



# **CONNECTS UNCONFERENCE 2024**

How might AI be implemented into the cycle of assessment and feedback meaningfully?

**Wifi: IFLWireless Password: BMOIFL2024**

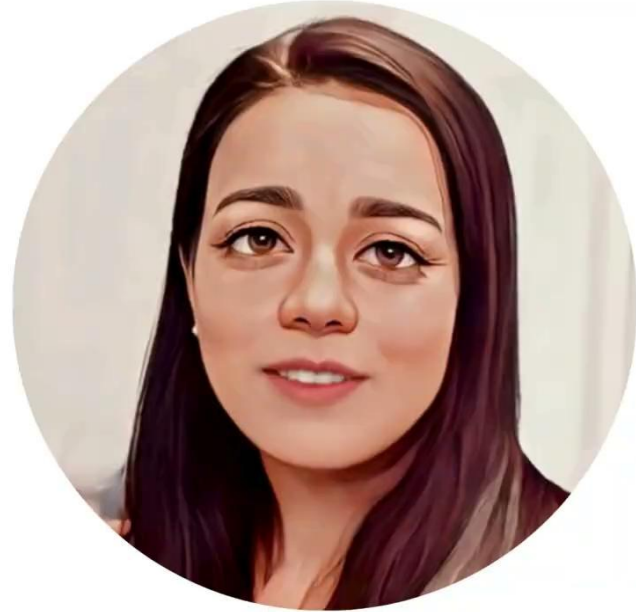
# Session Format (120 min)

<b>Welcome</b>	5 min	Facilitator & Expert introductions & Session overview
<b>Learn</b>	25 min	Session <b>EXPERTS</b> to share their experience / learning
<b>Reflect &amp; Share</b>	35 min	Facilitated table <b>sharing of expertise and prior knowledge</b>
<b>Deep Dive</b>	20 min	Facilitated <b>deep dive</b> into a session sub questions.
<b>Consolidate &amp; Record</b>	30 min	Participants consolidate with the infographic <b>exit ticket</b>
<b>Gallery Walk</b>	5 min	Conversations and connections during the coffee break.

# Core Agreements

- **Respect your own air-time**, and that of your fellow participants
- **We are all experts:**
  - Experts in how to collaborate
  - Experts in how to support one another
  - Experts in how to be generative in our dialogue
  - Experts in generous listening
- **We don't know it all:**
  - We all have room to grow, we benefit most when we listen with an open mind
  - We all come from different schools and different cultural contexts,
- **Network & Connect**
  - Continue the conversation during the breaks and over lunch

# Nice to Meet you!



Lisa Bettencourt - Technology Teacher & Coach  
Ashbury College

[Picsart](#)

[HeyGen AI](#)  
in CANVA

# AI for Student Assessment and Feedback

*“How might AI be meaningfully implemented into the cycle of assessment and feedback?”*

# AI for Student Assessment and Feedback

- *Examine the role of AI in formative and summative assessment*
- *Discuss AI-powered feedback mechanisms and their impact on student learning*
- *Share innovative approaches to leveraging AI for data-driven decision-making in assessment*



That's another excellent strand. Here are some potential subtopics and discussion points for Strand 2:

1. "AI in Formative and Summative Assessment": Discuss how AI can be used to automate grading, provide real-time feedback, and help teachers track student progress over time.
2. "AI-Powered Feedback Mechanisms": Explore different AI tools that provide personalized feedback to students, and discuss their impact on student learning and engagement.
3. "Data-Driven Decision-Making in Assessment": Discuss how AI can analyze assessment data to identify learning gaps, predict student performance, and inform instructional strategies.
4. "Innovative Approaches to AI in Assessment": Share case studies of innovative uses of AI in student assessment and feedback, discussing the strategies used, the challenges faced, and the outcomes achieved.

Remember to include both educators who have used AI for assessment and feedback, and AI experts who can provide a deeper understanding of the technology. This will ensure a balanced and comprehensive discussion.

# Your Conference Placemat

This is the key to effective learning from today's session:

- Follows the flow of the session
- Provides you with prompts and space to ask questions, write ideas, and document your learning.

It is the artifact of the session. Use it, write on it, doodle, sketch note, whatever helps you learn the most from the the day.

The placemat form is enclosed in a double-line border. At the top left is the **CIS Ontario** logo with the text "Ontario's Institute of Quality Education" and "Ontario's Education Excellence". To the right of the logo are two fields: "Name: \_\_\_\_\_" and "Session Strand: \_\_\_\_\_". Below these is a wide rectangular box labeled "Who is at my table? (Record Names - Schools - Email)". Underneath that is another wide box labeled "Session Guiding Questions:". The bottom half of the placemat is divided into two large rounded rectangular sections. The left section is titled "Prepare & Inquire" and is empty. The right section is titled "Learn" and contains the instruction "Use this section to take notes during your session expert presentation".




# Prepare & Learn

## Prepare

- 5 min solo reflection and expertise inventory.
- What do you know already and what are you curious about?

## Learn

- 20 min presentation from your facilitators.
- Take notes
- Write down questions and ideas

	Name: _____	Session Strand: _____
Who is at my table? (Record Names - Schools - Email)		
Session Guiding Questions:		
<p>Prepare &amp; Inquire</p>	<p>Learn</p> <p><i>Use this section to take notes during your session expert presentation</i></p>	

Future Design School  
**Afternoon Session**

# Future Design School

What does Les tell you about the role of the educator in a GAI learning environment?

How might the FDS Portrait of a Graduate inform your own PoG at your school?

How might it inform your Portrait of an Educator?

What is the biggest impact of AI on the role of the teacher in the learning experience of your students?



# Key Opportunities for AI in Formative Assessment

1. Measure what matters
2. Improve help-seeking and help-giving
3. Design a feedback loop

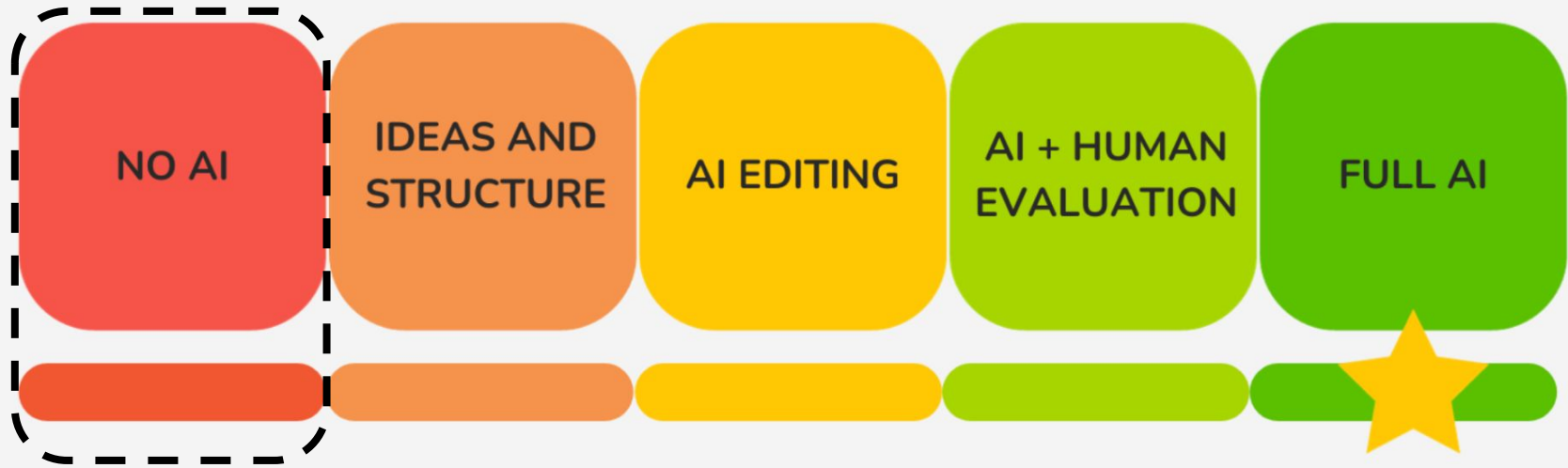
★ ***ACE: Always Center Educators***

Merrill, S. (2020). In schools, are we measuring what matters? Edutopia.

<https://www.edutopia.org/article/schools-are-wemeasuring-what-matters>

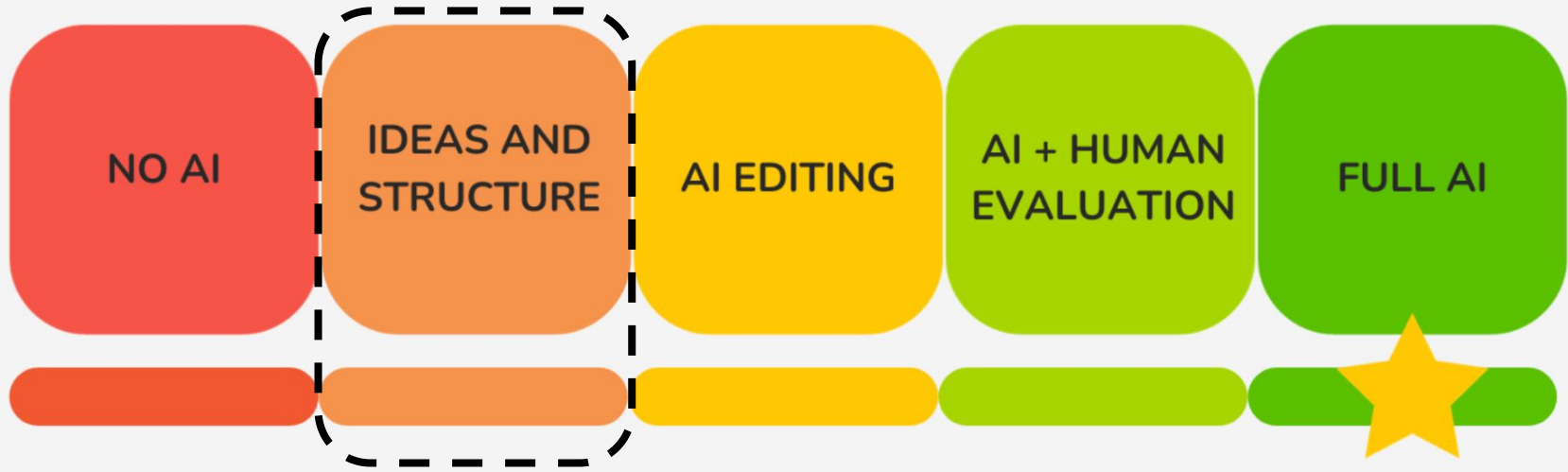
Roll, I., Aleven, V., McLaren, B.M., Koedinger, K.R. (2011). Improving students' help-seeking skills using metacognitive feedback in an intelligent tutoring system, Learning and Instruction, 21(2), 267–280.

<https://doi.org/10.1016/j.learninstruc.2010.07.004>.



# THE AI ASSESSMENT SCALE

A TOOL FOR GENAI ASSESSMENT



# THE AI ASSESSMENT SCALE

A TOOL FOR GENAI ASSESSMENT



MS Edge



lisa.bettenc...



 Protected

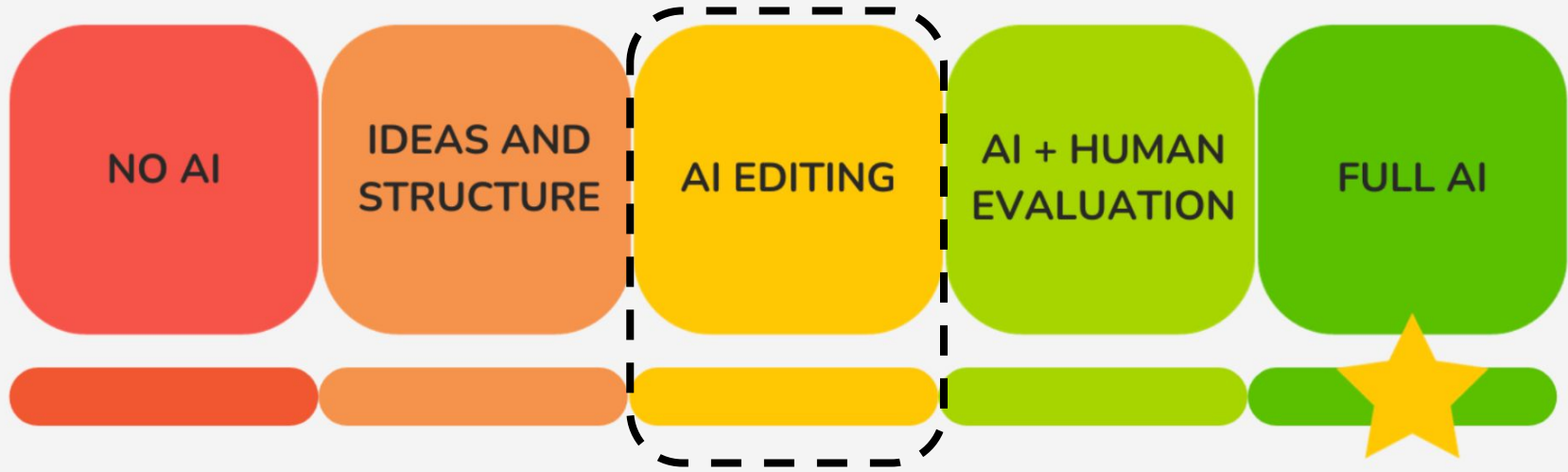
Protected Your personal and company data are protected in this chat



# Copilot

Your everyday AI companion

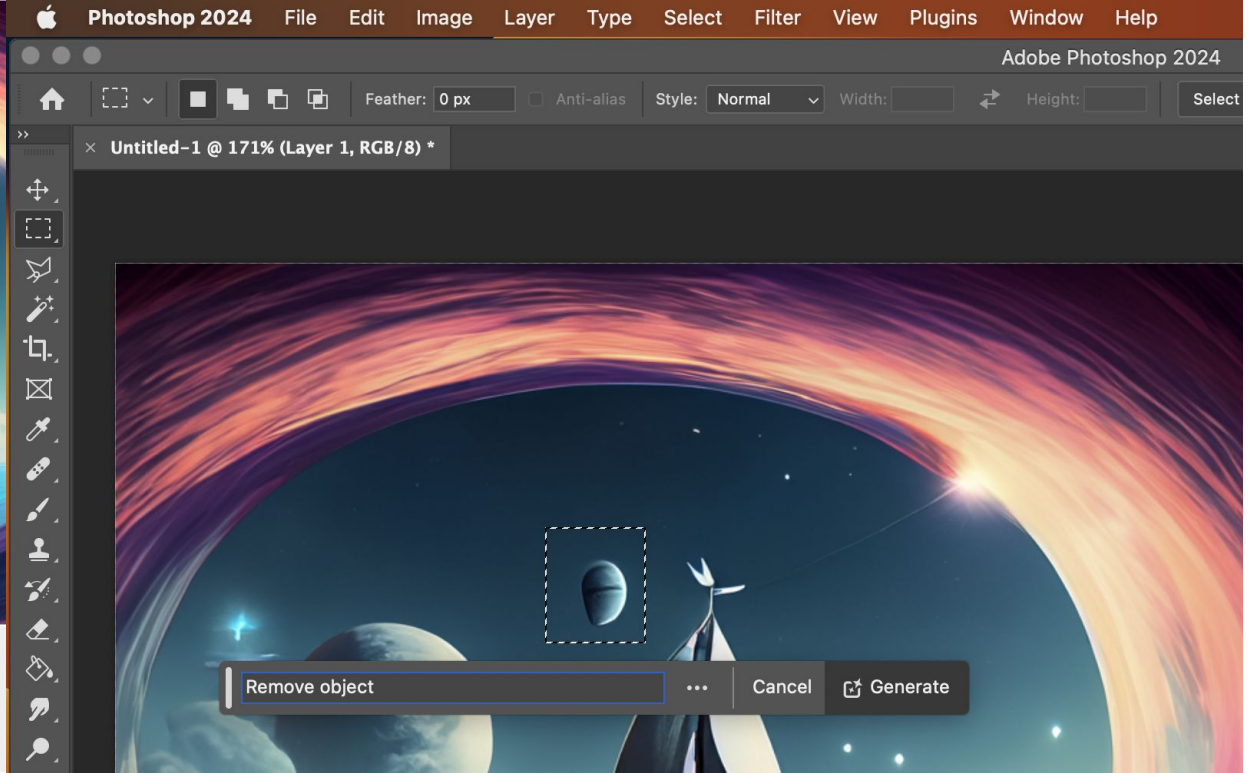
with  Bing

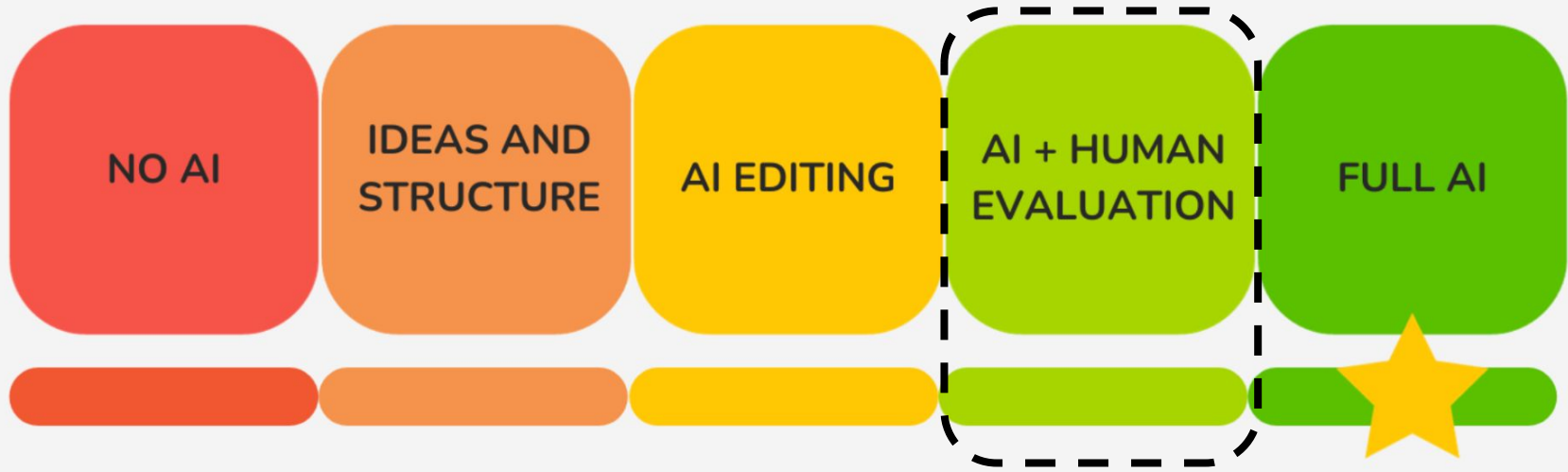


# THE AI ASSESSMENT SCALE

A TOOL FOR GENAI ASSESSMENT







# THE AI ASSESSMENT SCALE

A TOOL FOR GENAI ASSESSMENT

← Back to home

Project:

The Potential of ...

Save as PDF

Include answers

Search for a tool...

All Tools

Reading

Vocabulary

Writing

Speaking

Grammar

Listening

## Audio & Video Question Creator

Upload your audio or video and create a list of open questions, multiple choice questions, or true/false statements.

← Change



Select an extract which lasts up to 5 min

### Type of questions

ABCD questions

### Level

Intermediate B1-B2

Do the magic!

## 1 Answer the Questions!

+ Add short description

View options



00:00 - 05:00 <https://youtu.be/hJPSGqnTrNo>

### 1 What is the main argument of the video?

- a Students should use AI to cheat on their assignments.
- b AI will undermine education as we know it.
- c AI has the potential to positively transform education.
- d AI tutors are not effective for learning.

### 2 According to the video, what is the purpose of giving every student an AI tutor?

- a To help students cheat on their assignments.
- b To replace human teachers with AI assistants.



### Interactive quizzes

Create and run interactive quizzes just in PowerPoint.



### AI quiz generator

Generate quizzes from PowerPoint slides using AI.



### Gamification

Effortlessly gamify learning for active participation.



### Presentation tools

Unleash creativity with powerful presentation tools.

# Elevate Learning with **AI-Powered** Assessments

Effortless standards-aligned quizzes in a flash

<https://www.gradescope.ca/> by Turnitin



GROUP 1

$$\frac{1}{2}x^2 + C$$

$$\frac{1}{2}z^2 + C$$

$$\frac{1}{2}z^2 + C$$

GROUP 2

$$x^2$$

$$x^2$$

$$z^2$$

UNGROUPED

?

$$\frac{1}{2}x^2 + C$$

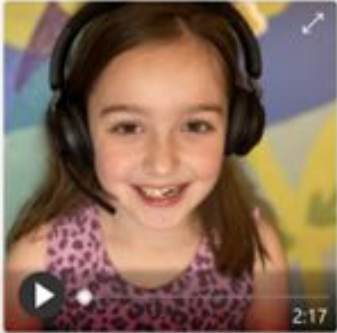
# MS Teams

## Reading Progress

Reading Coach - Free tool that harnesses generative AI, which helps learners produce their own stories.

Study of Earth's **landforms** is called physical geography. Landforms can be mountains and valleys. They can also be **glaciers**, lakes, or rivers. Landforms are sometimes called physical features. It is important for the physical geography of Earth. For all **the** natural processes, the study of physical geography is one of a **c** where they want to l

- Mark as
- Correct
- Omission
- Insertion
- Mispronunciation
- Repetition
- Self-correction



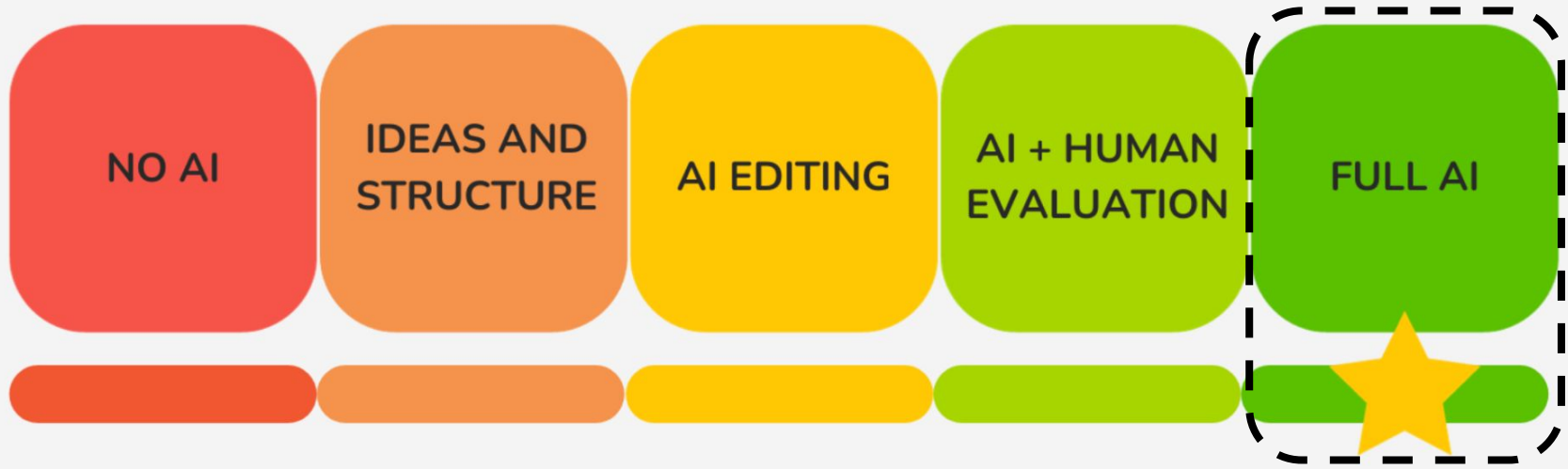
Christie Cline

Attempts: 2    Level: B    Words: 207    Insights

41 Correct Words per Minute	83% Accuracy Rate	5 Mispronunciations 2 Omissions 1 Self-corrections	1 Insertions 0 Repetitions	5 Practiced Words
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The study of Earth's **landforms** is called physical geography. Landforms can be mountains and valleys. They can also be **glaciers**, lakes, or rivers. Landforms are sometimes called physical features. It is important for

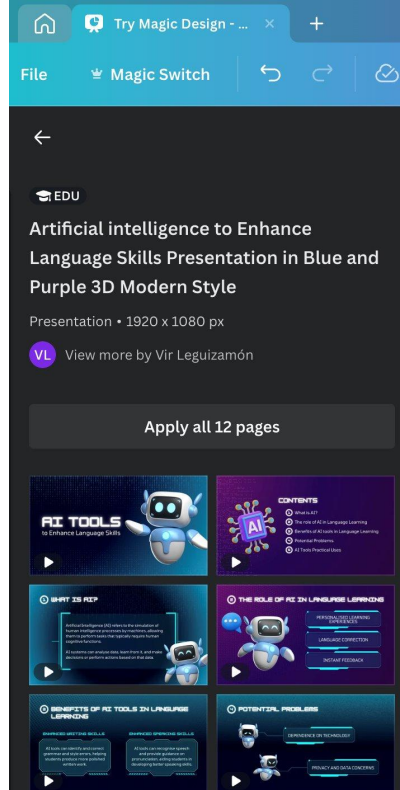
Auto-Detect PREVIEW



# THE AI ASSESSMENT SCALE

A TOOL FOR GENAI ASSESSMENT

AI generated  
Design,  
Presentation,  
Videos and  
more...



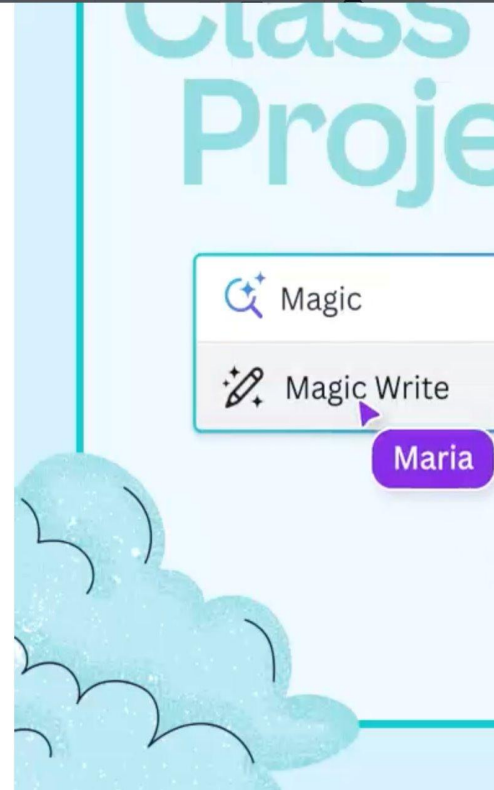
## Magic Write™ – now available for teachers

Magic Write™ is your AI-powered writing assistant, now available for teachers.

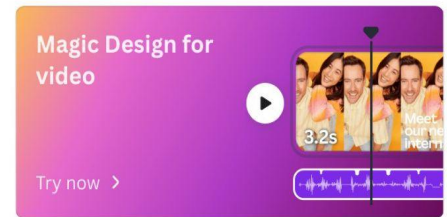
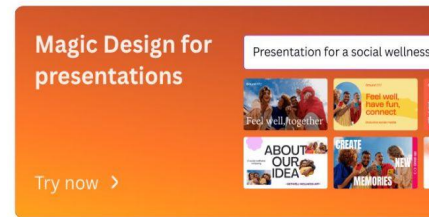
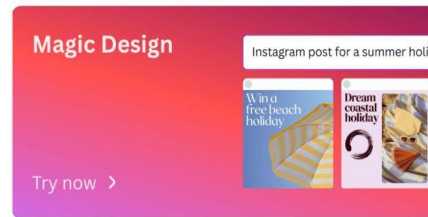
- Just for teachers**  
Students can't access Magic Write™ but teachers can use it to speed up creativity
- Save time creating classwork**  
Describe what you want to create, like a parent email or lesson plan, and watch your first draft appear.
- Putting your safety first and always**  
We've put multi-layered safe guards in place to make AI-generated content safe.

Try it out

Magic Write is new technology. We recommend checking that the content is appropriate. By using it, you agree to its [Terms](#). For ages 13 years and above.



From idea to design with Magic Design







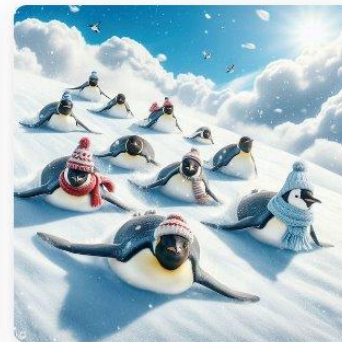
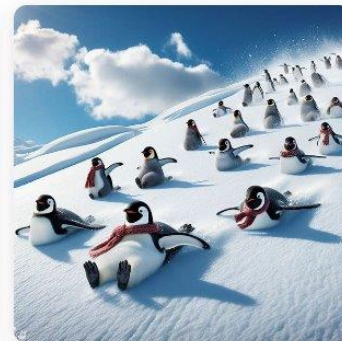
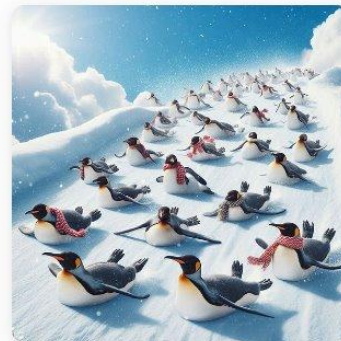
Designer



Magic Canvas



A painting of a forest filled with flowers with a purple teddy bear that has a butterfly on it



"Penguins having fun"

Image Creator from Designer

[MS Designer](#)

Powered by DALL-E 3

**Unleash your creativity:  
Create stunning designs lightning-fast with AI**

# Reflect & Share (35 min)

## Reflect on all of the three questions

- 6 min (solo)

## Share Your answers back to the group

- 24 min (group share)
- 8 min each question

**CIS Ontario**  
Connects Unconference

### Reflect & Share

**Insights:** What does ..... look like and feel like when it is implemented and functioning at its best?

**Resources:** Where can I look for answers, ideas and best practices to inform my own?

**Tips & Tricks:** What are some important steps to consider when planning & implementing?


# Deep Dive (20 min)

Reflect on all of the three questions

- 5 min (solo)

Share Your answers back to the group

- 15 min (group share)
- 5 min each question

 **Deep Dive**

*Future: If there were no limits what would the ideal implementation look like?*

**Present:** What is one small small step or change you can make tomorrow?

**Learning from the past:** It might seem like a good idea, but trust me, don't even think about...


# EXIT TICKET: Inform the Infographic

## Inform yourself:

- 5 min solo reflection
- Consolidate your learning on your placemat

## Inform the Infographic:

- 20 mins group synthesis to create the table infographic

 **Synthesis: Inform the Infographic**

What is your **draft answer** to your session guiding question?

What is **one resource** were shared by your table group that you will read and follow up with (blogs, books, etc...)

What **tips and advice** are applicable to your role and school?

What **schools, experts or colleagues** will you connect with and/or follow up with?

 **GUIDING QUESTION**

**Answers and Insights**

**Tips, Tricks & Advice**

**Resources to Follow Up with**

**Schools to Follow Up with**

# Gallery Walk



AI For Education  
**Morning Session**

## AI For Education

What resources might AI for Education provide that have value for you, and your team?

What do you notice about how Amanda is working with Chat GPT 3.5?

What more would you like to explore from this organization?

How might Amanda's approach inform your own?

