



Summer Reading Assignment

Attention all 6th-English I students and parents:

All teachers will require students to complete the **mandatory** reading and project according to the instructions provided. If you have any questions, please contact Mrs. Salinas (ELA Dept. Head) at annalisa.salinas@stisd.net.

1. Choose a book from the approved summer reading list. Access summer reading list [HERE](#).
2. Choose **ONE** choice board assignment from their corresponding grade level and complete the assignment according to the book you chose to read for your course. Each assignment has a link to a suggested template and/or instructions or samples.
3. The summer reading project will be due at the end of the 3rd week of school. It will count as a Minor Assessment grade which is weighted at 30% of the Quarter grade.
4. Students will complete other Summer Reading-related assignments in class, including a Writing assessment and quiz.

New Students

New students who arrive after the project deadline may complete the project over a text that is selected by their teacher and may be separate from the original reading list, such as a short story, etc.



6th-8th Grade Choice Board Project

<p style="text-align: center;">Soundtrack</p> <p>Create a soundtrack with 10 popular songs to go with your novel.</p> <ol style="list-style-type: none"> 1. Select 10 songs that you feel represent the various literary elements of the novel. 2. Create a playlist with explanations <p>See template HERE.</p>	<p style="text-align: center;">Character Analysis T-Shirt</p> <p>Students will select one character from the story they chose to read and create a cotton t-shirt.</p> <p>See instructions HERE.</p>	<p style="text-align: center;">Triarama</p> <p>Students will create a triarama of their novel. Each of the following should be included:</p> <ul style="list-style-type: none"> - Plot - Setting - Characters <p>Students will attach 3-5 sentence explanations for each side and attach. See examples HERE.</p>
<p style="text-align: center;">Character Project/ Mind Bend</p> <p>Students will create a character analysis project on their favorite character from the book they read.</p> <p>Click here to access the template and instructions.</p>	<p style="text-align: center;">Book Brochure</p> <p>Students will create a book brochure to illustrate the development of plot in your chosen novel.</p> <p>Click here to see template and examples.</p>	<p style="text-align: center;">Cereal Box Report</p> <p>Students will creatively decorate a real cereal box with illustrations and information related to the book they read including characters, setting, vocabulary, and a short summary.</p> <p>Click here for examples.</p>
<p style="text-align: center;">Collage</p> <p>Students will create a collage to represent one of the characters in the story. Then, provide a 8-10 sentence explanation of the character/collage.</p> <p>Click here to see examples.</p>	<p style="text-align: center;">Book in a Box</p> <p>Students will keep track of important ideas, thoughts, questions, and words while reading their self-selected book. Students will then take that information to decorate a box to represent the book and fill it with objects (5 minimum) that represent different parts of the book.</p> <p>Click here to see examples.</p>	<p style="text-align: center;">One Pager Project</p> <p>Students will create a written and visual analysis project of their novel.</p> <p>Click here for detailed instructions.</p>

English I, English II, English III Honors, English IV Honors ONLY

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<p>Character Interview</p> <p>You will write 10 questions you have for two characters in the story. You will “interview” the character and create their responses based on what you learn about the characters’ thoughts, emotions, actions, etc.</p> <p>Click here for instructions.</p>	<p>Graphic Novel: Comic Strip</p> <p>Change the genre of the book by creating a comic strip that includes a minimum of 8 events and 32 frames.</p> <p>Click here for instructions/examples.</p>	<p>Script Writing</p> <p>Write a play based on the novel read. Students can choose to turn the novel into a play and write the script or write a sequel to the novel in the form of a play.</p> <p>Click here for instructions.</p>
<p>Postcards</p> <p>Students will create five postcards coming from one or more of the characters. On the back of each postcard, write a short summary of an important event from the story. On the front, illustrate that event.</p> <p>Click here for a template.</p>	<p>Newspaper</p> <p>Students will read a book and then create a two-page newspaper complete with a main event lead news story, character profile, editorial book review, setting highlight, and even a comic, obituary or advice column.</p> <p>Click here for template/instructions/examples</p>	<p>Character Journal</p> <p>Create a diary written from a character’s perspective. • Write a minimum of two paragraphs for each entry. Write a minimum of 10 journal entries as if you were the character. Make sure to date your entries. *Include events from the story and the character’s feelings about those events*</p> <p>Click here for instructions</p>
<p>Book Map (Ideal for Non-fiction)</p> <p>Create a collection of maps that reference important locations in the book. You can create a poster or digital map. Be sure to illustrate and label key locations/events.</p> <p>Click here for examples/instructions.</p>	<p>ABC Book Project</p> <p>You will create an alphabet book. Each letter in the alphabet will be a word, character, or vocabulary word that relates to the novel you chose. You will also include a description for each (3-5 sentences and illustrate it)</p> <p>Click here for template/instructions.</p>	<p>Deep Dive</p> <p>You will write a well-developed analytical essay examining plot, setting, characters, point of view, figurative language, and style of the text.</p> <p>Text evidence must be embedded and cited.</p>

AP Literature Choice Board

New Students

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<p>Dialogue</p> <p>Please see the assignment link for detailed instructions.</p> <p>Another Point of View</p>	<p>Podcast</p> <p>Please see the assignment link for detailed instructions.</p> <p>Podcast Assignment</p>	<p>Dialectical Journal</p> <p>Please see the assignment link for detailed instructions.</p> <p>Dialectical Journal</p>
<p><u>Graphic Novel</u> Create a graphic novel inspired by your novel or play with pictures, captions, and dialogue. Be sure to create an attention-getting cover too.</p>	<p>Book Annotation</p> <p>Please see the assignment link for detailed instructions.</p> <p>Annotations</p>	<p>Essay</p> <p>Please see the assignment link for detailed instructions.</p> <p>Essay Assignment</p>

AP Language Choice Board

<p>Editorial</p> <p>Please see the assignment link for detailed instructions.</p> <p>Editorial Assignment</p>	<p>Podcast</p> <p>Please see the assignment link for detailed instructions.</p> <p>AP Language Podcast Assignment</p>	<p>Synthesis</p> <p>Please see the assignment link for detailed instructions.</p> <p>Reverse Synthesis Packet</p>
<p>Annotations</p> <p>Please see the assignment link for detailed instructions.</p> <p>Annotations</p>	<p>PPT and Presentation</p> <p>Please see the assignment link for detailed instructions.</p> <p>PPT & Presentation</p>	<p>Essay</p> <p>Please see the assignment link for detailed instructions.</p> <p>Rhetorical Analysis Prompt OR Argumentative Prompt</p>

****IB students will be provided with assignment specifications by their teacher****

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