



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
*PROFESSIONAL DEVELOPMENT PROGRAM*

**They Still Can't Spell?**  
**Strategies for Remediating Spelling Problems at the**  
**Middle and High School Levels**  
***Presented by Amy Benjamin***

Yes, spelling does count. Proper spelling conveys the “look of literacy” while poor spelling diminishes the writer’s credibility and causes the reader to pay attention to mistakes rather than meaning. Many teachers in the intermediate and secondary grades are at a loss as to how to incorporate and individualize effective spelling instruction. Come and learn a variety of engaging ways to use mini-lessons, micro-lessons, etymology, games and puzzles, metacognition, classroom visuals, mnemonic devices, word sorts, morphology charting, air writing, and—yes, spelling rules to make students more confident and competent writers and readers. These strategies are particularly applicable for our Spanish speakers, as Spanish spelling, unlike English spelling, closely matches pronunciation.



**DATE:** Wednesday, May 1, 2024  
**TIME:** 8:30 am – 2:30 pm  
**COST:** \$150 for subscribers / \$199 for non-subscribers  
**AUDIENCE:** Grades 3-12 Teachers of ELA, ENL, and Special Education  
**LOCATION:** Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville  
**REGISTER:** <http://webreg.esboces.org>



**Amy Benjamin** taught middle school and high school English for more than thirty years in Westchester, New York. She is the author of numerous books, including *Writing in the Content Areas*, *But I'm Not a Reading Teacher*, *Engaging Grammar*, *Vocabulary at the Core*, and *Focus on Text*. Amy works extensively throughout Long Island, New York, New Jersey, and many other regions. She is a New York State English Council Teacher of Excellence, and a consultant to various professional development providers, including the National Council of Teachers of English.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
PROFESSIONAL DEVELOPMENT PROGRAM

**Weaving Science and Structured Literacy Into a  
Comprehensive Core Literacy Curriculum with  
Diagnostic and Prescriptive Practices**  
***Presented by Kerry Leo, Da Vinci Collaborative***

This workshop will introduce you to:

- Articulate the fundamentals of the Science of Reading through both the complex and simple view frameworks
- Unpack the five components of reading from definition to assessment and instruction
- Align the language and instructional practices of structured literacy for classroom and small group instruction
- Implement a comprehensive literacy plan



The Long Island based professionals at **Da Vinci Collaborative** are dedicated to bringing diagnostic and prescriptive strategies to students, parents and school districts to help them support learning needs and maximize their unique academic potential. We pledge to identify and acknowledge the gold standard in education by gathering the latest in top quality, research-based and proven methodologies.

**DATE:** Thursday, May 2, 2024  
**TIME:** 8:30 am – 2:30 pm (includes buffet lunch)  
**COST:** \$325 for subscribers / \$375 for non-subscribers  
**AUDIENCE:** K-5 General Ed Teachers; K-8 Special Ed Teachers; Reading Specialists; Speech Teachers  
**LOCATION:** Instructional Support Center at Sequoya, 750 Waverly Avenue, Holtsville  
**REGISTER:** <http://webreg.esboces.org>



## **Resilient Leadership for High-Performing Teams**

***Presented by Dr. Ray Jorgensen & Dr. Anthony Annunziato***

### **Professional Learning Network for School & District Administrators**

*Join us for these immersive half-day seminars, where you will gain actionable insights, practical tools, and a comprehensive understanding of resilient leadership. Equip yourself with the skills to lead with confidence, drive change, foster a learning culture, and master conversations for effective team dynamics. Your journey toward becoming a resilient and influential leader starts here.*

#### **Seminar 1: Building a Foundation for Resilient Leadership (Psychological Safety and Relationship Building through Conversations)**

~~November 21, 2023 12:00 PM – 3:00 PM~~

Dr. Butera and Dr. Russo

This seminar focuses on establishing a strong leadership foundation by emphasizing the importance of psychological safety and relationship development through everyday leadership conversations. Using the Learning Conversation Guidelines, participants will learn to foster trust, create an open communication environment, and navigate challenges with confidence.

#### **Seminar 2: Leading Productive Transformation (Change Management and Effective Meetings)**

~~January 18, 2024 8:30 AM – 11:30 AM~~

Dr. Annunziato and Dr. Russo

In this session, participants will dive into change management principles and communication strategies essential for leading successful transformation initiatives. We will also explore the tenets of effective meetings, utilizing methods to drive focus, accountability, and engagement.

Dr. Ray Jorgensen



#### **Seminar 3: Cultivating a Learning Culture (Fostering Organizational Growth through Learning Principles and Coaching Techniques)**

**May 2, 2024 12:00 PM – 3:00 PM**

Dr. Annunziato in person and Dr. Jorgensen virtual

Developing a culture of learning is key to sustainable success. This seminar delves into strategies for personal and professional growth encompassing a set of pivotal principles essential for crafting effective learning organizations. Additionally, participants will learn coaching and mentoring techniques to enhance team engagement, responsible risk-taking, and creative tension for innovation.

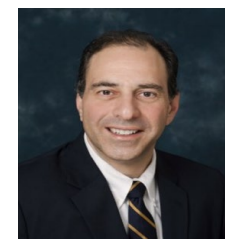
#### **Seminar 4: Mastering Conversations and Team Dynamics (Supervisory Conversations and Learning Circles)**

**May 14, 2024 12:00 PM – 3:00 PM**

Dr. Annunziato in person and Dr. Jorgensen virtual

The final seminar focuses on honing essential communication skills, such as holding difficult conversations and providing constructive feedback using various frameworks. Participants will also explore the power of learning circles and peer support, delving into mental models and systems archetypes to cultivate collaborative team learning and growth.

Dr. Anthony Annunziato



**COST:** \$149 per session for subscribers

\$199 per session for non-subscribers

**LOCATION:** Instructional Support Center at Sequoya, 750 Waverly Avenue, Holtsville, New York

**REGISTER:** <http://webreg.esboces.org> (must register separately for each day)



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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
PROFESSIONAL DEVELOPMENT PROGRAM

## Using AI Effectively in the Classroom

*Presented by Dr. Andrea Thomas*

This *hands-on* workshop is designed to equip high school teachers and administrators with the knowledge and skills needed to effectively integrate Artificial Intelligence (AI) into their classrooms.

*This training will:*

- **Demystify AI : Understanding the Basics of AI**
- **Explore AI in Education: How AI can enhance teaching and learning experiences**
- **Engage in activities that demonstrate hands-on AI Tools and platforms relevant to education**
- **Provide guidelines for effectively integrating AI into lesson plans while addressing potential challenges and ethical considerations**



**DATE:** Friday, May 3, 2024  
**TIME:** 8:30 am – 2:30 pm  
**COST:** \$125 for subscribers / \$175 for non-subscribers (includes buffet lunch)  
**AUDIENCE:** Secondary Teachers and Administrators  
**LOCATION:** Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville  
**REGISTER:** <http://webreg.esboces.org>



Dr. Andrea Thomas is an educational leader for global learning, innovation, and virtual exchange working with educators and administrators to develop global programming and opportunities for international collaboration through faculty professional development. Andrea is a seasoned educational leader with the capacity to transform innovative ideas into actionable success. She brings 18+ years of diverse leadership experience spanning international development, multilateral diplomacy, education, and corporate engagement. Dr. Thomas can support organizational leadership, project management, capacity building, workforce development, and intercultural learning.



## **A Workspace Opportunity to Collaborate in Life Science (Biology) Curriculum Development** ***Presented by Glen Cochrane***

It is expected that grades 6-8 science curricula and high school Life Sciences be fully aligned with the New York State P-12 Science Standards (NYSSLS) in the 2024-25 school year. For educators looking to write curriculum or adapt available high-quality storylines, this workspace might be for you. This will be an opportunity for educators to develop or adapt a sequence of lesson plans based on a primary performance expectation (PE) from the NYSSLS. Expect a brief immersion into the pedagogy of three-dimensional teaching and student-centered learning. We will use various tools now available to guide planning and instruction. It is presumed that participants will have a working understanding of the NYSSLS. The goal of this workshop will be to produce a short sequence of lesson plans that are completely aligned with the NYSSLS and will be shared with participants. It is highly recommended that educators from the same school/department attend and work together on a common project.

### **Session 1:**

- Participants will share their prepared ideas for the primary PE, phenomena/problem to solve, or storyline they plan to adapt.
- A brief immersion activity will review three-dimensional learning.
- We will review available tools, screeners, and templates.
- By the end of session 1, each group will upload and present their ideas for a cohesive sequence of 3D lessons. The goal will be to start with an engaging lesson, student questions, and initial student thinking. Over the next few lessons, students will use the Science and Engineering Practices (SEPs) to develop understanding of the Disciplinary Core Idea (DCI). Ideally, the series will finish with a 3D summative assessment.

### **Intersession Work**

Educators that continue developing their project with evidence on the uploaded documents will receive an additional 3 CTLE hours.

### **Session 2:**

Participants will continue building the series of lesson plans based on a primary PE. If time permits, participants will develop student pages for the 3D activities identified in the lesson plans. Each group will upload their project and make a brief presentation to the whole group.

**\*\*B.Y.O.D. (Bring Your Own Device) - Participants should bring a fully charged laptop, iPad, or tablet to download resources, access websites, and work collaboratively on files throughout the workshop.**

DATE:	May 3 and May 21, 2024 <b>(must attend both days)</b>
TIME:	8:30 am – 2:30 pm
AUDIENCE:	Grades 6-12 Science Educators
COST:	\$299 for subscribers / \$349 for non-subscribers
LOCATIONS:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER:	<a href="http://webreg.esboces.org">http://webreg.esboces.org</a>



**Glen Cochrane** retired from Half Hollow Hills after 37 years where he taught all levels of high school science. He has served as an Educational Specialist for NYSED since 2004 participating in multiple phases of developing the Living Environment Regents. Glen was part of the team writing the life science section of the preliminary draft NYS Science Learning Standards at NYSED. He has conducted many workshops for teachers through WS and ES BOCES on strategies to teach the Living Environment and unpacking the new NYSSLS. He meets regularly as a member of the NYS Science Education Consortium. Glen was the President of Science Teachers Association of NYS (STANYS) in 2016-17 and serves as the Chairperson of the Suffolk section.





## **A Workspace Opportunity to Collaborate** **in Earth and Space Sciences Curriculum Development** ***Presented by Brian Vorwald***

It is expected that grades 6-8 science curricula and high school Earth and Space Sciences (formerly Physical Setting/Earth Science) be fully aligned with the New York State P-12 Science Standards (NYSSLS) in the 2024-25 school year. For educators looking to write curriculum or adapt available high-quality storylines, this workspace might be for you. This will be an opportunity for educators to develop or adapt a sequence of lesson plans based on a primary performance expectation (PE) from the NYSSLS. Expect a brief immersion into the pedagogy of three-dimensional teaching and student-centered learning. We will use various tools now available to guide planning and instruction. It is presumed that participants will have a working understanding of the NYSSLS. The goal of this workshop will be to produce a short sequence of lesson plans that are completely aligned with the NYSSLS and will be shared with participants. It is highly recommended that educators from the same school/department attend and work together on a common project.

### Session 1:

- Participants will share their prepared ideas for the primary PE, phenomena/problem to solve, or storyline they plan to adapt.
- A brief immersion activity will review three-dimensional learning.
- We will review available tools, screeners, and templates.
- By the end of session 1, each group will upload and present their ideas for a cohesive sequence of 3D lessons. The goal will be to start with an engaging lesson, student questions, and initial student thinking. Over the next few lessons, students will use the Science and Engineering Practices (SEPs) to develop understanding of the Disciplinary Core Idea (DCI). Ideally, the series will finish with a 3D summative assessment.

### Intersession Work

Educators that continue developing their project with evidence on the uploaded documents will receive an additional 3 CTLE hours.

### Session 2:

Participants will continue building the series of lesson plans based on a primary PE. If time permits, participants will develop student pages for the 3D activities identified in the lesson plans. Each group will upload their project and make a brief presentation to the whole group.

**\*\*B.Y.O.D. (Bring Your Own Device) - Participants should bring a fully charged laptop, iPad, or tablet to download resources, access websites, and work collaboratively on files throughout the workshop.**

DATE:	May 6 and May 14, 2024 (must attend both days)
TIME:	8:30 am – 2:30 pm
AUDIENCE:	Grades 6-12 Science Educators
COST:	\$299 for subscribers / \$349 for non-subscribers
LOCATIONS:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER:	<a href="http://webreg.esboces.org">http://webreg.esboces.org</a>



**Brian Vorwald** taught Earth Science for 35 years in Sayville Public Schools, was Science Department Chairperson for grades 6-12, and was an Adjunct Associate Professor of Earth and Space Sciences at Suffolk County Community College for more than 30 years. Brian has delivered numerous workshops at the local and state level, and as a consultant has worked on elementary curricula aligned with the NYSSLS, has delivered numerous workshops for teachers that have provided training in the NYSSLS, and has assisted in helping to develop strategies for aligning middle school and elementary curricula with the NYSSLS.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
*PROFESSIONAL DEVELOPMENT PROGRAM*

## **Creating Engaging Blended Learning Lessons:** **Using Technology in Purposeful Ways to Support Face-to-Face Learning** ***Presented by Ed Dougherty***

This is a high-energy experience and “make it take it” session! Educators will learn about blended learning and best practices through an exploratory demo lesson filled with engaging strategies and techniques you can implement tomorrow. We will discuss ways that you can differentiate learning for your students by leveraging blended learning and instructional technology software. Lastly, educators will revamp a lesson or unit to test their newly learned skills from the session with students and have time to work with the presenter to brainstorm ideas.

- Explore the key principles of blended learning and the various models for implementation
- Improve student engagement and academic success with blended learning best practices
- Maximize instructional time with educational technology software and blended learning techniques

**DATE:** Wednesday, May 8, 2024  
**TIME:** 8:30 am – 2:30 pm  
**AUDIENCE:** Grades 3-12 Educators  
**COST:** \$150 for subscribers / \$199 for non-subscribers  
**LOCATION:** Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville  
**REGISTER:** <http://webreg.esboces.org>



**Ed Dougherty** currently holds an M.A. in Education with a specialization in Educational Leadership. He has worked as an Educator for well over 15 years and spent most of his classroom practitioner time teaching at the elementary level. As a part of his active involvement within the Educational Technology community, Ed is a Google for Education Certified Innovator and Trainer, Apple Teacher, and Microsoft Innovative Educator. He enjoys sharing his passion for educational technology with teachers all over the world. Ed regularly gives keynotes and presentations, provides consulting and advisement support, and leads workshops, covering a wide variety of educational technology, instructional design, leadership development, and organizational goal setting. Ed was selected to the Top Forty under 40 due to his extraordinary commitment and leadership in improving digital learning opportunities for students.



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# Unpacking the New York State Literacy Initiative Briefs for Elementary Schools

***Presented by Deborah Linscott-Feinstein and Lauren Kolbeck***

*New York State is leading the way and supporting educators with research based literacy practices. Understanding the science of reading and debunking common myths is important when reflecting on our practices and planning for the future. On this day, participants will explore and discuss each of the 7 Literacy Briefs with an emphasis on unpacking the 'Big 6' High Impact Instructional Practices, being culturally responsive and cultivating learners' social and emotional learning. The Briefs will help us synthesize approaches that provide rigorous and challenging applications for our students.*

**DATE:** Wednesday, May 8, 2024  
**TIME:** 8:30 am – 2:30 pm  
**COST:** \$199 for subscribers / \$249 for non-subscribers (includes buffet lunch)  
**AUDIENCE:** Elementary Teachers, ENL, Reading Teachers  
**LOCATION:** Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville  
**REGISTER:** <http://webreg.esboces.org>

**Deborah Linscott-Feinstein** has been an elementary teacher, literacy specialist and coach on Long Island for over 20 years. She has created elementary and college level curricula to foster best practices in reading, writing and assessment. Her exuberance in presenting workshops sparks participatory audiences and practical outcomes. Deborah has authored nonfiction and personal narrative writing units, and a mentor author study for Schoolwide, Inc. As a liaison to Teachers College for over 25 years, she helped pioneer school district practices and build capacity. Her credentials include graduate degrees in literacy and school building administration. She works as a literacy consultant in New York and Connecticut.



**Lauren Kolbeck** is a literacy consultant who specializes in balanced literacy. For over a decade, she has worked as a lead staff developer at the Teachers College Reading and Writing Project. She works closely with teachers, coaches, and school leaders to support state-of-the-art reading and writing workshops. She works with schools both nationally and internationally. Lauren co-authored two books with Lucy Calkins. *Bigger Books Mean Amping Up Reading Power* (Heinemann 2015) is part of the 2<sup>nd</sup> grade reading units of study series. She also pioneered work in content-area-literacy and co-authored another book called *Lab Reports and Science Books* from the 2<sup>nd</sup> grade writing units of study (Heinemann 2013). Prior to joining the project, Lauren taught on Long Island and for many years in New York City.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
PROFESSIONAL DEVELOPMENT PROGRAM

## **ELLs, MLLs, and Special Education in Grades K-5:** **Practical Strategies for Educators (ENCORE)**

***Presented by Dr. Selene Yoel, Founder and Director, New York Speaks***

**In this, training teachers will:**

- Identify and understand typical vs. Atypical Language Acquisition in MLL Students
- Learn how to determine if there is a Difference or a Disorder
- Develop an understanding of how to effectively utilize Speech and Language Strategies for Classroom Teachers with IEPs
- Learn how to provide RTI/MTSS for MLLs/ ELLs
- Be given valuable resources to inform their instruction when ELLs/MLLs are struggling with language and literacy-based tasks in the classroom.
- Learn the importance of advocacy for Culturally and Linguistically Diverse families and students and will have resources to provide to students and their families.

**DATE:** Friday, May 10, 2024  
**TIME:** 8:30 am – 2:30 pm  
**COST:** \$149 for subscribers / \$199 for non-subscribers  
**AUDIENCE:** Grades K-5 ELL/MLL and Content Area Teachers; Special Education Teachers  
**LOCATION:** Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville  
**REGISTER:** <http://webreg.esboces.org>



**Dr. Selene Yoel** is a licensed and certified bilingual speech language pathologist and TESOL Educator with over 15 years' experience combined in the field of speech-language pathology and education. She is the Founder & Director of NY Speaks, an agency focusing on the assessment and treatment of bilingual/bicultural children that serves the pediatric population in NYC, Nassau, and Suffolk Counties. She completed her doctorate in Speech-Language Pathology at Northwestern University with a concentration in supporting multilingual learners and improving access to services. Selene earned her Master's Degree from Adelphi University in Communication Sciences and Disorders with her Bilingual Extension in Spanish. She also holds a Master's in Teaching English to Speakers of Other Language (TESOL) from Long Island University and holds permanent NYS Certification in these areas. Areas of clinical interest include: culturally responsive assessments, student/client advocacy, Response to Intervention, and parent/teacher training and coaching.



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## **DASA Coordinator Training**

***Presented by Dr. Karen Siris***

This workshop will fulfill the training requirements for Dignity Act Coordinators (DAC) as required by the Dignity For All Students Act and the New York State Education Department Board of Regents.

The workshop is designed for those who will be serving in the role of Dignity Act Coordinator in their school, as well as other school-based professionals (and parents) interested in learning more about the Dignity Act.

Participants will build capacity to assess, lead, and implement best practices related to the following:

- Dignity Act Coordinator Roles and Requirements
- School Policies and Codes of Conduct
- Staff Training
- Student Instruction
- Reporting Requirements
- Identify district and school strengths and needs for successful implementation of The Dignity Act



**DATE:** Monday, May 13, 2024  
**TIME:** 9:00 am – 12:00 pm  
**COST:** \$95 for subscribers / \$125 for non-subscribers  
**AUDIENCE:** DASA Coordinators  
**LOCATION:** LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)  
**REGISTER:** <http://webreg.esboces.org>



**Dr. Karen Siris** is a retired principal from the Oceanside school district. She worked on the committee designing the anti-bullying certification curriculum as well as the public school requirements for the Dignity for All Students Act. She is known and respected for the work she has done creating a Caring Majority of “upstanding students” in her school. Dr. Siris presents locally and nationally to schools and parents about bullying prevention. Her children’s book *Stand Up!* explores the power of children as allies to their peers.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
PROFESSIONAL DEVELOPMENT PROGRAM

## **Rethinking ADHD: What Works, What Doesn't and Why** ***Presented by Frank Kros, Award-Winning International Presenter***

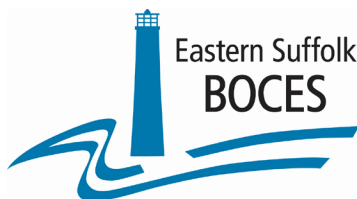
ADHD used to be thought of as the most common behavioral disorder affecting school-aged children. Today, ADHD is recognized as a genetically based difference in the brain's frontal lobes with highly predictable behavioral consequences. While the focus of ADHD intervention has historically focused on the negative aspects of these predictable behaviors, students with ADHD possess a host of positive, adaptive, and extraordinary capacities. Equipped with this new knowledge about the nature of ADHD, this learning experience explores how the ADHD brain works differently from non-ADHD brains and provides multiple practical strategies for enhancing ADHD strengths and effectively meeting ADHD-inspired needs for learning and behavior. Participants learn how to become "the surrogate frontal lobes" for their ADHD students and how to change their view of ADHD from a purely behavioral disorder to a unique brain construct that can be accommodated with highly successful outcomes.



**DATE:** Monday, May 13, 2024  
**TIME:** 8:30 am – 2:30 pm  
**COST:** \$449 for subscribers / \$499 for non-subscribers **(includes buffet lunch)**  
**AUDIENCE:** K-12 Educators; Building Administrators; Nurses; Social Workers; Counseling Staff  
**LOCATION:** Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville  
**REGISTER:** <http://webreg.esboces.org>

**Frank Kros** is a career child advocate, who has served as a childcare worker, child abuse investigator, children's home administrator, consultant, professor, attorney, writer and speaker. Prior to starting Kros Learning Group in April of 2019, Frank served for 18 years as an officer and executive of the Children's Guild Alliance, a multi-service children's organization headquartered in Maryland. He also served the Guild as president of the Transformation Education Institute and Director of the National At-Risk Education Network (NAREN). Frank is a worldwide speaker. His engaging presentations focus on "Helping you Help Others." This is accomplished through an understanding of neuroscience and its practical applications to everyday practices involving children, youth, and the adults who parent, counsel, and educate them.





Educational Services That Transform Lives

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES

PROFESSIONAL DEVELOPMENT PROGRAM

## **The World Language Revised Standards:** **From Theory to Practice** ***Presented by Dr. Marisol Marcin***

In this workshop we will delve into the revised New York World Language Standards, understanding their implications and applications in the classroom.

We will discuss the three modes of communication – interpretive, interpersonal, and presentational – and strategies to effectively integrate them into your lesson plans. Additionally, the workshop will focus on the effective implementation of the culture anchor standard, offering insights into integrating cultural contexts seamlessly into your units and lessons.

This workshop is ideal for new and experienced world language teachers, providing them with actionable strategies and a deeper understanding of the revised standards.



**DATE:** Tuesday, May 14, 2024  
**TIME:** 3:00 pm – 4:30 pm  
**COST:** \$75 for subscribers / \$85 for non-subscribers  
**AUDIENCE:** Grades 7-12 World Language Teachers  
**LOCATION:** Live Online via Zoom  
**REGISTER:** <http://webreg.esboces.org>



Dr. Marisol Marcin, a prominent figure in language education, brings over 20 years of rich experience to her role. She holds a PhD in Translation Studies and a master's degree in Integrating Technology in Education. Certified in Spanish (7-12) and TESOL (K-12), She currently teaches at Binghamton University, where she specializes in Spanish, Global Studies and teaching methodologies. She is the second Vice President of NYSAFLT (New York State Association for Language Teachers), and a member of the State World Language Leadership Council. Dr. Marcin participated in the revision of the New York World Language Standards, and actively participates in NYSED professional development on world language matters.

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
*PROFESSIONAL DEVELOPMENT PROGRAM*

## **Literacy in the Content Areas for Diverse Learners:** **Key Takeaways for Secondary Teachers** ***Presented by Jacqueline Darvin, Ph.D.***

This workshop aims to provide secondary content teachers with an understanding of the complex, dynamic roles that language, literacy and culture play in all areas of their secondary content instruction. Through participation in cultural and political vignettes, activities, reflective writing and interactions with texts, participants will explore strategies for teaching literacy in the content areas with diverse populations, while respecting and honoring the diversity and linguistic variations of their students. This workshop will teach in-service teachers to view learning experiences through different cultural lenses and to become more skilled at applying literacy strategies for diverse students in their content area instruction. This workshop will enable participants to better understand the ways in which content area literacy strategies can be used to foster learning in secondary classrooms and open the world of knowledge and information to diverse learners.

**DATE:** Thursday, May 16, 2024  
**TIME:** 8:30 am – 2:30 pm  
**AUDIENCE:** Grades 5-12 Educators, all content areas  
**COST:** \$125 for subscribers / \$175 for non-subscribers (includes buffet lunch)  
**LOCATION:** Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville  
**REGISTER:** <http://webreg.esboces.org>



**Jacqueline Darvin, Ph.D.**, is Program Director and Professor of Secondary Literacy Education at Queens College, CUNY. Before becoming a teacher educator, Dr. Darvin taught middle and high school English for twelve years. In 2015, she published *Teaching the Tough Issues: Problem-Solving from Multiple Perspectives* in Middle and High School Humanities Classes with Teachers College Press. Prior to receiving the Presidential Excellence in Teaching Award from Queens College in 2021, she was also the recipient of the Long Island Educator of the Month Award, featured in a cover story of *New York Teacher*, the official publication of the New York State United Teachers' Union, and a recipient of the Queens College Presidential Award for Innovative Teaching. Her presentations include local, national, and international conferences on topics related to teaching and learning.





DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
PROFESSIONAL DEVELOPMENT PROGRAM

## **Research Based Teaching Strategies for Special Education Students** ***Presented by Glen Eschbach, on behalf of C.I.T.E.***

Are you an educator interested in improving and enhancing your Instructional Strategy Toolbox? Are you running out of ideas as to how to find the “key” to unlock the brilliance of your students? This workshop will provide participants an opportunity to learn evidenced based instructional strategies that have been proven to improve student learning outcomes for students with special needs. No one particular strategy works for all students, therefore, having a variety of instructional approaches at your fingertips will provide you an opportunity to find that perfect match for your students. This training will focus on:

- Effective teaching strategies focusing on student’s unique needs, learning styles, and abilities
- Strategies to include- Differentiation Instructional Strategies, Multisensory Learning, Direct Instruction, Explicit Instruction, Scaffolding Instruction, Individualized Instruction, Inquiry Based Instruction, Reciprocal Teaching
- Using Data Driven Instructional Approaches including -
  - Benchmark data
  - Star Enterprise Data
  - Teacher Created Formative and Summative Assessments



**Learning Knows No Bounds**

**DATE:** Thursday, May 16, 2024  
**TIME:** 8:30 am – 2:30 pm  
**AUDIENCE:** ICT Teacher Teams, Special Educators, District and Building Level Administrators  
**COST:** \$149 for subscribers / \$199 for non-subscribers  
**LOCATIONS:** Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville  
**REGISTER:** <http://webreg.esboces.org>



Glen A. Eschbach is a recently retired School Superintendent who spent 34 years dedicating his life to public education on Long Island in New York. He has experience in a variety of positions including being a K-12 Special Educator, Middle School Assistant Principal, Elementary Principal, Assistant Superintendent for Curriculum and Instruction, and Superintendent of Schools. He has dedicated time supporting the improvement of professional practices that incorporate evidenced-based instructional strategies into the classroom, creating student-centered learning environments, and embracing the strengths of students to develop a growth mindset where they can see themselves having the ability to grow and improve.

DEPARTMENT OF EDUCATION AND INFORMATION SUPPORT SERVICES  
*PROFESSIONAL DEVELOPMENT PROGRAM*

## Updated Specialized Reading Instructions Strategies *Presented by Christine Moloney*

This workshop is designed to provide educators with a comprehensive update on the latest specialized reading strategies, tools, and methodologies. This workshop will focus on the importance of a structured approach to teaching literacy. Participants will leave with strategies to help their students read fluently and accurately in order to improve comprehension.



**DATE:** Monday, May 20, 2024  
**TIME:** 8:30 am – 11:30 am  
**COST:** \$60 for subscribers / \$75 for non-subscribers  
**AUDIENCE:** Classroom Teachers and Reading Teachers, Grades K-6  
**LOCATION:** Instructional Support Center at Sequoya, 750 Waverly Ave., Holtsville  
**REGISTER:** <http://webreg.esboces.org>



Christine Moloney is a dedicated educator, leader, and advocate with 34 years of experience. She has a degree in elementary education K-6, as well as certifications in reading K-12, and Level I Wilson. Christine has a strong foundation in educational theory which she applied in her classroom while teaching grades 2, 4, and 6 as a classroom teacher. During her time as a teacher, she was always active in the school community serving on multiple committees which included the AIS Committee, the Professional Development Committee, the Safety Committee and SAVE Committee. She also served as a new teacher mentor and co-authored her district's APPR plan. After 25 years in the classroom, Christine was elected to be the President of the East Islip Teachers' Association where she passionately championed the rights and welfare of educators and students alike. This experience has given her the ability to address complex educational challenges and collaborate effectively with diverse stakeholders.



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# Unpacking the New York State Literacy Initiative Briefs for Secondary Schools

***Presented by Deborah Linscott-Feinstein and Lauren Kolbeck***

*New York State is leading the way and supporting educators with research based literacy practices. The science of reading is not just applicable to beginning reading and elementary schools. Understanding the science of reading and debunking common myths is important when reflecting on our practices and planning for the future. On this day, participants will explore and discuss each of the 7 literacy briefs with an emphasis on unpacking the 'Big 6' High Impact Instructional Practices, being culturally responsive and cultivating learners' social and emotional learning. The Briefs will help us synthesize approaches that provide rigorous and challenging applications for our students.*

**DATE:** Tuesday, May 21, 2024  
**TIME:** 8:30 am – 2:30 pm  
**COST:** \$199 for subscribers / \$249 for non-subscribers (includes buffet lunch)  
**AUDIENCE:** English, Social Studies, and Science Teachers  
**LOCATION:** Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville  
**REGISTER:** <http://webreg.esboces.org>

**Deborah Linscott-Feinstein** has been an elementary teacher, literacy specialist and coach on Long Island for over 20 years. She has created elementary and college level curricula to foster best practices in reading, writing and assessment. Her exuberance in presenting workshops sparks participatory audiences and practical outcomes. Deborah has authored nonfiction and personal narrative writing units, and a mentor author study for Schoolwide, Inc. As a liaison to Teachers College for over 25 years, she helped pioneer school district practices and build capacity. Her credentials include graduate degrees in literacy and school building administration. She works as a literacy consultant in New York and Connecticut.



**Lauren Kolbeck** is a literacy consultant who specializes in balanced literacy. For over a decade, she has worked as a lead staff developer at the Teachers College Reading and Writing Project. She works closely with teachers, coaches, and school leaders to support state-of-the-art reading and writing workshops. She works with schools both nationally and internationally. Lauren co-authored two books with Lucy Calkins. *Bigger Books Mean Amping Up Reading Power* (Heinemann 2015) is part of the 2<sup>nd</sup> grade reading units of study series. She also pioneered work in content-area-literacy and co-authored another book called *Lab Reports and Science Books* from the 2<sup>nd</sup> grade writing units of study (Heinemann 2013). Prior to joining the project, Lauren taught on Long Island and for many years in New York City.

## **SCIENCE INVESTIGATION WORKSHOPS**

***Presented by BOCES 4 Science, a Collaboration of NYS BOCES***

Join our science instructional specialists as they help you navigate expectations, glean tips for set up and implementation, and practice activities within each NYSED Science Investigation. Learn how these labs relate to the standards and how they can fit into your curriculum. Ask questions and collaborate with colleagues!

### **ELEMENTARY-LEVEL SCIENCE LAB INVESTIGATIONS (ELS) – WEDNESDAY, MAY 29, 2024**

During this IN-PERSON workshop participants will receive in-depth exposure to the new lab Investigations from NYSED for elementary school science. We will perform the tasks within each lab and will have thorough discussions on the set up, teacher preparation, and special considerations for each Investigation. You will unpack how they are related to the standards and where they fit into your curriculum.

**IMPORTANT NOTE:** Please bring with you hard copies of the Teacher Materials, Student Directions, Student Answer Packet(s), and Rubric for each ELS Investigation. Your school principal or district testing coordinator should be able to access the NYSED Application Business Portal to retrieve these documents for you.

**AUDIENCE:** Grades 3-5 Teachers, Science Chairpersons, Instructional Coaches, Turnkey Teacher Leaders, Elementary Administrators

### **INTERMEDIATE-LEVEL SCIENCE LAB INVESTIGATIONS (ILS) – THURSDAY, MAY 30, 2024**

During this IN-PERSON workshop participants will receive in-depth exposure to the new lab Investigations from NYSED for middle school science. We will perform the tasks within each lab and will have thorough discussions on the set up, teacher preparation, and special considerations for each Investigation. You will unpack how they are related to the standards and where they fit into your curriculum.

**IMPORTANT NOTE:** Please bring with you hard copies of the Teacher Materials, Student Directions, Student Answer Packet(s), and Rubric for each ELS Investigation. Your school principal or district testing coordinator should be able to access the NYSED Application Business Portal to retrieve these documents for you.

**AUDIENCE:** Grades 6-8 Teachers, Science Chairpersons, Instructional Coaches, Turnkey Teacher Leaders, Middle Level Administrators

**TIME:** 8:30 am – 3:30 pm each day (6 CTLE Hours per day – includes buffet lunch)  
**COST:** \$125 for subscribers / \$175 for non-subscribers (per person, per day)  
**LOCATION:** Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville  
**REGISTER:** <http://webreg.esboces.org> (must register separately for each day)

**BOCES 4 Science** provides science units/kits that are used by teachers in the classroom. The Joint Management Team (JMT) includes four different New York State BOCES: Monroe 2-Orleans BOCES; Wayne-Finger Lakes BOCES; Monroe One BOCES; Genesee Valley BOCES. Our BOCES District Superintendents decided it would make sense for the four BOCES to pool their efforts to create a comprehensive science program that is aligned to and developed from the NYS PreK-12 Science Learning Standards. The members of the JMT share the responsibility of curriculum writing, professional development, and the production and distribution of the corresponding science resource kits.



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## **Just Words® Launch Workshop**

***Presented by Wilson Certified Trainer, Building Bridges***

**At the completion of the workshop, attendees will be able to:**

- Identify the skills taught in Just Words®: phonics and word study (phonemic awareness, six basic syllable types in English, spelling rules, common Latin roots, prefixes, and suffixes), vocabulary study, and high frequency words.
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities with multisensory instruction, repetition, and immediate, specific feedback.
- Identify and understand the use for all materials in the Just Words® Teacher's Kit, and have a sense of how to find and use the many extended resources available on the Intervention Learning Community for Just Words® (*membership included with participation in this workshop*).
- Use the instructor Manual to prepare a daily learning plan and practice lesson activity procedures.
- Visualize the flow and pace of a full Just Words® lesson completed with fidelity.
- Identify which students may be appropriate for a Just Words® class, and understand how to assess students' progress in the class by using Progress Checks at the beginning of each unit and Unit Tests at the end.



DATE:	Monday, June 3, 2024
TIME:	9:00 am – 2:30 pm
COST:	\$349 for subscribers / \$399 for non-subscribers (includes buffet lunch)
AUDIENCE:	Grades 4-12 Teachers, Reading Specialists and Special Education Teachers
LOCATION:	Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER:	<a href="http://webreg.esboces.org">http://webreg.esboces.org</a>





DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
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## **An Introduction to Creating a Neurodiversity Affirming Classroom** ***Presented by Lakretz Creative Support Services***

During this interactive, hands on workshop you will learn the basics of neurodiversity and how to support neuro divergent students in your class.

### Learning Outcomes:

- Know and understand the basics of the neurodiversity affirming movement
- How sensory systems impact students in the classroom
- Concrete practical classroom strategies



**DATE:** Tuesday, June 4, 2024  
**TIME:** 8:30 am – 2:30 pm  
**COST:** \$275 for subscribers / \$325 for non-subscribers  
**AUDIENCE:** K-5 Educators  
**LOCATION:** Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville  
**REGISTER:** <http://webreg.esboces.org>

**Lakretz Creative Support Services** has supported schools, students and families since 1992. We provide cutting edge professional development, school planning, and individualized support for students in alignment with standards, regulations and best practices in education. The schools we work with are looking to systemically increase and/or improve their inclusive practices. Our services include workshops, direct coaching, and process facilitation. The coaches at LCSS have extensive experience in supporting administrators, teachers and staff to work with all students in inclusive settings. We specialize in Inclusive Education, Differentiated Instruction, Co-Teaching (both ICT and ENL), Teaming, Person-Centered Planning, and Community Building. Our areas of expertise also include developing inclusive academic strategies that provide meaningful access to the general education curriculum. We collaborate with schools on all parts of their process including creating a vision and plan, on-going monitoring and supporting that plan, information gathering, training, and coaching. In those processes, we work with administrators, teachers, staff and the community.



## **What's New with the 2024-2025** **Every Students Succeeds Act (ESSA)** **Consolidated Application** ***Presented by Rose Peppe***

The 2024-25 Consolidated Application will be posted in the New York State Business Portal. Each year changes to the previous year's application occur. This workshop, presented via a virtual platform, will review the new consolidated application with an in-depth analysis and discussion of that which has changed, been added or is a new mandate entirely. Participants will examine the submission requirements while learning a systematic approach to completing the comprehensive document by engaging in an item-by-item review. Specific information about how to write the narratives, complete the forms and prepare budgets for approval will be provided with an emphasis on that which is new to the expectations for 2024-25. Outreach to non-public schools will be explained. Compliance issues beyond the consolidated application will also be addressed.



**DATE:** Tuesday June 4, 2024  
**TIME:** 8:30 am – 2:30 pm  
**COST:** \$175 for subscribers / \$225 for non-subscribers  
**AUDIENCE:** Building and District Administrators  
**LOCATION:** **LIVE ONLINE via ZOOM** (*Invite will be sent the day prior*)  
**REGISTER:** <http://webreg.esboces.org>

**Rose Peppe** served 33 years in the Lawrence Public Schools, first as a teacher and then as an administrator. She is now an educational consultant working with school districts in the areas of literacy, state assessments, the implementation of Next Generation Learning Standards expectations, Mindset Theory and Every Student Succeeds Act since her retirement in 2002. She prides herself on staying current with research and practices so she may offer practical suggestions and understandings to those with whom she works. The intent of her professional development work is to maximize the effectiveness of instructional practices across all content areas in grades K through 12 and assist districts in meeting compliance issues governed by legislation.



## **Foundations® Level K & 1\* Workshop**

***Presented by Allison McAvoy, Southeast Reading Center, LLC***

This full-day Foundations® level-specific workshop will provide the practice and guidance needed to effectively begin teaching the Foundations® curriculum for Level 1.

***At the completion of the workshop, participants will:***

- Have a solid background knowledge and understanding of the research base supporting the why and how of Foundations® instruction.
- Identify the skills taught in Foundations® Level 1: phonemic awareness; the alphabetic principle; sound mastery; ways to form the key linkages-letter name; formation and sound; phonics and word study; vocabulary; high frequency/trick words; fluency; comprehension strategies; manuscript handwriting; spelling, and punctuation.
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities with multisensory instruction, repetition, and immediate, specific feedback.
- Prepare a daily Level 1 learning plan and practice lesson activity procedures.
- Be able to build a learning focused classroom: by maximizing instructional time, learning lesson activities, using questioning to guide student learning and mastery, and encouraging craftsmanship for optimum outcomes.

**\*The presenter will differentiate for each grade level as needed throughout the workshop.**



**DATE:** Wednesday, June 5, 2024  
**TIME:** 9:00 am – 2:00 pm  
**COST:** \$270 for subscribers / \$320 for non-subscribers  
**AUDIENCE:** Elementary Teachers, Reading Specialists, Special Education Teachers  
**LOCATION:** LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)  
**REGISTER:** <http://webreg.esboces.org>



## **Foundations® Level 2 & 3\* Workshop**

***Presented by Allison McAvoy, Southeast Reading Center, LLC***

This full-day Foundations® level-specific workshop will provide the practice and guidance needed to effectively begin teaching the Foundations® curriculum for Level 2.

***At the completion of the workshop, participants will:***

- Have a solid background knowledge and understanding of the research base supporting the why and how of Foundations® instruction.
- Identify the skills taught in Foundations® Level 2: phonemic awareness; the alphabetic principle; sound mastery; ways to form the key linkages-letter name, formation and sound; phonics and word study; vocabulary; high frequency/trick words; fluency; comprehension strategies; manuscript handwriting; spelling, and punctuation.
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities with multisensory instruction, repetition, and immediate, specific feedback.
- Prepare a daily Level 2 learning plan and practice lesson activity procedures.
- Be able to build a learning focused classroom: by maximizing instructional time, learning lesson activities, using questioning to guide student learning and mastery, and encouraging craftsmanship for optimum outcomes.

**\*The presenter will differentiate each grade level as needed throughout the workshop.**



**DATE:** Thursday, June 6, 2024

**TIME:** 9:00 am – 2:00 pm

**COST:** \$270 for subscribers / \$320 for non-subscribers

**AUDIENCE:** Elementary Teachers, Reading Specialists, Special Education Teachers

**LOCATION:** LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)

**REGISTER:** <http://webreg.esboces.org>



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
PROFESSIONAL DEVELOPMENT PROGRAM

## **Preparing the 2024-2025 ESSA Consolidated Application** **for Submission to the New York State Education Department** ***Presented by Rose Peppe***

This two-day virtual workshop is for attendees interested in writing responses to narrative questions, completing calculations for charts, planning budgets and addressing all requirements for submission of the 2024-2025 ESSA Consolidated Application to NYSED. Each component of the application, for each of the Title programs, will be addressed through this hands-on approach to application preparation. Participants are asked to have lap tops, business portal passwords and all required data specific to their respective districts with them to each session so their work can be productive. To do this, participants will be expected to peruse the 2024-25 consolidated application prior to arrival in order to determine the data necessary for application writing and completion. Rose Peppe will facilitate the process, guiding attendees through the completion of each segment of the 2024-25 ESSA Consolidated Application.



**DATES:** June 10 & 17, 2024 (must attend both days)  
**TIME:** 8:30 am – 2:30 pm  
**COST:** \$299 for subscribers / \$349 for non-subscribers  
**AUDIENCE:** Building and District Administrators  
**LOCATION:** LIVE ONLINE via ZOOM (Invite will be sent the afternoon prior)  
**REGISTER:** <http://webreg.esboces.org>

**Rose Peppe** served 33 years in the Lawrence Public Schools, first as a teacher and then as an administrator. She is now an educational consultant working with school districts in the areas of literacy, state assessments, the implementation of Next Generation Learning Standards expectations, Mindset Theory and Every Student Succeeds Act since her retirement in 2002. She prides herself on staying current with research and practices so she may offer practical suggestions and understandings to those with whom she works. The intent of her professional development work is to maximize the effectiveness of instructional practices across all content areas in grades K through 12 and assist districts in meeting compliance issues governed by legislation.





WILSON Reading System®



Educational Services That Transform Lives

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## **Wilson Reading System® Introductory Workshop** ***Presented by Aimee Gandee, Wilson Certified Trainer***

This course provides participants with an overview of the Wilson Reading System® (WRS) 4<sup>th</sup> Edition curriculum and serves as the prerequisite for WRS Level I Certification. Over three consecutive days (16.5 hours), this course examines how WRS addresses the teaching of phonemic awareness, word identification, vocabulary, fluency, and comprehension through an integrated study of phonology, morphology, and orthography with students in grade two and above with persistent phonological coding deficits.

Participants learn about reading research, dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the course. Participants explore the standard 10-part Wilson Lesson Plan and delivering a lesson while receiving modeling and feedback from a Wilson® Credentialed Trainer during the course.

Upon completion of the course, participants will be able to:

- Define dyslexia and describe common characteristics.
- Explain the process of identifying appropriate students and placing them in the Wilson Reading System.
- Understand the principles of instruction: explicit, sequential and cumulative, engaging multiple learning modalities with multisensory techniques, repetition, and feedback.
- Create an optimal learning environment, and practice implementation techniques.
- Understand the key components of instruction and presentation of lessons in three blocks:
- **Block 1 – Word Study/Foundational Reading Skills: Lesson Plan Parts 1-5**
  - Phonemic Awareness, Decoding, Vocabulary, High Frequency Word Reading, Single-Word Accuracy/Automaticity, Phrasing/Prosody, Fluency and Comprehension at the Sentence Level
- **Block 2 – Spelling/Foundational Writing Skills: Lesson Plan Parts 6-8**
  - Phoneme Segmentation, Encoding (Spelling), English Spelling Rules, High Frequency Word Spelling, Vocabulary, Concept Mark Up, Sentence-Level Punctuation and Proofreading
- **Block 3 – Fluency/Comprehension: Lesson Plan Parts 9-10**
  - Vocabulary, Listening/Silent and Oral Reading Fluency and Comprehension, Narrative and Informational Text

**\*\*Prerequisite for Level 1 Certification:** *Wilson 3 Day Introductory Course must have been completed within the last 5 years or the participant must be enrolled in a 3 Day Introductory Course taking place prior to the start date of the practicum to participate in Level I Certification training.*

**DATES:** June 11, 12 and 13, 2024 **(must attend all 3 days)**  
**TIME:** 8:30 am – 2:30 pm  
**COST:** \$725 for subscribers / \$775 for non-subscribers  
**AUDIENCE:** Elementary teachers, reading specialists, special education teachers  
**LOCATION:** LIVE ONLINE via ZOOM (*Invite will be sent one week prior*)  
**REGISTER:** <http://webreg.esboces.org>



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
PROFESSIONAL DEVELOPMENT PROGRAM

## **Building Partnerships**

***Presented by Lakretz Creative Support Services***

During this half-day workshop, you and your partner will tackle the important questions of partnership through fun differentiated activities. You will create a plan together to address your similarities and differences. You will learn concrete practical strategies to strengthen your partnership.



**DATE:** Thursday, June 13, 2024  
**TIME:** 12:30 pm – 3:00 pm  
**COST:** \$275 for subscribers / \$325 for non-subscribers  
**AUDIENCE:** K-12 Co-Teaching Pairs  
**LOCATION:** Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville  
**REGISTER:** <http://webreg.esboces.org>

**Lakretz Creative Support Services** has supported schools, students and families since 1992. We provide cutting edge professional development, school planning, and individualized support for students in alignment with standards, regulations and best practices in education. The schools we work with are looking to systemically increase and/or improve their inclusive practices. Our services include workshops, direct coaching, and process facilitation. The coaches at LCSS have extensive experience in supporting administrators, teachers and staff to work with all students in inclusive settings. We specialize in Inclusive Education, Differentiated Instruction, Co-Teaching (both ICT and ENL), Teaming, Person-Centered Planning, and Community Building. Our areas of expertise also include developing inclusive academic strategies that provide meaningful access to the general education curriculum. We collaborate with schools on all parts of their process including creating a vision and plan, on-going monitoring and supporting that plan, information gathering, training, and coaching. In those processes, we work with administrators, teachers, staff and the community.



## EASTERN SUFFOLK BOCES PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION DIRECTIONS

**\*\*TO REGISTER FOR EASTERN SUFFOLK BOCES WORKSHOPS, REGISTER THROUGH THE ACTIVITY CATALOG\*\***

*Check with your district to see if you are a member of Frontline/MyLearningPlan*

**For Frontline/MyLearningPlan Member Districts AND NON-Frontline/MyLearningPlan Member Districts:**

To see available courses and to register:

- Go to the website: <http://webreg.esboces.org>
- Under 'Search Options' at the top center, select and check '**Eastern Suffolk BOCES Professional Development Program**' from the drop down list and click search;
- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
- Click the **ENROLL** button at the bottom of the page
- Select the **correct** login method that applies to you (1) **registered user**; (2) **new user**; (3) **MyLearningPlan.com user**
- After you choose your login method then **Enter User Name & Password – select Log in**
- Enter and update (if needed) your personal account registration information
- Click **Update & Continue**
- Select payment method
- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations –  
**"REGISTRATION AND/OR CANCELLATIONS ARE DUE 10 SCHOOL DAYS PRIOR TO THE EVENT. THE DISTRICT WILL BE BILLED UNLESS CANCELLATION IS RECEIVED."**
- Click **SUBMIT**
- Select '**Request Approval**' on the following screen if you are a **Frontline/MyLearningPlan district** - If you are a Frontline/MyLearningPlan District, and depending on your district, you will need to fill out the next screen titled "Regional Provider Form" making sure to fill out all required information; **IF ALL NECESSARY INFORMATION IS NOT ENTERED, A FORM ERROR WILL BE OCCUR AND YOU WILL NOT BE FULLY ENROLLED**
- Click **SUBMIT** once **ALL** fields are filled out
- If you are **NOT** a **Frontline/MyLearningPlan district**, print out the **ENROLLMENT FORM** and **AFTER RECEIVING ADMINISTRATIVE SIGNATURE** on this form, fax back to **631-240-8955**
- You will receive an e-mail once you are fully registered
- Click **RETURN TO MAIN** and then **LOGOUT** to finish the process

**\*\*PLEASE NOTE THAT SUBMITTING ONLY AN INTERNAL CONFERENCE REQUEST FORM DOES NOT REGISTER YOU FOR OUR WORKSHOPS/CONFERENCES – IT MUST BE DONE THROUGH THE ESB REGIONAL CATALOG\*\***

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at [ComplianceOfficers@esboces.org](mailto:ComplianceOfficers@esboces.org): the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26<sup>th</sup> Floor, New York, NY 10005, 646-428-3800, [OCR.NewYork@ed.gov](mailto:OCR.NewYork@ed.gov).