### LANCASTER HIGH SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

#### 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

### LOCAL SUPPORT AND IMPROVEMENT

#### **MADE PROGRESS**

NA

#### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

## **ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	-	_	_	_
American Indian or Alaska Native	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	_	_	-
Black or African American	_	_	_	_
Hispanic or Latino	-	_	_	_
Multiracial	_	_	_	_
White	_	_	_	_
English Language Learner	_	_	_	_
Students with Disabilities	_	_	_	_
Economically Disadvantaged	_	_	_	_

# **ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
	ELA	2	_	
All Students	Math	2	_	_
	Combined	4	_	
	ELA	1	_	
Asian or Native Hawaiian/Other Pacific Islander	Math	1	_	_
	Combined	2	_	
	ELA	1	_	
White	Math	1	_	_
	Combined	2	_	
	ELA	2	_	
Students with Disabilities	Math	2	_	_
	Combined	4	_	
	ELA	1	_	
Economically Disadvantaged	Math	1	_	_
	Combined	2	_	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	2	_	
All Students	Math	2	_	_
	Combined	4	_	
	ELA	1	_	
Asian or Native Hawaiian/Other Pacific Islander	Math	1	_	_
	Combined	2	_	
	ELA	1	_	
White	Math	1	_	_
	Combined	2	_	
	ELA	2	_	
Students with Disabilities	Math	2	_	_
	Combined	4	_	
	ELA	1	_	
Economically Disadvantaged	Math	1	_	_
	Combined	2	_	

### **ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2	_	_	_
American Indian or Alaska Native	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_
Black or African American	_	_	_	_
Hispanic or Latino	_	_	_	_
Multiracial	_	_	-	_
White	1	_	_	_
English Language Learner	_	_	_	_
Students with Disabilities	2	_	_	_
Economically Disadvantaged	1	_	_	_

### **ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	_	2	_
American Indian or Alaska Native	_	0	_
Asian or Native Hawaiian/Other Pacific Islander	-	1	_
Black or African American	_	0	_
Hispanic or Latino	_	0	_
Multiracial	_	0	_
White	_	1	_
English Language Learner	_	0	_
Students with Disabilities	_	2	_
Economically Disadvantaged	_	1	_

# ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	_	2	_
American Indian or Alaska Native	_	0	_
Asian or Native Hawaiian/Other Pacific Islander	_	1	_
Black or African American	_	0	_
Hispanic or Latino	_	0	_
Multiracial	_	0	-
White	_	1	-
English Language Learner	_	0	_
Students with Disabilities	_	2	-
Economically Disadvantaged	_	1	_

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## **SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	_	4
American Indian or Alaska Native	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	_	_	_	4
Black or African American	_	_	_	_	_
Hispanic or Latino	4	4	3	_	4
Multiracial	_	_	_	_	4
White	4	4	4	_	4
English Language Learner	_	_	_	_	_
Students with Disabilities	4	4	4	_	4
Economically Disadvantaged	4	3	4	_	4

# SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	421	224.6		
All Students	Math	233	123.4	176.2	4
	Science	150	182.7		
	ELA	6	183.3		
Asian or Native Hawaiian/Other Pacific Islander	Math	2	_	_	_
	Science	2	_		
	ELA	5	220		
Black or African American	Math	2	_	_	_
	Science	2	_		
	ELA	17	229.4		
Hispanic or Latino	Math	12	116.7	186	4
	Science	4	_		
	ELA	9	222.2		
Multiracial	Math	3	_	_	_
	Science	5	210		
	ELA	384	225.1		
White	Math	214	124.5	176.4	4
	Science	137	181		
	ELA	84	169.6		
Students with Disabilities	Math	28	85.7	134.4	4
	Science	11	154.5		
	ELA	95	196.3		
Economically Disadvantaged	Math	40	95	147.9	4
	Science	21	154.8		

# SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	422	224.1		
All Students	Math	408	70.5	130.5	4
	Science	343	79.9		
	ELA	6	183.3		
Asian or Native Hawaiian/Other Pacific Islander	Math	6	50	_	_
	Science	5	90		
	ELA	5	220		
Black or African American	Math	5	40	_	_
	Science	5	40		
	ELA	17	229.4		
Hispanic or Latino	Math	16	87.5	143.8	4
	Science	9	100		
	ELA	9	222.2		
Multiracial	Math	9	22.2	_	_
	Science	7	150		
	ELA	385	224.5		
White	Math	372	71.6	130.6	4
	Science	317	78.2		
	ELA	85	167.6		
Students with Disabilities	Math	75	33.3	84.4	4
	Science	47	36.2		
	ELA	96	194.3		
Economically Disadvantaged	Math	87	43.7	100.5	3
	Science	72	45.1		

## **SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	438	429	97.9%		
All Students	5-year	480	465	96.9%	97.6%	4
	6-year	481	472	98.1%		
	4-year	1	_	_		
American Indian or Alaska Native	5-year	3	_	_	_	_
	6-year	0	_	_		
	4-year	11	_	_		
Asian or Native Hawaiian/Other Pacific Islander	5-year	10	_	_	_	_
	6-year	2	_	_		
	4-year	8	_	_		
Black or African American	5-year	7	_	_	_	_
	6-year	8	_	_		
	4-year	8	_	_		
Hispanic or Latino	5-year	14	_	_	93.8%	3
	6-year	16	15	93.8%		
	4-year	3	_	_		_
Multiracial	5-year	10	_	_	_	
	6-year	7	_	_		
	4-year	407	400	98.3%		
White	5-year	436	423	97%	97.8%	4
	6-year	448	440	98.2%		
	4-year	0	_	_		
English Language Learner	5-year	1	_	_	_	_
	6-year	1	_	_		
	4-year	58	53	91.4%		
Students with Disabilities	5-year	74	69	93.2%	92.8%	4
	6-year	81	76	93.8%		
	4-year	111	107	96.4%		
Economically Disadvantaged	5-year	120	111	92.5%	94.3%	4
	6-year	99	93	93.9%		

### **SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	_	_	_	_
American Indian or Alaska Native	0	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	-	_	_
Black or African American	0	_	_	_	_
Hispanic or Latino	0	_	_	_	_
Multiracial	0	_	_	_	_
White	1	_	_	_	_
English Language Learner	2	_	_	_	_
Students with Disabilities	0	_	_	_	_
Economically Disadvantaged	2	_	_	_	_

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,671	239	14.3%	4
American Indian or Alaska Native	3	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	32	3	9.4%	4
Black or African American	17	_	_	_
Hispanic or Latino	73	13	17.8%	4
Multiracial	49	8	16.3%	4
White	1,497	208	13.9%	4
English Language Learner	8	_	_	_
Students with Disabilities	381	94	24.7%	4
Economically Disadvantaged	459	128	27.9%	4

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	429	99.5%
American Indian or Alaska Native	_	0	_
Asian or Native Hawaiian/Other Pacific Islander	_	7	_
Black or African American	_	5	_
Hispanic or Latino	_	19	_
Multiracial	_	9	_
White	<b>✓</b>	389	99.5%
English Language Learner	_	1	_
Students with Disabilities	✓	80	98.8%
Economically Disadvantaged	✓	97	100%

# SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	x	415	57.6%
American Indian or Alaska Native	-	0	_
Asian or Native Hawaiian/Other Pacific Islander	_	7	_
Black or African American	_	5	_
Hispanic or Latino	-	18	_
Multiracial	-	9	_
White	x	376	57.7%
English Language Learner	_	1	_
Students with Disabilities	x	70	40%
Economically Disadvantaged	x	89	46.1%

# **GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)**

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### **SUMMARY RESULTS**

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Grade	Total	N	ot Tested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### **GRADE 8 ELA RESULTS**

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

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Subgroup	Total	No	t Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## **GRADES 3-8 MATHEMATICS RESULTS (2022-23)**

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### **SUMMARY RESULTS**

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Grade	Total	otal Not Tested		Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Level	4 & Above		oficient 3 & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	2	2	100%	0	0%	0	0%	0	0%	0	0%	% 0 0%		0	0%
Combined 8	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

### **GRADE 8 MATH RESULTS**

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	No	t Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

# **GRADE 8 SCIENCE RESULTS (2022-23)**

Grade 4 Science was not administered in 2022-23.

### **SUMMARY RESULTS**

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Grade	Total	No	ot Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	No	t Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

# ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

Subgroup	Tested	Lev	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Lev	rel 5		ficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	2	0%	5	1%	35	8%	51	12%	319	77%	405	98%
Female	201	1	0%	1	0%	16	8%	24	12%	159	79%	199	99%
Male	211	1	0%	4	2%	19	9%	27	13%	160	76%	206	98%
General Education Students	329	1	0%	0	0%	13	4%	29	9%	286	87%	328	100%
Students with Disabilities	83	1	1%	5	6%	22	27%	22	27%	33	40%	77	93%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	-	_	-	-	_
Asian or Native Hawaiian/Other Pacific Islander	9	_	_	-	_	_	_	_	_	_	_	_	_
Black or African American	3	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	17	0	0%	0	0%	1	6%	2	12%	14	82%	17	100%
White	371	1	0%	5	1%	31	8%	45	12%	289	78%	365	98%
Multiracial	11	0	0%	0	0%	2	18%	3	27%	6	55%	11	100%
Small Group Total: Race & Ethnicity	13	1	8%	0	0%	1	8%	1	8%	10	77%	12	92%
Economically Disadvantaged	107	2	2%	3	3%	19	18%	18	17%	65	61%	102	95%
Not Economically Disadvantaged	305	0	0%	2	1%	16	5%	33	11%	254	83%	303	99%
Non-English Language Learner	412	2	0%	5	1%	35	8%	51	12%	319	77%	405	98%
Not in Foster Care	412	2	0%	5	1%	35	8%	51	12%	319	77%	405	98%
Homeless	1	_	_	-	_	_	_	_	_	_	_	_	_
Not Homeless	411	-	_	-	_	_	_	-	-	_	_	_	_
Not Migrant	412	2	0%	5	1%	35	8%	51	12%	319	77%	405	98%
Parent in Armed Forces	3	-	_	-	_	_	_	-	-	_	_	_	_
Parent Not in Armed Forces	409	_	_	_	_	_	_	-	_	_	_	-	_

Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	rel 3	Le	vel 4	Le	vel 5	(Leve	icient els 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	273	11	4%	28	10%	110	40%	85	31%	39	14%	234	86%
Female	115	0	0%	10	9%	45	39%	42	37%	18	16%	105	91%
Male	158	11	7%	18	11%	65	41%	43	27%	21	13%	129	82%
General Education Students	181	1	1%	7	4%	67	37%	73	40%	33	18%	173	96%
Students with Disabilities	92	10	11%	21	23%	43	47%	12	13%	6	7%	61	66%
American Indian or Alaska Native	2	_	_	_	_	_	_	-	_	-	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Black or African American	2	_	_	_	_	_	_	ı	_	ı	_	_	_
Hispanic or Latino	16	1	6%	1	6%	8	50%	3	19%	3	19%	14	88%
White	243	10	4%	23	9%	95	39%	80	33%	35	14%	210	86%
Multiracial	5	_	_	_	_	_	_	-	_	-	_	_	-
Small Group Total: Race & Ethnicity	9	0	0%	3	33%	4	44%	2	22%	0	0%	6	67%
Economically Disadvantaged	93	7	8%	14	15%	32	34%	27	29%	13	14%	72	77%
Not Economically Disadvantaged	180	4	2%	14	8%	78	43%	58	32%	26	14%	162	90%
English Language Learner	3	_	_	_	_	_	_	-	_	-	_	_	-
Non-English Language Learner	270	_	_	_	_	_	_	-	_	-	_	_	-
In Foster Care	1	_	_	_	_	_	_	-	_	-	_	_	_
Not in Foster Care	272	_	_	_	_	_	_	ı	_	ı	_	_	_
Homeless	2	_	_	_	_	_	_	ı	_	ı	_	_	_
Not Homeless	271	_	_	_	_	_	_	ı	_	ı	_	_	_
Not Migrant	273	11	4%	28	10%	110	40%	85	31%	39	14%	234	86%
Parent Not in Armed Forces	273	11	4%	28	10%	110	40%	85	31%	39	14%	234	86%

Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	rel 3	Le	vel 4	Le	vel 5	(Lev	ficient els 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	371	37	10%	35	9%	164	44%	48	13%	87	23%	299	81%
Female	180	22	12%	13	7%	77	43%	24	13%	44	24%	145	81%
Male	191	15	8%	22	12%	87	46%	24	13%	43	23%	154	81%
General Education Students	315	23	7%	27	9%	135	43%	46	15%	84	27%	265	84%
Students with Disabilities	56	14	25%	8	14%	29	52%	2	4%	3	5%	34	61%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	3	33%	1	11%	5	56%	9	100%
Black or African American	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Hispanic or Latino	18	3	17%	0	0%	10	56%	0	0%	5	28%	15	83%
White	323	31	10%	31	10%	142	44%	43	13%	76	24%	261	81%
Multiracial	16	1	6%	3	19%	7	44%	4	25%	1	6%	12	75%
Economically Disadvantaged	106	19	18%	16	15%	42	40%	6	6%	23	22%	71	67%
Not Economically Disadvantaged	265	18	7%	19	7%	122	46%	42	16%	64	24%	228	86%
English Language Learner	1	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	370	_	-	_	_	_	-	_	-	_	_	_	_
Not in Foster Care	371	37	10%	35	9%	164	44%	48	13%	87	23%	299	81%
Homeless	1	_	1	ı	_	1	1	ı	1	_	1	_	_
Not Homeless	370	-	_	_	_	_	_	_	-	-	_	_	_
Not Migrant	371	37	10%	35	9%	164	44%	48	13%	87	23%	299	81%
Parent in Armed Forces	2	_	_	-	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	369	_	_	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		(Lev	ficient els 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	312	19	6%	26	8%	109	35%	89	29%	69	22%	267	86%
Female	162	6	4%	15	9%	61	38%	44	27%	36	22%	141	87%
Male	150	13	9%	11	7%	48	32%	45	30%	33	22%	126	84%
General Education Students	281	12	4%	21	7%	94	33%	86	31%	68	24%	248	88%
Students with Disabilities	31	7	23%	5	16%	15	48%	3	10%	1	3%	19	61%
Asian or Native Hawaiian/Other Pacific Islander	6	_	-	-	_	-	-	-	_	_	-	_	_
Black or African American	1	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	12	2	17%	1	8%	6	50%	2	17%	1	8%	9	75%
White	285	14	5%	24	8%	101	35%	81	28%	65	23%	247	87%
Multiracial	8	3	38%	1	13%	1	13%	2	25%	1	13%	4	50%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	1	14%	4	57%	2	29%	7	100%
Economically Disadvantaged	59	6	10%	5	8%	24	41%	16	27%	8	14%	48	81%
Not Economically Disadvantaged	253	13	5%	21	8%	85	34%	73	29%	61	24%	219	87%
Non-English Language Learner	312	19	6%	26	8%	109	35%	89	29%	69	22%	267	86%
Not in Foster Care	312	19	6%	26	8%	109	35%	89	29%	69	22%	267	86%
Homeless	1	-	ı	-	_	-	ı	ı	ı	-	ı	_	_
Not Homeless	311	-	1	ı	_	ı	1	ı	ı	_	ı	_	_
Not Migrant	312	19	6%	26	8%	109	35%	89	29%	69	22%	267	86%
Parent in Armed Forces	1	-	_	_	_	ı	_	_	_	-	_	_	_
Parent Not in Armed Forces	311	_	_	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Le	evel 1	Level 2		Level 3		Le	evel 4	Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	193	9	5%	25	13%	95	49%	64	33%	159	82%
Female	78	3	4%	11	14%	39	50%	25	32%	64	82%
Male	115	6	5%	14	12%	56	49%	39	34%	95	83%
General Education Students	107	2	2%	8	7%	50	47%	47	44%	97	91%
Students with Disabilities	86	7	8%	17	20%	45	52%	17	20%	62	72%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	_	_	_	_	_	_	_	_	_	_
Black or African American	3	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	15	0	0%	1	7%	6	40%	8	53%	14	93%
White	165	9	5%	20	12%	81	49%	55	33%	136	82%
Multiracial	5	0	0%	0	0%	4	80%	1	20%	5	100%
Small Group Total: Race & Ethnicity	8	0	0%	4	50%	4	50%	0	0%	4	50%
Economically Disadvantaged	73	8	11%	7	10%	36	49%	22	30%	58	79%
Not Economically Disadvantaged	120	1	1%	18	15%	59	49%	42	35%	101	84%
English Language Learner	3	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	190	_	_	_	_	_	_	_	_	_	_
In Foster Care	1	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	192	_	_	_	_	_	_	_	_	_	_
Homeless	1	_	_	_	_	_	_	_	_	_	_
Not Homeless	192	_	_	_	_	_	_	_	_	_	_
Not Migrant	193	9	5%	25	13%	95	49%	64	33%	159	82%
Parent Not in Armed Forces	193	9	5%	25	13%	95	49%	64	33%	159	82%

Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	rel 3	Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	380	14	4%	24	6%	141	37%	201	53%	342	90%
Female	173	7	4%	10	6%	66	38%	90	52%	156	90%
Male	207	7	3%	14	7%	75	36%	111	54%	186	90%
General Education Students	329	7	2%	14	4%	120	36%	188	57%	308	94%
Students with Disabilities	51	7	14%	10	20%	21	41%	13	25%	34	67%
Asian or Native Hawaiian/Other Pacific Islander	9	_	_	_	_	_	_	_	_	_	_
Black or African American	3	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	11	0	0%	1	9%	4	36%	6	55%	10	91%
White	344	12	3%	20	6%	130	38%	182	53%	312	91%
Multiracial	13	2	15%	1	8%	3	23%	7	54%	10	77%
Small Group Total: Race & Ethnicity	12	0	0%	2	17%	4	33%	6	50%	10	83%
Economically Disadvantaged	104	7	7%	9	9%	42	40%	46	44%	88	85%
Not Economically Disadvantaged	276	7	3%	15	5%	99	36%	155	56%	254	92%
English Language Learner	1	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	379	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	380	14	4%	24	6%	141	37%	201	53%	342	90%
Homeless	1	_	_	_	_	_	_	_	-	_	_
Not Homeless	379	_	_	_	_	_	_	_	_	_	_
Not Migrant	380	14	4%	24	6%	141	37%	201	53%	342	90%
Parent in Armed Forces	1	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	379	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	195	3	2%	21	11%	112	57%	59	30%	171	88%
Female	113	2	2%	16	14%	67	59%	28	25%	95	84%
Male	82	1	1%	5	6%	45	55%	31	38%	76	93%
General Education Students	188	2	1%	19	10%	111	59%	56	30%	167	89%
Students with Disabilities	7	1	14%	2	29%	1	14%	3	43%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	5	-	_	_	_	_	_	_	_	_	_
Black or African American	2	-	_	_	_	_	_	_	_	_	_
Hispanic or Latino	7	0	0%	1	14%	5	71%	1	14%	6	86%
White	174	3	2%	18	10%	100	57%	53	30%	153	88%
Multiracial	7	0	0%	2	29%	4	57%	1	14%	5	71%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	27	0	0%	0	0%	13	48%	14	52%	27	100%
Not Economically Disadvantaged	168	3	2%	21	13%	99	59%	45	27%	144	86%
Non-English Language Learner	195	3	2%	21	11%	112	57%	59	30%	171	88%
Not in Foster Care	195	3	2%	21	11%	112	57%	59	30%	171	88%
Not Homeless	195	3	2%	21	11%	112	57%	59	30%	171	88%
Not Migrant	195	3	2%	21	11%	112	57%	59	30%	171	88%
Parent in Armed Forces	1	-	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	194	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4			ficient ls 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	97	7	7%	7	7%	35	36%	48	49%	83	86%
Female	37	5	14%	1	3%	15	41%	16	43%	31	84%
Male	60	2	3%	6	10%	20	33%	32	53%	52	87%
General Education Students	95	_	_	_	_	_	_	_	_	_	-
Students with Disabilities	2	-	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	_	_	_	_	_	_	_	_	_	-
Hispanic or Latino	2	_	_	_	_	_	_	_	_	_	_
White	90	6	7%	7	8%	32	36%	45	50%	77	86%
Multiracial	2	_	_	_	_	_	_	_	_	_	-
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	3	43%	3	43%	6	86%
Economically Disadvantaged	11	2	18%	2	18%	2	18%	5	45%	7	64%
Not Economically Disadvantaged	86	5	6%	5	6%	33	38%	43	50%	76	88%
Non-English Language Learner	97	7	7%	7	7%	35	36%	48	49%	83	86%
Not in Foster Care	97	7	7%	7	7%	35	36%	48	49%	83	86%
Not Homeless	97	7	7%	7	7%	35	36%	48	49%	83	86%
Not Migrant	97	7	7%	7	7%	35	36%	48	49%	83	86%
Parent Not in Armed Forces	97	7	7%	7	7%	35	36%	48	49%	83	86%

Subgroup	Tested	Lev	vel 1	Le	vel 2	Le	vel 3	Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	406	3	1%	15	4%	94	23%	94	23%	200	49%	388	96%
Female	196	1	1%	8	4%	50	26%	50	26%	87	44%	187	95%
Male	210	2	1%	7	3%	44	21%	44	21%	113	54%	201	96%
General Education Students	322	1	0%	6	2%	55	17%	79	25%	181	56%	315	98%
Students with Disabilities	84	2	2%	9	11%	39	46%	15	18%	19	23%	73	87%
Asian or Native Hawaiian/Other Pacific Islander	9	_	_	-	_	_	-	_	-	_	_	_	-
Black or African American	4	-	_	-	_	_	_	_	_	_	_	_	_
Hispanic or Latino	14	0	0%	0	0%	5	36%	3	21%	6	43%	14	100%
White	364	3	1%	14	4%	83	23%	85	23%	179	49%	347	95%
Multiracial	15	0	0%	0	0%	3	20%	6	40%	6	40%	15	100%
Small Group Total: Race & Ethnicity	13	0	0%	1	8%	3	23%	0	0%	9	69%	12	92%
Economically Disadvantaged	119	3	3%	11	9%	35	29%	18	15%	52	44%	105	88%
Not Economically Disadvantaged	287	0	0%	4	1%	59	21%	76	26%	148	52%	283	99%
English Language Learner	2	_	_	_	_	_	_	_	-	_	_	_	_
Non-English Language Learner	404	_	_	_	_	_	_	_	-	_	_	_	_
Not in Foster Care	406	3	1%	15	4%	94	23%	94	23%	200	49%	388	96%
Not Homeless	406	3	1%	15	4%	94	23%	94	23%	200	49%	388	96%
Not Migrant	406	3	1%	15	4%	94	23%	94	23%	200	49%	388	96%
Parent in Armed Forces	2	_	_	-	_	_	_	-	_	-	_	_	_
Parent Not in Armed Forces	404	_	_	-	_	_	_	-	_	_	_	_	_



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Subgroup	Tested	Le	vel 1	Lev	el 2	Le	vel 3	Lev	rel 4	Level 5		Proficient (Levels 3 & Above	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	404	0	0%	10	2%	62	15%	172	43%	160	40%	394	98%
Female	195	0	0%	7	4%	30	15%	82	42%	76	39%	188	96%
Male	209	0	0%	3	1%	32	15%	90	43%	84	40%	206	99%
General Education Students	329	0	0%	6	2%	28	9%	148	45%	147	45%	323	98%
Students with Disabilities	75	0	0%	4	5%	34	45%	24	32%	13	17%	71	95%
American Indian or Alaska Native	1	_	_	_	_	_	_	-	-	_	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	10	_	_	_	_	_	_	-	_	_	_	_	_
Black or African American	2	_	_	_	_	_	_	_	-	_	_	_	_
Hispanic or Latino	15	0	0%	0	0%	1	7%	9	60%	5	33%	15	100%
White	364	0	0%	8	2%	55	15%	156	43%	145	40%	356	98%
Multiracial	12	0	0%	1	8%	5	42%	4	33%	2	17%	11	92%
Small Group Total: Race & Ethnicity	13	0	0%	1	8%	1	8%	3	23%	8	62%	12	92%
Economically Disadvantaged	102	0	0%	4	4%	27	26%	47	46%	24	24%	98	96%
Not Economically Disadvantaged	302	0	0%	6	2%	35	12%	125	41%	136	45%	296	98%
Non-English Language Learner	404	0	0%	10	2%	62	15%	172	43%	160	40%	394	98%
Not in Foster Care	404	0	0%	10	2%	62	15%	172	43%	160	40%	394	98%
Homeless	1	-	_	-	_	_	_	_	_	-	_	_	_
Not Homeless	403	_	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	404	0	0%	10	2%	62	15%	172	43%	160	40%	394	98%
Parent in Armed Forces	3	_	_	_	_	_	_	_	_	-	_	_	_
Parent Not in Armed Forces	401	_	_	_	_	_	_	_	_	_	_	_	_

# ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Culamana	Total Everant	Exem	pt, Not Tested	Exempt, Tested			
Subgroup	Total Exempt	#	%	#	%		
All Students	3	3	100	0	0		
Male	3	3	100	0	0		
General Education Students	3	3	100	0	0		
White	3	3	100	0	0		
Economically Disadvantaged	3	3	100	0	0		
Non-English Language Learner	3	3	100	0	0		
Not in Foster Care	3	3	100	0	0		
Not Homeless	3	3	100	0	0		
Not Migrant	3	3	100	0	0		
Parent Not in Armed Forces	3	3	100	0	0		

See report card Glossary and Guide for criteria used to include students in this table.

#### TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

Subgroup	Cohort		Not ested	Те	sted	Level 1		Le	Level 2		Level 3		el 4 & ove	(Lev	ficient els 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	9	2%	429	98%	1	0%	6	1%	49	11%	373	85%	422	96%
Female	208	2	1%	206	99%	1	0%	2	1%	11	5%	192	92%	203	98%
Male	230	7	3%	223	97%	0	0%	4	2%	38	17%	181	79%	219	95%
General Education Students	355	6	2%	349	98%	0	0%	1	0%	21	6%	327	92%	348	98%
Students with Disabilities	83	3	4%	80	96%	1	1%	5	6%	28	34%	46	55%	74	89%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	1	14%	1	14%	4	57%	5	71%
Black or African American	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Hispanic or Latino	20	1	5%	19	95%	0	0%	0	0%	3	15%	16	80%	19	95%
White	397	7	2%	390	98%	1	0%	5	1%	43	11%	341	86%	384	97%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Economically Disadvantaged	102	3	3%	99	97%	1	1%	5	5%	22	22%	71	70%	93	91%
Not Economically Disadvantaged	336	6	2%	330	98%	0	0%	1	0%	27	8%	302	90%	329	98%
English Language Learner	1	0	_	1	_	_	ı	_	ı	ı	_	_	_	-	_
Non-English Language Learner	437	9	_	428	_	_	_	_	-	_	_	_	_	-	_
In Foster Care	1	0	_	1	_	_	_	_	-	_	_	_	_	-	_
Not in Foster Care	437	9	_	428	_	_	_	_	-	_	_	_	_	-	_
Homeless	2	0	_	2	_	_	_	_	-	-	_	_	_	_	_
Not Homeless	436	9	_	427	_	_	-	_	1	1	_	_	_	_	_
Not Migrant	438	9	2%	429	98%	1	0%	6	1%	49	11%	373	85%	422	96%
Parent Not in Armed Forces	438	9	2%	429	98%	1	0%	6	1%	49	11%	373	85%	422	96%

## 2019 TOTAL COHORT EXEMPTIONS IN ELA

Cohamana	Tabal Community	Exem	pt, Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	#	%	
All Students	2	2	100	0	0	
Female	1	1	100	0	0	
Male	1	1	100	0	0	
General Education Students	2	2	100	0	0	
White	2	2	100	0	0	
Economically Disadvantaged	1	1	100	0	0	
Not Economically Disadvantaged	1	1	100	0	0	
Non-English Language Learner	2	2	100	0	0	
Not in Foster Care	2	2	100	0	0	
Not Homeless	2	2	100	0	0	
Not Migrant	2	2	100	0	0	
Parent Not in Armed Forces	2	2	100	0	0	

Subgroup	Cohort	Not 1	Tested	Tes	sted	Le	vel 1	Le	vel 2	Lev	rel 3		el 4 & ove	(Leve	icient els 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	109	25%	329	75%	11	3%	27	6%	104	24%	187	43%	291	66%
Female	208	34	16%	174	84%	5	2%	20	10%	47	23%	102	49%	149	72%
Male	230	75	33%	155	67%	6	3%	7	3%	57	25%	85	37%	142	62%
General Education Students	355	54	15%	301	85%	6	2%	23	6%	91	26%	181	51%	272	77%
Students with Disabilities	83	55	66%	28	34%	5	6%	4	5%	13	16%	6	7%	19	23%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	0	0%	1	14%	5	71%	6	86%
Black or African American	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Hispanic or Latino	20	6	30%	14	70%	1	5%	1	5%	7	35%	5	25%	12	60%
White	397	99	25%	298	75%	9	2%	26	7%	92	23%	171	43%	263	66%
Multiracial	9	2	22%	7	78%	1	11%	0	0%	2	22%	4	44%	6	67%
Economically Disadvantaged	102	47	46%	55	54%	5	5%	6	6%	23	23%	21	21%	44	43%
Not Economically Disadvantaged	336	62	18%	274	82%	6	2%	21	6%	81	24%	166	49%	247	74%
English Language Learner	1	1	_	0	_	_	ı	_	_	_	ı	ı	_	_	_
Non-English Language Learner	437	108	_	329	_	-	-	-	-	-	-	-	_	_	_
In Foster Care	1	1	_	0	_	_	-	_	_	-	-	-	_	_	_
Not in Foster Care	437	108	_	329	_	_	_	_	_	_	_	ı	_	_	_
Homeless	2	2	_	0	_	-	ı	-	_	_	ı	ı	_	_	_
Not Homeless	436	107	_	329	_	_	-	_	_	_	-	-	_	_	_
Not Migrant	438	109	25%	329	75%	11	3%	27	6%	104	24%	187	43%	291	66%
Parent Not in Armed Forces	438	109	25%	329	75%	11	3%	27	6%	104	24%	187	43%	291	66%

## 2019 TOTAL COHORT EXEMPTIONS IN MATH

Cultura	TatalFormat	Exempt, N	Not Tested	Exempt,	Tested
Subgroup	Total Exempt	#	%	#	%
All Students	428	106	25	322	75
Female	203	33	16	170	84
Male	225	73	32	152	68
General Education Students	349	54	15	295	85
Students with Disabilities	79	52	66	27	34
Asian or Native Hawaiian/Other Pacific Islander	6	1	17	5	83
Black or African American	5	1	20	4	80
Hispanic or Latino	17	5	29	12	71
White	392	97	25	295	75
Multiracial	8	2	25	6	75
Economically Disadvantaged	99	45	45	54	55
Not Economically Disadvantaged	329	61	19	268	81
English Language Learner	1	1	100	0	0
Non-English Language Learner	427	105	25	322	75
In Foster Care	1	1	100	0	0
Not in Foster Care	427	105	25	322	75
Homeless	2	2	100	0	0
Not Homeless	426	104	24	322	76
Not Migrant	428	106	25	322	75
Parent Not in Armed Forces	428	106	25	322	75

Subgroup	Cohort	Not Tested		Tes	sted	Lev	el 1	Lev	vel 2	Lev	vel 3	Lev	vel 4	(Leve	icient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	147	34%	291	66%	10	2%	11	3%	113	26%	157	36%	270	62%
Female	208	54	26%	154	74%	4	2%	5	2%	64	31%	81	39%	145	70%
Male	230	93	40%	137	60%	6	3%	6	3%	49	21%	76	33%	125	54%
General Education Students	355	75	21%	280	79%	8	2%	9	3%	109	31%	154	43%	263	74%
Students with Disabilities	83	72	87%	11	13%	2	2%	2	2%	4	5%	3	4%	7	8%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Black or African American	5	2	40%	3	60%	0	0%	0	0%	1	20%	2	40%	3	60%
Hispanic or Latino	20	9	45%	11	55%	0	0%	0	0%	5	25%	6	30%	11	55%
White	397	131	33%	266	67%	10	3%	11	3%	103	26%	142	36%	245	62%
Multiracial	9	4	44%	5	56%	0	0%	0	0%	2	22%	3	33%	5	56%
Economically Disadvantaged	102	57	56%	45	44%	6	6%	3	3%	18	18%	18	18%	36	35%
Not Economically Disadvantaged	336	90	27%	246	73%	4	1%	8	2%	95	28%	139	41%	234	70%
English Language Learner	1	0	_	1	_	_	_	_	_	_	_	-	_	_	_
Non-English Language Learner	437	147	_	290	_	_	_	_	_	_	_	-	_	_	_
In Foster Care	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	437	146	_	291	_	ı	_	_	_	_	_	_	_	_	_
Homeless	2	1	_	1	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	436	146	_	290	_	-	_	_	_	_	_	_	_	_	_
Not Migrant	438	147	34%	291	66%	10	2%	11	3%	113	26%	157	36%	270	62%
Parent Not in Armed Forces	438	147	34%	291	66%	10	2%	11	3%	113	26%	157	36%	270	62%

## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

Cultura	Tabal Francisco	Exempt,	Not Tested	Exemp	ot, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	429	141	33	288	67
Female	205	51	25	154	75
Male	224	90	40	134	60
General Education Students	349	72	21	277	79
Students with Disabilities	80	69	86	11	14
Asian or Native Hawaiian/Other Pacific Islander	6	1	17	5	83
Black or African American	5	2	40	3	60
Hispanic or Latino	18	7	39	11	61
White	391	127	32	264	68
Multiracial	9	4	44	5	56
Economically Disadvantaged	100	55	55	45	45
Not Economically Disadvantaged	329	86	26	243	74
English Language Learner	1	0	0	1	100
Non-English Language Learner	428	141	33	287	67
In Foster Care	1	1	100	0	0
Not in Foster Care	428	140	33	288	67
Homeless	2	1	50	1	50
Not Homeless	427	140	33	287	67
Not Migrant	429	141	33	288	67
Parent Not in Armed Forces	429	141	33	288	67

Subgroup	Cohort	Not <sup>1</sup>	Tested	Те	sted	Lev	vel 1	Lev	vel 2	Lev	vel 3		vel 4 & .bove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	403	92%	35	8%	0	0%	0	0%	33	8%	2	0%	35	8%
Female	208	188	90%	20	10%	0	0%	0	0%	19	9%	1	0%	20	10%
Male	230	215	93%	15	7%	0	0%	0	0%	14	6%	1	0%	15	7%
General Education Students	355	320	90%	35	10%	0	0%	0	0%	33	9%	2	1%	35	10%
Students with Disabilities	83	83	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	6	86%	1	14%	0	0%	0	0%	0	0%	1	14%	1	14%
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	20	19	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
White	397	364	92%	33	8%	0	0%	0	0%	32	8%	1	0%	33	8%
Multiracial	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	102	97	95%	5	5%	0	0%	0	0%	4	4%	1	1%	5	5%
Not Economically Disadvantaged	336	306	91%	30	9%	0	0%	0	0%	29	9%	1	0%	30	9%
English Language Learner	1	1	1	0	_	_	_	_	_	_	_	ı	-	1	-
Non-English Language Learner	437	402	1	35	_	_	_	_	_	_	_	ı	-	1	-
In Foster Care	1	1	1	0	_	_	_	_	_	_	_	ı	1	1	-
Not in Foster Care	437	402	1	35	_	_	_	_	_	_	_	ı	1	1	-
Homeless	2	2	_	0	_	_	_	_	_	_	_	_	_	ı	_
Not Homeless	436	401	-	35	_	_	_	_	_	_	_	_	_	-	_
Not Migrant	438	403	92%	35	8%	0	0%	0	0%	33	8%	2	0%	35	8%
Parent Not in Armed Forces	438	403	92%	35	8%	0	0%	0	0%	33	8%	2	0%	35	8%

## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Cultimater	TatalForenset	Exempt	, Not Tested	Exem	ot, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	424	391	92	33	8
Female	203	184	91	19	9
Male	221	207	94	14	6
General Education Students	346	313	90	33	10
Students with Disabilities	78	78	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	5	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	17	16	94	1	6
White	388	356	92	32	8
Multiracial	9	9	100	0	0
Economically Disadvantaged	96	92	96	4	4
Not Economically Disadvantaged	328	299	91	29	9
Non-English Language Learner	424	391	92	33	8
In Foster Care	1	1	100	0	0
Not in Foster Care	423	390	92	33	8
Homeless	2	2	100	0	0
Not Homeless	422	389	92	33	8
Not Migrant	424	391	92	33	8
Parent Not in Armed Forces	424	391	92	33	8

Subgroup	Cohort	Not	Not Tested		Tested		/el 1	Lev	vel 2	Le	vel 3		vel 4 & lbove	(Lev	ficient els 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	384	88%	54	12%	0	0%	0	0%	52	12%	2	0%	54	12%
Female	208	180	87%	28	13%	0	0%	0	0%	27	13%	1	0%	28	13%
Male	230	204	89%	26	11%	0	0%	0	0%	25	11%	1	0%	26	11%
General Education Students	355	301	85%	54	15%	0	0%	0	0%	52	15%	2	1%	54	15%
Students with Disabilities	83	83	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	6	86%	1	14%	0	0%	0	0%	0	0%	1	14%	1	14%
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	20	19	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
White	397	346	87%	51	13%	0	0%	0	0%	50	13%	1	0%	51	13%
Multiracial	9	8	89%	1	11%	0	0%	0	0%	1	11%	0	0%	1	11%
Economically Disadvantaged	102	98	96%	4	4%	0	0%	0	0%	3	3%	1	1%	4	4%
Not Economically Disadvantaged	336	286	85%	50	15%	0	0%	0	0%	49	15%	1	0%	50	15%
English Language Learner	1	1	_	0	-	_	_	_	_	_	-	_	_	_	_
Non-English Language Learner	437	383	_	54	-	_	_	_	_	_	-	_	_	_	_
In Foster Care	1	1	_	0	ı	_	ı	_	_	_	1	_	_	_	_
Not in Foster Care	437	383	_	54	_	_	_	_	_	_	_	_	_	_	_
Homeless	2	2	_	0	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	436	382	_	54	_	_	_	_	_	-	_	_	_	_	_
Not Migrant	438	384	88%	54	12%	0	0%	0	0%	52	12%	2	0%	54	12%
Parent Not in Armed Forces	438	384	88%	54	12%	0	0%	0	0%	52	12%	2	0%	54	12%

## 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

College	Tatal Francist	Exempt, N	Not Tested	Exemp	t, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	422	370	88	52	12
Female	204	177	87	27	13
Male	218	193	89	25	11
General Education Students	344	292	85	52	15
Students with Disabilities	78	78	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	5	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	16	15	94	1	6
White	387	337	87	50	13
Multiracial	9	8	89	1	11
Economically Disadvantaged	98	95	97	3	3
Not Economically Disadvantaged	324	275	85	49	15
English Language Learner	1	1	100	0	0
Non-English Language Learner	421	369	88	52	12
In Foster Care	1	1	100	0	0
Not in Foster Care	421	369	88	52	12
Homeless	2	2	100	0	0
Not Homeless	420	368	88	52	12
Not Migrant	422	370	88	52	12
Parent Not in Armed Forces	422	370	88	52	12

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not	Tested	Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)		
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 9	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_	
Grade 10	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_	
Grade 12	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_	

# NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not	Not Tested		Tested		Level 1		Level 2		Level 3		el 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	2	0	0%	2	100%	_	_	_	_	ı	_	_	_	-	_
Grade 8 Math	2	0	0%	2	100%	_	_	_	_	-	_	_	_	_	_
Grade 8 Science	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Secondary-Level ELA	24	22	92%	2	8%	_	_	_	_	_	_	_	_	_	_
Secondary-Level Math	24	22	92%	2	8%	_	_	_	_	_	_	_	_	_	_
Secondary-Level Science	24	22	92%	2	8%	_	_	_	_	_	_	_	_	_	_

# NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

**National Assessment of Education Progress** (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

#### **NEW YORK STATE NAEP GRADE 4**

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

#### **NEW YORK STATE NAEP GRADE 8**

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	- I BASIC I DPOEICIENT I ADVANCED I			BASIC	PROFICIENT	ADVANCED	
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate				
	READING	MATH	READING	MATH			
All Students	87%	86%	82%	81%			
Students with Disabilities	92%	96%	91%	93%			
English Language Learners	92%	95%	92%	94%			

## NATIONAL NAEP GRADE 4

		R	EADING		MATH						
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED			
All Students	39%	29%	24%	8%	26%	39%	28%	7%			
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%			
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%			
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%			
Black	57%	27%	14%	2%	46%	39%	13%	1%			
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%			
White	28%	31%	30%	11%	15%	38%	37%	10%			
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%			
English Language Learners	67%	23%	9%	1%	48%	48% 38%		1%			
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%			

## NATIONAL NAEP GRADE 8

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	ASIC PROFICIENT ADVANCED		BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30% 43% 12% 16%		16%	28%	30%	26%	
Black	48%	37% 14% 1%		1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	52% 34%		2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

<sup>\*</sup>There are not sufficient data for this subgroup.

# NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate				
	READING	MATH	READING	MATH			
All Students	92%	92%	89%	89%			
Students with Disabilities	91%	91%	91%	92%			
English Language Learners	95%	95%	93%	94%			

# STAFF QUALIFICATIONS (2022-23)

## **INEXPERIENCED TEACHERS AND PRINCIPALS**

		TEACHERS		PRINCIPALS						
	Total	# Inexperienced % Inexperienced		Total	# Inexperienced	% Inexperienced				
THIS SCHOOL	137	6	4%	1	1	100%				
THIS DISTRICT	431	29	7%	7	1	14%				
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%				
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%				
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%				

## TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION			
		#	%		
THIS SCHOOL	137	18	13%		
THIS DISTRICT	428	29	7%		
STATEWIDE	203,958	18,302	9%		
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%		
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%		

# **TOTAL COHORT GRADUATION RATE (2022-23)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAI	D RATE	W ADVA	ENTS ITH NCED NATION	REGENTS DIPLOMA			CAL LOMA	DIP	ON _OMA RED		TILL	GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	427	97%	287	66%	140	32%	0	0%	2	0%	9	2%	0	0%	0	0%
Female	208	206	99%	153	74%	53	25%	0	0%	1	0%	1	0%	0	0%	0	0%
Male	230	221	96%	134	58%	87	38%	0	0%	1	0%	8	3%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	355	349	98%	272	77%	77	22%	0	0%	0	0%	6	2%	0	0%	0	0%
Students with Disabilities	83	78	94%	15	18%	63	76%	0	0%	2	2%	3	4%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	6	86%	4	57%	2	29%	0	0%	0	0%	1	14%	0	0%	0	0%
Black or African American	5	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	20	18	90%	11	55%	7	35%	0	0%	0	0%	2	10%	0	0%	0	0%
White	397	389	98%	265	67%	124	31%	0	0%	2	1%	6	2%	0	0%	0	0%
Multiracial	9	9	100%	4	44%	5	56%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	102	97	95%	42	41%	55	54%	0	0%	1	1%	4	4%	0	0%	0	0%
Not Economically Disadvantaged	336	330	98%	245	73%	85	25%	0	0%	1	0%	5	1%	0	0%	0	0%
English Language Learner	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	437	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
In Foster Care	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	-
Not in Foster Care	437	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_

Subgroup	Total Enrolled			REGENTS WITH ADVANCED DESIGNATION			REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Homeless	2	_	_	_	_	-	_	_	-	_	_	_	-	_	1	_	_	
Not Homeless	436	_	_	_	_	_	_	_	_	_	_	_	_	_	-	_	_	
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Migrant	438	427	97%	287	66%	140	32%	0	0%	2	0%	9	2%	0	0%	0	0%	
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Parent Not in Armed Forces	438	427	97%	287	66%	140	32%	0	0%	2	0%	9	2%	0	0%	0	0%	

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