### LANCASTER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

#### 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

### LOCAL SUPPORT AND IMPROVEMENT

#### MADE PROGRESS

NA

#### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### **ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	_	3
American Indian or Alaska Native	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	-	_	_
Black or African American	_	_	_	_
Hispanic or Latino	2	2	_	3
Multiracial	3	3	_	3
White	3	2	_	3
English Language Learner	-	_	_	_
Students with Disabilities	2	2	_	2
Economically Disadvantaged	2	2	_	2

### ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
	ELA	557	128.2		
All Students	Math	581	153.5	3	
	Combined	1,138	141.1		
	ELA	14	139.3		
Asian or Native Hawaiian/Other Pacific Islander	Math	12	112.5	_	
	Combined	26	_		
	ELA	7	85.7		
Black or African American	Math	7	50	_	
	Combined	14	_		
	ELA	22	115.9		
Hispanic or Latino	Math	20	127.5	2	
	Combined	42	121.4		
	ELA	20	152.5		
Multiracial	Math	20	177.5	3	
	Combined	40	165		
	ELA	494	128		
White	Math	522	155.9	3	
	Combined	1,016	142.4		
	ELA	7	57.1		
English Language Learner	Math	6	50	_	
	Combined	13	_		
	ELA	81	68.5		
Students with Disabilities	Math	82	66.5	2	
	Combined	163	67.5		
	ELA	139	108.3		
Economically Disadvantaged	Math	128	111.7	2	
	Combined	267	109.9		

### ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

BLA   813   878   2   2   3   3   3   3   3   3   3   3	Subgroup	Subject	Cohort	Index	Level
Combined   1,627   98.7		ELA	813	87.8	
ELA	All Students	Math	814	109.6	2
Asian or Native Hawaiian/Other Pacific Islander       Math       13       103.8       -         Combined       27       -       -         Black or African American       ELA       9       66.7       -         Math       9       38.9       -       -         Combined       18       -       -       -         Hispanic or Latino       Math       29       87.9       2         Combined       58       87.9       -       -         Multiracial       ELA       28       108.9       3         Math       28       126.8       3         Combined       56       117.9       -         White       Math       736       110.6       2         Combined       1.471       98.3       -         ELA       10       40       -         English Language Learner       Math       11       27.3       -         Students with Disabilities       ELA       152       36.5       -         ELA       152       35.9       2         Combined       304       36.2       -         Economically Disadvantaged       ELA       213       <		Combined	1,627	98.7	
Combined   27   -		ELA	14	139.3	
Black or African American   ELA   9   66.7   Math   9   38.9   Feature   F	Asian or Native Hawaiian/Other Pacific Islander	Math	13	103.8	_
Black or African American   Math   9   38.9   Combined   18   -		Combined	27	_	
Combined   18   -		ELA	9	66.7	
ELA   29   87.9   2   1   1   1   1   1   1   1   1   1	Black or African American	Math	9	38.9	_
Hispanic or Latino       Math       29       87.9       2         Combined       58       87.9       87.9       2         Multiracial       ELA       28       108.9       3         Math       28       126.8       117.9       117.9         Combined       56       117.9       2         Math       736       110.6       2         Combined       1,471       98.3       2         English Language Learner       Math       11       27.3       2         Combined       21       -       -         Students with Disabilities       Math       152       36.5       2         Combined       304       36.2       2         ELA       212       71       71         ELA       213       67.1       2		Combined	18	_	
Combined   58   87.9		ELA	29	87.9	
Multiracial       ELA       28       108.9         Math       28       126.8       126.8         Combined       56       117.9         ELA       735       86.1       2         Math       736       110.6       2         Combined       1,471       98.3       98.3         ELA       10       40       40         Math       11       27.3       -         Combined       21       -         Students with Disabilities       Math       152       36.5       2         Combined       304       36.2       36.9       2         ELA       212       71       71       71         Economically Disadvantaged       Math       213       67.1       2	Hispanic or Latino	Math	29	87.9	2
Multiracial       Math       28       126.8       3         Combined       56       117.9       117.9         White       ELA       735       86.1       2         Math       736       110.6       2         Combined       1,471       98.3       2         ELA       10       40       40         Math       11       27.3       2         Combined       21       -         Students with Disabilities       Math       152       36.5       2         Combined       304       36.2       2         ELA       212       71       71         Economically Disadvantaged       Math       213       67.1       2		Combined	58	87.9	
Combined   56   117.9		ELA	28	108.9	
ELA   735   86.1	Multiracial	Math	28	126.8	3
White       Math       736       110.6       2         Combined       1,471       98.3       98.3         ELA       10       40       40         Math       11       27.3       -         Combined       21       -         ELA       152       36.5       40         Math       152       35.9       2         Combined       304       36.2       2         ELA       212       71       40         Math       213       67.1       2		Combined	56	117.9	
Combined   1,471   98.3		ELA	735	86.1	
ELA 10 40  Math 11 27.3 –  Combined 21 –  Students with Disabilities ELA 152 36.5  Math 152 35.9 2  Combined 304 36.2  ELA 212 71  Math 213 67.1 2	White	Math	736	110.6	2
English Language Learner       Math       11       27.3       -         Combined       21       -       -         ELA       152       36.5       -         Math       152       35.9       2         Combined       304       36.2       -         ELA       212       71       -         Economically Disadvantaged       Math       213       67.1       2		Combined	1,471	98.3	
Combined       21       -         ELA       152       36.5         Math       152       35.9       2         Combined       304       36.2         ELA       212       71       71         Economically Disadvantaged       Math       213       67.1       2		ELA	10	40	
Students with Disabilities       ELA       152       36.5       2         Math       152       35.9       2         Combined       304       36.2       36.2         ELA       212       71       71         Economically Disadvantaged       Math       213       67.1       2	English Language Learner	Math	11	27.3	_
Students with Disabilities         Math         152         35.9         2           Combined         304         36.2           ELA         212         71           Economically Disadvantaged         Math         213         67.1         2		Combined	21	_	
Combined   304   36.2		ELA	152	36.5	
Economically Disadvantaged  ELA 212 71  Math 213 67.1 2	Students with Disabilities	Math	152	35.9	2
Economically Disadvantaged Math 213 67.1 2		Combined	304	36.2	
		ELA	212	71	
Combined 425 69.1	Economically Disadvantaged	Math	213	67.1	2
		Combined	425	69.1	

### **ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	_	_	_	_
American Indian or Alaska Native	0	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	-
Black or African American	0	_	_	_	_
Hispanic or Latino	1	_	_	_	_
Multiracial	0	_	_	_	_
White	2	_	_	_	_
English Language Learner	4	_	_	_	-
Students with Disabilities	1	_	_	_	_
Economically Disadvantaged	4	_	_	_	_

### **ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	883	160	18.1%	3
American Indian or Alaska Native	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	16	_	_	_
Black or African American	11	_	_	_
Hispanic or Latino	35	7	20%	3
Multiracial	31	7	22.6%	3
White	790	137	17.3%	3
English Language Learner	15	_	_	_
Students with Disabilities	175	58	33.1%	2
Economically Disadvantaged	247	89	36%	2

### **ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	x	871	65.2%
American Indian or Alaska Native	_	0	_
Asian or Native Hawaiian/Other Pacific Islander	_	16	_
Black or African American	_	9	_
Hispanic or Latino	_	32	_
Multiracial	_	31	_
White	X	783	63.9%
English Language Learner	_	9	_
Students with Disabilities	X	160	51.3%
Economically Disadvantaged	X	237	63.3%

### **ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	871	67.7%
American Indian or Alaska Native	_	0	_
Asian or Native Hawaiian/Other Pacific Islander	_	16	_
Black or African American	_	9	_
Hispanic or Latino	_	32	-
Multiracial	_	31	_
White	X	783	67.2%
English Language Learner	_	9	_
Students with Disabilities	X	160	51.3%
Economically Disadvantaged	X	237	57.8%

### **NYSESLAT USED FOR PARTICIPATION**

Grade	Number Taking NYSESLAT
Grade 7	
Grade 8	-

### **SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	_	_	_	_	_
American Indian or Alaska Native	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	_	_	_	_
Black or African American	_	_	_	_	_
Hispanic or Latino	_	_	_	_	_
Multiracial	_	-	_	_	_
White	_	_	_	_	_
English Language Learner	_	-	_	_	_
Students with Disabilities	_	_	_	_	_
Economically Disadvantaged	_	_	_	_	_

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	3	_	_	_
American Indian or Alaska Native	1	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	_	_	_
Black or African American	_	_	_	_
Hispanic or Latino	_	_	_	_
Multiracial	1	_	_	_
White	1	_	_	_
English Language Learner	_	_	_	_
Students with Disabilities	3	_	_	_
Economically Disadvantaged	3	_	_	_

### **GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)**

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

#### **SUMMARY RESULTS**

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Grade	Total	Not 1	Tested	Tes	sted	Lev	el 1	Lev	el 2	Lev	el 3	Le	vel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	437	121	28%	316	72%	76	24%	113	36%	85	27%	42	13%	127	40%
Grade 8	437	192	44%	245	56%	38	16%	101	41%	80	33%	26	11%	106	43%
Grades 3-8	874	313	36%	561	64%	114	20%	214	38%	165	29%	68	12%	233	42%

#### **GRADE 7 ELA RESULTS**

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not 1	「ested	Те	sted	Le	vel 1	Lev	el 2	Le	vel 3	Le	vel 4	(Leve	ncient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	437	121	28%	316	72%	76	24%	113	36%	85	27%	42	13%	127	40%
Female	211	61	29%	150	71%	27	18%	49	33%	49	33%	25	17%	74	49%
Male	226	60	27%	166	73%	49	30%	64	39%	36	22%	17	10%	53	32%
General Education Students	363	82	23%	281	77%	55	20%	102	36%	83	30%	41	15%	124	44%
Students with Disabilities	74	39	53%	35	47%	21	60%	11	31%	2	6%	1	3%	3	9%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	-	_	_	_	_	_	_	_	_	_
Black or African American	4	1	25%	3	75%	ı	_	_	_	-	_	_	_	_	_
Hispanic or Latino	14	3	21%	11	79%	4	36%	5	45%	1	9%	1	9%	2	18%
White	395	110	28%	285	72%	68	24%	101	35%	79	28%	37	13%	116	41%
Multiracial	17	7	41%	10	59%	2	20%	3	30%	1	10%	4	40%	5	50%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	2	20%	4	40%	4	40%	0	0%	4	40%
Economically Disadvantaged	121	42	35%	79	65%	23	29%	34	43%	15	19%	7	9%	22	28%
Not Economically Disadvantaged	316	79	25%	237	75%	53	22%	79	33%	70	30%	35	15%	105	44%
English Language Learner	7	4	57%	3	43%	-	_	-	_	-	_	-	_	-	_
Non-English Language Learner	430	117	27%	313	73%	-	_	_	_	-	_	_	-	-	-
Not in Foster Care	437	121	28%	316	72%	76	24%	113	36%	85	27%	42	13%	127	40%
Homeless	2	1	50%	1	50%	-	_	-	_	-	_	-	_	-	_
Not Homeless	435	120	28%	315	72%	-	_	_	_	-	ı	_	_	_	_
Not Migrant	437	121	28%	316	72%	76	24%	113	36%	85	27%	42	13%	127	40%
Parent in Armed Forces	3	1	33%	2	67%	-	_	_	_	-	-	_	_	_	_
Parent Not in Armed Forces	434	120	28%	314	72%	-	_	_	_	_	_	-	_	_	_

#### **GRADE 8 ELA RESULTS**

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not	Tested	Те	sted	Le	vel 1	Lev	∕el 2	Le	vel 3	Le	vel 4	(Leve	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	437	192	44%	245	56%	38	16%	101	41%	80	33%	26	11%	106	43%
Female	230	111	48%	119	52%	12	10%	46	39%	43	36%	18	15%	61	51%
Male	206	80	39%	126	61%	26	21%	55	44%	37	29%	8	6%	45	36%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	348	146	42%	202	58%	19	9%	80	40%	78	39%	25	12%	103	51%
Students with Disabilities	89	46	52%	43	48%	19	44%	21	49%	2	5%	1	2%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	2	22%	3	33%	1	11%	3	33%	4	44%
Black or African American	5	1	20%	4	80%	_	_	_	_	_	_	_	_	-	_
Hispanic or Latino	18	6	33%	12	67%	1	8%	6	50%	5	42%	0	0%	5	42%
White	391	180	46%	211	54%	31	15%	89	42%	69	33%	22	10%	91	43%
Multiracial	14	5	36%	9	64%	_	_	_	_	_	_	_	_	-	_
Small Group Total: Race & Ethnicity	19	6	32%	13	68%	4	31%	3	23%	5	38%	1	8%	6	46%
Economically Disadvantaged	119	53	45%	66	55%	19	29%	25	38%	13	20%	9	14%	22	33%
Not Economically Disadvantaged	318	139	44%	179	56%	19	11%	76	42%	67	37%	17	9%	84	47%
English Language Learner	2	1	50%	1	50%	_	_	_	_	_	_	_	_	-	_
Non-English Language Learner	435	191	44%	244	56%	-	-	_	-	-	_	_	-	_	_
Not in Foster Care	437	192	44%	245	56%	38	16%	101	41%	80	33%	26	11%	106	43%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	-	_
Not Homeless	436	192	44%	244	56%	-	_	_	_	-	_	_	_	-	_
Not Migrant	437	192	44%	245	56%	38	16%	101	41%	80	33%	26	11%	106	43%
Parent in Armed Forces	4	3	75%	1	25%	_	_	_	_	_	_	_	_	-	_
Parent Not in Armed Forces	433	189	44%	244	56%	_	_	_	_	_	_	_	_	_	_

### **GRADES 3-8 MATHEMATICS RESULTS (2022-23)**

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

#### **SUMMARY RESULTS**

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Grade	Total	Not 1	Tested	Tes	sted	Le	vel 1	Lev	rel 2	Lev	vel 3	Level 4	& Above		ficient 3 & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	436	131	30%	305	70%	47	15%	111	36%	126	41%	21	7%	147	48%
Combined 7	436	131	30%	305	70%	47	15%	111	36%	126	41%	21	7%	147	48%
Grade 8	435	298	69%	137	31%	50	36%	37	27%	47	34%	3	2%	50	36%
Regents 8	_	_	_	144	33%	0	0%	0	0%	5	3%	139	97%	144	100%
Combined 8	435	154	35%	281	65%	50	18%	37	13%	52	19%	142	51%	194	69%
Grades 3-8	871	285	33%	586	67%	97	17%	148	25%	178	30%	163	28%	341	58%

See report card Glossary and Guide for criteria used to include students in this table.

#### **GRADE 7 MATH RESULTS**

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not 1	Tested	Tes	sted	Le	vel 1	Lev	rel 2	Lev	rel 3	Le	vel 4	(Leve	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	436	131	30%	305	70%	47	15%	111	36%	126	41%	21	7%	147	48%
Female	211	62	29%	149	71%	24	16%	56	38%	57	38%	12	8%	69	46%
Male	225	69	31%	156	69%	23	15%	55	35%	69	44%	9	6%	78	50%
General Education Students	363	92	25%	271	75%	27	10%	100	37%	123	45%	21	8%	144	53%
Students with Disabilities	73	39	53%	34	47%	20	59%	11	32%	3	9%	0	0%	3	9%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	ı	_	_	_	_	1	_	_	_	1
Black or African American	4	1	25%	3	75%	-	-	_	_	-	_	_	_	_	_
Hispanic or Latino	14	5	36%	9	64%	4	44%	2	22%	3	33%	0	0%	3	33%
White	394	116	29%	278	71%	40	14%	100	36%	118	42%	20	7%	138	50%
Multiracial	17	8	47%	9	53%	0	0%	4	44%	4	44%	1	11%	5	56%
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	3	33%	5	56%	1	11%	0	0%	1	11%
Economically Disadvantaged	120	49	41%	71	59%	24	34%	29	41%	14	20%	4	6%	18	25%
Not Economically Disadvantaged	316	82	26%	234	74%	23	10%	82	35%	112	48%	17	7%	129	55%
English Language Learner	7	3	43%	4	57%	-	_	-	_	-	_	-	_	_	_
Non-English Language Learner	429	128	30%	301	70%	-	-	_	_	_	_	_	_	_	-
Not in Foster Care	436	131	30%	305	70%	47	15%	111	36%	126	41%	21	7%	147	48%
Homeless	2	1	50%	1	50%	ı	_	_	_	-	ı	-	_	_	_
Not Homeless	434	130	30%	304	70%	ı	_	_	_	_	ı	_	_	_	_
Not Migrant	436	131	30%	305	70%	47	15%	111	36%	126	41%	21	7%	147	48%
Parent in Armed Forces	3	1	33%	2	67%	ı	_	_	_	_	ı	_	_	_	_
Parent Not in Armed Forces	433	130	30%	303	70%	_	_	_	_	_	_	_	_	_	_

#### **GRADE 8 MATH RESULTS**

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not	Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	435	298	69%	137	31%	50	36%	37	27%	47	34%	3	2%	50	36%
Female	228	160	70%	68	30%	21	31%	18	26%	27	40%	2	3%	29	43%
Male	206	137	67%	69	33%	29	42%	19	28%	20	29%	1	1%	21	30%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	348	254	73%	94	27%	21	22%	31	33%	39	41%	3	3%	42	45%
Students with Disabilities	87	44	51%	43	49%	29	67%	6	14%	8	19%	0	0%	8	19%
Asian or Native Hawaiian/Other Pacific Islander	9	3	33%	6	67%	4	67%	0	0%	1	17%	1	17%	2	33%
Black or African American	5	2	40%	3	60%	-	_	_	_	-	_	_	_	_	_
Hispanic or Latino	18	13	72%	5	28%	4	80%	1	20%	0	0%	0	0%	0	0%
White	389	271	70%	118	30%	36	31%	36	31%	44	37%	2	2%	46	39%
Multiracial	14	9	64%	5	36%	-	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	19	11	58%	8	42%	6	75%	0	0%	2	25%	0	0%	2	25%
Economically Disadvantaged	117	69	59%	48	41%	23	48%	11	23%	12	25%	2	4%	14	29%
Not Economically Disadvantaged	318	229	72%	89	28%	27	30%	26	29%	35	39%	1	1%	36	40%
English Language Learner	2	0	0%	2	100%	-	_	_	_	-	_	_	_	_	_
Non-English Language Learner	433	298	69%	135	31%	_	_	_	_	_	_	_	_	_	-
Not in Foster Care	435	298	69%	137	31%	50	36%	37	27%	47	34%	3	2%	50	36%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	434	298	69%	136	31%	-	_	_	_	-	_	_	_	_	_
Not Migrant	435	298	69%	137	31%	50	36%	37	27%	47	34%	3	2%	50	36%
Parent in Armed Forces	4	3	75%	1	25%	-	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	431	295	68%	136	32%	_	_	_	_	_		_	_	_	_

## **GRADE 8 SCIENCE RESULTS (2022-23)**

Grade 4 Science was not administered in 2022-23.

### **SUMMARY RESULTS**

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Grade	Total	Not 7	Tested	Tes	sted	Le	vel 1	Le	vel 2	Lev	vel 3	Lev	rel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	435	384	88%	51	12%	4	8%	19	37%	26	51%	2	4%	28	55%
Regents 8	_	_	-	273	63%	1	0%	9	3%	144	53%	119	44%	263	96%
Combined 8	435	111	26%	324	74%	5	2%	28	9%	170	52%	121	37%	291	90%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	435	384	88%	51	12%	4	8%	19	37%	26	51%	2	4%	28	55%
Female	228	210	92%	18	8%	1	6%	6	33%	11	61%	0	0%	11	61%
Male	206	173	84%	33	16%	3	9%	13	39%	15	45%	2	6%	17	52%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	348	325	93%	23	7%	1	4%	7	30%	13	57%	2	9%	15	65%
Students with Disabilities	87	59	68%	28	32%	3	11%	12	43%	13	46%	0	0%	13	46%
Asian or Native Hawaiian/Other Pacific Islander	9	4	44%	5	56%	2	40%	1	20%	2	40%	0	0%	2	40%
Black or African American	5	4	80%	1	20%	-	_	_	_	_	-	_	_	-	_
Hispanic or Latino	18	15	83%	3	17%	_	_	_	-	_	_	_	_	_	_
White	389	348	89%	41	11%	2	5%	16	39%	21	51%	2	5%	23	56%
Multiracial	14	13	93%	1	7%	_	_	_	-	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	37	32	86%	5	14%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	117	89	76%	28	24%	3	11%	12	43%	11	39%	2	7%	13	46%
Not Economically Disadvantaged	318	295	93%	23	7%	1	4%	7	30%	15	65%	0	0%	15	65%
English Language Learner	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	433	384	89%	49	11%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	435	384	88%	51	12%	4	8%	19	37%	26	51%	2	4%	28	55%
Homeless	1	0	0%	1	100%	_	_	-	_	ı	_	_	-	_	_
Not Homeless	434	384	88%	50	12%	_	_	-	_	-	_	_	_	_	_
Not Migrant	435	384	88%	51	12%	4	8%	19	37%	26	51%	2	4%	28	55%
Parent in Armed Forces	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	431	380	88%	51	12%	4	8%	19	37%	26	51%	2	4%	28	55%

## ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

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Subgroup	Tested	Lev	vel 1	Lev	vel 2	Le	evel 3	Le	vel 4	Le	vel 5	(Lev	ficient els 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	0	0%	0	0%	5	3%	34	24%	105	73%	144	100%
Female	73	0	0%	0	0%	0	0%	17	23%	56	77%	73	100%
Male	71	0	0%	0	0%	5	7%	17	24%	49	69%	71	100%
General Education Students	143	_	_	_	_	_	_	-	_	_	_	_	_
Students with Disabilities	1	_	_	-	_	_	_	-	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	_	_	_	_	_	_	_	_	_
Black or African American	1	_	_	-	_	_	_	-	_	_	_	_	_
Hispanic or Latino	7	0	0%	0	0%	1	14%	1	14%	5	71%	7	100%
White	129	0	0%	0	0%	4	3%	33	26%	92	71%	129	100%
Multiracial	5	_	_	_	_	_	-	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	0	0%	0	0%	8	100%	8	100%
Economically Disadvantaged	16	0	0%	0	0%	1	6%	2	13%	13	81%	16	100%
Not Economically Disadvantaged	128	0	0%	0	0%	4	3%	32	25%	92	72%	128	100%
Non-English Language Learner	144	0	0%	0	0%	5	3%	34	24%	105	73%	144	100%
Not in Foster Care	144	0	0%	0	0%	5	3%	34	24%	105	73%	144	100%
Not Homeless	144	0	0%	0	0%	5	3%	34	24%	105	73%	144	100%
Not Migrant	144	0	0%	0	0%	5	3%	34	24%	105	73%	144	100%
Parent Not in Armed Forces	144	0	0%	0	0%	5	3%	34	24%	105	73%	144	100%

Subgroup	Tested	Le	vel 1	Le	evel 2	Lev	vel 3	Lev	vel 4		ficient ls 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	273	1	0%	9	3%	144	53%	119	44%	263	96%
Female	151	0	0%	4	3%	82	54%	65	43%	147	97%
Male	122	1	1%	5	4%	62	51%	54	44%	116	95%
General Education Students	266	1	0%	9	3%	138	52%	118	44%	256	96%
Students with Disabilities	7	0	0%	0	0%	6	86%	1	14%	7	100%
Asian or Native Hawaiian/Other Pacific Islander	3	_	_	_	_	_	-	_	_	-	-
Black or African American	2	_	_	_	_	_	_	_	_	-	_
Hispanic or Latino	12	0	0%	1	8%	5	42%	6	50%	11	92%
White	249	1	0%	8	3%	135	54%	105	42%	240	96%
Multiracial	7	0	0%	0	0%	3	43%	4	57%	7	100%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	51	1	2%	6	12%	26	51%	18	35%	44	86%
Not Economically Disadvantaged	222	0	0%	3	1%	118	53%	101	45%	219	99%
Non-English Language Learner	273	1	0%	9	3%	144	53%	119	44%	263	96%
Not in Foster Care	273	1	0%	9	3%	144	53%	119	44%	263	96%
Not Homeless	273	1	0%	9	3%	144	53%	119	44%	263	96%
Not Migrant	273	1	0%	9	3%	144	53%	119	44%	263	96%
Parent in Armed Forces	3	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	270	_	_	_	_	_	_	_	_	_	_

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not	t Tested	7	Tested	Ent	ering	Eme	erging	Tran	sitioning	Ехр	anding	Command	ding (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	7	1	14%	6	86%	0	0%	0	0%	3	50%	2	33%	1	17%
Grade 8	2	0	0%	2	100%	-	_	_	_	_	_	-	_	_	_

### **NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	No	t Tested	-	Гested	Le	vel 1	Lev	vel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Grade 7 Math	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Grade 8 ELA	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Grade 8 Math	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Grade 8 Science	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	-
Secondary-Level ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

**National Assessment of Education Progress** (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

#### **NEW YORK STATE NAEP GRADE 4**

		F	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### **NEW YORK STATE NAEP GRADE 8**

		F	READING				MATH		
SUBGROUP	BELOW BASIC	I BASIC I PROFICIENT I		ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	30%	38%	28%	5%	40%	32%	19%	9%	
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%	
American Indian/Alaska Native	*	*	*	*	*	*	*	*	
Asian/Pacific Islander	16%	34% 419		8%	18%	18% 23%		24%	
Black	44%	14% 40% 15%		1%	64%	26%	8%	1%	
Hispanic	42%	39%	17%	2%	% 53%		12%	3%	
White	19%	37%	36%	8%	27%	36%	25%	12%	
Two or more races	*	*	*	*	*	*	*	*	
English Language Learners	uage 83%		0%	0%	85%	13%	1%	0%	
Economically Disadvantaged	40% 39%		39% 19% 2%		52%	30%	13%	5%	

<sup>\*</sup>There are not sufficient data for this subgroup.

# NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate				
	READING	MATH	READING	MATH			
All Students	87%	86%	82%	81%			
Students with Disabilities	92%	96%	91%	93%			
English Language Learners	92%	95%	92%	94%			

### NATIONAL NAEP GRADE 4

		F	READING				MATH		
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	39%	29%	24%	8%	26%	39%	28%	7%	
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%	
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%	
Asian/Pacific Islander	20%	% 25% 33%		23% 11%		28%	38%	24%	
Black	57%	27%	14%	2%	46%	39%	13%	1%	
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%	
White	28%	31%	30%	11%	15%	38%	37%	10%	
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%	
English Language Learners	67% 23%		9%	1%	48%	38%	12%	1%	
Economically Disadvantaged	52%	28% 1		3%	38%	41%	18%	2%	

### NATIONAL NAEP GRADE 8

		F	READING				MATH	
SUBGROUP	BELOW BASIC PROFICIENT ADVANCED				BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	15% 30% 43% 12%		12%	16%	28%	30%	26%
Black	48%	% 37% 14%		1%	62%	29%	8%	1%
Hispanic	40%	40% 19%		1%	52%	34% 12%		2%
White	23%	40%	32%	4%	28% 38%		26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42% 39% 1		17%	.7% 1%		33%	11%	2%

#### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate				
	READING	MATH	READING	MATH			
All Students	92%	92%	89%	89%			
Students with Disabilities	91%	91%	91%	92%			
English Language Learners	95%	95%	93%	94%			

### **STAFF QUALIFICATIONS (2022-23)**

#### **INEXPERIENCED TEACHERS AND PRINCIPALS**

		TEACHERS		PRINCIPALS					
	Total	# % Inexperienced Inexperienced		Total	# Inexperienced	% Inexperienced			
THIS SCHOOL	73	3	4%	1	0	0%			
THIS DISTRICT	431	29	7%	7	1	14%			
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%			
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%			
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%			

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION			
		#	%		
THIS SCHOOL	72	3	4%		
THIS DISTRICT	428	29	7%		
STATEWIDE	203,958	18,302	9%		
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%		
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%		

### **TOTAL COHORT GRADUATION RATE (2022-23)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled		RAD ATE	W ADV	GENTS /ITH ANCED GNATION		SENTS LOMA		CAL LOMA	DIP	ON LOMA RED		TILL OLLED		SED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled		RAD ATE	W ADV	GENTS /ITH ANCED NATION		SENTS LOMA		CAL LOMA	DIPI	ON LOMA RED		TILL		ED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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