WILLIAM STREET SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	_	4
American Indian or Alaska Native	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	3	_	3
Black or African American	_	_	_	_
Hispanic or Latino	2	2	_	2
Multiracial	3	3	_	4
White	3	3	_	4
English Language Learner	3	3	_	2
Students with Disabilities	3	3	_	4
Economically Disadvantaged	3	2	_	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level		
	ELA	1,023	139.6			
All Students	Math	1,004	158.2	3		
	Combined	2,027	148.8			
	ELA	2	_			
American Indian or Alaska Native	Math	2	_	_		
	Combined	4	_			
	ELA	28	123.2			
Asian or Native Hawaiian/Other Pacific Islander	Math	28	146.4	3		
	Combined	56	134.8			
	ELA	11	90.9			
Black or African American	Math	11	81.8	_		
	Combined	22	_			
	ELA	29	89.7			
Hispanic or Latino	Math	27	109.3	2		
	Combined	56	99.1			
	ELA	27	159.3			
Multiracial	Math	26	175	3		
	Combined	53	167			
	ELA	926	141.8			
White	Math	910	160.5	3		
	Combined	1,836	151.1			
	ELA	22	75			
English Language Learner	Math	23	117.4	3		
	Combined	45	96.7			
	ELA	183	80.9			
Students with Disabilities	Math	181	91.2	3		
	Combined	364	86			
	ELA	262	107.6			
Economically Disadvantaged	Math	257	124.5	3		
	Combined	519	116			

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level		
	ELA	1,213	117.8			
All Students	Math	1,214	130.8	3		
	Combined	2,427	124.3			
	ELA	3	_			
American Indian or Alaska Native	Math	3	_	_		
	Combined	6	_			
	ELA	29	119			
Asian or Native Hawaiian/Other Pacific Islander	Math	29	141.4	3		
	Combined	58	130.2			
	ELA	13	76.9			
Black or African American	Math	13	69.2	_		
	Combined	26	_			
	ELA	35	74.3			
Hispanic or Latino	Math	35	84.3	2		
	Combined	70	79.3			
	ELA	29	148.3			
Multiracial	Math	29	156.9	3		
	Combined	58	152.6			
	ELA	1,104	118.9			
White	Math	1,105	132.2	3		
	Combined	2,209	125.6			
	ELA	22	75			
English Language Learner	Math	23	117.4	3		
	Combined	45	96.7			
	ELA	230	64.3			
Students with Disabilities	Math	230	71.7	3		
	Combined	460	68			
	ELA	322	87.6			
Economically Disadvantaged	Math	323	99.1	2		
	Combined	645	93.3			

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	16	_	_	_	_
American Indian or Alaska Native	0	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	8	_	_	_	_
Black or African American	0	_	_	_	-
Hispanic or Latino	2	_	_	_	_
Multiracial	0	_	_	_	_
White	6	_	_	_	_
English Language Learner	16	_	_	_	-
Students with Disabilities	1	_	_	_	_
Economically Disadvantaged	11	_	_	_	_

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,307	146	11.2%	4
American Indian or Alaska Native	3	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	32	7	21.9%	3
Black or African American	17	_	_	_
Hispanic or Latino	43	12	27.9%	2
Multiracial	32	5	15.6%	4
White	1,180	115	9.7%	4
English Language Learner	31	11	35.5%	2
Students with Disabilities	249	44	17.7%	4
Economically Disadvantaged	360	78	21.7%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	x	1,291	80%
American Indian or Alaska Native	_	3	_
Asian or Native Hawaiian/Other Pacific Islander	_	32	_
Black or African American	_	15	_
Hispanic or Latino	X	41	78.1%
Multiracial	_	31	_
White	X	1,169	79.6%
English Language Learner	_	23	-
Students with Disabilities	X	228	74.1%
Economically Disadvantaged	X	349	76.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	x	1,291	78.5%
American Indian or Alaska Native	_	3	_
Asian or Native Hawaiian/Other Pacific Islander	_	32	_
Black or African American	_	15	_
Hispanic or Latino	x	41	73.2%
Multiracial	_	31	_
White	x	1,169	78.1%
English Language Learner	_	23	_
Students with Disabilities	x	228	73.7%
Economically Disadvantaged	X	349	75.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 4	_
Grade 5	-

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	445	47	11%	398	89%	44	11%	123	31%	182	46%	49	12%	231	58%
Grade 5	435	95	22%	340	78%	67	20%	135	40%	120	35%	18	5%	138	41%
Grade 6	410	121	30%	289	70%	57	20%	84	29%	101	35%	47	16%	148	51%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	1,291	264	20%	1,027	80%	168	16%	342	33%	403	39%	114	11%	517	50%

GRADE 4 ELA RESULTS



Subgroup	Total	l Not Tested		Те	Tested		vel 1	Lev	el 2	Lev	vel 3	Le	vel 4	(Leve	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	445	47	11%	398	89%	44	11%	123	31%	182	46%	49	12%	231	58%
Female	217	24	11%	193	89%	17	9%	59	31%	91	47%	26	13%	117	61%
Male	228	23	10%	205	90%	27	13%	64	31%	91	44%	23	11%	114	56%
General Education Students	371	36	10%	335	90%	26	8%	99	30%	162	48%	48	14%	210	63%
Students with Disabilities	74	11	15%	63	85%	18	29%	24	38%	20	32%	1	2%	21	33%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	2	20%	1	10%	5	50%	2	20%	7	70%
Black or African American	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Hispanic or Latino	9	1	11%	8	89%	1	13%	4	50%	3	38%	0	0%	3	38%
White	413	46	11%	367	89%	40	11%	112	31%	168	46%	47	13%	215	59%
Multiracial	8	0	0%	8	100%	0	0%	5	63%	3	38%	0	0%	3	38%
Economically Disadvantaged	111	12	11%	99	89%	23	23%	38	38%	31	31%	7	7%	38	38%
Not Economically Disadvantaged	334	35	10%	299	90%	21	7%	85	28%	151	51%	42	14%	193	65%
English Language Learner	8	1	13%	7	88%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	437	46	11%	391	89%	40	10%	120	31%	182	47%	49	13%	231	59%
In Foster Care	1	0	0%	1	100%	-	_	-	_	_	_	_	_	_	_
Not in Foster Care	444	47	11%	397	89%	-	_	_	_	_	_	_	_	_	_
Not Homeless	445	47	11%	398	89%	44	11%	123	31%	182	46%	49	12%	231	58%
Not Migrant	445	47	11%	398	89%	44	11%	123	31%	182	46%	49	12%	231	58%
Parent in Armed Forces	2	0	0%	2	100%	-	_	_	_	_	_	_	-	_	_
Parent Not in Armed Forces	443	47	11%	396	89%	-	_	_	_	_	_	_	_	_	_

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Те	Tested		Level 1		Level 2		Level 3		vel 4	Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	435	95	22%	340	78%	67	20%	135	40%	120	35%	18	5%	138	41%
Female	222	57	26%	165	74%	29	18%	61	37%	61	37%	14	8%	75	45%
Male	213	38	18%	175	82%	38	22%	74	42%	59	34%	4	2%	63	36%
General Education Students	356	72	20%	284	80%	37	13%	112	39%	118	42%	17	6%	135	48%
Students with Disabilities	79	23	29%	56	71%	30	54%	23	41%	2	4%	1	2%	3	5%
American Indian or Alaska Native	1	0	0%	1	100%	-	_	_	_	_	_	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	4	44%	4	44%	1	11%	0	0%	1	11%
Black or African American	6	1	17%	5	83%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	18	5	28%	13	72%	6	46%	6	46%	1	8%	0	0%	1	8%
White	388	87	22%	301	78%	54	18%	122	41%	109	36%	16	5%	125	42%
Multiracial	12	1	8%	11	92%	1	9%	1	9%	7	64%	2	18%	9	82%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	120	32	27%	88	73%	31	35%	34	39%	20	23%	3	3%	23	26%
Not Economically Disadvantaged	315	63	20%	252	80%	36	14%	101	40%	100	40%	15	6%	115	46%
English Language Learner	7	2	29%	5	71%	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learner	428	93	22%	335	78%	65	19%	132	39%	120	36%	18	5%	138	41%
In Foster Care	1	0	0%	1	100%	_	_	_	_	-	_	_	_	_	_
Not in Foster Care	434	95	22%	339	78%	-	_	_	_	-	ı	-	_	_	-
Homeless	1	0	0%	1	100%	-	_	_	_	-	_	_	_	_	_
Not Homeless	434	95	22%	339	78%	-	_	_		_	-	_	_	_	_
Not Migrant	435	95	22%	340	78%	67	20%	135	40%	120	35%	18	5%	138	41%
Parent in Armed Forces	3	2	67%	1	33%	-	_	_	_	_	-	_	_	_	_
Parent Not in Armed Forces	432	93	22%	339	78%	-	_	_		_	_	-	_	_	_

GRADE 6 ELA RESULTS



Subgroup	Total	Not	Tested	Те	sted	Le	vel 1	Le	vel 2	Lev	el 3	Le	vel 4	(Leve	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	121	30%	289	70%	57	20%	84	29%	101	35%	47	16%	148	51%
Female	196	69	35%	127	65%	20	16%	29	23%	52	41%	26	20%	78	61%
Male	214	52	24%	162	76%	37	23%	55	34%	49	30%	21	13%	70	43%
General Education Students	336	94	28%	242	72%	29	12%	70	29%	97	40%	46	19%	143	59%
Students with Disabilities	74	27	36%	47	64%	28	60%	14	30%	4	9%	1	2%	5	11%
American Indian or Alaska Native	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	3	27%	2	18%	4	36%	2	18%	6	55%
Black or African American	4	2	50%	2	50%	_	_	_	_	1	_	_	_	-	_
Hispanic or Latino	14	4	29%	10	71%	5	50%	2	20%	1	10%	2	20%	3	30%
White	367	110	30%	257	70%	46	18%	76	30%	94	37%	41	16%	135	53%
Multiracial	11	3	27%	8	73%	_	-	_	-	ı	-	_	_	-	_
Small Group Total: Race & Ethnicity	17	6	35%	11	65%	3	27%	4	36%	2	18%	2	18%	4	36%
Economically Disadvantaged	117	40	34%	77	66%	24	31%	27	35%	20	26%	6	8%	26	34%
Not Economically Disadvantaged	293	81	28%	212	72%	33	16%	57	27%	81	38%	41	19%	122	58%
English Language Learner	8	0	0%	8	100%	4	50%	1	13%	2	25%	1	13%	3	38%
Non-English Language Learner	402	121	30%	281	70%	53	19%	83	30%	99	35%	46	16%	145	52%
In Foster Care	2	0	0%	2	100%	_	_	_	_	ı	_	_	_	-	_
Not in Foster Care	408	121	30%	287	70%	_	_	-	_	_	_	_	_	_	_
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	409	120	29%	289	71%	57	20%	84	29%	101	35%	47	16%	148	51%
Not Migrant	410	121	30%	289	70%	57	20%	84	29%	101	35%	47	16%	148	51%
Parent in Armed Forces	3	0	0%	3	100%	_	_	_	_	ı	_	_	_	_	_
Parent Not in Armed Forces	407	121	30%	286	70%	_	_	_	_	_	_	_	_	_	_

GRADE 8 ELA RESULTS



Subgroup	Total	No	ot Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Grade	Total	Not	Tested	Test	:ed	Lev	vel 1	Lev	vel 2	Lev	rel 3	Level 4	& Above		icient & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	446	51	11%	395	89%	23	6%	100	25%	219	55%	53	13%	272	69%
Grade 5	435	99	23%	336	77%	42	13%	82	24%	157	47%	55	16%	212	63%
Grade 6	410	131	32%	279	68%	50	18%	81	29%	121	43%	27	10%	148	53%
Combined 6	410	131	32%	279	68%	50	18%	81	29%	121	43%	27	10%	148	53%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	1,292	282	22%	1,010	78%	115	11%	263	26%	497	49%	135	13%	632	63%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 MATH RESULTS



Subgroup	Total		lot sted	Те	sted	Le	vel 1	Lev	el 2	Lev	vel 3	Le	vel 4	(Leve	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	446	51	11%	395	89%	23	6%	100	25%	219	55%	53	13%	272	69%
Female	217	24	11%	193	89%	10	5%	57	30%	104	54%	22	11%	126	65%
Male	229	27	12%	202	88%	13	6%	43	21%	115	57%	31	15%	146	72%
General Education Students	372	38	10%	334	90%	7	2%	75	22%	202	60%	50	15%	252	75%
Students with Disabilities	74	13	18%	61	82%	16	26%	25	41%	17	28%	3	5%	20	33%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	1	10%	2	20%	5	50%	2	20%	7	70%
Black or African American	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Hispanic or Latino	9	1	11%	8	89%	1	13%	3	38%	4	50%	0	0%	4	50%
White	414	50	12%	364	88%	19	5%	90	25%	204	56%	51	14%	255	70%
Multiracial	8	0	0%	8	100%	1	13%	2	25%	5	63%	0	0%	5	63%
Economically Disadvantaged	112	13	12%	99	88%	11	11%	35	35%	47	47%	6	6%	53	54%
Not Economically Disadvantaged	334	38	11%	296	89%	12	4%	65	22%	172	58%	47	16%	219	74%
English Language Learner	9	1	11%	8	89%	2	25%	5	63%	1	13%	0	0%	1	13%
Non-English Language Learner	437	50	11%	387	89%	21	5%	95	25%	218	56%	53	14%	271	70%
In Foster Care	1	0	0%	1	100%	-	_	-	_	-	_	-	_	-	_
Not in Foster Care	445	51	11%	394	89%	-	_	_	_	_	_	_	_	_	_
Not Homeless	446	51	11%	395	89%	23	6%	100	25%	219	55%	53	13%	272	69%
Not Migrant	446	51	11%	395	89%	23	6%	100	25%	219	55%	53	13%	272	69%
Parent in Armed Forces	2	0	0%	2	100%	-	_	_	_	-	ı	-	_	-	_
Parent Not in Armed Forces	444	51	11%	393	89%	_	_	_		_	_	-	_	_	_

GRADE 5 MATH RESULTS



Subgroup	Total		Not sted	Те	sted	Le	vel 1	Le	vel 2	Lev	el 3	Le	vel 4	(Leve	icient els 3 & 1)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	435	99	23%	336	77%	42	13%	82	24%	157	47%	55	16%	212	63%
Female	222	62	28%	160	72%	19	12%	41	26%	83	52%	17	11%	100	63%
Male	213	37	17%	176	83%	23	13%	41	23%	74	42%	38	22%	112	64%
General Education Students	356	75	21%	281	79%	18	6%	62	22%	148	53%	53	19%	201	72%
Students with Disabilities	79	24	30%	55	70%	24	44%	20	36%	9	16%	2	4%	11	20%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	3	33%	2	22%	3	33%	1	11%	4	44%
Black or African American	6	1	17%	5	83%	_	-	_	1	_	1	_	_	-	_
Hispanic or Latino	18	5	28%	13	72%	4	31%	7	54%	2	15%	0	0%	2	15%
White	388	91	23%	297	77%	32	11%	72	24%	145	49%	48	16%	193	65%
Multiracial	12	1	8%	11	92%	0	0%	1	9%	4	36%	6	55%	10	91%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	3	50%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	120	37	31%	83	69%	22	27%	30	36%	24	29%	7	8%	31	37%
Not Economically Disadvantaged	315	62	20%	253	80%	20	8%	52	21%	133	53%	48	19%	181	72%
English Language Learner	7	0	0%	7	100%	1	14%	5	71%	1	14%	0	0%	1	14%
Non-English Language Learner	428	99	23%	329	77%	41	12%	77	23%	156	47%	55	17%	211	64%
In Foster Care	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	434	99	23%	335	77%	_	_	-	-	_	-	_	_	_	_
Homeless	1	0	0%	1	100%	_	_	-	_	_	_	_	_	_	_
Not Homeless	434	99	23%	335	77%	_	_	-	_	_	-	_	_	_	_
Not Migrant	435	99	23%	336	77%	42	13%	82	24%	157	47%	55	16%	212	63%
Parent in Armed Forces	3	2	67%	1	33%	_	_	-	-	_	-	_	_	_	_
Parent Not in Armed Forces	432	97	22%	335	78%	_	_	-	_	_	_	_	_	_	_

GRADE 6 MATH RESULTS



Subgroup	Total	Not 1	Tested	Те	ested	Le	vel 1	Le	vel 2	Lev	vel 3	Le	vel 4	(Leve	icient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	131	32%	279	68%	50	18%	81	29%	121	43%	27	10%	148	53%
Female	196	72	37%	124	63%	19	15%	34	27%	59	48%	12	10%	71	57%
Male	214	59	28%	155	72%	31	20%	47	30%	62	40%	15	10%	77	50%
General Education Students	336	106	32%	230	68%	16	7%	72	31%	116	50%	26	11%	142	62%
Students with Disabilities	74	25	34%	49	66%	34	69%	9	18%	5	10%	1	2%	6	12%
American Indian or Alaska Native	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	ı
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	1	9%	4	36%	4	36%	2	18%	6	55%
Black or African American	4	2	50%	2	50%	_	_	_	_	_	_	_	_	_	
Hispanic or Latino	14	5	36%	9	64%	3	33%	2	22%	3	33%	1	11%	4	44%
White	367	118	32%	249	68%	43	17%	72	29%	111	45%	23	9%	134	54%
Multiracial	11	4	36%	7	64%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	17	7	41%	10	59%	3	30%	3	30%	3	30%	1	10%	4	40%
Economically Disadvantaged	117	39	33%	78	67%	26	33%	26	33%	20	26%	6	8%	26	33%
Not Economically Disadvantaged	293	92	31%	201	69%	24	12%	55	27%	101	50%	21	10%	122	61%
English Language Learner	8	0	0%	8	100%	0	0%	5	63%	1	13%	2	25%	3	38%
Non-English Language Learner	402	131	33%	271	67%	50	18%	76	28%	120	44%	25	9%	145	54%
In Foster Care	2	0	0%	2	100%	-	_	_	_	_	_	_	_	_	_
Not in Foster Care	408	131	32%	277	68%	_	_	_	_	_	_	_	_	_	_
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	-	_	_
Not Homeless	409	131	32%	278	68%	_	_	_	_	_	_	_	-	_	_
Not Migrant	410	131	32%	279	68%	50	18%	81	29%	121	43%	27	10%	148	53%
Parent in Armed Forces	3	1	33%	2	67%	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	407	130	32%	277	68%	_	_	_	_	_	_	_	_	_	_

GRADE 8 MATH RESULTS



Subgroup	Total	No	t Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

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Grade	Total	No	ot Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	No	ot Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not	t Tested	7	ested	Ent	ering	Em	erging	Trans	sitioning	Exp	anding	Commar	nding (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	9	0	0%	9	100%	0	0%	1	11%	0	0%	8	89%	0	0%
Grade 5	7	0	0%	7	100%	0	0%	0	0%	0	0%	2	29%	5	71%
Grade 6	8	3	38%	5	63%	0	0%	0	0%	0	0%	3	60%	2	40%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	No	ot Tested	-	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Grade 4 Math	1	0	0%	1	100%	_	-	_	_	_	-	_	_	_	_
Grade 5 ELA	1	0	0%	1	100%	_	-	_	_	_	_	_	_	_	_
Grade 5 Math	1	0	0%	1	100%	_	-	_	_	_	-	_	_	_	_
Grade 6 ELA	1	0	0%	1	100%	_	-	_	-	_	-	_	-	_	_
Grade 6 Math	1	0	0%	1	100%	_	-	_	_	_	-	_	_	_	_
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		F	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

		F	READING				MATH		
SUBGROUP	BELOW BASIC	I BASIC I PROFICIENT I			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	30%	38%	28%	5%	40%	32%	19%	9%	
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%	
American Indian/Alaska Native	*	*	*	*	*	*	*	*	
Asian/Pacific Islander	16%	34% 419		8%	18%	18% 23%		24%	
Black	44%	40%	15%	1%	64%	26%	8%	1%	
Hispanic	42%	39%	17%	2%	53%	53% 33%		3%	
White	19%	37%	36%	8%	27%	36%	25%	12%	
Two or more races	*	*	*	*	*	*	*	*	
English Language Learners	guage 83%		0%	0%	85%	13%	1%	0%	
Economically Disadvantaged	40% 39%		% 39% 19% 2%		52%	30%	13%	5%	

^{*}There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate				
	READING	MATH	READING	MATH			
All Students	87%	86%	82%	81%			
Students with Disabilities	92%	96%	91%	93%			
English Language Learners	92%	95%	92%	94%			

NATIONAL NAEP GRADE 4

		F	READING				MATH		
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	39%	29%	24%	8%	26%	39%	28%	7%	
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%	
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%	
Asian/Pacific Islander	20%	0% 25% 33%		23% 11%		28%	38%	24%	
Black	57%	27%	14%	2%	46%	39%	13%	1%	
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%	
White	28%	31%	30%	11%	15%	38%	37%	10%	
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%	
English Language Learners	67% 23%		9%	1%	48%	38%	12%	1%	
Economically Disadvantaged	52%	52% 28% 1		3%	38%	41%	18%	2%	

NATIONAL NAEP GRADE 8

		F	READING				MATH	
SUBGROUP	BELOW BASIC PROFICIENT ADVANCED				BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	15% 30% 43% 12%		12%	16%	28%	30%	26%
Black	48%	37% 14%		1%	62%	29%	8%	1%
Hispanic	40%	40% 19%		1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28% 38%		26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42% 39% 1		17%	7% 1%		33%	11%	2%

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate				
	READING	MATH	READING	MATH			
All Students	92%	92%	89%	89%			
Students with Disabilities	91%	91%	91%	92%			
English Language Learners	95%	95%	93%	94%			

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS					
	Total	# % Inexperienced Inexperienced		Total	# Inexperienced	% Inexperienced			
THIS SCHOOL	96	12	13%	1	0	0%			
THIS DISTRICT	431	29	7%	7	1	14%			
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%			
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%			
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%			

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION			
		#	%		
THIS SCHOOL	95	2	2%		
THIS DISTRICT	428	29	7%		
STATEWIDE	203,958	18,302	9%		
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%		
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%		

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled		RAD ATE	W ADV	GENTS /ITH ANCED GNATION		SENTS LOMA		CAL LOMA	DIP	ON LOMA RED		TILL OLLED		SED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled		RAD ATE	W ADV	GENTS /ITH ANCED NATION		SENTS LOMA		CAL LOMA	DIPI	ON LOMA RED		TILL		ED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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