



New York State  
EDUCATION DEPARTMENT  
Knowledge > Skill > Opportunity

# Accountability Updates

March 22, 2024

SCDN



# Working to Attain Goals



Reimagining the System



Building Capacity  
Internally and in the  
Field



Next Steps - District  
Level Support

# Reimagining the System

# NYSED Guiding Values



## Reliability

Input from educational/data experts and NYS Stakeholders



## Transparency

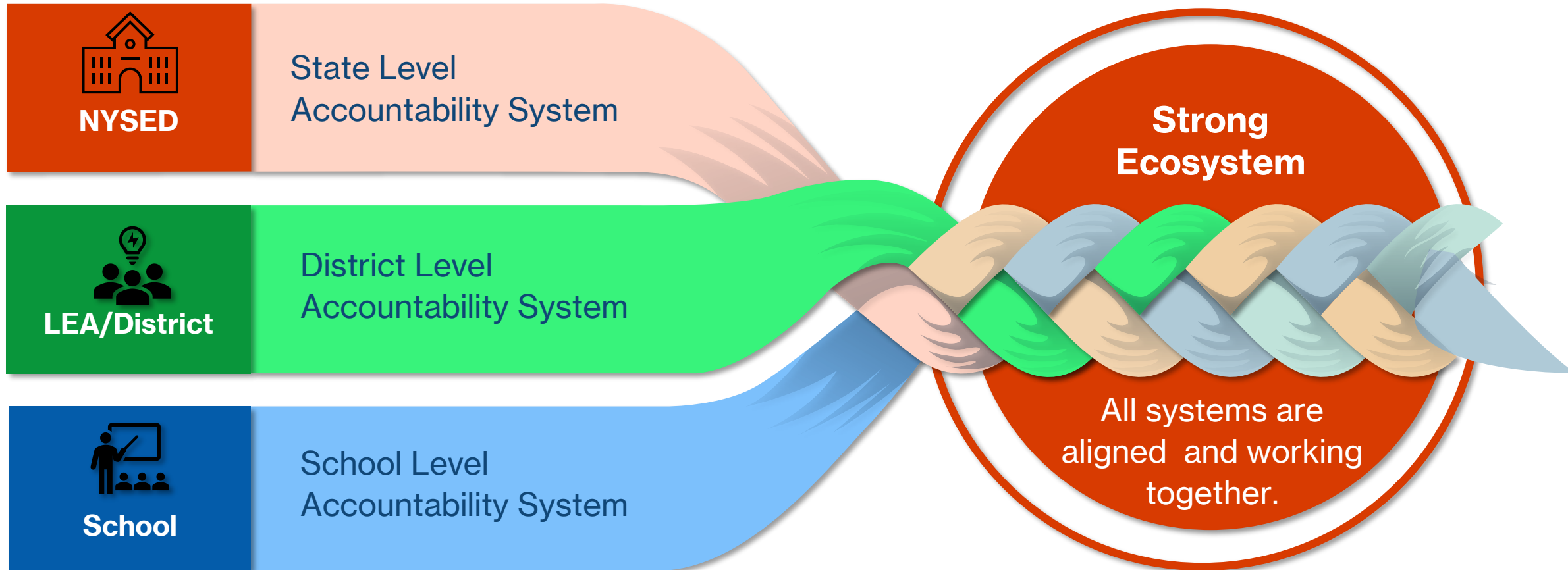
Frequent Communication with NYS Stakeholders



## Explainability

Building understanding through various communication modalities

# Shared Responsibility - Stronger Together!

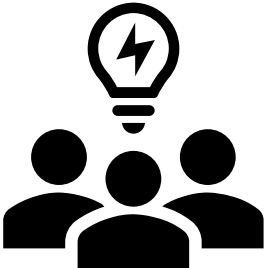


# Journey



Restart
2022-2023 SY Based on: 2021-2022 Results

Rebuild
2023-2024 SY Based on: 2022-2023 Results <b>AND</b> 2024-2025 SY Based on: 2023-2024 Results

Reimagine Phase 1	Reimagine Phase 2
Beginning with- 2025-2026 SY Based on: 2024-2025 Results	

# Accountability Indicators Now and Later

Indicators Calculated in the 2023-24 and 2024-25 SYs (using 2022-23 and 2023-24 SY results respectively)	
Elementary/Middle	High School
Weighted Average Achievement	Weighted Average Achievement
Core Subject Performance	Core Subject Performance
ELP	ELP
Chronic Absenteeism	Chronic Absenteeism
Student Growth (Informational)	Graduation Rate
	CCCR (Informational)

Academic Gap Closure- Measure of Interim Progress?



# Setting the Stage to Reimagine

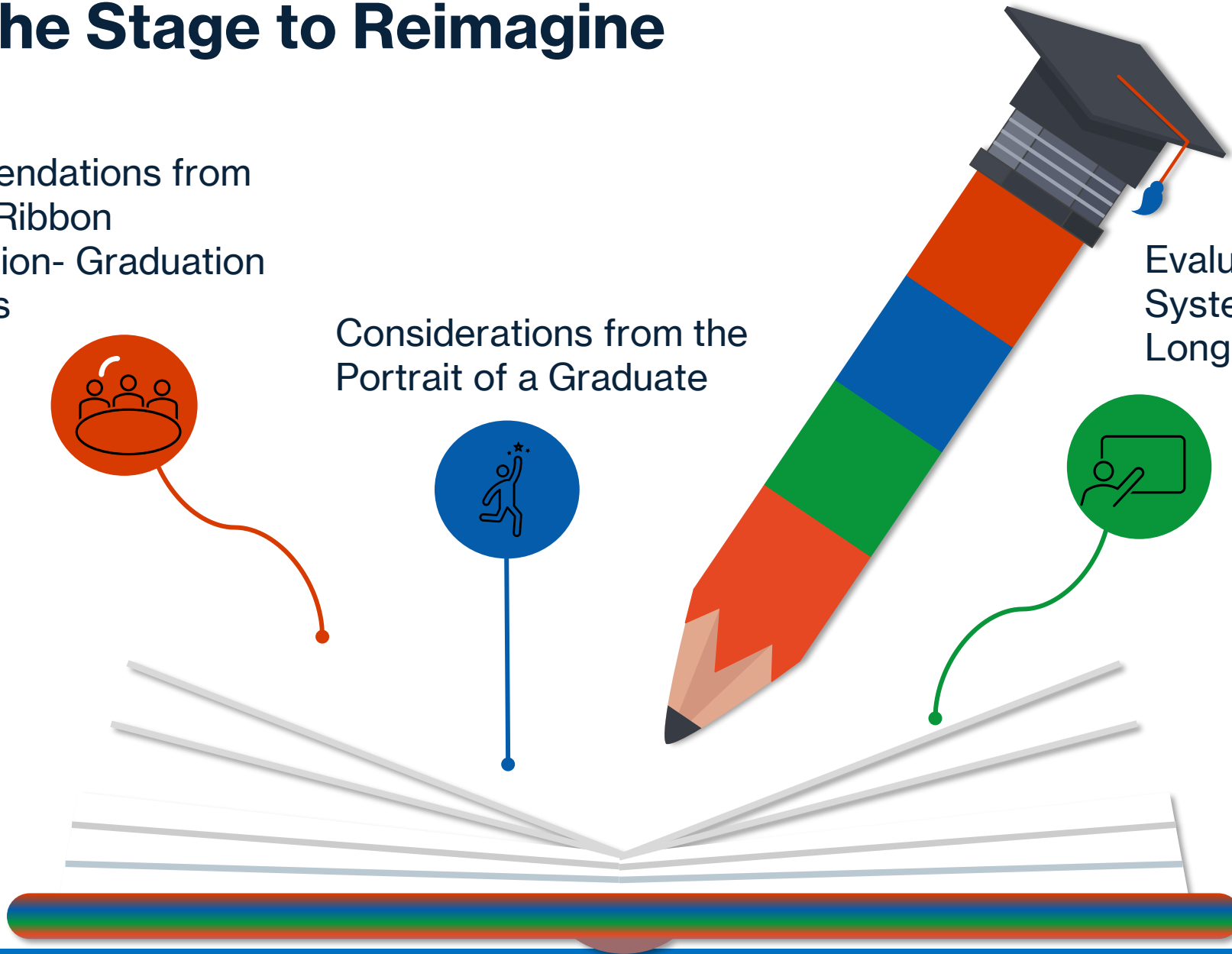
Recommendations from  
the Blue Ribbon  
Commission- Graduation  
Measures



Considerations from the  
Portrait of a Graduate



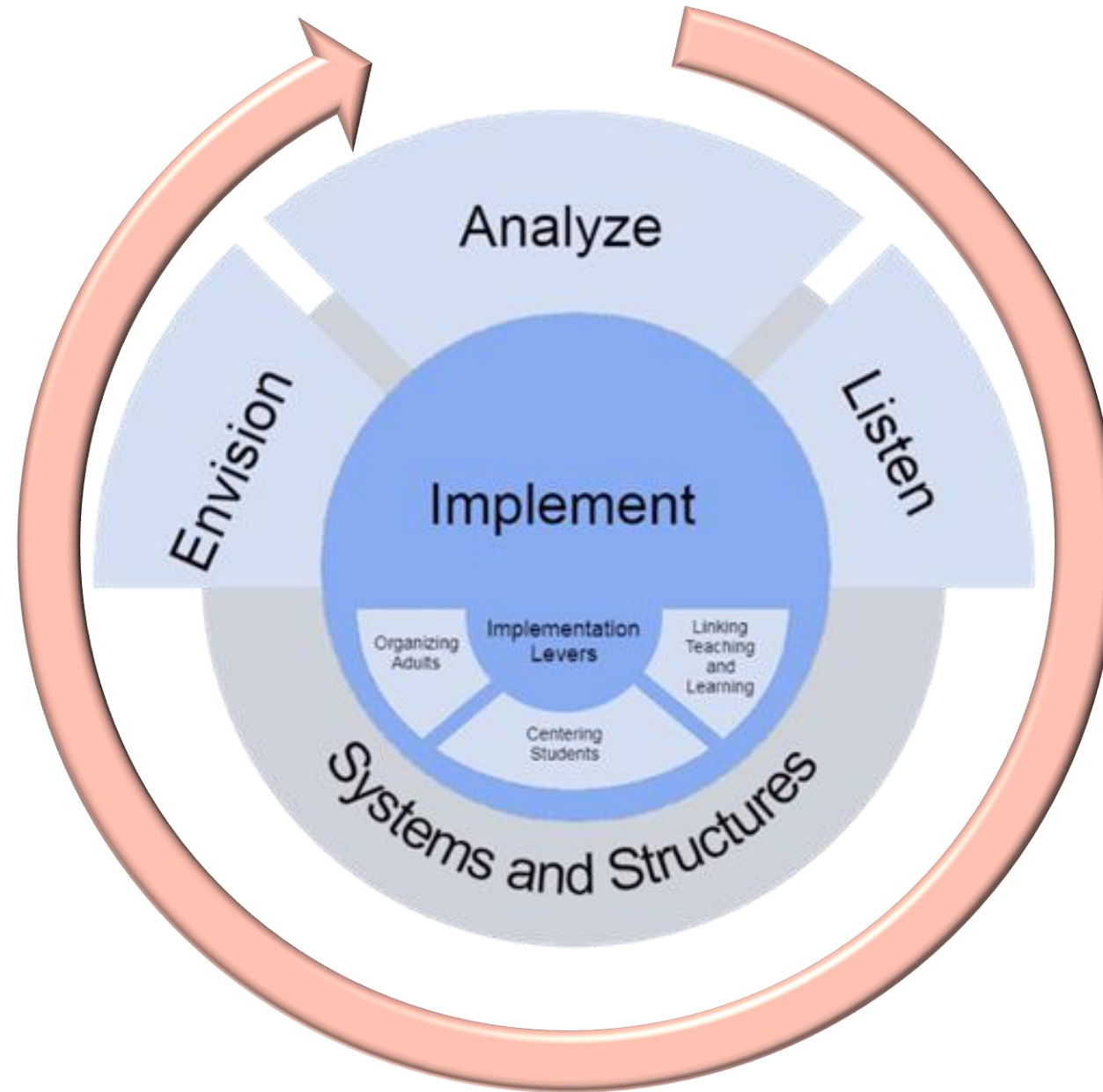
Evaluate the Current  
System with  
Longitudinal Analysis





# Fine Tuning Support

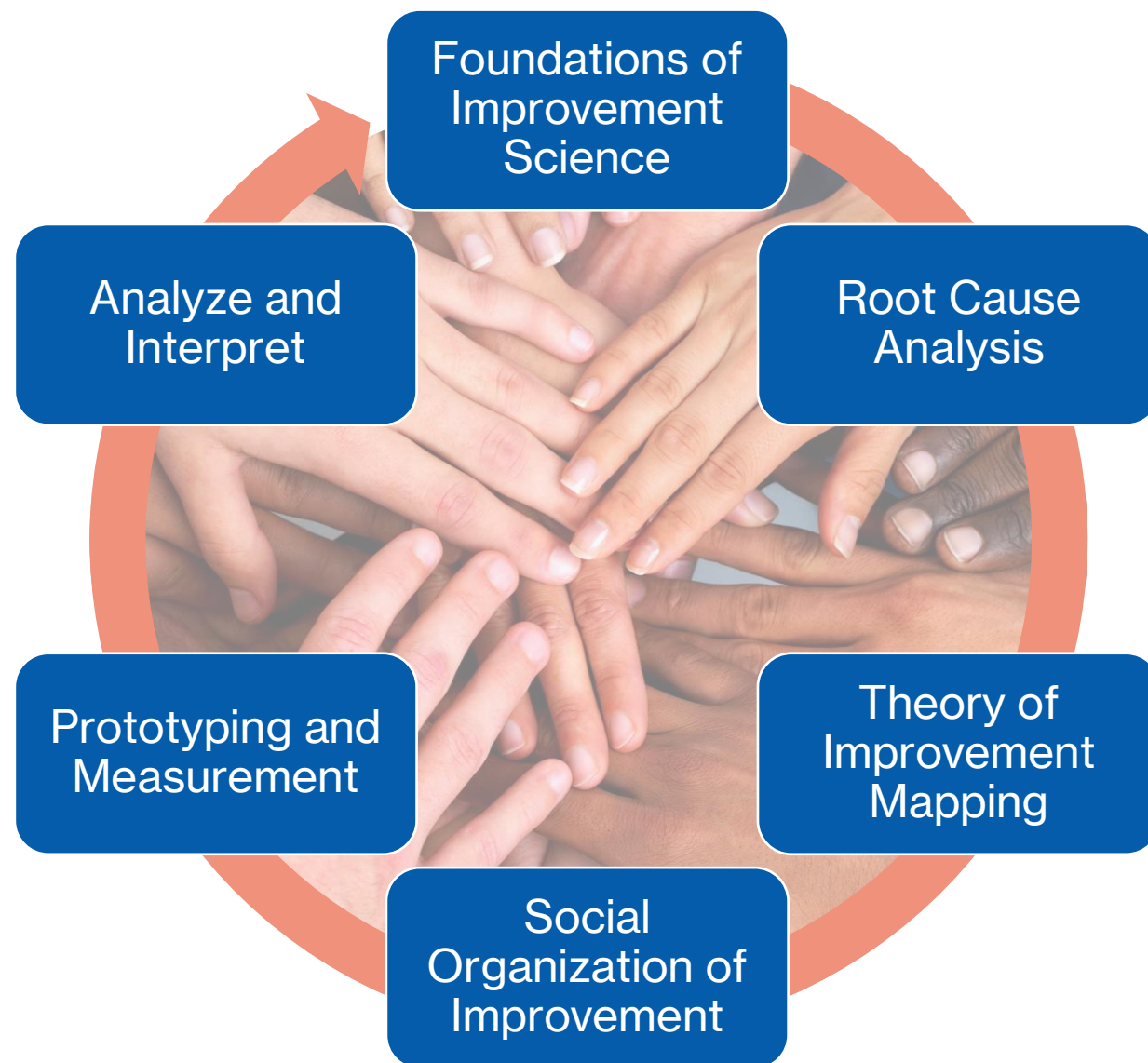
# Continuous Improvement



# Building Internal Capacity



Micro-credential in  
**Improvement Science**

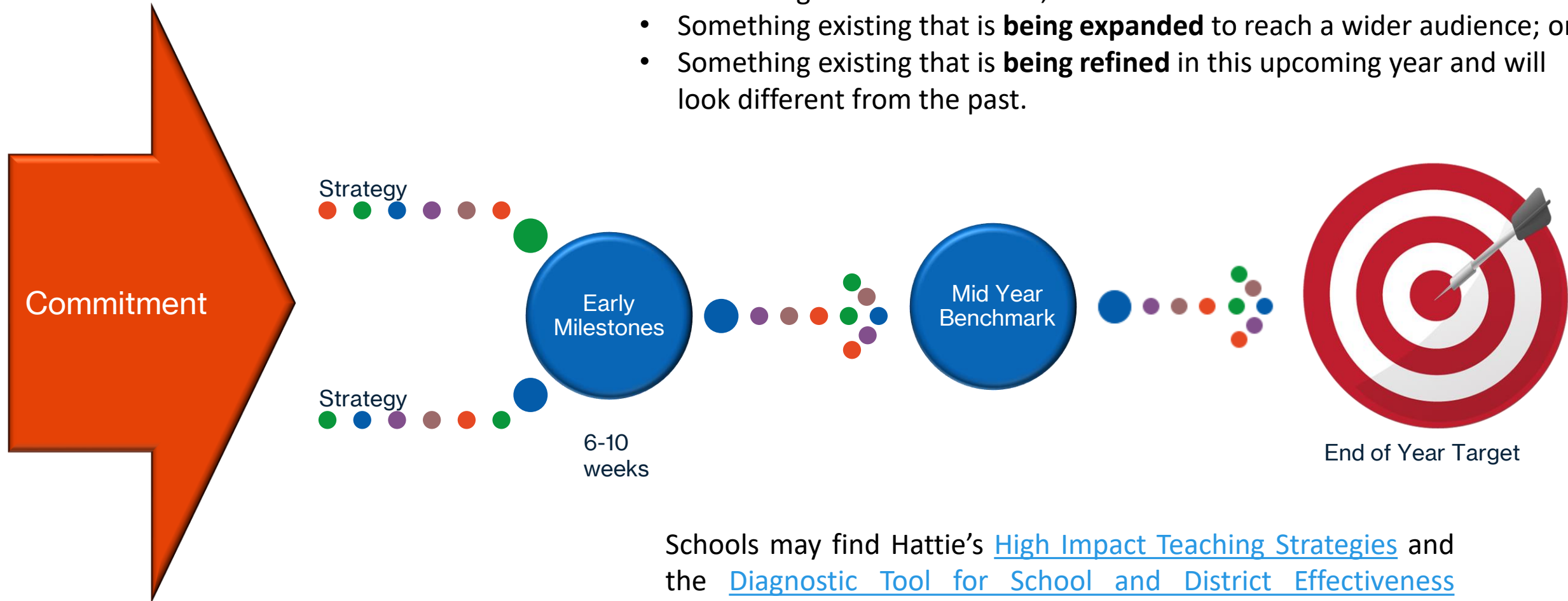


# Key Strategies

Each Key Strategy selected should represent something that will look different this upcoming year in comparison to previous years.

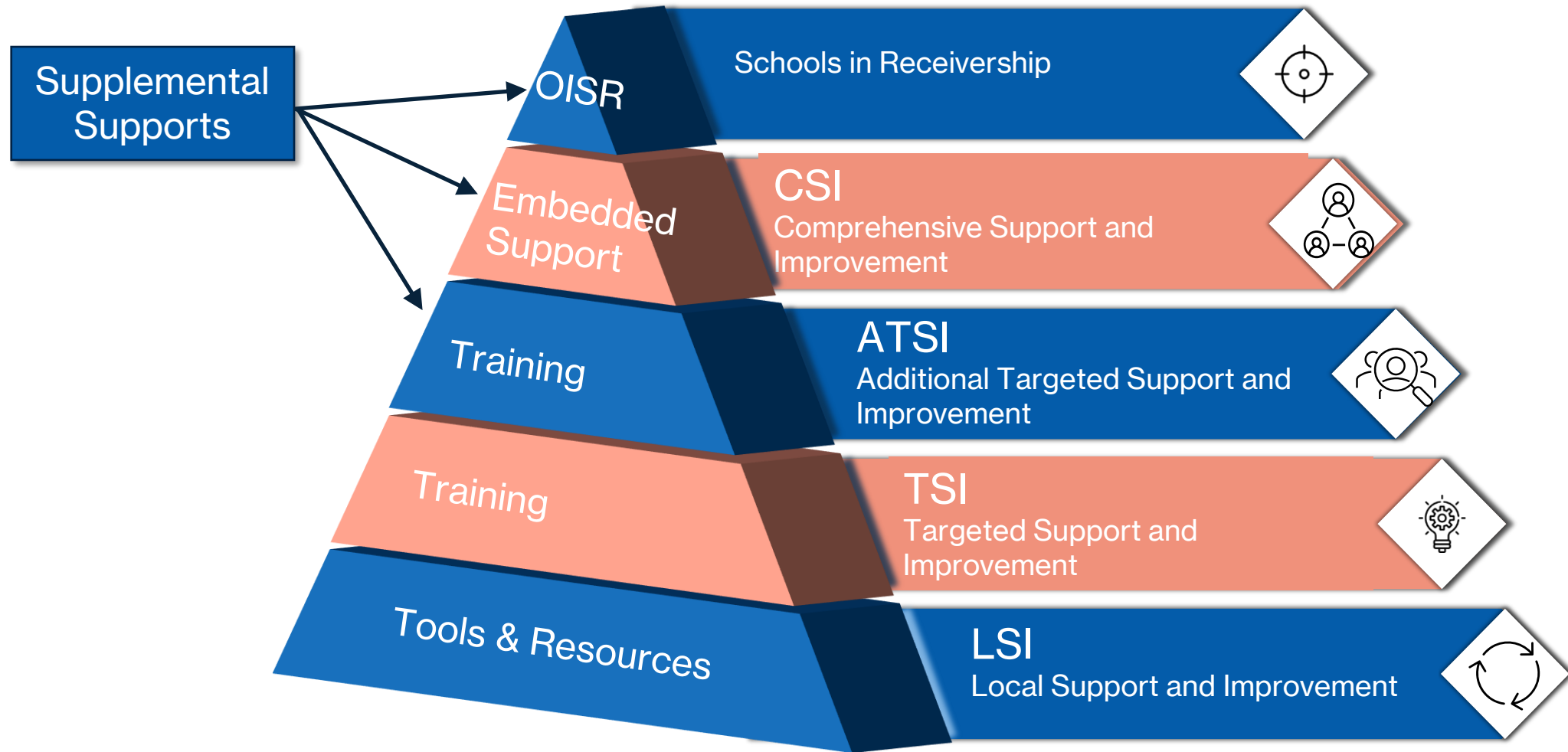
The Key Strategy should fit one of the following categories:

- Something **new** to the school; or
- Something existing that is **being expanded** to reach a wider audience; or
- Something existing that is **being refined** in this upcoming year and will look different from the past.

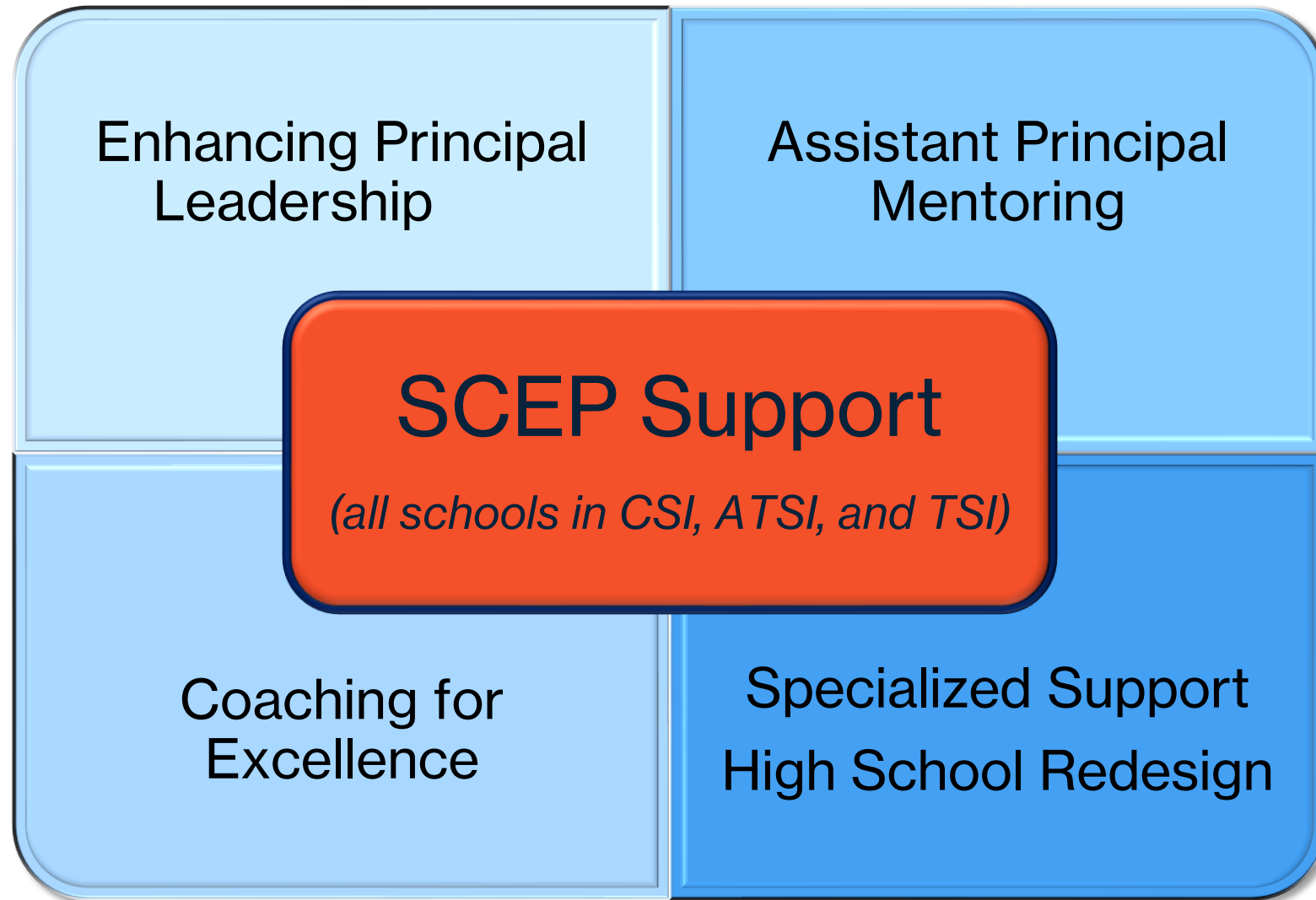


Schools may find Hattie's [High Impact Teaching Strategies](#) and the [Diagnostic Tool for School and District Effectiveness \(DTSDE\) Framework](#) and [Phases of Implementation](#) to be helpful resources when considering Key Strategies.

# Supporting All Schools in the Continuum



# Differentiated and Supplemental Support

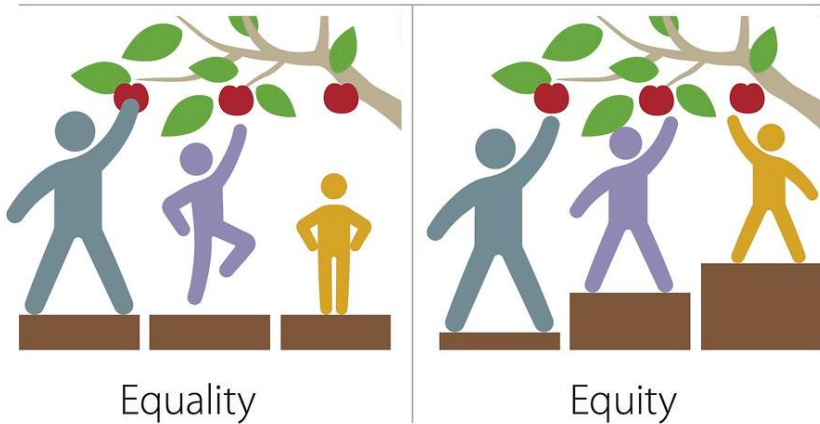




# Next Steps



# Supporting District Level Resource Allocation Review Pilot



1. Learn more about education resource equity.
2. Understand the state of equity and excellence in your schools.
3. Develop and implement plans to build sustainable systems and structures to support the equitable distribution of resources within your district.
4. Provide feedback on the tools and resources used to inform future NYSED RAR processes.

# 10 Dimensions of Equity





**Questions?**