



VIRTUAL FALCON HYBRID SUMMER COURSES 2024

This summer we will be offering various hybrid courses for students interested in accelerating their academics, earning credit towards graduation requirements, and taking some more specialized classes. The courses will be a hybrid design; they will combine on-campus meetings and various online media.

The on-campus meeting times will be primarily after exams during the week of June 3-7, from June 17-21 and the first two weeks of August, with most of the online component of the class in July. **As the courses are still being designed by the instructors, please email them directly for more specific details regarding courses and times.**

Some of the advantages for enrolling in On-Line courses are:

- Earning Graduation Credit (.5 per most courses) in the summer, thus freeing up elective slots during the academic year – especially for students on the Advanced Placement Track.
- Academic Rigor and College Preparation.
- Completion of the Online Learning Experience required for graduation..
- Some courses are designed to be refresher courses or pull ahead courses to solidify content as students move to the next level.

Cost and Registration:

The cost of the courses are \$285– We will be using PAYIT, an online payment program.

Special Notes on Registration:

We will be running a lottery for the enrollment of Health, Economics, Government, WebDesign, The Christian Life and World Religions. In order to be eligible for the lottery, you must submit your registration by Wednesday, March 27th - NO EXCEPTIONS. If the courses have not been filled by this deadline, those who have submitted their registration will be granted enrollment and we will then fill the rest of the spots on a first come first serve basis.

Drop/Add Policies & Refund Policies

- Full refund if dropped (**via parent email to Mrs. Spalding**) before **June 17, 2024** (\$285)
- Half Refund (\$142.50) if course is dropped (**via parent email to Mrs. Spalding**) Within 2 weeks after the start of courses (by July 1st):
 - **After July 1st:** NO REFUND: ***Students enrolled after July 1st** must finish the course. Failure to complete the course will result in a failing grade and no credit.

Summer Course Load Restrictions: Students may register for no more than 2 courses in order to ensure successful completion of the courses. **Please note that VF Government is the only course that satisfies NCAA requirements for athletes. All courses meet the graduation requirements for DCHS.*

2024 Course Offerings

[Link to Register and Pay for Courses:](#)



| Courses Per Department | Instructor | Grade Level ('24-'25) | Credit (Y/N) | Lottery Course? (Y/N) | Notes |
|---|------------------------|-----------------------|--------------|-----------------------|---|
| HEALTH | | | | | |
| Health | M. Moore | 9 | Yes | Yes | *Open to select 10 th graders |
| SOCIAL STUDIES | | | | | |
| Economics | M. Figi | 11-12 | Yes | Yes | |
| Government | J. Miller | 12 | Yes | Yes | *CLEP eligible |
| THEOLOGY | | | | | |
| The Christian Life | S. Smith | 12 | Yes | Yes | |
| World Religions | J. Jackett | 12 | Yes | Yes | |
| TECHNOLOGY | | | | | |
| Web Design | E. Heinz | 10-12 | Yes | Yes | |
| College/Career | | | | | |
| Your Future Matters- College and Career Planning Course | L. Neale | 10-12 | No | No | This course is an enrichment course and the cost is \$185 |
| General Elective | | | | | |
| Sleeping Bear Dunes Outdoor Excursion | M. Gaule/ E. Heiden | 10-12 | Yes | No | *General elective credit *additional \$250 supply fee *students will share tents in small, same gender groups |
| The History of Michigan | E. Heiden | 10-12 | Yes | No | *General elective credit |

Subject to change based on enrollment and design – refunds will be given if the courses do not run. (Grade levels indicate grade for student in the 2024-2025 Academic Year)

Enrollment: Enrollment in the courses is on a first come basis, except for Economics, Health, WebDesign, The Christian Life and World Religions which will be filled by a lottery([lottery results](#)).

Health

Virtual Health | GRADE: 9 | LOTTERY COURSE

Mr. Moore • moorem@divinechildhighschool.org

PREREQUISITE: None

Course Description: The curriculum is designed to motivate and assist students to maintain and improve their health, prevent disease, and reduce health-related risk behaviors. It allows students to develop and demonstrate increasingly sophisticated health-related knowledge, attitudes, skills, and practices. The comprehensive curriculum includes a variety of topics such as personal health, family health, community health, consumer health, environmental health, sexuality education, mental and emotional health, injury prevention and safety, nutrition, prevention and control of disease, and substance use and abuse. Health education supports the curriculum's vision for our young people, by enabling students to develop the values, knowledge, and competencies to live full and satisfying lives.

Tentative Meeting Dates: June 18-20: 9-11 am at Divine Child, virtual in July

Social Studies

Economics | GRADE: 11-12 | LOTTERY COURSE

Mr. Figi • figim@divinechildhighschool.org

PREREQUISITE: None

Course Description: This class will introduce the concepts of economics and explore their implications on a personal, national, and worldly level. Goal: To introduce important concepts in economics, from the basic principles of economics to the real-world consequences of these realities.

Objectives: After this course, students should be able to:

- Demonstrate an understanding of economic concepts and systems.
- Use knowledge of economics to analyze current events and problems.

Tentative Meeting Dates: The final exam will take place on Friday, August 9, 10 am- noon

American Government | GRADE: 12 | LOTTERY COURSE

Mrs. Miller • millerj@divinechildhighschool.org

PREREQUISITE: Instructor's Approval

Course Description: This summer, hybrid class will be an accelerated version of the American Government class run during the school year. Be ready to complete a semester's worth of work in one summer. A democratic system of government like ours cannot survive much less function effectively, without informed and involved citizens. The goal of this course will be to help create those informed and involved citizens... YOU!! We will begin with our nation's historical approach to government and will emphasize the foundations of American Government; the Constitution, Citizenship, Executive, Legislative, and Judicial branches.

Tentative Meeting Dates: June 4 after exams and exam August TBD, virtual during July

Theology

The Christian Life | GRADE: 12 | LOTTERY COURSE

Ms. Smith • smiths@divinechildhighschool.org

PREREQUISITE: None

Course Description: This senior theology course will focus on preparing students to live out their vocation as adult members of the Body of Christ. Beginning with the Christian worldview of creation and the human person, students will explore the call to discipleship and participation in the Church. Throughout this course, students will learn how to build a life of prayer, discern God's will for their lives, embrace a life-giving and authentic understanding of sexuality as a gift from God, and serve God through love of neighbor. We will conclude the course by examining the challenges of our current secular culture and how we might sustain ourselves in the Christian spiritual life. Students will be encouraged to engage in a thoughtful examination of their lives, identities, and relationship with Christ and his Church.

Tentative Meeting Dates: This course will be entirely virtual.

World Religions | GRADE: 12 | LOTTERY COURSE

Mr. Jackett • jackettj@divinechildhighschool.org

PREREQUISITE: None

Course Description: This course will engage students in an examination of the Catholic faith by exploring how the Church relates to non-Catholic Christians as well as to other religions of the world. Building on the Church's teaching that all people are made in the image and likeness of God, that religious freedom is inextricably tied to the dignity of the human person, and that Jesus Christ established the Catholic Church, we will study how the Church calls faithful Catholics to pursue ecumenical and interfaith dialogue with people of other faiths while professing the truth of Christ's Gospel in word and deed.

Tentative Meeting Dates: This course will be entirely virtual.

Technology

Web Design | GRADE: 9-12 | LOTTERY COURSE

Mr. Heinz • heinze@divinechildhighschool.org

PREREQUISITE: None

This course will introduce students to the skills necessary to design, develop and deploy web applications using industry-standard technologies. The course emphasizes a project-based approach to learning, where students will work on real-world projects to develop their skills.

Students will learn the fundamentals of web design, including HTML, CSS, and Bootstrap; While exploring more advanced topics such as responsive design, accessibility, and user experience design.

Tentative Meeting Dates: June 6 or 7 after exams

General Elective/Enrichment

Your Future Matters | GRADE: 10-12 |

Mrs. Neale • neale@divinechildhighschool.org

PREREQUISITE: None

The goal of this course is to help guide you as you begin thinking about your life after high school. Whether you're a sophomore at the beginning of your high school career, or a senior getting ready for graduation, this is for you! In this course, you'll explore your interests and future goals, careers that are aligned to your interests, and post-high school options and education needed to achieve your goals.

Tentative Meeting Dates: June 7, then this course will be mostly virtual.

The History of Michigan | GRADE: 10-12

Mr. Heiden • heidene@divinechildhighschool.org

PREREQUISITE: Instructor's Approval

Course Description: The History of Michigan - The Story of a Land and its Many Inhabitants Through History. This elective history course is designed to give students from Michigan a survey of the peoples and events that make up the story and legacy of their own state. Beginning with a geographic study and early settlement, and concluding in modernity, the course is meant to tell the story of Michigan as it influences the identities, cultures, and histories of its inhabitants, highlighting Michigan's role in national and international movements and trends that tell a larger history. We'll examine Michigan's role in those narratives, as well as tell micro narratives within the state itself. Students will be challenged to appreciate the story of their home, and better understand their role in fulfilling its past legacy, and writing a new chapter for our great state.

The class will include presentations online, combined with student-driven discussion to create an authentic conversation around topics in the lessons that influence them, or peak their interests. Further, students will be challenged to visit a local museum, monument, or historical site in their own community, or anywhere around the state, reporting their reflections on how the setting around them has had an impact on the world.

Tentative Meeting Dates: Week of June 3 after exams and August TBD, virtual during July

Sleeping Bear Dunes Outdoor Excursion | GRADE: 10-12 | LOTTERY COURSE

Mr. Gaule • gaulem@divinechildhighschool.org

Mr. Heiden • heidene@divinechildhighschool.org

PREREQUISITE: None

This multi-curricular excursion to Northern Michigan combines service, learning, and adventure, as students go for 6 days to the Platte River Campground in the Sleeping Bear Dunes National Lakeshore. While there, students, teachers, and volunteers will work together to serve the national park service in their efforts to preserve both the ecosystems and historical landmarks that make that region uniquely breathtaking. Students will gain general credit for learning about ecology, local history, and general survival skills that go into experiencing the great outdoors. In two group campsites, with some modern amenities, students will not only gain knowledge, but first-hand experience in running a camp as a team, while during the day learning about many aspects of the North, and performing service. Further, students will have opportunities to experience hikes, fishing expeditions, kayak journeys, and other outdoor recreation activities, while keeping to a set daily schedule from 8:00 AM to 9:00 PM.

We encourage all experience levels to participate, as we are all going to learn! Students will be graded on personal growth and reflection through keeping a journal. This class will charge an additional \$250.00 in addition to the enrollment fee, which will be used to cover most food, supplies, and campsite reservations.

Tentative Meeting Dates: Sunday, June 16th-21st