

WGSD Curriculum-- Latin Level 1

High Priority Standards

American Classical League Standard 1.1 Students read, understand, and interpret Latin or Greek.

Learning Goal

The student will be able to comprehend written text in Latin.

Proficiency Scale

4. In addition to score 3.0 performance, student demonstrates an in-depth inference or advanced application or innovates with the learning goal.
3. Student demonstrates mastery with the learning goal as evidenced by:
 - providing accurate responses to questions about passages of simplified Latin using the present, perfect, imperfect, and future tenses
 - clarifying or self-correcting translations.
2. The student demonstrates he/she is nearing proficiency by performing processes such as:
 - recalling basic words, phrases and simple sentences
 - associating basic words, phrases and simple sentences with pictures, and/or other words, phrases and simple sentences.
 - answering simple questions about short passages which may or may not be accurate.
1. Student demonstrates limited understanding or skill with the learning goal.

Learning Targets

Students will:

- read easy original Latin (dialogues, mottoes, epitaphs)

- read adapted Latin narratives
- scan text for answers to simple questions
- make logical guesses from context
- read simple myths
- paraphrase and translate
- formulate judgements about content

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High Priority Standards

American Classical League Standard 1.2 Students use orally, listen to, and write Latin or Greek as part of the language learning process.

Learning Goal

Students will be able to read aloud and write in the target language.

Proficiency Scale

4. In addition to score 3.0 performance, student demonstrates an in-depth inference or advanced application or innovates with the learning goal.

3. Student demonstrates mastery with the learning goal as evidenced by:

- reading simple text aloud with accurate pronunciation.
- providing required information (e.g., responses to questions, request for details) with some elaboration.
- writing simple sentences or texts with some errors which do not impede comprehensibility.
- using accurate and appropriate register for the situation, except for occasional shifts.

2. The student demonstrates he/she is nearing proficiency by performing processes such as:

- recognizing the sounds of Latin
- giving verbal or written responses to simple questions, statements, commands, or non-verbal stimuli which may or may not be accurate.
- writing simple sentences or texts with errors that force interpretation and cause confusion for the reader.

1. Student demonstrates limited understanding or skill with the learning goal.

Learning Targets

Students will:

- create a simple paragraph to introduce themselves to friends.
- write and answer questions about familiar topics, using appropriate register.
- write simple declarative and interrogative sentences
- give written descriptions of people, places, and things.
- give simple greetings and commands
- singing songs in Latin

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High Priority Standards

American Classical League Standard 2.1 Students demonstrate an understanding of the perspectives of Roman culture as revealed in the practices of the Romans

American Classical League Standard 2.2 Students demonstrate an understanding of the perspectives of Roman culture as revealed in the products of the Romans.

Learning Goal

Students will be able to relate Latin text to Roman historical, cultural and literary contexts.

Proficiency Scale

4. In addition to score 3.0 performance, student demonstrates an in-depth inference or advanced application or innovates with the learning goal.
3. Student demonstrates mastery with the learning goal as evidenced by:
 - accurately responding to questions about Roman products and perspectives.
 - summarizing and analyzing the practices of the Romans in his or her own words with elaboration.
 - providing accurate and appropriate responses to questions about Roman religion, architecture and art.
2. The student demonstrates he/she is nearing proficiency by:
 - listing basic facts of daily life of the ancient Romans.
 - naming some famous Greeks or Romans
 - listing basic historical facts and geography of the ancient world.
 - Identifying principal Greek or Roman deities and heroes. fluence.
 - recognizing basic architectural features and art forms of the Greeks or Romans.

	1. Student demonstrates limited understanding or skill with the learning goal.
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Learning Targets

Students will:

- talk about Roman family life, homes, clothing, the alphabet, schools, and the city of Pompeii
- talk about the geography of the Mediterranean
- recognize Greek and Roman gods
- discuss the Roman influence on American life in the areas of language, government, architecture, and ideas

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High Priority Standards

American Classical League Standard 3.1 Students reinforce and further their knowledge of other disciplines through their study of classical languages.

American Classical League Standard 3.2 Students expand their knowledge through the reading of Latin and the study of ancient culture.

American Classical League Standard 4.1 Students recognize and use elements of the Latin language to increase knowledge of their own language.

American Classical League Standard 4.2 Students compare and contrast their own culture with that of the Greco-Roman world.

Learning Goal

Students will be able to connect their knowledge of Latin and ancient cultures with other disciplines and cultures.

Proficiency Scale

4. In addition to score 3.0 performance, student demonstrates an in-depth inference or advanced application or innovates with the learning goal.

3. Student demonstrates mastery with the learning goal as evidenced by:

- accurately comparing the student's own community with the Roman culture, including supporting details and relevant examples.
- accurately demonstrating a knowledge of the geography of the ancient world and connecting it to the modern world.
- explaining how Latin influenced the development of their own language with relevant examples

2. The student demonstrates he/she is nearing proficiency by:

- recalling specialized vocabulary in such fields as government and politics.
- recognizing Roman numerals and the vocabulary associated with counting.
- listing basic facts about the Greco-Roman world.

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| | <ul style="list-style-type: none">● recognizing plots and themes of Greco-Roman myths in the literature of other cultures.● recognizing the Greco-Roman elements in the architectural features of the buildings around them. <p>1. Student demonstrates limited understanding or skill with the learning goal.</p> |
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Learning Targets

Students will:

- begin to understand and appreciate the scope of classical studies: language, history and culture, and the substantial contributions of the ancient classical world to our own
- recognize and use Roman numerals
- use their knowledge of Latin in understanding a specialized vocabulary in such fields as law and medicine

