

EARLY CHILDHOOD TEACHER

Job Information

Job Title	Early Childhood Teacher
Location	Durham, North Carolina
About Duke School	Founded in 1947, Duke School has as its mission to "inspire learners to boldly and creatively shape their future." Duke School offers an exceptional project-based learning environment that seeks to develop high-level analytical and critical thinking skills in all of its students. Duke School is a preschool through 8th-grade day school enrolling approximately 500 students.

Job Summary

Duke School offers an exceptional preschool-eight learning experience through a project-based approach. Through inquiry and research, students are actively engaged in projects and topics that are relevant and meaningful to them. Early literacy, math skills, science, and social studies are designed to be learned in an interdisciplinary way and in a workshop model in kindergarten. Social-emotional learning and development as well as the values of inclusion and diversity in our community are hallmarks of the school. This constructivist educational environment allows students to forge their own paths to learning.

Early Childhood consists of Preschool and Kindergarten. Our Preschool (mixed age 3&4s) has four classrooms, and our Kindergarten has three cohorts. Two highly qualified teachers work collaboratively with 16-17 students in each class.

We seek an exceptional early childhood/early elementary teacher with a sound understanding of best practices in teaching and child development to begin in August 2024. The ideal candidate will have an early childhood and/or elementary education degree and at least three years of teaching experience. Commitment to

the academic and social/emotional growth of students is essential. Working collaboratively with a teaching partner is critical for this position.

To Apply

Please e-mail your resume, including a list of references and a cover letter, to teach@dukeschool.org. Diverse candidates are encouraged to apply.

Compensation is commensurate with experience and abilities and reflective of local salary levels.