

THE ESSENTIALS

Enhancing Education with Educational Support Services

Dear Educators,

It is with great enthusiasm that we introduce the invaluable supports and resources our ESS department is offering to foster a culture of inclusivity, and an appreciation for diversity and equity within our school environments.

In today's ever-changing landscape of education, it is essential that we deepen our understanding of providing equitable supports that cater to the diverse needs of all students. We strive to ensure that every student, regardless of background or circumstance, has the opportunity to thrive academically and socially.

By embracing inclusivity, diversity and promoting equity, we not only enhance the educational experience for all students but also cultivate a sense of belonging among our staff.

In this newsletter, we are excited to share the various initiatives, programs, and resources available to support our collective efforts in championing diversity, equity, and inclusion. Together, let us embark on this journey of transformation, ensuring that every member of our school community feels valued, respected, and empowered to succeed.

Warm regards,

Kate Davern, Director of Educational Support Services at Eastern Suffolk BOCES



esboces.org/ess

THE FOCUS: DIVERSITY, EQUITY, AND INCLUSIVITY

★ EVENT SPOTLIGHT ★

ESBOCES ANNUAL DEI CONFERENCE

Equity and Joy: Strategies for Creating Inclusive Learning Spaces for All Students!

Keynote Speaker Dr. Gholdy Muhammad, Best-selling author of *Cultivating Genius: An Equity Model for Culturally and Historically Responsive Literacy*, and Associate Professor at the University of Chicago



MAY 9, 2024
8:30AM – 2:30PM
ISC @ SEQUOYA, HOLTSVILLE

SCAN BELOW OR [CLICK HERE TO REGISTER!](#)



BREAKOUT SESSIONS INCLUDE, BUT ARE NOT LIMITED TO:

- *Creating beloved Communities: Engaging Families in Culturally Responsive Ways*
- *How Cultural Intelligence (CQ) and Artificial Intelligence (AI) Can be Pivotal in Crafting Inclusive Learning Environments*
- *We Do it For the Culture: A Culturally Responsive SEL Program Unpacking the Civil Rights History Project: Black, Latinx, LGBTQ+ and Disability History in Curricular Resources*

PROFESSIONAL DEVELOPMENT: DEI/CRSE CONSULTANTS



PAUL FORBES has dedicated his professional life to working with students and families from historically under represented neighborhoods and communities. He spent over 20 years working in the New York City's Department of Education in and out of the classroom. He served as a central administrator in various roles; Community Based Organization Coordinator, Youth Development Director, Safety Director, Suspension Director and the Senior Director of the Expanded Success Initiative. In his last role as Executive Director for Educational Equity, Anti-Bias and Diversity, in the NYC DOE's Office of Equity and Access, Paul provided oversight and support for the effective implementation and continuous development of the Implicit Bias/CRE initiative. He also helped develop a strategic vision to guide the implementation of trainings and professional development to schools, after-school providers, districts and central offices on equity topics within education that included implicit bias, culturally responsive education and discussions around systemic and structural racism.

In-District Training: Implicit Bias, The Work Behind the Work; Identity and Implicit Bias; Culturally Responsive Education; Strategic Visioning



NATALIE MCGEE is an Educational Consultant of Generation Ready, she assisted in designing district cultural proficiency modules for customers and continuous learning modules for company employees. Ms. McGee, a coach for both Leaders and Teachers, specializes in combining research-based strategies with practical applications. Her work with classroom teachers and school administrators within the Little Rock, AR school district resulted in gains in student achievement. She is a strong advocate for children and believes in collaboration to assist families in helping children to be successful in school, and in life.

In-District Training: Equity Institute Training; Equity Action Planning; Districtwide Equity Action Planning Services; DEI Strategy Consultation; Cultural Proficiency



LIZETTE ROMAN, a proud TESOL member and conference presenter, is a recognized multilingual learner advocate skilled in bilingual education methodology, culture, and family engagement. Formerly an elementary and middle school bilingual educator and MTSS coach in Long Island, NY, Lizette was honored as Teacher of the Month by the New York State TESOL Association for her dedication during the early stages of the Covid pandemic. With a master's in educational leadership, she currently serves as an adjunct professor for bilingual education at Stony Brook University and is the Founder of Educating with Love, offering tailored professional development to support teachers of multilingual learners.

In-District Training: Culturally Responsive Education through the Lens of MLL Students in All Content Areas; Second Language Acquisition; Translanguaging; Scaffolding; Comprehensible Input; SIOP Methods-Language Objectives & Comprehensible Input; Effective Communication w/ parents of ELL/MLL students

EASTERN SUFFOLK BOCES CONSULTANT NETWORK

To explore the extensive lineup of Eastern Suffolk BOCES educational consultants ready to support schools with their initiatives, please visit our website for a comprehensive directory featuring their bios and areas of expertise. Click [here](#) or scan the QR code to learn more.





ARTS-IN-EDUCATION

Contact artsined@esboces.org for more information



To register, email:
info@patchoguearts.org

Partners in Education, Arts and Community Empowerment (PEACE) Information Session

The Partners in Education, Arts and Community Empowerment (PEACE) application for 2024-25 is now open!

This program is for Middle School and High School educators and leaders in all subject areas.

PEACE empowers educators and cultural partners in Long Island middle and high schools to make more equitable, socially just, and impactful use of the arts for underrepresented students by reducing barriers and promoting success for all, through College, Career, and Civic Readiness (CCCR) and Culturally Responsive-Sustaining education (CR-S).

Information and application can be found here: <https://www.pacpeaceproject.org/>

MODEL SCHOOLS

Utilizing Educational Technology to Enhance Personalized Learning for ALL

Our Model Schools program has been awarded funding through the New York State Learning Technology Grant (LTG)! This prestigious grant supports initiatives aimed at enhancing educational technology and fostering culturally and linguistically responsive learning environments across the state.

Under the banner of "Utilizing Educational Technology to Enhance Personalized Learning for ALL," our grant program is geared towards empowering educators to effectively integrate technology into their teaching practices.

Here's what you can expect from our initiative:

- ❖ **Goal #1:** We're committed to advancing personalized learning by aligning pedagogy with the NYSED Culturally Responsive Sustaining Education (CR-S Framework), ensuring that every student's unique needs are met.
- ❖ **Goal #2:** We'll be equipping teachers with the skills and resources needed to excel in online, blended, and distance learning environments. By integrating educational technology standards and practices, we aim to foster more equitable outcomes for all students.
- ❖ **Goal #3:** Our program prioritizes engaging professional development and support in digitally, culturally, and linguistically responsive teaching and learning. We believe that by providing educators with the tools they need, we can create enriching educational experiences for every learner.

Together, we can make a meaningful difference in the lives of learners across New York State!

Contact Heather Ciccone, Program Administrator, for more information:
hciccone@esboces.org



SCHOOL DATA BANK SERVICES



Empowering students to thrive in equitable environments is at the heart of our mission as educators.

Through our team of Shared Data Experts, we offer comprehensive support in analyzing and interpreting your school's data through a culturally responsive lens. We understand the importance of ensuring equity for all students, and our experts are here to assist you every step of the way.

Our program provides in-depth analysis covering longitudinal and aggregate data, as well as disaggregated demographic data by sub-group, including race, ethnicity, and gender. Through our collaborative efforts, we aim to support your equity review process effectively.

Here's how our program can benefit your school:

Data Dashboards & Visualizations: Gain actionable insights through visually engaging representations of your school's data, making it easier to identify trends and patterns.

Professional Development Workshops: Equip your staff with the necessary skills and knowledge to leverage data effectively in fostering a culturally responsive learning environment.

Some examples of the analysis we offer include:

Identifying Students On-Track to Graduate • Examining Graduation Rates & Post-Secondary Pathways • Analyzing Enrollment in Advanced Placement & Honors Courses • Understanding Student Suspensions, Incident Behaviors, & Staff Involvement • Exploring the Correlation of Student Performance and Attendance

Partner with us to ensure that every student has an equal opportunity to succeed. Let's work together to create a more inclusive and equitable educational experience for all.

Reach out to us today to learn more about how our Data Analysis Program can support your school's equity initiatives. Contact Vanessa Biagioli-Dittrich,

THIRD PARTY ASSESSMENTS



Renaissance

See Every Student.

For districts who utilize Renaissance, they maintain a commitment to produce content that is fair, appropriate, and free from bias. In their effort to share best practices they offer the following strategies and product development:

- Supporting marginalized students through culturally relevant pedagogy
- Utilize Accelerated Reader to support Diversity, Equity, and Inclusion
- Developed culturally relevant items for STAR Assessments
- Created a Content Quality Committee that is focused on increasing representation of diverse people in their products.

Please visit the following webpage for more about Renaissance and their

commitment to Diversity, Equity, and Inclusion: <https://www.renaissance.com/dei/>

Contact ThirdPartyAssessments@esboces.org for more info

SCHOOL LIBRARY SYSTEM



We're excited to share the LI Students Read Program!

This initiative is designed to enrich the reading experiences of Long Island students by providing access to a diverse range of resources. Within the program, you'll find:

- **Culturally Responsive-Sustaining Education Framework Titles:** These books are carefully selected to reflect the diverse cultural backgrounds and experiences of our student population, fostering inclusivity and representation in literature.
- **Foreign Language Titles:** To accommodate the linguistic diversity of our community, we offer a selection of books in various languages, ensuring that every student can access literature in their preferred language.
- **Collections Reflecting Varied Experiences:** Our program features numerous collections tailored to the unique experiences of our population, including immigrants, Asians, Latinx individuals, individuals with disabilities, and members of the LGBTQIA+ community. These collections aim to provide students with literature that resonates with their identities and experiences, promoting empathy, understanding, and appreciation for diversity.

Through the LI Students Read Program, we're committed to nurturing a love for reading while celebrating the rich tapestry of identities and experiences within our community.

<p>Disabled Experience Titles featuring authors and characters with disabilities.</p> 	<p>LGBTQIA+ Experience Titles featuring LGBTQIA+ authors, characters and experiences.</p> 
<p>Black Experience Titles featuring Black authors, characters and experiences.</p> 	<p>Jewish Experience Titles featuring Jewish authors, characters and experiences.</p> 
<p>Immigrant Experience Titles reflecting the experiences of immigrants and refugees.</p> 	<p>Culturally Responsive-Sustaining Education Framework Collection The LI Students Read NYS CR-S Education Framework Collection is supported with federal American Rescue Plan Act (ARPA) funds allocated to the New York State Library by the Institute of Museum and Library Services (IMLS). The grant was administered by Long Island Library Resources Council (LILRC).</p> 

For more information on accessing these resources please contact Carl Vitevitch,
Administrative Coordinator, School Library System,
631-844-5603, cvitevit@esboces.org.
HAPPY READING!

WORDS OF GRATITUDE: EDUCATIONAL SUPPORT SERVICES SHINE



Arts-In-Education

Quotes from Educators in PEACE project:

- ✚ "It has been really moving seeing my students open-up and writing such beautiful pieces regarding their culture and country."
- ✚ "The students felt that they belonged. Pride in their heritage and culture."
- ✚ "All of us making ourselves vulnerable to unite with various dances, cultures, and music. Increased understanding of many cultures."

School Library System

- ✚ "We love the AV2 ebooks and the multiple language options on the VRC. Our students love the ease of navigation and the lower level for emergent readers."
- ✚ "Thank you for all your support during the school year. The interlibrary loan help we get from Melanie helps our AP Capstone program so much. You make me look good!"

SUPPORTING OUR SCHOOLS

Arts-in-Education

My Best Life: Vision Board to Rap Poetry

Delve into the vibrant world of Hip Hop with Arts-in-Education artist Paul Rodriguez as he works with High School students as they embark on an enriching journey exploring the five pillars of this dynamic culture. Through visionary techniques such as vision boards, goal setting, poetry, and rap, students are guided in crafting original raps that echo a positive voice and foster a sense of identity.

By delving into the rich history of Hip Hop, students not only hone their artistic skills but also deepen their understanding of self-expression. This transformative project empowers students to embrace their unique identities while immersing themselves in a creative and innovative learning experience. We encourage all to celebrate the power of Hip Hop to inspire and uplift our students.



EXTENDED DAY ENRICHMENT



Contact schoolyearenrichment@esboces.org for more info.

“Warm Thoughts” in Comsewogue

We are delighted to share a heartwarming collaboration between students at Clinton Avenue and Norwood Avenue Elementary schools. During their extended school day at Eastern Suffolk BOCES Enrichment Program, they embarked on a meaningful endeavor to create a stunning mural titled "Warm Thoughts." The primary objective of this project was to foster positivity and kindness through the power of words.



Upon completion, the students generously gifted their masterpiece to **BrightView Senior Living**, situated within the Comsewogue community. The residents at BrightView Senior Living expressed profound appreciation for the thoughtful gesture, highlighting the significance of intergenerational connections and community spirit.

At ESBOCES in Comsewogue, we are eager to build upon this inspiring initiative and engage in further community service activities. Through these endeavors, we aim to instill the values of compassion, empathy, and civic responsibility in our students, nurturing a sense of belonging and contribution to the greater community. We look forward to continuing our efforts in making a positive impact and spreading warmth throughout our community.

Spreading the Love in Comsewogue

We are proud to highlight the collaborative efforts of Comsewogue students enrolled in the extended day Eastern Suffolk BOCES Enrichment Program as they embarked on a heartwarming initiative titled "Spread The Love." In celebration of Valentine's Day, students across various schools came together to create heartfelt cards, poems, wreaths, and other thoughtful projects.



These expressions of kindness were then graciously delivered to BrightView Senior Living. The residents warmly received these gestures of goodwill, fostering a sense of connection and joy among all involved.

This initiative exemplifies our commitment to diversity, equity, and inclusion (DEI) at ESBOCES in Comsewogue. By engaging in community service activities that promote empathy and understanding, we strive to cultivate an inclusive environment where every individual feels valued and respected.

Learning Sign Language at Boyle Road Elementary in Comsewogue

We are thrilled to share the wonderful accomplishments of students in the Eastern Suffolk BOCES extended day Enrichment program at **Boyle Road Elementary** in Comsewogue UFSD, where diversity, equity, and inclusion (DEI) are integral to our educational ethos. In a recent initiative, students not only embraced the opportunity to learn sign language but also applied their newfound skill creatively by crafting their names using sign language symbols. This initiative exemplifies our commitment to fostering a culture of inclusivity and accessibility within our school community. *By equipping students with the tools to communicate effectively across diverse perspectives and abilities, we empower them to embrace and celebrate differences.*



Young Scientists at Connetquot Elementary in East Islip

Witness the magic of discovery as students of the Eastern Suffolk BOCES extended day Enrichment program at Connetquot Elementary, in the East Islip School District, stepped into the shoes of young scientists! Engaging with the properties of matter, they embarked on an exhilarating journey of exploration. By combining a solid and a liquid, they orchestrated a chemical reaction that seemed straight out of a laboratory. The culmination? A gas, elegantly filling a glove with its transformative essence. **Bravo to our budding scientists for their curiosity and ingenuity!**



STEM Marvels at Ruth C Kinney Elementary in East Islip

In a captivating demonstration of scientific prowess, High School Honor Society students illuminated the enchanting world of STEM at Ruth C Kinney Elementary's Eastern Suffolk BOCES extended day Enrichment program by showcasing how wax possesses the remarkable ability to repel water in their artwork. By unlocking the mysteries of surface tension, students participated in a thrilling STEM experiment. They investigated the question: How many drops of water can a humble penny cradle?



Birds of Prey Arts-in-Education at Timber Point Elementary in East Islip

Students in the Eastern Suffolk BOCES extended day Enrichment program at Timber Point elementary school were introduced to the **Birds of Prey Arts in Education program provided by the Quogue Wildlife Refuge**. During this program, students learned about native Long Island raptor species, where they live, and how you can help protect them. They met an Eastern Screech Owl, an American Kestrel, and the Red Tailed Hawk.



SCHOOL LIBRARY SYSTEM

Middle School Lessons Enhanced with VR headsets



Classroom lessons at Bellport Middle School are being enhanced with the use of VR headsets on loan from the Eastern Suffolk BOCES School Library System.

During their library periods with Library Media Specialist Amanda Mason, students are taking virtual walks in volcanoes and swimming with megalodons using lessons preprogrammed on the VR headsets that correlate to what they are learning in class.

Prior to student use, teachers had the opportunity to try out the headsets and select virtual lessons for their students. "The students are really enjoying the experience," said teacher Dr. Lindsay Blaszyk.

UPCOMING EVENTS

FOR MORE INFORMATION ON ANY OF THE EVENTS LISTED ON THE FOLLOWING PAGES, PLEASE USE THE COLOR-CODED KEY BELOW TO CONTACT EACH PROGRAM DIRECTLY.

PROGRAM	CONTACT
Arts-In-Education	artsined@esboces.org
Model Schools	mspd@esboces.org
Professional Development	pdonlinesupport@esboces.org
School Data Bank Services	sdb@esboces.org
School Library Systems	slshelp@esboces.org
Third Party Assessments	thirdpartyassessments@esboces.org

APRIL 2024 EVENTS



CLICK THE EVENT TITLE TO VIEW DETAILS AND REGISTER ON FRONTLINE,
OR SCAN THE QR CODE TO ACCESS THE ENTIRE CATALOG.

START DATE	EVENT	PROGRAM
4/15	Teaching Grammar Communicatively, as a Concept and in Context Presented by Joshua Cabral	Professional Development
4/15	New York State Seal of Biliteracy - The What, Why, and How of the Process	School Data Bank Services
4/16	Library Leadership Academy: Digital Citizenship	School Library System
4/16	Library Leadership Academy: EBSCO Training	School Library System
4/17	PEACE Critical Community of Practice (CCoP) April- Sharing outcomes & assessments	Arts-in Education
4/17	Explore Math and Science with Geogebra	Model Schools
4/18	Northwell School Mental Health Program - Autism Spectrum Disorder (ASD)	Professional Development
4/24	PEACE out Workshop: Personalized Dreamtime Life-scapes	Arts-in Education
4/30	PEACE Project M.A.D.L.I. Professional Arts Development Series- Session 3 Special Topic E STEAM® - SEA of Visibility Integrated Arts Education	Arts-in Education
4/30	Exploring Creativity and Learning with Makey Makey: Unleash Inventive Minds	Model Schools
4/30	Generation AI: the What? Why? and How? of Artificial Intelligence	Model Schools
4/30	Full Service Scoring 2023-24 Packaging & Delivery Workshop for NYS 3-8 Mathematics Assessments	School Data Bank Services

MAY 2024 EVENTS



CLICK THE EVENT TITLE TO VIEW DETAILS AND REGISTER ON FRONTLINE,
OR SCAN THE QR CODE TO ACCESS THE ENTIRE CATALOG.

START DATE	EVENT	PROGRAM
5/1	LILIE ONLINE: Building Connections in the Post-Pandemic Classroom	Model Schools
5/1	LILIE ONLINE: Depression is More Than Sadness: An Epidemic in Our Students Today	Model Schools

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APRIL, MAY & JUNE 2024

VOLUME 4: DEI/CRSE

START DATE	EVENT	PROGRAM
5/1	<u>LILIE ONLINE: Displaced Students and the Educational Impact of Homelessness</u>	Model Schools
5/1	<u>LILIE ONLINE: Effects of the Mind Body Connection</u>	Model Schools
5/1	<u>LILIE ONLINE: Endless Opportunities: Crafting a Google App Classroom</u>	Model Schools
5/1	<u>LILIE ONLINE: Shifting the Perspective on Poverty: Asset Based Mindset and Strategies</u>	Model Schools
5/1	<u>LILIE ONLINE: The Autism Spectrum and Today's Classroom</u>	Model Schools
5/1	<u>They Still Can't Spell? Strategies for Remediating Spelling Problems at the Middle and High School Levels Presented by Amy Benjamin</u>	Professional Development
5/2	<u>Resilient Leadership for High-Performing Teams - Seminar 3 Cultivating a Learning Culture</u>	Professional Development
5/3	<u>Using AI Effectively in the Classroom Presented by Dr. Andrea Thomas</u>	Professional Development
5/3	<u>A Workspace Opportunity to Collaborate in Life Science (Biology) Curriculum Development Presented by Glen Cochrane</u>	Professional Development
5/3	<u>Out of Certification Verification - Correcting Errors in Course Codes to Ensure Teachers are Instructing within their Certification Area</u>	School Data Bank Services
5/6	<u>Curriculum Writing Collaborative Session 4: Providing Professional Learning for Teachers - Facilitated by Dr. Krystle Hernandez-Barnett</u>	Curriculum Service
5/6	<u>A Workspace Opportunity to Collaborate in Earth and Space Sciences Curriculum Development Presented by Brian Vorwald</u>	Professional Development
5/7	<u>Scratch Day</u>	Model Schools
5/7	<u>Frontline User Meeting</u>	Professional Development
5/8	<u>Creating Engaging Blended Learning Lessons: Using Technology in Purposeful Ways to Support Face-to-Face Learning Presented by Ed Dougherty</u>	Professional Development
5/8	<u>Unpacking the New York State Literacy Initiative Briefs for Elementary Schools Presented by Deborah Linscott-Feinstein and Lauren Kolbeck</u>	Professional Development
5/9	<u>Northwell School Mental Health Program - Trauma Informed Care in the School Setting</u>	Professional Development
5/9	<u>Full Service Scoring 2023-24 Packaging & Delivery Workshop for the NYSESLAT K-12 Assessments</u>	School Data Bank Services
5/10	<u>ELLs, MLLs, and Special Education in Grades K-5: Practical Strategies for Educators (ENCORE) Presented by Dr. Selene Yoel</u>	Professional Development
5/13	<u>Rethinking ADHD: What Works, What Doesn't and Why Presented by Frank Kros</u>	Professional Development
5/13	<u>DASA Coordinator Training - Dr. Karen Siris</u>	Professional Development
5/14	<u>Resilient Leadership for High-Performing Teams - Seminar 4 Mastering Conversations and Team Dynamics with Dr. Annunziato and Dr. Jorgensen</u>	Professional Development

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START DATE	EVENT	PROGRAM
5/14	The World Language Revised Standards: From Theory to Practice Presented by Dr. Marisol Marcin	Professional Development
5/15	PEACE Critical Community of Practice (CCoP) May- Reflections on the Year - Goals for next cohort	Arts-in-Education
5/16	Literacy in the Content Areas for Diverse Learners: Key Takeaways for Secondary Teachers Presented by Jacqueline Darvin, Ph.D.	Professional Development
5/16	Research Based Teaching Strategies for Special Education Students Presented by Glen Eschbach, on behalf of C.I.T.E	Professional Development
5/20	PEACEout Workshop: GiGi's Playhouse Down Syndrome Achievement Center	Arts-in-Education
5/20	Updated Specialized Reading Instructions Strategies Presented by Christine Moloney	Professional Development
5/21	Unpacking the New York State Literacy Initiative Briefs for Secondary Schools Presented by Deborah Linscott-Feinstein and Lauren Kolbeck	Professional Development
5/21	High School and Beyond Meet Up	School Library System
5/29	Science Investigation Workshop - Elementary Level Presented by BOCES 4 Science, a Collaboration of NYS BOCES	Professional Development
5/30	Science Investigation Workshop - Intermediate Level Presented by BOCES 4 Science, a Collaboration of NYS BOCES	Professional Development

JUNE 2024 EVENTS



CLICK THE EVENT TITLE TO VIEW DETAILS AND REGISTER ON FRONTLINE,
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START DATE	EVENT	PROGRAM
6/1	LILIE ONLINE: 21st Century Classroom Technologies	Model Schools
6/1	LILIE ONLINE: Cooperative Learning Structures and Strategies	Model Schools
6/1	LILIE ONLINE: Engaging Family-Strengthening Ties through an Equity Based Approach	Model Schools
6/1	LILIE ONLINE: Positive Discipline: Ending the School-to-Prison Pipeline	Model Schools
6/1	LILIE ONLINE: Supporting Students with ADHD	Model Schools
6/1	LILIE ONLINE: Teacher Rescue: Preventing and Reversing Burnout	Model Schools
6/1	LILIE ONLINE: The Peaceful Classroom and Easing Student Anxiety and Stress	Model Schools

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APRIL, MAY & JUNE 2024

VOLUME 4: DEI/CRSE

START DATE	EVENT	PROGRAM
6/1	LILIE ONLINE: The Self Driven Learner and Motivational Strategies	Model Schools
6/3	Just Words® Launch Workshop Presented by Wilson Certified Trainer, Building Bridges	Professional Development
6/4	An Introduction to Creating a Neurodiversity Affirming Classroom Presented by Lakretz Creative Support Services	Professional Development
6/4	What's New with the 2024-2025 Every Students Succeeds Act (ESSA) Consolidated Application Presented by Rose Peppe	Professional Development
6/5	Foundations® Level K & 1 Workshop Presented by Allison McAvoy, Southeast Reading Center, LLC	Professional Development
6/6	Foundations® Level 2 & 3 Workshop Presented by Allison McAvoy, Southeast Reading Center, LLC	Professional Development
6/10	Preparing the 2024-2025 ESSA Consolidated Application for Submission to the New York State Education Department Presented by Rose Peppe	Professional Development
6/11	Wilson Reading System® Introductory Workshop Presented by Aimee Gandee, Wilson Certified Trainer	Professional Development
6/13	Building Partnerships Presented by Lakretz Creative Support Services	Professional Development
6/17	LILIE ONLINE: 21st Century Classroom Technologies	Model Schools
6/17	LILIE ONLINE: Cooperative Learning Structures and Strategies	Model Schools
6/17	LILIE ONLINE: Engaging Family-Strengthening Ties through an Equity Based Approach	Model Schools
6/17	LILIE ONLINE: Positive Discipline: Ending the School-to-Prison Pipeline	Model Schools
6/17	LILIE ONLINE: Supporting Students with ADHD	Model Schools
6/17	LILIE ONLINE: Teacher Rescue: Preventing and Reversing Burnout	Model Schools
6/17	LILIE ONLINE: The Peaceful Classroom and Easing Student Anxiety and Stress	Model Schools
6/17	LILIE ONLINE: The Self Driven Learner and Motivational Strategies	Model Schools
6/18	Northwell School Mental Health Program - Working with LGBTQ+ Youth & Identity	Professional Development

EDUCATIONAL SUPPORT SERVICES DEPARTMENT WEBPAGE:



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VOLUME 4: DEI/CRSE



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