



## **Rochester Community Schools**

### *English Language Arts (ELA) Credit By Exam*

*Preparation for taking the Applications of Composition exam*

In this semester composition course, students expand on writing skills developed in the tenth grade. Students write in a variety of formats: literary analysis, argumentation, and research based. Students demonstrate the ability to properly cite, document sources, and synthesize information. Other writing units may include compare and contrast, narrative, and SAT preparation. Major pieces of literature students read, analyze, and respond in writing to may include *Cyrano de Bergerac*, *A Separate Peace*, *Death of a Salesman*, *Catcher in the Rye*, *1984*, *The Color of Water*, *A Lesson Before Dying*, and *Night*.

To prepare for the Credit by Exam (CBE) for this course, you will need to do the following:

**Read and/or view the following text:**

- 1984 - George Orwell

**Be prepared to discuss the following about the text you read:**

- Motifs found throughout the novel
  - Urban decay
  - Information control
  - Thought control
- Symbols found throughout the novel
  - The party's history books
  - The room above Mr. Charrington's shop
  - The glass paperweight
  - The place where there is not darkness

**The following skills/concepts should be understood/reviewed and students will need to apply them within the assessment and their writing task:**

- Essay structure (thesis statement, quote integration, paragraph structure, etc.)
- Literary Analysis (demonstrate why the author used specific ideas, word choices, or writing structures to convey his or her message)
- Research (finding reliable sources, utilizing evidence, APA intext citations and bibliographies)
- Argument (Claims, warrants, concession/refutation, ethical, logical, and emotional appeals)
- Rhetorical Analysis (breaking down a work of nonfiction into parts and then explaining how the parts work together to create a certain effect—whether to persuade, entertain or inform)
- Grammar (Sentence combining, pronoun usage/agreement/unclear reference, end marks and punctuation, commas, dangling and misplaced modifiers, correct verb and word usage)

**On the CBE date, students will be expected to:**

- 1) Submit the [argumentative research paper](#) to [khilarides@rcs-k12.us](mailto:khilarides@rcs-k12.us). The essay must also be submitted to Turnitin.com. Use the following codes to enroll in the class:
  - a) Class ID: 43416707
  - b) Enrollment ID: CBE2024

**\*\*Late submissions will NOT be accepted.**

- 2) Prepare to take a Multiple Choice assessment covering the course material as stated above.
- 3) Prepare to write a literary analysis essay over the development of the theme from 1984.

**In order to earn credit for this course, students must earn a 77% or higher on each of the components of the exam. Failure to reach that standard on each section will result in no credit.**