



Strasburg School District 31-J Agenda

SCHOOL DISTRICT BOARD OF EDUCATION
MARCH MEETING
April 9, 2024 6:00pm – 8:00pm

Central Service Building
2102 Wagner Street, Strasburg CO 80136

Meeting is In-Person
Audience may observe via Zoom
Join Zoom Meeting

<https://ecboces.zoom.us/j/98057290855>

Meeting ID: 980 5729 0855

Mission Statement:

Strasburg 31J will develop resourceful, responsible, and resilient engaged citizens who are empowered in a safe learning environment for all to achieve their full potential in an evolving world.

Board of Education

Michael Marrero, President
Diana Elliott, 1st Vice President
Daymon Johnson, 2nd Vice President
Mary O'Malley, Secretary
Julie Winter, Treasurer

*Strasburg School Board strives to follow our
guiding principles:*

T – Transparency

R – Respect

U – Unity

T – Trust

H – Honesty

Board Procedures:

Board meeting time is dedicated to the mission and goals of the Strasburg 31J School District. Public opinion is valuable to the Board, and there is an opportunity during request from patrons to address the Board. Individuals who try to address the Board outside of public comment may not be recognized.

Members of the public who intend to offer public comment to the Board must sign up for comment before each Board meeting. The Board President has discretion to call on those who have signed up and set the order of speakers.

Presentations must be no more than three minutes.

- I. Opening of the Meeting (5 minutes)
 - a. Call to Order
 - b. Roll Call
 - c. Pledge of Allegiance
 - d. Adoption of the Minutes
 - e. Adoption of Agenda
- II. Celebration (20 min)
 - a. Future Business Leaders of America (FBLA) State Leadership Conference Results
 - b. Science Olympiad
 - c. Suzanne Wilton Strasburg Elementary Para
- III. Public Participation/General (3 minutes per individual)
- IV. Old Business:
 - a. Community Driven Strategic Plan Update
 - b. Land Acknowledgement
 - c. Superintendent Search Update
 - d. Coffee with the Board of Education
- V. New Business:
 - a. Salary Schedule Review
- VI. Board Reports/Discussion (15 minutes)
 - a. Board Feedback
 - b. Legislative and Colorado Association of School Board (CASB) updates
 - c. DAC (District Accountability Committee)
 - d. ECBOCES
 - e. Chamber of Commerce
 - f. Construction
- VII. Superintendent Report/Discussion (12 minutes)
 - a. 4 Day Week Update
- VIII. Adoption of Consent Agenda Recommended Motion (5 minutes): Move to accept all items on the consent agenda.
Recommended Motion: I move to accept all items on the consent agenda
Recommended Motion:
 - a. East Central Board of Cooperative Educational Services Memorandum of Understanding (ECBOCES MOU)
 - b. Prairie Creeks - Alternative Education Campus (AEC) Renewal Application
 - c. Science Curriculum and Funding (Elementary, Middle & High)
 - d. Recommended Motion/Personnel Matters:
 - I. Resignations:
 - I. Michelle Freel, Transportation
 - II. Brooke Kartus, Executive Assistant
- II. Meeting Times & Dates (5 minutes)
 - a. Future agenda items
- III. Calendar Review (5 minutes)

IV. Adjourn (1 minute)



Strasburg School District 31-J Agenda

Minutes of the Board of Education Special Meeting
March 4, 2024 6:00pm
2102 Wagner St
Strasburg, CO 80136

CALL TO ORDER:

Meeting was called to order at 6:02m by President Michael Marrero.

ATTENDANCE: (Roll Call)

Board members present were: Diana Elliott, Mary O'Malley, Michael Marrero, Julie Winter and Daymon Johnson.

Others participating were Brooke Kartus (Secretary to the BOE) & Dan Hoff (Superintendent).

MOTION TO APPROVE CONSENT AGENDA ITEMS:

On a motion by Mary O'Malley and seconded by Diana Elliott, it is hereby resolved to approve the agenda as presented.

AYE: Elliott, Johnson, Marrero, Johnson, O'Malley

NAY: NONE – MOTION CARRIED 5-0

MOTION TO APPROVE CALENDAR APPROVAL ITEM:

On a motion by Mary O'Malley and seconded by Julie Winter, it is hereby resolved to approve the agenda as presented.

AYE: Elliott, Johnson, Marrero, Johnson, O'Malley

NAY: NONE – MOTION CARRIED 5-0

- This was not Mr. Hoff's decision; this is the Boards decision. We have taken all of the surveys, emails, messages & feedback into consideration. All of these items have been discussed with administration and there is a focus on providing solutions and options around as many of these topics as possible. Board vote, board decision.

MOTION TO APPROVE EXECUTIVE SESSION #1:

On a motion by Daymon Johnson and seconded by Mary O'Malley, it is hereby resolved to approve the agenda as presented.

AYE: Elliott, Johnson, Marrero, Johnson, O'Malley

NAY: NONE – MOTION CARRIED 5-0

- Executive session #1 started at 6:24pm. Present was Dan Hoff, Michael Marrero, Diana Elliott, Julie Winter, Daymon Johnson & Mary O'Malley
- Executive session #2 started at 8:18PM.

MOTION TO APPROVE EXECUTIVE SESSION #2:

On a motion by Diana Elliott and seconded by Julie Winter, it is hereby resolved to approve the agenda as presented.

AYE: Elliott, Johnson, Marrero, Johnson, O'Malley

NAY: NONE – MOTION CARRIED 5-0

- Executive session #2 started at 8:24pm. Present was Dan Hoff, Michael Marrero, Diana Elliott, Julie Winter, Daymon Johnson & Mary O'Malley
- Executive session #2 ended at 9:10pm.
- Board re-entered main board room at 9:10pm.

ADJOURNMENT

On a motion by Mary O'Malley and seconded by Julie Witner it is hereby resolved to adjourn.

AYE: Elliott, Johnson, Winter, Marrero, O'Malley

NAY: NONE – MOTION CARRIED 5-0

Michael Marrero, President

Date

Julie Winter, Treasurer

Date



Strasburg School District 31-J Agenda

Minutes of the Board of Education Regular Meeting
March 12, 2024 6:00 pm
2102 Wagner St
Strasburg, CO 80136

CALL TO ORDER:

Meeting was called to order at 6:02pm. by President Michael Marrero.

ATTENDANCE: (Roll Call)

Board members present were: Diana Elliott, Michael Marrero Mary O'Malley, Daymon Johnson and Julie Winter.

Others participating were Dan Hoff (Superintendent) & Brooke Kartus (Board Secretary).

ADOPTION OF THE AGENDA:

On a motion by Diana Elliot and seconded by Mary O'Malley, it is hereby resolved to approve the agenda as presented.

AYE: Elliott, Marrero, Winter, Marrero

NAY: NONE – MOTION CARRIED 4-0

ADOPTION OF THE MINUTES:

On a motion by Mary O'Malley and seconded by Diana Elliot, it is hereby resolved to approve the minutes as presented.

AYE: Elliott, Marrero, Winter, Marrero, Winter

NAY: NONE – MOTION CARRIED 4-0

Daymon Johnson arrived at 6:06pm.

Celebrations:

- Hannah McClintock: State Science Fair finalist. Will go to State at CU
- Zoey Torrez: Placed Science Olympiad 2nd in Fossils 4/6 State, UCCS
- Athletics: Boys Basketball, final 6. Women's Basketball top 6. Wrestling to state. Bowling to state. Coach Bollers as Patriot League coach of the year

Public Participation:

- Robyn Handy: Transparency concerns. Special meeting agenda and announcement was late. Meeting minutes not consistently posted.
- Tracie Gates: Transportation concerns. With resignation of current director- want to share what drivers/department would like to see in next Director. Top 5 qualities department/drivers would like to see. 1) Communication 2) Dedication/Dependability 3) Passion. Would like transportation radios to be looked at and evaluated for improvement.

Old Business:

- 4-day Calendar: This was approved and will stand despite leadership change. This was a Board decision. Please look at this change as a positive decision.
- Coffee with the Board: Intend to make coffee with the board prior to the work session each month. Location & time will vary and will be posted online when we know what location that given meeting will be at. 2 board members to

be present at a time. Topic will be focused on first. Purpose is not to solve. 1 or 2 board members cannot speak on behalf of the entire board. Part of accessibility & transparency. For parents, community and students.

- Strategic Plan: Community Driven. Ramping up for implementation. More developments the plan end of March.

New Business:

- Land Acknowledgement: This has been underway for some time. The SNAP Council has now taken over this partnership to get the Land Acknowledgement approved with the Northern Arapaho Tribe. A draft has been proposed and sent to the tribe for their input. The new VP SNAP Council was announced, and she read the draft.

Board Reports:

- Board feedback: Welcome and appreciate the feedback, however this does not mean the board or Superintendent can comment on items. Hiring questions: please reach out to and call HR Manager. When sending an email to the board, the president and or the Superintendent will reply- all board members will see them but not respond.
- Legislative updates/CASB: Covered some of the main legislative updates in regard to current house bills in house and or senate. Including but not limited to: nicknames, opioids, attire at graduations, ethic complains, healthier social media, safety measures, concealed carry permits and training,
- DAC: Meeting was 3/11 @ 4:00. Ronda Lee came and spoke to testing season. Very insightful. Stacey Alonzi spoke to ICC. DAC has approved ICC proposed curriculum and is moving forward to board. ICC is now on a rotation for years to come.
- ECBOCES: Next meeting 4/17 via Zoom.
- Chamber of Commerce: Business after hours on 3/14 at the bank. Poker run. Next lunch and learn 3/20- but will be out on spring break.
- Construction: Meeting on May 1. SHS Commons & Athletic field. Showed renderings of projects to come. Safety is top priority with contractor and district. Came up that before we destroy, we must respect and preserve history. Press box will be split up per coaches feedback. Bleachers- local business to provide. After spring break- will start putting together plan for starting to box up locations for smooth transition. IT is on board- "save the fiber!". Spoke with Park and Rec on shared construction- ensuring no hairs to be crossed. All sounds fine there. Construction to begin post graduation. Taylor Kohrs notice of default has been sent to legal- pending the will of the board.
- Auditor Engagement: Held interview last Friday for new auditor. DMC Consulting. Impressed and does have the lowest fee. Has been in communication with our former auditor. This auditor is primarily digital.

Superintendent Report/Discussion:

- ICC: Stacey Alonzi shared most recent ICC proposals (SHS & SES). These have been shared by Superintendent, on our website and shared via social media. Curriculum is here at Central Services for review if you wish to see it.
- Kindness campaign: Showed FaceBook video- HMS did a campaign for student recognition.
- Snow Day: Monitoring and aware of upcoming weather just before spring break. Will abide by protocols and make assessment and call as best as possible. Student safety will come first. IF a snow day is called- parent teacher conferences will be cancelled that day and be made up 2/27. Quarter will still end.
- Collaborative for high performance schools: recognizes SES with CHPS status. Read the letter of recognition from CHPS.

Superintendent Resignation Agenda Item:

- Effective June 30, 2024. Board thanks Mr. Hoff for his time as Superintendent. Will begin search for new Superintendent
- Next steps: Dan will remain until June 30th for all day-to-day decisions and operations. New discussions will be for post June.
 - Options:
 - Post internally then post externally. Possibly involve HYA to help recruit new Superintendent. Per policy would require a couple of bids first based on cost exceeding \$10K.
 - Key positions that Superintendent will be involved in: SHS Principal and AD. BOE should not opine or interview but ensure process is followed. Will new Superintendent be involved in these searches?
 - Per board request- position hiring for these positions have been placed on hold
 - Board consensus is to move quickly on these vacancies
 - Executive session with legal counsel on next steps and legality (guidance)

Future Dates & Times:

- Special Meeting and Executive Session: 10:00AM Thursday 3/14/24 via Zoom
 - o Superintendent next steps, Principal & AD. Contractual obligation with A&P.

ADOPTION OF THE CONSENT AGENDA (SUPERINTENDENT ITEMS):

On a motion by Diana Elliott and seconded by Daymon Johnson, it is hereby resolved to approve the minutes as presented.

AYE: Elliott, Marrero, Winter, Marrero, Johnson, Winter

NAY: NONE – MOTION CARRIED 5-0

ADOPTION OF THE CONSENT AGENDA:

On a motion by Daymon Johnson and seconded by Mary O'Malley, it is hereby resolved to approve the minutes as presented.

AYE: Elliott, Marrero, Winter, Marrero, Winter

NAY: NONE – MOTION CARRIED 4-0

ADJOURNMENT

On a motion by Diana Elliott and seconded by Daymon Johnson it is hereby resolved to adjourn at 8:05p.m.

AYE: Elliott, Johnson, Winter, Marrero, O'Malley

NAY: NONE – MOTION CARRIED 5-0

Michael Marrero, President

Date

Diana Elliott, Secretary

Date



Strasburg School District 31-J Agenda

Minutes of the Board of Education Executive Session
March 14, 2024 9:30am
2102 Wagner St
Strasburg, CO 80136

CALL TO ORDER:

Meeting was called to order at 9:32am by President Michael Marrero.

ATTENDANCE: (Roll Call)

Board members present were: Diana Elliott, Mary O'Malley, Michael Marrero, Julie Winter and Daymon Johnson.

Others participating were Brooke Kartus (Secretary to the BOE).

MOTION TO ADOPT THE AGENDA:

On a motion by Diana Elliott and seconded by Julie Winter, it is hereby resolved to approve the agenda as presented.

AYE: Elliott, Johnson, Marrero, Johnson, O'Malley

NAY: NONE – MOTION CARRIED 5-0

MOTION TO APPROVE TO POST SUPERINTENDENT JOB INTERNALLY:

On a motion by Diana Elliott and seconded by Mary O'Malley, it is hereby resolved to approve the agenda as presented.

AYE: Elliott, Johnson, Marrero, Johnson, O'Malley

NAY: NONE – MOTION CARRIED 5-0

MOTION TO ENTER INTO EXECUTIVE SESSION:

On a motion by Diana Elliott and seconded by Daymon Johnson, it is hereby resolved to approve the agenda as presented.

AYE: Elliott, Johnson, Marrero, Johnson, O'Malley

NAY: NONE – MOTION CARRIED 5-0

- Was entered into at 9:35am
- Returned to general session at 11:09am

ADJOURNMENT

On a motion by Diana Elliott and seconded by Mary O'Malley it is hereby resolved to adjourn.

AYE: Elliott, Johnson, Winter, Marrero, O'Malley

NAY: NONE – MOTION CARRIED 5-0

Michael Marrero, President

Date

Julie Winter, Treasurer

Date

STRASBURG SCHOOL DISTRICT 31J

2024 Legislative Wrap-up

Bill #: HB24-1296

Bill Title: Modifications to CORA (Colorado Open Records Act)

Bill Sponsor: Rep. C. Kipp, Rep. M. Soper, Sen J. Marchman

Brief Summary of Bill Impact on Strasburg 31J:

- Bill is trying to make the process better and still respect public access to records.
- “Manage” vexatious requesters.
- BILL SUMMARY: Under current law, when a public entity receives a request under the Colorado Open Records Act (CORA), the custodian of the records must respond within a reasonable time frame, presumed to be three days. This period may be extended for extenuating circumstances but must not exceed seven days. Except for requests made by the news media, this bill presumes that a reasonable time frame is five days, and any extension must not exceed ten days. The bill expands the existing circumstances that allow a public entity to have a longer response period for CORA requests to account for the work schedule of the custodian and when records are currently in the custody of another authorized person. The bill requires that public entities post rules or policies concerning CORA that inform the public how to request inspection of public records. The notification must be placed on the entity’s website, or if no website is available, posted at the public entity’s physical location. A custodian of a public entity may apply to the district court for a determination that an individual or entity is a “vexatious requester,” which means an individual or entity that requests records with the intent to annoy or harass the custodian, the public entity, or its employees or constituents. The custodian may rely on the court's order in responding to subsequent records requests submitted by a vexatious requester and may take up to 30 working days from the date of the request to respond. If a custodian determines a CORA request is for the direct solicitation Page 2 March 18, 2024 HB 24-1296 of business for monetary gain, the custodian may take up to 30 days to respond, and is entitled to recover the full cost associated with responding. A requester may apply to the district court for a determination that the request is not for direct solicitation or monetary gain A custodian may deny inspection of records containing information that, if disclosed, would invade another individual’s personal privacy, reveal contact information of public school students, or release an employee’s work calendar. The calendar of an elected official or an employee in a leadership position remains subject to public request. Finally, the bill allows a custodian to treat a CORA request made within 14 days of another request by the same person as one request, for the purpose of determining costs and fees for research and retrieval.

Action Required:

-

Board of Education Policy Change/Add Needed:

Yes ☒ No ☐

Fiscal Impact/Request:

Yes ☒ No ☐



While the election isn't until November, you may be asked to sign petitions to bring several initiatives to the ballot that could have a negative impact on public schools. Please inform yourself before signing:

Initiative 77 – Economic Impact Statement

Initiative 108 – Valuation for Assessments

Initiative 138 – School Choose in K – 12 Education

STRASBURG SCHOOL DISTRICT 31J

2024 Legislative Wrap-up

Bill #: SB24-188

Bill Title: School [Finance Act \(SFA\)](#)

Bill Sponsor: Sen. R. Zenzinger, Sen. J. Buckner, Rep. S. Bird, Rep. B. McLachlan

Brief Summary of Bill Impact on Strasburg 31J:

- Total Program Funding set at \$9.7 M
- Buy-down of BSF (Budget Stabilization Factor) in the Long Bill. This allows the SFA to run concurrently with the Long Bill. The SFA is no longer a “hostage” of the Long Bill.
- Base \$420 (+PPR) per student
- Large rural schools \$177 x student count or at least \$100,000
- \$15.7 M for mill levee equalization.
- Delay implementation of new at-risk factor until 25-26 school year

Action Required:

- Contact legislators to support approval of SFA

Board of Education Policy Change/Add Needed: Yes No

Fiscal Impact/Request: Yes X No

EAST CENTRAL BOARD OF COOPERATIVE EDUCATIONAL SERVICES OPERATING AGREEMENT

SPECIAL EDUCATION PROGRAMS AND PROCESSES

Effective ~~January 30, 2014~~, 2024

Purpose:

~~For the geographical area served by the Districts, the~~ Introduction & Parties:

~~The East Central Board of Cooperative Educational Services ("BOCES" or "ECBOCES") is~~
~~designated as~~ the administrative unit responsible for implementation and enforcement within the Member
Districts' jurisdictions of the Individuals with Disabilities Education ~~Improvement~~ Act ~~of 2004~~ ("IDEA"),
20 U.S.C. §§ 1400 - 1482, and its implementing regulations at 34 C.F.R. §§ 300.1 - 300.818, and the
Colorado Exceptional Children's Educational Act ("ECEA"), C.R.S. §§ 22-20-101 - 117, and its
implementing regulations at 1 C.C.R. 2220-R-1.00 - 8.05. ~~The BOCES' Special Education Director~~
~~and/or designee have legal authority and are legally responsible for, and~~ the special education
~~functions~~ and related services responsibilities attendant to administrative units under the Universal
Preschool Program Act ("UPK Special Education Functions"), C.R.S. §§ 26.5-4-201 – 210.

~~The "Member Districts" are the school districts constituting, belonging to, and operating within the~~
~~ECBOCES administrative unit. The Member Districts. The East Central BOCES will have a~~
~~memorandum of understanding with it's member districts only. Charter Schools will need to~~
~~work through their chartering districts~~ include Agate School District #300, Arickaree School District R-
2, Arriba Flagler Consolidated School District #20, Bennett School District 29J, Bethune School District No.
R-5, Burlington School District RE-6J, Byers School District 32-J, Cheyenne County School District RE-5,
Deer Trail School District No. 26J, Elbert County School District No. C-2, Genoa-Hugo School District No.
C-113, Hi-Plains School District R-23, Idalia RJ-3 School District, Karval School District RE-23, Kit Carson

School District No. R-1, Liberty School District J-4, Limon School District RE-4J, Strasburg School District 31J, Stratton School District No. R-4, and Woodlin School District No. R-104.

1. ____ The BOCES Responsibilities and Authority

The BOCES is the administrative unit responsible for ensuring that ~~theits Member~~ Districts meet ~~allthe~~ requirements of federal and state special education laws and regulations. The BOCES will maintain an Operating Agreement with its Member Districts as members of the administrative unit. Other educational entities operating within or authorized by a Member District, such as charter schools, preschools, online schools, before- and after-care providers, (“Subordinate Educational Entities”) who are within the BOCES’ jurisdiction but seek not to receive BOCES services may contract with their applicable local or authorizing Member District to arrange to deliver such services locally. Notwithstanding a Member District’s or Subordinate Educational Entity’s decision to opt-out of BOCES services, the BOCES shall remain the exclusive administrator of the special education funding program and the administrative unit for the Member District and Subordinate Educational Entity unless and until such Member District or Subordinate Educational Entity joins a different administrative unit or becomes its own administrative unit in accordance with state law.

The BOCES is legally responsible for the special education functions within the Member Districts. Accordingly, the BOCES’ Director of Special Education or designees ~~for the BOCES may review staff credentials and provide training, at least review forms annually, documents, and procedures and~~ will monitor IDEA procedural and substantive compliance, including referral processes, evaluations, ~~reevaluations~~re-evaluations, eligibility determinations, placement decisions, prior written notices, and development and implementation of Individualized Education Programs (“IEPs”) for students with disabilities in the ~~Districts.~~Member Districts, provide professional development opportunities to classified staff, certified staff, and administration regarding compliance with the IDEA and ECEA, and monitor UPK Special Education functions.

In the event of a disagreement with the BOCES Director of Special Education as to the correct interpretation of or decision regarding any of the ~~items listed above or any following matters,~~ representatives of the Member District and BOCES will confer together and earnestly participate in good

faith efforts to reach a common position. However, in the absence of agreement, the interpretation and decision of the BOCES Director of Special Education, issued after reasonable opportunity for discussion, is binding and will prevail. Such matters may include, but are not limited to:

- a. The interpretation of a particular statute ~~or~~, regulation, or published agency guidance concerning referrals or evaluations under the IDEA and the education of students with disabilities, ~~representatives of the BOCES and of the particular District will meet and come to an agreement. If the disagreement persists, the interpretation of the BOCES Director of Special Education will prevail;~~
- b. IEP amendments;
- c. The documentation and description of decisions reached by an IEP team, eligibility team, or manifestation determination review team;
- d. The decisions, documentation, and description of decisions required by law to be issued in a prior written notice; and
- e. The methodology and delivery of special education and/or related services (so long as the BOCES funds any additional specialized training necessary to prepare the provider(s) to implement the methodology).

2. Member District Responsibilities

~~The~~Member Districts will comply with all BOCES' Policies and Regulations, the BOCES' Comprehensive Plan, and the requirements of federal and state law and regulations concerning the education of children with disabilities. To help ensure compliance with these provisions, each of ~~the~~Member Districts ~~will~~ agree to ~~do the following~~:

- a. ____ Provide to the BOCES true, complete, and up-to-date copies of each ~~Individual Educational Program ("IEP")~~ pertaining to each eligible student enrolled in the respective ~~Districts~~Member District.

b. ____ Use the ~~Colorado State~~ IEP forms and other forms and procedures as provided by the BOCES' Director of Special Education and/or designee and utilize the cloud-based IDEA document retention system then-currently approved and utilized by the BOCES to maintain such documents.

~~c. Equipment: Some District students who are IDEA-eligible may require specialized~~

c. ____ Enroll students with disabilities residing within the Member District at any time of the school year without delay and notify the BOCES Special Education Director or designee in a timely manner whenever an IDEA-eligible or potentially IDEA-eligible student applies to open enroll or choice enroll into the Member District's school or program.

d. ____ Fund the cost of specialized equipment, aids, services, assistive technology, and/or specialized transportation required for IDEA-eligible students to receive a free appropriate public education under the IDEA and ECEA. For these students, the BOCES will provide consultation and assistance to access such equipment, aides, services, technology, and/or specialized transportation, ~~and each District shall be responsible for the cost of such equipment, aides, services, technology, and/or specialized transportation provided to students in grades preschool-12th grade when student specific. For each of the East Central BOCES administered Center-based Programs, the participating districts purchase the equipment and share the cost based on the Center-based Program formula.~~

____ ~~East Central BOCES will.~~ The BOCES may provide financial assistance to a Member District for extenuating circumstances for equipment and facility accessibility related to IDEA-eligible students. This financial assistance ~~to a member district for equipment and/or facility modification will be up to~~ shall not exceed fifty percent (50%%) of the total cost, with a maximum ~~provided by East Central~~ cap of two thousand five hundred dollars (\$2,500.00). For each of the center-based programs in the BOCES being \$2500.00., the participating Member Districts will share the cost of equipment and other costs using the then-current center-based program formula. Such formula shall provide for

proportionate cost-sharing based upon the total cost of personnel for the program, the number of students then-participating in the program, and the level of need for each participating student.

~~d. Students enrolled in the Districts who are not IDEA-eligible, but who have physical or mental~~

~~impairments that substantially limit one or more major life activities, may be~~

~~entitled to special accommodations under Section 504 e. Comply~~

~~with Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794 (“Section~~

~~504”), and its implementing regulations at 34 C.F.R. §§Part 104.1—104.39~~

~~(“Section 504”), and the Americans with Disabilities Act, 42 U.S.C. §§ 12101 –~~

~~12213, 29 (“ADA”), and its implementing regulations at 28 C.F.R. §§~~

~~1630.1-1630.16 (“ADA”).Part 35. Students enrolled in the Member~~

~~Districts who are not IDEA-eligible, but who have physical or mental~~

~~impairments that substantially limit one or more major life activities, are~~

~~entitled to the protections under Section 504 and the ADA. For these~~

~~students, the Districts are each Member District is responsible for providing~~

~~accommodations and for all its own~~ compliance with Section 504 and the ADA

~~and their respective implementing regulations. The BOCES shall have no~~

~~direct responsibility for identifying such students or providing Section 504~~

~~accommodations and/or related aids and services to these students. With this~~

~~saidUpon request, the BOCES may provide information, adviceguidance, and~~

~~assistance to the Member Districts in Section 504 and ADA matters upon~~

~~request.~~

3. Continuum of Special Education Services

The ~~following provisions describe the manner in which the BOCES and its Member Districts are committed to providing a full continuum of special education and related services will be provided for students within the BOCES:~~

~~_____ a. Each BOCES' jurisdiction to ensure each eligible student receives a free appropriate public education in the student's least restrictive environment. To that end, each of the Member Districts is responsible for providing, shall provide at its own cost and expense, at and using its own resources:~~

~~a. _____ At least one full or part-time, licensed and CDE-endorsed Special Education Teacher assigned to serve students in each respective District.~~

~~_____ *b. The BOCES is responsible for providing the following "itinerant" service 3-21 year old students with disabilities in all of the Districts in accordance with needs as identified in each student's IEP:~~

a. _____ i. _____, and such teacher shall be required, at a minimum, to coordinate and conduct comprehensive IDEA evaluations, convene IDEA-required meetings, prepare documentation required by the IDEA, and implement IEPs for

~~Member Speech/Language Services~~

b. _____ ii. _____ Occupational Therapy Services

c. _____ iii. _____ Physical Therapy Services

~~_____ iv. _____ School Psychological Services~~

~~_____ v. _____ Early Childhood Special Education Teachers/Consultants~~

~~_____ vi. _____ Audiological Services~~

~~_____ vii. _____ Teacher of the Visually Impaired Services~~

~~_____ viii. _____ Teacher of Deaf/Hard of Hearing Services~~

~~_____ viiii. _____ School Social Work Services~~

~~_____ *Exception: An exception to the BOCES provision of the above services will be mutually agreed upon by the District Administration and BOCES Administration as needed. students;~~

b. Such paraprofessionals as are required to meet the requirements of IEPs for Member District students, including paraprofessionals trained as Registered Behavior Technicians;

c. ~~€~~ Such interpretive or translation services as may be required to meet the needs of the Member District's IDEA-eligible students and to facilitate the meaningful participation of their parents and/or guardians in IDEA processes, procedures, and meetings;

d. Such transportation services required by the Member District's students' IEPs.

Each Member District shall, with reasonable opportunities to consult with BOCES employees, implement the Member District's students' IEPs' accommodations and behavior intervention plans in good faith and in substantial conformity with the students' IEPs (with the exception of such plan components that may only be implemented through Itinerant Services, which shall be provided by the BOCES, as described below).

_____The Member Districts and BOCES may from time-to-time encounter students who cannot receive an appropriate education in a public-school setting of any kind. ~~Examples include students with significant academic or emotional disabilities, students such as deaf and blind students,~~ who may require highly specialized services not provided by any of the Member Districts or the BOCES, or ~~students whose behaviors~~ are dangerous or exceptionally disruptive in the school setting. For such students, outside placements such as day treatment centers and other specialized facilities may be appropriate, and the BOCES will provide consultation and assistance in accessing such services. _____ Although the primary financial responsibility ~~offer~~ the student's educational services lies with the ~~local district, East Central~~ Member District, the BOCES will provide funding support whenever feasible, not to exceed 25% of the total cost of the services.

4. Cost Reimbursement Itinerant Services

The BOCES is responsible for providing the following services for students with disabilities in all of the Member Districts on an itinerant basis, with such providers to be assigned to evaluate and/or serve

students in multiple school locations and multiple Member Districts in accordance with needs identified in each student's IEP:

d. Speech/Language Services

e. Occupational Therapy Services

f. Physical Therapy Services

~~_____~~ d. School Psychological Services

~~_____~~ e. Early Childhood Special Education Teachers/Consultants

~~_____~~ f. Audiological Services

~~_____~~ g. Teacher of the Visually Impaired Services

~~_____~~ h. Teacher of Deaf/Hard of Hearing Services

~~_____~~ i. School Social Work Services

~~_____~~ j. An evaluator meeting the qualifications of a Board Certified Behavior Analyst

~~_____~~ **5. Cost Reimbursement**

The BOCES receives, manages, and disburses special education federal and state funding resources for eligible students to support special education services and programs within the Member Districts. The BOCES receives all IDEA Part B funds, as well as IDEA preschool funds for the educational entities within its jurisdiction. Furthermore, the BOCES receives special education payments made under the ECEA, ~~a portion of which the BOCES maintains to cover administrative service costs, and the remainder of which is allocated to member Districts based on student counts from the previous year.~~ ~~Each district will be responsible for the following:~~

~~_____~~ a. ~~A membership fee.~~ Finally, each Member District is responsible for paying a membership fee to BOCES, in an amount to be approved by the BOCES Board in the BOCES budget annually, to ~~cover~~ contribute to BOCES administrative and related expenses.

~~_____~~ b. ~~Each District is responsible for hiring and paying for its own~~ The BOCES maintains a portion of these funds to cover administrative service costs, the costs of special education teacher(s) federal programs, and paraprofessional(s). Each District will also pay for any specific transportation, interpretive or translation services. ~~the cost of itinerant services.~~ The BOCES also allocates resources to Member Districts proportionally in the form of ECEA funding disbursements,

equipment, and services, based on factors established at the sole discretion of the BOCES, including but not limited to student counts from the previous year.

5The amount of the membership fee and the proportion of funds the BOCES maintains and disburses for each Member District is premised on the mutual understanding that Member Districts will utilize BOCES' administrative services, federal program administration, and itinerant services in support of the students, programs, and schools within their respective jurisdictions. When a Member District has a Subordinate Education Entity, such as a charter school, that would prefer to independently administer certain such activities in a school or program locally and will not utilize certain components of the BOCES' benefits, and that independent administration will result in the Member Districts' financial contribution being disproportionate to the amount of benefits received from the BOCES, the Member District may apply to reduce its financial contributions to the BOCES' cooperative activities or increase its disbursements in the following manner:

The Member District may present the BOCES Board with a written request to modify the Member District's contributions or disbursements, accompanied by written evidence justifying such proposal. Such written evidence must include, among other items provided at the discretion of the Member District:

- a. A statement identifying which activities the Member District proposes that its Subordinate Educational Entity will administer locally and which program(s) or school(s) are at issue in the proposal;
- b. A statement affirming that the BOCES shall remain the exclusive administrator of the IDEA/ECEA funding program for the Member District and its program(s) and school(s);
- c. Documentation demonstrating that if implemented as written, the proposed arrangement would result in the BOCES bearing no costs for Itinerant Services and, if applicable, no costs for administering special education federal programs (except for IDEA/ECEA funding) for such Member District or its Subordinate Educational Entity during each fiscal year covered by the term of the proposal;

- d. An assurance that the proposal does not contravene any of the Member District's duties, responsibilities, and obligations under this Operating Agreement (one nonexclusive example of an impermissible contravention is a proposal or local arrangement limiting the BOCES' authority to monitor the implementation of IEPs within the entity);
- e. A written description of an efficient, effective mechanism for Member District and BOCES monitoring and oversight of the expenditures of any state or federal funds flowing to the Member District and any Subordinate Educational Entity under the proposal.

If the BOCES Board determines the proposal meets the above criteria, then the BOCES Board shall consider the Member District's proposal. The Member District's membership fee and funds disbursed by the BOCES for the Member District shall be adjusted to align with the BOCES Board's decision, so long as while this Operating Agreement remains in effect, the BOCES will retain a minimum of ____ % ____ of applicable federal and state revenues received by the BOCES for such Member District.

6. Responsibility to Defend

In the event of a ~~due process hearing or state or federal level complaint, involving a district student~~Special Education Complaint, the BOCES and any Member District involved will ~~handle the claim defense~~ jointly and cooperatively ~~including the~~ defend against the claim and share in the cost of defense. "Special Education Complaint" means any complaint filed with a state or federal court or agency alleging directly or indirectly that the BOCES, Member District, or another entity authorized by a Member District or otherwise operating within the jurisdiction of the BOCES has violated the IDEA and/or the ECEA or has otherwise failed to provide any IDEA-eligible child with a disability within its jurisdiction a free appropriate public education within the meaning of the IDEA.

- a. Notice & BOCES Response. The Member District shall promptly notify the BOCES whenever it knows or reasonably believes any Special Education Complaint has been or is likely to be filed. Upon receipt of such notice, the BOCES may conduct an investigation, retain legal counsel, make recommendations to the Member

District, provide direction to BOCES, Member District staff, and Subordinate Educational Entity staff, and take other actions as it deems appropriate to protect its interests.

b. Meeting Representatives. The BOCES and Member District shall both be entitled to have one or more representatives attend any eligibility meeting, IEP team meeting, IEP amendment meeting, manifestation determination review, resolution meeting, mediation, behavior planning meeting, reentry meeting, threat assessment, or safety planning meeting regarding any student involved in a Special Education Complaint and shall be provided sufficient notice to permit such attendance.

c. Choice of Legal Counsel. In the event of such legal proceeding, each shall give a Special Education Complaint against the BOCES, the BOCES is authorized to select and retain legal counsel ("Retained Attorney") to represent the BOCES and to defend, compromise, adjust, or otherwise resolve any Special Education Complaint on behalf of itself, the Member District, its other implicated Member Districts, and any implicated Subordinate Educational Entity. The attorney fees and costs associated with the Special Education Complaint shall be split evenly between the BOCES and Member District(s) involved in the allegations. The Retained Attorney shall bill the BOCES monthly for the entirety of the fees and costs incurred during the month billed, and the BOCES shall timely pay the full undisputed amount of the Retained Attorney's invoice and provide notice to the Member District(s) involved of the payments issued for the Special Education Complaint. Within thirty (30) days of receipt of such notice, the Member District(s) involved shall reimburse the BOCES the Member District's proportional share of payments issued.

d. Litigation, Resolution, and Negotiation Strategy Decisions. During the course of such Special Education Complaint, designated representatives of the BOCES and Member District and implicated Subordinate Educational Entity shall, upon

reasonable request, consult with each other in good faith to promote informed decision-making and to reach a common position, but in the absence of agreement, BOCES' decisions on matters relating to the Special Education Complaint, taken after appropriate opportunity for discussion and under the advice of Retained Attorney, are binding on the Member District and Subordinate Educational Entity for purposes of defending, compromising, adjusting, remedying, or otherwise resolving any Special Education Complaint.

e. Full Cooperation. In the event of a Special Education Complaint, the BOCES and Member District shall each provide its full cooperation to the other, and ~~follow the advice and instructions of the BOCES and Districts legal defense councils in the course of such proceeding~~ shall comply with the Retained Attorney's reasonable requests for relevant information, records, and opportunities to interview witnesses, regardless of whether such requests are made for the Retained Attorney's professional analysis of the dispute or to respond timely and accurately to requests from state or federal officials or opposing parties involved in the disposition of the dispute.

f. Advice of Counsel. Nothing in this Operating Agreement prevents the BOCES, any Member District, or any Subordinate Educational Entity from independently seeking the advice of counsel at its own expense; rather, this Operating Agreement promotes the collective interests of the BOCES and its Member Districts in managing the shared legal risks associated with Special Education Complaints and the disposition thereof as well as the operation of a special education program using a cooperative educational services model.

g. Payment of Awards, Damages, Costs, Expenses, and Fees. The payment of any claims, awards, damages, costs, and expenses, including attorneys' fees, that may result from a finding of violation of any applicable law or regulation pertaining to the education of students with disabilities, who are enrolled in a Member District, shall be allocated as follows:

_____ ~~a.~~ 1. If the award or damages resulted from a decision made by the BOCES or the act or directive of a BOCES employee, then the BOCES will pay the full amount of such cost;

_____ ~~b.~~ 2. If the award or damages resulted from a decision made by the ~~particular Member~~ District or the act or directive of a District employee, or the Member District's Subordinate Educational Entity or the act or directive of a Subordinate Educational Entity employee, then the District will pay the full amount of such cost; and

_____ ~~c.~~ 3. If the award or damages resulted from a decision, act, or directive made by ~~a particular~~ the Member District (and/or its Subordinate Educational Entity) or its/their employee(s) in agreement with the BOCES or with its employee(s), the District and BOCES will share the full amount of such costs.

_____ ~~d.~~ h. Resolution of Dispute of Payment. If there is a dispute as to which of the above three possibilities applies, the following steps will be used to make the decision:

1. An independent arbitrator (such as an attorney or retired judge) ~~would make~~ will be retained to resolve the ~~decision~~ dispute. The cost of the independent arbitrator will be shared equally by the Member District and BOCES.

2. If ~~there continues to be~~ a dispute persists, the BOCES Board of Directors shall make the final decision by a majority vote after ~~review~~ of reviewing the facts and circumstances of the specific case. The Board's decision shall be final.

_____ e.g. Excess Legal Costs. If a BOCES legal expense exceeds the available budgeted allowance, the BOCES ~~would call~~will hold an emergency Board Meeting to ~~determine~~consider the use of the contingency reserve ~~and~~ ~~decrease of,~~ decreasing the overall fund balance, and/or imposing an additional assessment to the ~~districts~~Member Districts using ~~an~~the East Central BOCES assessment formula ~~of~~ (25% equal contribution per district and 75% contribution based on total student enrollment).

SIGNED BY THE PARTIES on the date below written.

SCHOOL DISTRICT NUMBER

By: _____
District School Board President _____ Date

By: _____
District Superintendent _____ Date

By: _____
ECBOCES Board President _____ Date

By: _____
ECBOCES Executive Director _____ Date

4863-4013-3764, v. 1

EAST CENTRAL BOARD OF COOPERATIVE EDUCATIONAL SERVICES OPERATING AGREEMENT

SPECIAL EDUCATION PROGRAMS AND PROCESSES

Effective July 1, 2024

Introduction & Parties:

The East Central Board of Cooperative Educational Services ("BOCES" or "ECBOCES") is the administrative unit responsible for implementation and enforcement within the Member Districts' jurisdictions of the Individuals with Disabilities Education Act ("IDEA"), 20 U.S.C. §§ 1400 - 1482, and its implementing regulations at 34 C.F.R. §§ 300.1 - 300.818, and the Colorado Exceptional Children's Educational Act ("ECEA"), C.R.S. §§ 22-20-101 - 117, and its implementing regulations at 1 C.C.R. 2220-R-1.00 - 8.05, and the special education and related services responsibilities attendant to administrative units under the Universal Preschool Program Act ("UPK Special Education Functions"), C.R.S. §§ 26.5-4-201 – 210.

The "Member Districts" are the school districts constituting, belonging to, and operating within the ECBOCES administrative unit. The Member Districts include Agate School District #300, Arickaree School District R-2, Arriba Flagler Consolidated School District #20, Bennett School District 29J, Bethune School District No. R-5, Burlington School District RE-6J, Byers School District 32-J, Cheyenne County School District RE-5, Deer Trail School District No. 26J, Elbert County School District No. C-2, Genoa-Hugo School District No. C-113, Hi-Plains School District R-23, Idalia RJ-3 School District, Karval School District RE-23, Kit Carson School District No. R-1, Liberty School District J-4, Limon School District RE-4J, Strasburg School District 31J, Stratton School District No. R-4, and Woodlin School District No. R-104.

1. The BOCES Responsibilities and Authority

The BOCES is the administrative unit responsible for ensuring that its Member Districts meet the requirements of federal and state special education laws and regulations. The BOCES will maintain an Operating Agreement with its Member Districts as members of the administrative unit. Other educational entities operating within or authorized by a Member District, such as charter schools, preschools, online schools, before- and after-care providers, ("Subordinate Educational Entities") who are within the BOCES'

jurisdiction but seek not to receive BOCES services may contract with their applicable local or authorizing Member District to arrange to deliver such services locally. Notwithstanding a Member District's or Subordinate Educational Entity's decision to opt-out of BOCES services, the BOCES shall remain the exclusive administrator of the special education funding program and the administrative unit for the Member District and Subordinate Educational Entity unless and until such Member District or Subordinate Educational Entity joins a different administrative unit or becomes its own administrative unit in accordance with state law.

The BOCES is legally responsible for the special education functions within the Member Districts. Accordingly, the BOCES' Director of Special Education or designees will monitor IDEA procedural and substantive compliance, including referral processes, evaluations, re-evaluations, eligibility determinations, placement decisions, prior written notices, and development and implementation of Individualized Education Programs ("IEPs") for students with disabilities in the Member Districts, provide professional development opportunities to classified staff, certified staff, and administration regarding compliance with the IDEA and ECEA, and monitor UPK Special Education functions.

In the event of a disagreement with the BOCES Director of Special Education as to the correct interpretation of or decision regarding any of the following matters, representatives of the Member District and BOCES will confer together and earnestly participate in good faith efforts to reach a common position. However, in the absence of agreement, the interpretation and decision of the BOCES Director of Special Education, issued after reasonable opportunity for discussion, is binding and will prevail. Such matters may include, but are not limited to:

- a. The interpretation of a particular statute, regulation, or published agency guidance concerning referrals or evaluations under the IDEA and the education of students with disabilities;
- b. IEP amendments;
- c. The documentation and description of decisions reached by an IEP team, eligibility team, or manifestation determination review team;
- d. The decisions, documentation, and description of decisions required by law to be issued in a prior written notice; and

- e. The methodology and delivery of special education and/or related services (so long as the BOCES funds any additional specialized training necessary to prepare the provider(s) to implement the methodology).

2. Member District Responsibilities

Member Districts will comply with all BOCES' Policies and Regulations, the BOCES' Comprehensive Plan, and the requirements of federal and state law and regulations concerning the education of children with disabilities. To help ensure compliance with these provisions, each of Member Districts agree to:

- a. Provide to the BOCES true, complete, and up-to-date copies of each IEP pertaining to each eligible student enrolled in the respective Member District.
- b. Use the IEP forms and other forms and procedures as provided by the BOCES' Director of Special Education and/or designee and utilize the cloud-based IDEA document retention system then-currently approved and utilized by the BOCES to maintain such documents.
- c. Enroll students with disabilities residing within the Member District at any time of the school year without delay and notify the BOCES Special Education Director or designee in a timely manner whenever an IDEA-eligible or potentially IDEA-eligible student applies to open enroll or choice enroll into the Member District's school or program.
- d. Fund the cost of specialized equipment, aids, services, assistive technology, and/or specialized transportation required for IDEA-eligible students to receive a free appropriate public education under the IDEA and ECEA. For these students, the BOCES will provide consultation and assistance to access such equipment, aides, services, technology, and/or specialized transportation. The BOCES may provide financial assistance to a Member District for extenuating circumstances for equipment and facility accessibility related to IDEA-eligible students. This financial assistance shall not exceed fifty percent (50%) of the total cost, with a maximum cap of two thousand five hundred dollars (\$2,500.00). For each of the center-based

programs in the BOCES, the participating Member Districts will share the cost of equipment and other costs using the then-current center-based program formula. Such formula shall provide for proportionate cost-sharing based upon the total cost of personnel for the program, the number of students then-participating in the program, and the level of need for each participating student.

- e. Comply with Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794 (“Section 504”), and its implementing regulations at 34 C.F.R. Part 104 (“Section 504”), and the Americans with Disabilities Act, 42 U.S.C. §§ 12101 – 12213 (“ADA”), and its implementing regulations at 28 C.F.R. Part 35. Students enrolled in the Member Districts who are not IDEA-eligible, but who have physical or mental impairments that substantially limit one or more major life activities, are entitled to the protections under Section 504 and the ADA. For these students, each Member District is responsible for its own compliance with Section 504 and the ADA and their respective implementing regulations. The BOCES shall have no responsibility for identifying such students or providing Section 504 accommodations and/or related aids and services to these students. Upon request, the BOCES may provide information, guidance, and assistance to the Member Districts in Section 504 and ADA matters.

3. Continuum of Special Education Services

The BOCES and its Member Districts are committed to providing a full continuum of special education and related services for students within the BOCES’ jurisdiction to ensure each eligible student receives a free appropriate public education in the student’s least restrictive environment. To that end, each of the Member Districts shall provide at its own cost and expense and using its own resources:

- a. At least one full or part-time, licensed and CDE-endorsed Special Education Teacher, and such teacher shall be required, at a minimum, to coordinate and conduct comprehensive IDEA evaluations, convene IDEA-required meetings, prepare documentation required by the IDEA, and implement IEPs for Member District students;

- b. Such paraprofessionals as are required to meet the requirements of IEPs for Member District students, including paraprofessionals trained as Registered Behavior Technicians;
- c. Such interpretive or translation services as may be required to meet the needs of the Member District's IDEA-eligible students and to facilitate the meaningful participation of their parents and/or guardians in IDEA processes, procedures, and meetings;
- d. Such transportation services required by the Member District's students' IEPs.

Each Member District shall, with reasonable opportunities to consult with BOCES employees, implement the Member District's students' IEPs' accommodations and behavior intervention plans in good faith and in substantial conformity with the students' IEPs (with the exception of such plan components that may only be implemented through Itinerant Services, which shall be provided by the BOCES, as described below).

The Member Districts and BOCES may from time-to-time encounter students who cannot receive an appropriate education in a public-school setting of any kind, who may require highly specialized services not provided by any of the Member Districts or the BOCES, or whose behaviors are dangerous or exceptionally disruptive in the school setting. For such students, outside placements such as day treatment centers and other specialized facilities may be appropriate, and the BOCES will provide consultation and assistance in accessing such services. Although the primary financial responsibility for the student's educational services lies with the Member District, the BOCES will provide funding support whenever feasible, not to exceed 25% of the total cost of the services.

4. Itinerant Services

The BOCES is responsible for providing the following services for students with disabilities in all of the Member Districts on an itinerant basis, with such providers to be assigned to evaluate and/or serve students in multiple school locations and multiple Member Districts in accordance with needs identified in each student's IEP:

- a. Speech/Language Services
- b. Occupational Therapy Services

- c. Physical Therapy Services
- d. School Psychological Services
- e. Early Childhood Special Education Teachers/Consultants
- f. Audiological Services
- g. Teacher of the Visually Impaired Services
- h. Teacher of Deaf/Hard of Hearing Services
- i. School Social Work Services
- j. An evaluator meeting the qualifications of a Board Certified Behavior Analyst

5. Cost Reimbursement

The BOCES receives, manages, and disburses special education federal and state resources for eligible students to support special education services and programs within the Member Districts. The BOCES receives all IDEA Part B funds, as well as IDEA preschool funds for the educational entities within its jurisdiction. Furthermore, the BOCES receives special education payments made under the ECEA. Finally, each Member District is responsible for paying a membership fee to BOCES, in an amount to be approved by the BOCES Board in the BOCES budget annually, to contribute to BOCES administrative and related expenses. The BOCES maintains a portion of these funds to cover administrative service costs, the costs of special education federal programs, and the cost of itinerant services. The BOCES also allocates resources to Member Districts proportionally in the form of ECEA funding disbursements, equipment, and services, based on factors established at the sole discretion of the BOCES, including but not limited to student counts from the previous year.

The amount of the membership fee and the proportion of funds the BOCES maintains and disburses for each Member District is premised on the mutual understanding that Member Districts will utilize BOCES' administrative services, federal program administration, and itinerant services in support of the students, programs, and schools within their respective jurisdictions. When a Member District has a Subordinate Education Entity, such as a charter school, that would prefer to independently administer certain such activities in a school or program locally and will not utilize certain components of the BOCES' benefits, and that independent administration will result in the Member Districts' financial contribution being disproportionate to the amount of benefits received from the BOCES, the Member District may apply to

reduce its financial contributions to the BOCES' cooperative activities or increase its disbursements in the following manner:

The Member District may present the BOCES Board with a written request to modify the Member District's contributions or disbursements, accompanied by written evidence justifying such proposal. Such written evidence must include, among other items provided at the discretion of the Member District:

- a. A statement identifying which activities the Member District proposes that its Subordinate Educational Entity will administer locally and which program(s) or school(s) are at issue in the proposal;
- b. A statement affirming that the BOCES shall remain the exclusive administrator of the IDEA/ECEA funding program for the Member District and its program(s) and school(s);
- c. Documentation demonstrating that if implemented as written, the proposed arrangement would result in the BOCES bearing no costs for Itinerant Services and, if applicable, no costs for administering special education federal programs (except for IDEA/ECEA funding) for such Member District or its Subordinate Educational Entity during each fiscal year covered by the term of the proposal;
- d. An assurance that the proposal does not contravene any of the Member District's duties, responsibilities, and obligations under this Operating Agreement (one nonexclusive example of an impermissible contravention is a proposal or local arrangement limiting the BOCES' authority to monitor the implementation of IEPs within the entity);
- e. A written description of an efficient, effective mechanism for Member District and BOCES monitoring and oversight of the expenditures of any state or federal funds flowing to the Member District and any Subordinate Educational Entity under the proposal.

If the BOCES Board determines the proposal meets the above criteria, then the BOCES Board shall consider the Member District's proposal. The Member District's membership fee and funds disbursed

by the BOCES for the Member District shall be adjusted to align with the BOCES Board's decision, so long as while this Operating Agreement remains in effect, the BOCES will retain a minimum of 5% of applicable federal and state revenues received by the BOCES for such Member District.

6. Responsibility to Defend

In the event of a Special Education Complaint, the BOCES and any Member District involved will jointly and cooperatively defend against the claim and share in the cost of defense. "Special Education Complaint" means any complaint filed with a state or federal court or agency alleging directly or indirectly that the BOCES, Member District, or another entity authorized by a Member District or otherwise operating within the jurisdiction of the BOCES has violated the IDEA and/or the ECEA or has otherwise failed to provide any IDEA-eligible child with a disability within its jurisdiction a free appropriate public education within the meaning of the IDEA.

- a. Notice & BOCES Response. The Member District shall promptly notify the BOCES whenever it knows or reasonably believes any Special Education Complaint has been or is likely to be filed. Upon receipt of such notice, the BOCES may conduct an investigation, retain legal counsel, make recommendations to the Member District, provide direction to BOCES, Member District staff, and Subordinate Educational Entity staff, and take other actions as it deems appropriate to protect its interests.
- b. Meeting Representatives. The BOCES and Member District shall both be entitled to have one or more representatives attend any eligibility meeting, IEP team meeting, IEP amendment meeting, manifestation determination review, resolution meeting, mediation, behavior planning meeting, reentry meeting, threat assessment, or safety planning meeting regarding any student involved in a Special Education Complaint and shall be provided sufficient notice to permit such attendance.
- c. Choice of Legal Counsel. In the event of a Special Education Complaint against the BOCES, the BOCES is authorized to select and retain legal counsel ("Retained Attorney") to represent the BOCES and to defend, compromise, adjust, or

otherwise resolve any Special Education Complaint on behalf of itself, the Member District, its other implicated Member Districts, and any implicated Subordinate Educational Entity. The attorney fees and costs associated with the Special Education Complaint shall be split evenly between the BOCES and Member District(s) involved in the allegations. The Retained Attorney shall bill the BOCES monthly for the entirety of the fees and costs incurred during the month billed, and the BOCES shall timely pay the full undisputed amount of the Retained Attorney's invoice and provide notice to the Member District(s) involved of the payments issued for the Special Education Complaint. Within thirty (30) days of receipt of such notice, the Member District(s) involved shall reimburse the BOCES the Member District's proportional share of payments issued.

- d. Litigation, Resolution, and Negotiation Strategy Decisions. During the course of such Special Education Complaint, designated representatives of the BOCES and Member District and implicated Subordinate Educational Entity shall, upon reasonable request, consult with each other in good faith to promote informed decision-making and to reach a common position, but in the absence of agreement, BOCES' decisions on matters relating to the Special Education Complaint, taken after appropriate opportunity for discussion and under the advice of Retained Attorney, are binding on the Member District and Subordinate Educational Entity for purposes of defending, compromising, adjusting, remedying, or otherwise resolving any Special Education Complaint.
- e. Full Cooperation. In the event of a Special Education Complaint, the BOCES and Member District shall each provide its full cooperation to the other, and shall comply with the Retained Attorney's reasonable requests for relevant information, records, and opportunities to interview witnesses, regardless of whether such requests are made for the Retained Attorney's professional analysis of the dispute or to respond timely and accurately to requests from state or federal officials or opposing parties involved in the disposition of the dispute.

- f. Advice of Counsel. Nothing in this Operating Agreement prevents the BOCES, any Member District, or any Subordinate Educational Entity from independently seeking the advice of counsel at its own expense; rather, this Operating Agreement promotes the collective interests of the BOCES and its Member Districts in managing the shared legal risks associated with Special Education Complaints and the disposition thereof as well as the operation of a special education program using a cooperative educational services model.
- g. Payment of Awards, Damages, Costs, Expenses, and Fees. The payment of any claims, awards, damages, costs, and expenses, including attorneys' fees, that may result from a finding of violation of any applicable law or regulation pertaining to the education of students with disabilities, who are enrolled in a Member District, shall be allocated as follows:
1. If the award or damages resulted from a decision made by the BOCES or the act or directive of a BOCES employee, then the BOCES will pay the full amount of such cost;
 2. If the award or damages resulted from a decision made by the Member District or the act or directive of a District employee, or the Member District's Subordinate Educational Entity or the act or directive of a Subordinate Educational Entity employee, then the District will pay the full amount of such cost; and
 3. If the award or damages resulted from a decision, act, or directive made by the Member District (and/or its Subordinate Educational Entity) or its/their employee(s) in agreement with the BOCES or with its employee(s), the District and BOCES will share the full amount of such costs.
- h. Resolution of Dispute of Payment. If there is a dispute as to which of the above three possibilities applies, the following steps will be used to make the decision:

1. An independent arbitrator (such as an attorney or retired judge) will be retained to resolve the dispute. The cost of the independent arbitrator will be shared equally by the Member District and BOCES.

2. If a dispute persists, the BOCES Board of Directors shall make the final decision by a majority vote after reviewing the facts and circumstances of the specific case. The Board's decision shall be final.

- g. Excess Legal Costs. If a BOCES legal expense exceeds the available budgeted allowance, the BOCES will hold an emergency Board Meeting to consider the use of the contingency reserve, decreasing the overall fund balance, and/or imposing an additional assessment to the Member Districts using the East Central BOCES assessment formula (25% equal contribution per district and 75% contribution based on total student enrollment).

SIGNED BY THE PARTIES on the date below written.

_____SCHOOL DISTRICT NUMBER_____

By: _____
District School Board President Date _____

By: _____
District Superintendent Date _____

By: _____
ECBOCES Board President Date _____

By: _____
ECBOCES Executive Director Date _____

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East Central BOCES
Districts' Membership /PPR
Worksheet for 2024-2025 Budget

PPR and K-12 Membership figures used to derive Assessment amount for BOCES

DISTRICT	Fall 2023 Membership	FALL 2023 MEMBERSHIP	PPR	PPR with Supplement	Total of PPR times K- 12 Fall Membership	2.55% of PPR K-12 Membership
	PreK-12	K-12				
Agate	75	66	\$ 22,245.22		\$ 1,468,184.52	\$ 37,438.71
Arickaree	92	82	\$ 21,571.49		\$ 1,768,862.18	\$ 45,105.99
Arriba/Flagler	175	153	\$ 18,296.95		\$ 2,799,433.35	\$ 71,385.55
Bennett	1645	1570	\$ 11,029.16		\$ 17,315,781.20	\$ 441,552.42
Bethune	110	100	\$ 20,836.59		\$ 2,083,659.00	\$ 53,133.30
Burlington	768	694	\$ 11,252.18		\$ 7,809,012.92	\$ 199,129.83
Byers	536	497	\$ 18,353.20		\$ 9,121,540.40	\$ 232,599.28
Cheyenne Wells	170	163	\$ 18,315.34		\$ 2,985,400.42	\$ 76,127.71
Deer Trail	361	330	\$ 14,875.58		\$ 4,908,941.40	\$ 125,178.01
Genoa/Hugo	229	205	\$ 17,038.34		\$ 3,492,859.70	\$ 89,067.92
Hi-Plains	117	110	\$ 18,545.18		\$ 2,039,969.80	\$ 52,019.23
Idalia	164	147	\$ 18,825.04		\$ 2,767,280.88	\$ 70,565.66
Karval	36	31	\$ 21,644.41		\$ 670,976.71	\$ 17,109.91
Kiowa	342	292	\$ 15,165.45		\$ 4,428,311.40	\$ 112,921.94
Kit Carson	107	94	\$ 20,222.52		\$ 1,900,916.88	\$ 48,473.38
Liberty	64	58	\$ 23,386.76		\$ 1,356,432.08	\$ 34,589.02
Limon	469	469	\$ 11,958.50		\$ 5,608,536.50	\$ 143,017.68
Strasburg	1187	1099	\$ 11,006.77		\$ 12,096,440.23	\$ 308,459.23
Stratton	220	202	\$ 16,728.74		\$ 3,379,205.48	\$ 86,169.74
Woodlin	76	68	\$ 21,621.59		\$ 1,470,268.12	\$ 37,491.84
Sub Total	6943	6430	\$352,919.01	\$0.00	\$89,472,013.17	\$ 2,281,536
BOCES Avg. PPR		\$ 17,645.95				
State average PPR		\$ 8,078.00				
\$ 2,281,536	used for Assessment formula of 25%/75% on pink pages.					
\$1,904,186	used for Assessment formula in 2023-2024					
\$ 377,350	Difference Year to Year					

K-12	AGATE	ARKREE	ARR/FLG	BENNETT	BETHUNE	BURLGTN	BYERS	C. WELLS	DEER TRL	GNOA/HG	HI-PLNS	IDALIA
Oct membership	71	82	157	1225	101	710	474	172	301	196	118	155
OFFICE												
75% divided equal	17,112	17,112	17,112	17,112	17,112	17,112	17,112	17,112	17,112	17,112	17,112	17,112
25% K-12 student coun	1,334	1,541	2,950	23,015	1,898	13,339	8,905	3,231	5,655	3,682	2,217	2,912
December Count	14	12	32	168	15	107	74	26	59	46	12	12
PSYCH (44)												
25% divided equal	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510
75% sped count	2,196	1,882	5,019	26,352	2,353	16,784	11,607	4,078	9,254	7,215	1,882	1,882
SOC WORK (40)												
25% divided equal	2,282	2,282	2,282	2,282	2,282	2,282	2,282	2,282	2,282	2,282	2,282	2,282
75% sped count	1,996	1,711	4,563	23,956	2,139	15,258	10,552	3,707	8,413	6,559	1,711	1,711
MOTOR SKILLS (37)												
25% divided equal	2,966	2,966	2,966	2,966	2,966	2,966	2,966	2,966	2,966	2,966	2,966	2,966
75% sped count	2,595	2,224	5,932	31,143	2,781	19,835	13,718	4,820	10,937	8,527	2,224	2,224
SPEECH (42)												
25% divided equal	6,845	6,845	6,845	6,845	6,845	6,845	6,845	6,845	6,845	6,845	6,845	6,845
75% sped count	5,989	5,133	13,689	71,868	6,417	45,773	31,656	11,122	25,239	19,678	5,133	5,133
SPED CLERK												
25% divided equal	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510
75% sped count	2,196	1,882	5,019	26,352	2,353	16,784	11,607	4,078	9,254	7,215	1,882	1,882
SPED ADMIN												
25% divided equal	1,939	1,939	1,939	1,939	1,939	1,939	1,939	1,939	1,939	1,939	1,939	1,939
75% sped count	1,697	1,454	3,879	20,363	1,818	12,969	8,969	3,151	7,151	5,576	1,454	1,454
PRESCHOOL (33)												
25% divided equal	1,939	1,939	1,939	1,939	1,939	1,939	1,939	1,939	1,939	1,939	1,939	1,939
75% sped count	1,697	1,454	3,879	20,363	1,818	12,969	8,969	3,151	7,151	5,576	1,454	1,454
Vision/DHOH/Aud (39)												
25% divided equal	1,825	1,825	1,825	1,825	1,825	1,825	1,825	1,825	1,825	1,825	1,825	1,825
75% sped count	1,597	1,369	3,650	19,165	1,711	12,206	8,442	2,966	6,731	5,248	1,369	1,369
Total Assessment	61,224	58,579	88,507	302,503	63,214	205,844	154,353	80,233	129,714	109,203	59,255	59,950
VNETS Fiber		15,025	15,025	15,025	15,025	15,025	15,025	15,025	15,025	15,025	15,025	15,025
LOBBYIST												
25% divided equal	290	290	290	290	290	290	290	290	290	290	290	290
75% K-12 student coun	203	235	450	3,510	289	2,035	1,358	493	863	562	338	444
Technology 25%	3,601.39	3,601.39									3,601.39	
75% Student Count	5,636.96	6,733.04									11,117.34	
High Needs East			4,802		14,698	285,681		80,470			4,802	4,802
High Needs West				398,240			23,687		130,279			
High Needs Center	2,000	2,000								2,000		
Total Addition Costs	11,732	27,884	20,567	417,065	30,303	303,030	40,360	96,278	146,457	17,877	35,174	20,561
Grand Total	72,956	86,463	109,074	719,568	93,516	508,874	194,714	176,511	276,170	127,080	94,429	80,512

K-12	KARVAL	KIOWA	KIT CRSN	LIBERTY	LIMON	STRASB	STRATT	WOODLN	TOTAL	
Oct membership	37	270	93	57	457	1121	201	74	6072	6072.00
OFFICE										
75% divided equal	17,112	17,112	17,112	17,112	17,112	17,112	17,112	17,112	342,230	
25% K-12 student coun	695	5,073	1,747	1,071	8,586	21,061	3,776	1,390	114,077	456,307
December Count	6	54	9	3	99	170	30	12	960	
PSYCH (44)										
25% divided equal	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	50,194	
75% sped count	941	8,470	1,412	471	15,529	26,665	4,706	1,882	150,581	200,775
SOC WORK (40)										
25% divided equal	2,282	2,282	2,282	2,282	2,282	2,282	2,282	2,282	45,631	
75% sped count	856	7,700	1,283	428	14,117	24,241	4,278	1,711	136,892	182,523
MOTOR SKILLS (37)										
25% divided equal	2,966	2,966	2,966	2,966	2,966	2,966	2,966	2,966	59,320	
75% sped count	1,112	10,010	1,668	556	18,352	31,514	5,561	2,224	177,960	237,280
SPEECH (42)										
25% divided equal	6,845	6,845	6,845	6,845	6,845	6,845	6,845	6,845	136,892	
75% sped count	2,567	23,101	3,850	1,283	42,351	72,724	12,834	5,133	410,676	547,569
SPED CLERK										
25% divided equal	2,510	2,510	2,510	2,510	2,510	2,510	2,510	2,510	50,194	
75% sped count	941	8,470	1,412	471	15,529	26,665	4,706	1,882	150,581	200,775
SPED ADMIN										
25% divided equal	1,939	1,939	1,939	1,939	1,939	1,939	1,939	1,939	38,786	
75% sped count	727	6,545	1,091	364	11,999	20,605	3,636	1,454	116,358	155,144
PRESCHOOL (33)										
25% divided equal	1,939	1,939	1,939	1,939	1,939	1,939	1,939	1,939	38,786	
75% sped count	727	6,545	1,091	364	11,999	20,605	3,636	1,454	116,358	155,144
Vision/DHOH/Aud (39)										
25% divided equal	1,825	1,825	1,825	1,825	1,825	1,825	1,825	1,825	36,505	
75% sped count	684	6,160	1,027	342	11,294	19,393	3,422	1,369	109,514	146,018
Total Assessment	49,178	122,001	54,508	45,276	189,683	303,401	86,482	58,429	2,281,536	2,281,536
VNETS Fiber	15,025		15,025	15,025	15,025	15,025	15,025	15,025	270,450	270,450
LOBBYIST										
25% divided equal	290	290	290	290	290	290	290	290	5,800	
75% K-12 student coun	106	774	267	163	1,310	3,212	576	212	17,400	23,201
Technology 25%	3,601.39	3,601.39					3,601.39		21,608.34	
75% Student Count	2,818.48	19,494.51					16,206.28		62,006.61	83,614.95
High Needs East			4,802	4,802			4,802		409,661	409,661
High Needs West		71,061				265,536			888,804	888,804
High Needs Center	2,000				232,853			2,000	242,853	242,853
Total Addition Costs	23,841	95,221	20,384	20,280	249,478	284,064	40,501	17,527	1,918,584	1,918,584
Grand Total	73,019	217,222	74,891	65,556	439,161	587,465	126,983	75,956	4,200,120	



Stacey Alonzi
Teaching and Learning Data Coach
Strasburg School Dist 31-J
56729 Colorado Ave
Strasburg, CO 80136-7809
United States

Quote Number: 258015-7
Quote Creation Date: 04-05-2024
Quote Expiration Date: 09-30-2024

Quote Release: 7

Strasburg School District_Elevate Science K-5_ 4 YRS*
Price Quote Summary

Solution	Base Amount	Total
Elevate Science K-5	\$ 75,888.00	\$ 75,888.00
Elevate Science Professional	\$ 2,200.00	\$ 2,200.00
Solution Subtotal	\$ 78,088.00	\$ 78,088.00
Shipping & Handling		\$ 7,234.92
Total		\$ 85,322.92

Price Quote Detail

ISBN	Description	Price	Charged Qty	Total Charged
Elevate Science K-5				
elevateScience® ©2019 - Grade K				
9780328925100	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE K	160.00	4	\$640.00
elevateScience® ©2019 - Grade K Subtotal				\$ 640.00
elevateScience™ K-5 ©2019 - Grade 1				
9780134925783	ELEVATE ELEMENTARY SCIENCE 2019 STUDENT EDITION 4-YEAR + DIGITAL COURSEWARE 4-YEAR LICENSE GRADE 1	81.00	80	\$6,480.00
9780328949175	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 1	160.00	4	\$640.00
9780328996063	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 1	1052.00	4	\$4,208.00

ISBN	Description	Price	Charged Qty	Total Charged
elevateScience™ K-5 ©2019 - Grade 1 Subtotal				\$ 11,328.00
elevateScience™ K-5 ©2019 - Grade 2				
9780134925790	ELEVATE ELEMENTARY SCIENCE 2019 STUDENT EDITION 4-YEAR + DIGITAL COURSEWARE 4-YEAR LICENSE GRADE 2	81.00	85	\$6,885.00
9780328949182	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 2	168.00	4	\$672.00
9780328996070	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 2	1517.50	4	\$6,070.00
elevateScience™ K-5 ©2019 - Grade 2 Subtotal				\$ 13,627.00
elevateScience™ K-5 ©2019 - Grade 3				
9780134925806	ELEVATE ELEMENTARY SCIENCE 2019 STUDENT EDITION 4-YEAR + DIGITAL COURSEWARE 4-YEAR LICENSE GRADE 3	81.00	85	\$6,885.00
9780328949199	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 3	168.00	4	\$672.00
9780328996087	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 3	1618.50	4	\$6,474.00
elevateScience™ K-5 ©2019 - Grade 3 Subtotal				\$ 14,031.00
elevateScience™ K-5 ©2019 - Grade 4				
9780134925820	ELEVATE ELEMENTARY SCIENCE 2019 STUDENT EDITION 4-YEAR + DIGITAL COURSEWARE 4-YEAR LICENSE GRADE 4	81.00	85	\$6,885.00
9780328949205	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 4	160.00	2	\$320.00
9780328996094	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 4	2629.50	2	\$5,259.00
elevateScience™ K-5 ©2019 - Grade 4 Subtotal				\$ 12,464.00

ISBN	Description	Price	Charged Qty	Total Charged
elevateScience™ K-5 ©2019 - Grade 5				
9780134925813	ELEVATE ELEMENTARY SCIENCE 2019 STUDENT EDITION 4-YEAR + DIGITAL COURSEWARE 4-YEAR LICENSE GRADE 5	81.00	85	\$6,885.00
9780328949212	ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 5	160.00	2	\$320.00
9780328996100	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 5	2629.50	2	\$5,259.00
elevateScience™ K-5 ©2019 - Grade 5 Subtotal				\$ 12,464.00
elevateScience™ K-5 ©2019 - Grade K				
9780134925776	ELEVATE ELEMENTARY SCIENCE 2019 STUDENT EDITION 4-YEAR + DIGITAL COURSEWARE 4-YEAR LICENSE GRADE K	81.00	80	\$6,480.00
9780328996056	ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE K	1213.50	4	\$4,854.00
elevateScience™ K-5 ©2019 - Grade K Subtotal				\$ 11,334.00
Elevate Science K-5 Subtotal				\$ 75,888.00
Elevate Science Professional Development				
Virtual Elevate Science K/5 Professional Learning Offerings ©2019				
0000000125904	VIRTUAL ELEVATE SCIENCE K-5 @2019 IMPLEMENTATION ESSENTIALS (3 HRS)	1500.00	1	\$1,500.00
0000000125902	VIRTUAL ELEVATE SCIENCE K-5 @2019 PROGRAM ACTIVATION	700.00	1	\$700.00
Virtual Elevate Science K/5 Professional Learning Offerings ©2019 Subtotal				\$ 2,200.00
Elevate Science Professional Development Subtotal				\$ 2,200.00

ISBN	Description	Price	Charged Qty	Total Charged
Solution Subtotal				\$ 78,088.00
Shipping and Handling				\$ 7,234.92
Total				\$ 85,322.92

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form **or** by mail. Please submit your PO and price quote via one of the following methods:

Online: <https://support.savvas.com/support/s/customerserviceus>

Mail: PO Box 6820, Chandler, AZ 85246

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Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Damaged & Defective Products: If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

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Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site:

<https://worktext-subscriptions.savvas.com>

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Technical support services are included with purchase of Savvas digital products.

online help: <https://support.savvas.com/support/s/k12-curriculum-support-form>

phone: 1-800-848-9500

Professional Services: Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (<https://mysavvastraining.com>).



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QUOTE PREPARED FOR:

Hemphill Middle School
2100 WAGNER ST
STRASBURG, CO 80136
ACCOUNT NUMBER: 2142421

SUBSCRIPTION/DIGITAL CONTACT:

Avis Devlin
adevlin@strasburg31j.com

CONTACT:

Avis Devlin
adevlin@strasburg31j.com

SALES REP INFORMATION:

Andrea Moser
andrea.moser@mheducation.com
(720) 355-2868

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Inspire Science (c) 2020	\$0.00	\$0.00	\$0.00
Earth and Space Science	\$22,695.96	(\$691.14)	\$22,004.82
Life Science	\$21,225.63	(\$691.14)	\$20,534.49
Physical Science	\$27,504.27	(\$691.14)	\$26,813.13
Professional Development	\$7,966.60	(\$7,000.00)	\$966.60
PRODUCT TOTAL*	\$79,392.46	(\$9,073.42)	\$70,319.04
ESTIMATED S&H**			\$5,548.20
ESTIMATED TAX**			\$2,631.10
GRAND TOTAL*			\$78,498.34

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 01/31/2024

ACCOUNT NAME: Hemphill Middle School

EXPIRATION DATE: 05/30/2024

QUOTE NUMBER: AMOSE-01312024111442-001

ACCOUNT #: 2142421

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Inspire Science (c) 2020					
Inspire Science (c) 2020 Subtotal:				\$0.00	\$0.00
Earth and Space Science					
INSPIRE SCIENCE EARTH AND SPACE CMPSV STDNT BUNDLE WITH ACTIVELY LEARN 4YR SUBS	978-1-26-471900-6	95	\$115.02	\$0.00	\$10,926.90
INSPIRE SCIENCE EARTH & SPACE G6 TEACHER EDITION 4 UNIT BUNDLE	978-0-07-688313-4	1	\$204.42	\$204.42	*Free Materials
INSPIRE SCIENCE EARTH & SPACE G6 ONLINE TEACHER EDITION 4 YEAR SUBSCRIPTION	978-0-07-691102-8	3	\$162.24	\$486.72	*Free Materials
INSPIRE SCIENCE EARTH & SPACE G6 COLLABORATION KIT UNITS 1-4 BUNDLE	978-0-07-687219-0	1	\$1,549.32	\$0.00	\$1,549.32
INSPIRE SCIENCE EARTH AND SPACE REFILL KIT MATL 4UNIT BNDL 4YR	978-0-07-698061-1	5	\$1,905.72	\$0.00	\$9,528.60
Earth and Space Science Subtotal:				\$691.14	\$22,004.82
Life Science					
INSPIRE SCIENCE LIFE COMPREHESIVE STUDENT BUNDLE WITH ACTIVELY LEARN 4YR SUBSCR	978-1-26-472384-3	95	\$115.02	\$0.00	\$10,926.90
INSPIRE SCIENCE LIFE STRUCTURE & FUNCTION G7 TEACHER EDITION 4 UNIT BUNDLE	978-0-07-688382-0	1	\$204.42	\$204.42	*Free Materials
INSPIRE SCIENCE LIFE STRUCTURE & FUNCTION G7 ONLINE TE 4 YEAR SUBSCRIPTION	978-0-07-691146-2	3	\$162.24	\$486.72	*Free Materials
INSPIRE SCIENCE LIFE STRCTR & FNCTN G7 COLLABORATION KIT U1-4 BUNDLE	978-0-07-687220-6	1	\$1,036.29	\$0.00	\$1,036.29
INSPIRE SCIENCE LIFE REFILL KIT MATL 4UNIT BNDL 4YR	978-0-07-704081-9	5	\$1,714.26	\$0.00	\$8,571.30
Life Science Subtotal:				\$691.14	\$20,534.49
Physical Science					
INSPIRE SCIENCE PHYSICAL COMPREHESIVE STUDENT BUNDLE WITH ACTIVELY LEARN 4YR SUB	978-1-26-472678-3	95	\$115.02	\$0.00	\$10,926.90
INSPIRE SCIENCE PHYSICAL G8 TEACHER EDITION 4 UNIT BUNDLE	978-0-07-688338-7	1	\$204.42	\$204.42	*Free Materials
INSPIRE SCIENCE PHYSICAL G8 ONLINE TEACHER EDITION 4 YEAR SUBSCRIPTION	978-0-07-691478-4	3	\$162.24	\$486.72	*Free Materials
INSPIRE SCIENCE PHYSICAL SCIENCE COLLABORATION KIT UNITS 1-4 BUNDLE 7 BOXES	978-0-07-687460-6	1	\$2,704.98	\$0.00	\$2,704.98
INSPIRE SCIENCE PHYSICAL REFILL KIT MATL 4UNIT BNDL 4YR	978-0-07-704092-5	5	\$2,636.25	\$0.00	\$13,181.25
Physical Science Subtotal:				\$691.14	\$26,813.13
Professional Development					

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605

Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 01/31/2024

ACCOUNT NAME: Hemphill Middle School

EXPIRATION DATE: 05/30/2024

QUOTE NUMBER: AMOSE-01312024111442-001

ACCOUNT #: 2142421

PAGE #: 2



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
PROFESSIONAL DEVELOPMENT ONSITE TRAINING 6-12	978-1-26-452860-8	2	\$3,500.00	\$7,000.00	*Free Materials
AL ELA ONLINE INIT PROF DEV UNITS PER YR	ALPDL.1	1	\$966.60	\$0.00	\$966.60
Professional Development Subtotal:				\$7,000.00	\$966.60

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 01/31/2024

ACCOUNT NAME: Hemphill Middle School

EXPIRATION DATE: 05/30/2024

QUOTE NUMBER: AMOSE-01312024111442-001

ACCOUNT #: 2142421

PAGE #: 3



Because learning changes everything.®

QUOTE PREPARED FOR:

Hemphill Middle School
2100 WAGNER ST
STRASBURG, CO 80136
ACCOUNT NUMBER: 2142421

CONTACT:

Avis Devlin
adevlin@strasburg31j.com

VALUE OF ALL MATERIALS	\$79,392.46
FREE MATERIALS	(\$9,073.42)
PRODUCT TOTAL*	\$70,319.04
ESTIMATED SHIPPING & HANDLING**	\$5,548.20
ESTIMATED TAX**	\$2,631.10
GRAND TOTAL	\$78,498.34

SUBSCRIPTION/DIGITAL CONTACT:

Avis Devlin
adevlin@strasburg31j.com

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

[Terms Of Service](#)

[Provisions required by Subscriber State law](#)

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 01/31/2024

ACCOUNT NAME: Hemphill Middle School

EXPIRATION DATE: 05/30/2024

QUOTE NUMBER: AMOSE-01312024111442-001

ACCOUNT #: 2142421

PAGE #: 4



Because learning changes everything.®

QUOTE PREPARED FOR:

Hemphill Middle School
2100 WAGNER ST
STRASBURG, CO 80136
ACCOUNT NUMBER: 2142421

SUBSCRIPTION/DIGITAL CONTACT:

Avis Devlin
adevlin@strasburg31j.com

CONTACT:

Avis Devlin
adevlin@strasburg31j.com

SALES REP INFORMATION:

Andrea Moser
andrea.moser@mheducation.com
(720) 355-2868

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Inspire Science (c) 2020	\$0.00	\$0.00	\$0.00
Earth and Space Science	\$22,695.96	(\$691.14)	\$22,004.82
Life Science	\$21,225.63	(\$691.14)	\$20,534.49
Physical Science	\$27,504.27	(\$691.14)	\$26,813.13
Professional Development	\$7,966.60	(\$7,000.00)	\$966.60
PRODUCT TOTAL*	\$79,392.46	(\$9,073.42)	\$70,319.04
ESTIMATED S&H**			\$5,548.20
ESTIMATED TAX**			\$2,631.10
GRAND TOTAL*			\$78,498.34

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

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ACCOUNT #: 2142421

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Inspire Science (c) 2020					
Inspire Science (c) 2020 Subtotal:				\$0.00	\$0.00
Earth and Space Science					
INSPIRE SCIENCE EARTH AND SPACE CMPSV STDNT BUNDLE WITH ACTIVELY LEARN 4YR SUBS	978-1-26-471900-6	95	\$115.02	\$0.00	\$10,926.90
INSPIRE SCIENCE EARTH & SPACE G6 TEACHER EDITION 4 UNIT BUNDLE	978-0-07-688313-4	1	\$204.42	\$204.42	*Free Materials
INSPIRE SCIENCE EARTH & SPACE G6 ONLINE TEACHER EDITION 4 YEAR SUBSCRIPTION	978-0-07-691102-8	3	\$162.24	\$486.72	*Free Materials
INSPIRE SCIENCE EARTH & SPACE G6 COLLABORATION KIT UNITS 1-4 BUNDLE	978-0-07-687219-0	1	\$1,549.32	\$0.00	\$1,549.32
INSPIRE SCIENCE EARTH AND SPACE REFILL KIT MATL 4UNIT BNDL 4YR	978-0-07-698061-1	5	\$1,905.72	\$0.00	\$9,528.60
Earth and Space Science Subtotal:				\$691.14	\$22,004.82
Life Science					
INSPIRE SCIENCE LIFE COMPREHESIVE STUDENT BUNDLE WITH ACTIVELY LEARN 4YR SUBSCR	978-1-26-472384-3	95	\$115.02	\$0.00	\$10,926.90
INSPIRE SCIENCE LIFE STRUCTURE & FUNCTION G7 TEACHER EDITION 4 UNIT BUNDLE	978-0-07-688382-0	1	\$204.42	\$204.42	*Free Materials
INSPIRE SCIENCE LIFE STRUCTURE & FUNCTION G7 ONLINE TE 4 YEAR SUBSCRIPTION	978-0-07-691146-2	3	\$162.24	\$486.72	*Free Materials
INSPIRE SCIENCE LIFE STRCTR & FNCTN G7 COLLABORATION KIT U1-4 BUNDLE	978-0-07-687220-6	1	\$1,036.29	\$0.00	\$1,036.29
INSPIRE SCIENCE LIFE REFILL KIT MATL 4UNIT BNDL 4YR	978-0-07-704081-9	5	\$1,714.26	\$0.00	\$8,571.30
Life Science Subtotal:				\$691.14	\$20,534.49
Physical Science					
INSPIRE SCIENCE PHYSICAL COMPREHESIVE STUDENT BUNDLE WITH ACTIVELY LEARN 4YR SUB	978-1-26-472678-3	95	\$115.02	\$0.00	\$10,926.90
INSPIRE SCIENCE PHYSICAL G8 TEACHER EDITION 4 UNIT BUNDLE	978-0-07-688338-7	1	\$204.42	\$204.42	*Free Materials
INSPIRE SCIENCE PHYSICAL G8 ONLINE TEACHER EDITION 4 YEAR SUBSCRIPTION	978-0-07-691478-4	3	\$162.24	\$486.72	*Free Materials
INSPIRE SCIENCE PHYSICAL SCIENCE COLLABORATION KIT UNITS 1-4 BUNDLE 7 BOXES	978-0-07-687460-6	1	\$2,704.98	\$0.00	\$2,704.98
INSPIRE SCIENCE PHYSICAL REFILL KIT MATL 4UNIT BNDL 4YR	978-0-07-704092-5	5	\$2,636.25	\$0.00	\$13,181.25
Physical Science Subtotal:				\$691.14	\$26,813.13
Professional Development					

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605

Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 01/31/2024

ACCOUNT NAME: Hemphill Middle School

EXPIRATION DATE: 05/30/2024

QUOTE NUMBER: AMOSE-01312024111442-001

ACCOUNT #: 2142421

PAGE #: 2



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
PROFESSIONAL DEVELOPMENT ONSITE TRAINING 6-12	978-1-26-452860-8	2	\$3,500.00	\$7,000.00	*Free Materials
AL ELA ONLINE INIT PROF DEV UNITS PER YR	ALPDL.1	1	\$966.60	\$0.00	\$966.60
Professional Development Subtotal:				\$7,000.00	\$966.60

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 01/31/2024

ACCOUNT NAME: Hemphill Middle School

EXPIRATION DATE: 05/30/2024

QUOTE NUMBER: AMOSE-01312024111442-001

ACCOUNT #: 2142421

PAGE #: 3



Because learning changes everything.®

QUOTE PREPARED FOR:

Hemphill Middle School
2100 WAGNER ST
STRASBURG, CO 80136
ACCOUNT NUMBER: 2142421

CONTACT:

Avis Devlin
adevlin@strasburg31j.com

VALUE OF ALL MATERIALS	\$79,392.46
FREE MATERIALS	(\$9,073.42)
PRODUCT TOTAL*	\$70,319.04
ESTIMATED SHIPPING & HANDLING**	\$5,548.20
ESTIMATED TAX**	\$2,631.10
GRAND TOTAL	\$78,498.34

SUBSCRIPTION/DIGITAL CONTACT:

Avis Devlin
adevlin@strasburg31j.com

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

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[Terms Of Service](#)

[Provisions required by Subscriber State law](#)

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 01/31/2024

ACCOUNT NAME: Hemphill Middle School

EXPIRATION DATE: 05/30/2024

QUOTE NUMBER: AMOSE-01312024111442-001

ACCOUNT #: 2142421

PAGE #: 4



Savvas Learning Company LLC

15 East Midland Avenue
Suite 502
Paramus, NJ 07652
USA

BILL - TO

STRASBURG SCHOOL DISTRICT #31-J
56729 E COLORADO AVE
STRASBURG CO 80136

Acct.# 2326769

PROFORMA INVOICE # 7028696416

Internal Use Only: 7028696416
Purchase Order #: QUOTE
Document Control #: 597439
of Cartons: 0
FOB:
Ship Via:
Tax Certificate:
Invoice Date: 04/02/2024
Payment Due: 05/02/2024
Invoice Routing: 1C

SHIP - TO

MERCI AMES
STRASBURG HIGH SCHOOL
56729 E COLORADO AVE
STRASBURG CO 80136
Acct.# 2326771

Title/Description	Copyright	ISBN13/Material#	Qty	Unit Price	Discount	Extended Price
HSES17 SE (HC) + DCW 6YR LIC G9/10	2017	978132320592-1	30	150.00	NET	4,500.00
HSES17 SE (HC) + DCW 6YR LIC G9/10	2017	978132320592-1	1	150.00	NET	150.00
ERTHS GRSW A SE	2009	978013362761-9	1	17.00	NET	17.00
ERTHS GRSW B SE	2009	978013362756-5	1	17.00	NET	17.00
HSES17 TE G9/12	2017	978132320588-4	1	176.00	NET	176.00

PROFORMA INVOICE

Hours of Operation 8:00 AM to 8:00 PM EST
Contact Customer Support : support.savvas.com.
Please note Savvas does not accept credit card information via mail or email

Please visit OASIS at oasis.savvas.com to print additional copies of this invoice.

To learn more about how Savvas Learning Company can help you move learning forward with next-generation learning solutions across all K-12 grade levels and disciplines, please visit savvas.com.

15 East Midland Avenue
Suite 502
Paramus, NJ 07652
USA

BILL - TO

STRASBURG SCHOOL DISTRICT #31-J
56729 E COLORADO AVE
STRASBURG CO 80136

Acct.# 2326769

PROFORMA INVOICE # 7028696416

Internal Use Only: 7028696416
Purchase Order #: QUOTE
Document Control #: 597439
of Cartons: 0
FOB:
Ship Via:
Tax Certificate:
Invoice Date: 04/02/2024
Payment Due: 05/02/2024
Invoice Routing: 1C

SHIP - TO

MERCI AMES
STRASBURG HIGH SCHOOL
56729 E COLORADO AVE
STRASBURG CO 80136

Acct.# 2326771

Title/Description	Copyright	ISBN13/Material#	Qty	Unit Price	Discount	Extended Price
MLBIO19 SE + DCW 6YR LIC	2019	978032899002-3	30	150.00	NET	4,500.00
MLBIO19 TE G9/10	2019	978032892513-1	1	236.50	NET	236.50
MLBIO19 SP SE + DCW 6YR LIC G9/12	2019	978141838432-6	2	187.50	NET	375.00
MLBIO19 FOUNDATIONS WKBK SE G9/10	2019	978032893655-7	30	18.00	NET	540.00

mames@strasburg31j.com

PROFORMA INVOICE

Hours of Operation 8:00 AM to 8:00 PM EST
Contact Customer Support : support.savvas.com.
Please note Savvas does not accept credit card information via mail or email

All claims for adjustments must be made within 45 days of receipt of the shipment.
The terms and conditions and service information on the reverse side apply to and are incorporated in this invoice.

15 East Midland Avenue
Suite 502
Paramus, NJ 07652
USA

BILL - TO

STRASBURG SCHOOL DISTRICT #31-J
56729 E COLORADO AVE
STRASBURG CO 80136

Acct.# 2326769

PROFORMA INVOICE # 7028696416

Internal Use Only: 7028696416
Purchase Order #: QUOTE
Document Control #: 597439
of Cartons: 0
FOB:
Ship Via:
Tax Certificate:
Invoice Date: 04/02/2024
Payment Due: 05/02/2024
Invoice Routing: 1C

SHIP - TO

MERCI AMES
STRASBURG HIGH SCHOOL
56729 E COLORADO AVE
STRASBURG CO 80136

Acct.# 2326771

Title/Description	Copyright	ISBN13/Material#	Qty	Unit Price	Discount	Extended Price
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SHIPPING AND HANDLING CHARGES WILL BE PREPAID AND ADDED TO YOUR INVOICE.
ALL CHARGES ARE FOB SHIPPING POINT. THERE WILL BE A 2% CHARGE FOR ALL
ORDERS SHIPPING USING YOUR PREFERRED CARRIER AND/OR PICKED UP AT OUR
WAREHOUSE. PLEASE REFERENCE THE PROFORMA NUMBER FOR CORRECT PRICING.
THIS QUOTE IS VALID UNTIL 9/30/2024.

Electronic Payment Instructions:

Account Name : Savvas Learning Company LLC
Account Number : 3752176289 **ACH ABA Routing** : 111000012
Currency : USD **Wire ABA Routing** : 026009593
Bank address : Bank of America **SWIFT Code** : BOFAUS3N
100 West 33rd Street
New York, NY 10001-2900

Please direct all remittance advices to Remittance@savvas.com

Make Checks Payable to:

Savvas Learning Company LLC
PO Box 409496
Atlanta, GA 30384-9496

PRODUCT CHARGE	10,511.50
SHIPPING/HANDLING	946.04
TOTAL	11,457.54

AMOUNT APPLIED	
AMOUNT DUE \$	11,457.54

PROFORMA INVOICE

Hours of Operation 8:00 AM to 8:00 PM EST
Contact Customer Support : support.savvas.com.
Please note Savvas does not accept credit card information via mail or email

INSTRUCTIONS THIS ORDER:

All Returns must be authorized in advance by customer service. See reverse side for instructions.

All claims for adjustments must be made within 45 days of receipt of the shipment.

The terms and conditions and service information on the reverse side apply to and are incorporated in this invoice.

Below is the quote from Hartmann: **We can take off the workbook for PTC as I have those from the CDE grant.

STRASBURG, CO 80136

Item Number	Description	Qty Ord.	Unit Price	Disc	Extended Price
B1296	TB (PBT) Hartman's Complete Guide for the Phlebotomy Technician	15.00	\$ 30.0000	20	\$ 360.00
B1616	WB (PBT) Workbook for Hartman's Complete Guide for the Phlebotomy Technician	15.00	\$ 14.0000	20	\$ 168.00
B1517	TB 2E (EKG) Hartman's Complete Guide for the EKG Technician	15.00	\$ 28.0000	20	\$ 336.00
B1524	WB 2E (EKG) Workbook to Hartman's Complete Guide for the EKG Technician 2e	15.00	\$ 12.0000	20	\$ 144.00
B1647	Print IG (PCT) Hartman's Complete Guide for the Patient Care Technician	1.00	\$ 39.9000	50	\$ 19.95
B1630	WB (PCT) Workbook for Hartman's Complete Guide for the Patient Care Technician	15.00	\$ 22.0000	20	\$ 264.00

Sales Tax: \$ 0.00

Shipping & Handling: \$ 0.00

Order Total: \$ 1291.95

This price quote is good for 60 days. BFW High School Publishers is committed to delivering the best value for the program you have adopted. Pricing herein may reflect package discounts. Removing or editing components may cancel any package discounting applied to component items. Prices subject to change, including annual increases in November. Shipping fees are estimated; actual shipping fees may vary.

Purchase Orders: Please attach a copy of this price quote to your purchase order and submit your purchase order to:

MPS 16365 James Madison Highway Gordonsville, VA 22942
 Email: highschool@mpsvirginia.com / Phone: (540) 672-7744

Quote Number	00104882	Prepared By	Jeanette Fougeron
Created Date	3/23/2024	Phone	3852481014
		Email	jfougeron@bfpwpub.com
Bill To	Strasburg School Po Box 207 Strasburg, Colorado 801360207 United States	Ship To	Strasburg School 56729 Colorado Ave Strasburg, Colorado 801367809 United States

Itemized Products

ISBN	EAN	Product	Edition	Author	Line Item Description	Sales Price	Quantity	Total Price
1319409288	9781319409289	Environmental Science for the AP® Course	4	Andrew Friedland; Rick Relyea	Print student edition	USD 153.98	20.00	USD 3,079.60
1319560202	9781319560201	Achieve for Environmental Science for the AP® Course (Six-Use Online; Pack Add-On)	4	Andrew Friedland; Rick Relyea	#packbundle digital 6 year	USD 39.00	20.00	USD 780.00
1319533884	9781319533885	Strive for a 5: Preparing for the AP® Environmental Science Exam	4	Andrew Friedland; Rick Relyea	#packbundle discount applied	USD 39.98	20.00	USD 799.60
1319475426	9781319475420	Teacher's Edition with Online Teacher Resources for Environmental Science for the AP® Course	4	Andrew Friedland; Rick Relyea	Gratis with 30 or more purchase	USD 495.98	1.00	USD 495.98
131957517X	9781319575175	Test Bank for Environmental Science for the AP® Course	4	Andrew Friedland; Rick Relyea	Gratis with 30 or more purchase	USD 495.98	1.00	USD 495.98

Itemized Product Total: USD 5,651.16

Total Available for Purchase USD 0.00

Shipping Information

Schools are typically tax exempt however if your school is **NOT** tax exempt, please note that your local tax rate will apply to this quote.

Shipping Location Continental US and Puerto Rico

Shipping Fees: USD 282.56
Special Shipping Fees: USD 0.00
Total Shipping Fees: USD 282.56

Grand Totals

Itemized Products + Shipping Fees: USD 5,933.72

Instructor Resources

Digital Adopters: Instructor resources will be available within your product; no action needed

Print Only Adopters: Instructor resources can be unlocked by visiting www.bfwpub.com/AdopterTRM

Digital Subscription Terms

Digital subscription terms: With respect to each product, the number of licenses allocated to you will be determined by multiplying the quantity purchased by the number of uses (where use = year). [Example: 100 units of a 6-use product = 600 licenses.]

Access to each title will expire on the first to occur of (1) all purchased units which would be available over the course of the number of uses have been utilized, or (2) the number of uses has transpired utilizing the following calculation: utilizing August 1 as the start of a new year, (i) If the invoice date falls between January 1 and September 30, the end date of the subscription term shall be calculated as the invoice year plus the number of uses indicated [Example: 100 units of a 6-use product is invoiced on April 15, 2023. The end date based on uses purchased = July 31, 2029]; and (ii) If the invoice date falls between October 1 and December 31, the end date of the subscription term shall be calculated as invoice year plus the number of uses indicated + 1]. [Example: 100 units of a 6-use product is invoiced on November 15, 2023. The end date based on uses purchased = July 31, 2030.]

For complete subscription terms, see bfwpub.com/subscription-terms. Your issuance of a purchase order based on this quote or your payment for the courseware subscription signifies your affirmative understanding and acceptance of these terms.

The Accelerator Option: If chosen at the time of initial purchase, the accelerator option permits the one-time option to upgrade to a new courseware edition at any time within your active courseware subscription term. It is your responsibility to inform your sales representative when you are ready to proceed with the upgrade. The Accelerator Option does not apply to e-books and applies exclusively to digital courseware and not print products.

Miscellaneous Information

Sole Source Statement: Competition in providing the above named products is precluded by the existence of a copyright. There are no like products available for purchase that serve the same purpose because of exclusive distribution/marketing rights. These products should be purchased directly from BFW (MPS) or its approved depositories. Purchases from any other source would not ensure the item's authenticity/warranty. Unapproved 3rd party vendors cannot provide packages, digital materials or teaching materials. BFW (MPS) cannot provide these items to a school if the student edition has been purchased through a third party. We are the sole source for these items and packages.

Note for Canadian Users: Please note that invoices are issued in CAD, but if payment is to be made via credit card, it will be processed through our US Bank and an exchange rate fee will be applied.

NOTE: If you plan to place an order and will require a signed data agreement, please send to your rep as soon as possible. Agreement reviews take an average of 1-3 weeks to review.