



K-3 Early Literacy

Instructional Materials

April 2024



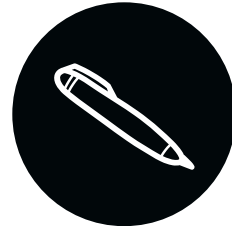
PCSD Strategic Pillars and Goals

- Academic Success
 - 90% of Students Proficient in Reading by the end of 3rd grade
- Excellent Personnel
 - LETRS, Wilson
- Communication
 - Convened Stakeholder Committee
- Community Alliances
 - PC Reads



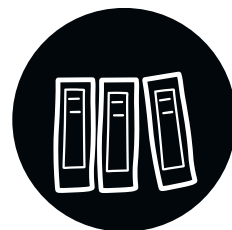


Desired Outcomes



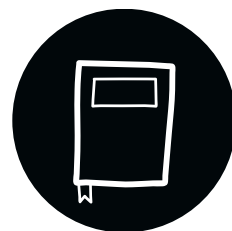
Best Practice in Reading Instruction

- Our Teachers and PCSD have a deep background with Reading Training
- LETRS training, Wilson Training and our partnership with PC Reads assist us.



Reading Improvement for all Students

- The Science of Reading includes both decoding and language comprehension.
- Our Tier 1 Instruction with an expert classroom teacher must coordinate with our MTSS Reading Interventions and be monitored and adjusted often to ensure progress for every student



High Quality Results from Core Instruction

- Core Instruction in Literacy opens the world to students by developing their critical thinking skills.
- Learning in Social Studies and Science is also embedded in rigorous Literacy Instruction.





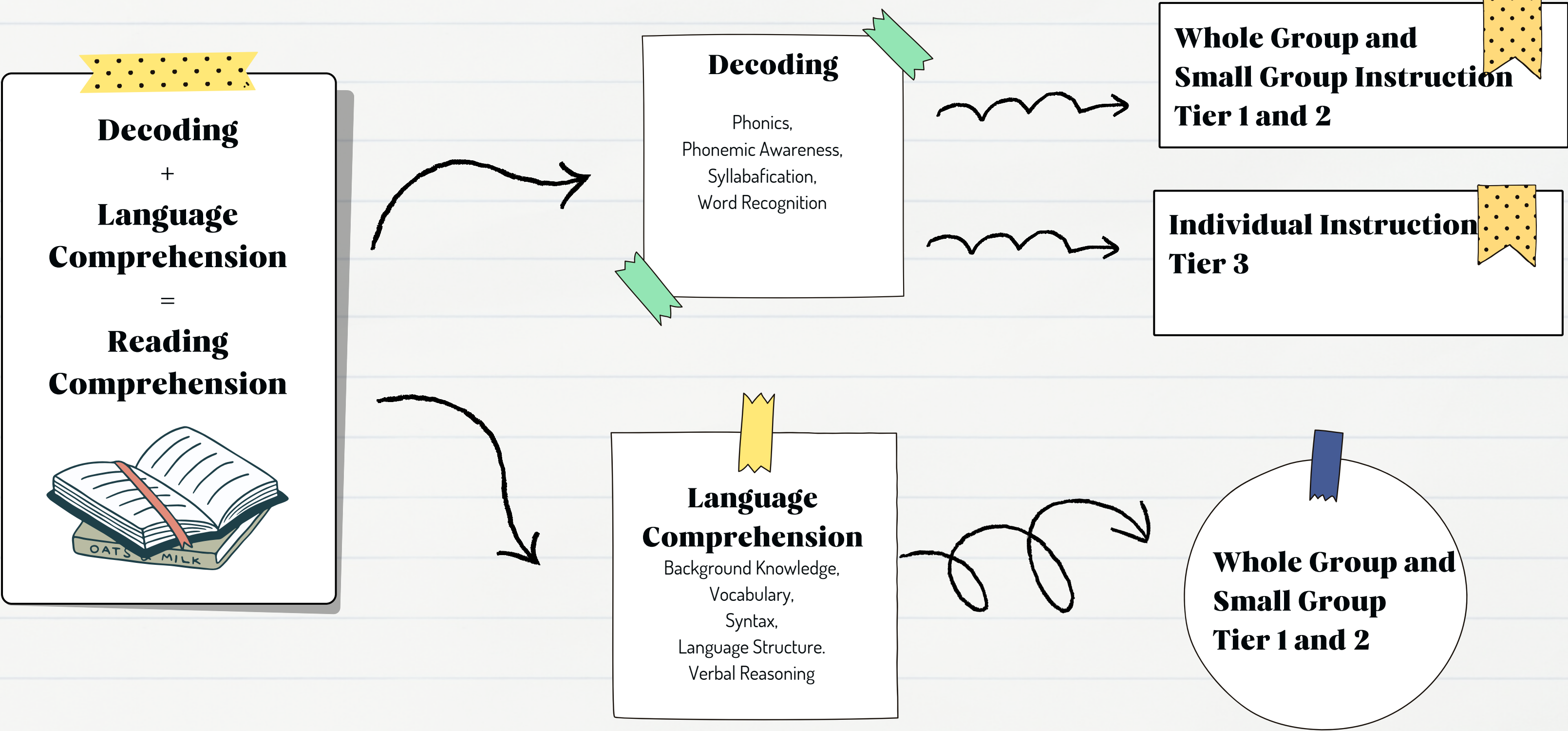
Conditions for Success

Targeted Reading Instruction

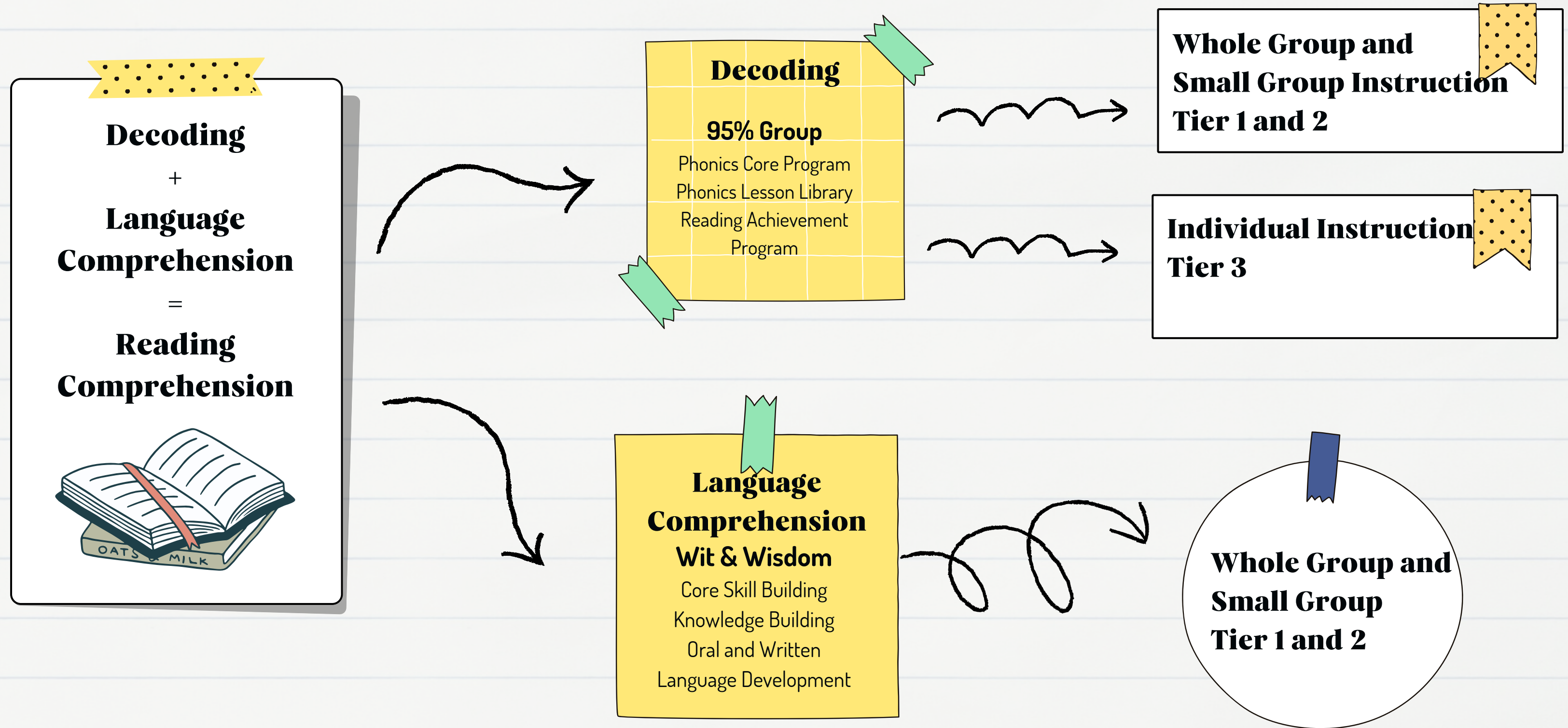
- We want to align materials to the 2023 ELA Standards. Current materials were adopted in 2016.
- We want all students, on-track, accelerated or currently behind, to move forward in a way that we can explicitly monitor.
- We want screening and monitoring to be done often, and the interventions to match the students' needs at whatever level they are.
- We want a system that can be used by teachers and paras.
- We want a Tier 3 system that allows for more personalized instruction.



Instructional Needs K-3 Early Literacy



Recommended Materials K-3



Input Requested PCSD website

01



Parent Review
links on website

02



Zoom Meetings
April 23rd, 30th

03



Survey Link
Seek Feedback

Input closes May 10, '24

