



Student Enrollment Form

OFFICE USE - fill in information from Birth Certificate

Birthdate _____

Birthplace _____

Legal Name _____

Home Language Survey
 ___ Screen ___ Do Not Screen ___ Further Follow-up Needed

Date /Time Received ___/___/___ ___:___ am / pm

Today's Date ___/___/___ Student Start Date ___/___/___

Student's Gender Male Female Student's Date of Birth ___/___/___ Age ___ Grade _____

Student's Full Legal Name _____
(Last Name) (First Name) (Middle Name)

Student Nickname (or American Name) _____ Student is a twin/triplet? (multiple birth) YES NO

Student's Primary Address _____ City, State, Zip _____

Household Phone Number(s) _____

RACE & ETHNICITY

Is the student Hispanic or Latino? Hispanic or Latino Not Hispanic or Latino

Check one or more of the following categories that apply to this child:

American Indian/Alaska Native Asian Black/African American Native Hawaiian/Other Pacific Islander White

Ancestry/Ethnic Origin

If Yes for Hispanic/Latino, choose all that are applicable.

Colombian Ecuadorian Guatemalan Mexican Puerto Rican Salvadoran Spanish/Spanish-American Other

If Asian choose all that are applicable.

Burmese Chinese Filipino Hmong Indian Karen Korean Vietnamese Other Unknown

If Black or African American, choose all that are applicable.

African American Ethiopian Oromo Ethiopian-Other Liberian Somali Other Unknown

If American Indian or Alaska Native, choose one Tribal Affiliation

Bad River Band Forest County Ho-Chunk Lac Courte Oreilles Lac du Flambeau Menominee Oneida Nation WI
 Red Cliff Sokaogon St. Croix Stockbridge Brothertown Other

Student's Birthplace (City & State or Country if not born in the U.S.) _____

Date first entered U.S. ___/___/___ Date first entered U. S. School ___/___/___ Date first entered Wisconsin Schools ___/___/___

Has child ever enrolled under a different name? YES NO

If yes, provide full name _____
(Last Name) (First Name) (Middle Name)

Home Language (language student uses most frequently in the home) _____

Native Language (language student learned to speak) _____

MILITARY

Is either parent/guardian on ACTIVE DUTY in the military? YES NO If yes, provide branch _____

Is either parent/guardian a traditional member of the Guard or Reserve? YES NO

Is either parent/guardian a member of the Active Guard/Reserve (AGR) under Title 10 or full time National Guard under Title 32? YES NO

CURRENT PARTICIPATION & PREVIOUS PARTICIPATION IN ANY PROGRAMS BELOW (check all that apply)

Special Education/IEP 504/At Risk ESL/ELL/EL Gifted/Talented

Is your student currently assigned a social worker? YES NO If yes, name/phone _____

The D.C. Everest School Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs and activities. The following staff are designated to receive inquiries regarding the non-discrimination policies: Sarah Trimmer, Director of Talent & Culture, 6100 Alderson St., Schofield, WI 54476, (715) 359-4221, ext. 1225, stimmer@dce.k12.wi.us, or Jack Stoskopf, Assistant Superintendent, 6100 Alderson St., Schofield, WI 54476 (715) 359-4221, ext. 1243, jstoskopf@dce.k12.wi.us.

PREVIOUS EDUCATION EXPERIENCE

School student most recently attended (Name, Address, City, State and Zip) _____

Has the student previously been enrolled in the D.C. Everest Area School District? YES NO When _____

Has the student ever been expelled from school? YES NO If yes, please provide date(s) _____

Has the student ever been withdrawn from school to avoid expulsion proceedings? YES NO If yes, provide date(s) _____

HOUSING

Do you currently rent or own your home? YES NO If no, please select the option that best represents the student's current housing situation.

Motel/hotel Living with family members or friends Shelter Vehicle Other _____

CUSTODY INFORMATION Joint Mother Father Other _____

COURT ORDERED CUSTODY YES NO (If yes, the court order must be on file in the school office to be implemented)

HOUSEHOLD INFORMATION

PRIMARY HOUSEHOLD - Student presently resides more than 50% of the time (Please check all that apply)

1st Adult

Mother Father Stepmother Stepfather Foster Mother Foster Father

Guardian Adult Sibling Spouse Other _____

Legal Name _____ Date of Birth ____/____/____
(Last Name) (First Name) (Middle Name)

Male Female

Receive mailings (i.e. Report Cards and Progress Reports)? YES NO Migrant Worker? YES NO

Primary Address _____ City, State, Zip _____

Home Phone _____ Cell Phone _____

Email _____ Employer _____ Business Phone _____

Does this person need translation? YES NO Oral Language _____ Written Language _____

2nd Adult

Mother Father Stepmother Stepfather Foster Mother Foster Father

Guardian Adult Sibling Spouse Other _____

Legal Name _____ Date of Birth ____/____/____
(Last Name) (First Name) (Middle Name)

Male Female

Receive mailings (i.e. Report Cards and Progress Reports)? YES NO Migrant Worker? YES NO

Primary Address _____ City, State, Zip _____

Home Phone _____ Cell Phone _____

Email _____ Employer _____ Business Phone _____

Does this person need translation? YES NO Oral Language _____ Written Language _____

Siblings living at same primary address as student

Last Name	First Name	Middle Name	Date of Birth	Gender	Grade (If School Age)
_____	_____	_____	____/____/____	<input type="checkbox"/> Male <input type="checkbox"/> Female	_____
_____	_____	_____	____/____/____	<input type="checkbox"/> Male <input type="checkbox"/> Female	_____
_____	_____	_____	____/____/____	<input type="checkbox"/> Male <input type="checkbox"/> Female	_____
_____	_____	_____	____/____/____	<input type="checkbox"/> Male <input type="checkbox"/> Female	_____
_____	_____	_____	____/____/____	<input type="checkbox"/> Male <input type="checkbox"/> Female	_____

SECONDARY HOUSEHOLD - Not student's primary residence

1st Adult

Mother Father Stepmother Stepfather Foster Mother Foster Father
 Guardian Adult Sibling Spouse Other _____

Legal Name _____ Date of Birth ____/____/____
(Last Name) (First Name) (Middle Name)

Male Female

Receive mailings (i.e. Report Cards and Progress Reports)? YES NO Migrant Worker? YES NO

Primary Address _____ City, State, Zip _____

Home Phone _____ Cell Phone _____

Email _____ Employer _____ Business Phone _____

Does person need translation? YES NO Oral Language _____ Written Language _____

2nd Adult

Mother Father Stepmother Stepfather Foster Mother Foster Father
 Guardian Adult Sibling Spouse Other _____

Legal Name _____ Date of Birth ____/____/____
(Last Name) (First Name) (Middle Name)

Male Female

Receive mailings (i.e. Report Cards and Progress Reports)? YES NO Migrant Worker? YES NO

Primary Address _____ City, State, Zip _____

Home Phone _____ Cell Phone _____

Email _____ Employer _____ Business Phone _____

Does this person need translation? YES NO Oral Language _____ Written Language _____

EMERGENCY CONTACT(s): List in order of preference that you authorize to pick up your student from school in case of emergency, illness, or to verify absence from school if the school is unable to contact a parent/guardian

1st Emergency Contact

Name _____
(Last Name) (First Name) (Middle Name)

Relationship to Student _____ Male Female Date of Birth ____/____/____

Address _____ City, State, Zip _____

Home Phone _____ Cell Phone _____

2nd Emergency Contact

Name _____
(Last Name) (First Name) (Middle Name)

Relationship to Student _____ Male Female Date of Birth ____/____/____

Address _____ City, State, Zip _____

Home Phone _____ Cell Phone _____

MEDICAL INFORMATION

Does your student have a health condition? YES NO If yes, list health condition(s) including symptoms and treatment for condition(s).

Does your student require medication(s) at school? YES NO If yes, list medication(s).

Parent/Guardian must complete the School Medication Consent form for student who need medication(s) while at school. The Parent/Guardian should contact their student's School Health Assistant/School Nurse to discuss health condition(s) and/or medication(s).

DIGITAL EQUITY

The D.C. Everest Area School District will provide each newly enrolled student with a device.

1. Can the student access the internet on their primary learning device at home?
 YES NO - Not Desired NO - Not Available NO - Not Affordable NO - Other _____
2. What is the primary type of internet service used at the residence?
 Residential Broadband (DSL, Cable, Fiber) Cellular Network Satellite Dial-up None
 Hot Spot (school provided hot spot or school provided service) Community Provided Wi-Fi Other Unknown
3. Can the student stream a video on their primary learning device without interruption? YES - No Issues YES - But Not Consistent NO
4. What device does the student most often use to complete schoolwork at home?
 Desktop Computer Laptop Computer Tablet Chromebook Smartphone None Other
5. Who provided the primary learning device to the student? School Personal Other
6. Is the primary learning device shared with anyone else in the household?
 Personal-Dedicated Personal-Shared School Provided-Dedicated
 School Provided-Shared Shared Not Shared Unknown None

PARENT/GUARDIAN AUTHORIZATION

Handbook

I acknowledge that I know how to access the electronic copy of the Student Handbook on the district's website. In addition, I agree to familiarize myself with the information and obey the policies contained in this document.

Fundraiser Participation for Students under 12

My student has permission to participate in school-sponsored fundraising activities. I understand that a student under nine (9) years of age must be physically accompanied by a parent or a person at least sixteen (16) years of age.

Field Trips

I consent for my child to participate in school and/or district approved field trips.

Guidelines for Educational Uses of Technology

My child and I agree to the Technology Acceptable Use Policy (7540.03) found under School Board Policies at www.dce.k12.wi.us and agree to abide by it. We also understand that any violation of the policies referenced are unethical and may constitute a violation of law. As a student, if I commit any violation, my access privileges may be revoked, school disciplinary action (including fines) may be taken, and/or appropriate legal action may be pursued. As a parent, I understand that this access is designed for educational purposes. However, I also recognize it is impossible for the school district to restrict access to all controversial materials, and I will not hold the school district or its employees or agents responsible for materials acquired on the Internet. I also understand that I am financially responsible for my student's actions should those actions result in damage to district resources. I hereby give permission for my child to use the networked computer system, which includes filtered Internet access as well as online applications such as, but not limited to, Canvas, Office 365 and Google Apps for Education. I understand that if I have concerns regarding my child's use of technology, I will contact my child's school.

The Wisconsin Home Language Survey

This survey is given to all students enrolling in Wisconsin Schools.

The information on this form helps us identify students who may need help to develop the English language skills necessary for success in school. Language testing may be necessary to determine if language supports are needed for your child. Answers will not be used for determining legal status or for immigration purposes. If your child is identified as eligible for English language services, you may decline some or all of services offered to your child.

1. Was the first language used by this student English? Yes: Go to question 2. No: Go to question 3.
2. When at home, does this student hear or use a language other than English more than half of the time?
 Yes: Please stop here. No: Student is not eligible for ELP Screening. HLS is complete.
3. When at home, does this student hear or use a language other than English more than half of the time? Yes No

OFFICE USE

- If #1 is "Yes" and #2 is "No" - Student is not eligible for ELP screening. HLS is complete.
- If #1 is "Yes" and #2 is "Yes" - Contact the Administrative Assistant to Curriculum & Learning Department to continue HLS process.
- If #1 is "No" and #3 is "Yes" Record other languages below. HLS is complete. Notify the Administrative Assistant to Curriculum & Learning Department to set up ELP screener.
- If #1 is "No" and #3 is "No" - Contact the Administrative Assistant to Curriculum & Learning Department to continue HLS process.

Upload this document and full HLS (if applicable) to Infinite Campus - Person Documents.

Languages other than English used by student, if identified: _____

I verify the information in the Student Enrollment Form is correct and current. I will inform the school(s) of any changes in this information.

Name of person completing this form _____ Relationship to child _____

Parent/Guardian Signature _____ Date ____/____/____