



OFFICE USE - fill in information from Birth Certificate

Birthdate _____
Birthplace _____
Legal Name _____
Home Language Survey
___ Screen ___ Do Not Screen ___ Further Follow-up Needed
Date /Time Received ___/___/___ ___:___ am / pm

Ntawv cuv npe rau tub ntxhais kawm

Hnub Tim ___/___/___ Hnub ua tub ntxhais kawm yuav pib ___/___/___

Qhia seb tus me nyuam yog leej twg Txiv Neej Poj Niam Hnub Yug ___/___/___ Hnub Nyoog ___ Qib Kawm ___
Tub ntxhais kawm lub npe _____
(lub xeeem) (npe) (middle)

Tub ntxhais kawm puas siv npe txawv (lossis siv npe as kiv txawv) _____

Tus me nyuam no puas yug los muaj ntxaib? (yug ob peb tug me nyuam ua ke) Yog Tsis Yog

Tub ntxhais kawm qhov chaw nyob _____ Lub nroog, Xeev, Zip _____

Tsev neeg cov xov tooj _____

Haiv Neeg

Tus tub ntxhais kawm no puas yog Hispanic lossis Latino? Hispanic or Latino Tsis yog Hispanic lossis Lantino

Kos cov no qhia hais tias seb koj tus me nyaum yog haiv neeg twg:

American Indian/Alaska Native Asian Black/African American Native Hawaiian/Other Pacific Islander White

Qhia txog seb koj tus me nyuam yog los ntawm caj ces twg thiab yog haiv neeg twg

Yog koj teb hais tias me nyuam yog Hispanic/Latino, kos cov hauv qab no qhia seb nws yog haiv twg:

Colombian Ecuadorian Guatemalan Mexican Puerto Rican Salvadoran Spanish/Spanish-American Lwm Yam

Yog koj teb hais tias me nyuam yog Asian, kos cov hauv qab no qhia seb nws yog haiv twg:

Burmese Chinese Filipino Hmong Indian Karen Korean Vietnamese Lwm Yam Tsis paub

Yog koj teb hais tias me nyuam yog Black or African American, kos cov hauv qab no qhia seb nws yog haiv twg:

African American Ethiopian Oromo Ethiopian-Other Liberian Somali Lwm Yam Tsis paub

Yog koj teb hais tias me nyuam yog American Indian lossis Alaska Native, kos cov hauv qab no qhia seb nws yog haiv twg:

Bad River Band Forest County Ho-Chunk Lac Courte Oreilles Lac du Flambeau Menominee Oneida Nation WI
 Red Cliff Sokaogon St. Croix Stockbridge Brothertown Lwm Yam

Tub ntxhais kawm qhov chaw yug (Qhia lub nroog thiab lub xeev lossis qhov chaw koj yug tus me nyuam no yog tsis nyob rau hauv U.S.):

Thawj hnub nws nkag rau hauv U.S. ___/___/___

Hnub twg yog hnub nws tuaj kawm ntawv nyob rau hauv U.S. ___/___/___

Hnub twg yog hnub nws tuaj kawm ntawv rau hauv lub xeev Wisconsin cov tsev kawm ntawv ___/___/___

Koj tus me nyuam puas tau siv npe txawv thaum koj muaj nws cuv npe thawj zaug mus kawm ntawv? Yog Tsis Yog

Yog koj teb hais tias yog, sau rau qhov no seb lub npe yog dab tsi _____
(lub xeeem) (npe) (middle)

Hom lus me nyuam siv thaum nyob hauv tsev (cov lus nws hais thaum nyob hauv tsev) _____

Yam lus me nyuam kawm hais thaum nws pib hais lus yog dab tsi _____

Niam Txiv Nyob Rau Hauv Cov Tub Rog

Niam txiv lossis tus saib xyuas me nyuam puas ua tub rog ziag no lossis nyob rau hauv lub sij hawm no? Yog Tsis Yog

Yog koj teb hais tias yog, nyob nrog pab twg hu li cas _____

Niam txiv lossis tus saib xyuas me nyuam puas nyob rau hauv Guard lossis Reserve? Yog Tsis Yog

Niam txiv lossis tus saib xyuas me nyuam puas yog ib tus Active Guard/Reserve (AGR) nyob rau Title 10 lossis ib tus fulltime National Guard nyob rau Title 32? Yog Tsis Yog

The D.C. Everest School Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs and activities. The following staff are designated to receive inquiries regarding the non-discrimination policies: Sarah Trimmer, Director of Talent & Culture, 6100 Alderson St., Schofield, WI 54476, (715) 359-4221, ext. 1225, stimmer@dce.k12.wi.us, or Jack Stoskopf, Assistant Superintendent, 6100 Alderson St., Schofield, WI 54476 (715) 359-4221, ext. 1243, jstoskopf@dce.k12.wi.us.

Me nyuam puas tau txais cov kev pab no lossis nyob raws li hais hauv qab no (kos txhua yam ua nws tau txais)

Special Education/IEP 504/At Risk ESL/ELL/EL Gifted/Talented

Koj tus me nyuam puas muaj ib tus social work ua saib xyuas nws? Yog Tsis Yog

Yog koj teb hais tias yog, sau tus social worker lub npe thiab xov tooj rau qhov no _____

Cov kev kawm ua me nyuam tau txais yav dhau los

Lub tsev kawm ntawv ua me nyuam kawm yam dhau los (sau qhov chaw nyob nrog rau lub xeev, nroog, thiab qhov zip)

Koj tus me nyuam puas tau cuv npe kawm nyob rau hauv D.C. Everest Cov Tsev Kawm Ntawv? YES Yog NO Tsis Yog

Sau rau qhov no qhia cov sij hawm _____

Koj tus me nyuam puas tau raug rho tawm hauv tsev kawm ntawv? Yog Tsis Yog

Yog koj teb hais tias nws raug rho tawm hauv tsev kawm ntawv, sau rau qhov no qhia cov sij hawm _____

Koj puas tau muaj koj tus me nyuam rho tawm hauv tsev kawm ntawv kom nws tsis txhob raug qhov teeb meem ua yog expulsion proceedings? Has student ever been withdrawn from school to avoid expulsion proceedings? Yog Tsis Yog

Yog koj teb hais tias yog rau qhov no, sau cov sij hawm rau qhov no _____

Lub tsev ua koj tsev neeg nyob

Lub tsev ua koj tsev neeg no, yog xauj lossis yuav? Yog Tsis Yog Yog koj teb hais tias tsis yog, thov xaiv qhov hauv qab no qhia seb koj tsev neeg nyob rau qhov twg.

Nyob rau hauv Motel/hotel Nyob nrog lwm tsev neeg lossis nrog phooj ywg Nyob rau hauv Shelter Nyob hauv tseb

Lwm qhov chaw lossis lwm yam _____

Qhia me nyuam qhov CUSTODY INFORMATION Nyob nrog niam thiab txiv Nyob Nrog Niam Nyob Nrog Txiv

Lwm Yam _____

Puas muaj COURT ORDERED CUSTODY Yog Tsis Yog (Yog koj teb hais tias muaj qhov no, thov muaj cov court order ntawv rau tsev kawm ntawv lub office)

Qhia txog tsev neeg

PRIMARY HOUSEHOLD – Lub tsev ua me nyuam nyob txhua lub sij hawm (Thov kos txhua yam ua yog hauv qab no)

Qhia txog tus neeg laus 1

Niam Txiv Niam Tshiab Txiv Tshiab Foster Niam Foster Txiv

Tus Saib Xyuas Me nyuam Tus Niam Laug lossis Tij Laug Spouse Lwm Yam _____

Lub Npe _____ Hnub Yug ____/____/____
(lub xeev) (npe) (middle)

Txiv Neej Poj Niam

Koj puas xav txais cov ntawv li me nyuam qhov report card thiab progress reports nrog rau lwm yam ntawv YOG TSIS YOG

Koj puas yog ib tus Migrant Worker? YOG TSIS YOG

Koj qhov chaw nyob _____ Lub nroog, Xeev, Zip _____

Xov Tooj _____ Xov Tooj Ntawm Tes _____

Email _____ Chaw ua hauj lwm _____ Tus Xov Tooj Rau Lub Lag Luam _____

Koj puas xav tau tus neeg txhais lus? YOG TSIS YOG Yam lus dab tsi _____ Yam lus ua koj paub nyeem _____

Tus neeg laus 2

Niam Txiv Niam Tshiab Txiv Tshiab Foster Niam Foster Txiv
 Tus Saib Xyuas Me nyuam Tus Niam Laug lossis Tij Laug Spouse Lwm Yam _____

Lub Npe _____ Hnub Yug ____/____/____
(lub xeem) (npe) (middle)

Txiv Neej Poj Niam

Koj puas xav txais cov ntwav li me nyuam qhov report card thiab progress reports nrog rau lwm yam ntwav YOG TSIS YOG

Koj puas yog ib tus Migrant Worker? YOG TSIS YOG

Koj qhov chaw nyob _____ Lub nroog, Xeev, Zip _____

Xov Tooj _____ Xov Tooj Ntawm Tes _____

Email _____ Chaw ua hauj lwm _____ Tus Xov Tooj Rau Lub Lag Luam _____

Koj puas xav tau tus neeg txhais lus? YOG TSIS YOG Yam lus dab tsi _____ Yam lus ua koj paub nyeem _____

Cov me nyuam ua tseem nrog koj nyob

lub xeem	npe	middle	Hnub Yug		Qib Kawm
_____	_____	_____	____/____/____	<input type="checkbox"/> Txiv Neej <input type="checkbox"/> Poj Niam	_____
_____	_____	_____	____/____/____	<input type="checkbox"/> Txiv Neej <input type="checkbox"/> Poj Niam	_____
_____	_____	_____	____/____/____	<input type="checkbox"/> Txiv Neej <input type="checkbox"/> Poj Niam	_____
_____	_____	_____	____/____/____	<input type="checkbox"/> Txiv Neej <input type="checkbox"/> Poj Niam	_____
_____	_____	_____	____/____/____	<input type="checkbox"/> Txiv Neej <input type="checkbox"/> Poj Niam	_____

LUB SECONDARY TSEV – Qhov no tsis yog me nyuam qhov chaw ua nws nyob txhua lub sij hawm

Tus neeg laus 1

Niam Txiv Niam Tshiab Txiv Tshiab Foster Niam Foster Txiv
 Tus Saib Xyuas Me nyuam Tus Niam Laug lossis Tij Laug Spouse Lwm Yam _____

Lub Npe _____ Hnub Yug ____/____/____
(lub xeem) (npe) (middle)

Txiv Neej Poj Niam

Koj puas xav txais cov ntwav li me nyuam qhov report card thiab progress reports nrog rau lwm yam ntwav YOG TSIS YOG

Koj puas yog ib tus Migrant Worker? YOG TSIS YOG

Koj qhov chaw nyob _____ Lub nroog, Xeev, Zip _____

Xov Tooj _____ Xov Tooj Ntawm Tes _____

Email _____ Chaw ua hauj lwm _____ Tus Xov Tooj Rau Lub Lag Luam _____

Koj puas xav tau tus neeg txhais lus? YOG TSIS YOG Yam lus dab tsi _____ Yam lus ua koj paub nyeem _____

Tus neeg laus 2

Niam Txiv Niam Tshiab Txiv Tshiab Foster Niam Foster Txiv
 Tus Saib Xyuas Me nyuam Tus Niam Laug lossis Tij Laug Spouse Lwm Yam _____

Lub Npe _____ Hnub Yug ____/____/____
(lub xeem) (npe) (middle)

Txiv Neej Poj Niam

Koj puas xav txais cov ntwav li me nyuam qhov report card thiab progress reports nrog rau lwm yam ntwav YOG TSIS YOG

Koj puas yog ib tus Migrant Worker? YOG TSIS YOG

Koj qhov chaw nyob _____ Lub nroog, Xeev, Zip _____

Xov Tooj _____ Xov Tooj Ntawm Tes _____

Email _____ Chaw ua hauj lwm _____ Tus Xov Tooj Rau Lub Lag Luam _____

Koj puas xav tau tus neeg txhais lus? YOG TSIS YOG Yam lus dab tsi _____ Yam lus ua koj paub nyeem _____

Sau cov neeg ua peb hu tau yog hu tsis tau rau koj: Tso cov npe thiab neeg ua koj kam thiab tso cai rau nws tuaj tos me nyuam hauv tsev kawm ntawv yog muaj emergency, me nyuam mob, lossis peb hu tau yog me nyuam tsis tuaj kawm ntawv es peb hu tsis tau koj

Tus neeg 1 rau qhov Emergency Contact

Npe _____
(lub xeem) (npe) (middle)

Qhia nws txheeb koj tus me nyuam li cas _____ Txiv Neej Poj Niam Hnub Yug ____/____/____

Chaw Nyob _____ Lub nroog, Xeev, Zip _____

Xov Tooj _____ Xov Tooj Ntawm Tes _____

Tus neeg 2 Emergency Contact

Npe _____
(lub xeem) (npe) (middle)

Qhia nws txheeb koj tus me nyuam li cas _____ Txiv Neej Poj Niam Hnub Yug ____/____/____

Chaw Nyob _____ Lub nroog, Xeev, Zip _____

Xov Tooj _____ Xov Tooj Ntawm Tes _____

Qhia seb me nyuam puas muaj mob dab tsi

Koj tus me nyuam puas muaj mob dab tsi? Yog Tsis Yog Yog koj teb hais tias nws muaj mob, thov sau qhia yam mob yog dab tsi thiab nws tau txais cov kev pab los kho tus mob no li cas.

Thaum nyob rau hauv tsev kawm ntawv, koj tus me nyuam puas noj tshuaj? Yog Tsis Yog Yog koj teb hais tias nws yuav noj tshuaj, sau lub npe ua yam tshuaj rau qhov no. If yes, list medication(s).

Yog koj tus me nyuam yuav noj tshuaj rau lub sij hawm nws nyob rau hauv tsev kawm ntawv, niam txiv lossis tus saib xyuas me nyuam yuav tsum kos npe rau daim ntawv tso cai rau tsev kawm ntawv muaj tshuaj rau me nyuam noj. Niam txiv lossis tus saib xyuas me nyuam yauv tau nrog tsev kawm ntawv tus school health assistant lossis nurse tham txog me nyuam qhov mob thiab cov tshuaj ua me nyuam noj.

QHOV DIGITAL EQUITY

Nyob rau hauv D.C. Everest Area School District peb muab ib lub device rau cov tub ntxhais kawm ntawv ua tuaj tshiab siv.

1. Tub ntxhais kawm puas muaj internet siv nyob rau hauv tsev?
 Muaj Tsis muaj -Vim tsis xav muaj Tsis muaj – Vim tsis muaj siv Tsis muaj – Kim dhau lawm
 Tsis muaj – Lwm yam _____
2. Internet tom tsev yog dab tsi?
 Residential Broadband (DSL, Cable, Fiber) Cellular Network Satellite Dial-up Tsis muaj
 Hot Spot (tsev kawm ntawv qhov hot spot lossis tsev kawm muaj qhov no) Community Provided Wi-Fi Lwm Yam Tsis yog dab tsi
3. Tus me nyuam yam khoom technology saib video hauv internet puas pom khav?
 Pom khav - Tsis muaj teeb meem Tsis pom khav – Tab sis tsis yog txhua sij hawm Tsis muaj
4. Thaum nyob hauv tsev koj tus me nyuam siv lub device dab tsi kawm ntawv?
 Desktop Computer Laptop Computer Tablet Chromebook Smartphone Tsis muaj Lwm Yam
5. Leej twg yog tus me nyuam lub primary learning device rau koj tus me nyuam siv kawm ntawv? Tsev kawm ntawv Yus li Lwm yam
6. Lwm tus puas siv lub learning device thaum nyob hauv tsev?
 Yus li Yus li-Lwm tus nrog siv Tsev kawm ntawv li
 Tsev kawm ntawv li-Lwm tus nrog siv Nrog lwm tus siv Tsis siv nrog lwm tus Tsis paub Tsis muaj

Niam txiv/Tus saib xyuas kev tso cai

Phau Handbook

Kuv pab tias phau ntawv piav txog txoj kev kawm ntawv rau niam txiv-menyuam nrhiav tau rau hauv internet hauv tsev kawm ntawv lub district website. Kuv paub hais tias kuv yuav tau mus nyeem phau ntawv no kom kuv paub txog qhov no.

Kev mus khwv nyiaj txiag los pab tsev kawm ntawv rau me nyuam tsis tau muaj 12 xyoo

Kuv tso cai rau kuv tus me nyuam pab lub tsev kawm ntawv nrhiav kev pab khwv nyiaj txiag. Kuv nkag siab hais tias cov me nyuam kawm ntawv uas tsis tau muaj cuaj (9) xyoos yuav tsum tau nrog ib tug niam txiv/lossis tus neeg muaj kaum rau (16) rov saum.

Kev mus ua koom yam nyob deb ntawm lub tsev kawm ntawv

Kuv tso cai rau kuv tus me nyuam mus koom yam nyob deb ntawm lub tsev kawm ntawv lossis yam district kev tso cai rau me nyuam mus koom.

Kev qhia txog kev siv Educational Technology

Kuv tus me nyuam thiab kuv pom zoo siv txoj cai hais txog kev siv technology (7540.03) nrhiav tau nyob rau hauv lub Rooj Tswjhwmm Phab Kev Kawm hauv internet tod www.dce.k12.wi.us. Peb nkag siab hais tias thaum muaj kev yuam cai ntawm cov cai ntawd, nws yog ib qho tsis ncaj tsis zoo, thiab tejzaum yuav txhaum txoj cai loj. Yog hais tias kuv tus menyuam tau ua txhaum lawm, nws yuav raug muab tshem tawm, raug rau txim, raug plua, thiab/lossis yuav raug mus tom rooj hais plaub. Kuv paub hais tias tej technology no yuav tsum siv rau kev kawm xwb. Txawm li ntawd los, kuv kuj pom tau hais tias tsev kawm ntawv yuav cheem thiab txwv tsis tau txhua yam ua tsis tsim nyog nyob rau hauv internet, yog li ntawd kuv yuav tsis liam hais tias yog tim lub tsev kawm ntawv kuv tus menyuam thiaj siv cov technology mus ua tej yam tsis zoo. Kuv nkag siab hais tias yog kuv tus menyuam tau ua tej khoom siv technology puas, kuv yuav lav them cov nqi. Kuv tso cai rau kuv tus menyuam siv lub computer muaj internet ua siv tau, tab sis tsis tag rau, Canvas, Office 365 thiab Google Apps rau nws txoj kev kawm ntawv. Kuv nkag siab hais tias yog kuv muaj kev txhawj xeeb txog kuv tus menyuam txoj kev siv technology, kuv yuav hu tus me nyuam lub tsev kawm ntawv.

The Wisconsin Home Language Survey

This survey is given to all students enrolling in Wisconsin Schools.

The information on this form helps us identify students who may need help to develop the English language skills necessary for success in school. Language testing may be necessary to determine if language supports are needed for your child. Answers will not be used for determining legal status or for immigration purposes. If your child is identified as eligible for English language services, you may decline some or all of services offered to your child.

1. Was the first language used by this student English? Yes: Go to question 2. No: Go to question 3.
2. When at home, does this student hear or use a language other than English more than half of the time?
 Yes: Please stop here. No: Student is not eligible for ELP Screening. HLS is complete.
3. When at home, does this student hear or use a language other than English more than half of the time? Yes No

OFFICE USE

- If #1 is "Yes" and #2 is "No" - Student is not eligible for ELP screening. HLS is complete.
- If #1 is "Yes" and #2 is "Yes" - Contact the Administrative Assistant to Curriculum & Learning Department to continue HLS process.
- If #1 is "No" and #3 is "Yes" Record other languages below. HLS is complete. Notify the Administrative Assistant to Curriculum & Learning Department to set up ELP screener.
- If #1 is "No" and #3 is "No" - Contact the Administrative Assistant to Curriculum & Learning Department to continue HLS process.

Upload this document and full HLS (if applicable) to Infinite Campus - Person Documents.

Languages other than English used by student, if identified: _____

Yam ua kuv tso thiab sau rau hauv cov ntaub ntawv cuv npe rau kuv tus me nyuam yog raws li muaj. Yog hais tias yav tom ntej muaj dab tsi hloov, kuv mam li qhia rau tsev kawm ntawv.

Tso tus neeg lub npe ua cov ntaub ntawv no _____

Kev sib txheeb rau tus me nyuam no li cas _____

Niam txiv/Tus xyuas me nyuam kos npe rau qhov no _____ Hnub Tim ____/____/____