Sixth Grade Latin Teacher
Job Posting

Founded in 1728, Norfolk Academy is an independent, nonsectarian, coeducational day school of approximately 1200 students in grades 1-12. Located on a 72-acre campus in the Hampton Roads area of Virginia, the school for generations has prepared young men and women not only for the most selective colleges and universities in the country but also for lives of learning, leadership, and service. An honor system is central to the school’s philosophy, as are traditions such as a public speaking program, family-style lunches with faculty and students sharing the midday meal together, open lockers, and daily assembly. A recently completed $68 million capital campaign has provided the school a national-caliber leadership center, a state-of-the-art athletic stadium and track, and major additions to the Lower School and dining facilities. Norfolk Academy enjoys a position among the top handful of independent day schools in the country.

Position Summary:
The Manning Lower School of Norfolk Academy is seeking a full-time sixth-grade Latin teacher to begin in August 2024. In the Lower School, which includes grades 1-6, we are committed to providing a student-centered learning environment focused on meeting the needs of the whole child. We value honor, integrity and relationships as a school community, and alignment with those values is expected of all faculty and staff.

Essential Function:
The sixth grade Latin teacher is responsible for teaching four sections of Latin each day and supervising a short homeroom session in the morning and a study hall at the end of the day. The class centers around an innovative combination of the reading method of Latin and traditional grammatical analysis. Sixth grade subject teachers enjoy a special relationship with their homeroom, but they also captain the scholarly journey in Latin class with three other sections. The successful candidate will show commitment to cultivating a student-centered learning environment, possess a sincere passion for teaching and learning, and be prepared to share a thorough knowledge of the classical world and love of Latin.

*For more specific information on Norfolk Academy’s Latin program, please see “Latin Program Details” below.

Responsibilities Include:
• Latin instruction using the 5th edition of the Cambridge Latin Course, Units 1 and 2
• Participation in co-curricular activities such as coaching, clubs, or enrichment activities
• Attend all scheduled meetings
• Active involvement in grade level planning
• Communicate with parents about student activities and progress and specifically during prescribed reporting periods
• Participation in professional development activities
• Head a refectory table to facilitate family style lunch
• Supervise recess and other duties as prescribed by the Lower School administration

Required Qualifications:
• Bachelor's degree in Classical Languages/Latin or related field, Master’s preferred

Required Competencies:
• Dedication and commitment to the well-being and growth of children
• An understanding of and a commitment to the school's values, as outlined in the Philosophy, Objectives, and Diversity, Equity, & Justice Statement
• Knowledge of Children: Understanding child development, knowledge of how young children learn, and the ability to discern what is developmentally appropriate.
• Passion for the Classroom: A sincere passion and love of teaching and learning, especially as it pertains to the elementary school child
• Pedagogical Knowledge: Expertise in Latin instruction, effective classroom management practices, with clear and consistent behavioral expectations
• Skillful communicator: strong written and verbal communication skills, with the ability to engage various audiences, as well as clearly share insights about students and student needs
• Strong relationship builder: Ability to cultivate meaningful relationships with all constituents with a focus on what is best for each child
• Entrepreneurial spirit: demonstrates initiative and is a self-starter who is adaptable, possessing a growth mindset with the ability to think critically, problem-solve, and plan effectively
• Analytical thinker: ability to use data to drive/support student interventions
• Strong organizational aptitude: pays close attention to detail and has effective organizational systems in place for documentation and meetings as needed
• Technology Expertise: knowledge of Office 365 and OneDrive
Physical Demands

- Ability to walk, sit, or stand for extended periods of time
- Must be able to lift up to 20 pounds at a time

Salary and Benefits

- Norfolk Academy offers competitive salaries and comprehensive health coverage for employees and their eligible dependents
- Norfolk Academy is committed to the professional growth and development of its faculty. Teachers enjoy access to broad grant and professional development programs, including a professional growth summer grant program and continuing education funding for graduate work, as well as conference attendance and/or professional growth opportunities provide significant, broad-based support for faculty.
- For a list of employee benefits, please visit: https://www.norfolkacademy.org/employment

Non-Discrimination Policy

Norfolk Academy does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, marital status, disability, pregnancy, childbirth or related medical conditions, age, status as a veteran, and/or national origin.

Resume and cover letter and/or completed applications should be submitted online via the Norfolk Academy website.

Latin Program Details:

The Latin program in the Lower School consists of sixth grade Latin (Latin I), using the 5th edition of the Cambridge Latin Course, Units 1-2. The class centers around an innovative combination of the reading method and traditional grammatical analysis. This Latin
curriculum is a collaborative effort between Latin teachers in the Lower School and a seamless continuation of pedagogy into the seventh grade (our Middle School) and beyond.

Latin in the Lower School establishes its foundations in the classical world beginning in fourth grade where mythology and the classical roots of American culture are explored in a relaxed and creative approach. Students embark to discover the legacy that the Greek and Roman world have brought to the present. In fifth grade, students begin a more structured introduction to the Latin language with the *Minimus* text as the framework around which the Latin language, Roman history, classical archaeology, the analysis of sources, the effects of Roman political expansion and cultural transmission, and the classical mythopoetic tradition are explored. Candidates who are excited about the challenges and opportunities that arise from teaching the youngest students should find a delightful array of possibilities as they set students on a path to enjoy the classical world in all its subtlety and nuance in a scholarly yet entirely relatable way.