



English – Reading, Writing & Spelling

The main text for this term will be **'The Water Tower'** by Gary Crew and Steven Woolman. It is set in a small town in the outback of Australia, where two teenagers explore a sinister water tower on Shooter's Hill. We will use this book as inspiration for our writing and cover a wide range of genre's including setting and character descriptions, poetry and a newspaper report. We will also be using out topic (rainforests) to complete a range of non-fiction writing tasks including a non-chronological report, a balanced argument and a discussion text. On a Friday, Mrs Saunders will focus on spelling, handwriting and grammar. Spellings will be practiced within the school day, but we encourage children to practice them at home also. Spellings will be posted on Seesaw so that you can help support with this.

In the second half term, our focus will be very much on speaking, listening and drama as we rehearse and perform our end of term production.

Maths

In the first half term, we will be covering the remaining Year 6 units of Algebra and Statistics. We will then have a couple of weeks to revise and consolidate the Year 6 objectives before the SATs week. After SATs we will continue with regular arithmetic to help prepare the children for secondary school and complete some real-life maths units including planning and budgeting for a holiday!

Science

In summer 1, our focus is electricity and electrical circuits. Children will explore how electricity travels to our home and the different sources of electricity including renewable and non-renewable sources. They will build simple electrical circuits and investigate what happens when you change variables such as number of batteries, length of wire, number of light bulbs etc.

In Summer 2, we will be following the Jigsaw unit **'Changing Me'** and building on what we learnt about in Y5: exploring the changes that our bodies go through during puberty, exploring different relationships and how babies develop in the womb. Further details and guidance around this unit will be sent out nearer the time.

Other Curriculum Subjects

Our topic is: **Rainforests (Summer 1) and The Mayans (Summer 2)**

History/ Geography: In **Geography**, the children will be using atlases to locate rainforests on a world map. They will begin to recognise and use lines of longitude and latitude on globes and in an atlas. They will learn about the different layers of a tropical rainforest and the wildlife found in each. Children will have a growing understanding of why rainforests are so important to our planet, and they will explore the issues of deforestation and conservation.

In **History**, we will be learning about the **Ancient Maya**: where and how they lived, their beliefs, civilization and achievements.

RE & PSHE:

In RE the children will be learning about different aspects of the Buddhist religion.

In PSHE we will continue using the Jigsaw units and move on to 'relationships' this will focus on mental health, managing stress and pressure, dealing with loss and online safety.

PE: Athletics and Cricket skills will be covered this term. Children will return to two lessons a week from the 12th of May.

Art & Design: Artist study of Frida Kahlo and creation of Mayan death masks.

Design & Technology: Chocolate! Children will be tasting and evaluating a range of different chocolates. They will design and make their own chocolate drink (similar to that of the ancient Maya)

Computing: Children will continue to develop their skills as they use a range of computer applications. They will be designing and coding a project that captures inputs from a physical device as well as designing and producing a website about the school production. They will be continuing to learn about internet safety in preparation for secondary school.

Music: We will be learning, rehearsing and performing songs for the end of year production.

Homework

English and Maths – Given out on a Monday, to be completed for the following Monday.
Spellings – Given out on a Friday and shared on Seesaw.

Please note, after SATs week, homework will become learning and rehearsing lines and songs for the end of year production.

If you do have any worries or concerns, please do speak to us. You can make an appointment via the school office or contact us on Seesaw.

Mrs Daly, Mrs Saunders and Mrs Wines

