

Holden Elementary

April 2024 Achievement Report



HES MISSION

The mission for Holden Elementary is for all students, upon leaving to have foundational skills to be successful.

HES VISION

Compassionate educators partnering with the community to empower students to become lifelong leaders and learners, by embracing diversity and encouraging high expectations.



WE ARE CURRENTLY IN THE PROCESS OF REWRITING OUR MISSION AND VISION. FAMILY AND STAFF SURVEYS HAVE BEEN ADMINISTERED.

HES LEADERSHIP TEAM

Sarah Burks- Principal

Paige Farmer- Assistant Principal

Kindergarten- Rilan Dickey

1st Grade- Cindy Gassen

2nd Grade- Ruth Brockhaus

3rd Grade- Carrie Christy

4th Grade- Jessica Kendrick

5th Grade- Kathy Kilgore

Megan Ringen- Title

Trina Davidson- Title

Emily Ringen- Special Education

Sarah Carey- Specials



District Strategic Goal 1

The % of students scoring at or above the proficient level on the state ELA and Math assessments or approved internal assessments will increase annually to meet or exceed the annual “on track” MSIP target for all students and subgroups.



ELA Smart Goal - Goal 1 APIC:T2

The percentage of students scoring in proficient or higher in the area of vocabulary will increase from 34% to 70% by March 2024.



How To Interpret The Data

Glossary

Tier 1 (Green)- met or exceeded state standard expectations

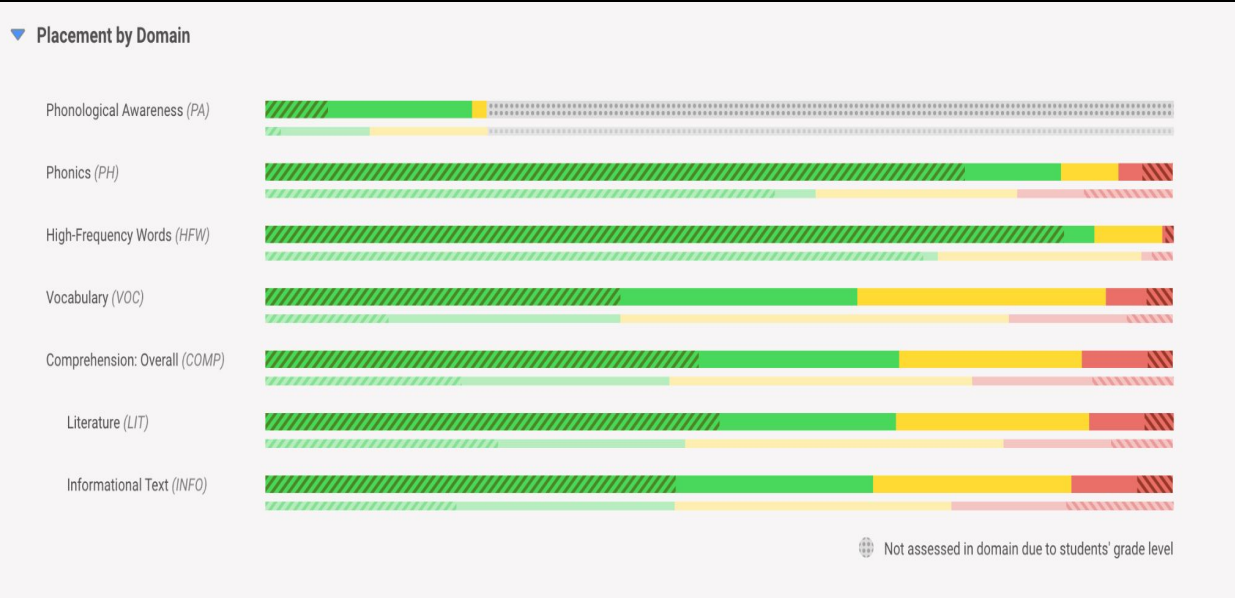
Tier 2 (Yellow)- met some of the state standard expectations but not all

Tier 3 (Red)- below grade level and in need of intervention

What Does This Data Tell Us

The data is broken down into strands. What you are seeing is data as of August 2023. Our SMART goal focuses on vocabulary.

iReady ELA Data- Goal 1- AP1C-T2



Phonological Awareness- 16% / 11% increase (76% not tested)

Phonics- 88% / 27% increase

High Frequency Words- 91% / 17% increase

Vocabulary- 64% / 24% increase

Comprehension- 70% / 25% increase

Literature- 70% / 23% increase

Informational Text- 67% / 22% increase



Math Smart Goal - Goal 1- AP1C:T2

The percentage of students scoring in proficient or higher in the area of numbers and operations will increase from 24% to 70% by March 2024.



How To Interpret The Data

Glossary

Tier 1 (Green)- met or exceeded state standard expectations

Tier 2 (Yellow)- met some of the state standard expectations but not all

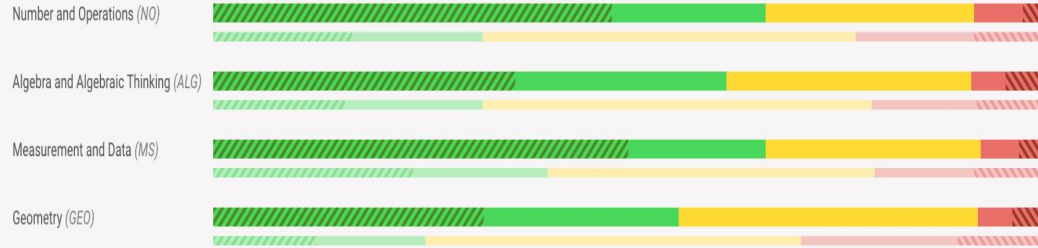
Tier 3 (Red)- below grade level and in need of intervention

What Does This Data Tell Us

The data is broken down into strands. What you are seeing is data as of August 2023. Our SMART goal focuses on numbers and operations

iReady Math Data- Goal 1-AP1C:T2

▼ Placement by Domain



Numbers and Operations- 67% / 34% increase

Algebra and Algebraic Thinking- 61% / 28% increase

Measurement and Data- 67% / 27% increase

Geometry- 56% / 31% increase



HES Intervention Plan

<https://docs.google.com/document/d/1TdqDBL8pKGp4o7HN-TZg4hVK8Z0r5UW7SX1EIR0bVcw/edit?usp=sharing>



Fidelity Checks Goal 1-AP1B:T1

https://drive.google.com/file/d/1mgHzqyBexgYUSQyxzpamHkNJe_Rlenca/view?usp=share_link



HES Assessments Goal 1-AP1C:T4

- **i-Ready Diagnostic**- This assessment provides diagnostic information in ELA and Math. The data is used to determine skill deficits for individuals and school uses the diagnostic results to set grade level goals and give students a focus for growth. The assessment is currently given three times a school year.
- **i-Ready Standards Mastery**- This assessment is given to determine mastery of grade level standards. HES also used Standards Mastery Assessment in both ELA and Math as part of our MAP preparation.
- **Common Assessments**- These assessments are created by teachers to determine mastery of grade level standards.
- **Heggerty Assessments**- Quarterly assessments to determine progress in phonemic awareness.
- **Small Group Mastery Assessments**- Monthly small group assessments to determine progress through reading levels of phonics, fluency and comprehension.
- **Kindergarten Readiness Assessment**- State required assessments to determine kindergarten readiness. Given once per year.
- **MAP**- State required reading fluency assessment.
- **Eureka Assessments**- Daily exit tickets as well as sprints (daily fluency practice). These assessments are used to adjust daily instruction as well as determine progress in math fluency and standard mastery.
- **Bridges Assessments**- This assessment is given every 4-6 weeks to monitor progress of students who are receiving math intervention.
- **SIPPS Assessment**- This assessment is given every 4-6 weeks to monitor progress of students who are receiving reading intervention.

Professional Development

Goal 1- AP 1A:T6

- BIST Training for new staff and once a month visits from BIST consultant
- PLC Training- New staff and Leadership Team
- DCI visits (classroom walkthroughs over indicator 2.2)
- 6 Day Rotation of Data Teams
- Instructional Coaching
- New teachers SISK12 Training
- Safety Training
- 504/IEP/BOE Policies Training
- Dyslexia Training & Suicide Awareness Training
- Missouri School Boards Association Policy Training
- Being a Reader Training
- Ed Camps- Co-teaching, CPR, Effective Assessments, Technology Integration, Trauma Informed, Student Relationships, Brain Based Learning, Engaging Learners



Enrollment

Goal 7- AP7C:T1

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April	May
PreK	31	30	32	31	34	34	35	38		
k	88	89	89	90	90	91	90	89		
1st	84	85	85	85	84	84	84	87		
2nd	70	71	71	71	70	72	72	72		
3rd	84	84	84	86	85	84	81	83		
4th	97	97	97	96	95	97	97	98		
5th	95	95	94	94	92	94	95	95		
Total	549	551	552	553	550	556	554	562		

Attendance

Goal 7- AP7C:T3

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April	May
K	95	93	95	92	93	94	94	94		
1st	96	92	93	92	90	95	93	95		
2nd	97	91	95	92	92	94	93	94		
3rd	97	93	94	93	92	92	92	95		
4th	95	93	94	94	91	95	94	94		
5th	96	95	92	90	93	93	92	94		
Total	96	93	94	92	92	93	93	94		