

## MSIP 6 Climate and Culture Survey Results - Staff

Dates of Survey: March 18, 2024 - March 22, 2024

Survey Format: Google Form

Delivery Method: Clickable link via Email to All Staff

Total Number of Respondents: 60 (83.3% certified staff, 16.7% support staff)

Primary Location of Respondent: Elementary 31.67%, Middle 31.66%, High 31.67%, District 5.00%

The following are statements presented where the desired response was Strongly Agree or Agree. The percentage at the end of each statement indicates the percentage of respondents who indicated they Strongly Agree or Agree with the statement.

	2023	2024	2025	2026	2027	2028
The school's mission is clear.	92.2%	93.4%				
My principal fosters a shared vision and a sense of community and cooperation at this school.	93.8%	98.3%				
There are open channels of communication among students, staff, and administrators.	90.6%	93.4%				
Staff help formulate school-wide decisions and policies.	93.7%	91.7%				
Staff actively collaborate to improve student outcomes.	96.8%	93.3%				
School leadership addresses differences in achievement between student groups.	92.1%	88.4%				
This school prioritizes closing achievement gaps among students.	95.3%	88.1%				
Student's level of prior knowledge is assessed before initiating instruction.	91.9%	93.2%				
An assessment is used that provides timely feedback on specific knowledge and skills for individual students.	93.6%	98.3%				
Teachers use assessment data to evaluate and align curriculum.	98.4%	98.4%				
Teacher routinely adjust instructional strategies based on data.	96.8%	94.9%				
Educators work in collaborative teams to develop curriculum and/or design lessons.	90.5%	91.7%				
School administrators give useful feedback on instructional practices.	95.1%	96.6%				
There is collaboration among staff in our school.	95.4%	93.4%				
This school provides teachers time and support for planning.	95.1%	96.7%				
Professional development activities focus on best practices to improve student achievement.	93.5%	98.2%				

This school encourages students to think critically.	90.6%	95.0%				
Student opinions are valued by teachers and administrators.	93.7%	96.60%				
This school recognizes and acknowledges student academic achievement.	98.5%	96.6%				
This school treats students fairly.	98.4%	90.0%				
This school teaches and reinforces student self-discipline and responsibility.	95.2%	91.7%				
Staff use effective practices to promote positive behavior.	93.6%	98.4%				
There are high expectations for student achievement at this school.	92.2%	86.7%				
All students receive high-quality instruction.	90.3%	93.3%				
This school makes students feel they belong.	96.9%	95.0%				
There are effective supports in place to support students who are in jeopardy of academic failure.	98.4%	94.9%				
Relevant, high-quality career technical education and/or advanced professional studies are provided based upon Individual Career Academic Plans.	96.8%	92.6%				
Materials, resources, and professional development needed to work with special education students are provided.	93.6%	93.1%				
Effective resources and training are provided for teaching students across different languages and cultures.	73.7%	72.7%				
Instructional materials are up to date and in good condition.	93.6%	91.3%				
The school provides the technology (ie devices, connectivity, support) necessary to promote student learning.	98.5%	100.0%				
This school allocates resources to support student learning and engagement.	96.9%	98.3%				
Learning supports and services in my school meet the needs of all students.	92.0%	88.1%				
This school building is well-maintained.	85.7%	77.9%				
This school allocates space in ways that maximize student learning.	98.4%	95.0%				
Effective channels are in place for parents and community to communicate with the school.	98.4%	90.0%				
Parents are viewed as partners in the educational process at this school.	100.0%	93.4%				
Parents are encouraged to discuss their child's educational needs with school staff.	100.0%	98.3%				
Staff are intentional in building and maintaining relationships with all students.	98.5%	95.0%				
This school places value on and respects differences among students and their families.	98.4%	96.7%				
There are school-wide practices to foster self-care and wellbeing among staff.	92.2%	100.0%				

There is a clear set of rules regarding student behavior at this school.	90.5%	93.3%				
Staff in our school respond to inappropriate behaviors quickly and effectively.	92.1%	91.7%				
Bullying via electronic means or devices is not a problem at this school.	59.7%	61.0%				
Bullying is not a problem at this school.	54.8%	50.0%				
Rules concerning student conduct are fair.	100.0%	95.0%				
This school's discipline is fairly applied.	92.1%	91.7%				
There are clear procedures for handling school emergencies.	96.8%	96.60%				
There is a school plan to handle emergencies that addresses the mental health needs of students and staff in any crisis.	98.4%	98.4%				
I usually look forward to each working day as an educator.	92.2%	93.3%				
I believe I can positively affect student performance.	100.0%	100.0%				
I have the skills necessary to meet the needs of all learners in my classroom.	100.0%	98.3%				
I feel supported by the people I work with.	96.9%	96.6%				
I feel like I belong at this school.	95.2%	98.3%				
I am treated with respect at this school.	95.4%	91.6%				
I know how to support my students who are experiencing trauma.	96.8%	98.3%				
I recognize that students in my school are in different educational levels.	100.0%	100.0%				
I emphasize the importance of effort with students.	100.0%	100.0%				
I feel safe at this school.	96.9%	98.3%				
The school system assures student voices are heard and respected.	95.2%	96.7%				
The school system provides school culture and climate data and reports periodically to all stakeholders.	86.9%	91.3%				
Educator teams address positive classroom learning environments.	100.0%	98.3%				