

Dayton School District #8
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REGULAR BOARD MEETING

Tuesday, March 12, 2024

The Board of Directors of Dayton School District No. 8 met for the regular monthly meeting on Tuesday, March 12, 2024 in the District Board Room broadcast via zoom.

CALL TO ORDER/PLEDGE OF ALLEGIANCE

Board Chair Larry Ringnalda called the Regular Board Meeting to order at 7:00 PM and led the Pledge of Allegiance to the American Flag.

ATTENDANCE

Board Members

Larry Ringnalda, Chair
Ann Coleman, Vice Chair - Absent
Veronica Palmer
Pieper Sweeney
Kraig Albright
Terri Paysinger
Christopher Wytoski
Lillie Brooks "Student Representative"
Kenneth Yount "Student Representative"

Administrators/Board Secretary

Amy Fast, Superintendent
Amber Estrada, Business Manager
Molly Arce, District Secretary

PUBLIC COMMENT

Board Chair Larry Ringnalda announce the public comment agenda item. He reviewed the rules that govern public comments, and paper copies of Board policy BDDH – Public Comment at Board Meetings were available to the public.

The following public comments were heard by the Board: (Quoted topic titles were written as listed on public comments form.)

Ramon Alvarez, parent, spoke on the topic of "graduation requirements".
Elizabeth Wytoski, parent, spoke on the topic of "graduation requirements".

AGENDA REVIEW:

There were no changes to the agenda

CONSENT AGENDA

It was moved by Pieper Sweeney, seconded by Kraig Albright, and carried unanimously (6-0) to approve the consent agenda as follow:

- Approve Minutes of February 13, 2024 Regular Board Meeting
- Approve Minutes of February 27, 2024, Special Board Meeting
- Confirm Employment:
 - Zach Brooks, High School Varsity Asst. Softball Coach
 - Victoriann Reyna, Part Time Custodian .50 FTE
 - Josh Hanna, Junior High Asst. Track Coach

- Megan Webster, Transfer to Fiscal Specialist
- Juan Corona, Transfer to Student Success Coordinator

REPORTS

Financial Report:

- Amber Estrada, Business Manager shared the financial report in the board packet.

Special Program Audit:

- Eric Palacios, Special Programs Director, reviewed an audit that was conducted on special programs within Dayton School District. Areas of focus were on our districts processes and procedures within all special programs k-12. Eric Palacios is working on getting new and current curriculum for all special programs at each building level.
- Through the audit review it was deemed that there is a need for special programs software. He is in the process of rewriting the Special Education Handbook, as several laws have been passed that affect special programs and they need to be in alignment with regulation. The Grade School is working to setup an emotional growth classroom to help students gain problem solving skills.
- There is also a need to add additional Talented and Gifted screening at the Junior High level.

Athletics Program Audit:

- Jeff Taylor, Vice Principal/Athletic Director shared athletic audit report in the board packet (record copy on file).
- The main focus points of the audit included safety, guided principles and core values, standardizing systems, equitable budget, monthly coaches' meetings, updating coaching handbook, adding cross country for 24/25 school year, emergency response process and more engagement in all sports.

Curriculum and Instruction:

Robin Van Buren, Director of Teaching and Learning shared:

- Staff Choice Professional Development sessions are scheduled for March, April and May. Staff can choose between the following topics: engagement strategies, Hidden Potential book study, the power of care and connection and my students took the Star test, now what.
- Attendance k-12 has seen steady growth.
- The application for Education Pathway Program of Study has been submitted to Oregon Department of Education for approval. We have created a job posting up for hospitality teacher, and planning for upgrades to our culinary room is underway.
- The math curriculum committee has set key values in an curriculum to include: practical examples, basic life skills, at-home resources that are easy to access and understand for families, Engagement strategies, and collaboration among students. The team has narrowed down their search to three choices: HMK-Into Math (K-12), i-Ready, Big Ideas Learning.
- The following are proposed bell schedule for the 2024-2025 school year. We are collecting feedback from staff and community.
 - Elementary Start and End Time: (Current) 8:15 am – 2:50 pm (Proposed) 8:30 am – 3:10 pm
 - Junior High/High School Start and End Times (Current) 8:00 am – 3:05 pm (Proposed)

8:20 am – 3:25 pm

Superintendent Report:

Superintendent Amy Fast shared:

- Data from the Youth Truth Survey results to be reported next month on student engagement and staff morale.
- Regular Attenders:

○ Grade School: 73.67%	Average Daily Attendance:
○ Junior High: 70.83%	Grade School: 92.36%
○ High School: 62.96%	Junior High: 90.72%
	High School: 89.09%
- We celebrated our classified staff last week, and Superintendent Fast wanted to take the opportunity to publicly thank each again.
- The Ribbon Cutting Ceremony for our CTE building will be on April 9th at 5:30 pm all are invited to attend.
- A Better Community Education Foundation will hold their annual event on April 20th at Stoller Vineyard, tickers are currently on sale.
- The latest budget projection from the Governs Office for the 2024-2025 school year is \$8,862,822.12

DISCUSSION

Schedule of Board Events

Next regular board meeting, Tuesday, April 9th, 2024 beginning at 7:00PM in the District Board Room, broadcast online via zoom.

Interdistrict Transfer:

Superintendent Fast would like to look at increasing enrollment, she would like to enrollment to be grade level not building level.

Audit Report:

Representatives from Umpqua Valley Financial shared the 2022-2023 the financial audit report board highlighting that there were no major findings. (record copy on file)

It was moved by Director Teri Paysinger, seconded by Director Christopher Wytoski, and carried unanimously (6-0) to approve the Audit Report as presented.

Accept 2024-2025 Calendar Option

Three calendar options were presented to the board for the 2024-2025 school year. Calendar option number three was the most popular after surveying staff and community.

It was moved by Director Terri Paysinger, seconded by Director Kraig Albright, and carried unanimously (6-0) to approve the 2024-2025 Calendar.

Confirmation and Disposition of Licensed, Classified, Confidential and Administrative Employment Contracts

Superintendent Fast provided recommendation to the board for licensed, classified, confidential and

administrative employment contract renewals and non-renewals (record copy on file).

It was moved by Director Terri Paysinger, seconded by Director Kraig Albright, and carried unanimously (6-0) to approve confirmation and disposition of licensed, classified, confidential and administrative employment contacts as presented.

Approve Graduation Requirements:

Superintendent Fast presented a draft of graduation requirements changing from 27 credits to 24 credits for a standard diploma. Board members discussion included concerns over removing world language as a required class, lowering expectations, and not preparing students for college. It was also discussed by lower to 24 credits there are more opportunities for internships, pathways, work experience, and giving students more choices.

A motion was made by Director Terri Paysinger that did not receive a second. The board will hold a special work session to review graduation requirements.

Executive Session:

At 9:15, the board chair announced that the Board would meet in Executive Session for the following purpose:

“To review and evaluate the employment-related performance of the chief executive officer to any public body, a public officer, employee or staff member who does not request and open hearing” (ORS 192.60(2)(i))”

The meeting reconvened into the regular meeting at 10:09 PM

Business

Approved Superintended Evaluation:

The Board followed the Oregon School Board Association’s evaluation tool, which includes the performance standards: Visionary District Leadership, Ethics and Professional Norms, Inclusive District Culture, Culturally Responsive Instructional Leadership and Improvement, Communication and Community Relations, Effective Organizational Management, Effective Financial Management, and Policy, Governance and Advocacy. (record copy on file)

It was moved by Director Pieper Sweeney, and seconded by Director Christopher Wytoski, and carried unanimously (6-0) to approve the superintendent evaluation.

The Board Chair adjourned the meeting at 10:10 PM.

Respectfully submitted,



Larry Ringnald, Chair
Dayton Board of Education



Molly Arce, Board Secretary
Dayton Board of Education