



# **MIDDLE SCHOOL COURSE CATALOG**

**2024-2025**

2000 Blue Mountain Pkwy, Harrisburg, PA 17112 | 717-545-3728 | [hcs.csagh.org](http://hcs.csagh.org)  
*A member school of the Christian School Association of Greater Harrisburg*

# Biblical Studies

## 06 BIB – Foundations of a Christian Worldview

**Prerequisites: None**

**6x / Cycle**

**Grade(s): 6**

This core Bible course will begin with a focus on the study of God. Students will build a foundation of who God is by looking at the character and attributes of God as He has revealed Himself to be in the Scriptures. Students will also examine the truth of the Scriptures as they learn about what the Bible is, its reliability, why they can trust it, and how it is structured, revealing God's plan of redemption. As students look at the truth of Scripture, they will also examine their identity, created in the image of God, and a Biblical worldview compared to other worldviews in our society. Finally, students will apply this foundation as they examine key writings from the Old and New Testament, looking at what the message from the writings meant for the original audience in context and the application of what they mean for us today as followers of Christ.

## 07 BIB - Bible 7 (Old Testament Survey)

**Prerequisites: None**

**6x / Cycle**

**Grade(s): 7**

This course provides an overview of the Old Testament. We will look at the Old Testament in chronological order, focusing mainly on the Pentateuch and Historical Books. The emphasis will be on how God has revealed Himself and His redemptive plan to mankind. The Prophets, Poetic, and Wisdom books will be looked at in part in the context of how they point to Christ and the culmination of redemption. Texts: *Survey of the Old Testament; The Holy Bible*

## 08 BIB - Bible 8 (Survey of the New Testament: Romans – Jude)

**Prerequisites: None**

**6x / Cycle**

**Grade(s): 8**

This course provides an overview of the New Testament letters from Romans through Jude. This course examines how the letters were responses to problems, circumstances, and issues that the early church experienced. The emphasis will be on the importance of Christ in how we live our lives in our own culture and community. Texts: *Survey of the New Testament; The Holy Bible*

# English & Literature

## 06 LIT & 06 WRIT – Literature & Writing 6

**Prerequisites: None**

**6x / Cycle for each class**

**Grade(s): 6**

The focus of this course is to build on the elementary foundation of vocabulary and grammar and increase comprehension and theme analysis of literature. The goal of the course is to learn principles of writing and use an expanding vocabulary and understanding of grammar explored through a variety of fiction and nonfiction texts to improve students' written communication. Students will study narrative, descriptive, persuasive, expository, and creative writing.

## 07 LIT & 07 WRIT – Literature & Writing 7

**Prerequisites: None**

**6x / Cycle for each class**

**Grade(s): 7**

The focus of this course is to build on the elementary foundation of vocabulary and grammar and increase comprehension and theme analysis of literature. The goal of the course is to learn principles of writing and use an expanding vocabulary and understanding of grammar explored through a variety of fiction and nonfiction texts to improve students' written communication. Students will study narrative, descriptive, persuasive, expository, and creative writing.

## 08 LIT & 08 WRIT – Literature & Writing 8

**Prerequisites: None**

**6x / Cycle (Lit) & 3x / Cycle (Writing)**

**Grade(s): 8**

This course includes the study of grammar, vocabulary, literature, and writing. Students will continue in their grammar study by learning about phrases, clauses, and comma usage with the goal of improving writing. Students will read various short story selections and longer literary works. In correlation with their American History 8 class, students will write a research paper in MLA format about a pre-1950s invention that has impacted society.

# Foreign Language

## LANG SPAN 06 – MS Introductory Spanish

**Prerequisites:** None

**3x / Cycle**

**Grade(s): 6**

This course is an introduction to the Spanish Language. Students will begin to communicate (through both oral and written means) in Spanish using basic vocabulary and grammar at a novice level of proficiency to socialize, exchange information, and express attitudes and opinions (Communication). Students will also learn about Spanish and Latin American life and culture (Cultures) and will be introduced to the importance of learning Spanish and the role of the Spanish language in the world today. Students will be encouraged to use the language both within and beyond the school setting (Communities), to understand the nature of language through comparisons of Spanish and English (Comparisons), to use Spanish to reinforce other disciplines and acquire information (Connections), and to begin to develop effective strategies for missions and ministry to Spanish-speakers (Christ).

## LANG SPAN 07 – MS Introductory Spanish

**Prerequisites:** None

**3x / Cycle**

**Grade(s): 7**

This course is an introduction to the Spanish Language. Students will begin to communicate (through both oral and written means) in Spanish using basic vocabulary and grammar at a novice level of proficiency to socialize, exchange information, and express attitudes and opinions (Communication). Students will also learn about Spanish and Latin American life and culture (Cultures) and will be introduced to the importance of learning Spanish and the role of the Spanish language in the world today. Students will be encouraged to use the language both within and beyond the school setting (Communities), to understand the nature of language through comparisons of Spanish and English (Comparisons), to use Spanish to reinforce other disciplines and acquire information (Connections), and to begin to develop effective strategies for missions and ministry to Spanish-speakers (Christ).

## LANG SPAN 08 – MS Introduction to Spanish

**Prerequisites:** *Spanish 7*

**6x / Cycle**

**Grade(s): 8**

This course is a continued introduction to the Spanish Language. Students will continue to communicate (through both oral and written means) in Spanish using basic vocabulary and grammar at a novice level of proficiency to socialize, exchange information, and express attitudes and opinions (Communication). Students will also learn about Spanish and Latin American life and culture (Cultures) and will be introduced to the importance of learning Spanish and the role of the Spanish language in the world today. Students will be encouraged to use the language both within and beyond the school setting (Communities), to understand the nature of language through comparisons of Spanish and English (Comparisons), to use Spanish to reinforce other disciplines, and to acquire information (Connections), and to begin to develop effective strategies for missions and ministry to Spanish-speakers (Christ).

**LANG SPAN I (08) – MS Spanish I**

**Prerequisites:** *Spanish*

**6x / Cycle**

**Grade(s): 8**

Spanish 1 is an introductory course of the Spanish language. Students will master the basic phonics and pronunciation of the language. Students will learn how to conjugate the various verb forms in –ar, –er, and –ir endings within the present tenses. The teacher will integrate a balanced focus on listening, speaking, reading, and writing skills throughout all phases of instruction. Students will be required to apply their knowledge through basic grammatical structures and vocabulary. Students will be encouraged to compare what they learn about Hispanic culture with their own, thereby learning to think critically and progress toward a more mature vision of the world.

# History & Humanities

## 06 HST – World History

**Prerequisites:** None

**6x / Cycle**

**Grade(s): 6**

This course provides an overview of major World History events, people, places, documents, conflicts, and ideas from different civilizations. Beginning with the African continent, covering Greece and Rome, the Middle Ages, and the Crusades. The second semester will examine the Italian Renaissance and the Protestant Reformation, as well as an overview of the history of England, the Age of Exploration, concluding with the Native North and South American civilizations. Students' understanding of history will be deepened through the examination of historical documents, timelines, maps, cultures, politics, passages of Scripture, and Biblical values. Text: McGraw Hill: World History: Voices and Perspectives

## 07 HST – United States History I

**Prerequisites:** *Grade 6 History*

**6x / Cycle**

**Grade(s): 7**

This course covers the major United States events, people, places, legislation, conflicts and ideas from the founding of the nation to the end of the 19th century. The first semester begins with the background of the 13 colonies and the founding of the nation, the American Revolution, the Constitution, the growth of the new nation, and Westward Expansion. The second semester will cover the Civil War, Reconstruction, Gilded Age, Progressivism, and ending with American Imperialism. Students' understanding of history will be deepened through the examination of historical documents, timelines, maps, cultures, politics, passages of Scripture and Biblical values. Text: McGraw Hill: United States History: Voices and Perspectives

## 08 HST – United States History II

**Prerequisites:** *Grade 7 History*

**6x / Cycle**

**Grade(s): 8**

This course covers the major United States events, people, places, legislation, conflicts and ideas from the 1900s to the present day. The first semester begins with World War One, covering the 1920s, the Great Depression, New Deal programs, and will conclude with World War Two. The second semester covers the Cold War, the Civil Rights movement, the Vietnam War, Neo-Conservatism, and will conclude with units on formative modern events such as 9/11 and the War on Terror. Students' understanding of history will be deepened through the examination of historical documents, timelines, maps, cultures, politics, passages of Scripture, and Biblical values. Text: McGraw Hill: United States History: Voices and Perspectives

# Mathematics

## MTH-FND – Foundations of Math

**Prerequisites:** Mathematics 5

**6x / Cycle**

**Grade(s): 6**

This course reviews basic math skills with whole numbers, fractions, and decimals, and introduces them to basic algebraic concepts. In addition to reviewing and practicing basic operations learned in elementary, students will be introduced to equations, probability, integers, proportions, percent, and coordinate geometry. Text: *Sadlier Mathematics*

## MTH-INTRO PRE ALG – Introduction to Pre-Algebra

**Prerequisites:** *Mathematics 5 or Foundations*

**6x / Cycle**

**Grade(s): 6, 7**

This course provides students with a review and extension of basic math concepts in number theory and algebraic reasoning, proportional reasoning, and geometric concepts. In this course, students will begin to make the transition from general math to algebra. They will learn to work with equations and inequalities, proportion and percent, and integers. Text: *Bridge to Success Middle School: Accelerated 2* (Big Ideas Math)

## MTH-PRE ALG 7 – Pre-Algebra 7

**Prerequisites:** *Intro to Pre-Algebra*

**6x / Cycle**

**Grade(s): 7**

This course provides students with a review and extension of basic math concepts in number theory and algebraic reasoning, proportional reasoning, and geometric concepts. In this course, students will begin to make the transition from general math to algebra. They will learn to work with equations and inequalities, proportion and percent, and integers. Text: *Bridge to Success Middle School: Accelerated 2* (Big Ideas Math)

## MTH-PRE ALG 8 – Pre-Algebra 8

**Prerequisites:** *Intro to Pre-Algebra*

**6x / Cycle**

**Grade(s): 8**

In this course, students will review several foundational math skills and begin to make the transition from general math to algebra. They will learn to work with equations and inequalities, proportions and percentages, integers, linear functions, and graphing. They will also work with data, probability, and plane geometry. Text: *Pre-Algebra: Glencoe*

**MTH ALG I – Algebra I**

**Prerequisites:** *Intro to Pre-Algebra/Advanced Pre-Algebra*

**6x / Cycle**

**Grade(s): 8**

In this course, students will be introduced to variables, translation and solving problems, real numbers, polynomials, factoring, fractions, functions, linear equations, inequalities, rational numbers, and parabolas. Students will be given the framework for abstract and deductive reasoning and demonstrate this by applying concepts to situations. Text: *Algebra I*, (Glencoe/McGraw Hill)



# Performing Arts

## **MS CHOIR - MS Vocal Choir**

**Prerequisites: None**

**2x / Cycle**

**Grade(s): 6-8**

Students will learn the basic elements of music, including reading music in both the treble and bass clefs, sight-singing, melody, harmony, rhythm, tone color, dynamics, and tempo. They will be able to demonstrate this mastery through choral performances at least two times throughout the school year.

## **MS CONC BND - MS Concert Band**

**Prerequisites: None**

**2x / Cycle**

**Grade(s): 6-8**

Students will continue to learn the basic and intermediate elements of music through instrumental music, continuing the skills developed in 5th grade band. The students will demonstrate the ability to play their instruments using proper rhythm, tone, and breath support. They will demonstrate this mastery during at least two performances throughout the school year. The continued instrumental-skill learning will be supported through small-group pull-out lessons on each specific instrument, once per 6-day cycle.

## **MS GEN MUS - MS General Music**

**Prerequisites: None**

**2x / Cycle**

**Grade(s): 6-8**

Students will continue to develop basic to intermediate skills in music reading, notation, and performance. This course is an extension of elementary general music and is designed to keep students engaged in regular music reading and making. Students in this class will not be required to perform at the Spring or Christmas concerts unless they are participating in another performing ensemble.

## **MS DRAMA – Middle School Drama**

**Prerequisites: None**

**2x / Cycle**

**Grade(s): 6-8**

This class is designed to give students a comprehensive introduction to the art of Drama from many different perspectives, including its history, forms, writing, directing, producing, and performance. It includes the skills of improvisation, pantomime, characterization, creating and writing scenarios, and other group/solo work.

# Physical Education & Health

MS PE - MS Physical Education

**Prerequisites: None**

**1x / Cycle**

**Grade(s): 6-8**

Physical Education is a course designed to help each student develop and maintain a suitable level of physical fitness commensurate with his or her individual needs and abilities. Each student will be challenged to improve their individual fitness levels in a way that is pleasing to God. Physical Education classes are to help the student develop coordination, physical skills, and mental adaptability. The emphasis is on co-educational activities such as soccer, basketball, football, badminton, and other individual lifetime sports. In these physical activities, the goal is also to encourage good sportsmanship and Christian testimony. Students must pass Physical Education all three years. *"Do you not know that your body is a temple of the Holy Spirit, who is in you, whom you have received from God? You are not your own; you were bought at a price. Therefore, honor God with your body." 1 Corinthians 6:19, 20.*

## Required Electives

### **MIT/WIT**

**Prerequisites: None**

**1x / Cycle**

**Grade(s): 6-8**

Men in Training (MIT) & Women in Training (WIT) to be Like Christ

The purpose of this course is to help middle school students come to see and understand who they are as a Child of God and to discover, embrace, and learn to live as an authentic follower of Jesus within the Body of Christ. Students will learn the importance of making choices in light of God's Word. As middle school tends to be a time when students begin to have many questions about self-worth, identity, purpose, and making and taking responsibility for actions, this is a safe place for students to seek, find, choose, and/or confirm a personal relationship with Jesus Christ.

### **06 STUD SKL - Study Skills**

**Prerequisites: None**

**2x / Cycle**

**Grade(s): 6**

This course helps students learn and review the skills necessary for building good study habits, responsibility, and personal life development. It covers topics such as growth mindset, organization, learning styles, memorization, listening, following directions, note-taking, and test-taking. Students will also have periodic check-ins with the teacher about workload and completed/missing work.

## Science

### 06 SCI – Earth Science

**Prerequisites:** None

**6x / Cycle**

**Grade(s): 6**

Earth Science is the study of the earth, including geology, oceanography, meteorology, astronomy, and the environment. Students will be introduced to different scientific models and theories about the Earth, the universe, and their origin. Text: *Earth & Space iScience* McGraw Hill

### 07 SCI - Life Science

**Prerequisites:** *Earth Science- Grade 6*

**6x / Cycle**

**Grade(s): 7**

Life Science is the study of God's creation and how we interact with it. The focus of the course is to learn about the field of biology at a glance. The class will provide a broad overview of cellular processes, genetics, ecology, kingdoms of life, anatomy and physiology, and the scientific method. Text: *Life iScience* McGraw Hill

### 08 SCI – Physical Science

**Prerequisites:** *Life Science - Grade 7*

**6x / Cycle**

**Grade(s): 8**

This course is an overall study of matter and energy. It is divided into a semester of learning about physics concepts and their applications, followed by a semester of fundamental chemistry skills and ideas. The goal of this course is to prepare students for upper-level laboratory courses in the physical sciences (physics and chemistry). Text: *Physical iScience* McGraw Hill

## Visual Arts

### 06 ART – Art 6

**Prerequisites:** None

**2x / Cycle**

**Grade(s): 6**

This course is designed to develop essential art skills and expand students' art experiences. Students will be introduced to the elements of art, fundamental techniques in drawing, and experiences with new media. In addition, students will begin to discover what it means to have a voice in their artwork by taking inspiration from artists throughout history.

### 07 ART – Art 7

**Prerequisites:** *None, Recommended Art 6*

**2x / Cycle**

**Grade(s): 7**

Through this course, students will experience detailed explorations of media and concepts. In addition to gaining confidence and proficiency working with a variety of mediums, students will learn about art history, interpretation of art, art elements, and art techniques. Students will be challenged to continue developing drawing skills and techniques and will begin introduction to more intermediate methods. Students will produce artwork showing the individuals' creativity and problem-solving ability and explore concepts of their choice. Students will also explore the principles of art and color theory.

### 08 ART – Art 8

**Prerequisites:** *None, Recommended ART070*

**2x / Cycle**

**Grade(s): 8**

This course is designed to equip students with intermediate drawing skills that will be essential for development in the arts. Students will explore exercises and techniques to advance their drawing skills. In addition to this, students will be able to grow in the eight studio habits of mind through studying art history and creating a personal project on their own.