

Argyle ISD

School - Parent Compact and Family Engagement Policy



Jane Ruestmann Elementary School is committed to developing a partnership between the school, students, and parents that will help children achieve the state's high standards.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure that my child is at school on time (7:30 am) every day, strive for 100% attendance, and contact the school if your child is absent.
- Make sure that homework is monitored and completed.
- Monitor the amount of screen time my child is on technology, while also making informed.

choices regarding what my child views and plays.

- Volunteer and/or support my child's school/classroom if possible.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school and responding, as appropriate.
- Promote respect to self, other students, adults, and school property on campus and in the community.
- Follow Argyle ISD technology guidelines.

Student Responsibilities

We, as students, will share the responsibility to learn at school and at home by:

- Achieve 100% attendance.
- Come to school ready to learn and with all the necessary tools needed for learning.
- Completing classroom assignments and homework every day and asking for help when needed.
- Read 15 to 30 minutes every day outside of school time.
- Give all notices and information received from my school to my parents or guardian every day.
- Pay attention and follow expectations both at home and at school.
- Follow the Argyle ISD Student Code of Conduct.
- Follow Argyle SD technology guidelines.

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School Responsibilities

Jane Ruestmann Elementary School will:

- Create a positive, safe, orderly, and welcoming environment for students and parents.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Provide parents with regular feedback regarding their student's progress through reports and parent/teacher conferences.
- Model and enforce good digital citizenship

Statement of Purpose

Jane Ruestmann Elementary is dedicated to providing quality education for every student in our school through campus-wide parent engagement. To accomplish this objective, Jane Ruestmann personnel continually develop and maintain partnerships with parents and community members. Parents who are involved in the education of their children contribute greatly to student achievement and academic success by reinforcing their children's commitment to education.

Campus Responsibilities

Jane Ruestmann Elementary continually builds partnerships with parents and campus staff to improve and support student academic achievement.

The following list details parent engagement opportunities provided by Jane Ruestmann Elementary.

- Campus Leadership Team Meetings
- Parent Teacher Association Meetings
- Information on district, campus, and teacher websites
- Parent/Teacher Conferences
- Campus performance profiles and individual student assessment results, including interpretation of such results.
- Appropriate program information provided to parents in both English and Spanish and in a variety of formats; email, mail, Open House, meetings, and website.

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School/Parent Partnership Compact

The Jane Ruestmann School-Parent Compact enables school personnel and parents to share responsibility for promoting student achievement. Members of the Building Leadership Team provide input in the design and implementation of the compact.

Parent Engagement is essential in each child's education process. School personnel partner with families to ensure each child's success in mastering the state standards.

Rationale

The following is the federal requirement for the Parent and Family Engagement policy, found in the Elementary and Secondary Education Act (ESEA) of 1965, reauthorized in 2015 as the Every Student Succeeds Act (ESSA), enacted July 31, 2018. Section 1116(a)(2) defines the requirements for local education agencies and serves as the foundation of the school Parent Family Engagement Policy.

"Each local educational agency that receives funds under this part shall develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy shall be incorporated into the local educational agency's plan developed under section 1112, establish the agency's expectations and objectives for meaningful parent and family involvement, and describe how the agency will:

(A) Involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d);

(B) Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;

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(C) Coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;

(D) Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—(i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); (ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and (iii) strategies to support successful school and family interactions;

(E) Use the findings of such evaluation in subparagraph (D) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section; and

(F) Involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.