



Charles E. Walters School

Parent Newsletter

Erin Gibson

Brian Foster

Eileen Wilson

Assistant Principal



Principal
April



Assistant Principal

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
"Sweet April showers do spring May Flowers". -Poet Thomas Tusser	1 Easter Recess School Closed	2	3	4	5 PE Kids Yoga Day	6
7	8	9 CEW & MS PTA Meeting 7pm	10	11 Board of Education Meeting LHS/7pm	12	13
NYS English Language Arts & Mathematics Grades 3-8						
14	15	16	17	18	19 CEW Peculiar Day	20
21	22 Earth Day 🌍 Passover Begins at Sundown	23	24	25	26	27
Spring Recess – Schools Closed						
28	29	30				
NYS English Language Arts & Mathematics Tests Grades 3-8						



Kindergarten April News



Kindergarten students are reviewing digraphs, blending, dictation, and punctuation in ELA. They are continuing to learn new sight words which they must memorize.

Students are continuing good reading habits by using reading strategies such as decoding words, looking at the picture for help and thinking about what makes sense in a story. Students are also applying the sight words they have learned in isolation in to their reading. April is also Poetry month so students will be exposed to different types of poems.

In Math, we are learning about our teen numbers and place value.

In Science, the students will learn all about plants and life cycles. We will be discussing Earth Day as well! We will continue to visit the LEGO Lab.

In Social Studies, the students will be learning about April holidays. We will continue to discuss being a good citizen and appreciating our similarities and differences.

April Highlights

*Schools will be closed for Spring Recess from April 20th – 28th.

A Look Ahead

*Be on the lookout for information on our May Field Trip to the Atlantis Aquarium.



Reminders:

Be sure your child can zipper, button, and tie shoes independently!
Please check and empty your child's book bag and folder every night!

Please learn your sight words and practice them every night!



CEW Does it R.I.G.H.T.

Respect
Integrity
Good Behavior
Helping Others
Teamwork

Helping Others is the theme of the month.

1st Grade April News

Math

Our first graders will be working with place value. We will be counting by ones, fives and tens from any number. We will understand that the two digits of a two-digit number represent amounts of tens and ones. We will be using the terms greater than, less than, and equal to, to compare numbers. We will review ten more and ten less of any given number. We will continue to practice math facts for fluency. We will continue with math talks and different ways to show a number with our Number of the Day activities.

Reading Workshop

First grade students are continuing to grow as readers and are being exposed to a variety of fiction and nonfiction texts. We will continue to use decodable books to practice word solving skills and fluency that have known phonics patterns. In shared reading students are reading a book as a class and working on identifying important vocabulary and story elements such as characters, setting, problem and solution. We are comparing books and discussing character traits and how a character changes throughout the story. We will learn about point of view in fiction stories. We will continue to practice our word lists and read our independent level books in school and at home.

Writing Workshop

Children will also continue working on opinion writing pieces and writing reviews. We will continue to discuss how opinions can be different and how sometimes we might agree and sometimes we might not. We will continue to use our special opinion words and how to give good reasons to support our opinions. We will learn how to write book reviews and recommend our favorite stories to others. We will begin learning about and writing poetry.

Science

Spring is here! We will be learning about temperature change and plants. In the science lab we will begin our Lights and Sound Unit. In this unit, students investigate light and sound! They explore how materials vibrate and how vibrating materials can make sounds. They also investigate light and illumination and use those investigations to create simple devices that allow them to communicate across a distance.

Social Studies

First graders will recognize that they are members of a school community in which people have specific roles and responsibilities. In addition, students will celebrate *Earth Day* by identifying ways in which they, as citizens of a world community, can reduce, reuse, and recycle in order to help preserve Planet Earth.

Health

We are learning about being healthsmart. Our students will be studying about Nutrition and Physical Activity. We will be learning about appropriate clothing to wear in Spring.

Foundations

First graders should now be able to automatically read and spell all trick words introduced in Foundations up to this point. They should also be sounding out one-syllable words with up to five sounds, including glued sounds, and baseword-suffix patterns. Students should be applying the suffixes -s, -ed, and -ing into their regular reading and spelling. We will continue to read and write with vowel teams (ai, ay, ee, ea, ey, oi, oy, oa, oe, ow, ou, oo, ue, ew, au and aw.) We are beginning to read and write long vowel words with the vowel-consonant-e syllable. We will also review blends and notice the ar, or, er, lr and ur sounds in our words.





April

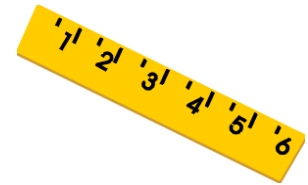
Second Grade Newsletter

Reading

We will be practicing retelling the beginning, middle, and end of a story with the characters and setting. They will practice finding the problem and solution, as well as the lesson learned in the story. We will be starting a new unit called Reading Non-Fiction Cover to Cover and introduce Book Clubs. We will continue to grow our knowledge and learn new information about topics. We will share and teach our groups what we learned.

Math

They will also practice money and time. They will learn about measurement. We will continue to work on 3 digit subtraction and addition. They will practice their addition and subtraction facts to build fluency.



Writing

In writer's workshop, students are going to be writing like scientists. They are exploring the concepts of forces such as pushes, pulls and gravity through experiments. Then, they will write lab reports, like scientists, describing their findings.

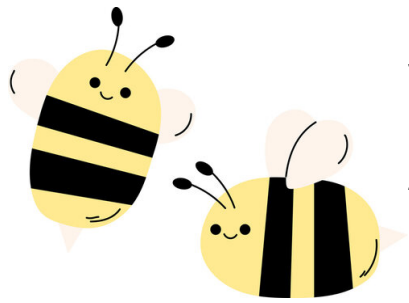


Science

Students will continue to explore science through Mystery Science. They are studying plants and what they need to grow. In addition, we will learn about Earth Day and what we can do to help keep Earth clean.

Social Studies

Students will be learning about Map Skills. We will discuss terms such as compass rose, directions, map keys, etc. We will also be building a treasure map. We will also discuss current events with Scholastic News.



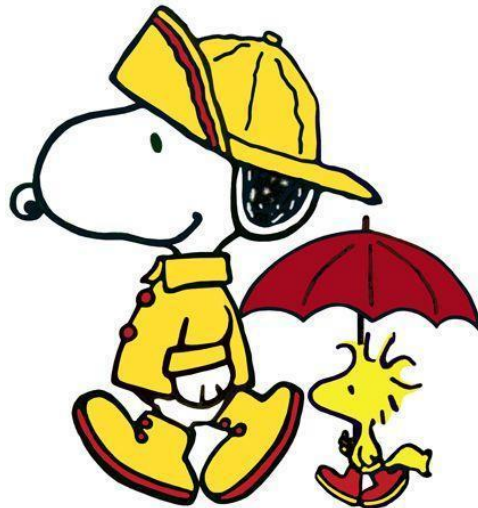
3rd Grade April News

Social Studies - Students will continue to learn about other countries as they "travel" across the globe.

Science - Students will begin to learn about different life cycles, fossils and animal survival. Students will learn about the life cycle of a butterfly by viewing butterflies within their very own classrooms!

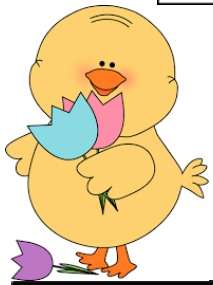
Math - Students will begin learning about perimeter as well as measurement, including time, linear, and liquid measures.

Reading - We will be launching our Mystery unit. Students will explore reading a variety of mystery books and may even experience a real mystery in their classrooms.



Writing - We will be continuing our unit on persuasive writing. Students will be stating claims and supporting them with evidence.

4th Grade April News



Math- This month fourth graders will continue to develop an understanding of fraction equivalence, addition and subtraction of fractions with like denominators, and multiplication of fractions by whole numbers. They will also begin to understand that geometric figures can be analyzed and classified based on their properties, such as having parallel sides, perpendicular sides, particular angle measures, and symmetry.

Social Studies - Students will continue learning about the 13 colonies, as well as the events that enraged the colonists which caused the American Revolution. Students will also learn about the major outcomes of this historical event.

Health- Students will utilize the resolution centers created in their classrooms to resolve conflicts independently. We will also continue to discuss coping strategies for stress and de-escalation techniques to use in various social situations.

ELA- Students will be reading to determine a theme or central idea of a text and explain how it is supported by key details. They will also be able to locate and refer to relevant details and evidence when explaining what a text says explicitly and implicitly and make logical inferences. Additionally, students will be able to develop literary essays, where they state an opinion –called a claim–about a literary text such as a book, drama, or poem and cite evidence from the text to support their claim.

Science- Students will investigate structures and functions of the human body. Students explore how our bones and muscles are interconnected, how our eyes interact with light and impact our vision, and how our brain responds to stimuli in our environment.



LIBRARY



Special Areas

KINDERGARTEN

Kindergarteners will be reviewing what it means to be a digital citizen, and having discussions about how to be safe when traveling in our online neighborhoods. We will read Jory John's *The Couch Potato* as a fun way to start a discussion about developing healthy habits with our devices, such as balancing time on our screens and time in the outside world.

1ST GRADE

1st Graders will be reviewing what it means to be a digital citizen, and having discussions about how to be safe when traveling in our online neighborhoods. We will read Jory John's *The Couch Potato* as a fun way to start a discussion about developing healthy habits with our devices, such as balancing time on our screens and time in the outside world.

-Mr. Braun

Hello everybody!

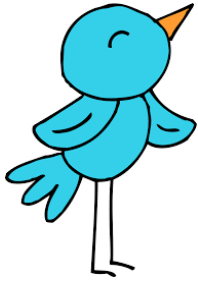
In the IC Library, our students had a fun month of "book talking" new books that will be available for them to borrow soon! Each grade had refresher lessons on how we take care of books, the book exchange schedule, how many books they can borrow, and returning books in a timely manner. We dissected the word 'respect' as it relates to others, ourselves, and our books in the library!

In April, our students will begin a unit on Digital Citizenship. Each grade will learn different ways that they can be a good digital citizen while learning how to safely navigate media balance, online privacy, and digital footprints. Each lesson has a family engagement component that I will share through ParentSquare for those who are interested in continuing and reinforcing this conversation at home.

Have a great month!

-Ms. Shaw





MUSIC



Special Areas Cont'd

K-1: Students will be learning about tone color by using instruments to enhance classic stories. Students will be adding music to *The Little Red Hen* and *Chicken Little*. Students will talk about the characters, setting, plot and the moral of the story. Students will then perform with xylophones, boomwhackers, and glockenspiels to highlight the characters in the book.

2nd grade: In the beginning of April students will be learning about Major Scales. Students will learn how to sing scales using solfeggio as well as play them on the pitched percussion instruments. We will end the month discussing dynamics and how it enhances our performance. Students will talk about crescendo/ decrescendo and create a rainstorm by using classroom instruments.

3rd grade: Students in third grade will be continuing their recorder unit. Students should bring their recorders and their packets in each week on their assigned music class day.

4th grade: Students will be learning Orff arrangements to songs around the world. In addition the students will be introduced to their graduation songs. We will focus on proper singing techniques, diction, breathing, and posture. We look forward to putting on a beautiful performance.

Band:- Over the last few months the students in the band have made tremendous progress. They are learning how to play alone and with the rest of the band. The students are preparing for their Spring Concert which will be held on **Wednesday, May 22nd at 10:A.M.**



What's happening in Primary PE?

For the month of April the students will work on their cardiovascular endurance while running through our fitness maze, students will learn about speed, pacing and distance. In addition, students will also be learning about all different types of sports while they engage in a variety of sports stations.

Happy spring

~Mrs. Yovino & Mrs. Ammirati

April Newsletter
Intermediate Physical Education
Mrs. Ammirati and Mr. Riccio

Spring is here and we are getting ready for our annual fitness testing. During the month of April we are going to be working on our fitness stations in preparation for the upcoming fitness test. Students will have many stations all emphasizing the 5 parts of the fitness test. Those parts of the test include, curl-ups, sit and reach, pull ups and or flex arm hang, shuttle run, and the distance run. After we finish practicing our stations students will then take the test. They will be working toward earning certificates, if they can pass all parts of the test. The fitness test is meant to be a personal challenge for each and every student.



ART



Grade 2- This month, students will be creating food art! We will discuss how or why food can or cannot be art. They will learn briefly about how food has been used or influenced in art throughout time. Students will watch the story, *Donuts: the Hole Story* by David Miles and discuss the different designs they noticed on the donuts. Students will learn about the element of art **texture**, real vs. implied and **value** utilizing crayon techniques.

Grade 3- This month, students will be creating food art! We will discuss how or why food can or cannot be art. They will learn briefly about how food has been used or influenced in art throughout time. Then we will be using mixed media to create a pizza while learning about the element of art, **texture**, both actual and implied. Lastly, there will be a small introduction to fractions using the slices and toppings in our pizza pie.

Grade 4- This month, students will be creating food art! We will discuss how or why food can or cannot be art. They will learn briefly about how food has been used or influenced in art throughout time. Students will then create a painting of a traditional or favorite meal. We will discuss what makes this food special to our culture, our family, or just to ourselves. We will talk about the element of art, **texture**- actual vs. implied.



Health Office

April 2024



It has been a long, cold winter and we are excited to welcome spring. With the showers that April brings we will also have beautiful days to begin enjoying our time outside for recess. Please be sure to dress appropriately for the current day's weather, not the season.

Let's spring into healthy habits!

Colds, Flu and Strep season is still with us ! Please continue to do the following healthy habits to enjoy this spring season !!

- Wash hands frequently. Studies have shown that washing hands at least 5 times a day can help reduce the chance of getting sick. Remind your child(ren) to wash their hands after using the bathroom, after coughing, sneezing or blowing their nose and before eating. Your child can bring an individual sealed towelette for use in the lunchroom before lunch.
- Never put fingers or any objects in your mouth. When wiping your mouth after eating or drinking using a napkin.
- When drinking from the water fountain, never put your lips on the fountain.
- Get at least 8-10 hours of sleep each night.
- If your child is sent home or stays home due to illness it is expected that he/she remains symptom free (fever, nausea, vomiting) without medication such as Tylenol or Advil, for 24 hours before returning to school.
- If your child has a throat culture, please do not send your child back to school until you know the results of the culture.
- If your child has a positive throat culture for strep they must remain home for 48 hours after starting medication.
- If a child is well enough to be in school it is expected that he/she will participate in the gym and/or recess unless they have a doctor's note.



“RP at Home”



RP Coaches: Linda Indelicato, Ashley Gisbert

What is “RP”?

Restorative Practices (RP) in schools are inspired by the philosophy and practices of restorative justice, which puts repairing harm done to *relationships* and people over and above the need for assigning blame and dispensing punishment.

How does CEW use RP?

Community Circles are a versatile restorative practice that are used proactively, to develop relationships and build community. Circles provide students an opportunity to speak and listen to one another in a safe atmosphere and allow educators and students to be heard and offer their own perspectives. Circles are also used to celebrate students, begin and end the day, and discuss difficult issues.

Examples of Community Circle Questions:

“Would you rather?” “What’s your favorite?” “If you could...” “Name something...” “Tell me about a time when...” “What would you do if...”

How can you use RP at home?

A great time to use RP in the home is at dinner time, during a car ride, during bedtime...or at ANYTIME that works for your family, whether you’re a family of 2 or more!

****Try this fun RP question at home!****

What is the best thing about “springing” our clocks ahead one hour?



SPRINGTIME FUN!!!

It has finally begun, our warmer springtime weather. Our children are so excited to be able to go outside for recess. Now, let’s help them do it safely!

Proper footwear for school days are essential.

Children’s outdoor activity and Physical Education participation may be limited for their safety if they are not wearing appropriate shoes.

Please contact the Health Office or Main Office for any questions or concerns and as always stay safe & healthy!!!