



2023-2024 Hutto ISD Prekindergarten

Family Engagement Plan

The Hutto Independent School District believes families are critical partners in student success. The Hutto ISD Pre-K Family Engagement Plan outlines how the district seeks to build lasting relationships with families in Prekindergarten to ensure that all children are Kindergarten ready.

An effective family engagement plan creates a foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of families, and promotes a culture of learning that is child-centered, age-appropriate, and family-driven. The active participation of parents, teachers, business and community leaders is a valuable tool that we welcome and respect at all times.

Through the goals outlined below, Hutto ISD Prekindergarten will:

- Unite families with young children
 - Educate and empower families to support their children's learning and
- Connect families with community resources

Goal: Provide a safe and welcoming campus environment that offers parents opportunities to participate in district and campus initiatives

Strategies:

- Parent-Teacher Association (PTA)
- Campus Academic Nights
- Teachers utilize campus websites, Facebook, Twitter, and Remind 101 to share information with families.
- Teachers organize and host class activity events and extend invitations to families of students. (Spanish translators are available)
- During training or class activity events, space is always created for parent voices to be heard.
- Parent Libraries are available across the campuses.

Goal: Network with a variety of community-based organizations to support the needs of all families. **Strategies:**

Families can access resources through:

- [District website](#)
- Individual campus websites:
 - [Howard Norman Elementary](#)
 - [Nadine Johnson Elementary](#)
 - [Ray Elementary](#)
 - [Hutto Elementary](#)
 - [Cottonwood Creek Elementary](#)
 - [Veterans' Hill Elementary School](#)
 - [Kerley Elementary School](#)
- [District Parent Resource Page with Educational Links for Students](#)
- [Hutto ISD Pre-K Department Website](#)
- [Hutto ISD District Facebook](#) and [Twitter Page](#)
- School counselors and district social workers coordinate families to gain access to necessary community resources, <http://www.parentcompanion.org>
- Our Hutto [ECSE](#) (*Early Childhood Special Education*) Model serves 3 – 5-year-olds who have difficulty with large numbers due to issues such as over-stimulation. Our ECSE program emphasis is in supporting students develop forms of communication as well as develop competencies in the areas of social, self-help, cognitive, school readiness and language.

- Our Hutto ISD [Special Education](#) staff identify and provide an appropriate education for all individuals ages three through twenty-one who qualify for the district's special education services, [Child Find](#).
- Our Hutto ISD [Families in Transition](#) (FiT)/Homeless Education Program is committed to ensuring that all children in homeless situations have the opportunity to enroll in, attend and succeed in school. Several services are available for our FIT students [Families in Transition](#):
 - [Hutto Has Heart](#) for financial assistance
 - [Hippo Closet](#) for clothing assistance
 - [Hutto Food Pantry](#) for grocery assistance
 - [Orange Santa](#) assistance with Holiday dinner and gifts
 - [Pink Out](#) resources for families touched by cancer
- Our Hutto Health Services is committed to helping parents be informed about health issues and health in general. The [Hutto Health website](#) contains valuable information in your quest to becoming better informed. • [Hutto Bluebonnet Health Center](#)
 - [STARRY Counseling Services](#)
- Teachers and other school personnel offer enrichment opportunities with campus community partners including the Hutto Library and other community groups. [Hutto Public Library](#)
- Identify partners to provide translators and culturally relevant resources reflective of home language and
- Establish and maintain partnerships with businesses, faith-based organizations, and community agencies.

Goal: Offer different opportunities for families to advocate for their children and increase family participation in decision making

Strategies:

- Ongoing communication with teachers, principals, and school staff
- Parent-Teacher Conferences
- Campus personnel includes Pre-K families in [Parent Teacher Association \(PTA\)](#).
- Male family members serve as volunteers on their child's campus as [Watch D.O.G.S.](#)
- Campus personnel provides opportunities for family members to serve on the Campus Site-Based Advisory Committee (CAC).
- District and campus personnel provide opportunities for family members to serve on the [District Advisory Council \(DAC\)](#).
- The [School Health Advisory Council \(SHAC\)](#) is an advisory group comprised of individuals who represent segments of the community, including our parents. The group acts collectively to provide advice to Hutto ISD on aspects of the school district's health and wellness program.
- Campus personnel widely solicit parents (non-district employees) of English Learners (ELs) currently participating in a language program to volunteer to serve as parent representatives on the Language Proficiency Assessment Committee (LPAC).
- District and Campus personnel provide survey opportunities for families to provide input. • Various campus parent committees are formed during special events, i.e. Christmas, Cinco de mayo, Veteran's Day, Dia de los muertos, Dia de la raza, and Dia de los niños.
- Parents are encouraged to register as a [Hutto ISD Mentor or Campus Volunteer](#)

Goal: Support families to prepare their children for Kindergarten by sharing practical tips and ideas

Strategies:

- Teachers have a "Family Visit" in which they meet with families before children start school. The visit occurs in the classroom with each individual family. This visit is the foundation for building relationships with parents and it supports the child with the transition to school.
- Parent conferences are held during the Fall in October. Parent Conferences are used to provide parents with information regarding their child's progress at school and provide families with complimentary home learning activities.
- Teachers create weekly/monthly newsletters with engagement strategies and upcoming events. • Teachers host evening learning events and provide a lending library to parents.
- During Parent-Teacher Conference Days, teachers provide additional instructional support to parents in bridging the learning from the classroom into the home.

- [Latino Literacy Project](#)
- Hutto ISD [Dual Language Facebook Page](#)
- E3 Alliance School Readiness Guides are provided in [English](#) and [Spanish](#) to our Pre-K and Kinder families • [Prekindergarten webpage](#)

Goal: Support teachers and educational assistants to build strong relationships with families, ensuring all students are Kindergarten-ready

Strategies:

- Pre-K teachers participate in embedded, ongoing professional learning for language development skills and cultural responsiveness.
- Encouraging family members to volunteer in the classroom; using the time to foster enhanced communication regarding their child's development;
- Sending home a monthly calendar of activities that can be done at home for little or no cost that correspond with the activities done in the classroom;
- Providing workshops for parents that focus on common child development topics (health, child guidance, how the young child learns, etc.);

Goal: Monitor family engagement and improve future efforts by analyzing data collected

Strategies:

- School site-based decision-making committee (called Campus Academic Advisory Councils) include Pre-K parent/guardian representatives.
- Teachers and school personnel utilize sign-in sheets to monitor family attendance at events. • School personnel engages with families during the annual comprehensive needs assessment process and while drafting the annual campus improvement plan.