

HUTTO ISD

District Title I Parent & Family Engagement Policy

2023-24

Program Plan Intent:

Mission Statement: The Mission of the Board, administration, and staff of Hutto ISD is to inspire excellence in academic, character and community through strong academic programs and overall school activities that involve our parents, community and all members of the Hutto ISD staff.

Title I, Part A of the Every Student Succeeds Act (ESSA) provides federal funding for schools with a high percentage of students who qualify for the free/reduced lunch program.. Title I, Part A funds are used to ensure that all students meet the state's high academic standards.

Nine campuses within Hutto ISD receive Title I, Part A funding.

Definition: Section 1118 of the Elementary and Secondary Education Act (ESEA) Parental and family engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring (A) that parents play an integral role in assisting their child's learning; (B) that parents are encouraged to be actively involved in their child's education on and off campus; (C) that parents are full partners in their child's education and are included as meaningful partners in decision making and on advisory committees to assist in the education of their child.

All students will be expected to work toward mastering the curriculum objectives outlined in the Texas Essential Knowledge and Skills (TEKS). Our district recognizes the fact that some students will need additional assistance to achieve their full potential. The extra assistance is available to all students at the Title 1 schools through Title I supplemental programs and various other educational services offered through the district. Hutto ISD intends to include parents in all aspects of the Title 1 program.

Hutto ISD is dedicated to maintaining the highest standards of excellence to provide students with the tools needed to become confident leaders and achieve their goals. We commit to not only welcome families but to embrace their contributions to the success of our schools and the well-being of our students. We take on the responsibility to hire and retain dedicated, exceptional staff to promote a model learning environment.

As a district, we have adopted the mindset to Create, Relate, Engage, and Empower. Our Board, administration, staff members, students, family members and community all play an integral role in maintaining unity and the establishment of a sense of trust and transparency between our district and our families.

Expectations and Objectives

Parent and Family Engagement(PFE) Program Expectations:

Through effective, and regular verbal and written two-way communication, we expect to continuously build the foundation for a partnership with parents and caregivers. We are dedicated

	<p>to creating an environment in which parents and caregivers are motivated to participate in campus and district initiatives, decision-making, and activities.</p> <p>Hutto ISD Parent and Family Engagement focuses on fostering genuine relationships through positive interaction and open, honest discussions. We strive to align with parents for a shared outcome: helping children. Parental engagement has been proven to increase attendance rates, lower discipline infractions, improve mental and emotional health, raise academic performance, and decrease the drop-out rate. We need to have a strong core of parental partnership through increased Parent and Family Engagement to continue to provide the backing that students need.</p> <p>The challenges children face today are in many ways greater than they have ever been. Modern obstacles and competition produce stressors that need to be met with a solid support system. Together, schools and parents can provide encouragement and security while teaching children that they are capable, powerful leaders and future success stories.</p> <p>We invite families to:</p> <ul style="list-style-type: none"> ● Volunteer, serve on committees, and actively participate in our schools and offer their expertise, skills, and experiences ● Share their suggestions and concerns for the betterment of our schools ● Attend informational meetings and forums to gain a clear understanding of the district goals and guidelines <ul style="list-style-type: none"> Examples: Hang with the Hippos, Title I Meetings and Parent Advisory Committee Meetings, School Board Meetings ● Participate in Parent Teacher Conferences, PTA meetings, and Parent Workshops to have insight on curriculum, assistance at home, techniques and tools, and how to support our students and the educational process <p>Our objectives are:</p> <ul style="list-style-type: none"> ● To see our district not only through our eyes, but from the parent's perspective ● To engage and empower parents throughout the school year to be advocates for their children ● To recognize and applaud parent voice ● To validate parents and demonstrate our belief that parent partnership is vital ● To involve parents regularly in decision-making so it becomes a habit ● To pursue methods of providing resources and opportunities in a welcoming, non-judgmental atmosphere ● To provide balanced, diverse, and inclusive experiences for our parents and students ● To meet and potentially surpass expectations from our parents ● To create and facilitate a broad scope of opportunities for learning extensions at school and at home
<p>Hutto ISD Will:</p>	<ul style="list-style-type: none"> ● Create a District Advisory Committee composed of staff, parents, and the community to develop and revise school improvement plans, the Parent and Family Engagement Policy, and related documents. ● Announce the availability of, and provide multiple distribution methods and locations for the Parent and Family Engagement Policy in a format that is accessible. ● Annually review and update as necessary the Parent and Family Engagement Policy. ● Invite parents to participate in a jointly developed school/parent compact which outlines how parents, the entire school staff, and students all share responsibility for improved student achievement. ● Inform parents of the school's participation in the Title I program and of the parents' rights to be involved. ● Include parents in Title I required meetings. Parents will assist in evaluation and input into Title I initiatives.

- Give assistance in understanding the Title I requirements, standards, and assessments through the annual Title I campus meeting. Parents will also be provided with access to a copy of the campus Parent Involvement Policy and the School-Parent Compact.
- Assist school administrators and the teams in the creation, revision, and maintenance of their campus Parent and Family Engagement Playbooks, to include training and external professional support.
- Conduct evaluative surveys amongst staff, students, and parents to gain feedback, data, and recommendations on PFE events, programs, and activities, and incorporate adjustments and amendments as necessary.
- Provide information to facilitate understanding state standards, district and state assessments, and report cards.
- Evaluate barriers to student achievement, parental engagement and participation, and school advancement and improvement.
- Coordinate and integrate parental involvement strategies with programs such as Pre-K and Head Start programs to better prepare students for school. Pre-K registration will be offered for parents to meet district staff and complete the registration process.
- Provide support and promote campus and district PFE events through digital advertisement and in-person attendance.
- Acknowledge efforts of campuses to provide entertaining and informative events, and tributes.
- Provide full opportunities for the participation of parents with children with limited English proficiency, parents of children with disabilities, and parents of migratory children.
- Offer language assistance through staff, translation devices, and translatable document and communication formats.
- Offer professional development training to nurture ongoing advancement of actionable methods to engage parents and build connections.
- Led by the Director of Federal, State, and Special Programs, employ Parent Engagement team members to obtain, manage, and distribute resources for families, provide training, ensure adherence to required practices and policies, support campuses and the district, connect with the community and business leaders, orchestrate and participate in curriculum-enhancing, enriching, and assistance events, and address needs of families.
- Offer Parent Resource Centers (located at: Hutto High School and Nadine Johnson Elementary) to provide resources, brochures, training, reference materials and books in our Parent and Community Resource Library, computer usage and internet availability, and meeting facility availability.
- Maintain a Parent and Family Engagement website and social media page to notify parents of upcoming events and motivate them to take part in and increase attendance.
- Monitor and respond in a timely manner to Parent and Family Engagement electronic communication through a dedicated team email address: pfe@huttoisd.net
- Organize and promote a successful volunteer program to include:
 1. Appropriate safety measures through a formal application, training, background check and volunteer check-in upon arrival at each assigned volunteer location, a volunteer badge, and campus provided procedural rules.
 2. Opportunities to be a volunteer at all major events, through our website, in each campus front office and main district office, and at each Parent Resource Center.
 3. Recognizing our volunteers through Volunteer of the Month, Family of the Month and during National Volunteer Appreciation Week events.
- Provide Military Family Support Program for our military connected students and their families, to include:
 1. Transition and welcome provisions for newly enrolled military students.
 2. Recognition of active duty, reserves, National Guard, Veterans and their families.
 3. Commitment to attain Purple Star Campus status for our campuses, a TEA recognition of the resolution to provide the utmost of care to our military students and families.

- Collaborate with community businesses and facilitate interactions based on community needs and requests.
- Communicate and work with each PTA/PTSA to contribute to the attainment of a strong parent and campus relationship.

Hutto ISD Training, Programs, and Supports

To include but not limited to:

- FAFSA application assistance
- Parent Square Application Training and Communication
- Registration assistance
- Safety protocols
- Academic nights: Math, Science, Literacy, STEM
- Technology to include supporting learning in the home
- Latino Literacy
- Camino Al Exito
- Orange Carpet Welcome Event
- Summer Reading Bus Tour
- Reading Buddies
- Leader in Me
- Diversity, Equity, and Inclusion
- Career and College Readiness
- Military Connected Support

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