



## EIC Agenda and Minutes for 4/10/24



**Action Items for IC members: Duty Plan, End of Year EIC Priorities**

**Topics: New Grad Requirements, Tutoring, Duty/Monitoring Time, End of Year Priorities, New Staff Orientation**

**Attendees: EIC Members**

**Chair: Patrick McElwee**

**CoChair: Reid Figiel**

**Acting Secretary: Patrick McElwee**

**Schedule 60 minutes**

### Meeting to Order

Time:	Minutes	Activity
7:30-7:35	5	<ul style="list-style-type: none"> <li>● Call to order -               <ul style="list-style-type: none"> <li>○ Remaining IC: 5/1, 5/15 (If Needed)</li> <li>○ Follow up on Bregman Assembly Request</li> </ul> </li> </ul>

### Decision Items

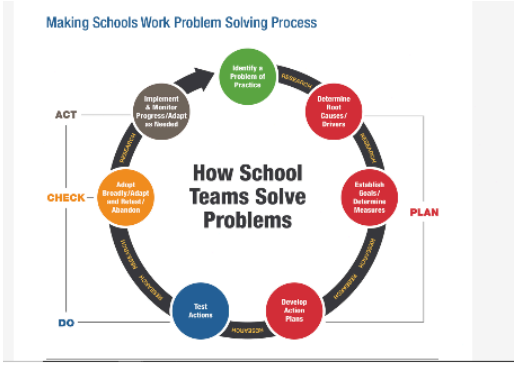
Time	Minutes	Item
7:35-7:40	5	<ul style="list-style-type: none"> <li>● Flexible 15 Minute Duty Time               <ul style="list-style-type: none"> <li>○ Hallway monitor for teachers</li> <li>○ Expectation is that teachers will be at school at 8:40am monitoring, and student classes would start 15 minutes later at 8:55am OR school ending at 3:25pm and teachers monitoring until 3:40pm. If these are the start and end times.</li> <li>○ We'll plan for the 1st 9 week period and adjust from there.</li> <li>○ <b>Tentative plan approved</b></li> </ul> </li> </ul>
7:40 - 7:50	10	<ul style="list-style-type: none"> <li>● End of Year IC Priorities               <ul style="list-style-type: none"> <li>○ IC Reps: <b>This position is a 2 year position. If your time is up make sure to have a selection process and let IC leadership know.</b></li> <li>○ First Meeting of the Year: <b>First meeting will tentatively be 8/5/2024. Time to be determined.</b></li> <li>○ Instructional Goal Focus and Retreat: <b>Some ideas are structural changes to advisory. Possibility for retreat.</b></li> <li>○ Science: <b>Concerns about the beginning of the school year and chromebook distribution. Need to avoid issues from the beginning</b></li> </ul> </li> </ul>

		<p>of this year. Considering new cell phone policy, we need to ensure students have other devices ready on day one. Idea proposed to have a chromebook distribution day. Volunteers would be needed. Freshman on Soar Day. Every student should have them by the 9th. Freshman/Sophomore in the morning Juniors/Seniors in the afternoon. Possibly Student Senators could help?</p> <ul style="list-style-type: none"> <li>○ English: Concerns about school culture. Phone usage, attendance issues around vacations and other absences. Academic honesty related to AI. Concerns about the physical environment of the school. At the beginning of school year building school culture. Concerns about grounds maintenance. Concerns about adult communication and cooperation and how this models behaviors for students. Students feel overall positive about school culture. Admin suggests idea of implementing more community service. Science, points out that there has been different cycles of respect/disrespect and an aspect of this is students holding themselves accountable. MCL: Idea about looking at what other schools are doing, what schools are finding success in different policies. Admin reiterates that expectations for Tardies, Cell Phones etc. will begin on a stronger foot at the beginning of the next school year. MCL: More visibility of teachers could help deter some of these behaviors.</li> </ul>
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**Discussion Items**

7:50-8:00	10	<ul style="list-style-type: none"> <li>● New Graduation Requirements beginning in 2025/2026 Cont. <ul style="list-style-type: none"> <li>○ What does the future of our department look like? <ul style="list-style-type: none"> <li>■ Math: Algebra II not being a requirement will necessitate considering changes</li> <li>■ CTE: Fully staffed. Figuring out ways to help with funding for Culinary.</li> <li>■ Counseling: Will look at changes and understand how to support students and teachers in having students complete high school.</li> <li>■ Fine Arts: What are Admin's priority on AP classes? Scheduling can provide challenges with upper level arts classes. Support in helping students pay their fees. Admin: There is a fund to help in some situations with fees.</li> <li>■ Special Ed: Future depends on SAT process.</li> <li>■ Social Studies: Adjusting for new requirements. Possibly shifting EHS towards a Social Studies/Humanities Magnet School. Something to really draw people to Eldorado.</li> <li>■ English: Finding funding for another English teacher to help with availability for offering more English Electives. Heavy Grading load provides challenges for being effective.</li> </ul> </li> </ul> </li> </ul>
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		<ul style="list-style-type: none"> <li>■ Science:</li> <li>■ PE: Depending on Health in Middle school there might need to be drastic changes.</li> <li>■ What’s the one class our students should have access to that we should develop?</li> <li>■ MCL: Increase number of upper level Spanish and French Classes</li> <li>■ CTE: Priority is Culinary</li> <li>■ Fine Arts: Additional Stagecraft Class. 2 Beginning Guitar Classes.</li> <li>■ Special Ed. Disability would like to see more district programs at EHS. Possibly a Best Buddy class. More inclusion type classes. Gifted, to address diminishing numbers. Tailor to more needs of gifted students. Possibly “At Risk” gifted class.</li> <li>■ Social Studies: At EHS we have a lot of Social Studies options to help with 4th credit. Possible realignment of when courses are offered.</li> <li>■ English:</li> <li>■ Student Body: Building off of Best Buddies would be a lot fun as an elective.</li> <li>■ Science: More Anatomy and Physiology. Physics for Trades. Geology/Chemistry class. Astronomy/Physics Combo. Integrated Physics/Chemistry (Which we used to offer), Biology/Chemistry, FFA/Agriculture. There could be a trades pathway and a STEM/Medical Science pathway.</li> <li>■ PE: Sports Admin class</li> </ul>
8:00 - 8:05	5	<ul style="list-style-type: none"> <li>● Tutoring Plan Follow Up <ul style="list-style-type: none"> <li>○ <a href="#">Survey</a> Results: 35 Responses out of 89. 12 People are interested.</li> <li>○ Next Steps <ul style="list-style-type: none"> <li>■ IDing 12 teachers who expressed interest</li> <li>■ Dr. Lawton would be interested in potentially running library after school.</li> <li>■ Need to determine funds available for this.</li> </ul> </li> </ul> </li> </ul>
8:05-8:10	10	<ul style="list-style-type: none"> <li>● New staff orientation team Follow Up <ul style="list-style-type: none"> <li>○ Any Interest?</li> <li>○ PE is interested in spearheading this team</li> <li>○ Fine Arts has some teachers that are interested</li> <li>○ Reid will send follow up info</li> </ul> </li> </ul>

8:10-8:25	15	<ul style="list-style-type: none"> <li>● Developing Instructional Goals - Communication/Flow, Timeline</li> </ul> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> <li>■ Revisit Eagle Code and EHS Vision &amp; Mission (Review Department Feedback from Meeting)</li> <li>■ Report out on Department Chair</li> <li>○ “Graduate” Profile</li> <li>○ Retreat</li> <li>○ <b>Initiate/Reinitiate Discussions about focus and items in this box. Think about incorporating 90 Day Plan/adjusting 90 day plan.</b></li> </ul>
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**Adjournment**

Time	Minutes	Item
8:25-8:30	5	<b>Brief Recap, Review Minutes Reminder and Thank yous.</b>  <b>Graduate Requirements are changing for the Freshman class of 25/26</b>

**Next meeting: TBD**

<b>Attendance:</b>
Administration: Juan Dominguez-Torres, Angela Adcox, Paul Burrows, Cory Donley  ATF Rep: Patrick Mcelwee (Chair) Social Studies: Tim Lutz CTE: Aaron Orosco Math: Rachel Godwin Language Arts: Courtney Lawton Science: Eric Holmes MCL: Israel Ibarra Fine Arts: Emery Edwards PE/Health: Reid Figiel

Special Ed/Gifted: Cherie Harris

Counseling: Lori Montoya

Parent Rep: TBD

Student Rep: Haley King-Mead/Helena Dambmann

**\*\*Highlight in Yellow = ABSENT\*\***