

FSPS District Scorecard

(2024-2029)



District Goals

1	Students will master grade-level reading targets by the beginning of third grade. For their remaining school career, they will achieve reading targets at/or above grade level.
2	Students will perform at/or above grade level in math.
3	Schools and administrative buildings will be safe, welcoming environments where authentic, productive relationships are valued.
4	Our system guarantees relevant classes for every secondary student and maximizes student choice.

1. Reading Proficiency

	Key Strategic Measure	5 Year Goal	Baseline 22-23	Actual Data						Status
				23-24	24-25	25-26	26-27	27-28	28-29	
1.1	% of students reading on/above grade level by start of 3rd grade (Lexile level)	70%	54%							
1.2	% of 4th/6th/8th/10th gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)			Baseline						
1.3	% of 3rd-10th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)	70%	36%*							
1.4	% of 11th gr. students scoring 19 or above per ACT	70%	47%							

2. Mathematics Proficiency

	Key Strategic Measure	5 Year Goal	Baseline 22-23	Actual Data						Status
				23-24	24-25	25-26	26-27	27-28	28-29	
2.1	% of K-2 students on/above grade level per summative assessment *	70%	55%*							
2.2	% of 4th/6th/8th/10th gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)			Baseline						
2.3	% of 3rd-10th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)	70%	36%*							
2.4	% of 11th gr. students scoring 19 or above per ACT	60%	30%							

3. Safe Learning Environment

	Key Strategic Measure	5 Year Goal	Baseline 22-23	Actual Data						Status
				23-24	24-25	25-26	26-27	27-28	28-29	
3.1	% of students achieving at least 95% attendance rate	70%	44%							
3.2	% of teachers achieving at least 95% attendance rate	75%	36%							
3.3	% of students receiving out of school suspensions (K-5)	3%	4%							
	% of students receiving out of school suspensions (6-8)	5%	12%							
	% of students receiving out of school suspensions (9-12)	5%	7%							
3.4	% students who agree they are in a safe, welcoming environment (per survey)			82%						
3.5	% parents who agree the school is a safe, welcoming environment (per survey)			Baseline						
3.6	% staff who agree they are in a safe, welcoming environment (per survey)			90%						

4. Student Success Plans

	Key Strategic Measure	5 Year Goal	Baseline 22-23	Actual Data						Status
				23-24	24-25	25-26	26-27	27-28	28-29	
4.1	# of students who successfully complete a CTE program of study (CTE Completers)	800	587							
4.2	% of students who have a 4 year student success plan in 8th grade.			Baseline						
4.3	% of time spent scheduling with students in grades 6-12 per SCUTA (School Counseling Use of Time Analysis)			Baseline						
4.4	% of high school students who get their first choice in courses that don't require auditions/try outs			Baseline						
4.5	% of high school students who have earned credits in courses as laid out in the student's success plan			Baseline						