

AVON GROVE CHARTER SCHOOL

EXCELLENCE THROUGH INGENUITY

High School Transition Night

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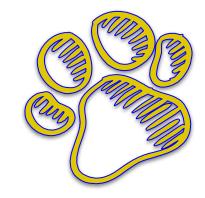


New Building





Excellence through Ingenuity



Mission Statement

To inspire passion for lifelong learning, one student at a time.

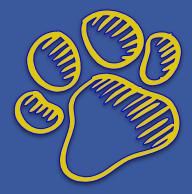
Vision Statement

To be an accepting community that unlocks every <u>students' ability</u> to discover and reach their full potential



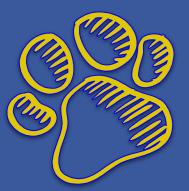
Agenda

- □ Why AGCS
- □ Introduction of State Road Staff
- □ Schedule
- Lunch
- Graduation Requirements
- Building Usage
- Arrival/Dismissal
- PBIS
- Expectations
- Sports
- □ FAQ





What is your WHY?



Jack Kinder

- □ Reasons families have shared why they come to AGCS:
 - □ Importance of student/teacher relationships
 - Quality of Education
 - Sense of community
 - Opportunities for enrichment

high achievement always takes place in the framework of high expectations.

meetville.com



AGCS Upper School Administration and Support Staff

Mr. Matthew Messick......High School Principal Mr. Mark Miller.....Upper School Assistant Principal Mrs. Joyce Smith......9-12 Administrative Assistant





High School Student Services

Mrs. Megan Alaxson	Gr 11-12 School Counselor	
Mrs. Ezria Heaps	Gr 9-10 School Counselor	
Ms. Ally Jones	Mental Health Coordinator	
Mr. Barry Keith	Social Worker	
Daisy	Dog	
Charle	Dog	



Curriculum Leaders

Arts & Electives	Sylvo Szabo 🥢	
English	Sara Morris	
Mathematics	Jess Abernethy	
Science	Kelly Sweeney	
Social Studies	Megan Caiola	
Program Facilitator	Michael Mostello	

English

Tiffany Callaghan-Segal Lauren Daniel Rebeccah Guterman Sara Morris* Stu O'Connor

Mathematics

Jessica Abernethy* David Bussard Carrie Herman Kim Guarneri Amanda Lozado Luke McNichol

Science

Benjamin Horowitz Christine Jones Krista Lauterwald Kristin Reph Katherine Richardson Kelly Sweeney* Marielle Veilleux

Social Studies

AVON GROVE CHARTER

Megan Caiola* John Hashagen Michael Mostello Marie Sycalik Nick Taylor

World Languages

Lisa Cuzzolina Marianne Pauly-Nguyen Melanie Buono

Performing Arts

Anthony June Allyson Roberts Daniel Strange

<u>Visual Arts</u>

Sonya Bannon Regina Fees Ian Klink Lisa Murray Christel Turingan Sylvo Szabo*

Physical Education/Health

Jason McGehean Dan Kellie

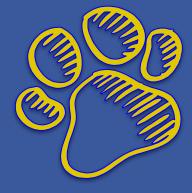
Special Education

Regina Cheesman Rachel Gibson Jennifer Johnson* Antoinette Lynam Samantha McMillan Michael Tickman



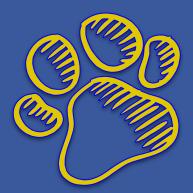
9th Grade Sample Schedule

	Evolution of Filmmmaking	College Prep World History
08:00 AM	Klink, lan 505	I Sycalik, Marie
	07:45 AM - 09:05 AM	302 07:45 AM - 09:05 AM
09:00 AM	College Prep Biology Sweeney, Kelly	Spanish I Cuzzolina, Lisa L
10:00 AM	608 09:10 AM - 10:30 AM	411 09:10 AM - 10:30 AM
	College Prep Literature and Comp I	2D Studio I Turingan, Christel
11:00 AM	Morris, Sara 409 10:35 AM - 12:00 PM	23 10:35 AM - 12:00 PM
12:00 PM	HS Lunch1 Staff 7-12, Open	HS Lunch1 Staff 7-12, Open
	Cafeteria 12:00 PM - 12:30 PM	Cafeteria 12:00 PM - 12:30 PM
	HS_rALLy Gutherman, Rebeccah	HS_rALLy Gutherman, Rebeccah
	304 12:30 PM - 01:00 PM	304 12:30 PM - 01:00 PM
01:00 PM	Honors Geometry Bussard, David	HS Study Hall Gutherman, Rebeccah
02:00 PM	408 01:00 PM - 02:20 PM	CafeGym 01:00 PM - 02:20 PM
02.0011		



NON GROVE CHARTER CAN DO L

Lunch/rALLy

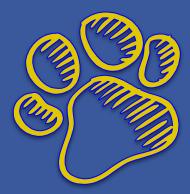


- 60 Minutes (30 minutes lunch/30 minutes rALLy)
- 9/10 eat in the cafeteria
- 11/12 May eat in open locations such as the Wolf's Brew, the Walkway, or the Courtyard
- On Tuesdays during rALLy students get SEL/PBIS/CCR Lessons
- On other days students are able to flex their schedules to go to clubs or get help from teachers



Clubs

Amnesty International	Grade Level Councils/Committees
Dance	Student Council
Ski Club	High School Envirothon
Tri-M Music Honor Society	Green Team
Ceramics Club	Bee Academy
REACT Club	National Honor Society
Academic Competition	BSU
Podcasters Club	DECA
Leo Club	D&D
LSU	GSA

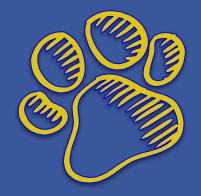


Graduation Requirements



Each AGCS student must earn a <u>minimum</u> of twenty-three (23) credits in order to graduate from Avon Grove Charter School.

- Students in grades 9-11 must schedule a **minimum of seven (7) credits each academic year**.
- Students in grade 12 must schedule a **minimum of six (6) credits during the academic year.**

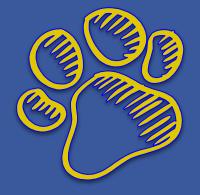


Graduation Requirements



Avon Grove Charter School requires a <u>minimum</u> amount of credits in the following areas for graduation-<u>Only courses that are taken and completed in high school (grade 9+) will be considered with respect to eligibility for</u> <u>graduation and be displayed on a student's high school transcript.</u>

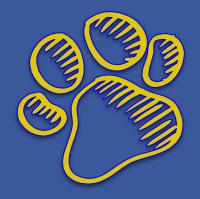
<u>Required Course Areas</u>	<u>Required Credits</u>
English	4
Social Studies	4
Science	3
Mathematics	3
Arts & Humanities	4
Health	0.5
Physical Education	0.5
Electives	4
Total	23 credits



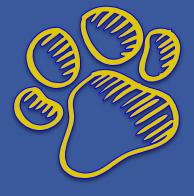
Culminating Portfolio



In order to graduate from the Avon Grove Charter School, beginning with the class of 2024 and beyond, in addition to satisfactorily completing the credits set forth above and the Keystone Exam requirements, a student must complete a comprehensive <u>College and Career Portfolio</u> showcasing her/his exploration, awareness, learning, growth, and readiness for continuing education or employment upon graduation. Part of a student's culminating portfolio will be the completion of an Experiential Work-Based Learning experience completed during their high school career.







Building Usage

- Buildings for HS
 - 300 modular
 - 400 modular
- 500 modular
- STEM modular
- Arts Hallway
- Main Building 100 floor



Arrival/Dismissal Information

- Home district will provide the time & location for bus stop
- Students are able to enter building at 7:15
- □ Car line must arrive no later than 7:35 (using Loop Rd. entrance)
 - □ Come to front of building if after 7:35
- Busses and Car line are dismissed at 2:20
- Daily car riders will wait by fence on Loop Road for car to pull up
- □ Car line must arrive by 2:30
 - □ Come to front of building after 2:30



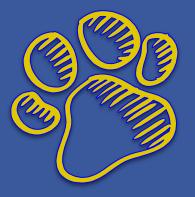
PBIS We are the PACK! <u>Positivity</u> <u>Accountability</u> <u>C</u>onfidence <u>Kindness</u>

*PBIS and SEL lessons taught in all content areas.



Behavioral Expectations

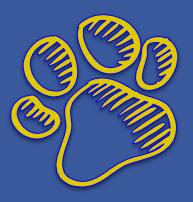
- Be respectful and polite
- Be kind and genuine
- Follow school rules and procedures
- Be accountable for your mistakes
- Encourage others
- Be confident in yourself





Academic Expectations

- Be prepared for rigorous work
- Be engaged in all classes
- Use technology responsibly
- Communicate with teachers
- Complete assignments





Fall:

- Boys soccer
- Co-ed Cross Country
- Girls Volleyball

Winter

- Boys Basketball
- Girls Basketball
- Cheerleading



Spring:

- Boys Lacrosse
- Girls soccer
- Multi-Season
- Esports

More may be added with the new building

If AGCS does not offer a sport, students can try-out for district team.



Follow this link for a video explanation, the program of studies, and a scheduling presentation. These will be reviewed with students.

https://www.agcharter.org/Page/246

FAQ:



1. Quarters (same as MS) 4 marking periods 9 weeks each

- 2. Grading policy (Same as MS)
 90% performance assessments
 - 10% formative
 - assessments



Standard Schedule for 9th grade

- Math (Pre-Alg, Alg 1, Geometry)
- English (Lit and Comp 1)
- SS (World History 1)
- Sci (Bio, Integrated, Earth & Space)
- Electives (Choice)
- Study Hall (If space)



AP Courses

CALC (AB/BC), Physics, Environmental Science, Chem, Biology, Lang and Comp, Lit and Comp, American Gov, US History, European History, AP Studio 2D design