

MINUTES
REGULAR MEETING OF THE BOARD OF TRUSTEES
MONDAY, MARCH 11, 2024, 6:30 P.M.
Oakdale Joint Unified School District
Technology & Staff Development Center
331 Hinkley Avenue, Oakdale, CA

THIS MEETING WAS OPEN TO THE PUBLIC

<https://www.youtube.com/@ojusdboardmeetings>

Link to OJUSD Board Reports & Action Items: <https://www.ojUSD.org/board-of-trustees/board-reports-action-items>

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| CALL TO ORDER | 1.1 | The meeting was called to order at 5:45 P.M. by Board President Tina Shatswell. |
| TRUSTEES PRESENT | 1.2 | Bill Duvall, Diane Gilbert, Tina Shatswell, Terri Taylor. Student Board Member Grace Miller was present for Open Session. |
| TRUSTEES ABSENT | 1.3 | Clayton Schemper |
| VISITORS PRESENT | 1.4 | Jon Blanc, Jon Byron, Melissa Clark, Patti Dominguez, Oscar Dominguez, Stacy Graham, Lisa Geenhow, Michelle Holcomb, Lori Morris, Michael Nessler, Jenice Paniagua, Courtney Schmitt, Julia Verschelden, Elene Zagorites |
| CLOSED SESSION | 2.0 | <p>Board President Shatswell called the meeting to order and opened Public Comments on Closed Session Items at 5:45 p.m. There being none, public comments on Closed Session items Closed at 5:45 p.m.</p> <p>Board President Shatswell adjourned the meeting into Closed Session at 5:45 p.m. Board President Shatswell reconvened Open Session at 6:30 p.m.</p> |
| PLEDGE OF ALLEGIANCE | 3.0 | Board Member Taylor introduced Cloverland Elementary students who led the pledge of allegiance: Zoey Marie Smith, Grade 3, Madelyn Silvas, Grade 2, Kali King, Grade 1, Ryder Davies, Grade K. These students were awarded Certificates for their participation. |
| ACTION FROM CLOSED SESSION | 4.0 | <p>Board President Shatswell reported:</p> <p>2.2.1 - The Board voted (4-0; 1 Absent) to approve expulsion of student: #23-24-06 for Spring 2024 and Fall 2024 for Ed Code violations: 48915 (c)(1), 48915 (e) (2), 48900 (b), 48900 (h), 48900 (m).</p> <p>2.3.1 – The Board took action to issue notice of release to 4 temporary certificated employees. They will vote on the Resolution for this under Item 12.2</p> <p>2.3.2 – The Board received information on layoff of classified positions. No action was taken.</p> <p>2.4 – The Board had a conference with the labor negotiator; no action was taken.</p> |

APPROVE ORDER OF AGENDA	5.0	It was M/S/C (Duvall/Taylor) to approve the order of agenda items for this meeting. Passed unanimously.
ANNOUNCEMENTS	6.0	None
ORGANIZATION REPORT, OTA	7.1	Omar Salinas reported elementary sites are a few weeks into the 3 rd and final trimester; OJHS and OHS are in the 1 st day of the 4 th Quarter. They continue to stay focused, engaged, and will get into testing after spring break, and then into the home stretch of May. He thanked the Board for consideration of comments last month regarding COLA and how important it is to members; he thanked them for continuing to consider.
ORGANIZATION REPORT, CSEA	7.2	Kim Sleeman, CSEA Secretary, addressed the Board to piggyback on Omar Salinas' comments regarding COLA, and that it does help us pay monthly bills. She reported that the minimum wage for fast food goes up to \$20 April 1, which is more than starting salary for current CSEA positions including: all of our Yard Duty, most of the Cafeteria Workers except for the Food Service Driver, Food Service Warehouse Delivery Driver, and the Lead Cafeteria Workers except for OJHS and OHS, every one of our Instructional Aides including 1:1's, and Health Clerks. The \$20 minimum wage is 16 cents less than starting salary for CSEA positions of custodian, and some food services workers.
ORGANIZATION REPORT, STUDENT	7.3	Student Representative Grace Miller reported the OHS Chili Cook-Off will be 3/19, there will be an OHS Car Show 3/28, and congratulated Madison Matos for being named the Distinguished Young Woman 2025.
PUBLIC COMMENTS	8.0	Board President Shatswell opened Public Comments at 6:43 p.m. There being none, Public Comments closed at 6:43 p.m.
REMOVE ITEMS FROM CONSENT CALENDAR	9.1	There were no requests to remove items from the Consent Calendar.
ADOPT CONSENT CALENDAR	9.2	It was M/S/C (Taylor/Duvall) to adopt the Consent Calendar as amended. Passed Unanimously.
ADOPT MINUTES OF 2/6/23 AS PRESENTED	9.3.1	On adoption of the Consent Calendar, the board adopted minutes of its regularly scheduled meeting held Monday, February 6, 2024, as presented.
APPROVE INTERDISTRICT TRANSFER REQUESTS, 2023-24 & 2024-25	9.4.1	On adoption of the Consent Calendar, the board approved interdistrict attendance transfer requests, 2023-24 and 2024-25 school year, as presented.
ACKNOWLEDGE STUDENT DISCIPLINE REPORT, JAN. & FEB. 2024, & 2-YEAR COMPARISON	9.4.2	On adoption of the Consent Calendar, the board acknowledged the Student Discipline Report for Jan. & Feb. 2024, and Prior Two-Year Comparison, as presented.
APPROVE SUMMER SCHOOL CALENDAR	9.4.3	On adoption of the Consent Calendar, the board approved the 2024 Summer School Calendar, as presented.

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| APPROVE OVERNIGHT TRIP,
OHS ACA DECA TEAM TO STATE | 9.4.4 | On adoption of the Consent Calendar, the board approved OHS Academic Decathlon team to attend State Academic Decathlon in Santa Clara, March 21-24, 2024, as presented. |
| APPROVE OVERNIGHT TRIP,
MODEL U.N. CONFERENCE | 9.4.5 | On adoption of the Consent Calendar, the board approved overnight attendance of OHS Model United Nations Club to attend Model United Nations Conference, at UC Davis, May 17-19, 2024, as presented. |
| ACCEPT DONATION FROM
RALEY'S EXTRA CREDIT
PROGRAM TO OJHS | 9.4.6 | On adoption of the Consent Calendar, the board accepted Donation from Raley's Extra Credit Program to OJHS Garden Club, as presented. |
| APPROVE OUT OF STATE
CONFERENCE ATTENDANCE,
CLOVERLAND TEACHERS | 9.4.7 | On adoption of the Consent Calendar, the board approved Out of State Conference Attendance for Two Cloverland Teachers to Attend "Elevate Your Classroom" Conference in Phoenix, AZ, July 11-13, 2024, as presented. |
| APPROVE WARRANTS THRU
2/28/24, CYCLE I AND CYCLE II
PAYROLL FOR FEBRUARY 2024 | 9.5.1 | On adoption of the Consent Calendar, the board approved district warrants prepared for payment through February 28, 2024, and Cycle I and Cycle II Payroll for February, 2024, as presented. |
| APPROVE CONSULTANT
AGREEMENTS | 9.5.2 | On adoption of the Consent Calendar, the board approved Consultant Agreements, as presented. |
| APPROVE ASB ACCOUNTS,
OJHS, JAN. & FEB. 2024 | 9.5.3 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale Junior High School, Jan. & Feb. 2024, as presented. |
| APPROVE ASB ACCOUNTS,
OHS, JAN. & FEB. 2024 | 9.5.4 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale High School, Jan. & Feb. 2024, as presented. |
| APPROVE 2024/25 SCOE
MASTER AGREEMENT | 9.5.5 | On adoption of the Consent Calendar, the Board approved the 2024/25 Stanislaus County Office of Education Master Agreement for Media Services, Mail Handling and Delivery, Internet Telecommunications, Information Technology, Legal Services, and Hearing Assessment Services, as presented. |
| APPROVE SUMMER SCHOOL
PRINCIPAL ASSIGNMENT | 9.6.1 | On adoption of the Consent Calendar, the board approved 2024 Summer School Principal Split Assignment Between Shannon Kettering and Diane Kline, as presented. |
| APPROVE SUMMER ELP
PRINCIPAL ASSIGNMENT | 9.6.2 | On adoption of the Consent Calendar, the board approved 2024 Summer ELP Principal Shared Assignment Between Jennifer Davis and Brittany Koppinger, as presented. |
| ACCEPT CERTIFICATED
RETIREMENTS | 9.6.3 | On adoption of the consent calendar, the Board accepted certificated retirements, effective 6/30/24, as presented:
Patricia Dominguez, Math Teacher, OJHS
Letha McLaurin, SDC Teacher, Fair Oaks
N. Lorena "Lori" Morris, Kindergarten Teacher, Cloverland |

- ACCEPT CERTIFICATED RESIGNATIONS 9.6.4 On adoption of the consent calendar, the Board accepted certificated resignations, effective 6/30/24, as presented: Richard Carvajal, Teacher, Oakdale Charter School
Heather Dado, Language Arts Teacher, OJHS
- ACCEPT CLASSIFIED RETIREMENTS 9.6.5 On adoption of the consent calendar, the Board accepted classified retirements, as presented: Teresa "Gina" Niendorf, Bilingual Inst Aide, FO, eff. 6/30/24
Karen Terra, Instructional Aide, FO, eff. 7/13/24
- ACCEPT CLASSIFIED RESIGNATIONS 9.6.6 On adoption of the consent calendar, the Board accepted classified resignation, as presented: Stephanie Hicks, Secretary II, Magnolia, eff. 6/30/24
- APPROVE CLASSIFIED PROMOTION 9.6.7 On adoption of the consent calendar, the Board approved classified promotion, as presented: Haley Wood, Payroll Technician (4.5 hrs), DO, eff. 3/4/24
- APPROVE CLASSIFIED EMPLOYMENT 9.6.8 On adoption of the consent calendar, the Board approved classified employment, as presented: Khrysten Davids, Inst. Aide-Resource, OHS, eff. 2/7/24
Sia Major, Behavioral Program Para 1:1, SV, eff. 2/21/24
Jennifer Sekona, Library Technician, FO, eff. 3/4/24
Maria Estella Wolf, L.V.N., ASP, SV, eff. 2/20/24
- DISPOSITION OF ITEMS REMOVED FROM CONSENT 10.0 None
- REPORT, RESULTS OF BOND FEASIBILITY STUDY 11.1 Superintendent Mendonca reported the district has some aging school facilities, some that were built in 1939, 1948, 1952, and 1961 have experienced structural, mechanical, and efficiency issues that soon must be addressed more comprehensively. While the district has made strides to maintain facilities, many can benefit from modernization. Developer fees we receive are for new student mitigation and not adequate to address this scale of facility modernization and renovation of existing facilities. The district has partnered with Isom Advisors to explore options for funding facility maintenance and construction projects that will be identified in the developing facility master plan.
- Jon Isom, of Isom Advisors, presented a report on the bond feasibility study. He reported that the last time he was in front of the Board and community he reviewed our facilities funding history. He noted it has been 22 years since the 2002 Bond was approved, and he is here to help the district assess the feasibility of another school improvement measure. He explained the developer fees are really to offset new growth. General fund is designed to maintain facilities. Major upgrades and improvement would fall to a school bond measure.

The survey reflects the opinion of voters and how voters feel about a school improvement bond measure. He explained there are 20,000 registered voters, and through *Dynata Research*, they made calls to get valuable information for the district. They took a sample of 350 individuals who stayed on the phone for the 12-13 minute survey which tested attitudes towards projects, the district, and tax rates. The survey starts with general questions, and then goes on to questions related to support for a ballot measure, general obligation bond projects, and tax tolerances. He explained that in the survey voter file they get from the county, they know a lot about voters, and they want to make sure who we survey is reflective of who is going to vote. What we don't know is if they have ties in school; 40% of the survey responders indicated they had no ties. He reported responses on their opinions on teachers, principals, and the superintendent were all solid.

When it came to the question about tax tolerances, responders indicated the lower the tax, the greater the support. When asked if voters would support \$60/year, 45% indicated they would, while that same \$60/year broken down to \$5/month, 53% indicated they would. When voters approved the bond in 2002 for \$59 (per \$100,000 of assessed value), that tax rate is now down to \$21. Those surveyed were sensitive to extending the \$59 tax rate; no matter how they asked it, they got a poor response. A new tax of \$39 got greater support than asking for extending tax, so the message should be for a \$39 tax. He noted support for a Ballot measure got about 55%; the goal is 55% for voter approval.

He concluded by saying:

- The majority of voters believe the Oakdale community is headed in the right direction.
- Initial support for the measure was 56% Yes (2.6% Lean Yes), with 4.0% Undecided; after education support for the measure was 55.4% Yes (2.6% Lean Yes), with 2.0% Undecided.
- Nearly all projects tested received over 60%, and the majority of projects testing over 70%.
- Voters were sensitive to highest tax rates tested, but support increased with lower tax rates and when cost was broken down by month.
- Support is above the 55% voter approval threshold; and they recommend the District continue to reach out to and educate the community and plan on placing a bond measure on the November 2024 ballot.

He explained the district has 3 choices:

- Determine that support percentage is not big enough cushion for ballot measure.
- Determine we are ready to try for a ballot measure.
- Determine that district will spend a little more time on feasibility analysis and talk to community members. Show run-down deterioration, get support from key stakeholders such as Chamber, local businesses, etc. He noted there was a key difference on whether responders would be willing to pay \$39 or \$48; ask these groups what they think.

He noted the district has until June to make this decision; it would need to go to the June 10th Board meeting to go to County Election Office by June 24.

In response to a question from Trustee Gilbert about how they select sample size, Mr. Isom explained that they eliminated anyone who was a registered voter who never voted, anyone that didn't have a telephone or bad number or didn't answer. In a perfect world they would have got to 400 people, but they didn't want to annoy people. They looked at individuals that voted in 1-7 prior elections, or who were new to voting. They also look at propensity to vote, presidential election voting history and what is likelihood of voting. That type of voter is different that someone who is only going to show up for presidential election. When we surveyed from that group, highest propensity voters indicated 46.8% Yes; 47.4% No. Group voting 1-4 times indicated 63.8% Yes; 29.9% No. You need positive feedback from stakeholders and community.

REPORT, FACILITIES NEEDS ASSESSMENT

- 11.2 Superintendent Mendonca reported we need to know what our need is. It has been a while since we updated our Facilities Master Plan, and we have partnered with Finney & Pratt Architecture to assess needs and develop a Facilities Master Plan. Mr. Mendonca introduced Gary Gery of Finney Architecture, who provided a report on the initial impressions of their examination of district facilities, public surveys, and meetings with administration and staff about the current facility status and needs.

Mr. Gery provided a rundown on what has been done so far, including Process Overview where they:

- Conducted Research and Gather Data
- Conducted Principal/Staff Surveys
- Conducted Community Survey (269 responses)
- Conducted Principal/Director Meetings
- Conducted Site Walks/Assessments – every room/every site
- Develop Assessment Reports
- Develop Site Master Plans
- Develop Projects and Costs

He reported they are pretty close to done and are down to development of assessment and are starting on developing site master plans, then they will be looking at project costs.

In reviewing Principal Surveys and Meetings and Community Surveys, they looked at:

- Safety and Security
- Curb Appeal/Visitor Information
- Playgrounds and Fields
- Exterior Building Envelope
- Interior Building Finishes
- Technology, Electrical
- HVAC/Plumbing
- Academic Spaces
- Non-Academic Support Spaces
- Prioritization of Specific Needs

In reviewing Site Assessments, they looked at:

- ADA: Path of Travel Hardware, Restrooms & Clearances
- Safety & Security: Fencing & Entries
- Site Conditions: Drainage, Landscaping, Other Utility
- Parking & Drop-offs
- Curb Appeal/Visitor Information
- Playgrounds & Fields
- Exterior Building: roofing, Windows, Doors
- Interior Building: Walls, Floors, Casework, Ceilings
- Electrical: Power, Lighting, Fire Alarm
- Technology
- HVAC & Plumbing Systems
- Functionality of Spaces: Sizes, Layouts, Flow

They also conducted roofing assessments, planning for replacement of aging systems and Code Related Updates, planning for the future of education, and to account for years of district growth.

Next steps include finalizing a Facility Needs Assessment Report and the development of a Facility Master Plan that will guide the district in strategically addressing future facility projects and various funding opportunities that may be available to cover the costs. A final report to the Board, which will include a proposed Facility Master Plan, will be presented for approval at a future Board meeting.

Superintendent Mendonca noted impact, growth of schools, as well as continued maintenance; at some point 1930-1950 technology can only be helped along before it needs to be addressed. He thanked Mr. Gery for giving us a good picture of what we need to start addressing, and begin to put together a Master Plan to see what we need to address. He noted the original agreement was to provide a report to the Board, post assessment, and to present a Master Plan, but Mr. Gery was willing to give a preliminary report tonight prior to presenting their actual report.

Board President Shatswell noted the Board have all done a facility walk as well, and it is nice for people to know what we are seeing and understand and see what we have been dealing with, like maintenance, moving forward tech wise.

Trustee Gilbert asked when they may have some preliminary figures for project costs so we can be in a better position on moving on a bond that has to be on the ballot in June. Mr. Isom noted assessments are changing, as we develop a Master Plan for each site it will create a list of things for each site that will be populated for cost. In response to a question from Trustee Gilbert about whether this is a realistic timeline, Mr. Isom responded it depends; all those project needs will be far more than what you can generate from a school bond measure. The maximum we will get out of a bond program is \$80-\$100 million. The Board will be presented with needs, will have to prioritize, and then present to voters. You don't put anything on ballot by way of resolution in June until you have more information.

In response to a question from Mr. Nestle in the audience about whether the report will be available to the public, Mr. Isom explained the Facilities Master Plan is a comprehensive plan that guides the district in its decision-making process. It will include a series of projects with estimated costs. The Master Plan is a guideline of what needs are, what projects are, and how we want to prioritize. The Master Plan is the strategy and long-range plan of how to address those needs, and will help the Board determine whether they decide to move forward with a bond.

REPORT,
COLLEGE READINESS

- 11.3 Assistant Superintendent Gillian Wegener presented a report on College Readiness, which included everything we are doing to urge OJUSD students be as ready for college as they can be, covering: Timeline, A-G/High School Readiness Task Force, Merced Automatic Admissions Program, Accelerated to Honors, College/ Career Events & Support at OHS, and Dual Enrollment.

In reviewing the Timeline, she reported:

- May 2022 – Board approved A-G Completion Block Grant Plan
- Sept. 2022 – HS Readiness/A-G Completion Task Force Launch
- Spring 2022 - OHS Counselors/Wegener attended A-G webinars
- Fall 2023 - OHS Counselors expanded opportunities to support college-bound OHS students
- Nov. 2023 - MAAP Program approved by Board
- Dec. 2023 - Dual Enrollment Plan established
- Feb. 2024 - Accelerated classes moved to Honors status and first transcript evaluations for MAAP
- Feb. 2024 - Student input gathered via LCAP process

She reported the Goals of the A-G/High School Readiness Task Force are to: raise awareness of A-G requirements for students, families and staff; increase the number of students who complete the A-G requirements; and increase the numbers of OHS students admitted to colleges and universities, particularly the UC system.

She reviewed Actions of the A-G Task Force:
Action Plan – Plan created to target goals and roles.
A-G Surveys – Given to 9th and 11th Graders to assess understanding of A-G requirements
Communication – A-G posters and pamphlets to OJHS & OHS’
Social media posts on A-G; update Trailblazer
Connect Students to College Mindset – College field trips; college speakers; talk about A-G in classes
Teacher Involvement – Expanded team to include 3 more high school teachers and a Charter teacher; OHS English Dept. building continuum of A-G grade-level assignments
Starting Early – A-G and college reminders starting 7th grade

She reviewed the Merced Automatic Admissions Program (MAAP), with the goal to give students a pathway to admission to UC Merced, the requirements, and timing.

She reviewed Accelerated to Honors – English: Accelerated English I will become *Honors English I* (locally designated honors), and Accelerated English II will become *Honors English II* (UC Honors Designation). Possible pathway: Honors English I, Honors English II, AP Lang. & Composition, and AP Literature. She noted 9th grade matters; many districts do locally designated honors but it is not UC designated, and we will be changing our board policy so we can do locally designated honors classes; the UC system looks at GPA 10-12 overall, rigor of classes and how students do.

She reviewed Accelerated to Honors – Math:
Math I Accelerated will become *Math I Honors* & Math II Accelerated will become *Math II Honors* (both locally designated honors), and AP Pre-Calculus will be added. Possible pathway of: Math I Honors, Math II Honors, AP PreCalculus, AP Calculus A/B or AP Stats.

She reviewed the Tentative Dual Enrollment Timelines:
Nov/Dec 223 – Teacher interest survey; met with MJC
Spring 2024 – Student survey; Master Schedule & teachers
Summer/fall 2024 – Update CCAP; teacher agreement, establish classes and parameters
Spring 2025 – Teacher(s) prepare and train for dual enrollment; include on Master Schedule
Fall 2025 – Dual Enrollment classes begin

She reviewed OHS English Dept. Continuum for College and Career Readiness 9th–12th Grade, and Timeline Spring 2024 Onward, and the “Be Ready for Anything” Campaign will launch with 8th grade in Fall 2024.

Board President Shatswell expressed appreciation to everyone involved in the work. Trustee Duvall liked that they will be talking to 8th graders about A-G, and asked how they will you go about that. It was explained that counselors meet with every student every year to talk about 4-year plan, let them know if they are on track, and what they need to do. The transcript related to MAAP program shows what everyone needs to do, and when the student comes in counselors will review with them. Dr. Wegener explained counselors will talk with students during their 8th grader year, counselors went to OJHS a few weeks ago and did high school presentations in each history class, talked about A-G, talked about what's coming up, and shared "9th Grade Matters" pamphlet. They plan to move down to 7th grade. Superintendent Mendonca noted the 8th grade balloting portion is a significant part of that. High school students went to OJHS and talked to students in PE classes about what they need to do to be successful. OJHS has a series of college field trips; they are trying to get more up and running at the high school.

Trustee Taylor commented that as the parent of a senior, the amount of communications we have had has been wonderful, with texts and e-mails sent to students and parents; the same is true for information on Scholarships.

JAMES OLIVEIRA

James Oliveira commented on this item, and gave Dr. Wegener credit for working on access to college and that students avail themselves of that. He noted it should be a priority of the Counseling Office, and they had done a lot this year; and that the Board deserves credit for ensuring people within the district are prioritizing this. He stated that OJUSD has done really well at everything it has prioritized and given attention to, and it is only a matter of time before we are an example public school district in the central valley. He thanked the Board for prioritizing and for people working really hard on this and extended congratulations to Gillian Wegener.

Superintendent Mendonca commented on the entire task force going above and beyond, a lot of effort and hard work is being poured into this by everyone in the involved departments, counselors, and the task force.

REPORTS, FIRST READING:
REVISION TO AR 5121,
GRADES/EVALUATION
OF STUDENT ACHIEVEMENT

11.4 Assistant Superintendent Gillian Wegener presented a slight revision to this administrative regulation to add an additional sentence at the bottom of page 3. The sentence currently reads "Honors courses are developed by the district and approved by the University of California." Adding the additional phrase, "or by local decision of the Board of Trustees" would allow us to consider granting rigorous classes not eligible for UC

APPROVAL OF
SECOND INTERIM
REPORT, 2023-24

Honors a locally-decided honors designation. This revision will be brought back for second reading and approval at the next meeting.

- 12.1 Cassandra Booth, Chief Business Officer, presented an overview of the Second Interim Report, reviewing Budget/ Fiscal Cycle; General Fund Revenues and Expenditures and Summary; Statutory COLA and Local Control Funding Formula and ADA; Multi-year Projection, Future Impacts on MYP, and Next Steps.

In reviewing General Fund Revenue, she noted \$86.3 Million in revenues, with \$22 million in restricted grants, and of this \$6.2 million are one-time grants or prior year carryover; LCFF revenue is based on three-year average ADA. In reviewing General Fund Expenditures, she noted 70% expended on employees' salaries and benefits and \$10.5 million in one-time prior year carryover and grants; she also noted Capital Outlay of 4.5% includes six replacement school buses and TK playground structures.

In reviewing Multiyear Projection Assumptions, she noted Revenues of DOF COLA projections of 0.75% or (3.94%) in 2024-25 and 2.73% or (3.29%) in 2025-26, enrollment/ attendance at 2022-23 level using three-year funded ADA, and flat Federal and Other State and Local revenues; Expenditures of Step and Column increases for employees, CalPERS increases of 27.8% in 2024-25 and 28.3% in 2025-26, COVID funded positions impacting general fund, and Kindergarten Aides.

In reviewing Statutory COLA, it is based on federal data for state and local governments, final COLA will be known in April for 2024-25, but Department of Finance estimate is 0.76% while Legislative Analyst Office estimate is 1.27%, and the State must apply statutory COLA to the LCFF base amount per ADA; however, they may also adjust to the base amount per student. She reviewed Statutory COLA applied to LCF, with grade span adjustment TK-3 of 10.4% of base grant and 9-12 of 2.6%.

She noted Multiyear Projection Unassigned Reserve of 8.8% in 2023-24, 9.96% in 2024-25, and 9.82% in 2025-26. She noted Future Impacts on Multiyear Projection include Contract Negotiations, with 80% of Unrestricted General fund for employees Salary and Benefits, Enrollment / Attendance with CalPADS count in October down 66 students from prior year, Minimum Wage Increase - \$16.00 starting January 1, 2024 to \$16.90 in 2026, and State Budget over allocated to school districts in 2022-23 due to delayed tax filing and projected deficit spending. She reviewed next steps: Governor's May

Revision will be released in May, 2024-25 LCAP and proposed budget will be presented to the Board in May with approval in June, and 2023-24 Unaudited Actuals will be presented in September.

It was **M/S/C (Gilbert/Taylor)** to Approve the Second Interim Report and Positive Certification for Fiscal Year 2023-24. Passed unanimously.

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| ADOPT RESOLUTION #23-24-11,
RELEASE OF TEMPORARY
CERTIFICATED STAFF | 12.2 | <p>Assistant Superintendent Redman presented this resolution for release of Temporary Certificated Employees. Due to certificated resignations after the beginning of the 2023-24 school year it was necessary to hire temporary teachers to fill these positions. Per contract, the positions are considered temporary and will be reposted in the spring with all other vacancies. The Board waived reading of the resolution.</p> <p>It was M/S/C (Gilbert/Duvall) to adopt Resolution #23-24-11, Reduction or Discontinuance of Service (Certificated Layoff). A Roll Call Vote was taken and Passed 4-0; Ayes: Duvall, Gilbert, Shatswell, Taylor (Miller Student Advisory); Absent: Schemper.</p> |
| ADOPT RESOLUTION #23-24-12,
REDUCTION OF SERVICE,
CLASSIFIED LAYOFF | 12.3 | <p>Assistant Superintendent Redman presented this resolution for reduction or discontinuance of particular kinds of service due to lack of work and/or funds. In this case, there is one position being laid off.</p> <p>It was M/S/C (Gilbert/Taylor) to adopt Resolution #23-24-12, Reduction of Service (Classified Layoff). A Roll Call Vote was taken and Passed 4-0; Ayes: Duvall, Gilbert, Shatswell, Taylor (Miller Student Advisory); Absent: Schemper.</p> |
| SECOND READING/APPROVAL
BP/AR 1330, FACILITIES USE | 12.4 | <p>Kassandra Booth, CBO, presented this revised policy for second reading/approval. Updates include changes in calculation of fees that may be charged for community use of school facilities and grounds. Superintendent Mendonca reported he will be contacting entities that have used facilities in the past so they are aware of fee increases that would go into effect in 2024-25.</p> <p>It was M/S/C (Gilbert/Taylor) to Approve Second Reading/Approval of changes to BP/AR 1330, Facilities Use. Passed 4-0; Ayes: Duvall, Gilbert, Shatswell, Taylor (Miller Student Advisory); Absent: Schemper.</p> |
| APPROVAL, HOME TO SCHOOL
TRANSPORTATION PLAN | 12.5 | <p>Kat Songer, Director of Transportation, presented this item, explaining that last year she came to the Board to ask for approval of the plan to get funding. The plan encompasses transportation data including ridership, miles driven, fuel types expenditure details, number of pupils transported, and demographic characteristics of pupils transported.</p> |

She is asking for approval of this year's plan, based on last year's budget and expenditures. The plan would provide additional funding of \$684,321, which we can be reimbursed for as long as the Board the adopts the plan by April 1 each year. The plan describes how the District will prioritize Transportation services for TK-6 low income; how transportation will be accessible to students with disabilities and homeless youth; how unduplicated students may access free transportation; and be developed in consultation with staff, regional transit authorities, local air pollution control district and air quality management district, parents, and students.

Eligibility criteria is to identify: TK-6 students at all 4 elementary schools; eligible riders who live more than 1.5 mile walk zone from school; and eligible riders who are low income, free and reduced, individuals with disabilities, homeless/foster, and English learners.

She reviewed the number of students served: 1,256, which includes Oakdale, Valley Home, and Knights Ferry. She reviewed Routes in 22/23, 23/24, and 24/25, including number of routes, annual mileage, average daily ridership, and number of employees. They are currently running 8 general ed routes and 6 special ed routes.

She reported on the types of buses and fuel:

Diesel = 22 (10/22 have lap/shoulder belts)

Gasoline = 1 (has lap/shoulder belts)

All 6 new buses will have lap/shoulder belts.

She reviewed Constraints and Considerations:

Staffing - bus driver training takes 3-6 months, including 20 hours minimum of classroom training and 20 hours minimum behind-the wheel training.

Attrition – current vacant bus driver and bus aide positions

Growth – We are waiting for 6 new busses approved for purchase in December; it can take a year to produce a bus at a cost of \$240,000 each.

School Start and End Times – we stagger times but sometimes adjustments are needed

She reviewed the Implementation Strategy – Phase II, which identified 1,256 students TK students who fall in one or more of the criteria categories, pay back the funds used to purchase 6 new buses with HTS reimbursement, start with 9 general ed and 6 special ed us routes with consideration of available bus drivers, and have the Board adopt an updated Transportation Plan annually. She noted the future plan is flexible, with a goal to service middle and high schools eventually, with TK-6 students eligible at shuttle stops.

She reviewed 2022/23 Expenses of \$1,819,002.01, with 60% of 2022/23 expense of \$1,091,401.20 reimbursed, less LCFF add-on of \$407,089, for new additional funding of \$684,312.

It was **M/S/C (Taylor/Gilbert)** to Approve Home to School Transportation Plan. Passed 4-0; Ayes: Duvall, Gilbert, Shatswell, Taylor (Miller Student Advisory); Absent: Schemper.

INFORMATION

- 13.1 Science Fair Awards Ceremony, Magnolia Auditorium, March 13, 6:30 pm
- 13.2 Stanislaus County Occupational Olympics, March 14, Turlock Fairgrounds
- 13.3 Spring Choir Concert – American Pop Music: OJH & OHS Choirs, March 14, OHS Theater, 6:00 & 7:30 pm
- 13.4 Magnolia Career Day, March 15 (all Magnolia PM Kindergarten attend in AM)
- 13.5 OJHS “Future Ram Night”, March 18, 6-7:00 pm
- 13.6 Fair Oaks Ag Day, March 22
- 13.7 OHS Sports Boosters “Mustang Midway” Benefit/Dinner, March 23, FES Hall of Oakdale, 5:30–10:30 pm
- 13.8 Spring Break – Friday, March 29 – Friday, April 7
- 13.9 Cloverland Ag Day, April 12

ITEMS FOR NEXT AGENDA

- 14.1 Recognition of Academic Decathlon Team
- 14.2 Recognition of Poetry Out Loud Winner
- 14.3 Recognition of OHS State Wrestling Qualifiers

ITEMS FOR FUTURE AGENDA

- 15.1 Volz Scholarship Recommendation – May
- 15.2 Report on Library Media Centers
- 15.3 Trustee Taylor would like to get an update on where we are with Benchmark Testing. Superintendent Mendonca indicated we could provide that information to the Board.

ADJOURNMENT

- 16.0 Board President Shatswell adjourned the meeting at 8:50 p.m.