

WGSD Curriculum  
The Visual Arts

Course: Art History Advanced goal  
Grade Level: 9-12  
LG 5 Create and Refine

<b>High Priority Standards</b>	
<b>NCCAS Standards 2014</b>	
Artistic Process - Creating	
Anchor Standard: Refine and complete artistic work.	
<b>Learning Goal</b>	<b>Proficiency Scale</b>
Students will be able to refine their work and continue to grow as artists.	<p>Level 4: Student demonstrates an in-depth inference or advanced application or innovates with the learning goal.</p> <p>Level 3: Student demonstrates mastery with the learning goal as evidenced by:</p> <ul style="list-style-type: none"><li>• Reflecting on, revising, and refining work over time.</li></ul> <p>Level 2: Student demonstrates he/she is nearing proficiency by:</p> <ul style="list-style-type: none"><li>• Recognizing and recalling specific vocabulary, such as: practice, constructive critique, reflection, revision, refining.</li><li>• Performing processes such as:<ul style="list-style-type: none"><li>○ Identifying aesthetic elements during a discussion.</li><li>○ Revising personal work.</li></ul></li></ul>

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	Level 1: Student demonstrates a limited understanding or skill with the learning goal.
<p style="text-align: center;"><b>Targets</b></p> <p><b>Students know how to:</b></p> <ul style="list-style-type: none"><li>• Continue the practice of aesthetic discussions.</li><li>• Apply constructive criticism to personal work.</li></ul>	