

WGSD Curriculum  
The Visual Arts

Course: Ceramics Advanced Level  
Grades 9-12  
LG 5 Refine

**High Priority Standards**

**NCCAS Standards 2014**

Artistic Process – Creating

Anchor Standard: Refine and complete artistic work.

<b>Learning Goal</b>	<b>Proficiency Scale</b>
Students will be able to refine their work and continue to grow as artists.	Level 4: Student demonstrates an in-depth inference or advanced application or innovates with the learning goal.  Level 3: Student demonstrates mastery with the learning goal as evidenced by: <ul style="list-style-type: none"><li>• Applying constructive criticism to personal work.</li><li>• Reflecting on, revising and refining work over time.</li></ul> Level 2: Student demonstrates he/she is nearing proficiency by: <ul style="list-style-type: none"><li>• Recognizing and recalling specific vocabulary, such as: practice, constructive critique, reflection, revision, refining</li><li>• Performing processes such as:<ul style="list-style-type: none"><li>○ Identifying aesthetic elements during a discussion.</li><li>○ Revising personal work.</li></ul></li></ul>

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	Level 1: Student demonstrates a limited understanding or skill with the learning goal.
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