

Career & Technical Education Early Learning

- Level 1
- Principles of Education & Training
 - Principles of Human Services

- Level 2
- Child Development

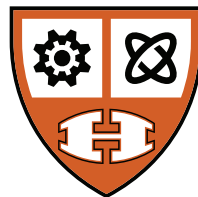
- Level 3
- Child Guidance

- Level 4
- Practicum in Early Learning

Certification(s)

- Pre-Professional Certification in Early Childhood Education

Student Organization



**CAREER & TECHNICAL
EDUCATION** HUTTO ISD

HUMAN SERVICES

Course Information - Early Learning

Course Title	Credits	Prerequisites	Course Description
Principles of Education & Training	1.0	None	Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self- knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.
Principles of Human Services	1.0	None	Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.
Child Development	1.0	None	Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.
Child Guidance	2.0	Child Development	Child Guidance is a technical laboratory course that addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well- being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs. Instruction may be delivered through school-based laboratory training or through work-based delivery arrangements such as cooperative education, mentoring, and job shadowing.