

# 2019-20 EAST GRESHAM ELEMENTARY SCHOOL

We are committed to empowering our community of learners. We know each student is capable. We value each child.

## Observable Agreements

<p style="text-align: center;"><b>Culture</b></p> <p style="text-align: center;"><b>If the school will...</b></p> <p>remove barriers for students to be treated equitably by establishing clear...</p> <p style="text-align: center;"><b>articulated expectations</b></p> <p style="text-align: center;"><b>decisions based on data</b></p> <p style="text-align: center;"><b>restorative discipline plans</b></p> <p><b>then</b> equitable practices will be well understood by students and embedded in all school areas of service.</p>	<p style="text-align: center;"><b>Instruction</b></p> <p style="text-align: center;"><b>If teachers will...</b></p> <p>deliver evidence-based...</p> <p style="text-align: center;"><b>academic</b></p> <p style="text-align: center;"><b>behavioral</b></p> <p style="text-align: center;"><b>social-emotional</b></p> <p style="text-align: center;"><b>core instruction with differentiation</b></p> <p>through <b>intervention options then</b> individual student needs, academic goals, and aspirations will be measured and monitored for positive outcomes for each student.</p>	<p style="text-align: center;"><b>Engagement</b></p> <p style="text-align: center;"><b>If students will...</b></p> <p>be <b>active co-participants with staff</b> in the learning process including...</p> <p style="text-align: center;"><b>relational learning</b></p> <p style="text-align: center;"><b>personalized learning</b></p> <p style="text-align: center;"><b>interactive learning</b></p> <p>to ensure strong academic growth, <b>then</b> each individual student will experience more opportunities to collaborate, and experience positive self-efficacy, and self-identity.</p>
<p style="text-align: center;">Indicator 5.2: <b>Identify &amp; Remove Barriers to Success</b></p>	<p style="text-align: center;">Indicator: 4.5 <b>Provide a Multi-Tiered System of Support</b></p>	<p style="text-align: center;">Indicator 4.1: <b>Student-Centered &amp; Relational Principles for Learning</b></p>

## Instructional Clarity

**Professional Learning Teams, Consistent Collaboration, Decisions Driven by Data**

Collaboratively as a school community we will ensure equitable student outcomes by establishing clear articulated goals, informed decisions based on data and implement trauma-informed practices and restorative discipline plans in all areas of instructional support. Each student will receive evidence-based academic, behavioral, and social-emotional with core, supplemental, and intervention instruction in order for students to reach their individual outcome goals. Students will be active co-participants in the learning process to ensure strong academic growth, self-efficacy, and self-identity.