



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

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State and Federal Programs Department

District English Learner Advisory Committee (DELAC) Meeting

Monday, February 12, 2024 – 5:00 – 6:30 p.m.

District Office Boardroom

<https://us02web.zoom.us/j/86543766764?pwd=Z0tYR3Y3VUdTS2NFTXNzR2xFdFQ4UT09>

AGENDA

Agenda Item	Type	Facilitator	Time	Notes
I. Call to Order- Roll Call		Sandra García	5:00 p.m.	<p>Sandra called the meeting to order at 5:12pm</p> <p><u>Attendance:</u> Monica Islas (Painter) Irma Hernandez (Chavez) Nancy Soto (Hubbard) Maria del Rocio Delgado (Linda Vista) Karla Ramirez (RAF) Elizabeth Mendez (Russo/Mcntee) Maria Chavez (San Antonio) Leydes de Jesus Velazquez (San Antonio)</p>

				Marivel Avila Oseguera (Adelante 1)
II. Approval of Agenda	Action	All	5:05 p.m.	First motion to approve the agenda-Maria Chavez; Second motion made my Irma Hernandez; all approved
III. DELAC officer nominations/elections (President)	Action	Sandra Garcia	5:10 p.m.	Marivel Avila Oseguera made the first motion to nominate herself as the President; Irma Hernandez made the second motion for the nomination of Marivel Avila for President; all approved
IV. Migrant Education Program 	Information	Seidy Infante	5:15 p.m.	<p>Guest speaker Seidy Infante, Recruiter from the Migrant Education program from SCCOE made a presentation.</p> <p>Who and how can someone qualify?</p> <ul style="list-style-type: none"> -Families or workers who have moved during the last 36 months due to financial need from one school district to another and from one address to another. -Workers who have obtained short-term or seasonal employment in the agricultural, dair, logging or fishing industries. -Students and young people under 22 years of age, who have not graduated from high school and do not have an equivalent diploma . <p>Services they provide</p> <ul style="list-style-type: none"> -Link and Referral services

				<ul style="list-style-type: none"> -Preschool programs -After school or Saturday programs -Summer programs and academic trips -health tests -Parent workshops -Graduation Support <p>How can you maintain eligibility?</p> <ul style="list-style-type: none"> -The recruiters contact the families at different touchpoints-constant communication to find out if the families situations have changed. <p>(economic necessity, subsequent moves, new job etc.)</p>
V. English Learner Identification, Reclassification and Support	Information	Yeny Rosales	5:30 p.m.	<p>Yeny Rosales-facilitated a needs assessment with the group.</p> <p>DATA shared; EL's in ARUSD Total students: 3,909 44.4% of student population (DataQuest CDE)</p> <p>Initial 30 days from time of enrollment Novice EL 79.56% Intermediate EL 10.77% Initial Fluent English Proficient (IFEP) 9.67% Summative ELPAC Feb-May Level 1: 27.13% (minimally developed) Level 2: 33.23% (somewhat developed) Level 3: 29.9% (Moderately developed) Level 4: 9.69% (Well developed)</p>

				<ul style="list-style-type: none">● 2018 - 2019 we tested 3,450 students on the Summative ELPAC● 2019 - 2020 1,451 students completed Summative ELPAC● 2022 - 2023 3,383 students completed Summative ELPAC <p>ELPAC Test: Consist of *Speaking *Listening *Reading *Writing</p> <p>Scores: Oral language & written language- Overall performance Novice English learner Intermediate English learner Initial Fluent English proficient Level</p> <p>Reclassification Data: Reclassification is based on 4 criterion - English Language Proficiency (set by Ed Code)</p> <ul style="list-style-type: none">● Teacher Evaluation● Parent Consultation● Basic Skills Assessment (AR requirement)<ul style="list-style-type: none">○ FastBridge
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				<div>○ Level Screener</div> <div>EL Strategies:</div> <ul style="list-style-type: none">● EL Strategies used in content areas to support students.● Designated ELD happening in small group time or extra period support by performance level● Adopted programs all have supports for English language learners● Multitude of professional development offered to teachers for choice● All sites had a refresher course on ELD● New programs purchased to support English language development at all grade levels● Every site has a set schedule for designated ELD <div>Some challenges we face:</div> <ol style="list-style-type: none">1. Students not being used to be in class again and on campus2. Foundational skills struggles in either language3. SEL focus is needed4. Lots of ground to make up academically
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				<ol style="list-style-type: none"> 5. Newcomer interventions -When invited to attend interventions they do not come 6. Reclassification last year was lower. 7. Teachers, students, parents overwhelmed
VI. English Learner Needs Assessment	Action	Yeny Rosales	5:50 p.m.	<p>Needs Assessment Questions</p> <ol style="list-style-type: none"> 1. How can we improve our instruction in the classroom to better support our EL's 2. What additional interventions do you feel we need to look at or incorporate? 3. How can we better support our parents in supporting their children
VII. Announcements	Information	Sandra Garcia	6:25 p.m.	<p>LCAP Forums</p> <p><u>Painter Quadrant</u> February 29 (Thursday) Sheppard Middle School 5:00pm - 6:45 pm</p> <p><u>Cureton Quadrant</u> March 5 (Tuesday) Cureton Elementary 5:00pm - 6:45 pm</p> <p><u>Hubbard Quadrant</u> March 7 (Thursday) Renaissance at Fischer 5:00pm - 6:45 pm</p>

				<u>Chavez Quadrant</u> March 12 (Tuesday) Renaissance at Mathson 5:00pm - 6:45 pm Summer Programs Enrollment Early April-Summer registrations begin Encourage all families to have current mobile phones updated in E-School. Registration links will be sent out via text (InPlay-ARUSD)
VIII. Adjourn		Sandra García	6:30 p.m.	Meeting adjourned at 6:31pm

DELAC Representatives: TBD, President ~ Maria Chavez , Vice President ~ Ana Padilla, Clerk