

Lunes, 1º de abril, 2024 – 5:00 – 6:30 p.m.

I. Comienzo de la reunión a las 5:02 pm – Ryan Fontanilla pasó la lista de asistencia

II. Las notas o minutas de la agenda fueron aprobadas por Ryan Fontanilla a las 5:05 pm. Moción para aprobar la agenda y las notas o minutas:

Mathew Throton (Cassell) mociona para aprobar,

Leydes Velazquez de San Antonio (secunda la moción)

Las notas o minutas de la agenda son aprobadas por:

1. Ryan F(Adelante),
2. Tammie Pagaduan,
3. Yusara Millan (LUCHA),
4. Mathew Thorton (Cassell),
5. Martha Lopez,
6. Jessica Gallegos,
7. Betty Duong (Ben Painter),
8. Nerissa Ornelas,
9. Mary DeHart,
10. Leydes Velazquez (San Antonio),
11. Fabiola Duarte,
12. Christina B.
13. Brenda Andrade,
14. Lupe Ruvalcaba (Presentadora)
15. Carlos Tripodi (Interprete)
16. Sandra Garcia (Presentadora)

III. Indicador local: Participación de los padres (Prioridad 3) Información/Debate Sandra Garcia 5:10 p.m.

Requisitos de rendición de cuentas, compromiso de autorreflexión (Tablero de Datos de California)

Participación de los padres: qué podemos hacer de manera diferente y cómo podemos hacerlo mejor.

Los padres tienen problemas para recibir recordatorios por correo electrónico para la reunión. Lupe Ruvalcaba lo investigará.

Sandra explicará el Tablero:

Información de calificaciones:

Sección de informe sobre la participación de los padres:

Sección 1: Construyendo relaciones:

Sección 2: Construyendo asociaciones para los resultados de los estudiantes:

Sección 3: Búsqueda de aporte para la toma de decisiones:

Desarrollar la capacidad del personal para construir relaciones de confianza/respeto con las familias:

Divididos en dos grupos para compartir ideas de las diferentes categorías:

Building Relationships

	Plus	Deltas
1 Developing capacity of staff to build trusting/respectful relationships with families	1) Bienvenida (Welcome Back Event) 1-communication (if something is happening at site-communicate and inform the parents as to what is going on. 1-very pleased that I have a great rapport with Admin	
2 Creating welcoming environments	2) Back to School Night 2-offering bullying workshops 3) Open house	1. Some schools do Coffee with the Principal but not regularly. 1-provide a deeper training to the school secretaries (for them to be more empathetic toward the children. And also with the parents and visitors
3 Supporting staff to learn about family's strengths, culture, languages	4) Parent/Teacher conference 5) Coffee with the Principal 6) Community Liaison greets parents in the morning	2. No 2 way communication with Parent Square (classroom/parent level similar to a Facebook page so other parents see the question and response)
4 Multiple opportunities for two-way communication	7) Teachers release students and engage with parents 8) Some teachers come out early in the morning to talk to parents or open their door 9) Family Nights (once a month) 10) Movie Nights 11) Reading Under the Stars 12) Parent/Child dance 13) Parent Square	2-my school is just starting to create a welcoming environment (as there is a new principal-that area was neglected-Aptitud)

Building Partnerships for Student Outcomes

	Plus	Deltas
1 Providing professional learning and support to teachers/principals to improve school's capacity to partner with parents	1. DAC committee - a way to foster parent engagement for better student outcomes 1-RAF safe and welcoming environment. 1-teachers and principles motivate students with incentives.	
2 Providing families with information and resources to support student learning and development	2. Rotary club adopted Cassell and set up a lending library. A member also gave a grant for an author to give books to boost literacy 2-Intervention programs-tutorworks Reading partners- PIQUE-Resources (RAF) prepare families regarding <u>lifeskills</u> , and college readiness (workshops)	1. Do we have a District information officer? This person could blast out minutes to all parents so they stay informed. 2. Send out a Parent Square reminder that minutes are available on the district webpage
3 Implement policies and programs to discuss student progress		2-more schools need PIQUE-Aptitud and RAM and San Antonio. Consistent resources-urgently. (and others) -opportunity to bring the resources in the parent coffees.
4 Supporting families to understand and exercise their legal rights and advocate for their students	3. Wellness meetings for parents are appreciated 4. Monthly assemblies -discuss attendance and recognize those that have good attendance and character trait (Cassell) 4-the district is communicating the	3. Our school needs to improve parent engagement (teachers nor

Seeking Input for Decision Making

1 Building capacity of and supporting staff to engage families in advisory groups and decision making	Plus	Deltas
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2 Building capacity and supporting family members to engage in advisory groups and decision-making	This area has improved at our school this year. Principal/Community Liasion have gotten better at engaging parents before and after school rather than sending out a Parent Square message.	
3 Providing all families with opportunities to provide input on policies and programs and implementing strategies to reach and seek input from underrepresented groups	Panorama Survey- stand with Ipads and Chromebooks to ask parents to take the survey. Principal held a budget meeting -appreciate that parents were given the information and space to know how this would affect their school	Overuse of Parent Square to remind parents as opposed to talking to parents 1:1
4 Provide opportunities to have families, teachers, principals, district		

Sandra preguntó a los padres, ¿cuál es la mejor hora para tener reuniones?

Café con los directores: mañana/ tarde

- Por la mañana, dentro de los 5 minutos después que los estudiantes van a sus salones de clase
- Ofrecimiento de los Cafés con los directores ½ hora antes que salgan los niños de clases
- Después del horario escolar no ha funcionado con éxito
- Consejo Escolar-dentro de la ½ hora siguiente de cuando se acaba el horario escolar
- Eventos familiares-con un componente de cena
- Mesa Directiva de Consejo Estudiantil-proporcionar aporte a las actividades
- La cena puede ser proporcionada con camiones de comida
- Donativos escolares (LUCHA)
- Una pizarra para padres con todas las actividades e información de actividades de la semana para la semana en que sea publicada

- morning, within 5 mins after students go into classroom
- Offering Principal's Coffee ½ hour before school is let out
- After school has not been as successful

SSC - within ½ hour that school gets out

Family Events - build in a dinner component

Student Advisory Board- provides input to activities

Dinner can even be provided with food trucks

School donations (LUCHA)

Parent Board with all of weeks activities and information for the week posted

V. Información sobre la Escuela de Verano-Sandra Garcia 6:15 p.m.

Lupe Ruvalcaba compartió acerca de los programas de Escuela de Verano y como es el proceso:

- Plazo del programa: del 17 de junio al 24 de julio
 - 19 de junio, 4 y 5 de julio no hay clases
- Días del programa: De lunes a viernes
- Horario del programa: 8:00 a.m. a 12:00 p.m. o 12:00 p.m. a 5:00 p.m.
- Horario de oficina: 7:30 a.m. a 12:30 p.m.
- Desayuno, almuerzo y cena ofrecidos a diario
- Planteles escolares para el verano (Linda Vista, Dorsa, San Antonio, LUCHA, Ocala, Hubbard, George, Lyndale)

- Program Window: June 17th -July 24th
 - June 19th, July 4th and 5th - no class
- Program Days: Monday-Friday
- Program Hours: 8:00 am-12:00 pm or 12:00 pm - 5:00 pm
- Office hours: 7:30 am-12:30 pm
- Breakfast, Lunch & Supper offered daily
- Summer sites

(Linda Vista, Dorsa, San Antonio, LUCHA,
Ocala, Hubbard, George, Lyndale)



Inscripción

In Play es una organización sin fines de lucro cuya misión es la de conectar a los niños y a la juventud a los programas de verano que encenderán sus intereses personales y talentos, por lo tanto se reducirá la brecha del logro. Este es el primer año de Alum Rock en que se utilizara la tecnología In Play para invitar a las familias a inscribirse en los programas de verano. La invitación es enviada por un mensaje de texto al teléfono celular de los padres.

Los padres pueden tener acceso al menú completo de programas abiertos para sus hijos a partir del 15 de abril, 2024.

Recuerde que, In Play deberá autenticar al usuario al pedir el número de teléfono celular de los padres y después enviar un mensaje de texto de regreso con un número de identificación (PIN, por sus siglas en inglés) que deberá ser ingresado. Una vez hecho esto le preguntará a quien de sus niños desea inscribir y abrirá una página de destino con programas para elegir de acuerdo al grado escolar de ese niño(a) específico(a).

Registration



In Play is a non-profit organization whose mission is to connect kids and youth to summer programs that ignite their individual interests and talents, thereby reducing the achievement gap. This is Alum Rock's first year utilizing In Play's technology to invite families to register for summer programs. The invitation is sent by text to the parent's cell phone.

Parents can access the whole menu of programs open for their child starting April 15th, 2024

Keep in mind, In Play must authenticate the user by asking for the parent's mobile number and then texting back a PIN that must be entered. Once this is done it will ask which child you want to register and opens up the landing page with grade-eligible programs for that specific child.

Program Offerings

Program	Description	Grades served
Alum Rock Mariachi Camp	This unique camp provides access to an ethnic and culturally diverse, high quality music education and performing arts program. Program offered at Dorsa	Rising 3 - 7
Bridge 2 Kinder	Program focus areas: social regulation, social expression, kindergarten academics, motor skills At Linda vista (<i>English and Vietnamese</i>), Hubbard, Dorsa, San Antonio (<i>Spanish and English</i>)	Rising T4- K
Computer Science Institute (CSI)	[CS] Innovate introduces the foundations of computer science through the lens of making + design thinking. Learn to solve problems like engineers. Develop computational thinking and programming logic	Rising 5 - 7
Computer Science Institute (CSI)-Advanced	[CS] Innovate -Advanced course for students who have already taken the introductory course	Rising 6 - 7
ELD Support and Interventions	Prepares students to learn and communicate about a range of topics and academic content areas through listening, speaking, reading and writing activities	Rising 3 - 7
Elevate Math	This summer math program provides supplemental accelerated instruction in math readiness, so that students are able to successfully complete their next level math courses	Rising 2 - 6
Envisioneers Summer programs	This program consists of social emotional learning and hands on STEM-based activities. We connect students with different forms of STEAM learning, and lead project-based learning experiences called apprenticeships.	Rising 5, 6, 7

Si necesita transporte, se lo preguntará cuando presione el enlace. Los programas son solo para el Distrito Escolar de Alum Rock. Los programas académicos tienen una asistencia estricta.

Program	Description	Grades served
Galileo Camp	An innovative summer camp approach to learning and designing. Hands-on collaboration, and outdoor summer recreational fun.	Rising K-4
José Valdés Math Academy	A Common Core Summer Academy Program for students who have not met grade level math standards (Level 1 and 2)	Rising 4th- 7th
José Valdés Math Institute	Summer Institute (Enrichment) Program for students who meet or exceed math standards (Levels 3 and 4) and would like to participate in higher levels of math	Rising 5th- 7th
KV Media Arts	KV Educational Services offers CTE Arts, Media, and Entertainment academic enrichment program-Visiones	Rising 3 - 7
Little Heroes	Little Heroes is proud to provide theme-based activities to spark the interest of campers and keep them excited to learn and grow each week.	Rising 1 - 4
AGC Youth Leadership Academy	Athletes Global Leadership Academy has four primary components, which are education, STEAM, fitness, and sports. Our educational component focuses on teaching science, technology, engineering, art, and mathematics programs (S.T.E.A.M.).	Rising 5 - 7
Springboard Collaborative	A balanced-literacy program including family workshops	Rising K-3
Think Together	Students will expand their horizons with on site fun activities such as cultural performances and special guests, sports and other arts & craft activities.	Rising TK - 7
YMCA	Learn about space, get creative in the kitchen, design your own fashion line, build robots, or take center stage.	Rising TK - 4

VI. Anuncios, preguntas-TODOS 6:25 p.m.

No hay preguntas.

VII. Cierre- TODOS

Ryan F. –moción para cerrar la reunión a las 6:27 p.m.

Mary Dehart aprobó la moción.

Mathew secundó la moción.

Nuestra próxima reunión es el 6 de mayo.