

Monday, April 1, 2024 – 5:00 – 6:30 p.m.

I. Call to Order-5:02 pm - Roll Call Ryan Fontanilla

II. Approval of Agenda /Minutes by Ryan Fontanilla 5:05 pm. Motion to approved Agenda and Minutes:

Mathew Throton (Cassell) motion to approved,

Leydes Velazquez from San Antonio (seconds the motion)

Agenda minutes approved by

1. Ryan F(Adelante),
2. Tammie Pagaduan,
3. Yusara Millan (LUCHA),
4. Mathew Thorton (Cassell),
5. Martha Lopez,
6. Jessica Gallegos,
7. Betty Duong (Ben Painter),
8. Nerissa Ornelas,
9. Mary DeHart,
10. Leydes Velazquez (San Antonio),
11. Fabiola Duarte,
12. Christina B.
13. Brenda Andrade,
14. Lupe Ruvalcaba (Presenter)
15. Carlos Tripodi (Translator)
16. Sandra Garcia (Presenter)

III. Local Indicator: Parent Engagement (Priority 3) Information/Discussion Sandra Garcia 5:10 pm

Accountability requirements, self-reflection engagement (California Dashboard)

Parent Engagement- What we can do differently and how we can do better.

Parents having issues receiving email reminders for the meeting. Lupe Ruvalcaba will look into it.

Sandra will explain the Dashboard:

Informing Ratings:

Parent Engagement Section to Report On:

Section 1: Building Relationships:

Section 2: Building Partnerships for Student Outcomes:

Section 3: Seeking Input for Decision Making:

Developing capacity of staff to build trusting/respectful relationships with families:

Divided into two groups to share ideas of the different categories:

Building Relationships

	Plus	Deltas
1 Developing capacity of staff to build trusting/respectful relationships with families	1) Bienvenida (Welcome Back Event) 1-communication (if something is happening at site-communicate and inform the parents as to what is going on. 1-very pleased that I have a great rapport with Admin 2) Back to School Night 2-offering bullying workshops 3) Open house 4) Parent/Teacher conference 5) Coffee with the Principal 6) Community Liaison greets parents in the morning 7) Teachers release students and engage with parents 8) Some teachers come out early in the morning to talk to parents or open their door 9) Family Nights (once a month) 10) Movie Nights 11) Reading Under the Stars 12) Parent/Child dance 13) Parent Square	1. Some schools do Coffee with the Principal but not regularly. 1-provide a deeper training to the school secretaries (for them to be more empathetic toward the children. And also with the parents and visitors 2.No 2 way communication with Parent Square (classroom/parent level similar to a Facebook page so other parents see the question and response) 2-my school is just starting to create a welcoming environment (as there is a new principal-that area was neglected-Aptitud)
2 Creating welcoming environments		
3 Supporting staff to learn about family's strengths, culture, languages		
4 Multiple opportunities for two-way communication		

Building Partnerships for Student Outcomes

	Plus	Deltas
1 Providing professional learning and support to teachers/principals to improve school's capacity to partner with parents	1. DAC committee - a way to foster parent engagement for better student outcomes 1-RAF safe and welcoming environment. 1-teachers and principles motivate students with incentives.	1. Do we have a District information officer? This person could blast out minutes to all parents so they stay informed.
2 Providing families with information and resources to support student learning and development	2. Rotary club adopted Cassell and set up a lending library. A member also gave a grant for an author to give books to boost literacy 2-Intervention programs-tutorworks Reading partners- PIQUE-Resources (RAF) prepare families regarding lifeskills, and college readiness (workshops)	2. Send out a Parent Square reminder that minutes are available on the district webpage 2-more schools need PIQUE-Aptitud and RAM and San Antonio. Consistent resources-urgently. (and others) -opportunity to bring the resources in the parent coffees.
3 Implement policies and programs to discuss student progress	3. Wellness meetings for parents are appreciated 4. Monthly assemblies -discuss attendance and recognize those that have good attendance and character trait (Cassell)	3. Our school needs to improve parent engagement (teachers nor
4 Supporting families to understand and exercise their legal rights and advocate for their students	4-the district is communicating the	

Seeking Input for Decision Making

	Plus	Deltas
1 Building capacity of and supporting staff to engage families in advisory groups and decision making		
2 Building capacity and supporting family members to engage in advisory groups and decision-making	This area has improved at our school this year. Principal/Community Liasion have gotten better at engaging parents before and after school rather than sending out a Parent Square message.	
3 Providing all families with opportunities to provide input on policies and programs and implementing strategies to reach and seek input from underrepresented groups	Panorama Survey- stand with Ipads and Chromebooks to ask parents to take the survey. Principal held a budget meeting -appreciate that parents were given the information and space to know how this would affect their school	Overuse of Parent Square to remind parents as opposed to talking to parents 1:1
4 Provide opportunities to have families, teachers, principals, district		

Sandra asked parents, what's the best time to have meetings?

Principles coffee: Morning/ Afternoon

- morning, within 5 mins after students go into classroom
- Offering Principal's Coffee ½ hour before school is let out
- After school has not been as successful

SSC - within ½ hour that school gets out

Family Events - build in a dinner component

Student Advisory Board- provides input to activities

Dinner can even be provided with food trucks

School donations (LUCHA)

Parent Board with all of weeks activities and information for the week posted

V. Summer School Information Sandra Garcia 6:15 pm

Lupe Ruvalcaba shared about the Summer School Programs and the Process:

- Program Window: June 17th -July 24th
 - June 19th, July 4th and 5th - no class
- Program Days: Monday-Friday
- Program Hours: 8:00 am-12:00 pm or 12:00 pm - 5:00 pm
- Office hours: 7:30 am-12:30 pm
- Breakfast, Lunch & Supper offered daily
- Summer sites

(Linda Vista, Dorsa, San Antonio, LUCHA,

Ocala, Hubbard, George, Lyndale)

Registration



In Play is a non-profit organization whose mission is to connect kids and youth to summer programs that ignite their individual interests and talents, thereby reducing the achievement gap. This is Alum Rock's first year utilizing In Play's technology to invite families to register for summer programs. The invitation is sent by text to the parent's cell phone.

Parents can access the whole menu of programs open for their child starting April 15th, 2024

Keep in mind, In Play must authenticate the user by asking for the parent's mobile number and then texting back a PIN that must be entered. Once this is done it will ask which child you want to register and opens up the landing page with grade-eligible programs for that specific child.

Program Offerings

Program	Description	Grades served
Alum Rock Mariachi Camp	This unique camp provides access to an ethnic and culturally diverse, high quality music education and performing arts program. Program offered at Dorsa	Rising 3 - 7
Bridge 2 Kinder	Program focus areas: social regulation, social expression, kindergarten academics, motor skills At Linda vista (<i>English and Vietnamese</i>), Hubbard, Dorsa, San Antonio (<i>Spanish and English</i>)	Rising T4- K
Computer Science Institute (CSI)	[CS] Innovate introduces the foundations of computer science through the lens of making + design thinking. Learn to solve problems like engineers. Develop computational thinking and programming logic	Rising 5 - 7
Computer Science Institute (CSI)-Advanced	[CS] Innovate -Advanced course for students who have already taken the introductory course	Rising 6 - 7
ELD Support and Interventions	Prepares students to learn and communicate about a range of topics and academic content areas through listening, speaking, reading and writing activities	Rising 3 - 7
Elevate Math	This summer math program provides supplemental accelerated instruction in math readiness, so that students are able to successfully complete their next level math courses	Rising 2 - 6
Envisioneers Summer programs	This program consists of social emotional learning and hands on STEM-based activities. We connect students with different forms of STEAM learning, and lead project-based learning experiences called apprenticeships.	Rising 5, 6, 7

If you need transportation, it will ask you when you press the link. The programs are only for Alum Rock School District. Academic Programs do have strict attendance.

Program	Description	Grades served
Galileo Camp	An innovative summer camp approach to learning and designing. Hands-on collaboration, and outdoor summer recreational fun.	Rising K-4
José Valdés Math Academy	A Common Core Summer Academy Program for students who have not met grade level math standards (Level 1 and 2)	Rising 4th- 7th
José Valdés Math Institute	Summer Institute (Enrichment) Program for students who meet or exceed math standards (Levels 3 and 4) and would like to participate in higher levels of math	Rising 5th- 7th
KV Media Arts	KV Educational Services offers CTE Arts, Media, and Entertainment academic enrichment program-Visiones	Rising 3 - 7
Little Heroes	Little Heroes is proud to provide theme-based activities to spark the interest of campers and keep them excited to learn and grow each week.	Rising 1 - 4
AGC Youth Leadership Academy	Athletes Global Leadership Academy has four primary components, which are education, STEAM, fitness, and sports. Our educational component focuses on teaching science, technology, engineering, art, and mathematics programs (S.T.E.A.M).	Rising 5 - 7
Springboard Collaborative	A balanced-literacy program including family workshops	Rising K-3
Think Together	Students will expand their horizons with on site fun activities such as cultural performances and special guests, sports and other arts & craft activities.	Rising TK - 7
YMCA	Learn about space, get creative in the kitchen, design your own fashion line, build robots, or take center stage.	Rising TK - 4

VI. Announcements, Questions ALL 6:25 pm

No questions.

VII. Adjourn ALL.

Ryan F. Motion to adjourn the meeting at 6:27

Mary Dehart approved the motion.

Mathew Seconds the motion

Our Next meeting is May 6th.