

Potential Lower School First Grade Teacher

Reports To: Lower School Head

Position Purpose:

Shorecrest Preparatory School, a PK-12 independent school in St. Petersburg, Florida is accepting applications for a highly motivated, creative, intellectually engaged classroom first grade teacher for the 2024-2025 school year. The school's approach to teaching strikes a balance between the progressive and the pragmatic, developing lifelong learners who excel not only in colleges and universities, but also in their professional and personal adult lives. The School is committed to building a diverse and inclusive community of faculty, staff and families; Shorecrest seeks applications from candidates who will contribute to an atmosphere in which all are valued and supported.

The ideal candidate is a passionate educator who loves working with children, is child centered in practice, and has an outstanding work ethic and a good sense of humor. They have the desire to grow in an innovative professional learning community, are enthusiastic about teaching and learning, and are current with best practices. Candidates must be willing to collaborate with faculty and families, be flexible in order to meet the needs of the school community, and committed to the school's vision, educational approach, and strategic plan.

Essential Functions

- Commitment to tenets of child centered education
- Plan and facilitate effective, differentiated lessons and in-depth investigations in reading, writing, handwriting, word study, math, inquiry, science, and social studies
- Provide a variety of materials and resources for children to explore, manipulate, and use, both in learning activities and in imaginative play
- Assess student learning on an ongoing basis and use this information to inform instruction
- Co-plan with teaching colleagues. Work in a cooperative manner with teachers across the school
- Collaborate with other teachers and administrators in the development, evaluation, and revision of Lower School programs
- Foster a classroom environment where students feel comfortable to take risks, make mistakes, and be curious
- Practice thoughtful, respectful, and effective classroom management techniques which support active learning and promote responsibility, self-management, and positive relationships
- Work in partnership with students and their families
- Maintain frequent contact with families including blog posts, emails, meetings, and informal conversations
- Write progress reports and participate in parent/teacher conferences
- Attend all faculty and community meetings

- Attend professional meetings, educational conferences, and teacher training workshops in order to maintain and improve professional competence
- Supervise students during recess and other non-class times
- Develop, plan, and supervise off-campus field experiences
- Participate fully in the life of the school
- Perform other duties as assigned by the Lower School Head

Additional Selection Criteria for Prospective Teachers

- Experience with teaching phonics and Reading and Writing Workshop
- Embraces implementing a multicultural classroom and a social emotional curriculum
- Commitment to inclusion and issues of social responsibility and equity
- Experience with inquiry project-based teaching and learning
- Draws from constructivist theories of teaching and learning; student-centered
- Skilled with the use of formative and summative assessments
- Demonstrates strong written, verbal, and organizational skills
- Knows and applies knowledge of current professional literature
- Experience with flexible, creative, and aesthetically pleasing classroom design
- Background in the creative arts - visual arts, drama, music - is a plus
- Enjoys collaborating with colleagues and working as a team
- Willing to contribute regularly to school community activities
- Proficient with using technology and integrating technology into the classroom

Master's degree is preferred. Interested candidates should submit a letter of interest, resume, educational philosophy and contact information for three references to Mrs. Marcia Johnston at MJohnston@Shorecrest.org by April 30, 2024.

Shorecrest participates in E-Verify.

NON-DISCRIMINATION NOTICE

Shorecrest Preparatory School welcomes candidates for admission or employment, regardless of age, race, culture, gender, sexual orientation, religion, socio-economic status, national or ethnic origin, and does not discriminate on the basis of any category protected by law in the administration of any of its programs.