

DAC/DELAC Notes 12.4.23:

Combined meeting due to the same presentation.

I. Call to Order- Roll Call Ryan Fontanilla Maria Chavez 5:05 p.m.

Combined meeting-and roll call:

Sandra Garcia, Director of State & Federal Programs

Carlos Tripodi, Interpreter

Carmelina Bautista, Interpreter

Lupe Ruvalcaba, Coordinator of State & Federal Programs

Yeny Rosales-EL Coordinator-Speaker ARUSD

Ryan Fontanilla-Adelante

Rosita

Edith Gutierrez-Ren At Mathson & Lucha

Matthew Thornton-Cassell

Maria Ruiz-Ocala

Mark Sarinana-Adelante II

Bertha Gomez

Candece Douglas

Anna Padilla Lopez- Ren at Fischer

Yusara Millan-

Chat-attendance

Hieu Vu - McCollam

Mary DeHart-Cureton

Rosa Cardenas Adelante 2

Elizabeth Barajas San Antonio Elementary

Karin Caceres - Williams Sheppard

Maria Ruiz - ocala middle school

Nancy Soto - Hubbard media art

Renaissance at Mathson y LUCHA

Yadira Hernandez -César Chavez early learning center

Maria Chávez san Antonio

Aurora Ramos de Lyndale Elementary

Leydes Velazquez de san Antonio elementari

Nerissa Ornelas (McCollam Elementary)

Christina Bachmann - Linda Vista

Maria Del Rocio Delgado-Linda Vista

Betty Duong-Ben Painter

Brenda Andrade Aptitud

Liliana Bailon-Cassell

Marisol López -STEAM at Ryan Elementary

Laura Rodriguez from Meyer Elementary

II. Approval of Agenda Action

Matthew Thornton-Cassell -1st motion to approve the agenda
Cristina Bachmann-Linda Vista 2nd.

III. Approval of Minutes Action All 5:05 p.m.

Elizabeth barajas-1st
Mathew thornton -Cassell 2nd.

IV. Nominations/Election for DELAC President Action Sandra Garcia 5:14pm

Sandra brought this to the table. Explained the role. Need the chair-for DELAC

V. 2023 Student Data Presentation/Support Information Yeny Rosales Academic Services

EL Data and ELPAC, CASSP, Dashboard-Reportcard

Who make up our EL learners-District

- 37% of all Alum Rock Students
- Students who come from homes where English is not their first language.
- 18% of EL's are in Special Education programs

EL proficiency assessments-CA

- Every student who has a "To Be Determined" status (from Home Language Survey) takes the Initial ELPAC within 30 days of enrollment
- The test is done when enrolled, and once a year in February until reclassified
- The test has four domains:
 - Speaking
 - Listening
 - Reading
 - Writing
- Scores:
 - Oral Language & Written Language = Overall Performance
 - Novice English Learner
 - Intermediate English Learner
 - Initial Fluent English Proficient Level

ELPAC Performance levels-descriptors

Level 1 - Minimally Developed-They tend to rely on learned words and phrases to communicate meaning at a basic level.

Level 2- Somewhat Developed-They can use English to meet immediate communication needs but often are not able to use English to learn and communicate on topics and content areas.

Level 3- Moderately Developed-They can sometimes use English to learn and communicate in

meaningful ways in a range of topics and content areas.

Level 4- Well Developed-They can use English to learn and communicate in meaningful ways that are appropriate to different tasks, purposes, and audiences in a variety of social and academic contexts.

Q: once the student receives proficiency-do they still continue to SCORE-take the test?

A: no once they reach level 4-they reclassify and we continue to monitor their progress

Q:Is it mandatory for the students to take the ELPAC?

A: Designations...

Smarter Balanced Assessment

Yearly State Test

- 3rd through 5th grade
 - ELA
 - Mathematics
- 5th and 8th
 - Science

4 Performance Levels

1. Not Met
2. Nearly Met
3. Met
4. Exceeded

This year ONLY, we are using this as a baseline and will not be comparing to prior years.

Dashboard

State Measures

Six state measures allow for comparisons across schools and districts based on information collected statewide.

- Academic Indicators
(State Priority 4)
- Suspension Rate Indicator
(State Priority 6)
- English Learner Indicator
(State Priority 5)
- Chronic Absenteeism Rate
(State Priority 5)

Not reported in elementary districts-

- *Graduation Rate Indicator (State Priority 7)*
- *College/Career Indicator (State Priority 8)*

Local Measures

Five local measures are based on information collected by districts, county offices of education, and charter schools. The Dashboard will link directly to our Data Quest submitted data.

- Basic Services and Conditions of Learning
(State Priority 1)
- Implementation of State Academic Standards
(State Priority 2)
- Parent Engagement
(State Priority 3)
- School Climate
(State Priority 6)
- Access to Courses
(State Priority 7)

<https://www.caschooldashboard.org/reports/43693690000000/2022>

Yeny Rosales, EL Coordinator Yeny.Rosales@arUSD.org

Dr. Tara Bickford, Director of Academic Services Tara.Bickford@arUSD.org

Q: for the students in EL take ELPAC? What about the students that are EO do they have to take any tests?

A: Yes, they don't take ELPAC, but they do take SBAC (Spring-May 3rd-8th graders)

Q: SBAC-do EL students take the test in English?

A: Yes they take the SBAC in English

Comment-a student will not do well if they are EL level 1 right...?

VI. District Parent Involvement Plan -Board Policy Information Sandra García

We are required to share the board policy with our Advisory groups-Title I schools

And the schools are required to share their school parent involvement plan

We will work with staff, parents and guardians to develop meaningful involvement (decision making, support activities at school and at home).

Be involved at your school

VII. Topics of Interest for future sessions Discussion All

Does anyone have new topics that are of interest to you?

If the school needs fumigation at the sites-is this issue-topic to be brought up in this meeting?

TOPICS

-Anti bullying policy

-Improve attendance

-What happens after this meeting: How do DAC/DELAC reps relay back these topics, presentations to the schools.? How to develop your roles? Sandra Suggested we create some best practices.

-Learn about PTO and PTA (some folks suggested to go to their sites and speak)

-Invite someone from the organizations/associations.(PTA -pays dues to the association and provides services vs. PTO-the parents/school holds their own act. And resources included finances.)

VIII. Announcements

Check out parent square-community events

Dashboard Dec. 15th-public

Community events-social events specifically in the schools. Is there a process to have resources?

IX. Adjourn Ryan Fontanilla & Maria Chavez

Maria asked to close the meeting at 6:27pm

Elizabeth Barajas-1st motion

Leydes Velazquez-2nd motion

Mtg. adjourned at 6:30pm by all

No DAC meeting in January

Feb. 12th board DELAC

DAC Leaders: Ryan Fontanilla, President ~ Mary Dehart, Vice President ~ Yusara Millan, Clerk