

April 8, 2024

# Heatherwood Community Engagement Process

**Meeting 1** 

### **Purpose**

The Heatherwood Educational Advisory Team will develop recommendations regarding future programming and educational experiences for the school in response to declining enrollment. The Team is intended to provide a high level of accountability, involvement, and communication with the Heatherwood and Boulder Valley School District communities to ensure stakeholders are engaged and their values and priorities are reflected in decision-making. The Team is advisory in nature and approval for programmatic changes remains with District staff and the Board of Education.

### **Connection**

- Share your name and connection to Heatherwood
- Heatherwood bingo



### **Tonight's Agenda**

- Welcome
- Purpose
- Introductions & Connection
- Review Agendas
- Collaboration & Communication
- Building Background Knowledge
- Work for Next Meeting
- Final Thoughts



### **Future Agendas**

- April 29 | Setting the direction
- May 6 | Determining the options
- May 20 | Narrowing the options and gathering input
- June 3 | Understanding the input
- June 17 | Creating a proposal
- Aug. 5 | Refining the proposal
- Aug. 19 | Gathering input on the proposal
- Sep. 9 | Finalize proposal
- Sep. 23 | Next steps



### **Collaboration and communication**

- Norms
- In-person meetings
- Public comment at each meeting starting April 29th
- Published minutes on Heatherwood website following each meeting
- Spanish interpretation will be available at each meeting

### **Suggested Norms**

- Assume positive intent
- Be kind
- Be curious, not judgmental
- Support a spirit of inquiry and balance advocacy
- Be open to diverse perspectives
- Stay on topic use parking lot
- Additions from the group



**HEATHERWOOD COMMUNITY PROCESS** 

# **Building Background Knowledge**

### **Enrollment Big Picture**

BVSD has been anticipating a gradual decline in enrollment in future years. COVID-related enrollment loss accelerated this decline dramatically. Declining numbers of students can lead to budget reductions, inefficient facility operations and most importantly, a less comprehensive educational experience for students at schools with smaller populations.



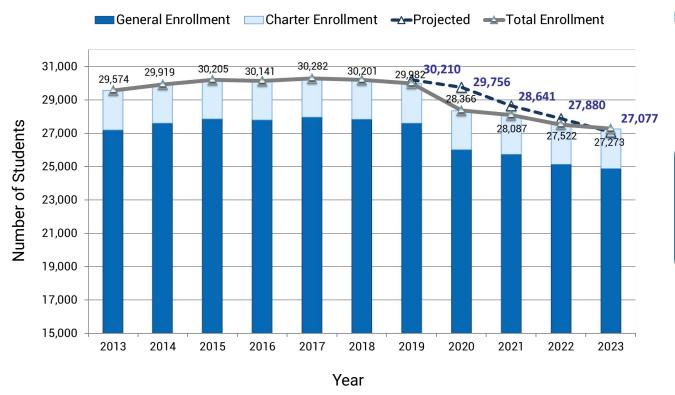
### **Overview of Process to Date**

April 2022	2022-23	Fall 2023	Feb. 2024	Apr Sep. 2024
LRAC Created	LRAC meets and presents recommendations to the Board	Board and staff act on LRAC recommendations	Annual Enrollment Trend report	Heatherwood Community Engagement Process
Board hears an update on enrollment and directs staff to create the Long Range Advisory Committee	Recommendations outline two levels of response based on enrollment at individual schools, as well as specific recommended actions for the Board.	BVSD conducts a survey of parent interests BVSD hosts an enrollment fair Board studies and revises enrollment policies	On LRAC's recommendation, staff and the co-chairs present enrollment projections and capacity information for each school. Six schools are in the Advisory Phase and Heatherwood is in the Community Engagement phase.	Heatherwood Educational Advisory Team develops recommendations regarding future programming and educational experiences

**HEATHERWOOD COMMUNITY PROCESS** 

# **Enrollment Data**

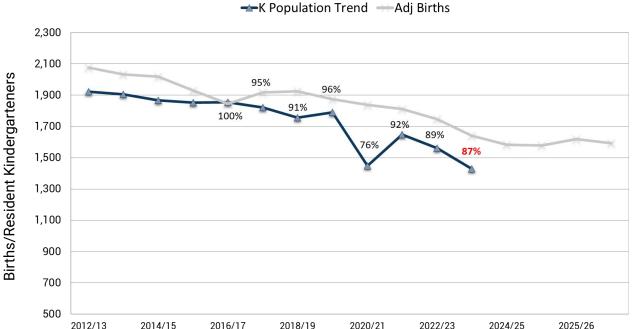
#### **Enrollment Trends 2013-2023**

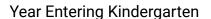


# Take aways

- Continued overall decline of 0.9%
- Decline not as steep as projected

### **Adjusted Births and Resident K Trends**

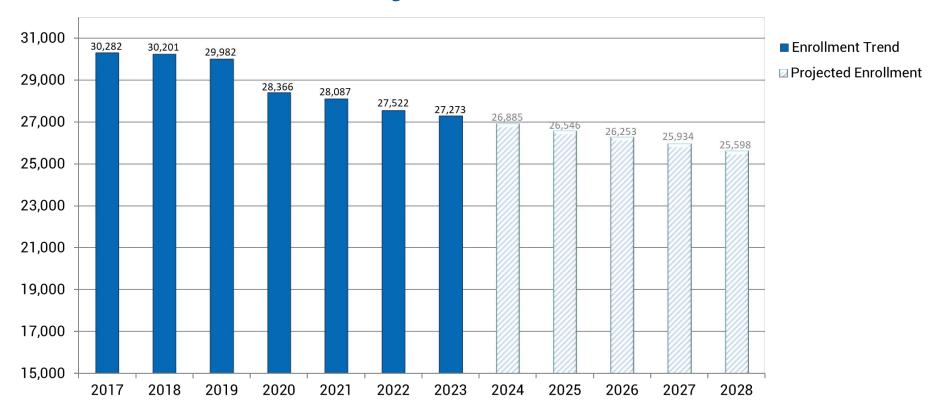






- Weaker link (%) between births and kindergarten in 2023
- Explanations include greater preference for other programs and/or low net migration

### **BVSD Enrollment Projection**





**Enrollment Metrics** 

5-yr projections

**Enrollment Advisory Status** <=2 rounds or <=60%

Community Engagement Status <=1.5 rounds and <=50%

**2023-24 - Actual 2024-25 - Projected** 

Advisory: 6 Advisory: 7
Engagement: 1 Engagement: 1

**2025-26 - Projected 2026-27 - Projected** 

Advisory: 9 Advisory: 8 Engagement: 4

**2027-28 - Projected 2028-29 - Projected** 

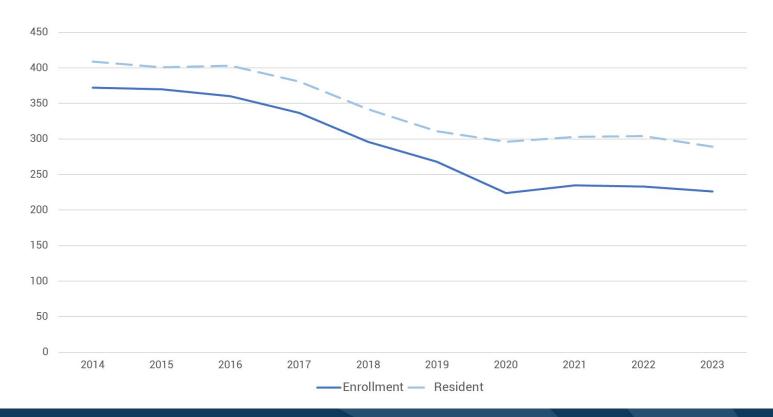
Advisory: 8 Advisory: 7
Engagement: 5 Engagement: 6



Aspen Creek (K-5)

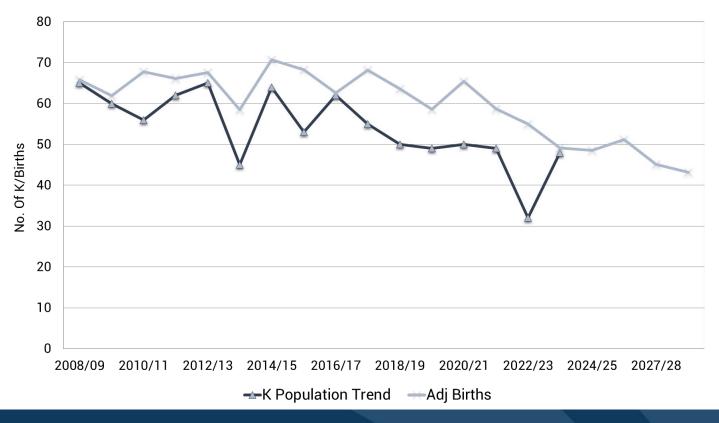
SOUTH BOULDER RD

### **Heatherwood Enrollment Trends 2014-2023**





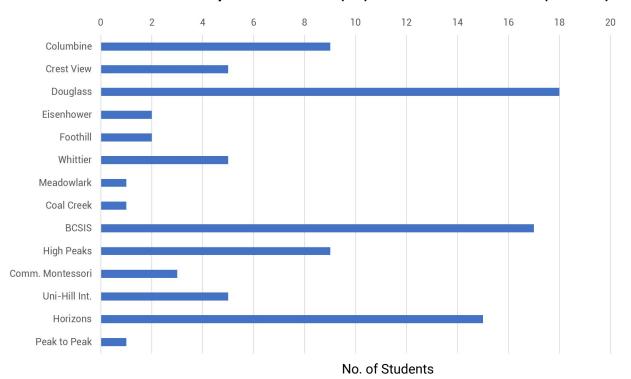
### **Heatherwood Births and Resident Kindergarten**





### **Heatherwood Open Enrollment Data**

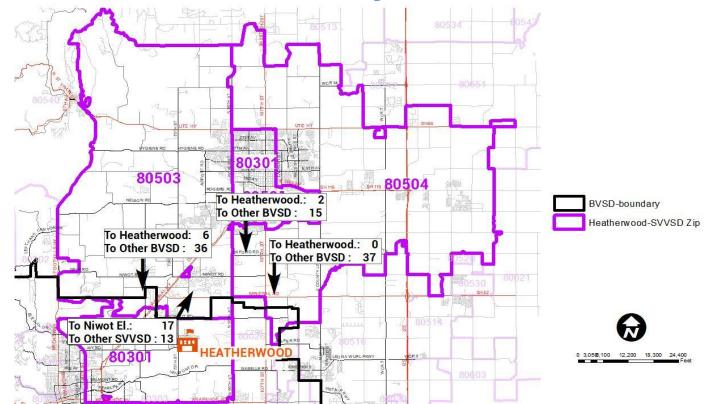
#### Heatherwood Open Enrollments (OE) to Other BVSD Schools (93 Total)



#### Heatherwood 2023/24

- Neighborhood Students= 292
- 66% Neigh. attend
- Neighborhood Kindergarten =48
- 71% Neigh. K attend
- 13 Students OE in from other BVSD schools

### **BVSD-SVVSD Elementary OE Students**



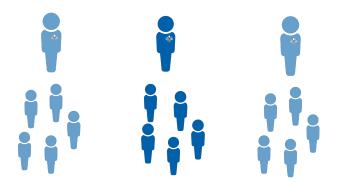
**HEATHERWOOD COMMUNITY PROCESS** 

# **Educational Experience**

### **3-Round Elementary Program**

### 3 classes/grade

~450 students



- ABC Specials rotation
- Instrumental music
- Ideal for programming













1.0 FTE





**Music Teacher** 1.0 FTE

**Full Instrumental Music Program** at 5th Grade





### 1.5 Round Elementary Program

#### 1 or 2 classes/grade

~150 - 225 students

**Multi Grade** Grade 1 Grade 2

- Traveling teachers
- Scheduling limitations
- Programming limitations
- Yearly change
- Complex planning for teachers









As Needed

**Special Education Paraeducators** As Needed







**Art Teacher** 0.5 FTE or less



**Music Teacher** 0.5 FTE or less



**Fewer options for Instrumental Music at** 5th Grade



**Office Manager** 1.0 FTE



**Principal** 1.0 FTE

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## **LRAC Recommendations**

### **LRAC Recommendation**

- Metrics
  - Annual Enrollment Trend Report
  - Enrollment Advisory phase
  - Community Engagement phase
- Recommended Board Actions
  - Study Open Enrollment policy
  - Study attendance area boundaries
  - Information gathering



### **Enrollment Advisory Phase**

If an elementary school has **fewer than two classes per grade level** and enrollment is **less than 60% of capacity**, the Board and community should be aware:

- Resource allocation will adhere to the established staffing funding formula to the greatest extent possible.
- Multi-age classrooms may be necessary to meet the funding formula.
- Library, counseling, and specials may be limited.

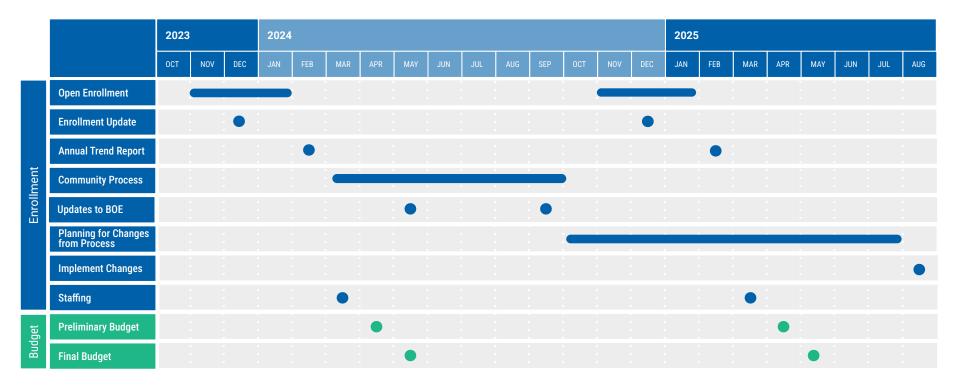
### **Community Engagement Phase**

If an elementary school's enrollment continues to decline below 50% capacity and fewer than 1.5 average classes per grade level with a projected trend to continue for at least 5 years, the Board will engage staff to lead a community-based process to develop possible solutions to provide a thriving, well-resourced educational environment for students and staff. Decision-making should be in the context of looking at geographic areas or multiple schools if appropriate. Timeline will be established by the Board.

This process may result in recommendations that could include but are not limited to:

- Continuing to operate at the established staffing funding formula
- Focus or specialized programming
- Reallocate grade levels with neighboring school
- Closure/Consolidation

### **Proposed Community Engagement Timeline**





### **Knowledge Building - LRAC Process**

- Board Discussion of Enrollment | Apr. 19, 2022 (presentation / video)
- LRAC Update | Mar. 14, 2023 (<u>presentation</u> / <u>video</u>)
- LRAC Board Work Session | May 16, 2023 (presentation / video)
- LRAC Final Recommendation | June 13, 2023 (presentation / video / final recommendation)
- Parent Knowledge and Interest Survey Data | Oct. 10, 2023 (presentation / video)
- Enrollment Update and Trends | Dec. 12, 2023 (agenda / presentation / video)
- Annual Enrollment Trend Report to the Board of Education | Feb. 27, 2024 (<u>agenda item</u> <u>with attachments</u> / <u>presentation</u> / <u>video</u>)

### **Knowledge Building - Board Policy Studies**

- School Attendance Area | Oct. 17, 2023 Policy JC (presentation / video)
- Open Enrollment Policies | Oct. 24, 2023 <u>JECC</u> & <u>JECC-R</u> (<u>presentation</u> / <u>video</u>)
- Schools of Choice | Nov. 14, 2023 Policy IFF (presentation / video)
- Enrollment Update and Trends | Dec. 12, 2023 (<u>agenda</u> / <u>presentation</u> / <u>video</u>)
- Enrollment Policy Work Session | Jan. 16, 2024 (<u>executive summary</u> / <u>video</u>)
- Enrollment Policies Study Items | Feb. 13, 2024 (<u>link to Board meeting agenda item</u> / <u>video</u>)

### **Community Feedback**

- March 7 sticky notes
- Feedback form (closes Apr. 28)

