

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS GARLAND EL

Campus Number: 057848001

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	68%	55%	65%	92%	*	83%	-	88%	25%	-	70%	64%	65%	64%
	2022	76%	65%	65%	61%	61%	60%	-	100%	-	100%	43%	*	68%	55%	55%	52%
At Meets Grade Level or Above	2023	50%	30%	34%	27%	27%	67%	*	58%	-	50%	0%	-	38%	19%	28%	20%
	2022	51%	39%	36%	33%	28%	53%	-	73%	-	67%	36%	*	39%	24%	27%	26%
At Masters Grade Level	2023	20%	8%	7%	5%	4%	25%	*	17%	-	13%	0%	-	8%	6%	6%	3%
	2022	30%	21%	16%	17%	10%	27%	-	45%	-	33%	7%	*	17%	12%	10%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	62%	39%	58%	92%	*	92%	-	88%	0%	-	66%	50%	60%	56%
	2022	71%	50%	47%	56%	40%	67%	-	73%	-	50%	43%	*	50%	36%	39%	43%
At Meets Grade Level or Above	2023	45%	26%	32%	26%	25%	58%	*	58%	-	50%	0%	-	35%	25%	30%	27%
	2022	43%	21%	18%	28%	11%	27%	-	55%	-	17%	29%	*	21%	6%	11%	11%
At Masters Grade Level	2023	19%	9%	15%	9%	8%	42%	*	33%	-	50%	0%	-	19%	3%	9%	8%
	2022	21%	9%	6%	6%	1%	20%	-	36%	-	0%	0%	*	7%	3%	1%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	69%	76%	65%	60%	-	100%	-	*	50%	*	71%	65%	65%	57%
	2022	77%	66%	77%	78%	72%	100%	-	100%	-	*	43%	*	76%	79%	72%	65%
At Meets Grade Level or Above	2023	48%	30%	35%	29%	28%	60%	-	75%	-	*	33%	*	37%	33%	29%	27%
	2022	54%	42%	53%	52%	45%	91%	-	89%	-	*	14%	*	54%	50%	47%	38%
At Masters Grade Level	2023	22%	9%	16%	12%	12%	30%	-	33%	-	*	25%	*	17%	13%	11%	11%
	2022	28%	21%	28%	33%	21%	73%	-	33%	-	*	0%	*	29%	25%	26%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	39%	35%	33%	60%	-	75%	-	60%	42%	*	41%	35%	32%	33%
	2022	70%	48%	57%	59%	50%	91%	-	100%	-	*	14%	*	58%	56%	53%	43%
At Meets Grade Level or Above	2023	48%	24%	26%	12%	20%	40%	-	75%	-	40%	33%	*	27%	22%	21%	29%
	2022	43%	24%	31%	22%	25%	64%	-	78%	-	*	0%	*	31%	29%	29%	16%
At Masters Grade Level	2023	22%	9%	10%	12%	6%	30%	-	33%	-	0%	17%	*	12%	7%	5%	8%
	2022	23%	12%	16%	7%	12%	45%	-	56%	-	*	0%	*	19%	10%	11%	6%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	74%	77%	69%	100%	-	100%	*	*	33%	*	75%	73%	67%	62%
	2022	81%	71%	84%	74%	84%	77%	-	100%	-	80%	40%	*	84%	83%	81%	82%
At Meets Grade Level or Above	2023	57%	40%	41%	45%	33%	100%	-	58%	*	*	11%	*	45%	31%	30%	23%
	2022	58%	46%	64%	53%	66%	62%	-	67%	-	80%	27%	*	67%	57%	56%	60%
At Masters Grade Level	2023	28%	12%	14%	18%	9%	44%	-	33%	*	*	0%	*	20%	0%	7%	7%
	2022	36%	27%	40%	11%	41%	54%	-	53%	-	60%	20%	*	43%	31%	37%	37%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	65%	77%	57%	78%	-	92%	*	*	22%	*	69%	56%	57%	54%
	2022	77%	59%	72%	63%	71%	85%	-	80%	-	80%	33%	*	75%	64%	64%	70%
At Meets Grade Level or Above	2023	51%	30%	30%	27%	22%	67%	-	83%	*	*	0%	*	35%	20%	23%	17%
	2022	48%	30%	30%	5%	31%	23%	-	60%	-	40%	13%	*	33%	24%	29%	28%
At Masters Grade Level	2023	21%	10%	10%	9%	6%	33%	-	25%	*	*	0%	*	14%	0%	7%	3%
	2022	25%	12%	11%	5%	13%	8%	-	20%	-	0%	0%	*	12%	10%	8%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	58%	59%	50%	78%	-	100%	*	*	11%	*	63%	44%	46%	44%
	2022	66%	53%	70%	63%	70%	85%	-	67%	-	80%	33%	*	75%	57%	66%	67%
At Meets Grade Level or Above	2023	36%	19%	21%	9%	17%	67%	-	42%	*	*	0%	*	25%	11%	13%	13%
	2022	38%	26%	41%	32%	42%	38%	-	47%	-	40%	7%	*	44%	31%	39%	40%
At Masters Grade Level	2023	16%	6%	6%	5%	5%	22%	-	8%	*	*	0%	*	8%	0%	3%	1%
	2022	18%	11%	16%	5%	17%	23%	-	20%	-	0%	7%	*	19%	7%	14%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	62%	60%	57%	80%	*	92%	*	81%	27%	78%	65%	55%	56%	53%
	2022	74%	64%	68%	65%	64%	79%	-	87%	-	74%	37%	80%	69%	63%	61%	62%
At Meets Grade Level or Above	2023	49%	34%	31%	26%	25%	65%	*	64%	*	46%	12%	56%	35%	23%	25%	22%
	2022	48%	35%	39%	33%	35%	49%	-	65%	-	49%	20%	45%	41%	33%	34%	33%
At Masters Grade Level	2023	20%	10%	11%	10%	7%	32%	*	26%	*	22%	7%	11%	14%	4%	7%	6%
	2022	23%	15%	19%	13%	16%	34%	-	36%	-	20%	6%	20%	21%	15%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	71%	69%	66%	84%	*	94%	*	81%	36%	*	72%	68%	66%	61%
	2022	75%	69%	75%	72%	72%	77%	-	100%	-	93%	42%	78%	76%	74%	69%	68%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	41%	37%	34%	29%	74%	*	64%	*	56%	15%	*	40%	28%	29%	23%
	2022	53%	44%	51%	47%	46%	67%	-	74%	-	73%	28%	56%	53%	46%	43%	44%
At Masters Grade Level	2023	20%	11%	12%	11%	8%	32%	*	28%	*	19%	9%	*	15%	6%	8%	7%
	2022	25%	20%	28%	22%	24%	49%	-	46%	-	40%	11%	33%	29%	24%	24%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	56%	52%	49%	77%	*	86%	*	82%	21%	*	59%	46%	49%	48%
	2022	72%	57%	59%	59%	53%	79%	-	83%	-	53%	33%	78%	61%	54%	52%	54%
At Meets Grade Level or Above	2023	45%	27%	29%	23%	22%	55%	*	72%	*	41%	12%	*	32%	22%	25%	24%
	2022	42%	25%	26%	19%	22%	36%	-	63%	-	27%	17%	33%	28%	21%	23%	20%
At Masters Grade Level	2023	19%	9%	12%	10%	6%	35%	*	31%	*	29%	6%	*	15%	3%	7%	6%
	2022	20%	10%	11%	6%	8%	23%	-	34%	-	7%	0%	11%	12%	8%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	58%	59%	50%	78%	-	100%	*	*	11%	*	63%	44%	46%	44%
	2022	76%	65%	70%	63%	70%	85%	-	67%	-	80%	33%	*	75%	57%	66%	67%
At Meets Grade Level or Above	2023	47%	32%	21%	9%	17%	67%	-	42%	*	*	0%	*	25%	11%	13%	13%
	2022	47%	34%	41%	32%	42%	38%	-	47%	-	40%	7%	*	44%	31%	39%	40%
At Masters Grade Level	2023	18%	9%	6%	5%	5%	22%	-	8%	*	*	0%	*	8%	0%	3%	1%
	2022	21%	12%	16%	5%	17%	23%	-	20%	-	0%	7%	*	19%	7%	14%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	19%	25%	18%	18%	58%	*	42%	-	50%	0%	-	30%	8%	20%	14%
	2022	36%	19%	17%	22%	10%	27%	-	55%	-	17%	31%	*	20%	6%	11%	10%
Reading and Mathematics Including EOC	2023	37%	19%	25%	18%	18%	58%	*	42%	-	50%	0%	-	30%	8%	20%	14%
	2022	36%	19%	17%	22%	10%	27%	-	55%	-	17%	31%	*	20%	6%	11%	10%
Reading Including EOC	2023	50%	30%	34%	27%	27%	67%	*	58%	-	50%	0%	-	38%	19%	28%	20%
	2022	51%	39%	36%	33%	28%	53%	-	73%	-	67%	38%	*	40%	22%	27%	26%
Math Including EOC	2023	45%	26%	32%	26%	25%	58%	*	58%	-	50%	0%	-	35%	25%	30%	27%
	2022	43%	21%	18%	28%	11%	27%	-	55%	-	17%	31%	*	21%	6%	12%	12%
4th Graders																	
Reading and Mathematics	2023	38%	18%	22%	12%	16%	30%	-	67%	-	*	33%	*	24%	17%	16%	21%
	2022	36%	19%	29%	22%	24%	64%	-	67%	-	*	0%	*	29%	29%	27%	16%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	18%	22%	12%	16%	30%	-	67%	-	*	33%	*	24%	17%	16%	21%
	2022	36%	19%	29%	22%	24%	64%	-	67%	-	*	0%	*	29%	29%	27%	16%
Reading Including EOC	2023	48%	30%	35%	29%	28%	60%	-	75%	-	*	33%	*	37%	33%	29%	27%
	2022	54%	42%	53%	52%	45%	91%	-	89%	-	*	14%	*	54%	50%	47%	38%
Math Including EOC	2023	48%	24%	26%	12%	20%	40%	-	75%	-	40%	33%	*	27%	22%	21%	29%
	2022	43%	24%	31%	22%	25%	64%	-	78%	-	*	0%	*	31%	29%	29%	16%
5th Graders																	
Reading and Mathematics	2023	43%	24%	23%	18%	17%	67%	-	50%	*	*	0%	*	27%	13%	14%	13%
	2022	41%	26%	29%	5%	31%	23%	-	47%	-	40%	13%	*	31%	24%	29%	27%
Reading and Mathematics Including EOC	2023	43%	24%	23%	18%	17%	67%	-	50%	*	*	0%	*	27%	13%	14%	13%
	2022	41%	26%	29%	5%	31%	23%	-	47%	-	40%	13%	*	31%	24%	29%	27%
Reading Including EOC	2023	57%	40%	41%	45%	33%	100%	-	58%	*	*	11%	*	45%	31%	30%	23%
	2022	58%	46%	64%	53%	66%	62%	-	67%	-	80%	27%	*	67%	57%	56%	60%
Math Including EOC	2023	51%	30%	30%	27%	22%	67%	-	83%	*	*	0%	*	35%	20%	23%	17%
	2022	48%	30%	30%	5%	31%	23%	-	60%	-	40%	13%	*	33%	24%	29%	28%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	23%	16%	17%	52%	*	53%	*	44%	12%	*	27%	13%	17%	16%
	2022	34%	20%	25%	17%	22%	36%	-	54%	-	27%	17%	33%	26%	21%	22%	19%
Reading and Mathematics Including EOC	2023	39%	22%	23%	16%	17%	52%	*	53%	*	44%	12%	*	27%	13%	17%	16%
	2022	36%	21%	25%	17%	22%	36%	-	54%	-	27%	17%	33%	26%	21%	22%	19%
Reading Including EOC	2023	53%	38%	37%	34%	29%	74%	*	64%	*	56%	15%	*	40%	28%	29%	23%
	2022	53%	43%	51%	47%	46%	67%	-	74%	-	73%	29%	56%	53%	45%	43%	44%
Math Including EOC	2023	47%	27%	29%	23%	22%	55%	*	72%	*	41%	12%	*	32%	22%	25%	24%
	2022	43%	25%	26%	19%	22%	36%	-	63%	-	27%	17%	33%	28%	21%	23%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	42%	59%	59%	58%	65%	-	63%	-	*	71%	*	59%	57%	61%	58%
Grade 4 Mathematics	2023	63%	45%	46%	41%	40%	60%	-	75%	-	90%	42%	*	52%	30%	39%	39%
Grade 5 ELA/Reading	2023	65%	51%	48%	52%	45%	56%	-	67%	*	*	33%	*	52%	38%	43%	42%
Grade 5 Mathematics	2023	71%	62%	53%	66%	48%	44%	-	75%	*	*	28%	*	59%	41%	53%	46%
All Grades Both Subjects	2023	64%	55%	51%	55%	48%	57%	-	70%	*	68%	45%	81%	56%	41%	49%	46%
All Grades ELA/Reading	2023	63%	53%	53%	55%	51%	61%	-	65%	*	44%	55%	*	56%	47%	52%	49%
All Grades Mathematics	2023	66%	57%	50%	55%	44%	53%	-	75%	*	89%	36%	*	56%	36%	46%	42%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	24%	30%	67%	27%	*	-	-	-	-	17%	*	26%	38%	29%	29%
Grade 4 Mathematics	2023	27%	11%	7%	14%	4%	*	-	*	-	*	0%	*	8%	5%	7%	3%
Grade 5 ELA/Reading	2023	37%	30%	41%	83%	32%	-	-	*	*	-	17%	-	32%	57%	42%	37%
Grade 5 Mathematics	2023	48%	33%	33%	50%	26%	-	-	*	-	*	13%	-	33%	33%	29%	28%
All Grades Both Subjects	2023	38%	31%	25%	52%	20%	0%	-	60%	*	60%	12%	*	23%	30%	25%	24%
All Grades ELA/Reading	2023	35%	31%	35%	75%	29%	*	-	*	*	-	17%	*	29%	47%	35%	33%
All Grades Mathematics	2023	40%	31%	19%	33%	14%	*	-	*	-	60%	7%	*	20%	18%	17%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	62%	52%	-	-	-	-	52%	-	-	-	-	86%	70%	53%	-
	2022	74%	64%	68%	62%	-	-	-	-	62%	-	-	-	-	52%	73%	62%	-
At Meets Grade Level or Above	2023	49%	34%	31%	22%	-	-	-	-	22%	-	-	-	-	14%	39%	22%	-
	2022	48%	35%	39%	33%	-	-	-	-	33%	-	-	-	-	19%	45%	33%	-
At Masters Grade Level	2023	20%	10%	11%	6%	-	-	-	-	6%	-	-	-	-	0%	15%	6%	-
	2022	23%	15%	19%	14%	-	-	-	-	14%	-	-	-	-	14%	24%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	71%	61%	-	-	-	-	61%	-	-	-	-	*	78%	61%	-
	2022	75%	69%	75%	68%	-	-	-	-	68%	-	-	-	-	75%	82%	68%	-
At Meets Grade Level or Above	2023	53%	41%	37%	24%	-	-	-	-	24%	-	-	-	-	*	48%	23%	-
	2022	53%	44%	51%	43%	-	-	-	-	43%	-	-	-	-	38%	58%	44%	-
At Masters Grade Level	2023	20%	11%	12%	7%	-	-	-	-	7%	-	-	-	-	*	17%	7%	-
	2022	25%	20%	28%	23%	-	-	-	-	23%	-	-	-	-	38%	32%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	56%	48%	-	-	-	-	48%	-	-	-	-	*	62%	48%	-
	2022	72%	57%	59%	54%	-	-	-	-	54%	-	-	-	-	38%	63%	54%	-
At Meets Grade Level or Above	2023	45%	27%	29%	24%	-	-	-	-	24%	-	-	-	-	*	34%	24%	-
	2022	42%	25%	26%	19%	-	-	-	-	19%	-	-	-	-	13%	32%	20%	-
At Masters Grade Level	2023	19%	9%	12%	6%	-	-	-	-	6%	-	-	-	-	*	16%	6%	-
	2022	20%	10%	11%	6%	-	-	-	-	6%	-	-	-	-	0%	16%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	58%	43%	-	-	-	-	43%	-	-	-	-	*	70%	44%	-
	2022	76%	65%	70%	69%	-	-	-	-	69%	-	-	-	-	40%	75%	67%	-
At Meets Grade Level or Above	2023	47%	32%	21%	13%	-	-	-	-	13%	-	-	-	-	*	29%	13%	-
	2022	47%	34%	41%	43%	-	-	-	-	43%	-	-	-	-	0%	41%	40%	-
At Masters Grade Level	2023	18%	9%	6%	1%	-	-	-	-	1%	-	-	-	-	*	10%	1%	-
	2022	21%	12%	16%	11%	-	-	-	-	11%	-	-	-	-	0%	23%	11%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	51%	46%	-	-	-	-	46%	-	-	-	-	*	56%	46%	-
All Grades ELA/Reading	2023	63%	53%	53%	50%	-	-	-	-	50%	-	-	-	-	*	56%	49%	-
All Grades Mathematics	2023	66%	57%	50%	42%	-	-	-	-	42%	-	-	-	-	*	56%	42%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	25%	24%	-	-	-	-	24%	-	-	-	-	-	28%	24%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	35%	33%	-	-	-	-	33%	-	-	-	-	-	39%	33%	-
All Grades Mathematics	2023	40%	31%	19%	16%	-	-	-	-	16%	-	-	-	-	-	22%	16%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	99%	*	100%	*	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	97%	96%	92%	*	98%	*	97%	97%	75%	98%	91%	96%	93%
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	4%	*	0%	*	0%	3%	25%	2%	5%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	3%	*	2%	*	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	0%	0%	1%	0%	1%	*	0%	*	3%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	1%	*	0%	*	3%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	100%	97%	*	100%	*	94%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	96%	95%	96%	91%	*	97%	*	94%	97%	80%	98%	90%	96%	93%
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	3%	*	0%	*	0%	3%	20%	2%	5%	3%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	3%	*	3%	*	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	0%	1%	2%	0%	3%	*	0%	*	6%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	2%	0%	3%	*	0%	*	6%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	97%	96%	94%	*	97%	*	100%	97%	80%	98%	91%	96%	93%
Not Included in Accountability: Mobile	5%	4%	3%	3%	3%	3%	*	0%	*	0%	3%	20%	2%	5%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	3%	*	3%	*	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	95%	90%	-	100%	*	*	100%	*	98%	92%	97%	95%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	10%	-	0%	*	*	0%	*	2%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	*	*	0%	*	0%	4%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	99%	100%	98%	97%	-	100%	-	100%	94%	100%	100%	96%	99%	98%
Not Included in Accountability: Mobile	5%	5%	1%	0%	1%	3%	-	0%	-	0%	6%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	98%	100%	98%	98%	-	100%	-	100%	95%	100%	100%	95%	99%	98%
Not Included in Accountability: Mobile	5%	5%	1%	0%	1%	3%	-	0%	-	0%	5%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	98%	100%	98%	98%	-	100%	-	100%	95%	100%	100%	95%	99%	98%
Not Included in Accountability: Mobile	5%	5%	1%	0%	1%	3%	-	0%	-	0%	5%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	99%	93%	-	100%	-	100%	88%	*	99%	98%	99%	99%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	7%	-	0%	-	0%	12%	*	1%	2%	1%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	95.4%	95.3%	95.1%	95.2%	*	97.8%	-	95.5%	94.4%	95.0%	96.0%
2020-21	95.0%	94.7%	96.6%	96.4%	96.4%	96.7%	*	97.5%	-	98.8%	94.5%	96.0%	96.6%
Chronic Absenteeism													
2021-22	25.7%	21.2%	13.1%	18.6%	12.6%	15.6%	*	1.8%	-	10.0%	19.7%	15.0%	8.8%
2020-21	15.0%	16.5%	10.5%	14.0%	10.9%	10.4%	*	6.2%	-	0.0%	20.0%	12.0%	9.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	949	100.0%	22,139	5,504,150	949	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	159	16.8%	8.2%	6.7%	159	16.8%	8.2%	6.7%
Grade 1	160	16.9%	9.2%	7.2%	160	16.9%	9.2%	7.2%
Grade 2	160	16.9%	9.4%	7.2%	160	16.9%	9.4%	7.2%
Grade 3	155	16.3%	9.3%	7.2%	155	16.3%	9.3%	7.1%
Grade 4	157	16.5%	9.2%	7.2%	157	16.5%	9.2%	7.1%
Grade 5	158	16.6%	9.3%	7.2%	158	16.6%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	151	15.9%	26.4%	12.8%	151	15.9%	26.4%	12.8%
Hispanic	603	63.5%	57.0%	53.0%	603	63.5%	57.0%	52.9%
White	77	8.1%	8.9%	25.6%	77	8.1%	8.9%	25.7%
American Indian	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Asian	76	8.0%	4.3%	5.1%	76	8.0%	4.3%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	37	3.9%	2.9%	3.0%	37	3.9%	2.9%	3.0%
Sex:								
Female	480	50.6%	51.3%	48.8%	480	50.6%	51.3%	48.8%
Male	469	49.4%	48.7%	51.2%	469	49.4%	48.7%	51.2%
Economically Disadvantaged	665	70.1%	71.9%	62.1%	665	70.1%	71.9%	62.0%
Non-Educationally Disadvantaged	284	29.9%	28.1%	37.9%	284	29.9%	28.1%	38.0%
Section 504 Students	43	4.5%	4.5%	7.4%	43	4.5%	4.5%	7.4%
EB Students/EL	407	42.9%	39.0%	23.1%	407	42.9%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	45	4.7%	2.4%	5.5%	45	4.7%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	11	1.2%	0.5%	1.3%	11	1.2%	0.5%	1.3%
Immigrant	4	0.4%	0.7%	2.2%	4	0.4%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	949	100.0%	98.0%	64.6%	949	100.0%	98.0%	64.6%
Military Connected	21	2.2%	4.1%	3.6%	21	2.2%	4.1%	3.6%
At-Risk	689	72.6%	74.9%	53.3%	689	72.6%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	942	99.3%	72.8%	23.2%	942	99.3%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	54	5.7%	6.7%	8.2%	54	5.7%	6.7%	8.2%
Special Education	61	6.4%	7.0%	12.6%	61	6.4%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	29.5%	41.8%	44.1%				
Students with Physical Disabilities	32	52.5%	27.0%	20.0%				
Students with Autism	**	**	**	15.5%				
Students with Behavioral Disabilities	*	*	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	110	13.0%	16.8%	16.8%				
By Ethnicity:								
African American	36	4.3%	6.1%	3.3%				
Hispanic	48	5.7%	7.8%	8.7%				
White	10	1.2%	1.6%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	6	0.7%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.1%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	11.9%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	46	12.3%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	69	13.0%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	123	15.3%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.5%	0.0%	1.0%	4.5%
Grade 1	0.0%	0.4%	2.5%	0.0%	1.7%	3.6%
Grade 2	0.7%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.2%	0.8%	6.7%	0.7%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.3	20.0	18.7
Grade 1	26.8	23.7	19.1
Grade 2	26.8	22.0	19.1
Grade 3	25.0	23.7	19.3
Grade 4	26.3	23.6	19.4
Grade 5	26.0	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	22.4	18.8
Mathematics	-	20.2	17.5
Science	-	21.1	18.5
Social Studies	-	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.1	100.0%	100.0%	100.0%
Professional Staff:	68.5	84.5%	79.7%	64.1%
Teachers	58.6	72.2%	60.8%	48.7%
Professional Support	5.5	6.8%	12.5%	10.9%
Campus Administration (School Leadership)	4.5	5.5%	4.2%	3.3%
Educational Aides:	12.6	15.5%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	53.7	66.2%	76.3%	53.2%
Teachers by Ethnicity:				
African American	7.8	13.2%	30.1%	11.8%
Hispanic	30.0	51.2%	36.9%	29.6%
White	17.4	29.8%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.4	5.8%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	15.0	25.6%	26.9%	24.4%
Females	43.6	74.4%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	2.0%
Bachelors	44.0	75.1%	74.7%	72.2%
Masters	14.6	24.9%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	15.8	27.0%	23.8%	9.7%
1-5 Years Experience	16.5	28.2%	47.9%	26.3%
6-10 Years Experience	13.8	23.5%	15.8%	20.5%
11-20 Years Experience	9.4	16.1%	10.0%	27.2%
21-30 Years Experience	3.0	5.1%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.3	6.1
Average Years Experience of Principals with District	6.0	3.6	5.3
Average Years Experience of Assistant Principals	4.5	4.2	5.2
Average Years Experience of Assistant Principals with District	4.5	3.1	4.4
Average Years Experience of Teachers:	5.6	4.5	11.0
Average Years Experience of Teachers with District:	2.8	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,206	\$52,685	\$53,300
1-5 Years Experience	\$52,364	\$53,328	\$56,516
6-10 Years Experience	\$55,752	\$55,743	\$59,732
11-20 Years Experience	\$60,971	\$59,206	\$63,389
21-30 Years Experience	\$60,433	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$54,919	\$54,360	\$60,717
Professional Support	\$70,379	\$71,434	\$72,022
Campus Administration (School Leadership)	\$85,726	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	46.4	79.3%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	11.1	19.0%	49.7%	70.6%
Special Education	1.0	1.8%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS GARLAND EL (057848001) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS GARLAND MIDDLE

Campus Number: 057848002

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	74%	65%	74%	67%	-	79%	-	100%	33%	*	76%	69%	71%	70%
	2022	70%	58%	67%	83%	66%	53%	-	63%	-	*	0%	*	73%	55%	63%	61%
At Meets Grade Level or Above	2023	52%	38%	45%	40%	42%	44%	-	58%	-	80%	17%	*	47%	42%	41%	37%
	2022	43%	30%	44%	61%	41%	33%	-	38%	-	*	0%	*	47%	36%	39%	41%
At Masters Grade Level	2023	22%	12%	16%	10%	12%	11%	-	42%	-	40%	0%	*	16%	17%	13%	10%
	2022	23%	13%	18%	28%	16%	20%	-	13%	-	*	0%	*	21%	11%	18%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	72%	60%	69%	89%	-	79%	-	100%	42%	*	76%	63%	69%	71%
	2022	73%	58%	73%	72%	71%	73%	-	88%	-	*	0%	*	74%	70%	66%	70%
At Meets Grade Level or Above	2023	40%	24%	30%	20%	26%	33%	-	53%	-	60%	25%	*	33%	25%	28%	26%
	2022	39%	22%	40%	50%	33%	53%	-	63%	-	*	0%	*	43%	32%	34%	36%
At Masters Grade Level	2023	16%	6%	8%	5%	6%	0%	-	21%	-	20%	0%	*	9%	6%	6%	2%
	2022	16%	7%	12%	11%	5%	33%	-	50%	-	*	0%	*	13%	9%	8%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	83%	94%	81%	73%	-	100%	-	80%	60%	*	87%	77%	79%	76%
	2022	80%	75%	76%	83%	72%	78%	-	78%	*	*	45%	*	80%	68%	72%	60%
At Meets Grade Level or Above	2023	55%	41%	54%	61%	53%	36%	-	67%	-	60%	0%	*	64%	39%	47%	46%
	2022	56%	51%	56%	67%	51%	33%	-	78%	*	*	27%	*	60%	48%	51%	43%
At Masters Grade Level	2023	27%	15%	24%	33%	22%	18%	-	33%	-	40%	0%	*	34%	11%	21%	19%
	2022	37%	34%	38%	40%	38%	22%	-	44%	*	*	9%	*	41%	32%	36%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	20%	-	20%	-	-	-	-	-	20%	-	*	*	20%	*
	2022	61%	50%	56%	57%	53%	56%	-	78%	*	*	36%	*	64%	42%	52%	45%
At Meets Grade Level or Above	2023	37%	29%	0%	-	0%	-	-	-	-	-	0%	-	*	*	0%	*
	2022	31%	22%	29%	30%	27%	11%	-	56%	*	*	27%	*	30%	28%	30%	18%
At Masters Grade Level	2023	11%	9%	0%	-	0%	-	-	-	-	-	0%	-	*	*	0%	*
	2022	13%	9%	15%	20%	12%	0%	-	22%	*	*	9%	*	17%	12%	12%	7%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	74%	83%	84%	84%	71%	-	89%	-	*	45%	*	81%	86%	81%	78%
	2022	83%	77%	86%	91%	84%	87%	-	100%	-	*	50%	*	89%	80%	85%	81%
At Meets Grade Level or Above	2023	58%	40%	52%	63%	51%	29%	-	56%	-	*	27%	*	55%	45%	48%	41%
	2022	58%	45%	50%	73%	47%	53%	-	56%	-	*	30%	*	51%	48%	49%	39%
At Masters Grade Level	2023	28%	12%	16%	21%	11%	29%	-	33%	-	*	0%	*	18%	14%	12%	6%
	2022	37%	26%	34%	55%	29%	40%	-	44%	-	*	20%	*	33%	35%	30%	21%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	61%	65%	59%	56%	-	82%	-	50%	45%	*	67%	51%	54%	54%
	2022	71%	52%	74%	82%	72%	77%	-	86%	-	*	33%	*	74%	74%	71%	72%
At Meets Grade Level or Above	2023	46%	22%	29%	32%	25%	39%	-	65%	-	13%	27%	*	35%	20%	22%	26%
	2022	40%	18%	34%	55%	29%	38%	-	57%	-	*	22%	*	34%	36%	34%	20%
At Masters Grade Level	2023	17%	5%	7%	3%	6%	11%	-	29%	-	13%	9%	*	8%	6%	6%	7%
	2022	14%	3%	6%	9%	3%	23%	-	14%	-	*	11%	*	6%	8%	7%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	59%	60%	54%	57%	-	83%	*	80%	27%	*	62%	53%	52%	39%
	2022	74%	66%	75%	88%	69%	76%	-	91%	-	100%	30%	*	79%	63%	69%	67%
At Meets Grade Level or Above	2023	47%	35%	31%	32%	29%	14%	-	42%	*	60%	27%	*	33%	27%	27%	15%
	2022	45%	35%	41%	65%	33%	53%	-	64%	-	40%	30%	*	46%	28%	34%	20%
At Masters Grade Level	2023	17%	10%	8%	16%	5%	14%	-	8%	*	20%	9%	*	8%	8%	6%	0%
	2022	24%	16%	21%	41%	15%	29%	-	27%	-	40%	10%	*	23%	16%	14%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	68%	72%	65%	57%	-	75%	*	80%	36%	*	72%	59%	61%	53%
	2022	61%	48%	69%	88%	61%	82%	-	82%	-	80%	40%	*	73%	58%	64%	52%
At Meets Grade Level or Above	2023	33%	20%	36%	44%	33%	0%	-	50%	*	60%	27%	*	38%	31%	30%	15%
	2022	31%	18%	35%	53%	24%	53%	-	64%	-	60%	10%	*	39%	26%	24%	13%
At Masters Grade Level	2023	16%	8%	18%	28%	15%	0%	-	33%	*	0%	18%	*	21%	12%	16%	8%
	2022	18%	9%	23%	41%	16%	35%	-	36%	-	40%	10%	*	24%	19%	15%	5%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	100%	100%	100%	-	-	*	*	*	-	-	100%	100%	100%	100%
	2022	65%	69%	100%	100%	100%	*	-	*	-	*	-	-	100%	*	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	60%	100%	100%	100%	-	-	*	*	*	-	-	100%	100%	100%	100%
	2022	47%	47%	100%	100%	100%	*	-	*	-	*	-	-	100%	*	100%	*
At Masters Grade Level	2023	13%	14%	67%	50%	68%	-	-	*	*	*	-	-	76%	20%	53%	80%
	2022	11%	7%	30%	17%	43%	*	-	*	-	*	-	-	29%	*	13%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	100%	100%	100%	-	-	*	*	*	-	-	100%	100%	100%	*
	2022	76%	77%	100%	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	43%	41%	96%	83%	100%	-	-	*	*	*	-	-	96%	100%	94%	*
	2022	43%	34%	94%	100%	93%	100%	-	*	-	*	*	-	92%	100%	100%	*
At Masters Grade Level	2023	23%	19%	57%	50%	53%	-	-	*	*	*	-	-	57%	60%	50%	*
	2022	27%	19%	77%	83%	71%	80%	-	*	-	*	*	-	81%	60%	78%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	71%	72%	69%	66%	-	84%	*	80%	38%	61%	75%	64%	67%	63%
	2022	74%	64%	73%	80%	70%	75%	-	85%	*	91%	34%	68%	77%	64%	69%	64%
At Meets Grade Level or Above	2023	49%	34%	41%	44%	38%	31%	-	59%	*	55%	22%	22%	46%	33%	36%	30%
	2022	48%	35%	44%	58%	38%	47%	-	62%	*	71%	22%	50%	47%	37%	38%	30%
At Masters Grade Level	2023	20%	10%	16%	18%	13%	12%	-	32%	*	25%	5%	11%	18%	11%	13%	8%
	2022	23%	15%	23%	32%	18%	30%	-	33%	*	35%	11%	27%	24%	19%	18%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	81%	83%	81%	70%	-	88%	*	87%	43%	88%	83%	78%	78%	74%
	2022	75%	69%	78%	86%	75%	73%	-	82%	*	100%	37%	57%	82%	68%	74%	67%
At Meets Grade Level or Above	2023	53%	41%	54%	59%	52%	37%	-	63%	*	67%	18%	25%	59%	44%	48%	42%
	2022	53%	44%	53%	69%	48%	44%	-	61%	*	92%	22%	43%	56%	45%	48%	41%
At Masters Grade Level	2023	20%	11%	22%	24%	19%	19%	-	40%	*	40%	0%	25%	27%	14%	18%	13%
	2022	25%	20%	30%	37%	28%	29%	-	32%	*	25%	11%	29%	31%	26%	28%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	67%	67%	64%	67%	-	83%	*	73%	39%	50%	73%	55%	62%	61%
	2022	72%	57%	70%	69%	67%	74%	-	86%	*	83%	30%	71%	73%	62%	64%	64%
At Meets Grade Level or Above	2023	45%	27%	34%	33%	29%	37%	-	63%	*	40%	21%	25%	39%	24%	28%	27%
	2022	42%	25%	39%	46%	33%	45%	-	61%	*	67%	22%	43%	41%	34%	35%	27%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	9%	11%	8%	8%	7%	-	30%	*	20%	4%	0%	12%	8%	8%	5%
	2022	20%	10%	16%	22%	10%	29%	-	36%	*	42%	11%	14%	18%	12%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	59%	60%	54%	57%	-	83%	*	80%	27%	*	62%	53%	52%	39%
	2022	76%	65%	75%	88%	69%	76%	-	91%	-	100%	30%	*	79%	63%	69%	67%
At Meets Grade Level or Above	2023	47%	32%	31%	32%	29%	14%	-	42%	*	60%	27%	*	33%	27%	27%	15%
	2022	47%	34%	41%	65%	33%	53%	-	64%	-	40%	30%	*	46%	28%	34%	20%
At Masters Grade Level	2023	18%	9%	8%	16%	5%	14%	-	8%	*	20%	9%	*	8%	8%	6%	0%
	2022	21%	12%	21%	41%	15%	29%	-	27%	-	40%	10%	*	23%	16%	14%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	68%	72%	65%	57%	-	75%	*	80%	36%	*	72%	59%	61%	53%
	2022	75%	63%	69%	88%	61%	82%	-	82%	-	80%	40%	*	73%	58%	64%	52%
At Meets Grade Level or Above	2023	52%	36%	36%	44%	33%	0%	-	50%	*	60%	27%	*	38%	31%	30%	15%
	2022	50%	35%	35%	53%	24%	53%	-	64%	-	60%	10%	*	39%	26%	24%	13%
At Masters Grade Level	2023	27%	16%	18%	28%	15%	0%	-	33%	*	0%	18%	*	21%	12%	16%	8%
	2022	30%	19%	23%	41%	16%	35%	-	36%	-	40%	10%	*	24%	19%	15%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	24%	15%	18%	22%	-	53%	-	60%	17%	*	25%	21%	19%	17%
	2022	31%	17%	29%	39%	25%	33%	-	38%	-	*	0%	*	32%	23%	26%	28%
Reading and Mathematics Including EOC	2023	35%	20%	24%	15%	18%	22%	-	53%	-	60%	17%	*	25%	21%	19%	17%
	2022	31%	17%	29%	39%	25%	33%	-	38%	-	*	0%	*	32%	23%	26%	28%
Reading Including EOC	2023	52%	38%	45%	40%	42%	44%	-	58%	-	80%	17%	*	47%	42%	41%	37%
	2022	43%	30%	44%	61%	41%	33%	-	38%	-	*	0%	*	47%	36%	39%	41%
Math Including EOC	2023	40%	23%	30%	20%	26%	33%	-	53%	-	60%	25%	*	33%	25%	28%	26%
	2022	40%	22%	40%	50%	33%	53%	-	63%	-	*	0%	*	43%	32%	34%	36%
7th Graders																	
Reading and Mathematics	2023	37%	18%	22%	28%	17%	27%	-	67%	-	20%	0%	*	29%	12%	16%	23%
	2022	32%	21%	28%	28%	25%	11%	-	56%	*	*	27%	*	29%	25%	28%	15%
Reading and Mathematics Including EOC	2023	38%	19%	22%	28%	17%	27%	-	67%	-	20%	0%	*	29%	12%	16%	23%
	2022	33%	21%	28%	28%	25%	11%	-	56%	*	*	27%	*	29%	25%	28%	15%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	41%	54%	61%	53%	36%	-	67%	-	60%	0%	*	64%	39%	47%	46%
	2022	56%	51%	56%	66%	51%	33%	-	78%	*	*	27%	*	60%	48%	51%	43%
Math Including EOC	2023	43%	21%	24%	28%	18%	36%	-	67%	-	20%	0%	*	31%	12%	17%	24%
	2022	37%	23%	29%	28%	27%	11%	-	56%	*	*	27%	*	30%	27%	30%	18%
8th Graders																	
Reading and Mathematics	2023	31%	17%	27%	28%	25%	29%	-	50%	-	*	27%	*	29%	23%	19%	15%
	2022	27%	13%	28%	44%	24%	33%	-	33%	-	*	22%	*	28%	28%	26%	18%
Reading and Mathematics Including EOC	2023	44%	33%	43%	44%	40%	29%	-	67%	*	40%	27%	*	47%	33%	35%	25%
	2022	41%	26%	42%	65%	34%	53%	-	45%	-	80%	30%	*	44%	36%	35%	22%
Reading Including EOC	2023	58%	52%	61%	72%	60%	29%	-	67%	*	60%	27%	*	67%	51%	57%	46%
	2022	58%	53%	59%	82%	53%	59%	-	64%	-	80%	30%	*	61%	52%	54%	41%
Math Including EOC	2023	51%	37%	47%	48%	43%	43%	-	75%	*	40%	27%	*	52%	37%	39%	32%
	2022	48%	29%	46%	71%	37%	53%	-	64%	-	80%	30%	*	47%	43%	39%	24%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	24%	23%	19%	26%	-	56%	-	31%	18%	25%	27%	18%	18%	18%
	2022	34%	20%	28%	34%	25%	28%	-	43%	*	56%	19%	50%	30%	25%	27%	21%
Reading and Mathematics Including EOC	2023	39%	22%	30%	30%	25%	26%	-	60%	*	40%	18%	25%	34%	21%	23%	21%
	2022	36%	21%	33%	41%	28%	37%	-	46%	*	67%	22%	50%	36%	28%	30%	22%
Reading Including EOC	2023	53%	38%	54%	59%	52%	37%	-	63%	*	67%	18%	25%	59%	44%	48%	42%
	2022	53%	43%	53%	69%	48%	44%	-	61%	*	92%	22%	50%	56%	46%	48%	42%
Math Including EOC	2023	47%	27%	34%	33%	29%	37%	-	63%	*	40%	21%	25%	39%	24%	28%	27%
	2022	43%	25%	38%	45%	33%	44%	-	61%	*	67%	22%	50%	40%	34%	34%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	40%	40%	53%	33%	50%	-	50%	-	60%	32%	*	37%	47%	36%	32%
Grade 6 Mathematics	2023	54%	51%	58%	68%	50%	78%	-	67%	-	90%	45%	*	58%	57%	59%	51%
Grade 7 ELA/Reading	2023	71%	66%	77%	83%	77%	60%	-	89%	-	60%	80%	*	81%	69%	75%	76%
Grade 7 Mathematics	2023	56%	49%	20%	-	20%	-	-	-	-	-	20%	-	*	*	20%	*
Grade 8 ELA/Reading	2023	63%	56%	64%	67%	63%	64%	-	86%	-	*	41%	-	66%	63%	63%	58%
Grade 8 Mathematics	2023	74%	55%	57%	63%	54%	71%	-	70%	-	57%	68%	*	64%	46%	53%	52%
End of Course English I	2023	57%	55%	67%	50%	68%	-	-	*	*	*	-	-	76%	20%	53%	80%
End of Course Algebra I	2023	76%	80%	75%	50%	80%	-	-	*	*	*	-	-	74%	80%	72%	*
All Grades Both Subjects	2023	64%	55%	59%	64%	56%	65%	-	70%	*	64%	47%	58%	62%	54%	56%	53%
All Grades ELA/Reading	2023	63%	53%	60%	66%	58%	58%	-	68%	*	60%	44%	75%	61%	59%	57%	54%
All Grades Mathematics	2023	66%	57%	58%	63%	53%	73%	-	72%	*	68%	50%	42%	63%	50%	56%	52%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	19%	14%	29%	9%	*	-	*	-	-	0%	*	20%	0%	11%	7%
Grade 6 Mathematics	2023	35%	26%	24%	40%	22%	*	-	*	-	-	22%	*	28%	18%	24%	27%
Grade 7 ELA/Reading	2023	39%	36%	55%	80%	51%	50%	-	*	-	*	60%	*	52%	58%	54%	48%
Grade 7 Mathematics	2023	22%	13%	20%	-	20%	-	-	-	-	-	20%	-	*	*	20%	*
Grade 8 ELA/Reading	2023	39%	39%	55%	40%	57%	*	-	*	-	*	17%	-	50%	62%	52%	48%
Grade 8 Mathematics	2023	49%	32%	26%	36%	25%	14%	-	*	-	*	14%	-	32%	18%	23%	20%
All Grades Both Subjects	2023	38%	31%	34%	41%	33%	32%	-	33%	-	17%	21%	*	36%	32%	32%	30%
All Grades ELA/Reading	2023	35%	31%	46%	47%	46%	45%	-	60%	-	*	22%	*	43%	50%	44%	39%
All Grades Mathematics	2023	40%	31%	25%	38%	24%	13%	-	14%	-	*	19%	*	31%	17%	23%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	71%	-	-	-	-	-	-	63%	-	56%	69%	33%	78%	63%	-
	2022	74%	64%	73%	33%	-	-	33%	-	-	65%	-	66%	65%	62%	80%	64%	-
At Meets Grade Level or Above	2023	49%	34%	41%	-	-	-	-	-	-	31%	-	27%	33%	17%	51%	30%	-
	2022	48%	35%	44%	0%	-	-	0%	-	-	29%	-	24%	38%	36%	55%	30%	-
At Masters Grade Level	2023	20%	10%	16%	-	-	-	-	-	-	8%	-	8%	9%	0%	22%	8%	-
	2022	23%	15%	23%	0%	-	-	0%	-	-	11%	-	10%	12%	18%	31%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	81%	-	-	-	-	-	-	75%	-	80%	73%	*	88%	74%	-
	2022	75%	69%	78%	*	-	-	*	-	-	68%	-	75%	59%	67%	86%	67%	-
At Meets Grade Level or Above	2023	53%	41%	54%	-	-	-	-	-	-	42%	-	46%	41%	*	65%	42%	-
	2022	53%	44%	53%	*	-	-	*	-	-	38%	-	37%	39%	52%	62%	41%	-
At Masters Grade Level	2023	20%	11%	22%	-	-	-	-	-	-	13%	-	12%	14%	*	31%	13%	-
	2022	25%	20%	30%	*	-	-	*	-	-	17%	-	21%	13%	30%	37%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	67%	-	-	-	-	-	-	62%	-	54%	64%	*	72%	61%	-
	2022	72%	57%	70%	*	-	-	*	-	-	67%	-	66%	70%	56%	75%	64%	-
At Meets Grade Level or Above	2023	45%	27%	34%	-	-	-	-	-	-	27%	-	32%	25%	*	40%	27%	-
	2022	42%	25%	39%	*	-	-	*	-	-	29%	-	22%	36%	22%	48%	27%	-
At Masters Grade Level	2023	19%	9%	11%	-	-	-	-	-	-	6%	-	10%	4%	*	16%	5%	-
	2022	20%	10%	16%	*	-	-	*	-	-	9%	-	5%	12%	7%	22%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	59%	-	-	-	-	-	-	39%	-	39%	-	-	72%	39%	-
	2022	76%	65%	75%	*	-	-	*	-	-	68%	-	68%	*	*	80%	67%	-
At Meets Grade Level or Above	2023	47%	32%	31%	-	-	-	-	-	-	15%	-	15%	-	-	42%	15%	-
	2022	47%	34%	41%	*	-	-	*	-	-	21%	-	21%	*	*	56%	20%	-
At Masters Grade Level	2023	18%	9%	8%	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	-
	2022	21%	12%	21%	*	-	-	*	-	-	6%	-	6%	*	*	31%	6%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	68%	-	-	-	-	-	-	53%	-	53%	-	-	78%	53%	-
	2022	75%	63%	69%	*	-	-	*	-	-	52%	-	52%	*	*	81%	52%	-
At Meets Grade Level or Above	2023	52%	36%	36%	-	-	-	-	-	-	15%	-	15%	-	-	49%	15%	-
	2022	50%	35%	35%	*	-	-	*	-	-	13%	-	13%	*	*	51%	13%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	18%	-	-	-	-	-	-	8%	-	8%	-	-	25%	8%	-
	2022	30%	19%	23%	*	-	-	*	-	-	5%	-	5%	*	*	36%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	59%	-	-	-	-	-	-	53%	-	65%	49%	*	66%	53%	-
All Grades ELA/Reading	2023	63%	53%	60%	-	-	-	-	-	-	54%	-	60%	52%	*	67%	54%	-
All Grades Mathematics	2023	66%	57%	58%	-	-	-	-	-	-	52%	-	70%	45%	*	65%	52%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	34%	-	-	-	-	-	-	30%	-	36%	26%	-	40%	30%	-
All Grades ELA/Reading	2023	35%	31%	46%	-	-	-	-	-	-	39%	-	48%	35%	-	60%	39%	-
All Grades Mathematics	2023	40%	31%	25%	-	-	-	-	-	-	22%	-	28%	18%	-	29%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	96%	-	100%	100%	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	95%	95%	95%	91%	-	100%	50%	100%	95%	82%	98%	90%	94%	96%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	0%	-	0%	50%	0%	2%	18%	2%	7%	5%	2%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	5%	-	0%	0%	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	4%	-	0%	0%	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	4%	-	0%	0%	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	93%	-	100%	*	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	95%	94%	95%	90%	-	100%	*	100%	93%	89%	98%	90%	94%	96%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	0%	-	0%	*	0%	3%	11%	2%	6%	4%	2%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	3%	-	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	7%	-	0%	*	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	7%	-	0%	*	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	97%	-	100%	*	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	95%	94%	95%	93%	-	100%	*	100%	93%	89%	98%	90%	94%	96%
Not Included in Accountability: Mobile	5%	4%	4%	6%	4%	0%	-	0%	*	0%	3%	11%	2%	6%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	3%	-	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	3%	-	0%	*	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	3%	-	0%	*	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	96%	96%	88%	-	100%	*	100%	100%	*	98%	91%	93%	95%
Not Included in Accountability: Mobile	4%	4%	4%	4%	4%	0%	-	0%	*	0%	0%	*	2%	7%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	13%	-	0%	*	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	96%	96%	88%	-	100%	*	100%	100%	*	98%	91%	93%	95%
Not Included in Accountability: Mobile	4%	3%	4%	4%	4%	0%	-	0%	*	0%	0%	*	2%	7%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	13%	-	0%	*	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	96%	98%	92%	-	100%	*	100%	100%	100%	99%	94%	97%	97%
Not Included in Accountability: Mobile	5%	5%	2%	4%	1%	8%	-	0%	*	0%	0%	0%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	97%	97%	97%	93%	-	100%	*	100%	100%	100%	99%	93%	97%	96%
Not Included in Accountability: Mobile	5%	5%	2%	3%	2%	7%	-	0%	*	0%	0%	0%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	97%	98%	93%	-	100%	*	100%	100%	100%	99%	94%	97%	96%
Not Included in Accountability: Mobile	5%	5%	2%	3%	2%	7%	-	0%	*	0%	0%	0%	1%	5%	2%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	94%	100%	89%	-	100%	-	100%	100%	*	100%	93%	98%	98%
Not Included in Accountability: Mobile	4%	5%	2%	6%	0%	11%	-	0%	-	0%	0%	*	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	94%	100%	89%	-	100%	-	100%	100%	*	100%	93%	98%	98%
Not Included in Accountability: Mobile	4%	4%	2%	6%	0%	11%	-	0%	-	0%	0%	*	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	94.9%	95.3%	94.6%	94.5%	-	97.8%	*	95.8%	93.3%	94.2%	95.0%
2020-21	95.0%	94.7%	94.7%	94.6%	94.4%	94.9%	-	96.5%	*	95.0%	93.4%	94.4%	94.4%
Chronic Absenteeism													
2021-22	25.7%	21.2%	15.5%	17.5%	16.4%	17.4%	-	0.0%	*	9.1%	23.3%	20.2%	12.9%
2020-21	15.0%	16.5%	18.0%	15.3%	19.9%	13.3%	-	13.8%	*	15.4%	26.5%	18.9%	20.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	470	100.0%	22,139	5,504,150	470	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	157	33.4%	9.5%	7.3%	157	33.4%	9.5%	7.2%
Grade 7	156	33.2%	9.3%	7.4%	156	33.2%	9.3%	7.4%
Grade 8	157	33.4%	9.0%	7.7%	157	33.4%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	71	15.1%	26.4%	12.8%	71	15.1%	26.4%	12.8%
Hispanic	311	66.2%	57.0%	53.0%	311	66.2%	57.0%	52.9%
White	36	7.7%	8.9%	25.6%	36	7.7%	8.9%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	40	8.5%	4.3%	5.1%	40	8.5%	4.3%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	10	2.1%	2.9%	3.0%	10	2.1%	2.9%	3.0%
Sex:								
Female	258	54.9%	51.3%	48.8%	258	54.9%	51.3%	48.8%
Male	212	45.1%	48.7%	51.2%	212	45.1%	48.7%	51.2%
Economically Disadvantaged	326	69.4%	71.9%	62.1%	326	69.4%	71.9%	62.0%
Non-Educationally Disadvantaged	144	30.6%	28.1%	37.9%	144	30.6%	28.1%	38.0%
Section 504 Students	20	4.3%	4.5%	7.4%	20	4.3%	4.5%	7.4%
EB Students/EL	238	50.6%	39.0%	23.1%	238	50.6%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	10	2.1%	2.4%	5.5%	10	2.1%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.6%	0.5%	1.3%	3	0.6%	0.5%	1.3%
Immigrant	3	0.6%	0.7%	2.2%	3	0.6%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	470	100.0%	98.0%	64.6%	470	100.0%	98.0%	64.6%
Military Connected	13	2.8%	4.1%	3.6%	13	2.8%	4.1%	3.6%
At-Risk	338	71.9%	74.9%	53.3%	338	71.9%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	239	50.9%	72.8%	23.2%	239	50.9%	72.8%	23.2%
Career and Technical Education	3	0.6%	17.0%	26.5%	3	0.6%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	54	11.5%	6.7%	8.2%	54	11.5%	6.7%	8.2%
Special Education	33	7.0%	7.0%	12.6%	33	7.0%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	39.4%	41.8%	44.1%				
Students with Physical Disabilities	8	24.2%	27.0%	20.0%				
Students with Autism	6	18.2%	**	15.5%				
Students with Behavioral Disabilities	6	18.2%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	72	14.3%	16.8%	16.8%				
By Ethnicity:								
African American	15	3.0%	6.1%	3.3%				
Hispanic	43	8.5%	7.8%	8.7%				
White	10	2.0%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	13.3%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	34	15.2%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	43	16.2%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	58	18.2%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	25.0	24.8	20.8
Grade 6	24.5	23.4	19.2
Secondary:			
English/Language Arts	21.6	19.3	16.2
Foreign Languages	24.3	22.4	18.8
Mathematics	24.6	20.2	17.5
Science	24.5	21.1	18.5
Social Studies	26.1	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.8	100.0%	100.0%	100.0%
Professional Staff:	28.8	93.5%	79.7%	64.1%
Teachers	27.6	89.6%	60.8%	48.7%
Professional Support	0.8	2.4%	12.5%	10.9%
Campus Administration (School Leadership)	0.5	1.5%	4.2%	3.3%
Educational Aides:	2.0	6.5%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	0.0	n/a	52.0	13,815.0
Part-time Counselors	1.0	n/a	2.0	1,240.0
Total Minority Staff:	19.8	64.4%	76.3%	53.2%
Teachers by Ethnicity:				
African American	4.0	14.4%	30.1%	11.8%
Hispanic	8.9	32.1%	36.9%	29.6%
White	9.7	35.2%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	5.0	18.2%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	7.7	27.8%	26.9%	24.4%
Females	19.9	72.2%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	2.0%
Bachelors	15.6	56.7%	74.7%	72.2%
Masters	11.9	43.3%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.6	20.2%	23.8%	9.7%
1-5 Years Experience	8.0	28.9%	47.9%	26.3%
6-10 Years Experience	7.4	26.8%	15.8%	20.5%
11-20 Years Experience	5.6	20.5%	10.0%	27.2%
21-30 Years Experience	1.0	3.6%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.0	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.3	6.1
Average Years Experience of Principals with District	6.0	3.6	5.3
Average Years Experience of Assistant Principals	0.0	4.2	5.2
Average Years Experience of Assistant Principals with District	0.0	3.1	4.4
Average Years Experience of Teachers:	6.6	4.5	11.0
Average Years Experience of Teachers with District:	3.1	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,898	\$52,685	\$53,300
1-5 Years Experience	\$52,132	\$53,328	\$56,516
6-10 Years Experience	\$56,099	\$55,743	\$59,732
11-20 Years Experience	\$64,354	\$59,206	\$63,389
21-30 Years Experience	\$56,500	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,807	\$54,360	\$60,717
Professional Support	\$58,373	\$71,434	\$72,022
Campus Administration (School Leadership)	\$124,260	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	26.0	94.3%	49.7%	70.6%
Special Education	1.6	5.7%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS GARLAND MIDDLE (057848002) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS GARLAND H S

Campus Number: 057848003

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	80%	89%	78%	78%	*	90%	-	*	57%	*	84%	76%	78%	76%
	2022	65%	69%	67%	67%	65%	71%	-	100%	*	*	9%	*	69%	65%	64%	58%
At Meets Grade Level or Above	2023	52%	60%	49%	58%	46%	44%	*	80%	-	*	14%	*	45%	54%	45%	40%
	2022	47%	47%	45%	58%	42%	50%	-	64%	*	*	0%	*	46%	45%	44%	37%
At Masters Grade Level	2023	13%	14%	10%	11%	6%	33%	*	10%	-	*	7%	*	9%	10%	6%	1%
	2022	11%	7%	6%	17%	2%	7%	-	27%	*	*	0%	*	7%	4%	6%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	79%	79%	81%	78%	73%	-	88%	-	*	33%	-	86%	70%	75%	66%
	2022	72%	75%	77%	93%	75%	69%	-	70%	*	*	56%	*	85%	67%	75%	64%
At Meets Grade Level or Above	2023	54%	54%	56%	71%	51%	67%	-	56%	-	*	11%	-	61%	49%	52%	44%
	2022	55%	57%	57%	74%	55%	44%	-	50%	*	*	22%	*	65%	46%	54%	42%
At Masters Grade Level	2023	9%	6%	9%	24%	5%	13%	-	13%	-	*	0%	-	11%	5%	4%	0%
	2022	9%	6%	4%	4%	5%	0%	-	0%	*	*	11%	*	5%	3%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	71%	68%	71%	63%	*	91%	-	*	36%	*	71%	70%	69%	65%
	2022	76%	77%	67%	68%	65%	75%	-	91%	*	*	10%	*	75%	59%	64%	67%
At Meets Grade Level or Above	2023	43%	41%	22%	26%	18%	25%	*	64%	-	*	0%	*	21%	23%	20%	11%
	2022	43%	34%	21%	27%	20%	8%	-	36%	*	*	0%	*	28%	14%	20%	24%
At Masters Grade Level	2023	23%	19%	8%	16%	5%	6%	*	27%	-	*	0%	*	7%	9%	5%	2%
	2022	27%	19%	8%	5%	7%	8%	-	18%	*	*	0%	*	11%	5%	11%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	91%	94%	89%	95%	*	100%	-	*	55%	*	92%	90%	88%	89%
	2022	83%	80%	84%	96%	80%	87%	-	100%	*	*	63%	*	89%	79%	81%	75%
At Meets Grade Level or Above	2023	56%	45%	46%	63%	37%	58%	*	92%	-	*	9%	*	50%	40%	36%	23%
	2022	55%	41%	47%	52%	44%	53%	-	64%	*	*	0%	*	52%	41%	40%	36%
At Masters Grade Level	2023	21%	11%	16%	13%	11%	26%	*	33%	-	*	9%	*	18%	12%	8%	3%
	2022	21%	9%	12%	16%	9%	7%	-	36%	*	*	0%	*	11%	14%	8%	6%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%	96%	100%	97%	100%	-	89%	-	*	63%	-	100%	88%	96%	93%
	2022	89%	93%	94%	100%	91%	100%	-	100%	-	80%	65%	*	95%	92%	93%	83%
At Meets Grade Level or Above	2023	70%	71%	77%	92%	78%	43%	-	78%	-	*	25%	-	83%	67%	74%	66%
	2022	68%	68%	71%	70%	66%	86%	-	94%	-	80%	35%	*	76%	63%	64%	52%
At Masters Grade Level	2023	38%	32%	29%	67%	28%	0%	-	11%	-	*	0%	-	35%	19%	27%	18%
	2022	42%	39%	43%	50%	35%	43%	-	81%	-	40%	12%	*	53%	24%	35%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	97%	95%	*	86%	*	-	100%	-	*	-	-	100%	83%	90%	*
	2022	92%	92%	93%	*	88%	*	-	*	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2023	61%	74%	82%	*	57%	*	-	83%	-	*	-	-	94%	50%	70%	*
	2022	64%	65%	87%	*	75%	*	-	*	-	-	-	-	91%	*	*	*
At Masters Grade Level	2023	12%	9%	9%	*	0%	*	-	0%	-	*	-	-	13%	0%	0%	*
	2022	13%	8%	40%	*	25%	*	-	*	-	-	-	-	55%	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	83%	86%	82%	81%	*	92%	-	85%	48%	67%	87%	78%	80%	77%
	2022	74%	64%	77%	85%	74%	78%	-	94%	60%	69%	42%	100%	83%	70%	74%	68%
At Meets Grade Level or Above	2023	49%	34%	49%	62%	44%	51%	*	73%	-	62%	11%	33%	52%	45%	44%	35%
	2022	48%	35%	48%	58%	44%	46%	-	67%	40%	56%	15%	71%	54%	40%	43%	37%
At Masters Grade Level	2023	20%	10%	13%	22%	10%	20%	*	17%	-	31%	4%	25%	15%	10%	8%	4%
	2022	23%	15%	14%	18%	10%	9%	-	40%	20%	19%	5%	29%	18%	9%	11%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	80%	85%	78%	76%	*	88%	-	80%	48%	*	85%	73%	77%	71%
	2022	75%	69%	72%	80%	70%	70%	-	86%	*	60%	30%	*	77%	66%	70%	61%
At Meets Grade Level or Above	2023	53%	41%	53%	65%	49%	55%	*	65%	-	60%	13%	*	53%	51%	49%	42%
	2022	53%	44%	51%	67%	48%	47%	-	57%	*	60%	10%	*	56%	45%	48%	39%
At Masters Grade Level	2023	20%	11%	9%	18%	6%	24%	*	12%	-	20%	4%	*	10%	8%	5%	1%
	2022	25%	20%	5%	10%	3%	3%	-	14%	*	0%	5%	*	6%	4%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	74%	74%	72%	70%	*	94%	-	*	36%	*	75%	71%	70%	66%
	2022	72%	57%	69%	71%	66%	77%	-	93%	*	*	10%	*	78%	59%	65%	68%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	27%	29%	39%	20%	40%	*	71%	-	*	0%	*	32%	25%	23%	12%
	2022	42%	25%	26%	33%	23%	15%	-	53%	*	*	0%	*	35%	16%	20%	24%
At Masters Grade Level	2023	19%	9%	8%	13%	5%	15%	*	18%	-	*	0%	*	8%	8%	5%	2%
	2022	20%	10%	11%	8%	8%	8%	-	33%	*	*	0%	*	16%	4%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	91%	94%	89%	95%	*	100%	-	*	55%	*	92%	90%	88%	89%
	2022	76%	65%	84%	96%	80%	87%	-	100%	*	*	63%	*	89%	79%	81%	75%
At Meets Grade Level or Above	2023	47%	32%	46%	63%	37%	58%	*	92%	-	*	9%	*	50%	40%	36%	23%
	2022	47%	34%	47%	52%	44%	53%	-	64%	*	*	0%	*	52%	41%	40%	36%
At Masters Grade Level	2023	18%	9%	16%	13%	11%	26%	*	33%	-	*	9%	*	18%	12%	8%	3%
	2022	21%	12%	12%	16%	9%	7%	-	36%	*	*	0%	*	11%	14%	8%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	96%	100%	97%	100%	-	89%	-	*	63%	-	100%	88%	96%	93%
	2022	75%	63%	94%	100%	91%	100%	-	100%	-	80%	65%	*	95%	92%	93%	83%
At Meets Grade Level or Above	2023	52%	36%	77%	92%	78%	43%	-	78%	-	*	25%	-	83%	67%	74%	66%
	2022	50%	35%	71%	70%	66%	86%	-	94%	-	80%	35%	*	76%	63%	64%	52%
At Masters Grade Level	2023	27%	16%	29%	67%	28%	0%	-	11%	-	*	0%	-	35%	19%	27%	18%
	2022	30%	19%	43%	50%	35%	43%	-	81%	-	40%	12%	*	53%	24%	35%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	55%	54%	50%	53%	67%	*	44%	-	*	45%	*	52%	58%	53%	52%
End of Course English II	2023	74%	76%	72%	75%	70%	91%	-	64%	-	*	58%	-	74%	69%	69%	74%
End of Course Algebra I	2023	76%	80%	53%	55%	52%	50%	*	64%	-	*	44%	*	53%	52%	51%	52%
All Grades Both Subjects	2023	64%	55%	61%	63%	59%	68%	*	58%	-	90%	48%	42%	61%	61%	58%	59%
All Grades ELA/Reading	2023	63%	53%	64%	66%	62%	77%	*	55%	-	*	50%	*	64%	64%	61%	62%
All Grades Mathematics	2023	66%	57%	53%	55%	52%	50%	*	64%	-	*	44%	*	53%	52%	51%	52%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	30%	35%	*	36%	*	-	-	-	-	20%	-	55%	0%	35%	33%
End of Course English II	2023	41%	46%	48%	40%	48%	*	-	-	-	-	*	-	63%	33%	44%	50%
End of Course Algebra I	2023	58%	66%	17%	*	14%	*	-	*	-	*	0%	-	25%	0%	15%	18%
All Grades Both Subjects	2023	38%	31%	34%	25%	33%	50%	-	*	-	*	20%	-	45%	17%	30%	35%
All Grades ELA/Reading	2023	35%	31%	44%	33%	44%	*	-	-	-	-	33%	-	59%	24%	40%	44%
All Grades Mathematics	2023	40%	31%	17%	*	14%	*	-	*	-	*	0%	-	25%	0%	15%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	83%	-	-	-	-	-	-	77%	-	55%	77%	-	88%	77%	*
	2022	74%	64%	77%	-	-	-	-	-	-	63%	*	*	63%	75%	85%	68%	*
At Meets Grade Level or Above	2023	49%	34%	49%	-	-	-	-	-	-	35%	-	9%	35%	-	62%	35%	*
	2022	48%	35%	48%	-	-	-	-	-	-	27%	*	*	27%	50%	57%	37%	*
At Masters Grade Level	2023	20%	10%	13%	-	-	-	-	-	-	4%	-	0%	4%	-	21%	4%	*
	2022	23%	15%	14%	-	-	-	-	-	-	1%	*	*	1%	10%	20%	5%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	80%	-	-	-	-	-	-	71%	-	*	71%	-	88%	71%	-
	2022	75%	69%	72%	-	-	-	-	-	-	61%	*	*	60%	62%	82%	61%	-
At Meets Grade Level or Above	2023	53%	41%	53%	-	-	-	-	-	-	42%	-	*	42%	-	63%	42%	-
	2022	53%	44%	51%	-	-	-	-	-	-	33%	*	*	34%	51%	62%	39%	-
At Masters Grade Level	2023	20%	11%	9%	-	-	-	-	-	-	1%	-	*	1%	-	17%	1%	-
	2022	25%	20%	5%	-	-	-	-	-	-	0%	*	*	0%	2%	8%	1%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	74%	-	-	-	-	-	-	66%	-	*	67%	-	80%	66%	*
	2022	72%	57%	69%	-	-	-	-	-	-	64%	-	*	62%	71%	71%	67%	*
At Meets Grade Level or Above	2023	45%	27%	29%	-	-	-	-	-	-	11%	-	*	11%	-	43%	11%	*
	2022	42%	25%	26%	-	-	-	-	-	-	9%	-	*	9%	40%	28%	24%	*
At Masters Grade Level	2023	19%	9%	8%	-	-	-	-	-	-	2%	-	*	2%	-	13%	2%	*
	2022	20%	10%	11%	-	-	-	-	-	-	0%	-	*	0%	19%	11%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	91%	-	-	-	-	-	-	89%	-	*	90%	-	93%	89%	-
	2022	76%	65%	84%	-	-	-	-	-	-	65%	-	-	65%	84%	92%	75%	-
At Meets Grade Level or Above	2023	47%	32%	46%	-	-	-	-	-	-	23%	-	*	23%	-	66%	23%	-
	2022	47%	34%	47%	-	-	-	-	-	-	24%	-	-	24%	47%	55%	36%	-
At Masters Grade Level	2023	18%	9%	16%	-	-	-	-	-	-	3%	-	*	3%	-	27%	3%	-
	2022	21%	12%	12%	-	-	-	-	-	-	3%	-	-	3%	9%	17%	6%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	96%	-	-	-	-	-	-	93%	-	*	95%	-	99%	93%	-
	2022	75%	63%	94%	-	-	-	-	-	-	71%	-	-	71%	95%	99%	83%	-
At Meets Grade Level or Above	2023	52%	36%	77%	-	-	-	-	-	-	66%	-	*	67%	-	87%	66%	-
	2022	50%	35%	71%	-	-	-	-	-	-	33%	-	-	33%	73%	81%	52%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	29%	-	-	-	-	-	-	18%	-	*	18%	-	39%	18%	-
	2022	30%	19%	43%	-	-	-	-	-	-	8%	-	-	8%	18%	57%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	61%	-	-	-	-	-	-	59%	-	-	59%	-	62%	59%	-
All Grades ELA/Reading	2023	63%	53%	64%	-	-	-	-	-	-	62%	-	-	62%	-	65%	62%	-
All Grades Mathematics	2023	66%	57%	53%	-	-	-	-	-	-	52%	-	-	52%	-	54%	52%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	34%	-	-	-	-	-	-	35%	-	-	35%	-	32%	35%	-
All Grades ELA/Reading	2023	35%	31%	44%	-	-	-	-	-	-	44%	-	-	44%	-	44%	44%	-
All Grades Mathematics	2023	40%	31%	17%	-	-	-	-	-	-	18%	-	-	18%	-	17%	18%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	84%	87%	84%	89%	*	89%	-	59%	84%	60%	86%	82%	84%	76%
Not Included in Accountability: Mobile	4%	4%	7%	10%	6%	3%	*	7%	-	41%	4%	35%	5%	10%	6%	7%
Not Included in Accountability: Other Exclusions	2%	2%	9%	3%	10%	8%	*	4%	-	0%	12%	5%	10%	7%	10%	17%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	76%	87%	74%	87%	*	84%	-	50%	70%	57%	75%	78%	76%	64%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	3%	*	6%	-	50%	6%	29%	4%	7%	4%	5%
Not Included in Accountability: Other Exclusions	3%	3%	18%	7%	21%	11%	*	10%	-	0%	24%	14%	21%	14%	19%	31%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	92%	92%	95%	*	94%	-	*	100%	67%	93%	91%	93%	89%
Not Included in Accountability: Mobile	5%	4%	8%	8%	8%	0%	*	6%	-	*	0%	33%	7%	8%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	5%	*	0%	-	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	89%	84%	90%	90%	*	86%	-	*	100%	67%	93%	83%	90%	86%
Not Included in Accountability: Mobile	4%	4%	10%	16%	9%	5%	*	14%	-	*	0%	33%	7%	15%	9%	13%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	5%	*	0%	-	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	*	100%	*	100%	98%	100%	98%
Included in Accountability	94%	95%	92%	80%	96%	78%	-	100%	-	*	89%	*	100%	81%	93%	92%
Not Included in Accountability: Mobile	4%	3%	5%	20%	2%	11%	-	0%	-	*	11%	*	0%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	11%	-	0%	-	*	0%	*	0%	4%	2%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	*	0%	2%	0%	2%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	*	0%	2%	0%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	100%	*	100%	*	-	100%	-	*	-	-	100%	100%	100%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	90%	87%	96%	-	85%	100%	76%	86%	47%	91%	83%	88%	80%
Not Included in Accountability: Mobile	5%	5%	7%	7%	6%	1%	-	9%	0%	19%	0%	40%	2%	12%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	6%	2%	7%	3%	-	5%	0%	5%	14%	13%	6%	5%	6%	12%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	98%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	82%	88%	80%	94%	-	75%	*	63%	69%	43%	83%	80%	82%	71%
Not Included in Accountability: Mobile	5%	5%	5%	5%	5%	0%	-	11%	*	25%	0%	29%	2%	9%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	12%	5%	14%	6%	-	14%	*	13%	31%	29%	14%	10%	12%	23%
Not Tested	1%	0%	0%	2%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	2%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	100%	-	100%	*	*	100%	*	99%	99%	99%	100%
Included in Accountability	93%	94%	91%	96%	91%	100%	-	94%	*	*	100%	*	98%	83%	93%	90%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	8%	4%	8%	0%	-	6%	*	*	0%	*	1%	16%	6%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	-	0%	*	*	0%	*	1%	1%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	*	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	0%	*	*	0%	*	1%	0%	1%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	89%	92%	100%	-	85%	*	*	100%	*	97%	86%	92%	89%
Not Included in Accountability: Mobile	4%	5%	8%	11%	8%	0%	-	15%	*	*	0%	*	3%	14%	8%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	87%	98%	88%	-	94%	-	83%	100%	*	100%	86%	94%	92%
Not Included in Accountability: Mobile	4%	4%	5%	13%	1%	13%	-	6%	-	17%	0%	*	0%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	96%	94%	*	89%	*	-	*	-	-	-	-	92%	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	94.1%	94.5%	93.6%	95.3%	*	96.3%	*	92.0%	91.9%	93.9%	94.5%
2020-21	95.0%	94.7%	95.7%	96.2%	95.5%	95.3%	*	96.2%	*	94.6%	95.0%	95.1%	95.0%
Chronic Absenteeism													
2021-22	25.7%	21.2%	20.6%	20.2%	23.0%	10.4%	*	11.8%	*	25.0%	28.6%	21.6%	19.0%
2020-21	15.0%	16.5%	12.4%	13.3%	11.7%	14.3%	0.0%	10.3%	*	20.0%	15.6%	13.0%	15.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	98.4%	100.0%	98.7%	90.9%	*	100.0%	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	0.8%	0.0%	0.0%	9.1%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	0.8%	0.8%	0.0%	1.3%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	98.0%	99.2%	100.0%	98.7%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	98.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	98.4%	99.3%	100.0%	98.9%	100.0%	*	100.0%	-	*	100.0%	98.7%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	1.3%	0.7%	0.0%	1.1%	0.0%	*	0.0%	-	*	0.0%	1.3%	0.0%
Dropped Out	5.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.4%	99.3%	100.0%	98.9%	100.0%	*	100.0%	-	*	100.0%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.7%	99.3%	100.0%	99.0%	100.0%	*	100.0%	-	-	100.0%	98.9%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.3%	0.7%	0.0%	1.0%	0.0%	*	0.0%	-	-	0.0%	1.1%	0.0%
Graduates and TxCHSE	92.7%	99.7%	99.3%	100.0%	99.0%	100.0%	*	100.0%	-	-	100.0%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.7%	99.3%	100.0%	99.0%	100.0%	*	100.0%	-	-	100.0%	98.9%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	99.3%	100.0%	99.0%	100.0%	*	100.0%	-	-	100.0%	98.9%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.3%	0.7%	0.0%	1.0%	0.0%	*	0.0%	-	-	0.0%	1.1%	0.0%
Graduates and TxCHSE	93.2%	99.7%	99.3%	100.0%	99.0%	100.0%	*	100.0%	-	-	100.0%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.7%	99.3%	100.0%	99.0%	100.0%	*	100.0%	-	-	100.0%	98.9%	100.0%
Class of 2019													
Graduated	92.6%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	98.4%	100.0%	98.7%	90.9%	*	100.0%	-	*	100.0%	100.0%	100.0%
Class of 2021	90.0%	98.2%	99.3%	100.0%	98.9%	100.0%	*	100.0%	-	*	100.0%	98.7%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	9.2%	5.6%	13.5%	0.0%	*	0.0%	-	*	28.6%	6.7%	18.8%
Class of 2021	3.8%	4.0%	7.0%	15.8%	6.9%	4.8%	*	0.0%	-	*	55.6%	8.1%	13.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	75.0%	88.9%	67.6%	100.0%	*	76.9%	-	*	42.9%	71.1%	59.4%
Class of 2021	81.9%	88.5%	78.9%	68.4%	79.3%	85.7%	*	100.0%	-	*	0.0%	78.4%	56.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	84.2%	94.4%	81.1%	100.0%	*	76.9%	-	*	71.4%	77.8%	78.1%
Class of 2021	85.7%	92.5%	85.9%	84.2%	86.2%	90.5%	*	100.0%	-	*	55.6%	86.5%	69.6%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	9.2%	5.6%	13.3%	0.0%	*	0.0%	-	*	28.6%	6.5%	19.4%
2020-21	3.8%	3.9%	6.9%	15.8%	6.7%	5.0%	*	0.0%	-	*	55.6%	7.8%	11.5%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	75.8%	88.9%	68.0%	100.0%	*	83.3%	-	*	42.9%	71.7%	61.3%
2020-21	80.4%	87.8%	77.2%	68.4%	78.7%	85.0%	*	90.9%	-	*	0.0%	76.6%	53.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	85.0%	94.4%	81.3%	100.0%	*	83.3%	-	*	71.4%	78.3%	80.6%
2020-21	84.1%	91.7%	84.1%	84.2%	85.4%	90.0%	*	90.9%	-	*	55.6%	84.4%	65.4%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	120	100.0%	605	368,686
By Ethnicity:				
African American	18	15.0%	158	45,227
Hispanic	75	62.5%	329	191,125
White	10	8.3%	60	103,171
American Indian	1	0.8%	4	1,159
Asian	12	10.0%	37	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	4	3.3%	17	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	18	15.0%	57	51,023
Foundation H.S. Program (Endorsement)	11	9.2%	27	14,179
Foundation H.S. Program (DLA)	91	75.8%	521	302,917
Special Education Graduates	7	5.8%	38	32,447
Economically Disadvantaged Graduates	46	38.3%	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	31	25.8%	142	40,398
At-Risk Graduates	65	54.2%	299	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	76.5%	76.7%	83.3%	73.3%	80.0%	*	75.0%	-	*	100.0%	67.4%	61.3%
2020-21	65.2%	76.8%	83.4%	78.9%	85.4%	85.0%	*	90.9%	-	*	66.7%	83.1%	61.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	72.9%	70.8%	83.3%	65.3%	80.0%	*	75.0%	-	*	14.3%	65.2%	41.9%
2020-21	52.7%	74.1%	80.7%	68.4%	84.3%	80.0%	*	90.9%	-	*	22.2%	80.5%	57.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	85.6%	90.0%	100.0%	86.7%	90.0%	*	100.0%	-	*	57.1%	89.1%	77.4%
2020-21	56.1%	82.9%	77.2%	68.4%	74.2%	90.0%	*	90.9%	-	*	22.2%	70.1%	30.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	63.5%	58.3%	77.8%	49.3%	80.0%	*	66.7%	-	*	14.3%	52.2%	25.8%
2020-21	45.7%	63.7%	62.1%	57.9%	60.7%	65.0%	*	72.7%	-	*	22.2%	59.7%	50.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	60.0%	57.5%	77.8%	48.0%	80.0%	*	66.7%	-	*	14.3%	50.0%	22.6%
2020-21	40.4%	60.1%	55.2%	52.6%	51.7%	65.0%	*	72.7%	-	*	11.1%	53.2%	23.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	29.9%	35.8%	16.7%	40.0%	20.0%	*	50.0%	-	*	0.0%	28.3%	22.6%
2020-21	21.3%	32.9%	48.3%	15.8%	59.6%	35.0%	*	45.5%	-	*	11.1%	57.1%	50.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	12.2%	27.5%	22.2%	25.3%	10.0%	*	66.7%	-	*	0.0%	23.9%	3.2%
2020-21	25.9%	18.9%	42.8%	31.6%	40.4%	55.0%	*	63.6%	-	*	0.0%	37.7%	11.5%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	5.5%	6.7%	0.0%	8.0%	10.0%	*	0.0%	-	*	100.0%	2.2%	19.4%
2020-21	24.2%	3.2%	3.4%	10.5%	2.2%	5.0%	*	0.0%	-	*	55.6%	3.9%	3.8%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	0.8%	0.0%	1.3%	0.0%	*	0.0%	-	*	0.0%	0.0%	3.2%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	1.7%	0.0%	1.3%	0.0%	*	0.0%	-	*	28.6%	0.0%	6.5%
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.8%	4.2%	0.0%	5.3%	10.0%	*	0.0%	-	*	71.4%	2.2%	9.7%
2020-21	4.4%	3.2%	3.4%	10.5%	2.2%	5.0%	*	0.0%	-	*	55.6%	3.9%	3.8%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	42.0%	57.5%	72.2%	49.3%	70.0%	*	75.0%	-	*	28.6%	50.0%	16.1%
	2020-21	25.9%	33.0%	33.8%	10.5%	36.0%	45.0%	*	27.3%	-	*	22.2%	36.4%	7.7%
Mathematics	2021-22	18.7%	27.3%	41.7%	61.1%	32.0%	60.0%	*	58.3%	-	*	14.3%	32.6%	16.1%
	2020-21	19.4%	15.3%	11.7%	15.8%	9.0%	20.0%	*	9.1%	-	*	0.0%	9.1%	11.5%
Both Subjects	2021-22	12.6%	22.3%	38.3%	55.6%	28.0%	60.0%	*	58.3%	-	*	14.3%	26.1%	6.5%
	2020-21	14.4%	11.8%	6.9%	5.3%	6.7%	10.0%	*	0.0%	-	*	0.0%	6.5%	3.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	35.5%	30.8%	27.8%	36.0%	10.0%	*	25.0%	-	*	28.6%	41.3%	58.1%
	2020-21	8.6%	25.3%	12.4%	15.8%	15.7%	5.0%	*	0.0%	-	*	11.1%	13.0%	11.5%
Mathematics	2021-22	14.0%	27.4%	10.0%	11.1%	9.3%	20.0%	*	0.0%	-	*	0.0%	8.7%	6.5%
	2020-21	10.3%	30.7%	24.8%	31.6%	30.3%	10.0%	*	0.0%	-	*	22.2%	26.0%	30.8%
Both Subjects	2021-22	7.5%	18.3%	5.0%	0.0%	5.3%	10.0%	*	0.0%	-	*	0.0%	4.3%	6.5%
	2020-21	4.9%	18.5%	9.0%	15.8%	11.2%	0.0%	*	0.0%	-	*	11.1%	11.7%	7.7%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	35.8%	53.1%	52.8%	44.1%	45.5%	*	100.0%	-	71.4%	10.0%	42.4%	34.6%
	2021	21.1%	24.5%	35.0%	27.3%	35.3%	18.2%	*	72.0%	-	22.2%	5.0%	31.8%	28.3%
English Language Arts	2022	13.2%	16.2%	23.0%	44.4%	11.2%	31.8%	*	46.4%	-	57.1%	5.0%	15.2%	6.4%
	2021	12.1%	7.9%	10.5%	11.4%	7.5%	12.1%	*	28.0%	-	0.0%	0.0%	7.1%	5.0%
Mathematics	2022	6.9%	4.4%	10.9%	8.3%	4.3%	9.1%	*	53.6%	-	0.0%	0.0%	6.5%	1.3%
	2021	6.1%	2.9%	7.0%	4.5%	4.0%	9.1%	*	32.0%	-	0.0%	0.0%	1.3%	0.0%
Science	2022	9.6%	6.3%	7.0%	5.6%	3.7%	4.5%	*	28.6%	-	14.3%	0.0%	5.4%	0.0%
	2021	8.7%	4.7%	2.4%	2.3%	1.2%	3.0%	*	12.0%	-	0.0%	0.0%	1.3%	0.0%
Social Studies	2022	12.5%	16.1%	23.4%	30.6%	14.9%	36.4%	*	50.0%	-	28.6%	0.0%	16.3%	10.3%
	2021	11.6%	9.5%	10.1%	15.9%	4.0%	9.1%	*	40.0%	-	22.2%	0.0%	7.8%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.6%	39.0%	21.1%	36.6%	60.0%	*	46.4%	-	60.0%	*	25.6%	33.3%
	2021	48.6%	54.9%	50.0%	8.3%	59.0%	50.0%	*	50.0%	-	*	*	51.0%	58.8%
English Language Arts	2022	53.2%	31.9%	32.2%	12.5%	16.7%	57.1%	*	46.2%	-	*	*	28.6%	0.0%
	2021	42.7%	28.3%	23.3%	20.0%	15.4%	*	*	28.6%	-	-	-	18.2%	*
Mathematics	2022	50.4%	29.5%	35.7%	*	42.9%	*	-	33.3%	-	-	-	33.3%	*
	2021	49.4%	44.4%	25.0%	*	14.3%	*	-	37.5%	-	-	-	*	-
Science	2022	44.7%	20.7%	38.9%	*	33.3%	*	-	62.5%	-	*	-	20.0%	-
	2021	41.4%	31.0%	42.9%	*	*	*	-	*	-	-	-	*	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	18.8%	20.0%	18.2%	8.3%	50.0%	-	28.6%	-	*	-	6.7%	0.0%
	2021	42.2%	28.6%	41.4%	14.3%	42.9%	*	-	60.0%	-	*	-	33.3%	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
	2020-21	70.8%	100.0%	100.0%	100.0%	100.0%	95.0%	*	100.0%	-	*	88.9%	97.4%	84.6%
At/Above Criterion for All Examinees	2021-22	32.1%	26.3%	35.2%	33.3%	28.0%	36.4%	*	57.1%	-	*	0.0%	25.0%	6.1%
	2020-21	32.9%	25.3%	28.6%	19.0%	22.5%	42.1%	*	45.2%	-	*	0.0%	25.3%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	948	1004	998	959	1015	*	1147	-	*	743	956	833
	2020-21	1002	968	989	907	963	1041	1020	1095	-	925	731	949	828
English Language Arts and Writing	2021-22	506	478	500	508	481	515	*	541	-	*	382	479	414
	2020-21	504	488	492	458	487	540	520	508	-	465	390	477	420
Mathematics	2021-22	496	469	504	490	478	500	*	606	-	*	361	477	419
	2020-21	498	481	497	449	476	501	500	586	-	460	341	472	408
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	26.8	*	-	*	-	-	-	-	-	-	-	-
	2020-21	20.0	20.6	20.3	16.0	17.0	28.0	-	-	-	-	-	28.0	-
English Language Arts	2021-22	19.2	28.4	*	-	*	-	-	-	-	-	-	-	-
	2020-21	19.6	21.1	20.5	16.0	16.0	29.5	-	-	-	-	-	29.5	-
Mathematics	2021-22	19.3	24.0	*	-	*	-	-	-	-	-	-	-	-
	2020-21	19.9	19.5	20.0	17.0	18.0	25.0	-	-	-	-	-	25.0	-
Science	2021-22	19.8	25.6	*	-	*	-	-	-	-	-	-	-	-
	2020-21	20.3	20.2	19.7	15.0	16.0	28.0	-	-	-	-	-	28.0	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	89.1%	91.6%	89.3%	93.7%	84.4%	*	88.0%	*	91.7%	82.8%	92.3%	90.9%
	2020-21	42.5%	77.5%	82.7%	74.0%	84.6%	82.8%	40.0%	87.0%	-	87.5%	70.7%	81.9%	81.7%
English Language Arts	2021-22	16.6%	16.4%	20.0%	28.6%	14.0%	17.8%	*	44.9%	*	33.3%	6.9%	16.9%	13.0%
	2020-21	16.3%	11.9%	14.6%	14.7%	12.2%	16.1%	*	27.8%	-	13.3%	5.1%	12.2%	6.9%
Mathematics	2021-22	19.9%	18.6%	15.7%	19.0%	11.0%	18.2%	*	35.4%	*	41.7%	18.5%	11.7%	4.1%
	2020-21	19.3%	14.4%	20.0%	16.8%	16.5%	32.8%	*	35.8%	-	18.8%	9.8%	16.4%	8.6%
Science	2021-22	21.1%	50.0%	52.5%	56.6%	49.3%	62.2%	*	58.0%	*	66.7%	32.1%	52.6%	47.8%
	2020-21	20.6%	43.9%	40.7%	40.6%	38.0%	57.8%	*	44.4%	-	31.3%	48.8%	36.1%	30.2%
Social Studies	2021-22	22.8%	31.9%	34.0%	48.8%	28.0%	34.1%	*	55.1%	*	33.3%	3.4%	31.3%	21.5%
	2020-21	22.8%	20.6%	17.3%	16.1%	12.1%	27.1%	*	40.4%	-	40.0%	0.0%	15.0%	6.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	53.9%	53.8%	73.7%	49.4%	60.0%	*	54.5%	-	*	44.4%	53.2%	38.5%
	2019-20	46.1%	55.5%	57.7%	64.3%	49.5%	73.3%	*	87.5%	-	-	50.0%	58.4%	36.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	580	100.0%	22,139	5,504,150	580	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	180	31.0%	5.7%	8.7%	180	31.0%	5.7%	8.7%
Grade 10	149	25.7%	4.8%	7.9%	149	25.7%	4.8%	7.9%
Grade 11	126	21.7%	3.9%	7.0%	126	21.7%	3.9%	7.0%
Grade 12	125	21.6%	3.2%	6.6%	125	21.6%	3.2%	6.6%
Ethnic Distribution:								
African American	73	12.6%	26.4%	12.8%	73	12.6%	26.4%	12.8%
Hispanic	395	68.1%	57.0%	53.0%	395	68.1%	57.0%	52.9%
White	53	9.1%	8.9%	25.6%	53	9.1%	8.9%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	48	8.3%	4.3%	5.1%	48	8.3%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.7%	2.9%	3.0%	10	1.7%	2.9%	3.0%
Sex:								
Female	309	53.3%	51.3%	48.8%	309	53.3%	51.3%	48.8%
Male	271	46.7%	48.7%	51.2%	271	46.7%	48.7%	51.2%
Economically Disadvantaged	414	71.4%	71.9%	62.1%	414	71.4%	71.9%	62.0%
Non-Educationally Disadvantaged	166	28.6%	28.1%	37.9%	166	28.6%	28.1%	38.0%
Section 504 Students	38	6.6%	4.5%	7.4%	38	6.6%	4.5%	7.4%
EB Students/EL	247	42.6%	39.0%	23.1%	247	42.6%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	18	3.1%	2.4%	5.5%	18	3.1%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	7	1.2%	0.5%	1.3%	7	1.2%	0.5%	1.3%
Immigrant	1	0.2%	0.7%	2.2%	1	0.2%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	580	100.0%	98.0%	64.6%	580	100.0%	98.0%	64.6%
Military Connected	17	2.9%	4.1%	3.6%	17	2.9%	4.1%	3.6%
At-Risk	375	64.7%	74.9%	53.3%	375	64.7%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	247	42.6%	72.8%	23.2%	247	42.6%	72.8%	23.2%
Career and Technical Education	545	94.0%	17.0%	26.5%	545	94.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	545	94.0%	95.3%	72.3%	545	94.0%	95.3%	72.2%
Gifted and Talented Education	48	8.3%	6.7%	8.2%	48	8.3%	6.7%	8.2%
Special Education	33	5.7%	7.0%	12.6%	33	5.7%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	66.7%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	8	24.2%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	89	14.5%	16.8%	16.8%				
By Ethnicity:								
African American	16	2.6%	6.1%	3.3%				
Hispanic	56	9.2%	7.8%	8.7%				
White	9	1.5%	1.6%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	4	0.7%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	19.4%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	45	19.5%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	53	19.3%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	91	20.7%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	9.8%	2.1%	8.7%	0.0%	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	17.2	19.3	16.2
Foreign Languages	20.5	22.4	18.8
Mathematics	18.9	20.2	17.5
Science	19.5	21.1	18.5
Social Studies	22.2	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.7	100.0%	100.0%	100.0%
Professional Staff:	53.3	89.3%	79.7%	64.1%
Teachers	45.3	75.9%	60.8%	48.7%
Professional Support	4.0	6.6%	12.5%	10.9%
Campus Administration (School Leadership)	4.0	6.8%	4.2%	3.3%
Educational Aides:	6.4	10.7%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	2.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	35.0	58.6%	76.3%	53.2%
Teachers by Ethnicity:				
African American	7.8	17.2%	30.1%	11.8%
Hispanic	12.9	28.5%	36.9%	29.6%
White	16.6	36.7%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	7.9	17.5%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	18.8	41.5%	26.9%	24.4%
Females	26.5	58.5%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	2.0%
Bachelors	25.5	56.2%	74.7%	72.2%
Masters	14.9	32.8%	21.6%	25.0%
Doctorate	5.0	11.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.9	17.5%	23.8%	9.7%
1-5 Years Experience	19.9	43.9%	47.9%	26.3%
6-10 Years Experience	9.6	21.1%	15.8%	20.5%
11-20 Years Experience	5.0	11.0%	10.0%	27.2%
21-30 Years Experience	1.0	2.2%	2.1%	13.3%
Over 30 Years Experience	2.0	4.3%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.8	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.3	6.1
Average Years Experience of Principals with District	7.0	3.6	5.3
Average Years Experience of Assistant Principals	10.0	4.2	5.2
Average Years Experience of Assistant Principals with District	4.3	3.1	4.4
Average Years Experience of Teachers:	6.6	4.5	11.0
Average Years Experience of Teachers with District:	2.7	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,859	\$52,685	\$53,300
1-5 Years Experience	\$58,000	\$53,328	\$56,516
6-10 Years Experience	\$53,946	\$55,743	\$59,732
11-20 Years Experience	\$57,306	\$59,206	\$63,389
21-30 Years Experience	\$59,000	\$61,324	\$67,876
Over 30 Years Experience	\$74,348	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$56,724	\$54,360	\$60,717
Professional Support	\$69,398	\$71,434	\$72,022
Campus Administration (School Leadership)	\$73,825	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.0%	43.5%	5.9%
Career and Technical Education	7.8	17.3%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	34.8	76.9%	49.7%	70.6%
Special Education	2.2	4.8%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS GARLAND H S (057848003) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS ARLINGTON EL

Campus Number: 057848004

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	58%	57%	53%	70%	*	83%	-	*	20%	*	58%	60%	55%	50%
	2022	76%	65%	57%	65%	55%	60%	*	-	-	44%	13%	-	63%	47%	51%	56%
At Meets Grade Level or Above	2023	50%	30%	19%	18%	17%	30%	*	33%	-	*	0%	*	18%	21%	18%	18%
	2022	51%	39%	29%	35%	26%	20%	*	-	-	33%	0%	-	31%	26%	23%	25%
At Masters Grade Level	2023	20%	8%	4%	0%	6%	0%	*	17%	-	*	0%	*	3%	6%	3%	2%
	2022	30%	21%	15%	24%	10%	0%	*	-	-	22%	0%	-	17%	12%	9%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	46%	45%	43%	70%	*	67%	-	*	31%	*	46%	46%	41%	36%
	2022	71%	50%	29%	35%	23%	60%	*	-	-	33%	0%	-	35%	19%	23%	31%
At Meets Grade Level or Above	2023	45%	26%	17%	7%	15%	40%	*	33%	-	*	0%	*	18%	15%	13%	14%
	2022	43%	21%	8%	5%	7%	20%	*	-	-	22%	0%	-	12%	2%	7%	8%
At Masters Grade Level	2023	19%	9%	3%	0%	3%	0%	*	33%	-	*	0%	*	4%	2%	1%	2%
	2022	21%	9%	5%	3%	4%	20%	*	-	-	11%	0%	-	8%	0%	4%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	60%	70%	54%	50%	-	*	-	63%	23%	-	62%	56%	55%	55%
	2022	77%	66%	72%	62%	77%	88%	*	*	-	67%	63%	*	77%	63%	68%	76%
At Meets Grade Level or Above	2023	48%	30%	23%	24%	22%	17%	-	*	-	38%	8%	-	25%	21%	19%	19%
	2022	54%	42%	47%	36%	50%	75%	*	*	-	50%	38%	*	49%	45%	45%	48%
At Masters Grade Level	2023	22%	9%	6%	11%	3%	0%	-	*	-	13%	0%	-	9%	2%	5%	4%
	2022	28%	21%	25%	15%	27%	38%	*	*	-	17%	13%	*	29%	15%	21%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	36%	42%	32%	33%	-	*	-	50%	15%	-	37%	35%	32%	36%
	2022	70%	48%	47%	31%	52%	50%	*	*	-	67%	75%	*	50%	40%	45%	45%
At Meets Grade Level or Above	2023	48%	24%	18%	17%	14%	17%	-	*	-	50%	8%	-	21%	13%	17%	17%
	2022	43%	24%	19%	15%	17%	13%	*	*	-	17%	25%	*	21%	15%	17%	17%
At Masters Grade Level	2023	22%	9%	7%	3%	6%	17%	-	*	-	25%	0%	-	12%	0%	5%	6%
	2022	23%	12%	9%	13%	5%	0%	*	*	-	17%	13%	*	10%	8%	9%	5%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	81%	90%	78%	88%	*	*	-	43%	40%	*	84%	77%	77%	78%
	2022	81%	71%	72%	69%	73%	71%	-	*	-	*	33%	*	73%	71%	71%	67%
At Meets Grade Level or Above	2023	57%	40%	43%	38%	45%	63%	*	*	-	0%	20%	*	47%	35%	35%	38%
	2022	58%	46%	42%	41%	42%	43%	-	*	-	*	22%	*	45%	39%	40%	39%
At Masters Grade Level	2023	28%	12%	10%	5%	14%	0%	*	*	-	0%	20%	*	12%	7%	7%	10%
	2022	36%	27%	20%	25%	18%	29%	-	*	-	*	11%	*	24%	16%	17%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	64%	48%	74%	75%	*	*	-	29%	60%	*	67%	59%	59%	72%
	2022	77%	59%	40%	38%	40%	57%	-	*	-	*	11%	*	43%	36%	40%	34%
At Meets Grade Level or Above	2023	51%	30%	26%	18%	28%	38%	*	*	-	14%	20%	*	31%	18%	22%	22%
	2022	48%	30%	20%	25%	18%	29%	-	*	-	*	11%	*	25%	14%	20%	13%
At Masters Grade Level	2023	21%	10%	9%	8%	8%	13%	*	*	-	0%	0%	*	11%	5%	5%	4%
	2022	25%	12%	5%	6%	4%	14%	-	*	-	*	0%	*	4%	5%	3%	2%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	52%	34%	63%	63%	*	*	-	29%	60%	*	59%	39%	44%	56%
	2022	66%	53%	46%	41%	46%	71%	-	*	-	*	22%	*	52%	39%	47%	41%
At Meets Grade Level or Above	2023	36%	19%	21%	10%	27%	38%	*	*	-	0%	20%	*	27%	9%	15%	20%
	2022	38%	26%	20%	19%	19%	29%	-	*	-	*	11%	*	24%	14%	17%	14%
At Masters Grade Level	2023	16%	6%	6%	7%	3%	25%	*	*	-	0%	0%	*	9%	0%	2%	0%
	2022	18%	11%	11%	16%	9%	14%	-	*	-	*	11%	*	15%	5%	9%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	57%	55%	56%	66%	60%	81%	-	47%	29%	55%	60%	52%	52%	55%
	2022	74%	64%	52%	48%	52%	66%	*	71%	-	50%	31%	50%	56%	45%	49%	49%
At Meets Grade Level or Above	2023	49%	34%	24%	19%	24%	36%	40%	46%	-	22%	7%	18%	27%	19%	20%	21%
	2022	48%	35%	26%	25%	25%	34%	*	43%	-	31%	15%	0%	29%	22%	24%	23%
At Masters Grade Level	2023	20%	10%	7%	5%	6%	7%	0%	27%	-	7%	1%	0%	9%	3%	4%	4%
	2022	23%	15%	13%	15%	11%	17%	*	29%	-	14%	7%	0%	15%	9%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	67%	74%	61%	71%	*	91%	-	63%	24%	*	69%	63%	62%	61%
	2022	75%	69%	67%	65%	68%	75%	*	83%	-	58%	36%	*	71%	61%	63%	66%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	41%	29%	28%	28%	38%	*	45%	-	21%	6%	*	31%	25%	24%	25%
	2022	53%	44%	40%	37%	39%	50%	*	50%	-	42%	20%	*	41%	37%	35%	37%
At Masters Grade Level	2023	20%	11%	7%	6%	8%	0%	*	27%	-	5%	3%	*	8%	5%	5%	5%
	2022	25%	20%	20%	21%	18%	25%	*	33%	-	21%	8%	*	23%	14%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	49%	45%	49%	63%	*	73%	-	37%	29%	60%	51%	46%	44%	48%
	2022	72%	57%	38%	34%	38%	55%	*	67%	-	42%	28%	*	43%	32%	35%	36%
At Meets Grade Level or Above	2023	45%	27%	20%	14%	19%	33%	*	55%	-	32%	6%	20%	24%	15%	17%	18%
	2022	42%	25%	16%	15%	14%	20%	*	50%	-	21%	12%	*	19%	11%	14%	12%
At Masters Grade Level	2023	19%	9%	6%	4%	6%	8%	*	36%	-	11%	0%	0%	9%	2%	4%	4%
	2022	20%	10%	6%	7%	4%	10%	*	33%	-	11%	4%	*	8%	4%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	52%	34%	63%	63%	*	*	-	29%	60%	*	59%	39%	44%	56%
	2022	76%	65%	46%	41%	46%	71%	-	*	-	*	22%	*	52%	39%	47%	41%
At Meets Grade Level or Above	2023	47%	32%	21%	10%	27%	38%	*	*	-	0%	20%	*	27%	9%	15%	20%
	2022	47%	34%	20%	19%	19%	29%	-	*	-	*	11%	*	24%	14%	17%	14%
At Masters Grade Level	2023	18%	9%	6%	7%	3%	25%	*	*	-	0%	0%	*	9%	0%	2%	0%
	2022	21%	12%	11%	16%	9%	14%	-	*	-	*	11%	*	15%	5%	9%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	19%	11%	4%	9%	20%	*	33%	-	*	0%	*	12%	9%	9%	11%
	2022	36%	19%	8%	5%	7%	20%	*	-	-	22%	0%	-	12%	2%	7%	8%
Reading and Mathematics Including EOC	2023	37%	19%	11%	4%	9%	20%	*	33%	-	*	0%	*	12%	9%	9%	11%
	2022	36%	19%	8%	5%	7%	20%	*	-	-	22%	0%	-	12%	2%	7%	8%
Reading Including EOC	2023	50%	30%	19%	18%	17%	30%	*	33%	-	*	0%	*	18%	21%	18%	18%
	2022	51%	39%	29%	35%	26%	20%	*	-	-	33%	0%	-	31%	26%	23%	25%
Math Including EOC	2023	45%	26%	17%	7%	15%	40%	*	33%	-	*	0%	*	18%	15%	13%	14%
	2022	43%	21%	8%	5%	7%	20%	*	-	-	22%	0%	-	12%	2%	7%	8%
4th Graders																	
Reading and Mathematics	2023	38%	18%	12%	11%	9%	17%	-	*	-	38%	8%	-	15%	8%	12%	9%
	2022	36%	19%	18%	15%	17%	13%	*	*	-	17%	25%	*	21%	13%	16%	17%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	18%	12%	11%	9%	17%	-	*	-	38%	8%	-	15%	8%	12%	9%
	2022	36%	19%	18%	15%	17%	13%	*	*	-	17%	25%	*	21%	13%	16%	17%
Reading Including EOC	2023	48%	30%	23%	24%	22%	17%	-	*	-	38%	8%	-	25%	21%	19%	19%
	2022	54%	42%	47%	36%	50%	75%	*	*	-	50%	38%	*	49%	45%	45%	48%
Math Including EOC	2023	48%	24%	18%	17%	14%	17%	-	*	-	50%	8%	-	21%	13%	17%	17%
	2022	43%	24%	19%	15%	17%	13%	*	*	-	17%	25%	*	21%	15%	17%	17%
5th Graders																	
Reading and Mathematics	2023	43%	24%	22%	13%	25%	38%	*	*	-	0%	20%	*	25%	16%	17%	18%
	2022	41%	26%	20%	25%	17%	29%	-	*	-	*	11%	*	25%	13%	19%	11%
Reading and Mathematics Including EOC	2023	43%	24%	22%	13%	25%	38%	*	*	-	0%	20%	*	25%	16%	17%	18%
	2022	41%	26%	20%	25%	17%	29%	-	*	-	*	11%	*	25%	13%	19%	11%
Reading Including EOC	2023	57%	40%	43%	38%	45%	63%	*	*	-	0%	20%	*	47%	35%	35%	38%
	2022	58%	46%	42%	41%	42%	43%	-	*	-	*	22%	*	45%	39%	40%	39%
Math Including EOC	2023	51%	30%	26%	18%	28%	38%	*	*	-	14%	20%	*	31%	18%	22%	22%
	2022	48%	30%	20%	25%	18%	29%	-	*	-	*	11%	*	25%	14%	20%	13%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	15%	10%	14%	25%	*	45%	-	21%	6%	*	18%	11%	12%	13%
	2022	34%	20%	15%	15%	14%	20%	*	33%	-	21%	12%	*	19%	9%	13%	11%
Reading and Mathematics Including EOC	2023	39%	22%	15%	10%	14%	25%	*	45%	-	21%	6%	*	18%	11%	12%	13%
	2022	36%	21%	15%	15%	14%	20%	*	33%	-	21%	12%	*	19%	9%	13%	11%
Reading Including EOC	2023	53%	38%	29%	28%	28%	38%	*	45%	-	21%	6%	*	31%	25%	24%	25%
	2022	53%	43%	40%	37%	39%	50%	*	50%	-	42%	20%	*	41%	37%	35%	37%
Math Including EOC	2023	47%	27%	20%	14%	19%	33%	*	55%	-	32%	6%	20%	24%	15%	17%	18%
	2022	43%	25%	16%	15%	14%	20%	*	50%	-	21%	12%	*	19%	11%	14%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	42%	39%	41%	38%	42%	-	*	-	44%	19%	-	45%	30%	36%	45%
Grade 4 Mathematics	2023	63%	45%	44%	43%	43%	33%	-	*	-	56%	31%	-	45%	43%	42%	43%
Grade 5 ELA/Reading	2023	65%	51%	57%	64%	56%	44%	*	*	-	20%	20%	*	56%	58%	53%	58%
Grade 5 Mathematics	2023	71%	62%	63%	55%	67%	69%	*	*	-	60%	40%	*	62%	64%	59%	67%
All Grades Both Subjects	2023	64%	55%	51%	51%	51%	48%	*	70%	-	46%	26%	*	53%	47%	47%	53%
All Grades ELA/Reading	2023	63%	53%	48%	53%	47%	43%	*	60%	-	35%	19%	*	51%	43%	44%	51%
All Grades Mathematics	2023	66%	57%	54%	49%	55%	54%	*	80%	-	58%	33%	*	54%	52%	50%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	24%	27%	45%	18%	*	-	-	-	*	11%	-	31%	22%	28%	35%
Grade 4 Mathematics	2023	27%	11%	14%	19%	13%	*	-	*	-	*	9%	-	14%	14%	15%	15%
Grade 5 ELA/Reading	2023	37%	30%	52%	71%	33%	-	-	*	-	*	*	-	50%	55%	48%	43%
Grade 5 Mathematics	2023	48%	33%	41%	35%	50%	*	-	-	-	*	*	*	42%	40%	37%	52%
All Grades Both Subjects	2023	38%	31%	31%	39%	26%	40%	-	*	-	15%	9%	*	32%	29%	29%	34%
All Grades ELA/Reading	2023	35%	31%	38%	60%	23%	*	-	*	-	29%	9%	-	40%	34%	36%	38%
All Grades Mathematics	2023	40%	31%	26%	28%	28%	*	-	*	-	0%	8%	*	27%	26%	25%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	57%	55%	-	-	-	-	55%	-	-	-	-	-	58%	55%	-
	2022	74%	64%	52%	50%	-	-	-	-	50%	-	-	-	-	*	54%	49%	-
At Meets Grade Level or Above	2023	49%	34%	24%	21%	-	-	-	-	21%	-	-	-	-	-	26%	21%	-
	2022	48%	35%	26%	23%	-	-	-	-	23%	-	-	-	-	*	30%	23%	-
At Masters Grade Level	2023	20%	10%	7%	4%	-	-	-	-	4%	-	-	-	-	-	8%	4%	-
	2022	23%	15%	13%	9%	-	-	-	-	9%	-	-	-	-	*	16%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	67%	61%	-	-	-	-	61%	-	-	-	-	-	71%	61%	-
	2022	75%	69%	67%	67%	-	-	-	-	67%	-	-	-	-	*	68%	66%	-
At Meets Grade Level or Above	2023	53%	41%	29%	25%	-	-	-	-	25%	-	-	-	-	-	31%	25%	-
	2022	53%	44%	40%	37%	-	-	-	-	37%	-	-	-	-	*	42%	37%	-
At Masters Grade Level	2023	20%	11%	7%	5%	-	-	-	-	5%	-	-	-	-	-	8%	5%	-
	2022	25%	20%	20%	16%	-	-	-	-	16%	-	-	-	-	*	23%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	49%	48%	-	-	-	-	48%	-	-	-	-	-	49%	48%	-
	2022	72%	57%	38%	36%	-	-	-	-	36%	-	-	-	-	*	40%	36%	-
At Meets Grade Level or Above	2023	45%	27%	20%	18%	-	-	-	-	18%	-	-	-	-	-	22%	18%	-
	2022	42%	25%	16%	12%	-	-	-	-	12%	-	-	-	-	*	19%	12%	-
At Masters Grade Level	2023	19%	9%	6%	4%	-	-	-	-	4%	-	-	-	-	-	8%	4%	-
	2022	20%	10%	6%	4%	-	-	-	-	4%	-	-	-	-	*	8%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	52%	56%	-	-	-	-	56%	-	-	-	-	-	49%	56%	-
	2022	76%	65%	46%	41%	-	-	-	-	41%	-	-	-	-	-	53%	41%	-
At Meets Grade Level or Above	2023	47%	32%	21%	20%	-	-	-	-	20%	-	-	-	-	-	21%	20%	-
	2022	47%	34%	20%	14%	-	-	-	-	14%	-	-	-	-	-	25%	14%	-
At Masters Grade Level	2023	18%	9%	6%	0%	-	-	-	-	0%	-	-	-	-	-	9%	0%	-
	2022	21%	12%	11%	3%	-	-	-	-	3%	-	-	-	-	-	19%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	51%	53%	-	-	-	-	53%	-	-	-	-	-	49%	53%	-
All Grades ELA/Reading	2023	63%	53%	48%	51%	-	-	-	-	51%	-	-	-	-	-	45%	51%	-
All Grades Mathematics	2023	66%	57%	54%	55%	-	-	-	-	55%	-	-	-	-	-	53%	55%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	31%	34%	-	-	-	-	34%	-	-	-	-	-	28%	34%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	38%	38%	-	-	-	-	38%	-	-	-	-	-	38%	38%	-
All Grades Mathematics	2023	40%	31%	26%	31%	-	-	-	-	31%	-	-	-	-	-	23%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	97%	100%	97%	100%	100%	-	98%	99%	92%	99%	98%	99%	100%
Included in Accountability	93%	94%	94%	93%	96%	97%	100%	79%	-	98%	99%	92%	97%	91%	96%	94%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	0%	0%	21%	-	0%	0%	0%	2%	7%	2%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	1%	3%	0%	3%	0%	0%	-	2%	1%	8%	1%	2%	1%	0%
Absent	1%	0%	1%	3%	0%	3%	0%	0%	-	2%	1%	8%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	98%	97%	99%	96%	*	100%	-	95%	97%	80%	99%	97%	98%	100%
Included in Accountability	92%	92%	93%	91%	95%	96%	*	79%	-	95%	97%	80%	96%	89%	95%	94%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	0%	*	21%	-	0%	0%	0%	2%	7%	2%	6%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	2%	3%	1%	4%	*	0%	-	5%	3%	20%	1%	3%	2%	0%
Absent	1%	0%	2%	3%	1%	4%	*	0%	-	5%	3%	20%	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	97%	100%	100%	*	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	94%	92%	96%	100%	*	79%	-	100%	100%	100%	97%	91%	96%	94%
Not Included in Accountability: Mobile	5%	4%	4%	5%	4%	0%	*	21%	-	0%	0%	0%	2%	8%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	1%	3%	0%	0%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	3%	0%	0%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	100%	89%	*	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	95%	97%	98%	98%	89%	*	80%	-	100%	100%	*	98%	96%	98%	98%
Not Included in Accountability: Mobile	4%	4%	2%	2%	2%	0%	*	20%	-	0%	0%	*	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	11%	*	0%	-	0%	0%	*	1%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	0%	1%	0%	0%	11%	*	0%	-	0%	0%	*	1%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%		100%
Included in Accountability	93%	94%	93%	86%	96%	100%	*	100%	-	95%	100%	100%	96%	88%	93%		96%
Not Included in Accountability: Mobile	5%	5%	6%	13%	3%	0%	*	0%	-	5%	0%	0%	4%	9%	6%		2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	0%		2%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%		0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	-	100%	100%	*	100%	99%	100%		100%
Included in Accountability	92%	93%	93%	86%	95%	100%	*	100%	-	95%	100%	*	96%	88%	93%		95%
Not Included in Accountability: Mobile	5%	5%	6%	13%	3%	0%	*	0%	-	5%	0%	*	4%	9%	6%		2%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	0%	-	0%	0%	*	0%	3%	0%		2%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%		0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	-	100%	100%	*	100%	99%	100%		100%
Included in Accountability	93%	94%	93%	86%	96%	100%	*	100%	-	95%	100%	*	96%	89%	93%		96%
Not Included in Accountability: Mobile	5%	5%	6%	13%	3%	0%	*	0%	-	5%	0%	*	4%	9%	6%		2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	0%		2%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%		0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
Science																	
Assessment Participant	98%	100%	99%	97%	100%	100%	-	*	-	*	100%	*	100%	98%	99%		100%
Included in Accountability	93%	94%	92%	82%	96%	100%	-	*	-	*	100%	*	97%	88%	93%		97%
Not Included in Accountability: Mobile	4%	5%	6%	15%	2%	0%	-	*	-	*	0%	*	3%	9%	4%		2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	2%
Not Tested	2%	0%	1%	3%	0%	0%	-	*	-	*	0%	*	0%	2%	1%	0%
Absent	1%	0%	1%	3%	0%	0%	-	*	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	93.3%	92.2%	93.8%	95.2%	*	96.5%	*	92.1%	93.5%	92.8%	94.7%
2020-21	95.0%	94.7%	94.8%	94.8%	94.7%	97.3%	*	97.3%	*	91.9%	93.8%	94.8%	95.3%
Chronic Absenteeism													
2021-22	25.7%	21.2%	21.0%	28.0%	18.5%	8.6%	20.0%	0.0%	*	22.6%	18.9%	24.9%	13.1%
2020-21	15.0%	16.5%	15.2%	17.5%	14.7%	11.3%	*	0.0%	*	21.2%	20.0%	14.6%	13.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	754	100.0%	22,139	5,504,150	754	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	111	14.7%	8.2%	6.7%	111	14.7%	8.2%	6.7%
Grade 1	114	15.1%	9.2%	7.2%	114	15.1%	9.2%	7.2%
Grade 2	124	16.4%	9.4%	7.2%	124	16.4%	9.4%	7.2%
Grade 3	129	17.1%	9.3%	7.2%	129	17.1%	9.3%	7.1%
Grade 4	135	17.9%	9.2%	7.2%	135	17.9%	9.2%	7.1%
Grade 5	141	18.7%	9.3%	7.2%	141	18.7%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	222	29.4%	26.4%	12.8%	222	29.4%	26.4%	12.8%
Hispanic	441	58.5%	57.0%	53.0%	441	58.5%	57.0%	52.9%
White	42	5.6%	8.9%	25.6%	42	5.6%	8.9%	25.7%
American Indian	6	0.8%	0.3%	0.3%	6	0.8%	0.3%	0.3%
Asian	15	2.0%	4.3%	5.1%	15	2.0%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	28	3.7%	2.9%	3.0%	28	3.7%	2.9%	3.0%
Sex:								
Female	372	49.3%	51.3%	48.8%	372	49.3%	51.3%	48.8%
Male	382	50.7%	48.7%	51.2%	382	50.7%	48.7%	51.2%
Economically Disadvantaged	602	79.8%	71.9%	62.1%	602	79.8%	71.9%	62.0%
Non-Educationally Disadvantaged	152	20.2%	28.1%	37.9%	152	20.2%	28.1%	38.0%
Section 504 Students	28	3.7%	4.5%	7.4%	28	3.7%	4.5%	7.4%
EB Students/EL	270	35.8%	39.0%	23.1%	270	35.8%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	13	1.7%	2.4%	5.5%	13	1.7%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	5	0.7%	0.5%	1.3%	5	0.7%	0.5%	1.3%
Immigrant	3	0.4%	0.7%	2.2%	3	0.4%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	754	100.0%	98.0%	64.6%	754	100.0%	98.0%	64.6%
Military Connected	31	4.1%	4.1%	3.6%	31	4.1%	4.1%	3.6%
At-Risk	599	79.4%	74.9%	53.3%	599	79.4%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	752	99.7%	72.8%	23.2%	752	99.7%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	17	2.3%	6.7%	8.2%	17	2.3%	6.7%	8.2%
Special Education	48	6.4%	7.0%	12.6%	48	6.4%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	29.2%	41.8%	44.1%				
Students with Physical Disabilities	22	45.8%	27.0%	20.0%				
Students with Autism	6	12.5%	**	15.5%				
Students with Behavioral Disabilities	**	**	16.2%	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	111	16.1%	16.8%	16.8%				
By Ethnicity:								
African American	56	8.1%	6.1%	3.3%				
Hispanic	41	6.0%	7.8%	8.7%				
White	2	0.3%	1.6%	3.4%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	2	0.3%	0.5%	0.7%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	7	1.0%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	26.8%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	19	7.5%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	67	14.2%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	127	21.4%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.5%	1.5%	0.0%	1.0%	4.5%
Grade 1	0.0%	0.4%	2.5%	0.0%	1.7%	3.6%
Grade 2	0.0%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	20.0	18.7
Grade 1	18.6	23.7	19.1
Grade 2	15.6	22.0	19.1
Grade 3	21.0	23.7	19.3
Grade 4	23.3	23.6	19.4
Grade 5	24.4	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	22.4	18.8
Mathematics	-	20.2	17.5
Science	-	21.1	18.5
Social Studies	-	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	59.5	81.6%	79.7%	64.1%
Teachers	51.6	70.7%	60.8%	48.7%
Professional Support	4.5	6.2%	12.5%	10.9%
Campus Administration (School Leadership)	3.4	4.7%	4.2%	3.3%
Educational Aides:	13.4	18.4%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	61.7	84.6%	76.3%	53.2%
Teachers by Ethnicity:				
African American	15.8	30.6%	30.1%	11.8%
Hispanic	23.0	44.5%	36.9%	29.6%
White	8.6	16.6%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.3	8.3%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	11.2	21.7%	26.9%	24.4%
Females	40.4	78.3%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.8	1.5%	2.2%	2.0%
Bachelors	39.2	76.0%	74.7%	72.2%
Masters	10.6	20.5%	21.6%	25.0%
Doctorate	1.0	1.9%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	14.5	28.2%	23.8%	9.7%
1-5 Years Experience	25.3	49.1%	47.9%	26.3%
6-10 Years Experience	9.0	17.5%	15.8%	20.5%
11-20 Years Experience	0.8	1.5%	10.0%	27.2%
21-30 Years Experience	1.0	1.9%	2.1%	13.3%
Over 30 Years Experience	1.0	1.9%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.3	6.1
Average Years Experience of Principals with District	3.0	3.6	5.3
Average Years Experience of Assistant Principals	4.0	4.2	5.2
Average Years Experience of Assistant Principals with District	1.7	3.1	4.4
Average Years Experience of Teachers:	3.9	4.5	11.0
Average Years Experience of Teachers with District:	2.2	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,013	\$52,685	\$53,300
1-5 Years Experience	\$50,683	\$53,328	\$56,516
6-10 Years Experience	\$57,378	\$55,743	\$59,732
11-20 Years Experience	\$55,000	\$59,206	\$63,389
21-30 Years Experience	\$63,000	\$61,324	\$67,876
Over 30 Years Experience	\$61,000	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$52,446	\$54,360	\$60,717
Professional Support	\$64,975	\$71,434	\$72,022
Campus Administration (School Leadership)	\$77,320	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	34.9	67.7%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	15.7	30.4%	49.7%	70.6%
Special Education	1.0	1.9%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS ARLINGTON EL (057848004) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS ARLINGTON MIDDLE

Campus Number: 057848005

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	58%	57%	56%	63%	-	*	-	*	38%	*	60%	55%	57%	59%
	2022	70%	58%	50%	46%	45%	*	*	*	-	100%	33%	*	59%	38%	48%	47%
At Meets Grade Level or Above	2023	52%	38%	30%	37%	26%	25%	-	*	-	*	25%	*	28%	32%	27%	29%
	2022	43%	30%	23%	13%	21%	*	*	*	-	83%	17%	*	32%	11%	20%	18%
At Masters Grade Level	2023	22%	12%	6%	3%	6%	13%	-	*	-	*	0%	*	7%	4%	3%	3%
	2022	23%	13%	9%	5%	8%	*	*	*	-	33%	0%	*	9%	9%	8%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	44%	48%	44%	50%	-	*	-	*	63%	*	48%	39%	40%	38%
	2022	73%	58%	43%	28%	42%	*	*	*	-	100%	33%	*	49%	35%	36%	42%
At Meets Grade Level or Above	2023	40%	24%	12%	13%	12%	13%	-	*	-	*	13%	*	16%	6%	8%	6%
	2022	39%	22%	11%	10%	4%	*	*	*	-	33%	17%	*	14%	7%	9%	5%
At Masters Grade Level	2023	16%	6%	1%	0%	0%	13%	-	*	-	*	0%	*	0%	2%	1%	0%
	2022	16%	7%	1%	0%	0%	*	*	*	-	0%	0%	*	1%	0%	1%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	61%	72%	51%	83%	*	*	-	100%	40%	20%	66%	55%	60%	55%
	2022	80%	75%	77%	88%	72%	*	-	*	-	*	*	*	74%	82%	74%	68%
At Meets Grade Level or Above	2023	55%	41%	33%	31%	28%	67%	*	*	-	100%	0%	20%	41%	22%	31%	22%
	2022	56%	51%	51%	62%	45%	*	-	*	-	*	*	*	56%	44%	44%	46%
At Masters Grade Level	2023	27%	15%	11%	8%	9%	33%	*	*	-	33%	0%	0%	14%	7%	9%	8%
	2022	37%	34%	38%	35%	36%	*	-	*	-	*	*	*	39%	36%	31%	35%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	61%	50%	46%	50%	43%	*	-	*	-	*	*	*	47%	44%	43%	44%
At Meets Grade Level or Above	2023	37%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	31%	22%	14%	8%	17%	*	-	*	-	*	*	*	17%	11%	14%	19%
At Masters Grade Level	2023	11%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	13%	9%	2%	4%	1%	*	-	*	-	*	*	*	3%	0%	1%	2%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	74%	79%	90%	75%	*	-	*	-	*	*	*	74%	86%	76%	74%
	2022	83%	77%	83%	77%	82%	*	-	*	-	*	*	*	83%	81%	84%	75%
At Meets Grade Level or Above	2023	58%	40%	43%	52%	39%	*	-	*	-	*	*	*	48%	33%	38%	37%
	2022	58%	45%	54%	54%	53%	*	-	*	-	*	*	*	58%	47%	52%	38%
At Masters Grade Level	2023	28%	12%	13%	14%	12%	*	-	*	-	*	*	*	10%	17%	12%	9%
	2022	37%	26%	35%	23%	38%	*	-	*	-	*	*	*	42%	25%	29%	23%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	58%	63%	55%	50%	*	*	-	88%	33%	25%	58%	59%	56%	54%
	2022	71%	52%	65%	57%	64%	*	-	*	-	*	*	*	69%	58%	60%	55%
At Meets Grade Level or Above	2023	46%	22%	20%	19%	18%	33%	*	*	-	50%	0%	13%	24%	15%	18%	14%
	2022	40%	18%	29%	14%	29%	*	-	*	-	*	*	*	31%	25%	22%	19%
At Masters Grade Level	2023	17%	5%	2%	0%	2%	17%	*	*	-	0%	0%	0%	3%	0%	2%	4%
	2022	14%	3%	4%	0%	4%	*	-	*	-	*	*	*	5%	3%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	77%	89%	72%	*	-	*	-	*	*	*	82%	67%	74%	67%
	2022	74%	66%	85%	75%	86%	*	-	100%	-	*	*	*	86%	83%	83%	80%
At Meets Grade Level or Above	2023	47%	35%	53%	63%	49%	*	-	*	-	*	*	*	58%	44%	48%	44%
	2022	45%	35%	58%	55%	54%	*	-	100%	-	*	*	*	58%	57%	54%	39%
At Masters Grade Level	2023	17%	10%	21%	22%	18%	*	-	*	-	*	*	*	28%	8%	14%	18%
	2022	24%	16%	30%	35%	26%	*	-	80%	-	*	*	*	32%	26%	26%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	53%	74%	45%	*	-	*	-	*	*	*	57%	46%	45%	44%
	2022	61%	48%	65%	70%	59%	*	-	100%	-	*	*	*	65%	64%	63%	47%
At Meets Grade Level or Above	2023	33%	20%	23%	22%	22%	*	-	*	-	*	*	*	27%	15%	21%	18%
	2022	31%	18%	24%	35%	17%	*	-	60%	-	*	*	*	25%	21%	21%	10%
At Masters Grade Level	2023	16%	8%	5%	4%	5%	*	-	*	-	*	*	*	6%	3%	5%	2%
	2022	18%	9%	8%	10%	4%	*	-	20%	-	*	*	*	8%	7%	5%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	96%	100%	100%	*	-	*	-	-	-	-	95%	*	93%	100%
	2022	65%	69%	91%	100%	86%	*	-	*	-	-	-	-	87%	100%	95%	73%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	60%	96%	100%	100%	*	-	*	-	-	-	-	95%	*	93%	100%
	2022	47%	47%	82%	86%	76%	*	-	*	-	-	-	-	78%	90%	85%	64%
At Masters Grade Level	2023	13%	14%	35%	17%	36%	*	-	*	-	-	-	-	35%	*	27%	22%
	2022	11%	7%	27%	57%	19%	*	-	*	-	-	-	-	26%	30%	15%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	96%	100%	100%	*	-	-	-	-	-	-	95%	*	94%	100%
	2022	76%	77%	100%	100%	100%	*	-	*	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	43%	41%	80%	67%	88%	*	-	-	-	-	-	-	82%	*	75%	85%
	2022	43%	34%	91%	100%	82%	*	-	*	-	-	-	-	100%	67%	85%	*
At Masters Grade Level	2023	23%	19%	44%	33%	44%	*	-	-	-	-	-	-	50%	*	44%	38%
	2022	27%	19%	73%	83%	73%	*	-	*	-	-	-	-	75%	67%	69%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	62%	70%	59%	65%	*	75%	-	75%	38%	35%	65%	58%	59%	57%
	2022	74%	64%	65%	60%	63%	100%	*	93%	-	80%	23%	42%	68%	60%	62%	57%
At Meets Grade Level or Above	2023	49%	34%	32%	34%	30%	43%	*	38%	-	58%	10%	12%	38%	23%	28%	26%
	2022	48%	35%	35%	31%	32%	78%	*	79%	-	37%	7%	17%	39%	29%	31%	25%
At Masters Grade Level	2023	20%	10%	9%	7%	8%	30%	*	13%	-	13%	0%	0%	12%	5%	7%	7%
	2022	23%	15%	17%	16%	15%	41%	*	36%	-	17%	0%	13%	19%	14%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	67%	73%	63%	71%	*	83%	-	90%	35%	30%	69%	63%	65%	64%
	2022	75%	69%	70%	68%	67%	100%	*	100%	-	92%	25%	50%	73%	66%	68%	63%
At Meets Grade Level or Above	2023	53%	41%	38%	42%	34%	47%	*	33%	-	90%	12%	10%	44%	30%	35%	32%
	2022	53%	44%	44%	40%	42%	83%	*	78%	-	67%	8%	13%	51%	35%	40%	36%
At Masters Grade Level	2023	20%	11%	11%	9%	10%	29%	*	17%	-	20%	0%	0%	13%	9%	9%	7%
	2022	25%	20%	26%	21%	26%	58%	*	22%	-	33%	0%	13%	28%	23%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	56%	61%	54%	53%	*	50%	-	70%	47%	30%	59%	52%	52%	52%
	2022	72%	57%	53%	45%	52%	100%	*	78%	-	75%	25%	38%	57%	46%	48%	48%
At Meets Grade Level or Above	2023	45%	27%	21%	20%	20%	29%	*	33%	-	40%	6%	10%	28%	13%	18%	16%
	2022	42%	25%	22%	16%	19%	67%	*	78%	-	17%	8%	13%	26%	15%	18%	16%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	9%	4%	2%	4%	24%	*	0%	-	0%	0%	0%	7%	1%	4%	5%
	2022	20%	10%	7%	7%	5%	17%	*	33%	-	0%	0%	13%	9%	4%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	77%	89%	72%	*	-	*	-	*	*	*	82%	67%	74%	67%
	2022	76%	65%	85%	75%	86%	*	-	100%	-	*	*	*	86%	83%	83%	80%
At Meets Grade Level or Above	2023	47%	32%	53%	63%	49%	*	-	*	-	*	*	*	58%	44%	48%	44%
	2022	47%	34%	58%	55%	54%	*	-	100%	-	*	*	*	58%	57%	54%	39%
At Masters Grade Level	2023	18%	9%	21%	22%	18%	*	-	*	-	*	*	*	28%	8%	14%	18%
	2022	21%	12%	30%	35%	26%	*	-	80%	-	*	*	*	32%	26%	26%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	53%	74%	45%	*	-	*	-	*	*	*	57%	46%	45%	44%
	2022	75%	63%	65%	70%	59%	*	-	100%	-	*	*	*	65%	64%	63%	47%
At Meets Grade Level or Above	2023	52%	36%	23%	22%	22%	*	-	*	-	*	*	*	27%	15%	21%	18%
	2022	50%	35%	24%	35%	17%	*	-	60%	-	*	*	*	25%	21%	21%	10%
At Masters Grade Level	2023	27%	16%	5%	4%	5%	*	-	*	-	*	*	*	6%	3%	5%	2%
	2022	30%	19%	8%	10%	4%	*	-	20%	-	*	*	*	8%	7%	5%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	9%	10%	9%	13%	-	*	-	*	0%	*	12%	6%	6%	5%
	2022	31%	17%	9%	8%	3%	*	*	*	-	33%	0%	*	11%	5%	5%	4%
Reading and Mathematics Including EOC	2023	35%	20%	9%	10%	9%	13%	-	*	-	*	0%	*	12%	6%	6%	5%
	2022	31%	17%	9%	8%	3%	*	*	*	-	33%	0%	*	11%	5%	5%	4%
Reading Including EOC	2023	52%	38%	30%	37%	26%	25%	-	*	-	*	25%	*	28%	32%	27%	29%
	2022	43%	30%	23%	13%	21%	*	*	*	-	83%	17%	*	32%	11%	20%	18%
Math Including EOC	2023	40%	23%	12%	13%	12%	13%	-	*	-	*	13%	*	16%	6%	8%	6%
	2022	40%	22%	11%	10%	4%	*	*	*	-	33%	17%	*	14%	7%	9%	5%
7th Graders																	
Reading and Mathematics	2023	37%	18%	11%	8%	9%	33%	*	*	-	50%	0%	0%	15%	7%	10%	7%
	2022	32%	21%	14%	8%	17%	*	-	*	-	*	*	*	17%	11%	14%	19%
Reading and Mathematics Including EOC	2023	38%	19%	11%	8%	9%	33%	*	*	-	50%	0%	0%	15%	7%	10%	7%
	2022	33%	21%	14%	8%	17%	*	-	*	-	*	*	*	17%	11%	14%	19%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	41%	33%	31%	28%	67%	*	*	-	100%	0%	20%	41%	22%	31%	22%
	2022	56%	51%	51%	62%	45%	*	-	*	-	*	*	*	56%	44%	44%	46%
Math Including EOC	2023	43%	21%	11%	8%	9%	33%	*	*	-	50%	0%	0%	15%	7%	10%	7%
	2022	37%	23%	14%	8%	17%	*	-	*	-	*	*	*	17%	11%	14%	19%
8th Graders																	
Reading and Mathematics	2023	31%	17%	19%	22%	17%	-	-	*	-	*	*	*	19%	18%	17%	15%
	2022	27%	13%	21%	15%	20%	*	-	*	-	*	*	*	21%	22%	16%	10%
Reading and Mathematics Including EOC	2023	44%	33%	38%	41%	36%	*	-	*	-	*	*	*	45%	26%	32%	32%
	2022	41%	26%	36%	35%	32%	*	-	100%	-	*	*	*	39%	31%	29%	18%
Reading Including EOC	2023	58%	52%	53%	63%	49%	*	-	*	-	*	*	*	60%	38%	47%	45%
	2022	58%	53%	62%	65%	59%	*	-	100%	-	*	*	*	65%	57%	60%	43%
Math Including EOC	2023	51%	37%	43%	44%	40%	*	-	*	-	*	*	*	49%	31%	37%	35%
	2022	48%	29%	41%	40%	36%	*	-	100%	-	*	*	*	46%	31%	32%	24%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	12%	12%	11%	21%	*	0%	-	40%	0%	0%	15%	9%	11%	8%
	2022	34%	20%	14%	9%	13%	50%	*	50%	-	17%	0%	13%	15%	11%	11%	11%
Reading and Mathematics Including EOC	2023	39%	22%	19%	18%	18%	29%	*	17%	-	40%	0%	0%	25%	11%	16%	15%
	2022	36%	21%	19%	14%	18%	58%	*	67%	-	17%	0%	13%	22%	15%	16%	13%
Reading Including EOC	2023	53%	38%	38%	42%	34%	47%	*	33%	-	90%	12%	10%	44%	30%	35%	32%
	2022	53%	43%	44%	40%	42%	83%	*	78%	-	67%	8%	13%	51%	35%	40%	36%
Math Including EOC	2023	47%	27%	21%	20%	20%	29%	*	33%	-	40%	6%	10%	28%	13%	18%	16%
	2022	43%	25%	22%	16%	19%	67%	*	78%	-	17%	8%	13%	26%	15%	18%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	40%	35%	24%	36%	44%	-	*	-	*	29%	*	37%	33%	32%	37%
Grade 6 Mathematics	2023	54%	51%	52%	52%	52%	56%	-	*	-	*	79%	*	62%	38%	51%	48%
Grade 7 ELA/Reading	2023	71%	66%	61%	63%	57%	80%	*	*	-	83%	60%	20%	66%	54%	58%	57%
Grade 8 ELA/Reading	2023	63%	56%	56%	47%	58%	*	-	*	-	*	*	*	58%	52%	54%	54%
Grade 8 Mathematics	2023	74%	55%	62%	64%	61%	40%	*	*	-	75%	61%	38%	64%	58%	60%	59%
End of Course English I	2023	57%	55%	48%	67%	36%	*	-	*	-	-	-	-	50%	*	40%	33%
End of Course Algebra I	2023	76%	80%	92%	90%	97%	*	-	-	-	-	-	-	91%	*	87%	96%
All Grades Both Subjects	2023	64%	55%	55%	54%	55%	56%	*	63%	-	75%	55%	28%	60%	48%	53%	53%
All Grades ELA/Reading	2023	63%	53%	50%	47%	49%	59%	*	67%	-	80%	41%	10%	53%	45%	47%	48%
All Grades Mathematics	2023	66%	57%	60%	61%	61%	53%	*	58%	-	70%	69%	45%	66%	51%	58%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	19%	16%	0%	17%	*	-	-	-	-	40%	-	18%	10%	18%	18%
Grade 6 Mathematics	2023	35%	26%	24%	25%	25%	*	-	*	-	*	50%	*	30%	15%	24%	20%
Grade 7 ELA/Reading	2023	39%	36%	29%	41%	24%	*	*	*	-	-	*	*	28%	29%	27%	30%
Grade 8 ELA/Reading	2023	39%	39%	42%	*	43%	-	-	-	-	*	*	-	45%	33%	42%	43%
Grade 8 Mathematics	2023	49%	32%	42%	52%	38%	*	*	*	-	*	17%	14%	42%	42%	38%	39%
All Grades Both Subjects	2023	38%	31%	33%	39%	31%	29%	*	60%	-	20%	30%	15%	35%	30%	31%	31%
All Grades ELA/Reading	2023	35%	31%	28%	31%	27%	*	*	*	-	*	27%	*	30%	26%	28%	30%
All Grades Mathematics	2023	40%	31%	36%	43%	34%	*	*	*	-	*	33%	22%	38%	33%	33%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	62%	-	-	-	-	-	-	57%	-	48%	60%	-	68%	57%	-
	2022	74%	64%	65%	*	-	-	*	-	-	56%	-	-	56%	*	71%	57%	-
At Meets Grade Level or Above	2023	49%	34%	32%	-	-	-	-	-	-	26%	-	18%	29%	-	38%	26%	-
	2022	48%	35%	35%	*	-	-	*	-	-	24%	-	-	24%	*	43%	25%	-
At Masters Grade Level	2023	20%	10%	9%	-	-	-	-	-	-	7%	-	2%	9%	-	11%	7%	-
	2022	23%	15%	17%	*	-	-	*	-	-	11%	-	-	11%	*	22%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	67%	-	-	-	-	-	-	64%	-	59%	66%	-	69%	64%	-
	2022	75%	69%	70%	*	-	-	*	-	-	62%	-	-	62%	*	76%	63%	-
At Meets Grade Level or Above	2023	53%	41%	38%	-	-	-	-	-	-	32%	-	30%	34%	-	45%	32%	-
	2022	53%	44%	44%	*	-	-	*	-	-	34%	-	-	34%	*	52%	36%	-
At Masters Grade Level	2023	20%	11%	11%	-	-	-	-	-	-	7%	-	3%	9%	-	15%	7%	-
	2022	25%	20%	26%	*	-	-	*	-	-	21%	-	-	21%	*	29%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	56%	-	-	-	-	-	-	52%	-	38%	59%	-	61%	52%	-
	2022	72%	57%	53%	*	-	-	*	-	-	47%	-	-	47%	*	57%	48%	-
At Meets Grade Level or Above	2023	45%	27%	21%	-	-	-	-	-	-	16%	-	7%	21%	-	27%	16%	-
	2022	42%	25%	22%	*	-	-	*	-	-	14%	-	-	14%	*	26%	16%	-
At Masters Grade Level	2023	19%	9%	4%	-	-	-	-	-	-	5%	-	0%	7%	-	4%	5%	-
	2022	20%	10%	7%	*	-	-	*	-	-	1%	-	-	1%	*	10%	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	77%	-	-	-	-	-	-	67%	-	-	67%	-	90%	67%	-
	2022	76%	65%	85%	-	-	-	-	-	-	77%	-	-	77%	-	89%	80%	-
At Meets Grade Level or Above	2023	47%	32%	53%	-	-	-	-	-	-	44%	-	-	44%	-	65%	44%	-
	2022	47%	34%	58%	-	-	-	-	-	-	41%	-	-	41%	-	73%	39%	-
At Masters Grade Level	2023	18%	9%	21%	-	-	-	-	-	-	18%	-	-	18%	-	25%	18%	-
	2022	21%	12%	30%	-	-	-	-	-	-	16%	-	-	16%	-	40%	18%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	53%	-	-	-	-	-	-	44%	-	-	44%	-	66%	44%	-
	2022	75%	63%	65%	-	-	-	-	-	-	45%	-	-	45%	-	79%	47%	-
At Meets Grade Level or Above	2023	52%	36%	23%	-	-	-	-	-	-	18%	-	-	18%	-	30%	18%	-
	2022	50%	35%	24%	-	-	-	-	-	-	5%	-	-	5%	-	35%	10%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	5%	-	-	-	-	-	-	2%	-	-	2%	-	10%	2%	-
	2022	30%	19%	8%	-	-	-	-	-	-	0%	-	-	0%	-	15%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	55%	-	-	-	-	-	-	53%	-	42%	58%	-	58%	53%	-
All Grades ELA/Reading	2023	63%	53%	50%	-	-	-	-	-	-	48%	-	37%	54%	-	52%	48%	-
All Grades Mathematics	2023	66%	57%	60%	-	-	-	-	-	-	58%	-	48%	63%	-	63%	58%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	33%	-	-	-	-	-	-	31%	-	17%	38%	-	35%	31%	-
All Grades ELA/Reading	2023	35%	31%	28%	-	-	-	-	-	-	30%	-	15%	35%	-	25%	30%	-
All Grades Mathematics	2023	40%	31%	36%	-	-	-	-	-	-	32%	-	18%	40%	-	40%	32%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	93%	89%	94%	100%	*	89%	-	100%	100%	87%	99%	86%	94%	94%
Not Included in Accountability: Mobile	4%	4%	5%	10%	4%	0%	*	11%	-	0%	0%	13%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	100%	100%	*	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	92%	93%	89%	94%	100%	*	86%	-	100%	100%	83%	99%	86%	95%	94%
Not Included in Accountability: Mobile	4%	4%	5%	10%	4%	0%	*	14%	-	0%	0%	17%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	1%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	93%	89%	94%	100%	*	86%	-	100%	100%	83%	99%	86%	94%	94%
Not Included in Accountability: Mobile	5%	4%	6%	10%	4%	0%	*	14%	-	0%	0%	17%	1%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	90%	95%	*	-	*	-	*	*	*	99%	87%	95%	94%
Not Included in Accountability: Mobile	4%	4%	5%	10%	3%	*	-	*	-	*	*	*	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	*	-	*	*	*	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	*	-	*	-	*	*	*	99%	100%	99%	100%
Included in Accountability	94%	95%	94%	90%	94%	*	-	*	-	*	*	*	97%	87%	94%	94%
Not Included in Accountability: Mobile	4%	3%	5%	10%	3%	*	-	*	-	*	*	*	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	*	-	*	*	*	0%	2%	1%	1%
Not Tested	1%	1%	1%	0%	1%	*	-	*	-	*	*	*	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	*	-	*	-	*	*	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	94%	93%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	92%	92%	100%	*	88%	-	100%	94%	86%	97%	87%	94%	91%
Not Included in Accountability: Mobile	5%	5%	6%	8%	6%	0%	*	13%	-	0%	0%	7%	3%	10%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	6%	7%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	6%	7%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	-	100%	92%	90%	100%	99%	100%	100%
Included in Accountability	92%	93%	92%	92%	92%	100%	*	82%	-	100%	92%	80%	97%	86%	94%	92%
Not Included in Accountability: Mobile	5%	5%	6%	8%	6%	0%	*	18%	-	0%	0%	10%	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	-	0%	8%	10%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	8%	10%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	-	100%	92%	90%	100%	99%	100%	100%
Included in Accountability	93%	94%	92%	92%	92%	100%	*	82%	-	100%	92%	80%	97%	86%	94%	92%
Not Included in Accountability: Mobile	5%	5%	6%	8%	6%	0%	*	18%	-	0%	0%	10%	2%	11%	5%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	-	0%	8%	10%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	8%	10%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	*	-	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	91%	93%	*	-	100%	-	*	*	*	96%	89%	95%	91%
Not Included in Accountability: Mobile	4%	5%	6%	9%	6%	*	-	0%	-	*	*	*	4%	9%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	*	-	0%	-	*	*	*	0%	2%	1%	2%
Not Tested	2%	0%	0%	0%	0%	*	-	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	*	-	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	91%	93%	*	-	100%	-	*	*	*	96%	89%	95%	91%
Not Included in Accountability: Mobile	4%	4%	6%	9%	6%	*	-	0%	-	*	*	*	4%	9%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	0%	-	*	*	*	0%	2%	1%	2%
Not Tested	2%	0%	0%	0%	0%	*	-	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	93.4%	93.2%	93.2%	95.2%	*	98.1%	*	93.0%	90.2%	93.3%	94.0%
2020-21	95.0%	94.7%	93.4%	94.0%	93.0%	92.3%	-	98.5%	*	97.7%	94.8%	93.0%	92.7%
Chronic Absenteeism													
2021-22	25.7%	21.2%	21.6%	26.8%	21.0%	15.0%	*	0.0%	*	22.2%	43.5%	23.6%	17.1%
2020-21	15.0%	16.5%	21.3%	18.7%	23.3%	21.1%	-	0.0%	*	0.0%	16.7%	23.1%	22.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	0.7%	3.1%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	1.4%	0.0%
2020-21	0.9%	0.2%	1.5%	3.7%	1.1%	0.0%	-	0.0%	*	*	0.0%	1.1%	0.9%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	42.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	27.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	22.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	35.5%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	27.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	18.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	18.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	35.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	21.1%	24.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	16.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	12.1%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	4.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	6.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	8.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	16.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	11.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	54.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	31.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	29.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	18.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	28.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	100.0%	?	-	-	-	-	-	-	?	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	26.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	25.3%	*	-	-	-	-	-	-	*	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	948	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	968	1130	-	-	-	-	-	-	1130	-	-	-
English Language Arts and Writing	2021-22	506	478	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	488	600	-	-	-	-	-	-	600	-	-	-
Mathematics	2021-22	496	469	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	481	530	-	-	-	-	-	-	530	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	26.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	20.6	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	28.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	21.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	24.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.5	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	25.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.2	-	-	-	-	-	-	-	-	-	-	-

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	416	100.0%	22,139	5,504,150	416	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	132	31.7%	9.5%	7.3%	132	31.7%	9.5%	7.2%
Grade 7	153	36.8%	9.3%	7.4%	153	36.8%	9.3%	7.4%
Grade 8	131	31.5%	9.0%	7.7%	131	31.5%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	112	26.9%	26.4%	12.8%	112	26.9%	26.4%	12.8%
Hispanic	267	64.2%	57.0%	53.0%	267	64.2%	57.0%	52.9%
White	23	5.5%	8.9%	25.6%	23	5.5%	8.9%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	6	1.4%	4.3%	5.1%	6	1.4%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.7%	2.9%	3.0%	7	1.7%	2.9%	3.0%
Sex:								
Female	227	54.6%	51.3%	48.8%	227	54.6%	51.3%	48.8%
Male	189	45.4%	48.7%	51.2%	189	45.4%	48.7%	51.2%
Economically Disadvantaged	335	80.5%	71.9%	62.1%	335	80.5%	71.9%	62.0%
Non-Educationally Disadvantaged	81	19.5%	28.1%	37.9%	81	19.5%	28.1%	38.0%
Section 504 Students	24	5.8%	4.5%	7.4%	24	5.8%	4.5%	7.4%
EB Students/EL	208	50.0%	39.0%	23.1%	208	50.0%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	7	1.7%	2.4%	5.5%	7	1.7%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	4	1.0%	0.5%	1.3%	4	1.0%	0.5%	1.3%
Immigrant	1	0.2%	0.7%	2.2%	1	0.2%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	416	100.0%	98.0%	64.6%	416	100.0%	98.0%	64.6%
Military Connected	8	1.9%	4.1%	3.6%	8	1.9%	4.1%	3.6%
At-Risk	353	84.9%	74.9%	53.3%	353	84.9%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	209	50.2%	72.8%	23.2%	209	50.2%	72.8%	23.2%
Career and Technical Education	1	0.2%	17.0%	26.5%	1	0.2%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	42	10.1%	6.7%	8.2%	42	10.1%	6.7%	8.2%
Special Education	20	4.8%	7.0%	12.6%	20	4.8%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	60.0%	41.8%	44.1%				
Students with Physical Disabilities	5	25.0%	27.0%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	*	*	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	70	16.4%	16.8%	16.8%				
By Ethnicity:								
African American	27	6.3%	6.1%	3.3%				
Hispanic	37	8.7%	7.8%	8.7%				
White	2	0.5%	1.6%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.5%	0.7%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	21.7%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	25	13.2%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	40	17.3%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	51	19.7%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.9%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	21.3	23.4	19.2
Secondary:			
English/Language Arts	21.1	19.3	16.2
Foreign Languages	23.6	22.4	18.8
Mathematics	24.4	20.2	17.5
Science	22.0	21.1	18.5
Social Studies	20.7	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	31.3	100.0%	100.0%	100.0%
Professional Staff:	26.3	84.1%	79.7%	64.1%
Teachers	24.3	77.7%	60.8%	48.7%
Professional Support	1.5	4.8%	12.5%	10.9%
Campus Administration (School Leadership)	0.5	1.6%	4.2%	3.3%
Educational Aides:	5.0	15.9%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	22.5	71.9%	76.3%	53.2%
Teachers by Ethnicity:				
African American	8.1	33.3%	30.1%	11.8%
Hispanic	4.4	18.1%	36.9%	29.6%
White	7.3	30.0%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.5	18.7%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	7.0	28.8%	26.9%	24.4%
Females	17.3	71.2%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	2.0%
Bachelors	17.3	71.2%	74.7%	72.2%
Masters	6.0	24.7%	21.6%	25.0%
Doctorate	1.0	4.1%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.9	28.5%	23.8%	9.7%
1-5 Years Experience	10.0	41.2%	47.9%	26.3%
6-10 Years Experience	4.1	16.9%	15.8%	20.5%
11-20 Years Experience	3.3	13.4%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.1	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.3	6.1
Average Years Experience of Principals with District	3.0	3.6	5.3
Average Years Experience of Assistant Principals	0.0	4.2	5.2
Average Years Experience of Assistant Principals with District	0.0	3.1	4.4
Average Years Experience of Teachers:	4.4	4.5	11.0
Average Years Experience of Teachers with District:	2.6	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,553	\$52,685	\$53,300
1-5 Years Experience	\$52,692	\$53,328	\$56,516
6-10 Years Experience	\$55,302	\$55,743	\$59,732
11-20 Years Experience	\$59,031	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,082	\$54,360	\$60,717
Professional Support	\$66,041	\$71,434	\$72,022
Campus Administration (School Leadership)	\$115,000	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	24.0	98.8%	49.7%	70.6%
Special Education	0.3	1.2%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS ARLINGTON MIDDLE (057848005) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS ARLINGTON-GRAND PRAIRIE H S

Campus Number: 057848006

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	69%	75%	67%	40%	-	*	-	86%	41%	25%	68%	72%	67%	60%
	2022	65%	69%	55%	51%	53%	77%	-	*	*	*	12%	*	53%	56%	51%	50%
At Meets Grade Level or Above	2023	52%	60%	42%	41%	41%	20%	-	*	-	71%	13%	17%	35%	50%	40%	30%
	2022	47%	47%	28%	29%	25%	46%	-	*	*	*	9%	*	26%	30%	26%	22%
At Masters Grade Level	2023	13%	14%	4%	4%	3%	0%	-	*	-	29%	3%	0%	2%	6%	4%	1%
	2022	11%	7%	2%	3%	2%	0%	-	*	*	*	6%	*	1%	4%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	79%	67%	71%	63%	80%	*	*	-	60%	31%	38%	65%	69%	68%	59%
	2022	72%	75%	68%	69%	67%	53%	*	100%	-	75%	33%	*	69%	66%	65%	55%
At Meets Grade Level or Above	2023	54%	54%	37%	40%	36%	30%	*	*	-	40%	10%	13%	40%	33%	37%	29%
	2022	55%	57%	50%	52%	46%	53%	*	75%	-	63%	21%	*	52%	47%	47%	32%
At Masters Grade Level	2023	9%	6%	4%	4%	2%	0%	*	*	-	0%	3%	0%	4%	2%	2%	2%
	2022	9%	6%	6%	5%	5%	7%	*	25%	-	13%	8%	*	5%	8%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	85%	70%	89%	*	*	*	-	86%	53%	50%	87%	82%	84%	87%
	2022	76%	77%	73%	64%	76%	75%	-	100%	*	*	41%	*	76%	67%	74%	76%
At Meets Grade Level or Above	2023	43%	41%	43%	34%	44%	*	*	*	-	57%	17%	0%	44%	40%	42%	34%
	2022	43%	34%	27%	20%	31%	13%	-	33%	*	*	14%	*	27%	28%	25%	29%
At Masters Grade Level	2023	23%	19%	14%	16%	12%	*	*	*	-	43%	7%	0%	15%	12%	14%	8%
	2022	27%	19%	11%	10%	11%	13%	-	17%	*	*	7%	*	10%	12%	10%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	83%	84%	83%	83%	*	100%	-	88%	52%	50%	84%	83%	82%	73%
	2022	83%	80%	74%	72%	74%	82%	-	100%	*	*	33%	*	74%	75%	72%	71%
At Meets Grade Level or Above	2023	56%	45%	35%	32%	33%	33%	*	80%	-	75%	6%	0%	35%	35%	32%	23%
	2022	55%	41%	33%	31%	31%	36%	-	75%	*	*	7%	*	35%	30%	29%	26%
At Masters Grade Level	2023	21%	11%	6%	5%	4%	0%	*	40%	-	38%	3%	0%	7%	5%	5%	4%
	2022	21%	9%	7%	3%	7%	27%	-	13%	*	*	7%	*	8%	5%	5%	3%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%	92%	98%	90%	78%	*	100%	-	*	93%	*	95%	85%	91%	83%
	2022	89%	93%	97%	95%	98%	93%	-	*	-	*	91%	-	98%	93%	97%	96%
At Meets Grade Level or Above	2023	70%	71%	64%	70%	60%	56%	*	71%	-	*	27%	*	65%	60%	61%	42%
	2022	68%	68%	73%	75%	70%	79%	-	*	-	*	36%	-	74%	68%	72%	59%
At Masters Grade Level	2023	38%	32%	28%	40%	21%	33%	*	29%	-	*	13%	*	28%	27%	27%	16%
	2022	42%	39%	39%	39%	39%	29%	-	*	-	*	18%	-	41%	32%	37%	27%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	97%	95%	80%	100%	*	-	*	-	-	*	-	94%	*	93%	*
	2022	92%	92%	79%	86%	81%	-	-	*	-	-	-	-	80%	*	80%	*
At Meets Grade Level or Above	2023	61%	74%	63%	40%	73%	*	-	*	-	-	*	-	65%	*	60%	*
	2022	64%	65%	42%	29%	50%	-	-	*	-	-	-	-	45%	*	40%	*
At Masters Grade Level	2023	12%	9%	0%	0%	0%	*	-	*	-	-	*	-	0%	*	0%	*
	2022	13%	8%	0%	0%	0%	-	-	*	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	78%	78%	77%	78%	*	100%	-	83%	50%	43%	79%	78%	77%	71%
	2022	74%	64%	72%	68%	72%	75%	*	97%	*	62%	34%	57%	73%	69%	70%	67%
At Meets Grade Level or Above	2023	49%	34%	43%	41%	42%	39%	*	73%	-	63%	13%	10%	43%	42%	41%	30%
	2022	48%	35%	40%	38%	38%	49%	*	68%	*	38%	14%	29%	42%	36%	36%	30%
At Masters Grade Level	2023	20%	10%	9%	11%	7%	8%	*	27%	-	30%	5%	0%	10%	9%	9%	5%
	2022	23%	15%	10%	9%	10%	15%	*	23%	*	10%	8%	0%	11%	9%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	68%	73%	65%	67%	*	100%	-	75%	37%	30%	67%	70%	68%	60%
	2022	75%	69%	61%	59%	59%	64%	*	100%	*	67%	21%	33%	61%	60%	58%	52%
At Meets Grade Level or Above	2023	53%	41%	40%	40%	39%	27%	*	71%	-	58%	12%	15%	38%	43%	38%	29%
	2022	53%	44%	38%	40%	35%	50%	*	75%	*	42%	14%	33%	39%	37%	36%	26%
At Masters Grade Level	2023	20%	11%	4%	4%	3%	0%	*	29%	-	17%	3%	0%	3%	4%	3%	2%
	2022	25%	20%	4%	4%	3%	4%	*	17%	*	8%	7%	0%	3%	5%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	85%	71%	90%	100%	*	*	-	86%	55%	50%	87%	83%	85%	87%
	2022	72%	57%	73%	66%	76%	75%	-	86%	*	*	41%	*	76%	68%	74%	76%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	27%	44%	35%	46%	50%	*	*	-	57%	16%	0%	46%	41%	43%	34%
	2022	42%	25%	29%	21%	33%	13%	-	29%	*	*	14%	*	29%	27%	26%	29%
At Masters Grade Level	2023	19%	9%	13%	14%	12%	0%	*	*	-	43%	6%	0%	13%	12%	13%	8%
	2022	20%	10%	10%	9%	10%	13%	-	14%	*	*	7%	*	9%	12%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	83%	84%	83%	83%	*	100%	-	88%	52%	50%	84%	83%	82%	73%
	2022	76%	65%	74%	72%	74%	82%	-	100%	*	*	33%	*	74%	75%	72%	71%
At Meets Grade Level or Above	2023	47%	32%	35%	32%	34%	33%	*	80%	-	75%	6%	0%	36%	35%	32%	23%
	2022	47%	34%	33%	31%	31%	36%	-	75%	*	*	7%	*	35%	30%	29%	26%
At Masters Grade Level	2023	18%	9%	6%	5%	4%	0%	*	40%	-	38%	3%	0%	7%	5%	5%	4%
	2022	21%	12%	7%	3%	7%	27%	-	13%	*	*	7%	*	8%	5%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	92%	98%	90%	78%	*	100%	-	*	93%	*	95%	85%	91%	83%
	2022	75%	63%	97%	95%	98%	93%	-	*	-	*	91%	-	98%	93%	97%	96%
At Meets Grade Level or Above	2023	52%	36%	64%	70%	60%	56%	*	71%	-	*	27%	*	65%	60%	61%	42%
	2022	50%	35%	73%	75%	70%	79%	-	*	-	*	36%	-	74%	68%	72%	59%
At Masters Grade Level	2023	27%	16%	28%	40%	21%	33%	*	29%	-	*	13%	*	28%	27%	27%	16%
	2022	30%	19%	39%	39%	39%	29%	-	*	-	*	18%	-	41%	32%	37%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	55%	50%	53%	50%	*	-	*	-	50%	38%	42%	43%	58%	49%	46%
End of Course English II	2023	74%	76%	71%	68%	72%	*	*	*	-	*	64%	36%	74%	65%	73%	65%
End of Course Algebra I	2023	76%	80%	91%	94%	91%	*	*	*	-	90%	71%	75%	93%	88%	91%	91%
All Grades Both Subjects	2023	64%	55%	71%	71%	71%	63%	*	44%	-	77%	58%	50%	71%	71%	71%	68%
All Grades ELA/Reading	2023	63%	53%	61%	61%	61%	50%	*	57%	-	69%	53%	38%	60%	61%	61%	56%
All Grades Mathematics	2023	66%	57%	91%	94%	91%	*	*	*	-	90%	71%	75%	93%	88%	91%	91%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	30%	23%	33%	22%	*	-	-	-	-	11%	17%	27%	19%	15%	14%
End of Course English II	2023	41%	46%	40%	32%	43%	-	-	-	-	*	38%	20%	38%	44%	44%	42%
End of Course Algebra I	2023	58%	66%	75%	52%	84%	*	-	-	-	*	33%	60%	77%	74%	74%	77%
All Grades Both Subjects	2023	38%	31%	51%	41%	55%	*	-	-	-	*	30%	31%	51%	51%	50%	49%
All Grades ELA/Reading	2023	35%	31%	34%	32%	34%	*	-	-	-	*	28%	18%	34%	33%	33%	30%
All Grades Mathematics	2023	40%	31%	75%	52%	84%	*	-	-	-	*	33%	60%	77%	74%	74%	77%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	78%	-	-	-	-	-	-	70%	-	*	70%	*	85%	71%	*
	2022	74%	64%	72%	-	-	-	-	-	-	72%	-	50%	73%	65%	76%	67%	-
At Meets Grade Level or Above	2023	49%	34%	43%	-	-	-	-	-	-	30%	-	*	30%	*	53%	30%	*
	2022	48%	35%	40%	-	-	-	-	-	-	35%	-	0%	35%	35%	47%	30%	-
At Masters Grade Level	2023	20%	10%	9%	-	-	-	-	-	-	5%	-	*	5%	*	13%	5%	*
	2022	23%	15%	10%	-	-	-	-	-	-	8%	-	0%	8%	4%	14%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	68%	-	-	-	-	-	-	59%	-	*	59%	*	76%	60%	-
	2022	75%	69%	61%	-	-	-	-	-	-	59%	-	*	60%	54%	69%	52%	-
At Meets Grade Level or Above	2023	53%	41%	40%	-	-	-	-	-	-	29%	-	*	29%	*	50%	29%	-
	2022	53%	44%	38%	-	-	-	-	-	-	31%	-	*	32%	29%	49%	26%	-
At Masters Grade Level	2023	20%	11%	4%	-	-	-	-	-	-	2%	-	*	2%	*	5%	2%	-
	2022	25%	20%	4%	-	-	-	-	-	-	2%	-	*	2%	0%	6%	1%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	85%	-	-	-	-	-	-	87%	-	*	87%	-	84%	87%	*
	2022	72%	57%	73%	-	-	-	-	-	-	76%	-	*	77%	73%	72%	76%	-
At Meets Grade Level or Above	2023	45%	27%	44%	-	-	-	-	-	-	34%	-	*	34%	-	51%	34%	*
	2022	42%	25%	29%	-	-	-	-	-	-	32%	-	*	33%	41%	28%	29%	-
At Masters Grade Level	2023	19%	9%	13%	-	-	-	-	-	-	8%	-	*	8%	-	16%	8%	*
	2022	20%	10%	10%	-	-	-	-	-	-	13%	-	*	13%	5%	10%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	83%	-	-	-	-	-	-	73%	-	*	73%	-	91%	73%	-
	2022	76%	65%	74%	-	-	-	-	-	-	84%	-	*	84%	64%	77%	71%	-
At Meets Grade Level or Above	2023	47%	32%	35%	-	-	-	-	-	-	23%	-	*	24%	-	45%	23%	-
	2022	47%	34%	33%	-	-	-	-	-	-	28%	-	*	29%	36%	39%	26%	-
At Masters Grade Level	2023	18%	9%	6%	-	-	-	-	-	-	4%	-	*	4%	-	8%	4%	-
	2022	21%	12%	7%	-	-	-	-	-	-	4%	-	*	4%	0%	10%	3%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	92%	-	-	-	-	-	-	83%	-	-	83%	*	98%	83%	-
	2022	75%	63%	97%	-	-	-	-	-	-	97%	-	-	97%	100%	97%	96%	-
At Meets Grade Level or Above	2023	52%	36%	64%	-	-	-	-	-	-	43%	-	-	43%	*	78%	42%	-
	2022	50%	35%	73%	-	-	-	-	-	-	68%	-	-	68%	40%	80%	59%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	28%	-	-	-	-	-	-	16%	-	-	16%	*	36%	16%	-
	2022	30%	19%	39%	-	-	-	-	-	-	29%	-	-	29%	40%	45%	27%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	71%	-	-	-	-	-	-	68%	-	-	68%	-	73%	68%	-
All Grades ELA/Reading	2023	63%	53%	61%	-	-	-	-	-	-	56%	-	-	56%	-	65%	56%	-
All Grades Mathematics	2023	66%	57%	91%	-	-	-	-	-	-	91%	-	-	91%	-	91%	91%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	51%	-	-	-	-	-	-	49%	-	-	49%	-	54%	49%	-
All Grades ELA/Reading	2023	35%	31%	34%	-	-	-	-	-	-	30%	-	-	30%	-	39%	30%	-
All Grades Mathematics	2023	40%	31%	75%	-	-	-	-	-	-	77%	-	-	77%	-	73%	77%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	98%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	90%	95%	89%	75%	*	79%	-	100%	98%	89%	92%	88%	91%	85%
Not Included in Accountability: Mobile	4%	4%	4%	3%	3%	17%	*	0%	-	0%	0%	11%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	6%	1%	7%	6%	*	21%	-	0%	2%	0%	7%	3%	6%	12%
Not Tested	1%	0%	0%	1%	0%	2%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	2%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	96%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	85%	94%	83%	65%	*	54%	-	100%	96%	91%	84%	85%	85%	76%
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	17%	*	0%	-	0%	0%	9%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	12%	2%	15%	13%	*	46%	-	0%	4%	0%	15%	7%	12%	22%
Not Tested	1%	0%	0%	1%	0%	4%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	4%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	95%	94%	86%	*	*	-	100%	100%	83%	98%	90%	96%	93%
Not Included in Accountability: Mobile	5%	4%	5%	5%	5%	14%	*	*	-	0%	0%	17%	2%	9%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	97%	100%	100%	*	100%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	95%	95%	95%	96%	75%	*	100%	-	100%	100%	91%	98%	92%	96%	97%
Not Included in Accountability: Mobile	4%	4%	4%	3%	4%	25%	*	0%	-	0%	0%	9%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	1%	3%	0%	0%	*	0%	-	0%	0%	0%	1%	1%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	98%	97%	90%	*	100%	-	*	100%	*	100%	91%	97%	97%
Not Included in Accountability: Mobile	4%	3%	3%	2%	3%	10%	*	0%	-	*	0%	*	0%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	95%	83%	100%	*	-	*	-	-	*	-	94%	*	94%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	98%	*	100%	*	100%	100%	96%	100%	98%	99%	100%
Included in Accountability	93%	94%	89%	92%	87%	92%	*	100%	*	91%	95%	58%	92%	84%	91%	86%
Not Included in Accountability: Mobile	5%	5%	6%	6%	6%	5%	*	0%	*	9%	2%	29%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	5%	1%	7%	2%	*	0%	*	0%	4%	8%	7%	1%	4%	10%
Not Tested	1%	0%	1%	1%	1%	2%	*	0%	*	0%	0%	4%	0%	2%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	*	0%	*	0%	0%	4%	0%	1%	1%	0%
Other	0%	0%	0%	1%	0%	2%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	99%	100%	*	100%	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	84%	91%	80%	93%	*	100%	*	92%	91%	55%	84%	84%	86%	77%
Not Included in Accountability: Mobile	5%	5%	5%	5%	4%	3%	*	0%	*	8%	2%	27%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	10%	3%	14%	3%	*	0%	*	0%	8%	18%	14%	3%	10%	20%
Not Tested	1%	0%	1%	1%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	99%	89%	-	100%	*	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	93%	93%	89%	-	100%	*	80%	100%	67%	98%	85%	95%	95%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	6%	7%	0%	-	0%	*	20%	0%	33%	1%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	1%	1%	11%	-	0%	*	0%	0%	0%	1%	1%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	1%	1%	11%	-	0%	*	0%	0%	0%	1%	1%	1%	1%
Science																
Assessment Participant	98%	100%	99%	97%	100%	100%	-	100%	*	*	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	93%	94%	91%	100%	-	100%	*	*	100%	67%	99%	85%	96%	94%
Not Included in Accountability: Mobile	4%	5%	6%	4%	9%	0%	-	0%	*	*	0%	33%	1%	13%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	1%	3%	0%	0%	-	0%	*	*	0%	0%	0%	2%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	*	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	*	*	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	100%	99%	100%	99%	100%	-	*	-	*	100%	*	99%	100%	99%	98%
Included in Accountability	94%	95%	93%	92%	94%	88%	-	*	-	*	92%	*	98%	80%	94%	97%
Not Included in Accountability: Mobile	4%	4%	6%	8%	5%	13%	-	*	-	*	8%	*	1%	20%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	2%
Absent	1%	0%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	96%	86%	78%	94%	*	-	*	-	-	-	-	91%	67%	83%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	90.9%	91.4%	91.0%	88.8%	*	93.5%	*	82.8%	91.4%	89.9%	90.6%
2020-21	95.0%	94.7%	91.1%	92.3%	90.0%	92.2%	*	96.7%	-	92.5%	90.5%	90.5%	88.7%
Chronic Absenteeism													
2021-22	25.7%	21.2%	36.8%	40.0%	33.6%	48.8%	*	27.3%	*	66.7%	33.3%	42.2%	37.1%
2020-21	15.0%	16.5%	30.3%	25.9%	34.4%	29.4%	*	9.5%	-	16.7%	36.0%	33.6%	41.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	98.4%	100.0%	97.4%	100.0%	*	100.0%	-	*	100.0%	98.2%	97.6%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	0.8%	0.8%	0.0%	1.3%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.4%	1.2%	0.8%	0.0%	1.3%	0.0%	*	0.0%	-	*	0.0%	1.8%	2.4%
Graduates and TxCHSE	90.0%	98.0%	98.4%	100.0%	97.4%	100.0%	*	100.0%	-	*	100.0%	98.2%	97.6%
Graduates, TxCHSE, and Continuers	93.6%	98.8%	99.2%	100.0%	98.7%	100.0%	*	100.0%	-	*	100.0%	98.2%	97.6%
Class of 2021													
Graduated	90.0%	98.4%	98.5%	100.0%	97.5%	100.0%	-	*	-	*	*	98.7%	93.8%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	3.9%	1.3%	1.5%	0.0%	2.5%	0.0%	-	*	-	*	*	1.3%	6.3%
Dropped Out	5.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.4%	98.5%	100.0%	97.5%	100.0%	-	*	-	*	*	98.7%	93.8%
Graduates, TxCHSE, and Continuers	94.2%	99.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%

Texas Education Agency
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	98.4%	100.0%	97.4%	100.0%	*	100.0%	-	*	100.0%	98.2%	97.6%
Class of 2021	90.0%	98.2%	98.5%	100.0%	97.5%	100.0%	-	*	-	*	*	98.7%	93.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	0.8%	0.0%	1.3%	0.0%	*	0.0%	-	*	11.1%	0.0%	2.4%
Class of 2021	3.8%	4.0%	0.8%	3.3%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	96.0%	90.6%	97.3%	100.0%	*	100.0%	-	*	77.8%	96.4%	97.6%
Class of 2021	81.9%	88.5%	93.8%	90.0%	96.2%	85.7%	-	*	-	*	*	93.2%	86.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	96.8%	90.6%	98.7%	100.0%	*	100.0%	-	*	88.9%	96.4%	100.0%
Class of 2021	85.7%	92.5%	94.5%	93.3%	96.2%	85.7%	-	*	-	*	*	93.2%	86.7%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	0.8%	0.0%	1.3%	0.0%	*	0.0%	-	*	11.1%	0.0%	2.3%
2020-21	3.8%	3.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	96.0%	90.6%	97.4%	100.0%	*	100.0%	-	*	77.8%	96.5%	97.7%
2020-21	80.4%	87.8%	94.5%	93.1%	96.3%	85.7%	-	*	-	*	*	93.3%	87.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	96.8%	90.6%	98.7%	100.0%	*	100.0%	-	*	88.9%	96.5%	100.0%
2020-21	84.1%	91.7%	94.5%	93.1%	96.3%	85.7%	-	*	-	*	*	93.3%	87.5%

Texas Education Agency
2022-23 Graduation Profile (TAPR)

ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	126	100.0%	605	368,686
By Ethnicity:				
African American	32	25.4%	158	45,227
Hispanic	77	61.1%	329	191,125
White	7	5.6%	60	103,171
American Indian	1	0.8%	4	1,159
Asian	6	4.8%	37	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	3	2.4%	17	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	4	3.2%	57	51,023
Foundation H.S. Program (Endorsement)	1	0.8%	27	14,179
Foundation H.S. Program (DLA)	121	96.0%	521	302,917
Special Education Graduates	9	7.1%	38	32,447
Economically Disadvantaged Graduates	57	45.2%	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	43	34.1%	142	40,398
At-Risk Graduates	81	64.3%	299	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	76.5%	88.9%	90.6%	90.9%	71.4%	*	83.3%	-	*	100.0%	86.0%	90.7%
2020-21	65.2%	76.8%	71.1%	69.0%	71.3%	71.4%	-	*	-	*	*	76.0%	71.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	72.9%	84.1%	84.4%	85.7%	71.4%	*	83.3%	-	*	33.3%	80.7%	83.7%
2020-21	52.7%	74.1%	71.1%	69.0%	71.3%	71.4%	-	*	-	*	*	76.0%	71.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	85.6%	87.3%	93.8%	83.1%	100.0%	*	100.0%	-	*	22.2%	82.5%	81.4%
2020-21	56.1%	82.9%	93.0%	96.6%	92.5%	92.9%	-	*	-	*	*	94.7%	93.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	63.5%	77.8%	78.1%	77.9%	71.4%	*	83.3%	-	*	33.3%	78.9%	79.1%
2020-21	45.7%	63.7%	64.8%	65.5%	62.5%	71.4%	-	*	-	*	*	68.0%	59.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	60.0%	74.6%	78.1%	72.7%	71.4%	*	83.3%	-	*	22.2%	73.7%	72.1%
2020-21	40.4%	60.1%	64.1%	65.5%	61.3%	71.4%	-	*	-	*	*	66.7%	59.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	29.9%	19.0%	6.3%	28.6%	0.0%	*	0.0%	-	*	11.1%	14.0%	18.6%
2020-21	21.3%	32.9%	21.9%	6.9%	31.3%	0.0%	-	*	-	*	*	33.3%	28.1%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	12.2%	5.6%	6.3%	6.5%	0.0%	*	0.0%	-	*	0.0%	3.5%	0.0%
2020-21	25.9%	18.9%	0.8%	0.0%	1.3%	0.0%	-	*	-	*	*	1.3%	3.1%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.3%	0.8%	0.0%	1.3%	0.0%	*	0.0%	-	*	0.0%	1.8%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	5.5%	7.1%	6.3%	9.1%	0.0%	*	0.0%	-	*	100.0%	5.3%	11.6%
2020-21	24.2%	3.2%	0.8%	0.0%	1.3%	0.0%	-	*	-	*	*	0.0%	3.1%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%

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2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
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Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	0.8%	3.1%	0.0%	0.0%	*	0.0%	-	*	11.1%	1.8%	0.0%
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.8%	6.3%	3.1%	9.1%	0.0%	*	0.0%	-	*	88.9%	3.5%	11.6%
2020-21	4.4%	3.2%	0.8%	0.0%	1.3%	0.0%	-	*	-	*	*	0.0%	3.1%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	42.0%	22.2%	34.4%	16.9%	28.6%	*	33.3%	-	*	0.0%	19.3%	4.7%
	2020-21	25.9%	33.0%	19.5%	20.7%	17.5%	14.3%	-	*	-	*	*	22.7%	12.5%
Mathematics	2021-22	18.7%	27.3%	12.7%	12.5%	14.3%	0.0%	*	16.7%	-	*	11.1%	14.0%	7.0%
	2020-21	19.4%	15.3%	9.4%	13.8%	7.5%	14.3%	-	*	-	*	*	13.3%	6.3%
Both Subjects	2021-22	12.6%	22.3%	8.7%	9.4%	9.1%	0.0%	*	16.7%	-	*	0.0%	8.8%	4.7%
	2020-21	14.4%	11.8%	5.5%	6.9%	5.0%	7.1%	-	*	-	*	*	8.0%	3.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	35.5%	54.0%	40.6%	58.4%	71.4%	*	50.0%	-	*	11.1%	54.4%	72.1%
	2020-21	8.6%	25.3%	52.3%	48.3%	60.0%	35.7%	-	*	-	*	*	49.3%	71.9%
Mathematics	2021-22	14.0%	27.4%	57.1%	56.3%	57.1%	57.1%	*	66.7%	-	*	22.2%	57.9%	69.8%
	2020-21	10.3%	30.7%	41.4%	31.0%	46.3%	35.7%	-	*	-	*	*	40.0%	43.8%
Both Subjects	2021-22	7.5%	18.3%	43.7%	34.4%	48.1%	42.9%	*	33.3%	-	*	11.1%	43.9%	62.8%
	2020-21	4.9%	18.5%	28.1%	27.6%	32.5%	14.3%	-	*	-	*	*	26.7%	37.5%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	35.8%	17.9%	11.5%	21.4%	21.1%	*	11.1%	-	*	5.3%	13.6%	19.1%
	2021	21.1%	24.5%	19.2%	16.4%	24.1%	3.8%	*	11.1%	-	0.0%	0.0%	22.2%	24.1%
English Language Arts	2022	13.2%	16.2%	1.8%	1.3%	1.8%	5.3%	*	0.0%	-	*	0.0%	0.0%	1.1%
	2021	12.1%	7.9%	3.2%	5.5%	1.8%	3.8%	*	11.1%	-	0.0%	0.0%	4.3%	0.0%
Mathematics	2022	6.9%	4.4%	0.4%	1.3%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2021	6.1%	2.9%	0.4%	1.4%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Science	2022	9.6%	6.3%	1.4%	3.8%	0.6%	0.0%	*	0.0%	-	*	0.0%	1.4%	0.0%
	2021	8.7%	4.7%	3.9%	9.6%	2.4%	0.0%	*	0.0%	-	0.0%	0.0%	3.1%	1.2%
Social Studies	2022	12.5%	16.1%	5.7%	6.4%	4.2%	15.8%	*	11.1%	-	*	0.0%	4.1%	5.3%
	2021	11.6%	9.5%	8.2%	11.0%	7.8%	3.8%	*	11.1%	-	0.0%	0.0%	8.0%	7.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.6%	50.0%	11.1%	61.1%	*	-	*	-	-	*	45.0%	44.4%
	2021	48.6%	54.9%	51.9%	0.0%	70.0%	*	-	*	-	-	-	52.8%	50.0%
English Language Arts	2022	53.2%	31.9%	80.0%	*	*	*	-	-	-	-	-	-	*
	2021	42.7%	28.3%	0.0%	*	*	*	-	*	-	-	-	0.0%	-
Mathematics	2022	50.4%	29.5%	*	*	-	-	-	-	-	-	-	-	-
	2021	49.4%	44.4%	*	*	-	-	-	-	-	-	-	*	-
Science	2022	44.7%	20.7%	*	*	*	-	-	-	-	-	-	*	-
	2021	41.4%	31.0%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	18.8%	6.3%	0.0%	14.3%	*	-	*	-	-	-	0.0%	0.0%
	2021	42.2%	28.6%	8.7%	0.0%	15.4%	*	-	*	-	-	-	7.7%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	83.3%	-	*	88.9%	98.2%	100.0%
	2020-21	70.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	93.8%
At/Above Criterion for All Examinees	2021-22	32.1%	26.3%	15.7%	17.6%	14.5%	11.1%	*	20.0%	-	*	12.5%	12.7%	4.3%
	2020-21	32.9%	25.3%	15.4%	20.0%	12.3%	13.3%	-	*	-	*	*	17.3%	13.3%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	948	900	923	892	866	*	976	-	*	796	890	831
	2020-21	1002	968	906	922	891	933	-	1015	-	960	717	901	838
English Language Arts and Writing	2021-22	506	478	458	472	452	453	*	502	-	*	396	454	414
	2020-21	504	488	457	476	442	486	-	515	-	500	383	454	406
Mathematics	2021-22	496	469	442	451	440	412	*	474	-	*	400	435	417
	2020-21	498	481	449	446	448	447	-	500	-	460	333	447	432
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	26.8	*	*	-	*	-	-	-	-	-	-	-
	2020-21	20.0	20.6	19.6	19.5	19.9	18.0	-	20.0	-	-	-	19.6	17.0
English Language Arts	2021-22	19.2	28.4	*	*	-	*	-	-	-	-	-	-	-
	2020-21	19.6	21.1	19.9	20.5	19.7	17.5	-	20.5	-	-	-	20.0	16.3
Mathematics	2021-22	19.3	24.0	*	*	-	*	-	-	-	-	-	-	-
	2020-21	19.9	19.5	18.8	18.0	19.6	17.0	-	18.0	-	-	-	18.4	17.0
Science	2021-22	19.8	25.6	*	*	-	*	-	-	-	-	-	-	-
	2020-21	20.3	20.2	19.3	19.0	19.3	18.0	-	22.0	-	-	-	19.5	18.0

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	89.1%	88.5%	77.2%	93.4%	90.9%	*	81.0%	*	100.0%	73.2%	87.7%	91.5%
	2020-21	42.5%	77.5%	82.3%	73.4%	87.8%	79.5%	*	80.0%	-	75.0%	58.1%	79.7%	84.0%
English Language Arts	2021-22	16.6%	16.4%	12.1%	13.0%	11.8%	15.2%	*	4.8%	*	15.4%	8.9%	10.5%	9.3%
	2020-21	16.3%	11.9%	10.2%	10.0%	8.3%	22.7%	*	20.0%	-	16.7%	5.1%	9.0%	6.1%
Mathematics	2021-22	19.9%	18.6%	22.8%	21.0%	22.0%	33.3%	*	38.1%	*	23.1%	16.1%	19.2%	18.3%
	2020-21	19.3%	14.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2021-22	21.1%	50.0%	61.6%	61.4%	58.7%	80.0%	*	72.2%	*	83.3%	56.5%	58.3%	55.3%
	2020-21	20.6%	43.9%	49.0%	48.3%	49.6%	56.8%	*	36.8%	-	41.7%	34.9%	49.1%	42.5%
Social Studies	2021-22	22.8%	31.9%	26.0%	30.9%	22.9%	30.3%	*	33.3%	*	30.8%	10.7%	25.0%	20.2%
	2020-21	22.8%	20.6%	19.1%	22.5%	16.5%	18.2%	*	40.0%	-	16.7%	5.1%	19.6%	13.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	53.9%	51.6%	55.2%	47.5%	50.0%	-	*	-	*	*	60.0%	56.3%
	2019-20	46.1%	55.5%	58.0%	68.0%	53.8%	42.9%	-	*	-	*	*	50.0%	45.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	740	100.0%	22,139	5,504,150	740	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	227	30.7%	5.7%	8.7%	227	30.7%	5.7%	8.7%
Grade 10	192	25.9%	4.8%	7.9%	192	25.9%	4.8%	7.9%
Grade 11	176	23.8%	3.9%	7.0%	176	23.8%	3.9%	7.0%
Grade 12	145	19.6%	3.2%	6.6%	145	19.6%	3.2%	6.6%
Ethnic Distribution:								
African American	207	28.0%	26.4%	12.8%	207	28.0%	26.4%	12.8%
Hispanic	467	63.1%	57.0%	53.0%	467	63.1%	57.0%	52.9%
White	34	4.6%	8.9%	25.6%	34	4.6%	8.9%	25.7%
American Indian	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Asian	18	2.4%	4.3%	5.1%	18	2.4%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.5%	2.9%	3.0%	11	1.5%	2.9%	3.0%
Sex:								
Female	359	48.5%	51.3%	48.8%	359	48.5%	51.3%	48.8%
Male	381	51.5%	48.7%	51.2%	381	51.5%	48.7%	51.2%
Economically Disadvantaged	585	79.1%	71.9%	62.1%	585	79.1%	71.9%	62.0%
Non-Educationally Disadvantaged	155	20.9%	28.1%	37.9%	155	20.9%	28.1%	38.0%
Section 504 Students	28	3.8%	4.5%	7.4%	28	3.8%	4.5%	7.4%
EB Students/EL	296	40.0%	39.0%	23.1%	296	40.0%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)

ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	8	1.1%	2.4%	5.5%	8	1.1%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.1%	0.5%	1.3%	1	0.1%	0.5%	1.3%
Immigrant	8	1.1%	0.7%	2.2%	8	1.1%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	740	100.0%	98.0%	64.6%	740	100.0%	98.0%	64.6%
Military Connected	25	3.4%	4.1%	3.6%	25	3.4%	4.1%	3.6%
At-Risk	549	74.2%	74.9%	53.3%	549	74.2%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	298	40.3%	72.8%	23.2%	298	40.3%	72.8%	23.2%
Career and Technical Education	704	95.1%	17.0%	26.5%	704	95.1%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	704	95.1%	95.3%	72.3%	704	95.1%	95.3%	72.2%
Gifted and Talented Education	40	5.4%	6.7%	8.2%	40	5.4%	6.7%	8.2%
Special Education	62	8.4%	7.0%	12.6%	62	8.4%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	56.5%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	**	**	**	15.5%				
Students with Behavioral Disabilities	12	19.4%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	142	18.6%	16.8%	16.8%				
By Ethnicity:								
African American	52	6.8%	6.1%	3.3%				
Hispanic	71	9.3%	7.8%	8.7%				
White	13	1.7%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.4%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	16.7%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	40	14.4%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	82	18.8%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	112	20.6%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	1.6%	2.1%	8.7%	0.0%	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	22.5	19.3	16.2
Foreign Languages	21.3	22.4	18.8
Mathematics	23.6	20.2	17.5
Science	23.5	21.1	18.5
Social Studies	20.9	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.2	100.0%	100.0%	100.0%
Professional Staff:	61.2	93.9%	79.7%	64.1%
Teachers	52.0	79.8%	60.8%	48.7%
Professional Support	4.1	6.2%	12.5%	10.9%
Campus Administration (School Leadership)	5.1	7.8%	4.2%	3.3%
Educational Aides:	4.0	6.1%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	1.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	48.2	73.9%	76.3%	53.2%
Teachers by Ethnicity:				
African American	21.7	41.7%	30.1%	11.8%
Hispanic	10.9	21.0%	36.9%	29.6%
White	12.4	23.8%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	7.0	13.5%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	23.7	45.5%	26.9%	24.4%
Females	28.3	54.5%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.7	5.1%	2.2%	2.0%
Bachelors	37.5	72.0%	74.7%	72.2%
Masters	10.0	19.2%	21.6%	25.0%
Doctorate	1.9	3.7%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.3	14.1%	23.8%	9.7%
1-5 Years Experience	27.4	52.7%	47.9%	26.3%
6-10 Years Experience	15.3	29.4%	15.8%	20.5%
11-20 Years Experience	2.0	3.8%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.3	6.1
Average Years Experience of Principals with District	7.0	3.6	5.3
Average Years Experience of Assistant Principals	4.0	4.2	5.2
Average Years Experience of Assistant Principals with District	3.0	3.1	4.4
Average Years Experience of Teachers:	4.0	4.5	11.0
Average Years Experience of Teachers with District:	2.9	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,234	\$52,685	\$53,300
1-5 Years Experience	\$51,838	\$53,328	\$56,516
6-10 Years Experience	\$54,499	\$55,743	\$59,732
11-20 Years Experience	\$58,183	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$51,791	\$54,360	\$60,717
Professional Support	\$72,042	\$71,434	\$72,022
Campus Administration (School Leadership)	\$85,563	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	9.2	17.7%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	42.8	82.3%	49.7%	70.6%
Special Education	0.0	0.0%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS ARLINGTON-GRAND PRAIRIE H S (057848006) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS KELLER EL

Campus Number: 057848007

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	65%	65%	53%	79%	-	76%	-	71%	9%	*	67%	57%	48%	52%
	2022	76%	65%	85%	83%	76%	92%	-	89%	-	*	67%	100%	84%	89%	69%	61%
At Meets Grade Level or Above	2023	50%	30%	41%	35%	28%	71%	-	52%	-	29%	0%	*	43%	32%	26%	30%
	2022	51%	39%	65%	67%	57%	74%	-	67%	-	*	33%	83%	67%	57%	49%	33%
At Masters Grade Level	2023	20%	8%	11%	10%	7%	17%	-	21%	-	0%	0%	*	11%	14%	5%	7%
	2022	30%	21%	41%	36%	33%	49%	-	52%	-	*	22%	33%	42%	39%	22%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	72%	77%	64%	83%	-	79%	-	50%	36%	*	73%	68%	58%	67%
	2022	71%	50%	78%	78%	65%	79%	-	96%	-	*	78%	83%	78%	79%	62%	67%
At Meets Grade Level or Above	2023	45%	26%	48%	50%	38%	63%	-	55%	-	50%	9%	*	52%	32%	32%	40%
	2022	43%	21%	47%	56%	37%	49%	-	48%	-	*	44%	33%	43%	61%	38%	17%
At Masters Grade Level	2023	19%	9%	22%	20%	14%	38%	-	31%	-	0%	9%	*	24%	14%	11%	16%
	2022	21%	9%	26%	28%	17%	28%	-	33%	-	*	11%	33%	25%	32%	18%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	81%	84%	71%	91%	-	86%	-	*	31%	100%	82%	80%	68%	74%
	2022	77%	66%	77%	78%	61%	96%	-	92%	*	86%	40%	*	80%	72%	68%	65%
At Meets Grade Level or Above	2023	48%	30%	50%	45%	42%	50%	-	69%	-	*	15%	67%	50%	50%	41%	30%
	2022	54%	42%	55%	54%	41%	75%	-	79%	*	29%	30%	*	59%	47%	48%	48%
At Masters Grade Level	2023	22%	9%	15%	13%	10%	15%	-	28%	-	*	8%	0%	17%	13%	11%	15%
	2022	28%	21%	27%	24%	14%	50%	-	42%	*	29%	10%	*	28%	25%	18%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	83%	94%	69%	82%	-	93%	-	*	69%	83%	83%	80%	73%	67%
	2022	70%	48%	85%	89%	71%	100%	-	96%	*	86%	30%	*	86%	82%	76%	75%
At Meets Grade Level or Above	2023	48%	24%	70%	74%	60%	71%	-	79%	-	*	46%	67%	75%	59%	55%	56%
	2022	43%	24%	62%	54%	49%	79%	-	83%	*	71%	30%	*	65%	56%	44%	53%
At Masters Grade Level	2023	22%	9%	34%	29%	27%	41%	-	41%	-	*	8%	50%	35%	33%	25%	19%
	2022	23%	12%	36%	24%	20%	63%	-	67%	*	43%	0%	*	41%	28%	22%	28%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	80%	76%	67%	91%	-	96%	*	100%	17%	*	84%	68%	71%	65%
	2022	81%	71%	89%	91%	78%	97%	-	100%	-	80%	*	*	90%	86%	76%	68%
At Meets Grade Level or Above	2023	57%	40%	56%	45%	41%	77%	-	85%	*	40%	8%	*	57%	51%	43%	50%
	2022	58%	46%	69%	61%	60%	78%	-	85%	-	60%	*	*	70%	66%	57%	50%
At Masters Grade Level	2023	28%	12%	20%	21%	6%	45%	-	26%	*	20%	0%	*	20%	20%	12%	9%
	2022	36%	27%	43%	39%	30%	59%	-	56%	-	20%	*	*	46%	36%	32%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	83%	82%	69%	100%	-	96%	*	100%	33%	*	84%	80%	75%	74%
	2022	77%	59%	88%	91%	78%	91%	-	96%	-	100%	*	*	88%	86%	81%	71%
At Meets Grade Level or Above	2023	51%	30%	59%	45%	40%	82%	-	85%	*	100%	8%	*	62%	51%	48%	47%
	2022	48%	30%	58%	58%	44%	69%	-	74%	-	40%	*	*	60%	52%	46%	36%
At Masters Grade Level	2023	21%	10%	24%	15%	9%	45%	-	48%	*	20%	0%	*	24%	24%	8%	15%
	2022	25%	12%	29%	24%	18%	31%	-	52%	-	40%	*	*	31%	25%	27%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	67%	61%	51%	91%	-	85%	*	80%	25%	*	69%	63%	57%	53%
	2022	66%	53%	83%	82%	72%	91%	-	93%	-	100%	*	*	86%	75%	65%	61%
At Meets Grade Level or Above	2023	36%	19%	29%	18%	15%	64%	-	44%	*	20%	8%	*	31%	22%	17%	18%
	2022	38%	26%	46%	36%	38%	63%	-	59%	-	20%	*	*	51%	34%	30%	29%
At Masters Grade Level	2023	16%	6%	10%	0%	2%	27%	-	22%	*	20%	0%	*	9%	12%	3%	6%
	2022	18%	11%	26%	12%	20%	38%	-	44%	-	0%	*	*	28%	20%	14%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	76%	77%	63%	88%	-	87%	*	79%	32%	67%	77%	72%	64%	64%
	2022	74%	64%	83%	84%	71%	91%	-	95%	*	91%	45%	73%	85%	81%	71%	68%
At Meets Grade Level or Above	2023	49%	34%	50%	45%	37%	67%	-	67%	*	53%	14%	46%	53%	44%	37%	38%
	2022	48%	35%	57%	55%	46%	68%	-	70%	*	45%	30%	32%	59%	53%	45%	41%
At Masters Grade Level	2023	20%	10%	19%	15%	10%	32%	-	31%	*	18%	4%	17%	20%	19%	10%	12%
	2022	23%	15%	33%	27%	21%	44%	-	49%	*	30%	9%	18%	34%	28%	22%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	75%	75%	63%	88%	-	86%	*	80%	19%	73%	77%	70%	61%	62%
	2022	75%	69%	84%	84%	71%	95%	-	94%	*	86%	48%	70%	85%	81%	70%	65%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	41%	49%	42%	37%	64%	-	68%	*	40%	8%	45%	50%	46%	36%	36%
	2022	53%	44%	63%	60%	52%	76%	-	77%	*	43%	29%	50%	66%	56%	51%	45%
At Masters Grade Level	2023	20%	11%	15%	15%	7%	24%	-	25%	*	13%	3%	0%	15%	16%	9%	9%
	2022	25%	20%	37%	33%	25%	53%	-	50%	*	29%	14%	20%	39%	32%	23%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	79%	84%	67%	88%	-	89%	*	79%	47%	73%	80%	77%	68%	69%
	2022	72%	57%	84%	86%	72%	88%	-	96%	*	93%	48%	80%	84%	83%	73%	72%
At Meets Grade Level or Above	2023	45%	27%	59%	56%	45%	71%	-	73%	*	79%	22%	55%	62%	50%	44%	46%
	2022	42%	25%	55%	56%	44%	63%	-	68%	*	57%	33%	20%	55%	56%	42%	40%
At Masters Grade Level	2023	19%	9%	27%	21%	16%	41%	-	40%	*	21%	6%	36%	27%	25%	14%	16%
	2022	20%	10%	31%	25%	19%	38%	-	50%	*	43%	5%	20%	32%	28%	22%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	67%	61%	51%	91%	-	85%	*	80%	25%	*	69%	63%	57%	53%
	2022	76%	65%	83%	82%	72%	91%	-	93%	-	100%	*	*	86%	75%	65%	61%
At Meets Grade Level or Above	2023	47%	32%	29%	18%	15%	64%	-	44%	*	20%	8%	*	31%	22%	17%	18%
	2022	47%	34%	46%	36%	38%	63%	-	59%	-	20%	*	*	51%	34%	30%	29%
At Masters Grade Level	2023	18%	9%	10%	0%	2%	27%	-	22%	*	20%	0%	*	9%	12%	3%	6%
	2022	21%	12%	26%	12%	20%	38%	-	44%	-	0%	*	*	28%	20%	14%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	19%	37%	30%	26%	58%	-	48%	-	33%	0%	*	39%	25%	24%	29%
	2022	36%	19%	44%	53%	30%	49%	-	48%	-	*	33%	33%	43%	50%	33%	17%
Reading and Mathematics Including EOC	2023	37%	19%	37%	30%	26%	58%	-	48%	-	33%	0%	*	39%	25%	24%	29%
	2022	36%	19%	44%	53%	30%	49%	-	48%	-	*	33%	33%	43%	50%	33%	17%
Reading Including EOC	2023	50%	30%	41%	35%	28%	71%	-	52%	-	29%	0%	*	43%	32%	26%	30%
	2022	51%	39%	65%	67%	57%	74%	-	67%	-	*	33%	83%	67%	57%	49%	33%
Math Including EOC	2023	45%	26%	48%	50%	38%	63%	-	55%	-	50%	9%	*	52%	32%	32%	40%
	2022	43%	21%	47%	56%	37%	49%	-	48%	-	*	44%	33%	43%	61%	38%	17%
4th Graders																	
Reading and Mathematics	2023	38%	18%	46%	39%	38%	47%	-	62%	-	*	15%	50%	48%	41%	36%	30%
	2022	36%	19%	45%	38%	32%	63%	-	75%	*	29%	20%	*	49%	37%	34%	40%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	18%	46%	39%	38%	47%	-	62%	-	*	15%	50%	48%	41%	36%	30%
	2022	36%	19%	45%	38%	32%	63%	-	75%	*	29%	20%	*	49%	37%	34%	40%
Reading Including EOC	2023	48%	30%	50%	45%	42%	50%	-	69%	-	*	15%	67%	50%	50%	41%	30%
	2022	54%	42%	55%	54%	41%	75%	-	79%	*	29%	30%	*	59%	47%	48%	48%
Math Including EOC	2023	48%	24%	70%	74%	60%	71%	-	79%	-	*	46%	67%	75%	59%	55%	56%
	2022	43%	24%	62%	54%	49%	79%	-	83%	*	71%	30%	*	65%	56%	44%	53%
5th Graders																	
Reading and Mathematics	2023	43%	24%	49%	36%	33%	73%	-	78%	*	40%	8%	*	50%	44%	37%	41%
	2022	41%	26%	49%	45%	38%	56%	-	67%	-	40%	*	*	50%	45%	38%	29%
Reading and Mathematics Including EOC	2023	43%	24%	49%	36%	33%	73%	-	78%	*	40%	8%	*	50%	44%	37%	41%
	2022	41%	26%	49%	45%	38%	56%	-	67%	-	40%	*	*	50%	45%	38%	29%
Reading Including EOC	2023	57%	40%	56%	45%	41%	77%	-	85%	*	40%	8%	*	57%	51%	43%	50%
	2022	58%	46%	69%	61%	60%	78%	-	85%	-	60%	*	*	70%	66%	57%	50%
Math Including EOC	2023	51%	30%	59%	45%	40%	82%	-	85%	*	100%	8%	*	62%	51%	48%	47%
	2022	48%	30%	58%	58%	44%	69%	-	74%	-	40%	*	*	60%	52%	46%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	44%	35%	32%	58%	-	62%	*	43%	8%	36%	46%	38%	32%	33%
	2022	34%	20%	46%	45%	34%	55%	-	63%	*	36%	24%	20%	47%	43%	35%	31%
Reading and Mathematics Including EOC	2023	39%	22%	44%	35%	32%	58%	-	62%	*	43%	8%	36%	46%	38%	32%	33%
	2022	36%	21%	46%	45%	34%	55%	-	63%	*	36%	24%	20%	47%	43%	35%	31%
Reading Including EOC	2023	53%	38%	49%	42%	37%	64%	-	68%	*	40%	8%	45%	50%	46%	36%	36%
	2022	53%	43%	63%	60%	52%	76%	-	77%	*	43%	29%	50%	66%	56%	51%	45%
Math Including EOC	2023	47%	27%	59%	56%	45%	71%	-	73%	*	79%	22%	55%	62%	50%	44%	46%
	2022	43%	25%	55%	56%	44%	63%	-	68%	*	57%	33%	20%	55%	56%	42%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	42%	40%	42%	38%	29%	-	52%	-	*	15%	42%	37%	47%	42%	54%
Grade 4 Mathematics	2023	63%	45%	83%	77%	82%	85%	-	84%	-	*	69%	67%	85%	77%	74%	81%
Grade 5 ELA/Reading	2023	65%	51%	57%	55%	51%	66%	-	63%	*	70%	21%	*	57%	58%	50%	44%
Grade 5 Mathematics	2023	71%	62%	60%	56%	54%	68%	-	65%	*	80%	54%	*	56%	69%	50%	49%
All Grades Both Subjects	2023	64%	55%	60%	58%	56%	61%	-	66%	*	78%	40%	47%	59%	62%	54%	55%
All Grades ELA/Reading	2023	63%	53%	49%	48%	45%	44%	-	57%	*	69%	18%	31%	47%	52%	46%	48%
All Grades Mathematics	2023	66%	57%	72%	67%	67%	79%	-	75%	*	88%	62%	63%	71%	73%	61%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	24%	33%	40%	23%	*	-	*	-	-	0%	-	25%	50%	35%	44%
Grade 4 Mathematics	2023	27%	11%	34%	67%	21%	29%	-	*	-	-	43%	-	25%	47%	36%	27%
Grade 5 ELA/Reading	2023	37%	30%	32%	33%	24%	*	-	*	-	*	0%	*	41%	17%	21%	18%
Grade 5 Mathematics	2023	48%	33%	25%	40%	22%	-	-	*	-	-	11%	*	21%	30%	25%	11%
All Grades Both Subjects	2023	38%	31%	32%	44%	23%	27%	-	67%	-	*	13%	*	29%	36%	30%	25%
All Grades ELA/Reading	2023	35%	31%	33%	36%	24%	*	-	80%	-	*	0%	*	34%	30%	28%	30%
All Grades Mathematics	2023	40%	31%	31%	55%	22%	29%	-	*	-	-	25%	*	24%	40%	32%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	76%	64%	-	-	-	-	64%	-	-	-	-	-	80%	64%	-
	2022	74%	64%	83%	69%	-	-	*	-	69%	-	-	-	-	100%	87%	68%	-
At Meets Grade Level or Above	2023	49%	34%	50%	38%	-	-	-	-	38%	-	-	-	-	-	54%	38%	-
	2022	48%	35%	57%	43%	-	-	*	-	43%	-	-	-	-	17%	61%	41%	-
At Masters Grade Level	2023	20%	10%	19%	12%	-	-	-	-	12%	-	-	-	-	-	22%	12%	-
	2022	23%	15%	33%	21%	-	-	*	-	21%	-	-	-	-	0%	36%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	75%	62%	-	-	-	-	62%	-	-	-	-	-	80%	62%	-
	2022	75%	69%	84%	67%	-	-	*	-	67%	-	-	-	-	*	88%	65%	-
At Meets Grade Level or Above	2023	53%	41%	49%	36%	-	-	-	-	36%	-	-	-	-	-	53%	36%	-
	2022	53%	44%	63%	48%	-	-	*	-	48%	-	-	-	-	*	67%	45%	-
At Masters Grade Level	2023	20%	11%	15%	9%	-	-	-	-	9%	-	-	-	-	-	17%	9%	-
	2022	25%	20%	37%	21%	-	-	*	-	21%	-	-	-	-	*	41%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	79%	69%	-	-	-	-	69%	-	-	-	-	-	83%	69%	-
	2022	72%	57%	84%	74%	-	-	*	-	74%	-	-	-	-	*	86%	72%	-
At Meets Grade Level or Above	2023	45%	27%	59%	46%	-	-	-	-	46%	-	-	-	-	-	63%	46%	-
	2022	42%	25%	55%	41%	-	-	*	-	41%	-	-	-	-	*	59%	40%	-
At Masters Grade Level	2023	19%	9%	27%	16%	-	-	-	-	16%	-	-	-	-	-	30%	16%	-
	2022	20%	10%	31%	22%	-	-	*	-	22%	-	-	-	-	*	33%	21%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	67%	53%	-	-	-	-	53%	-	-	-	-	-	72%	53%	-
	2022	76%	65%	83%	60%	-	-	-	-	60%	-	-	-	-	*	88%	61%	-
At Meets Grade Level or Above	2023	47%	32%	29%	18%	-	-	-	-	18%	-	-	-	-	-	32%	18%	-
	2022	47%	34%	46%	32%	-	-	-	-	32%	-	-	-	-	*	50%	29%	-
At Masters Grade Level	2023	18%	9%	10%	6%	-	-	-	-	6%	-	-	-	-	-	11%	6%	-
	2022	21%	12%	26%	16%	-	-	-	-	16%	-	-	-	-	*	29%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	60%	55%	-	-	-	-	55%	-	-	-	-	-	61%	55%	-
All Grades ELA/Reading	2023	63%	53%	49%	48%	-	-	-	-	48%	-	-	-	-	-	49%	48%	-
All Grades Mathematics	2023	66%	57%	72%	63%	-	-	-	-	63%	-	-	-	-	-	74%	63%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	32%	25%	-	-	-	-	25%	-	-	-	-	-	35%	25%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	33%	30%	-	-	-	-	30%	-	-	-	-	-	34%	30%	-
All Grades Mathematics	2023	40%	31%	31%	20%	-	-	-	-	20%	-	-	-	-	-	36%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	94%	95%	97%	92%	97%	-	96%	*	94%	98%	92%	96%	91%	92%	91%
Not Included in Accountability: Mobile	4%	4%	5%	2%	7%	3%	-	4%	*	6%	2%	8%	3%	9%	7%	8%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	1%	1%
Absent	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	92%	95%	98%	92%	98%	-	96%	*	94%	97%	92%	96%	91%	92%	91%
Not Included in Accountability: Mobile	4%	4%	5%	2%	7%	2%	-	4%	*	6%	3%	8%	3%	9%	7%	9%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	99%	100%	-	100%	*	100%	100%	100%	99%	99%	99%	98%
Included in Accountability	94%	94%	95%	97%	93%	96%	-	96%	*	93%	97%	92%	96%	91%	92%	91%
Not Included in Accountability: Mobile	5%	4%	5%	2%	6%	4%	-	4%	*	7%	3%	8%	3%	9%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	1%	1%	1%	2%
Absent	1%	0%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	97%	90%	96%	-	96%	*	100%	100%	*	96%	89%	92%	89%
Not Included in Accountability: Mobile	4%	4%	6%	3%	10%	4%	-	4%	*	0%	0%	*	4%	11%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	97%	96%	97%	99%	-	97%	*	92%	100%	79%	99%	92%	96%	95%
Not Included in Accountability: Mobile	5%	5%	3%	4%	2%	1%	-	3%	*	8%	0%	21%	1%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	97%	96%	97%	99%	-	98%	*	93%	100%	83%	99%	93%	96%	96%
Not Included in Accountability: Mobile	5%	5%	3%	4%	3%	1%	-	3%	*	7%	0%	17%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	97%	96%	97%	99%	-	98%	*	93%	100%	83%	99%	93%	96%	96%
Not Included in Accountability: Mobile	5%	5%	3%	4%	3%	1%	-	3%	*	7%	0%	17%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	92%	98%	97%	-	93%	-	83%	*	*	98%	88%	95%	93%
Not Included in Accountability: Mobile	4%	5%	5%	8%	2%	3%	-	7%	-	17%	*	*	2%	12%	5%	7%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	94.8%	96.1%	94.1%	94.0%	-	95.3%	*	95.3%	93.0%	93.8%	95.1%
2020-21	95.0%	94.7%	96.3%	96.7%	94.8%	96.5%	-	98.5%	*	96.2%	95.3%	93.9%	95.7%
Chronic Absenteeism													
2021-22	25.7%	21.2%	13.7%	10.6%	15.2%	15.3%	-	13.9%	*	7.7%	24.4%	18.9%	12.4%
2020-21	15.0%	16.5%	10.3%	7.1%	15.6%	9.8%	-	3.4%	*	14.8%	12.5%	18.2%	12.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	943	100.0%	22,139	5,504,150	943	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	158	16.8%	8.2%	6.7%	158	16.8%	8.2%	6.7%
Grade 1	160	17.0%	9.2%	7.2%	160	17.0%	9.2%	7.2%
Grade 2	160	17.0%	9.4%	7.2%	160	17.0%	9.4%	7.2%
Grade 3	157	16.6%	9.3%	7.2%	157	16.6%	9.3%	7.1%
Grade 4	155	16.4%	9.2%	7.2%	155	16.4%	9.2%	7.1%
Grade 5	153	16.2%	9.3%	7.2%	153	16.2%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	195	20.7%	26.4%	12.8%	195	20.7%	26.4%	12.8%
Hispanic	353	37.4%	57.0%	53.0%	353	37.4%	57.0%	52.9%
White	166	17.6%	8.9%	25.6%	166	17.6%	8.9%	25.7%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	186	19.7%	4.3%	5.1%	186	19.7%	4.3%	5.1%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	38	4.0%	2.9%	3.0%	38	4.0%	2.9%	3.0%
Sex:								
Female	479	50.8%	51.3%	48.8%	479	50.8%	51.3%	48.8%
Male	464	49.2%	48.7%	51.2%	464	49.2%	48.7%	51.2%
Economically Disadvantaged	391	41.5%	71.9%	62.1%	391	41.5%	71.9%	62.0%
Non-Educationally Disadvantaged	552	58.5%	28.1%	37.9%	552	58.5%	28.1%	38.0%
Section 504 Students	48	5.1%	4.5%	7.4%	48	5.1%	4.5%	7.4%
EB Students/EL	259	27.5%	39.0%	23.1%	259	27.5%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	27	2.9%	2.4%	5.5%	27	2.9%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.2%	0.5%	1.3%	2	0.2%	0.5%	1.3%
Immigrant	6	0.6%	0.7%	2.2%	6	0.6%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	943	100.0%	98.0%	64.6%	943	100.0%	98.0%	64.6%
Military Connected	79	8.4%	4.1%	3.6%	79	8.4%	4.1%	3.6%
At-Risk	557	59.1%	74.9%	53.3%	557	59.1%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	937	99.4%	72.8%	23.2%	937	99.4%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	61	6.5%	6.7%	8.2%	61	6.5%	6.7%	8.2%
Special Education	62	6.6%	7.0%	12.6%	62	6.6%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	29.0%	41.8%	44.1%				
Students with Physical Disabilities	29	46.8%	27.0%	20.0%				
Students with Autism	7	11.3%	**	15.5%				
Students with Behavioral Disabilities	8	12.9%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	77	9.3%	16.8%	16.8%				
By Ethnicity:								
African American	24	2.9%	6.1%	3.3%				
Hispanic	24	2.9%	7.8%	8.7%				
White	10	1.2%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	15	1.8%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	15.2%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	11.9%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	25	9.9%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	138	17.5%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.5%	1.5%	0.0%	1.0%	4.5%
Grade 1	0.7%	0.4%	2.5%	0.0%	1.7%	3.6%
Grade 2	0.0%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	1.0	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	22.4	18.8
Mathematics	-	20.2	17.5
Science	-	21.1	18.5
Social Studies	-	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.5	100.0%	100.0%	100.0%
Professional Staff:	65.8	81.7%	79.7%	64.1%
Teachers	54.3	67.4%	60.8%	48.7%
Professional Support	6.0	7.5%	12.5%	10.9%
Campus Administration (School Leadership)	5.5	6.8%	4.2%	3.3%
Educational Aides:	14.7	18.3%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	1.0	n/a	2.0	1,240.0
Total Minority Staff:	53.5	66.4%	76.3%	53.2%
Teachers by Ethnicity:				
African American	2.1	3.9%	30.1%	11.8%
Hispanic	28.6	52.7%	36.9%	29.6%
White	17.5	32.3%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	5.0	9.2%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.8%	1.1%	1.2%
Teachers by Sex:				
Males	13.4	24.6%	26.9%	24.4%
Females	40.9	75.4%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	2.0%
Bachelors	45.4	83.7%	74.7%	72.2%
Masters	8.9	16.3%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.4	13.7%	23.8%	9.7%
1-5 Years Experience	26.9	49.6%	47.9%	26.3%
6-10 Years Experience	10.3	18.9%	15.8%	20.5%
11-20 Years Experience	7.7	14.2%	10.0%	27.2%
21-30 Years Experience	2.0	3.7%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.4	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.3	6.1
Average Years Experience of Principals with District	2.0	3.6	5.3
Average Years Experience of Assistant Principals	2.7	4.2	5.2
Average Years Experience of Assistant Principals with District	2.7	3.1	4.4
Average Years Experience of Teachers:	5.3	4.5	11.0
Average Years Experience of Teachers with District:	3.0	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,414	\$52,685	\$53,300
1-5 Years Experience	\$52,974	\$53,328	\$56,516
6-10 Years Experience	\$53,765	\$55,743	\$59,732
11-20 Years Experience	\$56,005	\$59,206	\$63,389
21-30 Years Experience	\$59,100	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$53,292	\$54,360	\$60,717
Professional Support	\$61,881	\$71,434	\$72,022
Campus Administration (School Leadership)	\$76,994	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	51.0	94.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	2.6	4.7%	49.7%	70.6%
Special Education	0.7	1.3%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS KELLER EL (057848007) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS KELLER MIDDLE

Campus Number: 057848008

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	81%	79%	68%	96%	-	96%	-	*	38%	*	86%	72%	69%	66%
	2022	70%	58%	79%	77%	78%	86%	-	79%	-	60%	40%	*	84%	72%	60%	69%
At Meets Grade Level or Above	2023	52%	38%	56%	53%	38%	70%	-	79%	-	*	13%	*	65%	39%	37%	31%
	2022	43%	30%	50%	42%	46%	69%	-	54%	-	0%	40%	*	58%	38%	30%	40%
At Masters Grade Level	2023	22%	12%	26%	16%	15%	39%	-	50%	-	*	0%	*	33%	11%	12%	3%
	2022	23%	13%	25%	13%	20%	34%	-	42%	-	0%	20%	*	27%	21%	15%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	78%	71%	65%	87%	-	100%	-	*	38%	*	84%	65%	62%	62%
	2022	73%	58%	77%	77%	72%	89%	-	83%	-	20%	60%	*	82%	70%	70%	74%
At Meets Grade Level or Above	2023	40%	24%	41%	36%	28%	57%	-	54%	-	*	13%	*	48%	26%	17%	10%
	2022	39%	22%	47%	48%	30%	66%	-	58%	-	0%	20%	*	49%	43%	33%	29%
At Masters Grade Level	2023	16%	6%	16%	7%	9%	26%	-	33%	-	*	0%	*	18%	11%	5%	0%
	2022	16%	7%	16%	10%	9%	20%	-	33%	-	0%	20%	*	19%	9%	13%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	87%	83%	78%	94%	-	100%	-	*	80%	*	88%	85%	75%	77%
	2022	80%	75%	87%	91%	76%	93%	-	100%	*	100%	40%	*	87%	89%	72%	79%
At Meets Grade Level or Above	2023	55%	41%	65%	59%	56%	81%	-	78%	-	*	40%	*	69%	59%	48%	54%
	2022	56%	51%	74%	78%	59%	87%	-	94%	*	75%	10%	*	78%	64%	59%	58%
At Masters Grade Level	2023	27%	15%	32%	21%	26%	45%	-	39%	-	*	40%	*	34%	26%	10%	11%
	2022	37%	34%	53%	48%	39%	63%	-	78%	*	75%	10%	*	58%	39%	38%	42%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	61%	50%	81%	78%	67%	93%	-	100%	*	88%	20%	*	83%	75%	64%	68%
At Meets Grade Level or Above	2023	37%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	31%	22%	52%	48%	31%	77%	-	83%	*	50%	10%	*	58%	36%	31%	34%
At Masters Grade Level	2023	11%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	13%	9%	26%	30%	11%	43%	-	39%	*	25%	0%	*	31%	14%	10%	16%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	74%	82%	100%	80%	80%	-	*	*	*	60%	*	82%	83%	78%	79%
	2022	83%	77%	90%	87%	92%	92%	*	100%	-	*	78%	*	95%	85%	83%	88%
At Meets Grade Level or Above	2023	58%	40%	50%	80%	33%	70%	-	*	*	*	20%	*	39%	65%	37%	32%
	2022	58%	45%	54%	52%	50%	62%	*	56%	-	*	22%	*	65%	41%	42%	44%
At Masters Grade Level	2023	28%	12%	18%	20%	13%	30%	-	*	*	*	20%	*	15%	22%	11%	21%
	2022	37%	26%	36%	43%	31%	38%	*	44%	-	*	0%	*	47%	24%	33%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	77%	78%	68%	84%	-	92%	*	83%	38%	*	78%	74%	62%	72%
	2022	71%	52%	73%	76%	69%	69%	-	88%	-	*	22%	*	81%	64%	65%	53%
At Meets Grade Level or Above	2023	46%	22%	43%	46%	29%	63%	-	58%	*	50%	8%	*	47%	36%	23%	33%
	2022	40%	18%	34%	36%	29%	46%	-	38%	-	*	11%	*	44%	24%	24%	7%
At Masters Grade Level	2023	17%	5%	12%	5%	7%	26%	-	21%	*	0%	0%	*	16%	4%	4%	0%
	2022	14%	3%	2%	4%	3%	0%	-	0%	-	*	11%	*	2%	2%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	89%	91%	82%	97%	-	100%	*	80%	50%	*	91%	84%	78%	85%
	2022	74%	66%	84%	81%	78%	83%	*	95%	-	100%	33%	*	91%	73%	78%	70%
At Meets Grade Level or Above	2023	47%	35%	70%	82%	51%	87%	-	100%	*	60%	30%	*	78%	50%	41%	59%
	2022	45%	35%	58%	58%	46%	67%	*	70%	-	67%	22%	*	71%	38%	43%	45%
At Masters Grade Level	2023	17%	10%	35%	36%	25%	50%	-	56%	*	20%	0%	*	44%	13%	15%	24%
	2022	24%	16%	38%	32%	30%	46%	*	55%	-	50%	11%	*	43%	31%	27%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	73%	73%	67%	86%	-	94%	*	50%	20%	*	77%	63%	57%	74%
	2022	61%	48%	77%	74%	76%	67%	*	90%	-	83%	44%	*	83%	67%	69%	60%
At Meets Grade Level or Above	2023	33%	20%	41%	32%	26%	66%	-	63%	*	50%	0%	*	54%	11%	20%	35%
	2022	31%	18%	41%	32%	33%	46%	*	55%	-	83%	11%	*	46%	33%	35%	30%
At Masters Grade Level	2023	16%	8%	20%	14%	12%	28%	-	38%	*	30%	0%	*	27%	3%	7%	15%
	2022	18%	9%	24%	19%	13%	21%	*	50%	-	67%	0%	*	28%	19%	18%	15%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2022	65%	69%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	60%	97%	100%	96%	95%	-	100%	-	100%	-	-	100%	86%	95%	100%
	2022	47%	47%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	*
At Masters Grade Level	2023	13%	14%	49%	42%	38%	60%	-	53%	-	67%	-	-	55%	21%	16%	40%
	2022	11%	7%	26%	30%	27%	18%	-	36%	-	*	-	-	26%	25%	23%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2022	76%	77%	100%	100%	100%	100%	*	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	41%	82%	90%	84%	77%	-	93%	-	50%	*	-	84%	67%	86%	93%
	2022	43%	34%	84%	78%	85%	91%	*	93%	-	*	-	-	84%	85%	87%	80%
At Masters Grade Level	2023	23%	19%	60%	70%	53%	59%	-	73%	-	33%	*	-	63%	33%	71%	60%
	2022	27%	19%	66%	67%	54%	64%	*	86%	-	*	-	-	62%	77%	80%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	83%	81%	75%	92%	-	97%	*	80%	45%	58%	86%	76%	70%	77%
	2022	74%	64%	83%	81%	77%	87%	*	92%	*	80%	41%	90%	87%	75%	73%	72%
At Meets Grade Level or Above	2023	49%	34%	57%	55%	43%	73%	-	76%	*	59%	17%	33%	64%	42%	36%	44%
	2022	48%	35%	56%	52%	44%	70%	*	70%	*	52%	17%	50%	63%	43%	41%	40%
At Masters Grade Level	2023	20%	10%	27%	19%	18%	40%	-	44%	*	27%	6%	25%	33%	13%	11%	14%
	2022	23%	15%	30%	26%	21%	36%	*	48%	*	32%	8%	25%	34%	22%	22%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	87%	85%	79%	94%	-	98%	*	88%	57%	60%	89%	81%	76%	78%
	2022	75%	69%	87%	86%	82%	91%	*	92%	*	84%	54%	88%	89%	82%	74%	77%
At Meets Grade Level or Above	2023	53%	41%	66%	64%	53%	80%	-	84%	*	69%	22%	40%	71%	56%	48%	50%
	2022	53%	44%	65%	61%	56%	78%	*	74%	*	58%	21%	88%	72%	51%	49%	51%
At Masters Grade Level	2023	20%	11%	31%	21%	22%	45%	-	48%	*	38%	17%	20%	37%	19%	11%	15%
	2022	25%	20%	36%	32%	30%	43%	*	52%	*	32%	8%	50%	42%	27%	28%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	81%	77%	71%	89%	-	97%	*	93%	41%	60%	85%	72%	66%	73%
	2022	72%	57%	80%	80%	72%	89%	*	92%	*	68%	29%	88%	85%	72%	70%	70%
At Meets Grade Level or Above	2023	45%	27%	49%	46%	36%	65%	-	65%	*	53%	14%	20%	56%	35%	27%	36%
	2022	42%	25%	50%	48%	35%	70%	*	70%	*	32%	13%	38%	56%	40%	36%	30%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	9%	22%	13%	13%	35%	-	38%	*	20%	0%	20%	28%	9%	10%	9%
	2022	20%	10%	22%	19%	12%	30%	*	42%	*	16%	8%	13%	27%	15%	17%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	89%	91%	82%	97%	-	100%	*	80%	50%	*	91%	84%	78%	85%
	2022	76%	65%	84%	81%	78%	83%	*	95%	-	100%	33%	*	91%	73%	78%	70%
At Meets Grade Level or Above	2023	47%	32%	70%	82%	51%	87%	-	100%	*	60%	30%	*	78%	50%	41%	59%
	2022	47%	34%	58%	58%	46%	67%	*	70%	-	67%	22%	*	71%	38%	43%	45%
At Masters Grade Level	2023	18%	9%	35%	36%	25%	50%	-	56%	*	20%	0%	*	44%	13%	15%	24%
	2022	21%	12%	38%	32%	30%	46%	*	55%	-	50%	11%	*	43%	31%	27%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	73%	73%	67%	86%	-	94%	*	50%	20%	*	77%	63%	57%	74%
	2022	75%	63%	77%	74%	76%	67%	*	90%	-	83%	44%	*	83%	67%	69%	60%
At Meets Grade Level or Above	2023	52%	36%	41%	32%	26%	66%	-	63%	*	50%	0%	*	54%	11%	20%	35%
	2022	50%	35%	41%	32%	33%	46%	*	55%	-	83%	11%	*	46%	33%	35%	30%
At Masters Grade Level	2023	27%	16%	20%	14%	12%	28%	-	38%	*	30%	0%	*	27%	3%	7%	15%
	2022	30%	19%	24%	19%	13%	21%	*	50%	-	67%	0%	*	28%	19%	18%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	37%	36%	24%	48%	-	50%	-	*	13%	*	43%	24%	17%	7%
	2022	31%	17%	38%	32%	26%	60%	-	46%	-	0%	20%	*	42%	32%	20%	20%
Reading and Mathematics Including EOC	2023	35%	20%	37%	36%	24%	48%	-	50%	-	*	13%	*	43%	24%	17%	7%
	2022	31%	17%	38%	32%	26%	60%	-	46%	-	0%	20%	*	42%	32%	20%	20%
Reading Including EOC	2023	52%	38%	56%	53%	38%	70%	-	79%	-	*	13%	*	65%	39%	37%	31%
	2022	43%	30%	50%	42%	46%	69%	-	54%	-	0%	40%	*	58%	38%	30%	40%
Math Including EOC	2023	40%	23%	41%	36%	28%	57%	-	54%	-	*	13%	*	48%	26%	17%	10%
	2022	40%	22%	47%	48%	30%	66%	-	58%	-	0%	20%	*	49%	43%	33%	29%
7th Graders																	
Reading and Mathematics	2023	37%	18%	40%	34%	24%	61%	-	52%	-	*	0%	*	46%	28%	19%	23%
	2022	32%	21%	50%	43%	30%	77%	-	82%	*	50%	0%	*	57%	33%	31%	32%
Reading and Mathematics Including EOC	2023	38%	19%	40%	34%	24%	61%	-	52%	-	*	0%	*	46%	28%	19%	23%
	2022	33%	21%	50%	43%	30%	77%	-	82%	*	50%	0%	*	57%	33%	31%	32%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	41%	65%	59%	56%	81%	-	78%	-	*	40%	*	69%	59%	48%	54%
	2022	56%	51%	74%	78%	59%	87%	-	94%	*	75%	10%	*	77%	64%	59%	58%
Math Including EOC	2023	43%	21%	45%	38%	28%	68%	-	57%	-	*	0%	*	51%	33%	21%	29%
	2022	37%	23%	52%	48%	31%	77%	-	82%	*	50%	10%	*	58%	36%	31%	34%
8th Graders																	
Reading and Mathematics	2023	31%	17%	28%	44%	25%	33%	-	-	*	*	13%	*	21%	41%	21%	28%
	2022	27%	13%	28%	33%	24%	33%	-	25%	-	*	11%	*	42%	15%	15%	7%
Reading and Mathematics Including EOC	2023	44%	33%	61%	73%	47%	69%	-	94%	*	44%	22%	*	65%	50%	45%	59%
	2022	41%	26%	48%	45%	35%	63%	*	70%	-	33%	11%	*	59%	31%	37%	25%
Reading Including EOC	2023	58%	52%	78%	91%	63%	87%	-	100%	*	70%	20%	*	80%	73%	61%	62%
	2022	58%	53%	70%	65%	61%	79%	*	80%	-	83%	22%	*	80%	54%	57%	55%
Math Including EOC	2023	51%	37%	62%	77%	48%	69%	-	94%	*	44%	22%	*	67%	49%	45%	65%
	2022	48%	29%	52%	45%	41%	67%	*	75%	-	33%	11%	*	62%	37%	41%	25%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	37%	36%	24%	53%	-	51%	*	38%	10%	20%	41%	28%	19%	18%
	2022	34%	20%	41%	36%	27%	62%	-	55%	*	27%	8%	38%	48%	27%	22%	23%
Reading and Mathematics Including EOC	2023	39%	22%	46%	44%	32%	60%	-	62%	*	47%	14%	20%	52%	33%	26%	31%
	2022	36%	21%	45%	40%	30%	66%	*	64%	*	32%	8%	38%	52%	32%	30%	26%
Reading Including EOC	2023	53%	38%	66%	64%	53%	80%	-	84%	*	69%	22%	40%	71%	56%	48%	50%
	2022	53%	43%	64%	60%	55%	78%	*	74%	*	58%	21%	88%	72%	50%	49%	51%
Math Including EOC	2023	47%	27%	49%	46%	36%	65%	-	65%	*	53%	14%	20%	56%	35%	27%	36%
	2022	43%	25%	50%	47%	34%	70%	*	70%	*	32%	13%	38%	56%	39%	35%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	40%	53%	44%	42%	63%	-	75%	-	*	29%	*	59%	40%	41%	47%
Grade 6 Mathematics	2023	54%	51%	48%	41%	40%	74%	-	48%	-	*	43%	*	53%	37%	37%	38%
Grade 7 ELA/Reading	2023	71%	66%	79%	74%	70%	88%	-	96%	-	*	80%	*	81%	75%	72%	77%
Grade 8 ELA/Reading	2023	63%	56%	75%	80%	73%	72%	-	*	*	*	50%	*	70%	83%	74%	66%
Grade 8 Mathematics	2023	74%	55%	65%	67%	58%	81%	-	67%	*	*	58%	*	68%	60%	59%	62%
End of Course English I	2023	57%	55%	61%	50%	56%	70%	-	67%	-	60%	-	-	68%	25%	37%	53%
End of Course Algebra I	2023	76%	80%	78%	75%	79%	74%	-	93%	-	58%	*	-	78%	81%	79%	87%
All Grades Both Subjects	2023	64%	55%	64%	57%	57%	76%	-	73%	*	64%	52%	55%	67%	56%	54%	60%
All Grades ELA/Reading	2023	63%	53%	66%	58%	60%	75%	-	81%	*	69%	50%	60%	69%	58%	56%	62%
All Grades Mathematics	2023	66%	57%	62%	57%	55%	77%	-	66%	*	58%	55%	50%	65%	53%	52%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	19%	26%	29%	27%	*	-	-	-	-	20%	*	18%	38%	36%	33%
Grade 6 Mathematics	2023	35%	26%	29%	29%	10%	*	-	*	-	-	20%	*	27%	30%	21%	22%
Grade 7 ELA/Reading	2023	39%	36%	54%	43%	42%	*	-	100%	-	-	*	-	56%	50%	55%	54%
Grade 8 ELA/Reading	2023	39%	39%	55%	*	57%	*	-	-	-	*	33%	-	58%	50%	60%	50%
Grade 8 Mathematics	2023	49%	32%	39%	38%	38%	29%	-	*	-	*	13%	*	41%	35%	37%	40%
All Grades Both Subjects	2023	38%	31%	41%	39%	37%	35%	-	90%	-	*	26%	*	42%	39%	42%	41%
All Grades ELA/Reading	2023	35%	31%	46%	44%	43%	38%	-	100%	-	*	36%	*	46%	46%	51%	47%
All Grades Mathematics	2023	40%	31%	36%	35%	31%	33%	-	80%	-	*	15%	*	38%	33%	33%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	83%	-	-	-	-	-	-	77%	-	77%	-	-	85%	77%	-
	2022	74%	64%	83%	-	-	-	-	-	-	70%	-	66%	73%	72%	85%	72%	-
At Meets Grade Level or Above	2023	49%	34%	57%	-	-	-	-	-	-	44%	-	44%	-	-	62%	44%	-
	2022	48%	35%	56%	-	-	-	-	-	-	34%	-	28%	34%	40%	60%	40%	-
At Masters Grade Level	2023	20%	10%	27%	-	-	-	-	-	-	14%	-	14%	-	-	31%	14%	-
	2022	23%	15%	30%	-	-	-	-	-	-	18%	-	18%	17%	21%	32%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	87%	-	-	-	-	-	-	78%	-	78%	-	-	90%	78%	-
	2022	75%	69%	87%	-	-	-	-	-	-	75%	-	83%	71%	80%	89%	77%	-
At Meets Grade Level or Above	2023	53%	41%	66%	-	-	-	-	-	-	50%	-	50%	-	-	72%	50%	-
	2022	53%	44%	65%	-	-	-	-	-	-	42%	-	33%	40%	59%	69%	51%	-
At Masters Grade Level	2023	20%	11%	31%	-	-	-	-	-	-	15%	-	15%	-	-	36%	15%	-
	2022	25%	20%	36%	-	-	-	-	-	-	25%	-	22%	23%	39%	38%	30%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	81%	-	-	-	-	-	-	73%	-	73%	-	-	83%	73%	-
	2022	72%	57%	80%	-	-	-	-	-	-	73%	-	67%	74%	63%	83%	70%	-
At Meets Grade Level or Above	2023	45%	27%	49%	-	-	-	-	-	-	36%	-	36%	-	-	53%	36%	-
	2022	42%	25%	50%	-	-	-	-	-	-	27%	-	22%	29%	29%	56%	30%	-
At Masters Grade Level	2023	19%	9%	22%	-	-	-	-	-	-	9%	-	9%	-	-	26%	9%	-
	2022	20%	10%	22%	-	-	-	-	-	-	13%	-	17%	11%	12%	25%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	89%	-	-	-	-	-	-	85%	-	85%	-	-	90%	85%	-
	2022	76%	65%	84%	-	-	-	-	-	-	43%	-	43%	-	80%	86%	70%	-
At Meets Grade Level or Above	2023	47%	32%	70%	-	-	-	-	-	-	59%	-	59%	-	-	74%	59%	-
	2022	47%	34%	58%	-	-	-	-	-	-	43%	-	43%	-	30%	60%	45%	-
At Masters Grade Level	2023	18%	9%	35%	-	-	-	-	-	-	24%	-	24%	-	-	39%	24%	-
	2022	21%	12%	38%	-	-	-	-	-	-	14%	-	14%	-	0%	42%	20%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	73%	-	-	-	-	-	-	74%	-	74%	-	-	73%	74%	-
	2022	75%	63%	77%	-	-	-	-	-	-	43%	-	43%	-	60%	80%	60%	-
At Meets Grade Level or Above	2023	52%	36%	41%	-	-	-	-	-	-	35%	-	35%	-	-	44%	35%	-
	2022	50%	35%	41%	-	-	-	-	-	-	14%	-	14%	-	20%	43%	30%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	20%	-	-	-	-	-	-	15%	-	15%	-	-	22%	15%	-
	2022	30%	19%	24%	-	-	-	-	-	-	14%	-	14%	-	0%	26%	15%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	64%	-	-	-	-	-	-	60%	-	60%	-	-	65%	60%	-
All Grades ELA/Reading	2023	63%	53%	66%	-	-	-	-	-	-	62%	-	62%	-	-	67%	62%	-
All Grades Mathematics	2023	66%	57%	62%	-	-	-	-	-	-	59%	-	59%	-	-	63%	59%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	41%	-	-	-	-	-	-	41%	-	41%	-	-	41%	41%	-
All Grades ELA/Reading	2023	35%	31%	46%	-	-	-	-	-	-	47%	-	47%	-	-	46%	47%	-
All Grades Mathematics	2023	40%	31%	36%	-	-	-	-	-	-	34%	-	34%	-	-	37%	34%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	99%	-	100%	*	98%	99%	94%	99%	99%	99%	100%
Included in Accountability	93%	94%	93%	98%	93%	87%	-	98%	*	94%	90%	67%	97%	87%	94%	92%
Not Included in Accountability: Mobile	4%	4%	4%	2%	2%	12%	-	2%	*	4%	6%	28%	3%	7%	3%	1%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	0%	-	0%	*	0%	3%	0%	0%	5%	3%	6%
Not Tested	1%	0%	1%	0%	1%	1%	-	0%	*	2%	1%	6%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	-	0%	*	2%	1%	6%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	99%	-	100%	*	100%	100%	86%	100%	99%	100%	100%
Included in Accountability	92%	92%	94%	99%	93%	88%	-	97%	*	94%	88%	71%	97%	88%	93%	92%
Not Included in Accountability: Mobile	4%	4%	4%	1%	2%	11%	-	3%	*	6%	8%	14%	3%	7%	4%	1%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	4%	0%	-	0%	*	0%	4%	0%	0%	5%	3%	7%
Not Tested	1%	0%	0%	0%	1%	1%	-	0%	*	0%	0%	14%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	1%	-	0%	*	0%	0%	14%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	98%	99%	-	100%	*	94%	96%	100%	99%	97%	98%	99%
Included in Accountability	94%	94%	93%	98%	92%	86%	-	97%	*	88%	85%	71%	96%	86%	92%	92%
Not Included in Accountability: Mobile	5%	4%	5%	1%	2%	13%	-	3%	*	6%	8%	29%	3%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	-	0%	*	0%	4%	0%	0%	5%	3%	7%
Not Tested	1%	0%	1%	1%	2%	1%	-	0%	*	6%	4%	0%	1%	3%	2%	1%
Absent	1%	0%	1%	1%	2%	1%	-	0%	*	6%	4%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	96%	95%	91%	-	100%	*	100%	100%	*	98%	88%	98%	92%
Not Included in Accountability: Mobile	4%	4%	3%	4%	2%	9%	-	0%	*	0%	0%	*	2%	7%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	0%	*	0%	0%	*	0%	5%	2%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	100%	97%	-	100%	*	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	95%	94%	96%	95%	88%	-	100%	*	100%	100%	*	97%	88%	98%	92%
Not Included in Accountability: Mobile	4%	3%	3%	4%	2%	9%	-	0%	*	0%	0%	*	2%	7%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	0%	*	0%	0%	*	0%	5%	2%	5%
Not Tested	1%	1%	1%	0%	0%	3%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	3%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	97%	95%	96%	*	93%	*	96%	94%	100%	97%	93%	94%	91%
Not Included in Accountability: Mobile	5%	5%	4%	3%	4%	4%	*	7%	*	4%	6%	0%	3%	7%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	98%	94%	96%	*	94%	*	95%	92%	100%	97%	92%	93%	91%
Not Included in Accountability: Mobile	5%	5%	4%	2%	5%	4%	*	6%	*	5%	8%	0%	3%	8%	7%	8%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	98%	95%	96%	*	94%	*	95%	92%	100%	97%	92%	94%	92%
Not Included in Accountability: Mobile	5%	5%	4%	2%	5%	4%	*	6%	*	5%	8%	0%	3%	8%	6%	8%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	94%	98%	96%	*	91%	-	100%	100%	*	96%	95%	96%	87%
Not Included in Accountability: Mobile	4%	5%	4%	6%	2%	4%	*	9%	-	0%	0%	*	4%	5%	4%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	94%	98%	96%	*	91%	-	100%	100%	*	96%	95%	96%	87%
Not Included in Accountability: Mobile	4%	4%	4%	6%	2%	4%	*	9%	-	0%	0%	*	4%	5%	4%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	94.7%	95.1%	93.8%	94.3%	*	96.7%	*	96.1%	90.8%	92.9%	94.5%
2020-21	95.0%	94.7%	95.9%	95.7%	95.3%	96.0%	*	97.9%	*	93.8%	95.4%	94.1%	96.6%
Chronic Absenteeism													
2021-22	25.7%	21.2%	14.8%	14.7%	20.4%	13.6%	*	4.3%	*	11.1%	28.1%	25.3%	17.6%
2020-21	15.0%	16.5%	13.0%	12.2%	17.1%	11.8%	*	6.9%	*	15.0%	19.2%	20.8%	14.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.7%	0.0%	1.8%	0.0%	*	0.0%	-	0.0%	0.0%	1.9%	2.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	447	100.0%	22,139	5,504,150	447	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	152	34.0%	9.5%	7.3%	152	34.0%	9.5%	7.2%
Grade 7	148	33.1%	9.3%	7.4%	148	33.1%	9.3%	7.4%
Grade 8	147	32.9%	9.0%	7.7%	147	32.9%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	102	22.8%	26.4%	12.8%	102	22.8%	26.4%	12.8%
Hispanic	161	36.0%	57.0%	53.0%	161	36.0%	57.0%	52.9%
White	99	22.1%	8.9%	25.6%	99	22.1%	8.9%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	67	15.0%	4.3%	5.1%	67	15.0%	4.3%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	17	3.8%	2.9%	3.0%	17	3.8%	2.9%	3.0%
Sex:								
Female	228	51.0%	51.3%	48.8%	228	51.0%	51.3%	48.8%
Male	219	49.0%	48.7%	51.2%	219	49.0%	48.7%	51.2%
Economically Disadvantaged	170	38.0%	71.9%	62.1%	170	38.0%	71.9%	62.0%
Non-Educationally Disadvantaged	277	62.0%	28.1%	37.9%	277	62.0%	28.1%	38.0%
Section 504 Students	34	7.6%	4.5%	7.4%	34	7.6%	4.5%	7.4%
EB Students/EL	106	23.7%	39.0%	23.1%	106	23.7%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	15	3.4%	2.4%	5.5%	15	3.4%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.4%	0.5%	1.3%	2	0.4%	0.5%	1.3%
Immigrant	3	0.7%	0.7%	2.2%	3	0.7%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	98.0%	64.6%	0	0.0%	98.0%	64.6%
Military Connected	34	7.6%	4.1%	3.6%	34	7.6%	4.1%	3.6%
At-Risk	213	47.7%	74.9%	53.3%	213	47.7%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	107	23.9%	72.8%	23.2%	107	23.9%	72.8%	23.2%
Career and Technical Education	4	0.9%	17.0%	26.5%	4	0.9%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	70	15.7%	6.7%	8.2%	70	15.7%	6.7%	8.2%
Special Education	23	5.1%	7.0%	12.6%	23	5.1%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	23							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	52.2%	41.8%	44.1%				
Students with Physical Disabilities	0	0.0%	27.0%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	**	**	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	59	12.7%	16.8%	16.8%				
By Ethnicity:								
African American	6	1.3%	6.1%	3.3%				
Hispanic	33	7.1%	7.8%	8.7%				
White	8	1.7%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	9	1.9%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	15.6%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	16	14.8%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	24	15.6%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	57	19.5%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	0.7%	0.3%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	22.9	23.4	19.2
Secondary:			
English/Language Arts	18.9	19.3	16.2
Foreign Languages	24.5	22.4	18.8
Mathematics	19.6	20.2	17.5
Science	22.3	21.1	18.5
Social Studies	24.7	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	29.7	100.0%	100.0%	100.0%
Professional Staff:	28.7	96.6%	79.7%	64.1%
Teachers	25.9	87.1%	60.8%	48.7%
Professional Support	2.3	7.8%	12.5%	10.9%
Campus Administration (School Leadership)	0.5	1.7%	4.2%	3.3%
Educational Aides:	1.0	3.4%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	10.5	35.4%	76.3%	53.2%
Teachers by Ethnicity:				
African American	1.9	7.2%	30.1%	11.8%
Hispanic	3.7	14.2%	36.9%	29.6%
White	15.4	59.4%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	15.4%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.9%	1.1%	1.2%
Teachers by Sex:				
Males	4.5	17.5%	26.9%	24.4%
Females	21.4	82.5%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	2.0%
Bachelors	23.8	91.8%	74.7%	72.2%
Masters	2.1	8.2%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.4	13.0%	23.8%	9.7%
1-5 Years Experience	5.5	21.2%	47.9%	26.3%
6-10 Years Experience	7.7	29.9%	15.8%	20.5%
11-20 Years Experience	7.3	28.2%	10.0%	27.2%
21-30 Years Experience	2.0	7.7%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.3	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.3	6.1
Average Years Experience of Principals with District	2.0	3.6	5.3
Average Years Experience of Assistant Principals	0.0	4.2	5.2
Average Years Experience of Assistant Principals with District	0.0	3.1	4.4
Average Years Experience of Teachers:	8.1	4.5	11.0
Average Years Experience of Teachers with District:	3.2	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,099	\$52,685	\$53,300
1-5 Years Experience	\$51,980	\$53,328	\$56,516
6-10 Years Experience	\$55,576	\$55,743	\$59,732
11-20 Years Experience	\$57,672	\$59,206	\$63,389
21-30 Years Experience	\$58,749	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,068	\$54,360	\$60,717
Professional Support	\$63,496	\$71,434	\$72,022
Campus Administration (School Leadership)	\$128,630	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	24.7	95.2%	49.7%	70.6%
Special Education	1.3	4.8%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS KELLER MIDDLE (057848008) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS KELLER SAGINAW H S

Campus Number: 057848009

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	71%	56%	73%	82%	-	89%	*	*	33%	*	70%	73%	66%	67%
	2022	65%	69%	60%	71%	47%	81%	-	87%	-	67%	7%	*	65%	54%	54%	48%
At Meets Grade Level or Above	2023	52%	60%	48%	44%	44%	64%	-	89%	*	*	15%	*	50%	44%	42%	35%
	2022	47%	47%	36%	35%	29%	41%	-	67%	-	56%	3%	*	39%	31%	30%	23%
At Masters Grade Level	2023	13%	14%	5%	2%	5%	7%	-	11%	*	*	0%	*	4%	8%	4%	0%
	2022	11%	7%	3%	0%	3%	6%	-	7%	-	0%	0%	*	3%	3%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	79%	81%	77%	74%	92%	-	100%	-	100%	26%	*	81%	80%	76%	69%
	2022	72%	75%	80%	87%	73%	89%	-	100%	*	73%	21%	*	83%	73%	78%	62%
At Meets Grade Level or Above	2023	54%	54%	60%	57%	50%	81%	-	90%	-	60%	12%	*	59%	64%	52%	41%
	2022	55%	57%	65%	73%	57%	73%	-	88%	*	64%	8%	*	69%	56%	61%	43%
At Masters Grade Level	2023	9%	6%	7%	2%	8%	3%	-	14%	-	20%	3%	*	5%	12%	8%	1%
	2022	9%	6%	8%	2%	6%	14%	-	24%	*	9%	0%	*	8%	8%	8%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	68%	67%	64%	85%	-	88%	*	*	45%	*	71%	63%	64%	63%
	2022	76%	77%	57%	59%	51%	77%	-	67%	-	60%	19%	80%	61%	50%	53%	45%
At Meets Grade Level or Above	2023	43%	41%	14%	12%	13%	26%	-	13%	*	*	7%	*	16%	11%	11%	7%
	2022	43%	34%	15%	14%	13%	16%	-	44%	-	10%	3%	20%	18%	8%	16%	15%
At Masters Grade Level	2023	23%	19%	2%	0%	2%	7%	-	0%	*	*	0%	*	2%	2%	2%	1%
	2022	27%	19%	5%	6%	5%	0%	-	22%	-	10%	0%	0%	8%	1%	5%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	89%	82%	88%	98%	-	100%	*	100%	65%	*	88%	91%	86%	80%
	2022	83%	80%	80%	88%	70%	100%	-	90%	-	83%	25%	*	83%	76%	73%	65%
At Meets Grade Level or Above	2023	56%	45%	52%	49%	46%	73%	-	73%	*	50%	23%	*	57%	43%	44%	31%
	2022	55%	41%	44%	40%	34%	68%	-	81%	-	50%	11%	*	53%	29%	39%	32%
At Masters Grade Level	2023	21%	11%	16%	13%	11%	28%	-	33%	*	33%	4%	*	17%	14%	14%	2%
	2022	21%	9%	9%	9%	7%	11%	-	19%	-	8%	0%	*	8%	9%	8%	1%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%	94%	94%	92%	96%	-	100%	*	100%	60%	*	95%	90%	92%	87%
	2022	89%	93%	96%	100%	95%	96%	-	100%	-	88%	67%	*	98%	90%	96%	94%
At Meets Grade Level or Above	2023	70%	71%	77%	88%	69%	78%	-	93%	*	100%	30%	*	78%	73%	71%	57%
	2022	68%	68%	79%	77%	75%	88%	-	100%	-	75%	11%	*	84%	67%	76%	70%
At Masters Grade Level	2023	38%	32%	47%	56%	34%	65%	-	86%	*	60%	10%	*	48%	44%	41%	26%
	2022	42%	39%	55%	45%	55%	67%	-	75%	-	38%	0%	*	59%	44%	52%	58%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	97%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	*	100%	*
	2022	92%	92%	100%	100%	100%	100%	-	*	-	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2023	61%	74%	96%	100%	86%	100%	-	100%	-	*	-	-	96%	*	100%	*
	2022	64%	65%	100%	100%	100%	100%	-	*	-	*	-	-	100%	*	*	-
At Masters Grade Level	2023	12%	9%	20%	0%	29%	0%	-	43%	-	*	-	-	21%	*	0%	*
	2022	13%	8%	10%	17%	0%	14%	-	*	-	*	-	-	10%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	81%	74%	78%	91%	-	97%	80%	96%	44%	67%	82%	78%	76%	72%
	2022	74%	64%	74%	80%	66%	89%	-	91%	*	75%	21%	59%	78%	66%	68%	58%
At Meets Grade Level or Above	2023	49%	34%	50%	48%	43%	67%	-	80%	40%	61%	16%	42%	53%	44%	43%	32%
	2022	48%	35%	47%	47%	40%	59%	-	79%	*	51%	7%	41%	53%	34%	42%	32%
At Masters Grade Level	2023	20%	10%	14%	11%	11%	19%	-	32%	20%	29%	3%	17%	15%	13%	12%	4%
	2022	23%	15%	13%	10%	11%	17%	-	27%	*	12%	0%	6%	15%	9%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	76%	66%	73%	88%	-	97%	*	93%	30%	60%	76%	76%	71%	68%
	2022	75%	69%	70%	78%	61%	86%	-	94%	*	70%	13%	38%	75%	62%	66%	54%
At Meets Grade Level or Above	2023	53%	41%	54%	51%	47%	74%	-	90%	*	57%	13%	40%	55%	53%	47%	38%
	2022	53%	44%	51%	54%	44%	58%	-	78%	*	60%	6%	38%	56%	42%	46%	31%
At Masters Grade Level	2023	20%	11%	6%	2%	7%	5%	-	13%	*	21%	2%	0%	4%	10%	5%	1%
	2022	25%	20%	5%	1%	5%	10%	-	16%	*	5%	0%	0%	6%	5%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	71%	70%	66%	88%	-	93%	*	*	45%	*	75%	64%	66%	63%
	2022	72%	57%	62%	64%	55%	82%	-	77%	-	64%	19%	80%	67%	51%	54%	45%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	27%	22%	20%	17%	38%	-	53%	*	*	7%	*	28%	12%	15%	8%
	2022	42%	25%	24%	24%	20%	32%	-	62%	-	18%	3%	20%	31%	10%	19%	15%
At Masters Grade Level	2023	19%	9%	4%	0%	3%	6%	-	20%	*	*	0%	*	5%	2%	2%	1%
	2022	20%	10%	6%	7%	4%	3%	-	23%	-	9%	0%	0%	8%	1%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	89%	82%	88%	98%	-	100%	*	100%	65%	*	88%	91%	86%	80%
	2022	76%	65%	80%	88%	70%	100%	-	90%	-	83%	25%	*	83%	76%	73%	65%
At Meets Grade Level or Above	2023	47%	32%	52%	49%	46%	73%	-	73%	*	50%	23%	*	57%	43%	44%	31%
	2022	47%	34%	44%	40%	34%	68%	-	81%	-	50%	11%	*	53%	29%	39%	32%
At Masters Grade Level	2023	18%	9%	16%	13%	11%	28%	-	33%	*	33%	4%	*	17%	14%	14%	2%
	2022	21%	12%	9%	9%	7%	11%	-	19%	-	8%	0%	*	8%	9%	8%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	94%	94%	92%	96%	-	100%	*	100%	60%	*	95%	90%	92%	87%
	2022	75%	63%	96%	100%	95%	96%	-	100%	-	88%	67%	*	98%	90%	96%	94%
At Meets Grade Level or Above	2023	52%	36%	77%	88%	69%	78%	-	93%	*	100%	30%	*	78%	73%	71%	57%
	2022	50%	35%	79%	77%	75%	88%	-	100%	-	75%	11%	*	84%	67%	76%	70%
At Masters Grade Level	2023	27%	16%	47%	56%	34%	65%	-	86%	*	60%	10%	*	48%	44%	41%	26%
	2022	30%	19%	55%	45%	55%	67%	-	75%	-	38%	0%	*	59%	44%	52%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	55%	59%	47%	60%	73%	-	43%	-	*	50%	*	61%	55%	53%	52%
End of Course English II	2023	74%	76%	79%	72%	79%	88%	-	90%	-	63%	63%	*	80%	79%	78%	73%
End of Course Algebra I	2023	76%	80%	67%	66%	69%	65%	-	50%	-	*	63%	*	71%	58%	66%	71%
All Grades Both Subjects	2023	64%	55%	69%	63%	69%	77%	-	73%	-	67%	59%	33%	71%	65%	66%	65%
All Grades ELA/Reading	2023	63%	53%	70%	61%	70%	82%	-	78%	-	64%	57%	*	71%	68%	66%	62%
All Grades Mathematics	2023	66%	57%	67%	66%	69%	65%	-	50%	-	*	63%	*	71%	58%	66%	71%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	30%	36%	20%	43%	40%	-	*	-	-	38%	*	31%	46%	30%	37%
End of Course English II	2023	41%	46%	47%	22%	52%	40%	-	*	-	*	23%	-	50%	41%	47%	47%
End of Course Algebra I	2023	58%	66%	55%	56%	50%	86%	-	*	-	-	45%	*	57%	50%	51%	49%
All Grades Both Subjects	2023	38%	31%	48%	37%	49%	59%	-	*	-	*	34%	*	49%	46%	44%	45%
All Grades ELA/Reading	2023	35%	31%	42%	21%	48%	40%	-	*	-	*	29%	*	41%	43%	39%	42%
All Grades Mathematics	2023	40%	31%	55%	56%	50%	86%	-	*	-	-	45%	*	57%	50%	51%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	81%	-	-	-	-	-	-	72%	*	90%	71%	56%	85%	72%	-
	2022	74%	64%	74%	-	-	-	-	-	-	56%	80%	70%	52%	66%	80%	58%	-
At Meets Grade Level or Above	2023	49%	34%	50%	-	-	-	-	-	-	32%	*	68%	29%	11%	59%	32%	-
	2022	48%	35%	47%	-	-	-	-	-	-	28%	20%	50%	25%	40%	53%	32%	-
At Masters Grade Level	2023	20%	10%	14%	-	-	-	-	-	-	4%	*	35%	2%	0%	19%	4%	-
	2022	23%	15%	13%	-	-	-	-	-	-	4%	0%	10%	3%	17%	15%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	76%	-	-	-	-	-	-	69%	*	*	69%	*	80%	68%	-
	2022	75%	69%	70%	-	-	-	-	-	-	52%	*	64%	49%	63%	77%	54%	-
At Meets Grade Level or Above	2023	53%	41%	54%	-	-	-	-	-	-	38%	*	*	39%	*	62%	38%	-
	2022	53%	44%	51%	-	-	-	-	-	-	27%	*	36%	25%	44%	58%	31%	-
At Masters Grade Level	2023	20%	11%	6%	-	-	-	-	-	-	1%	*	*	1%	*	9%	1%	-
	2022	25%	20%	5%	-	-	-	-	-	-	1%	*	0%	1%	0%	7%	1%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	71%	-	-	-	-	-	-	64%	-	*	63%	*	76%	63%	-
	2022	72%	57%	62%	-	-	-	-	-	-	45%	*	63%	42%	43%	69%	45%	-
At Meets Grade Level or Above	2023	45%	27%	22%	-	-	-	-	-	-	8%	-	*	7%	*	31%	8%	-
	2022	42%	25%	24%	-	-	-	-	-	-	18%	*	38%	16%	10%	28%	15%	-
At Masters Grade Level	2023	19%	9%	4%	-	-	-	-	-	-	1%	-	*	1%	*	6%	1%	-
	2022	20%	10%	6%	-	-	-	-	-	-	7%	*	13%	7%	5%	6%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	89%	-	-	-	-	-	-	79%	-	*	79%	*	94%	80%	-
	2022	76%	65%	80%	-	-	-	-	-	-	70%	*	75%	67%	52%	86%	65%	-
At Meets Grade Level or Above	2023	47%	32%	52%	-	-	-	-	-	-	32%	-	*	31%	*	63%	31%	-
	2022	47%	34%	44%	-	-	-	-	-	-	38%	*	63%	35%	19%	49%	32%	-
At Masters Grade Level	2023	18%	9%	16%	-	-	-	-	-	-	3%	-	*	1%	*	22%	2%	-
	2022	21%	12%	9%	-	-	-	-	-	-	2%	*	13%	0%	0%	12%	1%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	94%	-	-	-	-	-	-	87%	-	96%	79%	-	96%	87%	-
	2022	75%	63%	96%	-	-	-	-	-	-	75%	-	*	60%	100%	97%	94%	-
At Meets Grade Level or Above	2023	52%	36%	77%	-	-	-	-	-	-	57%	-	78%	38%	-	83%	57%	-
	2022	50%	35%	79%	-	-	-	-	-	-	50%	-	*	20%	76%	82%	70%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	47%	-	-	-	-	-	-	26%	-	43%	8%	-	55%	26%	-
	2022	30%	19%	55%	-	-	-	-	-	-	25%	-	*	20%	68%	55%	58%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	69%	-	-	-	-	-	-	65%	-	-	65%	*	71%	65%	-
All Grades ELA/Reading	2023	63%	53%	70%	-	-	-	-	-	-	63%	-	-	63%	*	74%	62%	-
All Grades Mathematics	2023	66%	57%	67%	-	-	-	-	-	-	71%	-	-	71%	*	64%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	48%	-	-	-	-	-	-	46%	-	-	46%	*	50%	45%	-
All Grades ELA/Reading	2023	35%	31%	42%	-	-	-	-	-	-	42%	-	-	42%	-	41%	42%	-
All Grades Mathematics	2023	40%	31%	55%	-	-	-	-	-	-	50%	-	-	50%	*	61%	49%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	100%	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	89%	87%	88%	95%	-	96%	100%	85%	92%	80%	92%	83%	89%	84%
Not Included in Accountability: Mobile	4%	4%	6%	9%	5%	4%	-	0%	0%	15%	5%	20%	1%	14%	5%	2%
Not Included in Accountability: Other Exclusions	2%	2%	5%	2%	7%	1%	-	4%	0%	0%	1%	0%	6%	3%	5%	14%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	0%	0%	2%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	0%	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	92%	83%	86%	79%	94%	-	91%	*	88%	91%	83%	85%	80%	83%	70%
Not Included in Accountability: Mobile	4%	4%	6%	10%	5%	4%	-	0%	*	13%	6%	17%	1%	14%	6%	2%
Not Included in Accountability: Other Exclusions	3%	3%	11%	4%	16%	1%	-	9%	*	0%	1%	0%	13%	6%	11%	28%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	98%	100%	100%	-	100%	*	100%	97%	*	99%	100%	99%	100%
Included in Accountability	94%	94%	91%	87%	93%	91%	-	100%	*	60%	91%	*	97%	81%	91%	97%
Not Included in Accountability: Mobile	5%	4%	8%	11%	6%	9%	-	0%	*	40%	6%	*	2%	18%	7%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	*	0%	1%	1%	1%
Not Tested	1%	0%	0%	2%	0%	0%	-	0%	*	0%	3%	*	1%	0%	1%	0%
Absent	1%	0%	0%	2%	0%	0%	-	0%	*	0%	3%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	98%	100%	100%	-	100%	*	100%	97%	*	99%	100%	99%	100%
Included in Accountability	93%	95%	93%	85%	95%	98%	-	100%	*	86%	90%	*	98%	85%	94%	96%
Not Included in Accountability: Mobile	4%	4%	6%	11%	5%	2%	-	0%	*	14%	7%	*	2%	14%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	0%	-	0%	*	0%	0%	*	0%	1%	1%	1%
Not Tested	1%	0%	0%	2%	0%	0%	-	0%	*	0%	3%	*	1%	0%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	2%	0%	0%	-	0%	*	0%	3%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	*	100%	100%	*	99%	100%	99%	100%
Included in Accountability	94%	95%	98%	97%	98%	100%	-	100%	*	100%	100%	*	99%	95%	97%	98%
Not Included in Accountability: Mobile	4%	3%	1%	0%	1%	0%	-	0%	*	0%	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	3%	0%	0%	-	0%	*	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	*	100%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	98%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	95%	90%	89%	-	95%	*	89%	95%	100%	94%	87%	92%	84%
Not Included in Accountability: Mobile	5%	5%	5%	4%	3%	9%	-	0%	*	11%	5%	0%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	4%	1%	6%	2%	-	2%	*	0%	1%	0%	4%	3%	3%	13%
Not Tested	1%	0%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	100%	100%	-	97%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	93%	87%	92%	84%	88%	-	91%	*	91%	95%	100%	88%	85%	88%	73%
Not Included in Accountability: Mobile	5%	5%	4%	4%	3%	9%	-	0%	*	9%	4%	0%	2%	9%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	8%	3%	12%	3%	-	6%	*	0%	2%	0%	10%	6%	7%	24%
Not Tested	1%	0%	1%	1%	0%	0%	-	3%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	1%	1%	0%	0%	-	3%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	95%	96%	88%	-	100%	-	85%	94%	100%	98%	87%	93%	94%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	5%	4%	12%	-	0%	-	15%	6%	0%	2%	13%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	98%	96%	86%	-	100%	-	86%	93%	*	98%	89%	96%	96%
Not Included in Accountability: Mobile	4%	5%	5%	2%	4%	14%	-	0%	-	14%	7%	*	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	99%	100%	99%	100%	-	92%	-	100%	100%	*	98%	100%	100%	100%
Included in Accountability	94%	95%	95%	97%	94%	96%	-	92%	-	100%	100%	*	98%	87%	99%	89%
Not Included in Accountability: Mobile	4%	4%	1%	3%	1%	0%	-	0%	-	0%	0%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	4%	-	0%	-	0%	0%	*	0%	9%	0%	11%
Not Tested	2%	0%	1%	0%	1%	0%	-	8%	-	0%	0%	*	2%	0%	0%	0%
Absent	1%	0%	1%	0%	1%	0%	-	8%	-	0%	0%	*	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	96%	100%	100%	100%	100%	-	*	-	*	-	-	100%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	92.0%	93.5%	91.4%	90.7%	-	95.5%	*	91.0%	88.5%	90.6%	91.9%
2020-21	95.0%	94.7%	92.8%	95.3%	91.7%	92.1%	*	96.9%	*	90.8%	91.2%	90.9%	91.9%
Chronic Absenteeism													
2021-22	25.7%	21.2%	29.0%	22.9%	32.9%	33.3%	-	10.2%	*	22.2%	51.7%	37.5%	28.6%
2020-21	15.0%	16.5%	23.0%	13.5%	26.1%	28.0%	*	5.8%	*	27.3%	29.8%	29.2%	29.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	0.5%	0.6%	0.5%	0.0%	-	1.7%	*	0.0%	0.0%	0.9%	1.6%
2020-21	2.4%	0.1%	0.1%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	97.6%	100.0%	98.0%	96.0%	-	92.3%	-	*	100.0%	95.0%	88.2%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.4%	1.2%	2.4%	0.0%	2.0%	4.0%	-	7.7%	-	*	0.0%	5.0%	11.8%
Graduates and TxCHSE	90.0%	98.0%	97.6%	100.0%	98.0%	96.0%	-	92.3%	-	*	100.0%	95.0%	88.2%
Graduates, TxCHSE, and Continuers	93.6%	98.8%	97.6%	100.0%	98.0%	96.0%	-	92.3%	-	*	100.0%	95.0%	88.2%
Class of 2021													
Graduated	90.0%	98.4%	99.3%	100.0%	100.0%	97.0%	*	100.0%	-	100.0%	100.0%	98.0%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.3%	0.7%	0.0%	0.0%	3.0%	*	0.0%	-	0.0%	0.0%	2.0%	0.0%
Dropped Out	5.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.4%	99.3%	100.0%	100.0%	97.0%	*	100.0%	-	100.0%	100.0%	98.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	97.6%	100.0%	98.0%	96.0%	-	92.3%	-	*	100.0%	95.0%	88.2%
Class of 2021	90.0%	98.2%	98.6%	94.7%	100.0%	97.0%	*	100.0%	-	100.0%	87.5%	96.1%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	6.7%	3.2%	12.2%	4.2%	-	0.0%	-	*	0.0%	7.9%	20.0%
Class of 2021	3.8%	4.0%	4.3%	5.6%	5.9%	0.0%	*	0.0%	-	12.5%	14.3%	8.2%	15.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	86.2%	87.5%	96.8%	77.6%	87.5%	-	100.0%	-	*	85.7%	86.8%	66.7%
Class of 2021	81.9%	88.5%	91.4%	88.9%	89.7%	100.0%	*	100.0%	-	62.5%	85.7%	87.8%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	90.6%	94.2%	100.0%	89.8%	91.7%	-	100.0%	-	*	85.7%	94.7%	86.7%
Class of 2021	85.7%	92.5%	95.7%	94.4%	95.6%	100.0%	*	100.0%	-	75.0%	100.0%	95.9%	95.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	6.4%	3.2%	11.5%	3.8%	-	0.0%	-	*	0.0%	7.7%	20.0%
2020-21	3.8%	3.9%	4.9%	5.6%	7.1%	0.0%	*	0.0%	-	12.5%	14.3%	8.0%	14.3%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	87.2%	96.8%	78.8%	84.6%	-	100.0%	-	*	75.0%	87.2%	66.7%
2020-21	80.4%	87.8%	90.8%	88.9%	88.6%	100.0%	*	100.0%	-	62.5%	85.7%	88.0%	81.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	93.6%	100.0%	90.4%	88.5%	-	100.0%	-	*	75.0%	94.9%	86.7%
2020-21	84.1%	91.7%	95.8%	94.4%	95.7%	100.0%	*	100.0%	-	75.0%	100.0%	96.0%	95.2%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	125	100.0%	605	368,686
By Ethnicity:				
African American	31	24.8%	158	45,227
Hispanic	52	41.6%	329	191,125
White	26	20.8%	60	103,171
American Indian	0	0.0%	4	1,159
Asian	12	9.6%	37	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	4	3.2%	17	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	8	6.4%	57	51,023
Foundation H.S. Program (Endorsement)	8	6.4%	27	14,179
Foundation H.S. Program (DLA)	109	87.2%	521	302,917
Special Education Graduates	8	6.4%	38	32,447
Economically Disadvantaged Graduates	39	31.2%	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	12.0%	142	40,398
At-Risk Graduates	43	34.4%	299	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	76.5%	70.4%	64.5%	63.5%	76.9%	-	91.7%	-	*	75.0%	51.3%	40.0%
2020-21	65.2%	76.8%	72.5%	77.8%	65.7%	81.8%	*	72.7%	-	75.0%	100.0%	62.0%	47.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	72.9%	67.2%	64.5%	59.6%	73.1%	-	91.7%	-	*	25.0%	46.2%	33.3%
2020-21	52.7%	74.1%	67.6%	72.2%	61.4%	78.8%	*	63.6%	-	62.5%	0.0%	56.0%	42.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	85.6%	93.6%	100.0%	92.3%	88.5%	-	91.7%	-	*	50.0%	94.9%	80.0%
2020-21	56.1%	82.9%	82.4%	77.8%	81.4%	87.9%	*	72.7%	-	87.5%	28.6%	74.0%	57.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	63.5%	60.0%	51.6%	53.8%	65.4%	-	91.7%	-	*	12.5%	41.0%	20.0%
2020-21	45.7%	63.7%	55.6%	61.1%	47.1%	63.6%	*	63.6%	-	62.5%	0.0%	50.0%	47.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	60.0%	58.4%	51.6%	51.9%	65.4%	-	83.3%	-	*	12.5%	41.0%	20.0%
2020-21	40.4%	60.1%	53.5%	61.1%	45.7%	60.6%	*	54.5%	-	62.5%	0.0%	46.0%	38.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	29.9%	29.6%	22.6%	36.5%	26.9%	-	33.3%	-	*	12.5%	20.5%	20.0%
2020-21	21.3%	32.9%	29.6%	22.2%	22.9%	42.4%	*	36.4%	-	37.5%	0.0%	14.0%	19.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	12.2%	15.2%	16.1%	11.5%	23.1%	-	8.3%	-	*	0.0%	2.6%	6.7%
2020-21	25.9%	18.9%	26.1%	27.8%	22.9%	30.3%	*	36.4%	-	12.5%	0.0%	18.0%	4.8%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.3%	0.8%	3.2%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	5.5%	4.8%	0.0%	5.8%	7.7%	-	0.0%	-	*	75.0%	5.1%	6.7%
2020-21	24.2%	3.2%	4.9%	5.6%	4.3%	3.0%	*	9.1%	-	12.5%	100.0%	6.0%	4.8%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.8%	4.8%	0.0%	5.8%	7.7%	-	0.0%	-	*	75.0%	5.1%	6.7%
2020-21	4.4%	3.2%	4.9%	5.6%	4.3%	3.0%	*	9.1%	-	12.5%	100.0%	6.0%	4.8%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	42.0%	59.2%	64.5%	51.9%	73.1%	-	41.7%	-	*	12.5%	38.5%	13.3%
	2020-21	25.9%	33.0%	31.0%	27.8%	35.7%	15.2%	*	36.4%	-	37.5%	14.3%	20.0%	14.3%
Mathematics	2021-22	18.7%	27.3%	43.2%	41.9%	36.5%	42.3%	-	66.7%	-	*	0.0%	25.6%	6.7%
	2020-21	19.4%	15.3%	13.4%	16.7%	12.9%	6.1%	*	27.3%	-	12.5%	0.0%	12.0%	0.0%
Both Subjects	2021-22	12.6%	22.3%	35.2%	32.3%	28.8%	42.3%	-	41.7%	-	*	0.0%	10.3%	0.0%
	2020-21	14.4%	11.8%	12.0%	16.7%	11.4%	3.0%	*	27.3%	-	12.5%	0.0%	10.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	35.5%	22.4%	25.8%	30.8%	7.7%	-	16.7%	-	*	12.5%	35.9%	66.7%
	2020-21	8.6%	25.3%	12.7%	22.2%	15.7%	6.1%	*	0.0%	-	12.5%	0.0%	16.0%	28.6%
Mathematics	2021-22	14.0%	27.4%	0.8%	0.0%	0.0%	3.8%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2020-21	10.3%	30.7%	13.4%	22.2%	15.7%	6.1%	*	9.1%	-	12.5%	0.0%	18.0%	33.3%
Both Subjects	2021-22	7.5%	18.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2020-21	4.9%	18.5%	12.7%	22.2%	15.7%	6.1%	*	0.0%	-	12.5%	0.0%	16.0%	28.6%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	35.8%	30.9%	29.0%	28.8%	32.1%	-	56.5%	-	9.1%	5.9%	27.9%	25.5%
	2021	21.1%	24.5%	20.9%	17.6%	17.9%	26.2%	*	33.3%	-	17.6%	5.9%	12.4%	13.9%
English Language Arts	2022	13.2%	16.2%	21.3%	22.6%	18.0%	23.2%	-	39.1%	-	9.1%	0.0%	21.6%	20.0%
	2021	12.1%	7.9%	11.7%	9.8%	8.9%	16.9%	*	16.7%	-	11.8%	0.0%	7.6%	5.6%
Mathematics	2022	6.9%	4.4%	4.8%	4.8%	4.3%	3.6%	-	13.0%	-	0.0%	0.0%	1.8%	1.8%
	2021	6.1%	2.9%	3.5%	2.0%	1.6%	6.2%	*	8.3%	-	5.9%	0.0%	1.0%	0.0%
Science	2022	9.6%	6.3%	9.3%	6.5%	6.5%	14.3%	-	26.1%	-	0.0%	0.0%	6.3%	1.8%
	2021	8.7%	4.7%	6.0%	2.0%	1.6%	12.3%	*	16.7%	-	11.8%	0.0%	1.0%	0.0%
Social Studies	2022	12.5%	16.1%	16.8%	17.7%	14.4%	19.6%	-	26.1%	-	9.1%	0.0%	18.0%	9.1%
	2021	11.6%	9.5%	11.3%	9.8%	8.1%	15.4%	*	20.8%	-	11.8%	0.0%	6.7%	5.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.6%	63.3%	44.4%	75.0%	66.7%	-	46.2%	-	*	*	64.5%	64.3%
	2021	48.6%	54.9%	61.0%	22.2%	54.5%	82.4%	-	75.0%	-	*	*	23.1%	40.0%
English Language Arts	2022	53.2%	31.9%	46.8%	42.9%	40.0%	69.2%	-	33.3%	-	*	-	41.7%	18.2%
	2021	42.7%	28.3%	51.5%	0.0%	36.4%	81.8%	-	*	-	*	-	0.0%	*
Mathematics	2022	50.4%	29.5%	50.0%	*	50.0%	*	-	*	-	-	-	*	*
	2021	49.4%	44.4%	90.0%	*	*	*	-	*	-	*	-	*	-
Science	2022	44.7%	20.7%	33.3%	*	33.3%	25.0%	-	66.7%	-	-	-	14.3%	*
	2021	41.4%	31.0%	82.4%	*	*	75.0%	-	*	-	*	-	*	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	18.8%	34.7%	9.1%	30.0%	63.6%	-	50.0%	-	*	-	15.0%	20.0%
	2021	42.2%	28.6%	43.8%	0.0%	20.0%	70.0%	-	80.0%	-	*	-	14.3%	*
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
	2020-21	70.8%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	26.3%	46.1%	42.4%	40.4%	51.6%	-	61.5%	-	57.1%	12.5%	28.6%	6.3%
	2020-21	32.9%	25.3%	36.5%	31.6%	23.9%	51.4%	*	54.5%	-	50.0%	0.0%	20.4%	9.1%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	948	1035	1035	982	1066	-	1162	-	1091	849	961	861
	2020-21	1002	968	1016	982	961	1083	1155	1147	-	1079	807	951	852
English Language Arts and Writing	2021-22	506	478	518	509	492	539	-	579	-	553	439	482	428
	2020-21	504	488	516	498	488	553	600	568	-	541	404	482	421
Mathematics	2021-22	496	469	517	527	489	527	-	583	-	539	410	479	434
	2020-21	498	481	501	484	473	531	555	579	-	538	403	469	430
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	26.8	*	-	*	*	-	-	-	-	-	-	-
	2020-21	20.0	20.6	21.7	22.0	-	21.0	-	-	-	-	-	19.0	-
English Language Arts	2021-22	19.2	28.4	*	-	*	*	-	-	-	-	-	-	-
	2020-21	19.6	21.1	23.3	23.8	-	22.5	-	-	-	-	-	19.5	-
Mathematics	2021-22	19.3	24.0	*	-	*	*	-	-	-	-	-	-	-
	2020-21	19.9	19.5	18.3	18.5	-	18.0	-	-	-	-	-	17.0	-
Science	2021-22	19.8	25.6	*	-	*	*	-	-	-	-	-	-	-
	2020-21	20.3	20.2	20.7	21.5	-	19.0	-	-	-	-	-	20.0	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	89.1%	88.4%	85.0%	90.1%	86.0%	-	96.6%	*	80.0%	75.5%	86.2%	96.9%
	2020-21	42.5%	77.5%	74.8%	73.1%	69.6%	84.8%	*	92.2%	*	75.9%	57.7%	66.8%	67.4%
English Language Arts	2021-22	16.6%	16.4%	23.4%	22.6%	20.2%	27.5%	-	37.9%	*	24.0%	10.4%	20.8%	16.0%
	2020-21	16.3%	11.9%	12.7%	12.1%	9.0%	19.0%	*	26.5%	*	10.3%	0.0%	5.3%	4.4%
Mathematics	2021-22	19.9%	18.6%	19.7%	23.1%	15.2%	22.1%	-	35.1%	*	20.0%	13.0%	14.9%	9.6%
	2020-21	19.3%	14.4%	24.0%	19.0%	20.8%	29.5%	*	40.5%	*	33.3%	11.1%	16.1%	13.1%
Science	2021-22	21.1%	50.0%	43.0%	39.3%	44.2%	42.4%	-	51.7%	*	32.0%	51.1%	39.2%	43.5%
	2020-21	20.6%	43.9%	38.5%	38.6%	32.6%	52.5%	*	40.0%	*	48.3%	34.0%	33.0%	31.1%
Social Studies	2021-22	22.8%	31.9%	40.3%	43.5%	30.9%	47.1%	-	69.0%	*	58.3%	6.4%	33.4%	29.2%
	2020-21	22.8%	20.6%	19.8%	25.0%	14.5%	27.0%	-	32.7%	*	13.8%	2.0%	13.0%	9.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	53.9%	54.2%	66.7%	42.9%	60.6%	*	81.8%	-	62.5%	42.9%	44.0%	23.8%
	2019-20	46.1%	55.5%	51.9%	57.9%	51.6%	48.9%	*	71.4%	-	*	40.0%	60.5%	60.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	753	100.0%	22,139	5,504,150	753	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	232	30.8%	5.7%	8.7%	232	30.8%	5.7%	8.7%
Grade 10	212	28.2%	4.8%	7.9%	212	28.2%	4.8%	7.9%
Grade 11	174	23.1%	3.9%	7.0%	174	23.1%	3.9%	7.0%
Grade 12	135	17.9%	3.2%	6.6%	135	17.9%	3.2%	6.6%
Ethnic Distribution:								
African American	154	20.5%	26.4%	12.8%	154	20.5%	26.4%	12.8%
Hispanic	387	51.4%	57.0%	53.0%	387	51.4%	57.0%	52.9%
White	126	16.7%	8.9%	25.6%	126	16.7%	8.9%	25.7%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	58	7.7%	4.3%	5.1%	58	7.7%	4.3%	5.1%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	23	3.1%	2.9%	3.0%	23	3.1%	2.9%	3.0%
Sex:								
Female	363	48.2%	51.3%	48.8%	363	48.2%	51.3%	48.8%
Male	390	51.8%	48.7%	51.2%	390	51.8%	48.7%	51.2%
Economically Disadvantaged	402	53.4%	71.9%	62.1%	402	53.4%	71.9%	62.0%
Non-Educationally Disadvantaged	351	46.6%	28.1%	37.9%	351	46.6%	28.1%	38.0%
Section 504 Students	76	10.1%	4.5%	7.4%	76	10.1%	4.5%	7.4%
EB Students/EL	199	26.4%	39.0%	23.1%	199	26.4%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	29	3.9%	2.4%	5.5%	29	3.9%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	4	0.5%	0.5%	1.3%	4	0.5%	0.5%	1.3%
Immigrant	10	1.3%	0.7%	2.2%	10	1.3%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	753	100.0%	98.0%	64.6%	753	100.0%	98.0%	64.6%
Military Connected	55	7.3%	4.1%	3.6%	55	7.3%	4.1%	3.6%
At-Risk	452	60.0%	74.9%	53.3%	452	60.0%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	199	26.4%	72.8%	23.2%	199	26.4%	72.8%	23.2%
Career and Technical Education	718	95.4%	17.0%	26.5%	718	95.4%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	718	95.4%	95.3%	72.3%	718	95.4%	95.3%	72.2%
Gifted and Talented Education	69	9.2%	6.7%	8.2%	69	9.2%	6.7%	8.2%
Special Education	63	8.4%	7.0%	12.6%	63	8.4%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	49.2%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	**	**	**	15.5%				
Students with Behavioral Disabilities	19	30.2%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	131	16.0%	16.8%	16.8%				
By Ethnicity:								
African American	29	3.5%	6.1%	3.3%				
Hispanic	64	7.8%	7.8%	8.7%				
White	32	3.9%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	19.0%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	28	15.1%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	64	18.2%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	158	25.4%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	0.9%	2.1%	8.7%	0.0%	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	19.7	19.3	16.2
Foreign Languages	21.4	22.4	18.8
Mathematics	22.0	20.2	17.5
Science	21.2	21.1	18.5
Social Studies	22.1	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.3	100.0%	100.0%	100.0%
Professional Staff:	62.9	94.8%	79.7%	64.1%
Teachers	56.9	85.7%	60.8%	48.7%
Professional Support	3.4	5.2%	12.5%	10.9%
Campus Administration (School Leadership)	2.6	3.9%	4.2%	3.3%
Educational Aides:	3.4	5.2%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	1.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	32.8	49.5%	76.3%	53.2%
Teachers by Ethnicity:				
African American	7.2	12.7%	30.1%	11.8%
Hispanic	12.0	21.1%	36.9%	29.6%
White	30.9	54.3%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	6.8	11.9%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	21.8	38.4%	26.9%	24.4%
Females	35.0	61.6%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.8	3.1%	2.2%	2.0%
Bachelors	44.0	77.4%	74.7%	72.2%
Masters	10.1	17.8%	21.6%	25.0%
Doctorate	1.0	1.8%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	10.3	18.1%	23.8%	9.7%
1-5 Years Experience	25.2	44.3%	47.9%	26.3%
6-10 Years Experience	14.0	24.6%	15.8%	20.5%
11-20 Years Experience	6.4	11.2%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	1.0	1.8%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.2	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.3	6.1
Average Years Experience of Principals with District	7.0	3.6	5.3
Average Years Experience of Assistant Principals	4.5	4.2	5.2
Average Years Experience of Assistant Principals with District	4.5	3.1	4.4
Average Years Experience of Teachers:	5.4	4.5	11.0
Average Years Experience of Teachers with District:	2.9	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,891	\$52,685	\$53,300
1-5 Years Experience	\$55,067	\$53,328	\$56,516
6-10 Years Experience	\$54,407	\$55,743	\$59,732
11-20 Years Experience	\$62,062	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	\$56,382	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$54,598	\$54,360	\$60,717
Professional Support	\$64,528	\$71,434	\$72,022
Campus Administration (School Leadership)	\$89,997	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	13.1	23.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	42.4	74.5%	49.7%	70.6%
Special Education	1.4	2.4%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS KELLER SAGINAW H S (057848009) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS GRAND PRAIRIE EL

Campus Number: 057848010

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	59%	63%	52%	75%	-	63%	-	75%	8%	-	59%	59%	55%	44%
	2022	76%	65%	62%	53%	62%	100%	-	67%	-	86%	40%	-	57%	76%	58%	54%
At Meets Grade Level or Above	2023	50%	30%	28%	31%	23%	50%	-	38%	-	25%	0%	-	29%	27%	25%	16%
	2022	51%	39%	32%	38%	29%	40%	-	33%	-	14%	10%	-	29%	39%	29%	26%
At Masters Grade Level	2023	20%	8%	3%	4%	1%	0%	-	13%	-	0%	0%	-	3%	2%	3%	2%
	2022	30%	21%	17%	18%	16%	20%	-	33%	-	0%	0%	-	17%	18%	14%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	55%	52%	54%	75%	-	63%	-	63%	25%	-	55%	55%	51%	48%
	2022	71%	50%	45%	44%	39%	80%	-	89%	-	29%	20%	-	44%	47%	40%	37%
At Meets Grade Level or Above	2023	45%	26%	20%	21%	14%	38%	-	50%	-	13%	0%	-	22%	16%	20%	14%
	2022	43%	21%	18%	22%	13%	40%	-	33%	-	14%	0%	-	18%	18%	14%	13%
At Masters Grade Level	2023	19%	9%	6%	8%	4%	0%	-	13%	-	0%	0%	-	6%	5%	6%	7%
	2022	21%	9%	6%	4%	4%	20%	-	11%	-	14%	0%	-	6%	5%	5%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	69%	75%	61%	83%	-	78%	-	100%	33%	*	69%	68%	65%	53%
	2022	77%	66%	68%	74%	62%	100%	*	*	-	50%	0%	-	74%	54%	64%	61%
At Meets Grade Level or Above	2023	48%	30%	28%	35%	23%	50%	-	33%	-	20%	8%	*	32%	22%	24%	19%
	2022	54%	42%	44%	49%	36%	67%	*	*	-	33%	0%	-	50%	28%	38%	30%
At Masters Grade Level	2023	22%	9%	10%	13%	5%	33%	-	22%	-	0%	0%	*	11%	8%	8%	7%
	2022	28%	21%	21%	26%	18%	50%	*	*	-	0%	0%	-	24%	15%	17%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	44%	43%	41%	83%	-	56%	-	40%	42%	*	42%	47%	41%	34%
	2022	70%	48%	46%	53%	40%	67%	*	*	-	33%	20%	-	52%	33%	39%	44%
At Meets Grade Level or Above	2023	48%	24%	26%	30%	18%	67%	-	56%	-	20%	8%	*	26%	27%	23%	20%
	2022	43%	24%	20%	26%	19%	17%	*	*	-	0%	0%	-	24%	13%	17%	18%
At Masters Grade Level	2023	22%	9%	7%	10%	3%	33%	-	11%	-	0%	8%	*	6%	8%	5%	4%
	2022	23%	12%	6%	11%	3%	17%	*	*	-	0%	0%	-	6%	7%	5%	4%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	71%	78%	66%	*	*	*	-	57%	0%	-	76%	63%	70%	68%
	2022	81%	71%	66%	73%	63%	80%	-	*	*	17%	11%	*	66%	65%	62%	59%
At Meets Grade Level or Above	2023	57%	40%	40%	45%	34%	*	*	*	-	29%	0%	-	43%	35%	37%	34%
	2022	58%	46%	40%	43%	37%	80%	-	*	*	17%	11%	*	43%	35%	37%	34%
At Masters Grade Level	2023	28%	12%	9%	10%	10%	*	*	*	-	0%	0%	-	9%	8%	8%	8%
	2022	36%	27%	21%	18%	22%	60%	-	*	*	0%	11%	*	20%	23%	20%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	61%	67%	57%	*	*	*	-	43%	0%	-	64%	54%	57%	61%
	2022	77%	59%	60%	61%	60%	60%	-	*	*	17%	11%	*	60%	60%	60%	63%
At Meets Grade Level or Above	2023	51%	30%	29%	31%	25%	*	*	*	-	0%	0%	-	33%	21%	25%	31%
	2022	48%	30%	27%	20%	31%	40%	-	*	*	0%	11%	*	26%	31%	27%	25%
At Masters Grade Level	2023	21%	10%	10%	10%	11%	*	*	*	-	0%	0%	-	13%	6%	7%	8%
	2022	25%	12%	12%	11%	13%	20%	-	*	*	0%	0%	*	13%	12%	10%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	51%	55%	44%	*	*	*	-	71%	0%	-	61%	35%	44%	41%
	2022	66%	53%	42%	48%	40%	60%	-	*	*	17%	0%	*	43%	42%	42%	37%
At Meets Grade Level or Above	2023	36%	19%	19%	16%	21%	*	*	*	-	0%	0%	-	26%	8%	18%	17%
	2022	38%	26%	23%	20%	24%	40%	-	*	*	0%	0%	*	24%	21%	21%	19%
At Masters Grade Level	2023	16%	6%	3%	4%	4%	*	*	*	-	0%	0%	-	4%	2%	3%	5%
	2022	18%	11%	9%	5%	10%	20%	-	*	*	0%	0%	*	9%	10%	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	59%	62%	54%	81%	67%	72%	-	64%	19%	*	61%	54%	55%	50%
	2022	74%	64%	56%	58%	52%	78%	*	81%	*	36%	16%	*	56%	54%	52%	51%
At Meets Grade Level or Above	2023	49%	34%	27%	30%	23%	54%	50%	51%	-	15%	3%	*	30%	22%	24%	22%
	2022	48%	35%	29%	32%	27%	46%	*	39%	*	11%	5%	*	30%	27%	26%	24%
At Masters Grade Level	2023	20%	10%	7%	8%	6%	11%	0%	14%	-	0%	1%	*	7%	6%	6%	6%
	2022	23%	15%	13%	14%	12%	30%	*	19%	*	2%	2%	*	13%	13%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	67%	72%	60%	82%	*	75%	-	75%	16%	*	68%	64%	63%	56%
	2022	75%	69%	65%	67%	62%	94%	*	75%	*	53%	21%	*	66%	65%	61%	58%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	41%	32%	37%	27%	59%	*	40%	-	25%	3%	*	35%	28%	29%	24%
	2022	53%	44%	38%	44%	34%	63%	*	44%	*	21%	8%	*	40%	34%	35%	30%
At Masters Grade Level	2023	20%	11%	7%	9%	6%	12%	*	15%	-	0%	0%	*	7%	6%	6%	6%
	2022	25%	20%	20%	21%	19%	44%	*	25%	*	0%	4%	*	20%	19%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	54%	55%	50%	76%	*	65%	-	50%	27%	*	54%	52%	50%	48%
	2022	72%	57%	50%	53%	47%	69%	*	88%	*	26%	17%	*	52%	47%	46%	49%
At Meets Grade Level or Above	2023	45%	27%	25%	27%	19%	53%	*	60%	-	10%	3%	*	27%	21%	23%	22%
	2022	42%	25%	22%	23%	21%	31%	*	31%	*	5%	4%	*	22%	21%	19%	19%
At Masters Grade Level	2023	19%	9%	8%	9%	6%	12%	*	15%	-	0%	3%	*	8%	6%	6%	6%
	2022	20%	10%	8%	9%	7%	19%	*	13%	*	5%	0%	*	8%	8%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	51%	55%	44%	*	*	*	-	71%	0%	-	61%	35%	44%	41%
	2022	76%	65%	42%	48%	40%	60%	-	*	*	17%	0%	*	43%	42%	42%	37%
At Meets Grade Level or Above	2023	47%	32%	19%	16%	21%	*	*	*	-	0%	0%	-	26%	8%	18%	17%
	2022	47%	34%	23%	20%	24%	40%	-	*	*	0%	0%	*	24%	21%	21%	19%
At Masters Grade Level	2023	18%	9%	3%	4%	4%	*	*	*	-	0%	0%	-	4%	2%	3%	5%
	2022	21%	12%	9%	5%	10%	20%	-	*	*	0%	0%	*	9%	10%	7%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	19%	14%	15%	7%	38%	-	38%	-	13%	0%	-	14%	14%	14%	7%
	2022	36%	19%	15%	18%	13%	40%	-	22%	-	0%	0%	-	15%	16%	11%	11%
Reading and Mathematics Including EOC	2023	37%	19%	14%	15%	7%	38%	-	38%	-	13%	0%	-	14%	14%	14%	7%
	2022	36%	19%	15%	18%	13%	40%	-	22%	-	0%	0%	-	15%	16%	11%	11%
Reading Including EOC	2023	50%	30%	28%	31%	23%	50%	-	38%	-	25%	0%	-	29%	27%	25%	16%
	2022	51%	39%	32%	38%	29%	40%	-	33%	-	14%	10%	-	29%	39%	29%	26%
Math Including EOC	2023	45%	26%	20%	21%	14%	38%	-	50%	-	13%	0%	-	22%	16%	20%	14%
	2022	43%	21%	18%	22%	13%	40%	-	33%	-	14%	0%	-	18%	18%	14%	13%
4th Graders																	
Reading and Mathematics	2023	38%	18%	18%	26%	12%	50%	-	11%	-	20%	0%	*	19%	17%	14%	11%
	2022	36%	19%	17%	23%	17%	0%	*	*	-	0%	0%	-	21%	9%	13%	14%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	18%	18%	26%	12%	50%	-	11%	-	20%	0%	*	19%	17%	14%	11%
	2022	36%	19%	17%	23%	17%	0%	*	*	-	0%	0%	-	21%	9%	13%	14%
Reading Including EOC	2023	48%	30%	28%	35%	23%	50%	-	33%	-	20%	8%	*	32%	22%	24%	19%
	2022	54%	42%	44%	50%	36%	67%	*	*	-	33%	0%	-	51%	28%	38%	30%
Math Including EOC	2023	48%	24%	26%	30%	18%	67%	-	56%	-	20%	8%	*	26%	27%	23%	20%
	2022	43%	24%	20%	25%	19%	17%	*	*	-	0%	0%	-	23%	13%	16%	18%
5th Graders																	
Reading and Mathematics	2023	43%	24%	21%	22%	18%	*	*	*	-	0%	0%	-	23%	17%	18%	20%
	2022	41%	26%	23%	18%	26%	40%	-	*	*	0%	0%	*	22%	23%	22%	19%
Reading and Mathematics Including EOC	2023	43%	24%	21%	22%	18%	*	*	*	-	0%	0%	-	23%	17%	18%	20%
	2022	41%	26%	23%	18%	26%	40%	-	*	*	0%	0%	*	22%	23%	22%	19%
Reading Including EOC	2023	57%	40%	40%	45%	34%	*	*	*	-	29%	0%	-	43%	35%	37%	34%
	2022	58%	46%	40%	43%	37%	80%	-	*	*	17%	11%	*	43%	35%	37%	34%
Math Including EOC	2023	51%	30%	29%	31%	25%	*	*	*	-	0%	0%	-	33%	21%	25%	31%
	2022	48%	30%	27%	20%	31%	40%	-	*	*	0%	11%	*	26%	31%	27%	25%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	18%	21%	13%	47%	*	30%	-	10%	0%	*	19%	16%	15%	13%
	2022	34%	20%	18%	20%	19%	25%	*	19%	*	0%	0%	*	19%	16%	16%	15%
Reading and Mathematics Including EOC	2023	39%	22%	18%	21%	13%	47%	*	30%	-	10%	0%	*	19%	16%	15%	13%
	2022	36%	21%	18%	20%	19%	25%	*	19%	*	0%	0%	*	19%	16%	16%	15%
Reading Including EOC	2023	53%	38%	32%	37%	27%	59%	*	40%	-	25%	3%	*	35%	28%	29%	24%
	2022	53%	43%	39%	44%	34%	63%	*	44%	*	21%	8%	*	41%	34%	35%	30%
Math Including EOC	2023	47%	27%	25%	27%	19%	53%	*	60%	-	10%	3%	*	27%	21%	23%	22%
	2022	43%	25%	22%	23%	22%	31%	*	31%	*	5%	4%	*	22%	21%	19%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	42%	53%	51%	51%	75%	-	56%	-	70%	45%	*	59%	42%	51%	37%
Grade 4 Mathematics	2023	63%	45%	55%	50%	56%	83%	-	61%	-	20%	59%	*	56%	52%	51%	51%
Grade 5 ELA/Reading	2023	65%	51%	51%	46%	52%	*	*	*	-	50%	33%	-	52%	49%	50%	53%
Grade 5 Mathematics	2023	71%	62%	63%	66%	62%	*	*	*	-	36%	17%	-	67%	54%	62%	71%
All Grades Both Subjects	2023	64%	55%	55%	53%	55%	72%	*	60%	-	44%	43%	*	58%	49%	54%	53%
All Grades ELA/Reading	2023	63%	53%	52%	48%	52%	72%	*	50%	-	58%	41%	*	55%	46%	50%	45%
All Grades Mathematics	2023	66%	57%	59%	59%	59%	72%	*	71%	-	29%	44%	*	62%	53%	57%	62%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	24%	29%	31%	22%	-	-	*	-	*	0%	*	33%	15%	28%	21%
Grade 4 Mathematics	2023	27%	11%	10%	0%	15%	*	-	*	-	*	33%	*	11%	9%	11%	12%
Grade 5 ELA/Reading	2023	37%	30%	23%	11%	29%	-	-	-	-	*	0%	-	25%	21%	27%	27%
Grade 5 Mathematics	2023	48%	33%	30%	48%	26%	*	*	-	-	*	0%	-	36%	19%	29%	32%
All Grades Both Subjects	2023	38%	31%	23%	25%	23%	*	*	40%	-	9%	11%	*	26%	16%	23%	23%
All Grades ELA/Reading	2023	35%	31%	26%	23%	25%	-	-	*	-	*	0%	*	30%	19%	27%	24%
All Grades Mathematics	2023	40%	31%	20%	26%	21%	*	*	*	-	0%	21%	*	24%	14%	21%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	59%	50%	-	-	-	-	50%	-	-	-	-	-	64%	50%	-
	2022	74%	64%	56%	51%	-	-	-	-	51%	-	-	-	-	-	59%	51%	-
At Meets Grade Level or Above	2023	49%	34%	27%	22%	-	-	-	-	22%	-	-	-	-	-	30%	22%	-
	2022	48%	35%	29%	24%	-	-	-	-	24%	-	-	-	-	-	33%	24%	-
At Masters Grade Level	2023	20%	10%	7%	6%	-	-	-	-	6%	-	-	-	-	-	7%	6%	-
	2022	23%	15%	13%	11%	-	-	-	-	11%	-	-	-	-	-	15%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	67%	56%	-	-	-	-	56%	-	-	-	-	-	73%	56%	-
	2022	75%	69%	65%	58%	-	-	-	-	58%	-	-	-	-	-	70%	58%	-
At Meets Grade Level or Above	2023	53%	41%	32%	24%	-	-	-	-	24%	-	-	-	-	-	38%	24%	-
	2022	53%	44%	38%	30%	-	-	-	-	30%	-	-	-	-	-	44%	30%	-
At Masters Grade Level	2023	20%	11%	7%	6%	-	-	-	-	6%	-	-	-	-	-	8%	6%	-
	2022	25%	20%	20%	16%	-	-	-	-	16%	-	-	-	-	-	23%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	54%	48%	-	-	-	-	48%	-	-	-	-	-	57%	48%	-
	2022	72%	57%	50%	49%	-	-	-	-	49%	-	-	-	-	-	51%	49%	-
At Meets Grade Level or Above	2023	45%	27%	25%	22%	-	-	-	-	22%	-	-	-	-	-	27%	22%	-
	2022	42%	25%	22%	19%	-	-	-	-	19%	-	-	-	-	-	24%	19%	-
At Masters Grade Level	2023	19%	9%	8%	6%	-	-	-	-	6%	-	-	-	-	-	8%	6%	-
	2022	20%	10%	8%	7%	-	-	-	-	7%	-	-	-	-	-	9%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	51%	41%	-	-	-	-	41%	-	-	-	-	-	58%	41%	-
	2022	76%	65%	42%	37%	-	-	-	-	37%	-	-	-	-	-	47%	37%	-
At Meets Grade Level or Above	2023	47%	32%	19%	17%	-	-	-	-	17%	-	-	-	-	-	20%	17%	-
	2022	47%	34%	23%	19%	-	-	-	-	19%	-	-	-	-	-	27%	19%	-
At Masters Grade Level	2023	18%	9%	3%	5%	-	-	-	-	5%	-	-	-	-	-	2%	5%	-
	2022	21%	12%	9%	7%	-	-	-	-	7%	-	-	-	-	-	10%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	55%	53%	-	-	-	-	53%	-	-	-	-	-	57%	53%	-
All Grades ELA/Reading	2023	63%	53%	52%	45%	-	-	-	-	45%	-	-	-	-	-	56%	45%	-
All Grades Mathematics	2023	66%	57%	59%	62%	-	-	-	-	62%	-	-	-	-	-	57%	62%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	23%	23%	-	-	-	-	23%	-	-	-	-	-	23%	23%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	26%	24%	-	-	-	-	24%	-	-	-	-	-	29%	24%	-
All Grades Mathematics	2023	40%	31%	20%	22%	-	-	-	-	22%	-	-	-	-	-	19%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	100%	100%	100%	-	100%	97%	100%	100%	98%	99%	99%
Included in Accountability	93%	94%	94%	94%	94%	100%	100%	91%	-	100%	96%	33%	96%	91%	93%	94%
Not Included in Accountability: Mobile	4%	4%	5%	6%	4%	0%	0%	9%	-	0%	0%	67%	3%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	0%	1%	1%	1%	0%	0%	0%	-	0%	3%	0%	0%	2%	1%	1%
Absent	1%	0%	1%	1%	1%	0%	0%	0%	-	0%	3%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	99%	100%	*	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	92%	92%	94%	93%	93%	100%	*	91%	-	100%	97%	*	96%	91%	93%	94%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	0%	*	9%	-	0%	0%	*	4%	7%	6%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	0%	*	0%	-	0%	3%	*	0%	1%	1%	2%
Not Tested	1%	0%	1%	1%	1%	0%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	98%	100%	*	100%	-	100%	94%	*	100%	98%	99%	98%
Included in Accountability	94%	94%	94%	93%	93%	100%	*	91%	-	100%	94%	*	96%	90%	93%	94%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	0%	*	9%	-	0%	0%	*	4%	7%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	0%	1%	1%	2%	0%	*	0%	-	0%	6%	*	0%	2%	1%	2%
Absent	1%	0%	1%	1%	2%	0%	*	0%	-	0%	6%	*	0%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	*	*	*	-	100%	100%	-	99%	100%	99%	98%
Included in Accountability	93%	95%	96%	94%	96%	*	*	*	-	100%	100%	-	98%	93%	95%	97%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	*	*	*	-	0%	0%	-	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	*	*	*	-	0%	0%	-	1%	0%	1%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	1%	0%	1%	*	*	*	-	0%	0%	-	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	*	100%	97%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	95%	96%	94%	100%	*	95%	*	100%	88%	30%	97%	91%	96%	94%
Not Included in Accountability: Mobile	5%	5%	4%	4%	5%	0%	*	5%	*	0%	8%	70%	3%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	*	0%	3%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	*	0%	3%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	95%	96%	94%	100%	*	94%	*	100%	89%	*	97%	91%	96%	94%
Not Included in Accountability: Mobile	5%	5%	4%	4%	5%	0%	*	6%	*	0%	7%	*	3%	8%	3%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	0%	*	0%	4%	*	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	*	100%	96%	*	100%	99%	99%	99%
Included in Accountability	93%	94%	95%	96%	94%	100%	*	94%	*	100%	89%	*	97%	91%	96%	94%
Not Included in Accountability: Mobile	5%	5%	4%	4%	5%	0%	*	6%	*	0%	7%	*	3%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	*	0%	4%	*	0%	1%	1%	1%
Absent	1%	0%	0%	0%	1%	0%	*	0%	*	0%	4%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	99%	100%	99%	100%	-	*	*	100%	91%	*	99%	100%	99%	99%
Included in Accountability	93%	94%	95%	94%	95%	100%	-	*	*	100%	82%	*	97%	91%	96%	96%
Not Included in Accountability: Mobile	4%	5%	5%	6%	4%	0%	-	*	*	0%	9%	*	2%	9%	3%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	0%	1%	0%	-	*	*	0%	9%	*	1%	0%	1%	1%
Absent	1%	0%	1%	0%	1%	0%	-	*	*	0%	9%	*	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	94.2%	95.2%	93.7%	93.4%	*	95.9%	*	91.9%	91.9%	93.8%	94.9%
2020-21	95.0%	94.7%	94.8%	95.0%	94.4%	95.7%	*	97.7%	*	93.3%	93.7%	94.5%	95.5%
Chronic Absenteeism													
2021-22	25.7%	21.2%	17.1%	13.5%	19.2%	21.1%	*	2.6%	*	33.3%	27.9%	19.0%	12.7%
2020-21	15.0%	16.5%	17.8%	16.0%	19.3%	12.1%	60.0%	9.3%	*	26.9%	19.0%	18.2%	13.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	942	100.0%	22,139	5,504,150	942	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	157	16.7%	8.2%	6.7%	157	16.7%	8.2%	6.7%
Grade 1	161	17.1%	9.2%	7.2%	161	17.1%	9.2%	7.2%
Grade 2	160	17.0%	9.4%	7.2%	160	17.0%	9.4%	7.2%
Grade 3	153	16.2%	9.3%	7.2%	153	16.2%	9.3%	7.1%
Grade 4	155	16.5%	9.2%	7.2%	155	16.5%	9.2%	7.1%
Grade 5	156	16.6%	9.3%	7.2%	156	16.6%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	342	36.3%	26.4%	12.8%	342	36.3%	26.4%	12.8%
Hispanic	482	51.2%	57.0%	53.0%	482	51.2%	57.0%	52.9%
White	33	3.5%	8.9%	25.6%	33	3.5%	8.9%	25.7%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	46	4.9%	4.3%	5.1%	46	4.9%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	37	3.9%	2.9%	3.0%	37	3.9%	2.9%	3.0%
Sex:								
Female	498	52.9%	51.3%	48.8%	498	52.9%	51.3%	48.8%
Male	444	47.1%	48.7%	51.2%	444	47.1%	48.7%	51.2%
Economically Disadvantaged	738	78.3%	71.9%	62.1%	738	78.3%	71.9%	62.0%
Non-Educationally Disadvantaged	204	21.7%	28.1%	37.9%	204	21.7%	28.1%	38.0%
Section 504 Students	23	2.4%	4.5%	7.4%	23	2.4%	4.5%	7.4%
EB Students/EL	358	38.0%	39.0%	23.1%	358	38.0%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	15	1.6%	2.4%	5.5%	15	1.6%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.2%	0.5%	1.3%	2	0.2%	0.5%	1.3%
Immigrant	1	0.1%	0.7%	2.2%	1	0.1%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	942	100.0%	98.0%	64.6%	942	100.0%	98.0%	64.6%
Military Connected	35	3.7%	4.1%	3.6%	35	3.7%	4.1%	3.6%
At-Risk	747	79.3%	74.9%	53.3%	747	79.3%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	941	99.9%	72.8%	23.2%	941	99.9%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	30	3.2%	6.7%	8.2%	30	3.2%	6.7%	8.2%
Special Education	51	5.4%	7.0%	12.6%	51	5.4%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	21.6%	41.8%	44.1%				
Students with Physical Disabilities	29	56.9%	27.0%	20.0%				
Students with Autism	**	**	**	15.5%				
Students with Behavioral Disabilities	*	*	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	97	11.6%	16.8%	16.8%				
By Ethnicity:								
African American	32	3.8%	6.1%	3.3%				
Hispanic	52	6.2%	7.8%	8.7%				
White	5	0.6%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.4%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	11.4%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	32	9.9%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	54	9.1%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	159	20.1%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.5%	0.0%	1.0%	4.5%
Grade 1	0.0%	0.4%	2.5%	0.0%	1.7%	3.6%
Grade 2	0.0%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.7%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	26.0	20.0	18.7
Grade 1	26.8	23.7	19.1
Grade 2	26.3	22.0	19.1
Grade 3	25.6	23.7	19.3
Grade 4	26.4	23.6	19.4
Grade 5	26.0	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	22.4	18.8
Mathematics	-	20.2	17.5
Science	-	21.1	18.5
Social Studies	-	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.1	100.0%	100.0%	100.0%
Professional Staff:	63.4	84.4%	79.7%	64.1%
Teachers	53.4	71.1%	60.8%	48.7%
Professional Support	4.5	6.0%	12.5%	10.9%
Campus Administration (School Leadership)	5.5	7.3%	4.2%	3.3%
Educational Aides:	11.7	15.6%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	55.9	74.4%	76.3%	53.2%
Teachers by Ethnicity:				
African American	14.0	26.3%	30.1%	11.8%
Hispanic	25.6	48.0%	36.9%	29.6%
White	8.8	16.4%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	7.5%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.9%	1.1%	1.2%
Teachers by Sex:				
Males	9.4	17.7%	26.9%	24.4%
Females	44.0	82.3%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	3.7%	2.2%	2.0%
Bachelors	43.4	81.3%	74.7%	72.2%
Masters	8.0	15.0%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	14.0	26.3%	23.8%	9.7%
1-5 Years Experience	22.8	42.6%	47.9%	26.3%
6-10 Years Experience	5.6	10.5%	15.8%	20.5%
11-20 Years Experience	11.0	20.6%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.6	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.3	6.1
Average Years Experience of Principals with District	4.0	3.6	5.3
Average Years Experience of Assistant Principals	5.3	4.2	5.2
Average Years Experience of Assistant Principals with District	4.0	3.1	4.4
Average Years Experience of Teachers:	4.6	4.5	11.0
Average Years Experience of Teachers with District:	2.0	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,862	\$52,685	\$53,300
1-5 Years Experience	\$52,478	\$53,328	\$56,516
6-10 Years Experience	\$55,046	\$55,743	\$59,732
11-20 Years Experience	\$57,091	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$53,010	\$54,360	\$60,717
Professional Support	\$54,647	\$71,434	\$72,022
Campus Administration (School Leadership)	\$82,142	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	3.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	38.1	71.4%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	15.3	28.6%	49.7%	70.6%
Special Education	0.0	0.0%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS GRAND PRAIRIE EL (057848010) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS GRAND PRAIRIE MIDDLE

Campus Number: 057848011

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	69%	75%	68%	*	-	*	*	17%	14%	*	67%	73%	66%	63%
	2022	70%	58%	55%	62%	51%	*	*	64%	-	*	17%	*	57%	49%	48%	53%
At Meets Grade Level or Above	2023	52%	38%	38%	30%	40%	*	-	*	*	17%	0%	*	39%	35%	34%	32%
	2022	43%	30%	21%	23%	21%	*	*	18%	-	*	0%	*	22%	20%	16%	18%
At Masters Grade Level	2023	22%	12%	14%	10%	15%	*	-	*	*	0%	0%	*	17%	10%	11%	7%
	2022	23%	13%	10%	8%	12%	*	*	9%	-	*	0%	*	11%	7%	9%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	63%	63%	62%	*	-	*	*	50%	57%	*	66%	56%	60%	63%
	2022	73%	58%	48%	38%	49%	*	*	73%	-	*	25%	*	50%	41%	44%	55%
At Meets Grade Level or Above	2023	40%	24%	23%	15%	26%	*	-	*	*	0%	0%	*	26%	18%	20%	21%
	2022	39%	22%	11%	5%	11%	*	*	36%	-	*	0%	*	12%	7%	10%	12%
At Masters Grade Level	2023	16%	6%	6%	3%	7%	*	-	*	*	0%	0%	*	6%	6%	4%	3%
	2022	16%	7%	4%	3%	4%	*	*	9%	-	*	0%	*	4%	4%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	78%	86%	76%	*	-	69%	-	*	15%	-	78%	78%	77%	78%
	2022	80%	75%	81%	86%	76%	*	-	100%	-	*	29%	-	78%	87%	83%	75%
At Meets Grade Level or Above	2023	55%	41%	41%	40%	37%	*	-	54%	-	*	8%	-	37%	49%	41%	38%
	2022	56%	51%	56%	70%	46%	*	-	86%	-	*	0%	-	61%	48%	51%	44%
At Masters Grade Level	2023	27%	15%	12%	11%	9%	*	-	23%	-	*	0%	-	13%	10%	13%	13%
	2022	37%	34%	39%	47%	33%	*	-	71%	-	*	0%	-	44%	30%	34%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	*	*	*	-	-	*	-	-	*	-	*	*	*	*
	2022	61%	50%	64%	67%	59%	*	-	100%	-	*	0%	-	64%	65%	64%	62%
At Meets Grade Level or Above	2023	37%	29%	*	*	*	-	-	*	-	-	*	-	*	*	*	*
	2022	31%	22%	28%	28%	25%	*	-	57%	-	*	0%	-	32%	22%	25%	25%
At Masters Grade Level	2023	11%	9%	*	*	*	-	-	*	-	-	*	-	*	*	*	*
	2022	13%	9%	12%	14%	9%	*	-	43%	-	*	0%	-	17%	4%	9%	9%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	74%	77%	79%	75%	*	-	*	-	*	0%	-	79%	74%	77%	72%
	2022	83%	77%	81%	83%	79%	100%	*	*	-	*	33%	*	85%	72%	81%	75%
At Meets Grade Level or Above	2023	58%	40%	47%	69%	37%	*	-	*	-	*	0%	-	54%	32%	45%	36%
	2022	58%	45%	48%	54%	46%	40%	*	*	-	*	17%	*	55%	33%	46%	34%
At Masters Grade Level	2023	28%	12%	18%	38%	11%	*	-	*	-	*	0%	-	23%	8%	15%	7%
	2022	37%	26%	30%	38%	28%	20%	*	*	-	*	0%	*	34%	21%	29%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	71%	69%	72%	*	-	73%	-	50%	24%	-	72%	69%	71%	73%
	2022	71%	52%	44%	43%	43%	*	*	-	-	-	0%	*	50%	32%	44%	34%
At Meets Grade Level or Above	2023	46%	22%	33%	40%	29%	*	-	60%	-	13%	0%	-	37%	26%	34%	32%
	2022	40%	18%	11%	4%	13%	*	*	-	-	-	0%	*	13%	5%	11%	9%
At Masters Grade Level	2023	17%	5%	6%	5%	5%	*	-	27%	-	0%	0%	-	6%	4%	6%	5%
	2022	14%	3%	1%	0%	1%	*	*	-	-	-	0%	*	1%	0%	1%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	75%	86%	70%	*	-	100%	-	60%	38%	-	78%	68%	73%	67%
	2022	74%	66%	63%	71%	57%	83%	*	*	-	*	33%	*	63%	63%	64%	55%
At Meets Grade Level or Above	2023	47%	35%	43%	59%	33%	*	-	100%	-	20%	0%	-	51%	26%	39%	35%
	2022	45%	35%	32%	48%	24%	33%	*	*	-	*	0%	*	39%	15%	29%	21%
At Masters Grade Level	2023	17%	10%	11%	16%	7%	*	-	29%	-	20%	0%	-	13%	6%	10%	7%
	2022	24%	16%	12%	23%	7%	17%	*	*	-	*	0%	*	16%	3%	12%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	52%	62%	45%	*	-	100%	-	40%	0%	-	58%	40%	51%	45%
	2022	61%	48%	36%	45%	29%	50%	*	*	-	*	0%	*	40%	25%	34%	31%
At Meets Grade Level or Above	2023	33%	20%	19%	22%	15%	*	-	57%	-	20%	0%	-	25%	6%	21%	17%
	2022	31%	18%	11%	19%	5%	33%	*	*	-	*	0%	*	16%	0%	10%	7%
At Masters Grade Level	2023	16%	8%	7%	11%	4%	*	-	29%	-	0%	0%	-	9%	2%	8%	7%
	2022	18%	9%	3%	10%	0%	17%	*	*	-	*	0%	*	5%	0%	3%	1%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	100%	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	100%
	2022	65%	69%	100%	100%	100%	*	*	*	-	-	-	-	100%	*	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	60%	96%	100%	93%	-	-	*	-	*	-	-	94%	100%	95%	92%
	2022	47%	47%	100%	100%	100%	*	*	*	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2023	13%	14%	33%	38%	20%	-	-	*	-	*	-	-	44%	11%	32%	25%
	2022	11%	7%	20%	13%	25%	*	*	*	-	-	-	-	24%	*	19%	38%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	100%	100%	100%	-	-	*	-	*	-	-	100%	*	100%	100%
	2022	76%	77%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	41%	96%	100%	93%	-	-	*	-	*	-	-	100%	*	93%	100%
	2022	43%	34%	78%	67%	73%	*	-	*	-	*	-	-	86%	50%	72%	89%
At Masters Grade Level	2023	23%	19%	56%	67%	50%	-	-	*	-	*	-	-	62%	*	67%	73%
	2022	27%	19%	48%	67%	27%	*	-	*	-	*	-	-	57%	17%	39%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	71%	74%	68%	94%	-	87%	*	53%	22%	*	73%	67%	69%	68%
	2022	74%	64%	61%	65%	56%	75%	80%	85%	-	76%	18%	29%	62%	57%	59%	57%
At Meets Grade Level or Above	2023	49%	34%	37%	41%	33%	71%	-	69%	*	25%	3%	*	41%	29%	35%	33%
	2022	48%	35%	30%	35%	25%	39%	40%	54%	-	59%	2%	7%	34%	21%	27%	24%
At Masters Grade Level	2023	20%	10%	11%	13%	9%	41%	-	27%	*	8%	0%	*	14%	7%	10%	8%
	2022	23%	15%	15%	19%	12%	17%	30%	27%	-	29%	0%	7%	17%	9%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	76%	81%	74%	100%	-	83%	*	53%	11%	*	76%	77%	74%	73%
	2022	75%	69%	73%	78%	69%	92%	*	81%	-	71%	24%	*	74%	71%	71%	68%
At Meets Grade Level or Above	2023	53%	41%	45%	48%	41%	88%	-	67%	*	40%	4%	*	46%	43%	43%	38%
	2022	53%	44%	44%	53%	39%	50%	*	52%	-	71%	4%	*	48%	36%	40%	35%
At Masters Grade Level	2023	20%	11%	16%	20%	12%	63%	-	29%	*	7%	0%	*	19%	9%	14%	10%
	2022	25%	20%	26%	29%	24%	17%	*	29%	-	43%	0%	*	29%	19%	23%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	70%	68%	70%	86%	-	83%	*	53%	36%	*	72%	65%	68%	71%
	2022	72%	57%	55%	55%	52%	67%	*	86%	-	75%	12%	*	58%	50%	54%	54%
At Meets Grade Level or Above	2023	45%	27%	33%	34%	31%	57%	-	67%	*	13%	4%	*	38%	24%	32%	32%
	2022	42%	25%	21%	18%	18%	33%	*	52%	-	38%	0%	*	24%	14%	19%	19%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	9%	9%	7%	8%	29%	-	25%	*	7%	0%	*	10%	5%	8%	8%
	2022	20%	10%	9%	11%	6%	17%	*	29%	-	13%	0%	*	11%	3%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	75%	86%	70%	*	-	100%	-	60%	38%	-	78%	68%	73%	67%
	2022	76%	65%	63%	71%	57%	83%	*	*	-	*	33%	*	63%	63%	64%	55%
At Meets Grade Level or Above	2023	47%	32%	43%	59%	33%	*	-	100%	-	20%	0%	-	51%	26%	39%	35%
	2022	47%	34%	32%	48%	24%	33%	*	*	-	*	0%	*	39%	15%	29%	21%
At Masters Grade Level	2023	18%	9%	11%	16%	7%	*	-	29%	-	20%	0%	-	13%	6%	10%	7%
	2022	21%	12%	12%	23%	7%	17%	*	*	-	*	0%	*	16%	3%	12%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	52%	62%	45%	*	-	100%	-	40%	0%	-	58%	40%	51%	45%
	2022	75%	63%	36%	45%	29%	50%	*	*	-	*	0%	*	40%	25%	34%	31%
At Meets Grade Level or Above	2023	52%	36%	19%	22%	15%	*	-	57%	-	20%	0%	-	25%	6%	21%	17%
	2022	50%	35%	11%	19%	5%	33%	*	*	-	*	0%	*	16%	0%	10%	7%
At Masters Grade Level	2023	27%	16%	7%	11%	4%	*	-	29%	-	0%	0%	-	9%	2%	8%	7%
	2022	30%	19%	3%	10%	0%	17%	*	*	-	*	0%	*	5%	0%	3%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	19%	10%	21%	*	-	*	*	0%	0%	*	21%	14%	15%	16%
	2022	31%	17%	7%	5%	7%	*	*	18%	-	*	0%	*	8%	7%	7%	7%
Reading and Mathematics Including EOC	2023	35%	20%	19%	10%	21%	*	-	*	*	0%	0%	*	21%	14%	15%	16%
	2022	31%	17%	7%	5%	7%	*	*	18%	-	*	0%	*	8%	7%	7%	7%
Reading Including EOC	2023	52%	38%	38%	30%	40%	*	-	*	*	17%	0%	*	39%	35%	34%	32%
	2022	43%	30%	21%	23%	21%	*	*	18%	-	*	0%	*	22%	20%	16%	18%
Math Including EOC	2023	40%	23%	23%	15%	26%	*	-	*	*	0%	0%	*	26%	18%	20%	21%
	2022	40%	22%	11%	5%	11%	*	*	36%	-	*	0%	*	12%	7%	10%	12%
7th Graders																	
Reading and Mathematics	2023	37%	18%	22%	17%	21%	*	-	46%	-	*	8%	-	21%	24%	23%	23%
	2022	32%	21%	26%	26%	22%	*	-	57%	-	*	0%	-	29%	19%	22%	23%
Reading and Mathematics Including EOC	2023	38%	19%	22%	17%	21%	*	-	46%	-	*	8%	-	21%	24%	23%	23%
	2022	33%	21%	26%	26%	22%	*	-	57%	-	*	0%	-	29%	19%	22%	23%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	41%	41%	40%	37%	*	-	54%	-	*	8%	-	37%	49%	41%	38%
	2022	56%	51%	56%	70%	46%	*	-	86%	-	*	0%	-	61%	48%	51%	44%
Math Including EOC	2023	43%	21%	28%	23%	26%	*	-	54%	-	*	8%	-	25%	32%	28%	30%
	2022	37%	23%	28%	28%	25%	*	-	57%	-	*	0%	-	32%	22%	25%	25%
8th Graders																	
Reading and Mathematics	2023	31%	17%	30%	44%	23%	*	-	*	-	*	0%	-	39%	11%	30%	23%
	2022	27%	13%	10%	5%	11%	*	*	-	-	-	0%	*	12%	5%	9%	6%
Reading and Mathematics Including EOC	2023	44%	33%	42%	59%	32%	*	-	86%	-	40%	0%	-	52%	21%	41%	34%
	2022	41%	26%	22%	23%	18%	33%	*	*	-	*	0%	*	27%	8%	20%	18%
Reading Including EOC	2023	58%	52%	56%	76%	45%	*	-	86%	-	60%	0%	-	61%	45%	53%	44%
	2022	58%	53%	55%	65%	49%	50%	*	*	-	*	17%	*	62%	35%	52%	42%
Math Including EOC	2023	51%	37%	49%	65%	40%	*	-	86%	-	40%	0%	-	61%	23%	47%	43%
	2022	48%	29%	22%	23%	19%	33%	*	*	-	*	0%	*	28%	8%	20%	19%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	23%	22%	22%	57%	-	50%	*	7%	4%	*	26%	17%	22%	20%
	2022	34%	20%	14%	14%	13%	20%	*	33%	-	17%	0%	*	16%	11%	13%	13%
Reading and Mathematics Including EOC	2023	39%	22%	28%	29%	25%	57%	-	58%	*	13%	4%	*	32%	20%	26%	25%
	2022	36%	21%	18%	18%	16%	33%	*	43%	-	29%	0%	*	21%	12%	16%	16%
Reading Including EOC	2023	53%	38%	45%	48%	41%	88%	-	67%	*	40%	4%	*	46%	43%	43%	38%
	2022	53%	43%	44%	52%	39%	50%	*	52%	-	71%	4%	*	48%	35%	40%	35%
Math Including EOC	2023	47%	27%	33%	34%	31%	57%	-	67%	*	13%	4%	*	38%	24%	32%	32%
	2022	43%	25%	20%	19%	18%	33%	*	52%	-	29%	0%	*	24%	13%	18%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	40%	54%	55%	53%	*	-	*	*	33%	43%	*	56%	52%	52%	46%
Grade 6 Mathematics	2023	54%	51%	54%	58%	51%	*	-	*	*	75%	64%	*	55%	52%	55%	46%
Grade 7 ELA/Reading	2023	71%	66%	72%	74%	69%	*	-	69%	-	*	15%	-	72%	72%	72%	73%
Grade 7 Mathematics	2023	56%	49%	*	*	*	-	-	*	-	-	*	-	*	*	*	*
Grade 8 ELA/Reading	2023	63%	56%	54%	64%	51%	*	-	*	-	*	7%	-	55%	51%	53%	49%
Grade 8 Mathematics	2023	74%	55%	72%	77%	72%	*	-	70%	-	31%	38%	-	75%	66%	73%	71%
End of Course English I	2023	57%	55%	46%	50%	37%	-	-	*	-	*	-	-	53%	33%	45%	38%
End of Course Algebra I	2023	76%	80%	80%	83%	79%	-	-	*	-	*	-	-	81%	*	87%	100%
All Grades Both Subjects	2023	64%	55%	63%	66%	61%	77%	-	68%	*	57%	34%	*	65%	59%	63%	60%
All Grades ELA/Reading	2023	63%	53%	60%	63%	57%	88%	-	67%	*	60%	20%	*	61%	57%	58%	56%
All Grades Mathematics	2023	66%	57%	66%	70%	65%	64%	-	69%	*	53%	48%	*	69%	61%	67%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	19%	35%	57%	29%	*	-	-	-	0%	14%	*	29%	47%	36%	26%
Grade 6 Mathematics	2023	35%	26%	29%	44%	22%	*	-	-	*	40%	50%	*	31%	25%	29%	28%
Grade 7 ELA/Reading	2023	39%	36%	56%	77%	52%	-	-	*	-	*	10%	-	58%	50%	55%	53%
Grade 7 Mathematics	2023	22%	13%	*	*	*	-	-	*	-	-	*	-	*	*	*	*
Grade 8 ELA/Reading	2023	39%	39%	38%	33%	41%	-	-	-	-	*	0%	-	36%	43%	43%	36%
Grade 8 Mathematics	2023	49%	32%	48%	56%	47%	-	-	*	-	*	8%	-	48%	47%	48%	50%
All Grades Both Subjects	2023	38%	31%	43%	55%	41%	*	-	29%	*	19%	17%	*	44%	42%	43%	42%
All Grades ELA/Reading	2023	35%	31%	45%	61%	42%	*	-	*	-	13%	9%	*	44%	48%	45%	40%
All Grades Mathematics	2023	40%	31%	42%	51%	40%	*	-	*	*	25%	26%	*	44%	38%	42%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	71%	-	-	-	-	-	-	68%	-	-	68%	*	74%	68%	-
	2022	74%	64%	61%	-	-	-	-	-	-	57%	-	-	57%	17%	64%	57%	-
At Meets Grade Level or Above	2023	49%	34%	37%	-	-	-	-	-	-	33%	-	-	33%	*	42%	33%	-
	2022	48%	35%	30%	-	-	-	-	-	-	23%	-	-	23%	0%	35%	24%	-
At Masters Grade Level	2023	20%	10%	11%	-	-	-	-	-	-	8%	-	-	8%	*	15%	8%	-
	2022	23%	15%	15%	-	-	-	-	-	-	11%	-	-	11%	0%	18%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	76%	-	-	-	-	-	-	72%	-	-	72%	*	80%	73%	-
	2022	75%	69%	73%	-	-	-	-	-	-	68%	-	-	68%	*	78%	68%	-
At Meets Grade Level or Above	2023	53%	41%	45%	-	-	-	-	-	-	39%	-	-	39%	*	52%	38%	-
	2022	53%	44%	44%	-	-	-	-	-	-	34%	-	-	34%	*	54%	35%	-
At Masters Grade Level	2023	20%	11%	16%	-	-	-	-	-	-	10%	-	-	10%	*	23%	10%	-
	2022	25%	20%	26%	-	-	-	-	-	-	20%	-	-	20%	*	32%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	70%	-	-	-	-	-	-	71%	-	-	71%	*	68%	71%	-
	2022	72%	57%	55%	-	-	-	-	-	-	54%	-	-	54%	*	57%	54%	-
At Meets Grade Level or Above	2023	45%	27%	33%	-	-	-	-	-	-	32%	-	-	32%	*	35%	32%	-
	2022	42%	25%	21%	-	-	-	-	-	-	18%	-	-	18%	*	22%	19%	-
At Masters Grade Level	2023	19%	9%	9%	-	-	-	-	-	-	8%	-	-	8%	*	10%	8%	-
	2022	20%	10%	9%	-	-	-	-	-	-	6%	-	-	6%	*	10%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	75%	-	-	-	-	-	-	67%	-	-	67%	-	86%	67%	-
	2022	76%	65%	63%	-	-	-	-	-	-	55%	-	-	55%	*	70%	55%	-
At Meets Grade Level or Above	2023	47%	32%	43%	-	-	-	-	-	-	35%	-	-	35%	-	54%	35%	-
	2022	47%	34%	32%	-	-	-	-	-	-	18%	-	-	18%	*	42%	21%	-
At Masters Grade Level	2023	18%	9%	11%	-	-	-	-	-	-	7%	-	-	7%	-	16%	7%	-
	2022	21%	12%	12%	-	-	-	-	-	-	5%	-	-	5%	*	16%	7%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	52%	-	-	-	-	-	-	45%	-	-	45%	-	62%	45%	-
	2022	75%	63%	36%	-	-	-	-	-	-	30%	-	-	30%	*	39%	31%	-
At Meets Grade Level or Above	2023	52%	36%	19%	-	-	-	-	-	-	17%	-	-	17%	-	21%	17%	-
	2022	50%	35%	11%	-	-	-	-	-	-	5%	-	-	5%	*	14%	7%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	7%	-	-	-	-	-	-	7%	-	-	7%	-	6%	7%	-
	2022	30%	19%	3%	-	-	-	-	-	-	2%	-	-	2%	*	5%	1%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	63%	-	-	-	-	-	-	60%	-	-	60%	*	66%	60%	-
All Grades ELA/Reading	2023	63%	53%	60%	-	-	-	-	-	-	56%	-	-	56%	*	64%	56%	-
All Grades Mathematics	2023	66%	57%	66%	-	-	-	-	-	-	65%	-	-	65%	*	68%	65%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	43%	-	-	-	-	-	-	41%	-	-	41%	*	45%	42%	-
All Grades ELA/Reading	2023	35%	31%	45%	-	-	-	-	-	-	39%	-	-	39%	*	53%	40%	-
All Grades Mathematics	2023	40%	31%	42%	-	-	-	-	-	-	43%	-	-	43%	-	41%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	94%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	95%	97%	94%	-	100%	*	100%	97%	*	98%	95%	97%	98%
Not Included in Accountability: Mobile	4%	4%	3%	5%	2%	0%	-	0%	*	0%	3%	*	2%	3%	3%	1%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	-	0%	*	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	6%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	6%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	97%	95%	97%	100%	-	100%	*	100%	97%	*	98%	95%	97%	98%
Not Included in Accountability: Mobile	4%	4%	3%	5%	2%	0%	-	0%	*	0%	3%	*	2%	4%	3%	1%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	1%	0%	-	0%	*	0%	0%	*	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	88%	-	100%	*	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	96%	95%	97%	88%	-	100%	*	100%	97%	*	98%	94%	96%	98%
Not Included in Accountability: Mobile	5%	4%	3%	5%	2%	0%	-	0%	*	0%	3%	*	2%	4%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	*	0%	1%	1%	1%
Not Tested	1%	0%	1%	0%	1%	13%	-	0%	*	0%	0%	*	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	13%	-	0%	*	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	*	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	95%	99%	*	-	100%	-	100%	100%	-	98%	98%	97%	99%
Not Included in Accountability: Mobile	4%	4%	2%	5%	1%	*	-	0%	-	0%	0%	-	2%	2%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	-	0%	-	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	*	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	95%	99%	*	-	100%	-	100%	100%	-	98%	98%	97%	99%
Not Included in Accountability: Mobile	4%	3%	2%	5%	1%	*	-	0%	-	0%	0%	-	2%	2%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	99%	97%	82%	100%	100%	-	74%	97%	100%	99%	91%	98%	96%
Not Included in Accountability: Mobile	5%	5%	3%	1%	3%	18%	0%	0%	-	26%	3%	0%	1%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	97%	99%	97%	80%	*	100%	-	78%	96%	*	99%	92%	98%	96%
Not Included in Accountability: Mobile	5%	5%	3%	1%	3%	20%	*	0%	-	22%	4%	*	1%	8%	2%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	99%	97%	80%	*	100%	-	80%	96%	*	99%	92%	98%	96%
Not Included in Accountability: Mobile	5%	5%	3%	1%	3%	20%	*	0%	-	20%	4%	*	1%	8%	2%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	100%	97%	86%	*	*	-	*	100%	*	100%	89%	98%	96%
Not Included in Accountability: Mobile	4%	5%	3%	0%	3%	14%	*	*	-	*	0%	*	0%	11%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	97%	86%	*	*	-	*	100%	*	100%	89%	98%	96%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	14%	*	*	-	*	0%	*	0%	11%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	93.6%	94.0%	93.4%	90.5%	*	97.6%	-	91.6%	93.2%	93.4%	94.4%
2020-21	95.0%	94.7%	93.9%	94.9%	93.2%	94.1%	*	97.2%	-	93.9%	95.7%	93.5%	93.4%
Chronic Absenteeism													
2021-22	25.7%	21.2%	20.5%	18.2%	21.3%	44.4%	*	0.0%	-	22.2%	17.2%	20.9%	16.7%
2020-21	15.0%	16.5%	19.4%	15.4%	22.3%	21.4%	*	0.0%	-	27.3%	13.6%	21.9%	22.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.3%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.8%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	465	100.0%	22,139	5,504,150	465	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	156	33.5%	9.5%	7.3%	156	33.5%	9.5%	7.2%
Grade 7	154	33.1%	9.3%	7.4%	154	33.1%	9.3%	7.4%
Grade 8	155	33.3%	9.0%	7.7%	155	33.3%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	121	26.0%	26.4%	12.8%	121	26.0%	26.4%	12.8%
Hispanic	294	63.2%	57.0%	53.0%	294	63.2%	57.0%	52.9%
White	15	3.2%	8.9%	25.6%	15	3.2%	8.9%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	24	5.2%	4.3%	5.1%	24	5.2%	4.3%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	10	2.2%	2.9%	3.0%	10	2.2%	2.9%	3.0%
Sex:								
Female	234	50.3%	51.3%	48.8%	234	50.3%	51.3%	48.8%
Male	231	49.7%	48.7%	51.2%	231	49.7%	48.7%	51.2%
Economically Disadvantaged	372	80.0%	71.9%	62.1%	372	80.0%	71.9%	62.0%
Non-Educationally Disadvantaged	93	20.0%	28.1%	37.9%	93	20.0%	28.1%	38.0%
Section 504 Students	21	4.5%	4.5%	7.4%	21	4.5%	4.5%	7.4%
EB Students/EL	245	52.7%	39.0%	23.1%	245	52.7%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)

ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	9	1.9%	2.4%	5.5%	9	1.9%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.4%	0.5%	1.3%	2	0.4%	0.5%	1.3%
Immigrant	0	0.0%	0.7%	2.2%	0	0.0%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	465	100.0%	98.0%	64.6%	465	100.0%	98.0%	64.6%
Military Connected	17	3.7%	4.1%	3.6%	17	3.7%	4.1%	3.6%
At-Risk	379	81.5%	74.9%	53.3%	379	81.5%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	245	52.7%	72.8%	23.2%	245	52.7%	72.8%	23.2%
Career and Technical Education	2	0.4%	17.0%	26.5%	2	0.4%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	42	9.0%	6.7%	8.2%	42	9.0%	6.7%	8.2%
Special Education	28	6.0%	7.0%	12.6%	28	6.0%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	28							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	57.1%	41.8%	44.1%				
Students with Physical Disabilities	5	17.9%	27.0%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	*	*	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	52	10.6%	16.8%	16.8%				
By Ethnicity:								
African American	12	2.4%	6.1%	3.3%				
Hispanic	31	6.3%	7.8%	8.7%				
White	6	1.2%	1.6%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	6.9%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	28	11.5%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	29	8.1%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	60	19.3%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.7%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	26.1	23.4	19.2
Secondary:			
English/Language Arts	25.1	19.3	16.2
Foreign Languages	22.9	22.4	18.8
Mathematics	22.6	20.2	17.5
Science	24.3	21.1	18.5
Social Studies	24.1	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:	29.9	93.8%	79.7%	64.1%
Teachers	25.9	81.3%	60.8%	48.7%
Professional Support	1.5	4.7%	12.5%	10.9%
Campus Administration (School Leadership)	2.5	7.8%	4.2%	3.3%
Educational Aides:	2.0	6.2%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	24.7	77.6%	76.3%	53.2%
Teachers by Ethnicity:				
African American	10.9	42.1%	30.1%	11.8%
Hispanic	5.6	21.4%	36.9%	29.6%
White	4.9	19.0%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.8	10.8%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.7	6.6%	1.1%	1.2%
Teachers by Sex:				
Males	9.2	35.3%	26.9%	24.4%
Females	16.7	64.7%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.1	4.4%	2.2%	2.0%
Bachelors	20.5	79.0%	74.7%	72.2%
Masters	4.3	16.6%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	10.0	38.5%	23.8%	9.7%
1-5 Years Experience	10.5	40.6%	47.9%	26.3%
6-10 Years Experience	2.4	9.3%	15.8%	20.5%
11-20 Years Experience	3.0	11.6%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.0	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.3	6.1
Average Years Experience of Principals with District	4.0	3.6	5.3
Average Years Experience of Assistant Principals	3.0	4.2	5.2
Average Years Experience of Assistant Principals with District	3.0	3.1	4.4
Average Years Experience of Teachers:	3.3	4.5	11.0
Average Years Experience of Teachers with District:	1.9	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,909	\$52,685	\$53,300
1-5 Years Experience	\$50,608	\$53,328	\$56,516
6-10 Years Experience	\$54,395	\$55,743	\$59,732
11-20 Years Experience	\$58,100	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$50,790	\$54,360	\$60,717
Professional Support	\$66,589	\$71,434	\$72,022
Campus Administration (School Leadership)	\$97,020	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	25.1	96.9%	49.7%	70.6%
Special Education	0.8	3.1%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS GRAND PRAIRIE MIDDLE (057848011) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS NORTH RICHLAND HILLS EL

Campus Number: 057848012

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	51%	63%	45%	44%	-	80%	-	67%	*	*	60%	35%	43%	36%
	2022	76%	65%	49%	29%	45%	74%	-	60%	-	100%	36%	*	57%	33%	39%	39%
At Meets Grade Level or Above	2023	50%	30%	24%	21%	22%	31%	-	40%	-	22%	*	*	26%	19%	19%	13%
	2022	51%	39%	25%	4%	22%	53%	-	60%	-	33%	27%	*	33%	8%	17%	13%
At Masters Grade Level	2023	20%	8%	2%	0%	1%	0%	-	0%	-	11%	*	*	1%	2%	2%	0%
	2022	30%	21%	12%	4%	8%	32%	-	40%	-	17%	18%	*	15%	5%	6%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	48%	48%	41%	63%	-	80%	-	56%	*	*	54%	36%	41%	36%
	2022	71%	50%	36%	21%	29%	68%	-	60%	-	67%	36%	*	42%	23%	24%	21%
At Meets Grade Level or Above	2023	45%	26%	20%	13%	13%	25%	-	60%	-	56%	*	*	23%	14%	13%	13%
	2022	43%	21%	14%	4%	14%	16%	-	40%	-	17%	18%	*	16%	8%	7%	18%
At Masters Grade Level	2023	19%	9%	4%	0%	3%	0%	-	20%	-	22%	*	*	6%	0%	2%	4%
	2022	21%	9%	4%	0%	3%	11%	-	0%	-	17%	9%	*	3%	5%	0%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	55%	50%	54%	60%	-	*	-	71%	27%	20%	58%	50%	52%	54%
	2022	77%	66%	53%	60%	48%	65%	-	56%	-	50%	20%	*	56%	50%	50%	49%
At Meets Grade Level or Above	2023	48%	30%	28%	23%	28%	20%	-	*	-	57%	18%	0%	36%	17%	24%	30%
	2022	54%	42%	31%	40%	25%	40%	-	33%	-	33%	13%	*	37%	24%	29%	28%
At Masters Grade Level	2023	22%	9%	9%	5%	9%	13%	-	*	-	0%	0%	0%	10%	6%	7%	8%
	2022	28%	21%	12%	12%	9%	25%	-	11%	-	17%	0%	*	18%	6%	11%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	36%	23%	34%	47%	-	*	-	71%	27%	0%	43%	25%	33%	33%
	2022	70%	48%	32%	29%	29%	35%	-	56%	-	33%	7%	*	34%	29%	27%	30%
At Meets Grade Level or Above	2023	48%	24%	14%	9%	13%	13%	-	*	-	43%	18%	0%	15%	13%	11%	17%
	2022	43%	24%	8%	4%	6%	5%	-	44%	-	0%	0%	*	8%	8%	8%	8%
At Masters Grade Level	2023	22%	9%	3%	0%	1%	0%	-	*	-	29%	0%	0%	1%	4%	1%	3%
	2022	23%	12%	3%	4%	1%	5%	-	11%	-	0%	0%	*	3%	3%	2%	3%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	68%	67%	63%	78%	*	88%	-	83%	15%	67%	72%	64%	63%	61%
	2022	81%	71%	64%	61%	63%	76%	-	86%	-	40%	0%	*	72%	54%	60%	61%
At Meets Grade Level or Above	2023	57%	40%	39%	43%	33%	44%	*	50%	-	33%	0%	33%	37%	41%	38%	34%
	2022	58%	46%	34%	30%	28%	59%	-	57%	-	40%	0%	*	37%	31%	31%	26%
At Masters Grade Level	2023	28%	12%	12%	17%	10%	22%	*	0%	-	0%	0%	0%	10%	14%	10%	10%
	2022	36%	27%	16%	17%	11%	29%	-	43%	-	20%	0%	*	17%	15%	12%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	54%	37%	53%	67%	*	88%	-	50%	15%	33%	56%	52%	53%	49%
	2022	77%	59%	50%	52%	43%	71%	-	71%	-	40%	0%	*	59%	37%	46%	48%
At Meets Grade Level or Above	2023	51%	30%	22%	10%	21%	28%	*	50%	-	17%	8%	17%	23%	20%	18%	20%
	2022	48%	30%	19%	22%	12%	29%	-	43%	-	40%	0%	*	22%	14%	17%	13%
At Masters Grade Level	2023	21%	10%	4%	3%	6%	0%	*	0%	-	0%	0%	0%	2%	6%	4%	5%
	2022	25%	12%	6%	4%	2%	12%	-	29%	-	20%	0%	*	9%	2%	5%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	47%	33%	45%	56%	*	75%	-	50%	8%	50%	54%	38%	44%	40%
	2022	66%	53%	45%	43%	37%	71%	-	57%	-	80%	0%	*	50%	39%	41%	37%
At Meets Grade Level or Above	2023	36%	19%	15%	7%	14%	22%	*	38%	-	17%	0%	0%	18%	13%	11%	13%
	2022	38%	26%	19%	17%	12%	47%	-	29%	-	40%	0%	*	25%	12%	19%	9%
At Masters Grade Level	2023	16%	6%	4%	0%	5%	6%	*	0%	-	17%	0%	0%	4%	5%	3%	5%
	2022	18%	11%	8%	9%	2%	24%	-	29%	-	20%	0%	*	13%	2%	7%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	52%	46%	48%	59%	100%	75%	-	64%	16%	44%	57%	44%	48%	45%
	2022	74%	64%	47%	42%	42%	65%	-	63%	-	59%	18%	25%	53%	39%	41%	42%
At Meets Grade Level or Above	2023	49%	34%	23%	18%	21%	27%	83%	43%	-	36%	7%	16%	25%	20%	19%	20%
	2022	48%	35%	21%	17%	17%	35%	-	43%	-	28%	11%	8%	25%	15%	19%	17%
At Masters Grade Level	2023	20%	10%	5%	4%	5%	6%	0%	5%	-	12%	0%	0%	5%	6%	4%	5%
	2022	23%	15%	9%	7%	5%	19%	-	22%	-	15%	5%	0%	11%	5%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	59%	61%	55%	61%	*	75%	-	73%	19%	54%	64%	52%	53%	51%
	2022	75%	69%	56%	50%	52%	71%	-	67%	-	65%	23%	30%	61%	47%	50%	51%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	41%	31%	30%	28%	33%	*	44%	-	36%	7%	23%	33%	27%	28%	27%
	2022	53%	44%	30%	25%	25%	50%	-	48%	-	35%	16%	10%	35%	22%	26%	24%
At Masters Grade Level	2023	20%	11%	8%	8%	7%	12%	*	6%	-	5%	0%	0%	7%	8%	7%	6%
	2022	25%	20%	14%	11%	9%	29%	-	29%	-	18%	6%	0%	17%	9%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	46%	36%	43%	59%	*	75%	-	59%	19%	31%	51%	39%	43%	41%
	2022	72%	57%	39%	34%	34%	57%	-	62%	-	47%	17%	20%	45%	30%	33%	34%
At Meets Grade Level or Above	2023	45%	27%	19%	11%	16%	22%	*	44%	-	41%	11%	15%	21%	16%	14%	17%
	2022	42%	25%	13%	10%	11%	16%	-	43%	-	18%	7%	0%	16%	10%	11%	12%
At Masters Grade Level	2023	19%	9%	4%	1%	4%	0%	*	6%	-	18%	0%	0%	4%	4%	2%	4%
	2022	20%	10%	4%	3%	2%	9%	-	14%	-	12%	3%	0%	5%	3%	2%	4%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	47%	33%	45%	56%	*	75%	-	50%	8%	50%	54%	38%	44%	40%
	2022	76%	65%	45%	43%	37%	71%	-	57%	-	80%	0%	*	50%	39%	41%	37%
At Meets Grade Level or Above	2023	47%	32%	15%	7%	14%	22%	*	38%	-	17%	0%	0%	18%	13%	11%	13%
	2022	47%	34%	19%	17%	12%	47%	-	29%	-	40%	0%	*	25%	12%	19%	9%
At Masters Grade Level	2023	18%	9%	4%	0%	5%	6%	*	0%	-	17%	0%	0%	4%	5%	3%	5%
	2022	21%	12%	8%	9%	2%	24%	-	29%	-	20%	0%	*	13%	2%	7%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	19%	12%	9%	9%	19%	-	40%	-	22%	*	*	14%	10%	8%	9%
	2022	36%	19%	9%	4%	8%	11%	-	40%	-	17%	18%	*	12%	3%	7%	11%
Reading and Mathematics Including EOC	2023	37%	19%	12%	9%	9%	19%	-	40%	-	22%	*	*	14%	10%	8%	9%
	2022	36%	19%	9%	4%	8%	11%	-	40%	-	17%	18%	*	12%	3%	7%	11%
Reading Including EOC	2023	50%	30%	24%	21%	22%	31%	-	40%	-	22%	*	*	26%	19%	19%	13%
	2022	51%	39%	24%	4%	21%	53%	-	60%	-	33%	27%	*	32%	8%	17%	13%
Math Including EOC	2023	45%	26%	20%	13%	13%	25%	-	60%	-	56%	*	*	23%	14%	13%	13%
	2022	43%	21%	13%	4%	13%	16%	-	40%	-	17%	18%	*	15%	8%	7%	18%
4th Graders																	
Reading and Mathematics	2023	38%	18%	11%	9%	12%	0%	-	*	-	43%	18%	0%	14%	8%	9%	14%
	2022	36%	19%	5%	4%	4%	5%	-	22%	-	0%	0%	*	4%	6%	3%	5%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	18%	11%	9%	12%	0%	-	*	-	43%	18%	0%	14%	8%	9%	14%
	2022	36%	19%	5%	4%	4%	5%	-	22%	-	0%	0%	*	4%	6%	3%	5%
Reading Including EOC	2023	48%	30%	28%	23%	28%	20%	-	*	-	57%	18%	0%	36%	17%	24%	30%
	2022	54%	42%	31%	40%	25%	40%	-	33%	-	33%	13%	*	37%	24%	29%	28%
Math Including EOC	2023	48%	24%	14%	9%	13%	13%	-	*	-	43%	18%	0%	15%	13%	11%	17%
	2022	43%	24%	8%	4%	6%	5%	-	44%	-	0%	0%	*	8%	8%	8%	8%
5th Graders																	
Reading and Mathematics	2023	43%	24%	15%	10%	14%	11%	*	38%	-	17%	0%	17%	15%	16%	13%	13%
	2022	41%	26%	17%	17%	11%	24%	-	43%	-	40%	0%	*	20%	12%	16%	13%
Reading and Mathematics Including EOC	2023	43%	24%	15%	10%	14%	11%	*	38%	-	17%	0%	17%	15%	16%	13%	13%
	2022	41%	26%	17%	17%	11%	24%	-	43%	-	40%	0%	*	20%	12%	16%	13%
Reading Including EOC	2023	57%	40%	39%	43%	33%	44%	*	50%	-	33%	0%	33%	37%	41%	38%	34%
	2022	58%	46%	35%	30%	28%	59%	-	57%	-	40%	0%	*	37%	31%	32%	26%
Math Including EOC	2023	51%	30%	22%	10%	21%	28%	*	50%	-	17%	8%	17%	23%	20%	18%	20%
	2022	48%	30%	19%	22%	12%	29%	-	43%	-	40%	0%	*	23%	14%	17%	13%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	13%	9%	12%	10%	*	31%	-	27%	7%	8%	14%	12%	10%	12%
	2022	34%	20%	10%	8%	8%	13%	-	33%	-	18%	7%	0%	12%	7%	9%	9%
Reading and Mathematics Including EOC	2023	39%	22%	13%	9%	12%	10%	*	31%	-	27%	7%	8%	14%	12%	10%	12%
	2022	36%	21%	10%	8%	8%	13%	-	33%	-	18%	7%	0%	12%	7%	9%	9%
Reading Including EOC	2023	53%	38%	31%	30%	28%	33%	*	44%	-	36%	7%	23%	33%	27%	28%	27%
	2022	53%	43%	30%	25%	25%	50%	-	48%	-	35%	16%	10%	35%	23%	26%	24%
Math Including EOC	2023	47%	27%	19%	11%	16%	22%	*	44%	-	41%	11%	15%	21%	16%	14%	17%
	2022	43%	25%	13%	10%	11%	16%	-	43%	-	18%	7%	0%	15%	10%	11%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	42%	56%	53%	59%	50%	-	*	-	50%	36%	40%	58%	53%	54%	60%
Grade 4 Mathematics	2023	63%	45%	46%	33%	47%	47%	-	*	-	79%	45%	20%	51%	38%	46%	53%
Grade 5 ELA/Reading	2023	65%	51%	58%	43%	57%	68%	*	100%	-	42%	15%	67%	60%	54%	58%	57%
Grade 5 Mathematics	2023	71%	62%	69%	61%	69%	76%	*	88%	-	42%	42%	58%	70%	66%	65%	73%
All Grades Both Subjects	2023	64%	55%	58%	48%	58%	61%	*	82%	-	54%	34%	48%	61%	54%	56%	62%
All Grades ELA/Reading	2023	63%	53%	57%	47%	58%	59%	*	91%	-	46%	25%	55%	59%	54%	56%	58%
All Grades Mathematics	2023	66%	57%	59%	49%	59%	63%	*	73%	-	62%	44%	41%	62%	54%	57%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	24%	26%	15%	33%	17%	-	*	-	-	0%	*	27%	25%	26%	29%
Grade 4 Mathematics	2023	27%	11%	12%	7%	12%	33%	-	*	-	*	0%	*	15%	8%	13%	21%
Grade 5 ELA/Reading	2023	37%	30%	34%	20%	32%	33%	*	*	-	*	9%	*	46%	19%	29%	23%
Grade 5 Mathematics	2023	48%	33%	31%	11%	31%	55%	-	*	-	*	8%	*	36%	25%	31%	29%
All Grades Both Subjects	2023	38%	31%	26%	13%	27%	38%	*	50%	-	25%	5%	23%	31%	20%	25%	25%
All Grades ELA/Reading	2023	35%	31%	30%	17%	32%	25%	*	50%	-	*	5%	33%	37%	22%	27%	25%
All Grades Mathematics	2023	40%	31%	23%	9%	22%	47%	-	50%	-	17%	5%	14%	27%	18%	23%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	52%	45%	-	-	-	-	45%	-	-	-	-	*	56%	45%	-
	2022	74%	64%	47%	42%	-	-	-	-	42%	-	-	-	-	*	51%	42%	-
At Meets Grade Level or Above	2023	49%	34%	23%	21%	-	-	-	-	21%	-	-	-	-	*	25%	20%	-
	2022	48%	35%	21%	17%	-	-	-	-	17%	-	-	-	-	*	24%	17%	-
At Masters Grade Level	2023	20%	10%	5%	5%	-	-	-	-	5%	-	-	-	-	*	5%	5%	-
	2022	23%	15%	9%	5%	-	-	-	-	5%	-	-	-	-	*	11%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	59%	52%	-	-	-	-	52%	-	-	-	-	*	63%	51%	-
	2022	75%	69%	56%	52%	-	-	-	-	52%	-	-	-	-	*	58%	51%	-
At Meets Grade Level or Above	2023	53%	41%	31%	27%	-	-	-	-	27%	-	-	-	-	*	33%	27%	-
	2022	53%	44%	30%	24%	-	-	-	-	24%	-	-	-	-	*	34%	24%	-
At Masters Grade Level	2023	20%	11%	8%	6%	-	-	-	-	6%	-	-	-	-	*	8%	6%	-
	2022	25%	20%	14%	7%	-	-	-	-	7%	-	-	-	-	*	17%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	46%	41%	-	-	-	-	41%	-	-	-	-	*	50%	41%	-
	2022	72%	57%	39%	35%	-	-	-	-	35%	-	-	-	-	*	42%	34%	-
At Meets Grade Level or Above	2023	45%	27%	19%	17%	-	-	-	-	17%	-	-	-	-	*	20%	17%	-
	2022	42%	25%	13%	13%	-	-	-	-	13%	-	-	-	-	*	14%	12%	-
At Masters Grade Level	2023	19%	9%	4%	4%	-	-	-	-	4%	-	-	-	-	*	3%	4%	-
	2022	20%	10%	4%	4%	-	-	-	-	4%	-	-	-	-	*	4%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	47%	40%	-	-	-	-	40%	-	-	-	-	-	51%	40%	-
	2022	76%	65%	45%	38%	-	-	-	-	38%	-	-	-	-	-	51%	37%	-
At Meets Grade Level or Above	2023	47%	32%	15%	13%	-	-	-	-	13%	-	-	-	-	-	17%	13%	-
	2022	47%	34%	19%	9%	-	-	-	-	9%	-	-	-	-	-	26%	9%	-
At Masters Grade Level	2023	18%	9%	4%	5%	-	-	-	-	5%	-	-	-	-	-	4%	5%	-
	2022	21%	12%	8%	4%	-	-	-	-	4%	-	-	-	-	-	11%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	58%	61%	-	-	-	-	61%	-	-	-	-	*	55%	62%	-
All Grades ELA/Reading	2023	63%	53%	57%	57%	-	-	-	-	57%	-	-	-	-	*	57%	58%	-
All Grades Mathematics	2023	66%	57%	59%	65%	-	-	-	-	65%	-	-	-	-	*	54%	66%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	26%	26%	-	-	-	-	26%	-	-	-	-	*	27%	25%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	30%	25%	-	-	-	-	25%	-	-	-	-	*	34%	25%	-
All Grades Mathematics	2023	40%	31%	23%	26%	-	-	-	-	26%	-	-	-	-	*	21%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	100%	-	100%	97%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	95%	92%	95%	95%	100%	100%	-	100%	88%	94%	97%	91%	94%	95%
Not Included in Accountability: Mobile	4%	4%	4%	6%	5%	4%	0%	0%	-	0%	9%	6%	2%	7%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	-	0%	3%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	-	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	92%	94%	96%	*	100%	-	100%	87%	93%	97%	91%	94%	95%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	4%	*	0%	-	0%	13%	7%	3%	8%	5%	4%
Not Included in Accountability: Other Exclusions	3%	3%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	99%	100%	*	100%	-	100%	97%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	94%	90%	94%	96%	*	100%	-	100%	87%	93%	97%	91%	94%	94%
Not Included in Accountability: Mobile	5%	4%	4%	6%	5%	4%	*	0%	-	0%	10%	7%	3%	7%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	1%	1%	1%	0%	*	0%	-	0%	3%	0%	0%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	0%	*	0%	-	0%	3%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	95%	*	100%	-	100%	93%	100%	99%	99%	98%	98%
Included in Accountability	93%	95%	95%	97%	95%	90%	*	100%	-	100%	93%	100%	98%	93%	96%	95%
Not Included in Accountability: Mobile	4%	4%	3%	3%	4%	5%	*	0%	-	0%	0%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	5%	*	0%	-	0%	7%	0%	1%	1%	2%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	1%	5%	*	0%	-	0%	7%	0%	1%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	96%	93%	97%	-	100%	-	95%	93%	100%	98%	91%	96%	95%
Not Included in Accountability: Mobile	5%	5%	5%	3%	7%	3%	-	0%	-	5%	6%	0%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	96%	93%	97%	-	100%	-	94%	94%	100%	98%	91%	96%	95%
Not Included in Accountability: Mobile	5%	5%	5%	4%	7%	3%	-	0%	-	6%	6%	0%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	95%	93%	97%	-	100%	-	94%	91%	100%	98%	90%	96%	95%
Not Included in Accountability: Mobile	5%	5%	5%	4%	7%	3%	-	0%	-	6%	6%	0%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	93%	100%	-	100%	-	100%	100%	*	99%	92%	97%	95%
Not Included in Accountability: Mobile	4%	5%	4%	0%	7%	0%	-	0%	-	0%	0%	*	1%	8%	3%	5%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	93.9%	93.9%	93.6%	93.9%	*	97.0%	*	93.4%	91.3%	93.5%	94.9%
2020-21	95.0%	94.7%	94.0%	93.5%	93.6%	94.5%	*	97.7%	*	95.2%	93.0%	93.1%	94.5%
Chronic Absenteeism													
2021-22	25.7%	21.2%	19.3%	22.4%	18.8%	21.7%	*	0.0%	*	20.5%	37.9%	22.9%	10.3%
2020-21	15.0%	16.5%	20.2%	23.3%	21.7%	18.2%	*	2.9%	*	13.9%	24.1%	25.2%	17.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	855	100.0%	22,139	5,504,150	855	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	124	14.5%	8.2%	6.7%	124	14.5%	8.2%	6.7%
Grade 1	156	18.2%	9.2%	7.2%	156	18.2%	9.2%	7.2%
Grade 2	155	18.1%	9.4%	7.2%	155	18.1%	9.4%	7.2%
Grade 3	142	16.6%	9.3%	7.2%	142	16.6%	9.3%	7.1%
Grade 4	124	14.5%	9.2%	7.2%	124	14.5%	9.2%	7.1%
Grade 5	154	18.0%	9.3%	7.2%	154	18.0%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	184	21.5%	26.4%	12.8%	184	21.5%	26.4%	12.8%
Hispanic	473	55.3%	57.0%	53.0%	473	55.3%	57.0%	52.9%
White	113	13.2%	8.9%	25.6%	113	13.2%	8.9%	25.7%
American Indian	4	0.5%	0.3%	0.3%	4	0.5%	0.3%	0.3%
Asian	42	4.9%	4.3%	5.1%	42	4.9%	4.3%	5.1%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	36	4.2%	2.9%	3.0%	36	4.2%	2.9%	3.0%
Sex:								
Female	429	50.2%	51.3%	48.8%	429	50.2%	51.3%	48.8%
Male	426	49.8%	48.7%	51.2%	426	49.8%	48.7%	51.2%
Economically Disadvantaged	651	76.1%	71.9%	62.1%	651	76.1%	71.9%	62.0%
Non-Educationally Disadvantaged	204	23.9%	28.1%	37.9%	204	23.9%	28.1%	38.0%
Section 504 Students	40	4.7%	4.5%	7.4%	40	4.7%	4.5%	7.4%
EB Students/EL	304	35.6%	39.0%	23.1%	304	35.6%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	28	3.3%	2.4%	5.5%	28	3.3%	2.4%	5.5%
Foster Care	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Homeless	0	0.0%	0.5%	1.3%	0	0.0%	0.5%	1.3%
Immigrant	1	0.1%	0.7%	2.2%	1	0.1%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	855	100.0%	98.0%	64.6%	855	100.0%	98.0%	64.6%
Military Connected	49	5.7%	4.1%	3.6%	49	5.7%	4.1%	3.6%
At-Risk	834	97.5%	74.9%	53.3%	834	97.5%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	852	99.6%	72.8%	23.2%	852	99.6%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	92	10.8%	6.7%	8.2%	92	10.8%	6.7%	8.2%
Special Education	52	6.1%	7.0%	12.6%	52	6.1%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	19.2%	41.8%	44.1%				
Students with Physical Disabilities	25	48.1%	27.0%	20.0%				
Students with Autism	11	21.2%	**	15.5%				
Students with Behavioral Disabilities	6	11.5%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	146	17.9%	16.8%	16.8%				
By Ethnicity:								
African American	26	3.2%	6.1%	3.3%				
Hispanic	72	8.8%	7.8%	8.7%				
White	27	3.3%	1.6%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	4	0.5%	0.5%	0.7%				
Pacific Islander	2	0.2%	0.0%	0.0%				
Two or More Races	14	1.7%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	20.7%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	34	12.4%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	82	16.7%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	191	25.7%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.5%	0.0%	1.0%	4.5%
Grade 1	0.0%	0.4%	2.5%	0.0%	1.7%	3.6%
Grade 2	0.7%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	26.8	23.7	19.1
Grade 2	25.9	22.0	19.1
Grade 3	24.1	23.7	19.3
Grade 4	20.8	23.6	19.4
Grade 5	25.7	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	22.4	18.8
Mathematics	-	20.2	17.5
Science	-	21.1	18.5
Social Studies	-	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.6	100.0%	100.0%	100.0%
Professional Staff:	63.9	84.5%	79.7%	64.1%
Teachers	52.4	69.4%	60.8%	48.7%
Professional Support	7.1	9.4%	12.5%	10.9%
Campus Administration (School Leadership)	4.3	5.7%	4.2%	3.3%
Educational Aides:	11.7	15.5%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	57.6	76.3%	76.3%	53.2%
Teachers by Ethnicity:				
African American	8.1	15.5%	30.1%	11.8%
Hispanic	27.9	53.1%	36.9%	29.6%
White	11.4	21.8%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	7.6%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.9%	1.1%	1.2%
Teachers by Sex:				
Males	9.5	18.1%	26.9%	24.4%
Females	43.0	81.9%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.8	1.6%	2.2%	2.0%
Bachelors	42.5	81.1%	74.7%	72.2%
Masters	9.1	17.4%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.6	8.7%	23.8%	9.7%
1-5 Years Experience	30.5	58.2%	47.9%	26.3%
6-10 Years Experience	8.2	15.6%	15.8%	20.5%
11-20 Years Experience	9.2	17.5%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.3	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.3	6.1
Average Years Experience of Principals with District	1.5	3.6	5.3
Average Years Experience of Assistant Principals	2.0	4.2	5.2
Average Years Experience of Assistant Principals with District	2.0	3.1	4.4
Average Years Experience of Teachers:	4.8	4.5	11.0
Average Years Experience of Teachers with District:	2.8	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,930	\$52,685	\$53,300
1-5 Years Experience	\$52,320	\$53,328	\$56,516
6-10 Years Experience	\$55,244	\$55,743	\$59,732
11-20 Years Experience	\$58,973	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$53,728	\$54,360	\$60,717
Professional Support	\$59,615	\$71,434	\$72,022
Campus Administration (School Leadership)	\$82,702	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	37.2	70.9%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	14.7	28.1%	49.7%	70.6%
Special Education	0.5	1.0%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS NORTH RICHLAND HILLS EL (057848012) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS NORTH RICHLAND HILLS MIDDLE

Campus Number: 057848013

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	60%	44%	58%	67%	-	*	-	*	0%	*	63%	55%	59%	55%
	2022	70%	58%	52%	45%	44%	72%	-	80%	-	63%	20%	40%	59%	45%	45%	45%
At Meets Grade Level or Above	2023	52%	38%	22%	22%	19%	33%	-	*	-	*	0%	*	21%	25%	22%	14%
	2022	43%	30%	26%	27%	22%	38%	-	40%	-	13%	10%	20%	22%	31%	22%	25%
At Masters Grade Level	2023	22%	12%	5%	6%	3%	0%	-	*	-	*	0%	*	4%	6%	4%	0%
	2022	23%	13%	11%	9%	5%	31%	-	20%	-	0%	0%	0%	12%	10%	9%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	53%	56%	51%	58%	-	*	-	*	11%	*	64%	38%	52%	53%
	2022	73%	58%	51%	45%	44%	69%	-	100%	-	38%	20%	40%	53%	49%	45%	42%
At Meets Grade Level or Above	2023	40%	24%	11%	22%	6%	8%	-	*	-	*	0%	*	12%	9%	9%	7%
	2022	39%	22%	13%	9%	9%	24%	-	60%	-	0%	0%	0%	16%	10%	9%	16%
At Masters Grade Level	2023	16%	6%	2%	0%	2%	0%	-	*	-	*	0%	*	3%	2%	2%	0%
	2022	16%	7%	4%	0%	1%	7%	-	40%	-	0%	0%	0%	4%	3%	2%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	68%	67%	62%	86%	-	*	-	83%	33%	80%	71%	64%	63%	66%
	2022	80%	75%	75%	78%	75%	91%	-	83%	-	38%	9%	*	81%	65%	71%	71%
At Meets Grade Level or Above	2023	55%	41%	42%	39%	37%	57%	-	*	-	50%	8%	40%	51%	30%	39%	38%
	2022	56%	51%	50%	52%	47%	64%	-	67%	-	38%	0%	*	55%	41%	44%	45%
At Masters Grade Level	2023	27%	15%	10%	0%	10%	19%	-	*	-	0%	0%	0%	13%	5%	8%	7%
	2022	37%	34%	35%	30%	33%	64%	-	33%	-	38%	0%	*	36%	33%	29%	32%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	13%	*	*	*	-	-	-	-	13%	-	*	17%	14%	*
	2022	61%	50%	44%	37%	43%	64%	-	67%	-	38%	0%	*	52%	31%	36%	41%
At Meets Grade Level or Above	2023	37%	29%	0%	*	*	*	-	-	-	-	0%	-	*	0%	0%	*
	2022	31%	22%	19%	11%	16%	36%	-	67%	-	25%	0%	*	25%	10%	14%	11%
At Masters Grade Level	2023	11%	9%	0%	*	*	*	-	-	-	-	0%	-	*	0%	0%	*
	2022	13%	9%	6%	7%	2%	9%	-	50%	-	0%	0%	*	7%	4%	3%	0%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	74%	83%	94%	81%	*	-	*	-	60%	11%	*	76%	93%	84%	81%
	2022	83%	77%	65%	22%	71%	55%	-	*	-	*	20%	*	70%	58%	61%	65%
At Meets Grade Level or Above	2023	58%	40%	43%	59%	40%	*	-	*	-	0%	0%	*	41%	45%	41%	32%
	2022	58%	45%	36%	22%	32%	55%	-	*	-	*	20%	*	42%	29%	30%	26%
At Masters Grade Level	2023	28%	12%	9%	12%	9%	*	-	*	-	0%	0%	*	11%	7%	7%	3%
	2022	37%	26%	14%	0%	10%	27%	-	*	-	*	0%	*	19%	8%	7%	2%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	54%	61%	53%	60%	-	40%	-	50%	15%	71%	54%	55%	49%	53%
	2022	71%	52%	29%	10%	30%	40%	-	*	-	*	20%	*	33%	23%	22%	23%
At Meets Grade Level or Above	2023	46%	22%	16%	22%	14%	30%	-	20%	-	0%	0%	0%	18%	14%	17%	17%
	2022	40%	18%	1%	0%	1%	0%	-	*	-	*	0%	*	0%	3%	0%	0%
At Masters Grade Level	2023	17%	5%	1%	0%	1%	5%	-	0%	-	0%	0%	0%	2%	0%	1%	1%
	2022	14%	3%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	63%	65%	59%	86%	-	67%	-	63%	0%	*	70%	46%	60%	52%
	2022	74%	66%	50%	27%	48%	63%	-	100%	-	*	20%	*	58%	37%	39%	32%
At Meets Grade Level or Above	2023	47%	35%	24%	23%	20%	43%	-	67%	-	13%	0%	*	28%	14%	18%	6%
	2022	45%	35%	18%	0%	16%	25%	-	60%	-	*	20%	*	20%	14%	8%	8%
At Masters Grade Level	2023	17%	10%	6%	4%	4%	0%	-	50%	-	0%	0%	*	7%	3%	3%	2%
	2022	24%	16%	5%	0%	4%	13%	-	20%	-	*	20%	*	4%	7%	2%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	57%	62%	53%	71%	-	67%	-	63%	0%	*	64%	42%	53%	46%
	2022	61%	48%	27%	9%	23%	44%	-	80%	-	*	20%	*	32%	19%	15%	14%
At Meets Grade Level or Above	2023	33%	20%	24%	23%	19%	43%	-	67%	-	25%	0%	*	26%	19%	19%	14%
	2022	31%	18%	7%	0%	6%	13%	-	20%	-	*	20%	*	7%	7%	3%	2%
At Masters Grade Level	2023	16%	8%	8%	8%	5%	14%	-	50%	-	0%	0%	*	11%	3%	5%	2%
	2022	18%	9%	3%	0%	1%	13%	-	20%	-	*	0%	*	1%	7%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2022	65%	69%	96%	*	93%	*	-	*	-	-	-	-	95%	100%	100%	86%

Texas Education Agency
2022-23 STAAR Performance (TAPR)

ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	60%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2022	47%	47%	80%	*	73%	*	-	*	-	-	-	-	80%	80%	78%	43%
At Masters Grade Level	2023	13%	14%	24%	33%	17%	40%	-	*	-	*	-	*	29%	0%	18%	5%
	2022	11%	7%	4%	*	0%	*	-	*	-	-	-	-	0%	20%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	92%	94%	93%	67%	-	*	-	*	-	*	94%	88%	95%	93%
	2022	76%	77%	100%	*	100%	100%	-	*	-	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2023	43%	41%	65%	72%	57%	67%	-	*	-	*	-	*	71%	44%	64%	60%
	2022	43%	34%	38%	*	40%	50%	-	*	-	*	-	-	24%	*	29%	*
At Masters Grade Level	2023	23%	19%	33%	33%	28%	50%	-	*	-	*	-	*	37%	19%	27%	17%
	2022	27%	19%	29%	*	30%	33%	-	*	-	*	-	-	18%	*	29%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	65%	68%	62%	72%	-	74%	-	71%	12%	63%	70%	56%	62%	61%
	2022	74%	64%	52%	43%	49%	66%	-	86%	-	48%	15%	29%	58%	43%	44%	43%
At Meets Grade Level or Above	2023	49%	34%	31%	36%	26%	42%	-	61%	-	33%	1%	25%	36%	23%	28%	24%
	2022	48%	35%	24%	20%	20%	34%	-	52%	-	23%	6%	11%	26%	20%	18%	18%
At Masters Grade Level	2023	20%	10%	8%	9%	7%	12%	-	37%	-	4%	0%	13%	11%	4%	6%	3%
	2022	23%	15%	10%	8%	7%	20%	-	31%	-	13%	2%	7%	11%	10%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	72%	73%	69%	83%	-	92%	-	83%	17%	67%	75%	68%	70%	69%
	2022	75%	69%	66%	58%	65%	75%	-	88%	-	56%	15%	36%	73%	56%	61%	61%
At Meets Grade Level or Above	2023	53%	41%	43%	48%	38%	56%	-	62%	-	44%	3%	42%	48%	35%	40%	36%
	2022	53%	44%	40%	40%	37%	51%	-	63%	-	33%	8%	18%	43%	35%	34%	33%
At Masters Grade Level	2023	20%	11%	10%	10%	8%	15%	-	31%	-	6%	0%	8%	12%	5%	8%	4%
	2022	25%	20%	20%	17%	16%	35%	-	31%	-	28%	0%	9%	21%	17%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	61%	68%	59%	58%	-	62%	-	67%	13%	67%	67%	51%	58%	60%
	2022	72%	57%	46%	37%	42%	66%	-	81%	-	39%	12%	27%	51%	39%	38%	37%
At Meets Grade Level or Above	2023	45%	27%	24%	35%	19%	28%	-	54%	-	33%	0%	8%	30%	15%	23%	22%
	2022	42%	25%	14%	8%	10%	25%	-	50%	-	11%	0%	9%	16%	11%	9%	11%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	9%	8%	10%	7%	10%	-	31%	-	6%	0%	8%	12%	3%	6%	4%
	2022	20%	10%	5%	3%	2%	9%	-	38%	-	0%	0%	9%	5%	4%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	63%	65%	59%	86%	-	67%	-	63%	0%	*	70%	46%	60%	52%
	2022	76%	65%	50%	27%	48%	63%	-	100%	-	*	20%	*	58%	37%	39%	32%
At Meets Grade Level or Above	2023	47%	32%	24%	23%	20%	43%	-	67%	-	13%	0%	*	28%	14%	18%	6%
	2022	47%	34%	18%	0%	16%	25%	-	60%	-	*	20%	*	20%	14%	8%	8%
At Masters Grade Level	2023	18%	9%	6%	4%	4%	0%	-	50%	-	0%	0%	*	7%	3%	3%	2%
	2022	21%	12%	5%	0%	4%	13%	-	20%	-	*	20%	*	4%	7%	2%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	57%	62%	53%	71%	-	67%	-	63%	0%	*	64%	42%	53%	46%
	2022	75%	63%	27%	9%	23%	44%	-	80%	-	*	20%	*	32%	19%	15%	14%
At Meets Grade Level or Above	2023	52%	36%	24%	23%	19%	43%	-	67%	-	25%	0%	*	26%	19%	19%	14%
	2022	50%	35%	7%	0%	6%	13%	-	20%	-	*	20%	*	7%	7%	3%	2%
At Masters Grade Level	2023	27%	16%	8%	8%	5%	14%	-	50%	-	0%	0%	*	11%	3%	5%	2%
	2022	30%	19%	3%	0%	1%	13%	-	20%	-	*	0%	*	1%	7%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	8%	17%	3%	0%	-	*	-	*	0%	*	8%	8%	8%	4%
	2022	31%	17%	11%	9%	7%	21%	-	40%	-	0%	0%	0%	11%	10%	6%	11%
Reading and Mathematics Including EOC	2023	35%	20%	8%	17%	3%	0%	-	*	-	*	0%	*	8%	8%	8%	4%
	2022	31%	17%	11%	9%	7%	21%	-	40%	-	0%	0%	0%	11%	10%	6%	11%
Reading Including EOC	2023	52%	38%	22%	22%	19%	33%	-	*	-	*	0%	*	21%	25%	22%	14%
	2022	43%	30%	26%	27%	22%	38%	-	40%	-	13%	10%	20%	22%	31%	22%	25%
Math Including EOC	2023	40%	23%	11%	22%	6%	8%	-	*	-	*	0%	*	12%	9%	9%	7%
	2022	40%	22%	14%	9%	9%	24%	-	60%	-	0%	0%	0%	16%	10%	9%	16%
7th Graders																	
Reading and Mathematics	2023	37%	18%	15%	22%	12%	24%	-	*	-	0%	0%	0%	20%	9%	16%	13%
	2022	32%	21%	19%	11%	16%	36%	-	67%	-	25%	0%	*	25%	10%	14%	11%
Reading and Mathematics Including EOC	2023	38%	19%	15%	22%	12%	24%	-	*	-	0%	0%	0%	20%	9%	16%	13%
	2022	33%	21%	19%	11%	16%	36%	-	67%	-	25%	0%	*	25%	10%	14%	11%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	41%	42%	39%	37%	57%	-	*	-	50%	8%	40%	51%	30%	39%	38%
	2022	56%	51%	50%	52%	47%	64%	-	67%	-	38%	0%	*	55%	41%	44%	45%
Math Including EOC	2023	43%	21%	19%	28%	15%	29%	-	*	-	0%	0%	0%	23%	14%	19%	18%
	2022	37%	23%	19%	11%	16%	36%	-	67%	-	25%	0%	*	25%	10%	14%	11%
8th Graders																	
Reading and Mathematics	2023	31%	17%	3%	0%	4%	*	-	*	-	*	0%	*	0%	5%	3%	6%
	2022	27%	13%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	3%	0%	0%
Reading and Mathematics Including EOC	2023	44%	33%	39%	46%	33%	57%	-	67%	-	38%	0%	*	45%	25%	38%	35%
	2022	41%	26%	7%	0%	6%	13%	-	20%	-	*	0%	*	4%	12%	3%	4%
Reading Including EOC	2023	58%	52%	65%	73%	63%	86%	-	67%	-	38%	0%	*	69%	56%	62%	59%
	2022	58%	53%	46%	36%	40%	67%	-	80%	-	*	20%	*	52%	35%	36%	28%
Math Including EOC	2023	51%	37%	44%	50%	38%	57%	-	67%	-	50%	0%	*	52%	24%	42%	41%
	2022	48%	29%	8%	0%	6%	19%	-	20%	-	*	0%	*	5%	12%	3%	4%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	10%	16%	7%	15%	-	33%	-	14%	0%	0%	12%	8%	11%	8%
	2022	34%	20%	12%	9%	9%	20%	-	50%	-	12%	0%	9%	14%	8%	7%	8%
Reading and Mathematics Including EOC	2023	39%	22%	20%	31%	15%	23%	-	54%	-	28%	0%	8%	25%	12%	20%	17%
	2022	36%	21%	13%	8%	10%	22%	-	44%	-	11%	0%	9%	14%	11%	8%	9%
Reading Including EOC	2023	53%	38%	43%	48%	38%	55%	-	62%	-	44%	3%	42%	48%	34%	40%	36%
	2022	53%	43%	40%	40%	37%	51%	-	63%	-	33%	8%	18%	43%	35%	34%	33%
Math Including EOC	2023	47%	27%	24%	35%	19%	28%	-	54%	-	33%	0%	8%	30%	15%	23%	22%
	2022	43%	25%	14%	8%	10%	25%	-	50%	-	11%	0%	9%	16%	11%	9%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	40%	32%	25%	29%	29%	-	*	-	*	22%	*	36%	27%	30%	25%
Grade 6 Mathematics	2023	54%	51%	52%	61%	51%	50%	-	*	-	*	44%	*	61%	40%	52%	52%
Grade 7 ELA/Reading	2023	71%	66%	73%	71%	73%	70%	-	*	-	80%	35%	80%	81%	62%	71%	73%
Grade 7 Mathematics	2023	56%	49%	21%	*	*	*	-	-	-	-	21%	-	*	30%	25%	*
Grade 8 ELA/Reading	2023	63%	56%	77%	82%	79%	*	-	*	-	50%	17%	*	76%	78%	80%	82%
Grade 8 Mathematics	2023	74%	55%	59%	70%	59%	43%	-	70%	-	67%	46%	57%	56%	63%	57%	59%
End of Course English I	2023	57%	55%	40%	44%	34%	*	-	*	-	*	-	*	46%	0%	38%	30%
End of Course Algebra I	2023	76%	80%	90%	89%	88%	100%	-	*	-	*	-	*	94%	75%	90%	93%
All Grades Both Subjects	2023	64%	55%	59%	64%	57%	54%	-	73%	-	68%	32%	56%	63%	52%	58%	58%
All Grades ELA/Reading	2023	63%	53%	55%	57%	53%	56%	-	79%	-	62%	25%	63%	59%	49%	54%	53%
All Grades Mathematics	2023	66%	57%	63%	71%	61%	53%	-	67%	-	74%	39%	50%	67%	54%	61%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	19%	15%	0%	14%	*	-	-	-	*	0%	*	17%	12%	16%	6%
Grade 6 Mathematics	2023	35%	26%	21%	44%	15%	*	-	*	-	*	11%	-	28%	12%	19%	13%
Grade 7 ELA/Reading	2023	39%	36%	39%	40%	35%	*	-	*	-	*	14%	*	34%	43%	34%	39%
Grade 7 Mathematics	2023	22%	13%	0%	*	*	*	-	-	-	-	0%	-	*	*	*	*
Grade 8 ELA/Reading	2023	39%	39%	57%	83%	53%	-	-	*	-	*	0%	*	42%	82%	64%	57%
Grade 8 Mathematics	2023	49%	32%	40%	36%	42%	20%	-	*	-	50%	18%	67%	34%	48%	38%	40%
End of Course Algebra I	2023	58%	66%	78%	83%	86%	*	-	-	-	*	-	-	83%	60%	85%	92%
All Grades Both Subjects	2023	38%	31%	37%	43%	35%	21%	-	17%	-	58%	8%	58%	36%	37%	37%	37%
All Grades ELA/Reading	2023	35%	31%	35%	39%	32%	29%	-	*	-	63%	4%	50%	31%	41%	36%	34%
All Grades Mathematics	2023	40%	31%	38%	45%	37%	17%	-	*	-	55%	12%	67%	40%	34%	37%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	65%	-	-	-	-	-	-	61%	-	-	61%	*	68%	61%	-
	2022	74%	64%	52%	*	-	-	-	-	*	43%	-	-	43%	-	58%	43%	-
At Meets Grade Level or Above	2023	49%	34%	31%	-	-	-	-	-	-	24%	-	-	24%	*	36%	24%	-
	2022	48%	35%	24%	*	-	-	-	-	*	17%	-	-	17%	-	28%	18%	-
At Masters Grade Level	2023	20%	10%	8%	-	-	-	-	-	-	3%	-	-	3%	*	12%	3%	-
	2022	23%	15%	10%	*	-	-	-	-	*	6%	-	-	6%	-	13%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	72%	-	-	-	-	-	-	69%	-	-	69%	*	75%	69%	-
	2022	75%	69%	66%	*	-	-	-	-	*	61%	-	-	61%	-	69%	61%	-
At Meets Grade Level or Above	2023	53%	41%	43%	-	-	-	-	-	-	37%	-	-	37%	*	48%	36%	-
	2022	53%	44%	40%	*	-	-	-	-	*	32%	-	-	32%	-	45%	33%	-
At Masters Grade Level	2023	20%	11%	10%	-	-	-	-	-	-	4%	-	-	4%	*	14%	4%	-
	2022	25%	20%	20%	*	-	-	-	-	*	13%	-	-	13%	-	24%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	61%	-	-	-	-	-	-	60%	-	-	60%	*	61%	60%	-
	2022	72%	57%	46%	*	-	-	-	-	*	37%	-	-	37%	-	52%	37%	-
At Meets Grade Level or Above	2023	45%	27%	24%	-	-	-	-	-	-	21%	-	-	21%	*	26%	22%	-
	2022	42%	25%	14%	*	-	-	-	-	*	10%	-	-	10%	-	16%	11%	-
At Masters Grade Level	2023	19%	9%	8%	-	-	-	-	-	-	4%	-	-	4%	*	12%	4%	-
	2022	20%	10%	5%	*	-	-	-	-	*	2%	-	-	2%	-	7%	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	63%	-	-	-	-	-	-	52%	-	-	52%	-	70%	52%	-
	2022	76%	65%	50%	-	-	-	-	-	-	32%	-	-	32%	-	64%	32%	-
At Meets Grade Level or Above	2023	47%	32%	24%	-	-	-	-	-	-	6%	-	-	6%	-	36%	6%	-
	2022	47%	34%	18%	-	-	-	-	-	-	9%	-	-	9%	-	25%	8%	-
At Masters Grade Level	2023	18%	9%	6%	-	-	-	-	-	-	2%	-	-	2%	-	8%	2%	-
	2022	21%	12%	5%	-	-	-	-	-	-	4%	-	-	4%	-	6%	4%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	57%	-	-	-	-	-	-	46%	-	-	46%	-	65%	46%	-
	2022	75%	63%	27%	-	-	-	-	-	-	13%	-	-	13%	-	37%	14%	-
At Meets Grade Level or Above	2023	52%	36%	24%	-	-	-	-	-	-	14%	-	-	14%	-	31%	14%	-
	2022	50%	35%	7%	-	-	-	-	-	-	2%	-	-	2%	-	10%	2%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	8%	-	-	-	-	-	-	2%	-	-	2%	-	13%	2%	-
	2022	30%	19%	3%	-	-	-	-	-	-	0%	-	-	0%	-	6%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	59%	-	-	-	-	-	-	58%	-	-	58%	*	60%	58%	-
All Grades ELA/Reading	2023	63%	53%	55%	-	-	-	-	-	-	53%	-	-	53%	*	57%	53%	-
All Grades Mathematics	2023	66%	57%	63%	-	-	-	-	-	-	62%	-	-	62%	*	63%	63%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	37%	-	-	-	-	-	-	36%	-	-	36%	*	37%	37%	-
All Grades ELA/Reading	2023	35%	31%	35%	-	-	-	-	-	-	33%	-	-	33%	*	37%	34%	-
All Grades Mathematics	2023	40%	31%	38%	-	-	-	-	-	-	38%	-	-	38%	*	36%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	94%	92%	96%	82%	-	95%	-	96%	93%	100%	97%	89%	95%	94%
Not Included in Accountability: Mobile	4%	4%	6%	7%	3%	18%	-	5%	-	4%	7%	0%	3%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	92%	89%	95%	80%	-	93%	-	95%	94%	100%	96%	87%	94%	94%
Not Included in Accountability: Mobile	4%	4%	7%	9%	4%	20%	-	7%	-	5%	6%	0%	4%	11%	6%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	3%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	91%	96%	82%	-	93%	-	95%	94%	100%	97%	89%	94%	95%
Not Included in Accountability: Mobile	5%	4%	6%	9%	3%	18%	-	7%	-	5%	6%	0%	3%	10%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	100%	-	100%	-	100%	100%	*	99%	100%	99%	98%
Included in Accountability	93%	95%	96%	96%	96%	88%	-	100%	-	100%	90%	*	98%	93%	97%	94%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	13%	-	0%	-	0%	10%	*	1%	8%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	*	1%	0%	1%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	*	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	100%	97%	100%	-	100%	-	100%	100%	*	98%	100%	98%	98%
Included in Accountability	94%	95%	95%	96%	95%	88%	-	100%	-	100%	90%	*	97%	92%	96%	94%
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	13%	-	0%	-	0%	10%	*	1%	8%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	3%	0%	-	0%	-	0%	0%	*	2%	0%	2%	2%
Absent	1%	1%	2%	0%	3%	0%	-	0%	-	0%	0%	*	2%	0%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	93%	91%	98%	-	100%	-	91%	86%	93%	96%	88%	91%	95%
Not Included in Accountability: Mobile	5%	5%	7%	7%	8%	1%	-	0%	-	9%	14%	7%	4%	11%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	98%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	95%	91%	96%	-	100%	-	95%	87%	92%	96%	88%	92%	94%
Not Included in Accountability: Mobile	5%	5%	7%	5%	9%	2%	-	0%	-	5%	13%	8%	4%	10%	7%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	2%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	95%	91%	98%	-	100%	-	95%	87%	92%	96%	88%	92%	94%
Not Included in Accountability: Mobile	5%	5%	7%	5%	9%	2%	-	0%	-	5%	13%	8%	4%	10%	7%	5%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	85%	92%	100%	-	100%	-	*	83%	*	96%	86%	89%	96%
Not Included in Accountability: Mobile	4%	5%	7%	15%	7%	0%	-	0%	-	*	17%	*	4%	12%	9%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	*	0%	*	0%	2%	1%	2%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	85%	92%	100%	-	100%	-	*	83%	*	96%	86%	89%	96%
Not Included in Accountability: Mobile	4%	4%	7%	15%	7%	0%	-	0%	-	*	17%	*	4%	12%	9%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	*	0%	2%	1%	2%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	92.6%	92.8%	93.0%	89.9%	-	97.2%	-	91.8%	90.9%	92.2%	93.5%
2020-21	95.0%	94.7%	91.0%	90.1%	91.3%	91.3%	*	94.9%	-	83.8%	88.6%	90.0%	91.9%
Chronic Absenteeism													
2021-22	25.7%	21.2%	26.4%	25.3%	23.1%	42.5%	-	5.6%	-	38.1%	42.6%	29.0%	19.4%
2020-21	15.0%	16.5%	30.3%	32.6%	28.8%	27.9%	*	33.3%	-	50.0%	38.1%	33.7%	27.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)

ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	435	100.0%	22,139	5,504,150	435	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	155	35.6%	9.5%	7.3%	155	35.6%	9.5%	7.2%
Grade 7	145	33.3%	9.3%	7.4%	145	33.3%	9.3%	7.4%
Grade 8	135	31.0%	9.0%	7.7%	135	31.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	71	16.3%	26.4%	12.8%	71	16.3%	26.4%	12.8%
Hispanic	279	64.1%	57.0%	53.0%	279	64.1%	57.0%	52.9%
White	49	11.3%	8.9%	25.6%	49	11.3%	8.9%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	14	3.2%	4.3%	5.1%	14	3.2%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	5.1%	2.9%	3.0%	22	5.1%	2.9%	3.0%
Sex:								
Female	236	54.3%	51.3%	48.8%	236	54.3%	51.3%	48.8%
Male	199	45.7%	48.7%	51.2%	199	45.7%	48.7%	51.2%
Economically Disadvantaged	336	77.2%	71.9%	62.1%	336	77.2%	71.9%	62.0%
Non-Educationally Disadvantaged	99	22.8%	28.1%	37.9%	99	22.8%	28.1%	38.0%
Section 504 Students	38	8.7%	4.5%	7.4%	38	8.7%	4.5%	7.4%
EB Students/EL	182	41.8%	39.0%	23.1%	182	41.8%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	16	3.7%	2.4%	5.5%	16	3.7%	2.4%	5.5%
Foster Care	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Homeless	2	0.5%	0.5%	1.3%	2	0.5%	0.5%	1.3%
Immigrant	6	1.4%	0.7%	2.2%	6	1.4%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	435	100.0%	98.0%	64.6%	435	100.0%	98.0%	64.6%
Military Connected	22	5.1%	4.1%	3.6%	22	5.1%	4.1%	3.6%
At-Risk	322	74.0%	74.9%	53.3%	322	74.0%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	182	41.8%	72.8%	23.2%	182	41.8%	72.8%	23.2%
Career and Technical Education	5	1.1%	17.0%	26.5%	5	1.1%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	94	21.6%	6.7%	8.2%	94	21.6%	6.7%	8.2%
Special Education	31	7.1%	7.0%	12.6%	31	7.1%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	61.3%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	7	22.6%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	91	18.8%	16.8%	16.8%				
By Ethnicity:								
African American	16	3.3%	6.1%	3.3%				
Hispanic	52	10.7%	7.8%	8.7%				
White	17	3.5%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	25.5%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	21	11.4%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	53	17.8%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	66	22.3%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.8%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	25.3	23.4	19.2
Secondary:			
English/Language Arts	18.8	19.3	16.2
Foreign Languages	25.1	22.4	18.8
Mathematics	21.1	20.2	17.5
Science	21.8	21.1	18.5
Social Studies	24.7	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.4	100.0%	100.0%	100.0%
Professional Staff:	27.5	90.6%	79.7%	64.1%
Teachers	24.0	79.1%	60.8%	48.7%
Professional Support	3.0	9.9%	12.5%	10.9%
Campus Administration (School Leadership)	0.5	1.6%	4.2%	3.3%
Educational Aides:	2.9	9.4%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	20.1	66.1%	76.3%	53.2%
Teachers by Ethnicity:				
African American	9.0	37.3%	30.1%	11.8%
Hispanic	3.5	14.6%	36.9%	29.6%
White	9.3	38.7%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.2	9.3%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	10.6	44.1%	26.9%	24.4%
Females	13.5	55.9%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.5	2.3%	2.2%	2.0%
Bachelors	17.9	74.6%	74.7%	72.2%
Masters	5.6	23.2%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.4	30.9%	23.8%	9.7%
1-5 Years Experience	11.7	48.8%	47.9%	26.3%
6-10 Years Experience	2.9	12.0%	15.8%	20.5%
11-20 Years Experience	2.0	8.3%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.1	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.3	6.1
Average Years Experience of Principals with District	2.0	3.6	5.3
Average Years Experience of Assistant Principals	0.0	4.2	5.2
Average Years Experience of Assistant Principals with District	0.0	3.1	4.4
Average Years Experience of Teachers:	3.4	4.5	11.0
Average Years Experience of Teachers with District:	2.1	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,668	\$52,685	\$53,300
1-5 Years Experience	\$53,004	\$53,328	\$56,516
6-10 Years Experience	\$54,314	\$55,743	\$59,732
11-20 Years Experience	\$57,450	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$51,576	\$54,360	\$60,717
Professional Support	\$56,431	\$71,434	\$72,022
Campus Administration (School Leadership)	\$88,857	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	24.0	100.0%	49.7%	70.6%
Special Education	0.0	0.0%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS NORTH RICHLAND HILLS MIDDLE (057848013) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS KATY EL

Campus Number: 057848014

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	74%	74%	71%	92%	-	100%	-	*	35%	*	77%	66%	73%	73%
	2022	76%	65%	82%	79%	81%	89%	*	100%	-	80%	67%	100%	82%	85%	77%	80%
At Meets Grade Level or Above	2023	50%	30%	43%	56%	38%	46%	-	80%	-	*	12%	*	40%	54%	43%	43%
	2022	51%	39%	55%	51%	49%	56%	*	100%	-	80%	22%	67%	57%	49%	47%	48%
At Masters Grade Level	2023	20%	8%	14%	22%	12%	8%	-	40%	-	*	6%	*	13%	17%	12%	15%
	2022	30%	21%	26%	26%	23%	33%	*	50%	-	40%	11%	17%	28%	21%	19%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	68%	59%	67%	85%	-	100%	-	*	18%	*	68%	70%	70%	73%
	2022	71%	50%	63%	54%	62%	67%	*	100%	-	60%	44%	67%	66%	54%	57%	52%
At Meets Grade Level or Above	2023	45%	26%	32%	30%	29%	54%	-	80%	-	*	6%	*	34%	28%	30%	28%
	2022	43%	21%	28%	18%	24%	33%	*	90%	-	60%	22%	33%	27%	33%	19%	23%
At Masters Grade Level	2023	19%	9%	11%	11%	10%	15%	-	20%	-	*	6%	*	7%	20%	8%	12%
	2022	21%	9%	8%	0%	5%	22%	*	50%	-	20%	0%	0%	8%	8%	0%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	82%	82%	78%	100%	-	91%	-	*	55%	*	83%	79%	80%	72%
	2022	77%	66%	81%	90%	75%	89%	*	88%	-	100%	23%	67%	80%	82%	82%	75%
At Meets Grade Level or Above	2023	48%	30%	47%	47%	40%	50%	-	91%	-	*	18%	*	49%	43%	40%	26%
	2022	54%	42%	56%	68%	48%	67%	*	50%	-	100%	15%	50%	61%	51%	54%	43%
At Masters Grade Level	2023	22%	9%	16%	16%	13%	25%	-	36%	-	*	0%	*	19%	11%	13%	7%
	2022	28%	21%	31%	45%	20%	44%	*	50%	-	50%	15%	17%	33%	28%	25%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	61%	53%	62%	63%	-	82%	-	*	45%	*	65%	54%	58%	58%
	2022	70%	48%	46%	45%	42%	44%	*	75%	-	67%	15%	17%	51%	42%	45%	43%
At Meets Grade Level or Above	2023	48%	24%	30%	26%	31%	25%	-	45%	-	*	9%	*	32%	28%	26%	23%
	2022	43%	24%	19%	19%	11%	33%	*	63%	-	33%	15%	0%	20%	18%	16%	12%
At Masters Grade Level	2023	22%	9%	7%	3%	2%	25%	-	36%	-	*	0%	*	6%	8%	4%	4%
	2022	23%	12%	9%	13%	5%	11%	*	38%	-	17%	8%	0%	14%	4%	8%	7%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	82%	81%	81%	75%	*	89%	-	100%	38%	67%	81%	82%	78%	80%
	2022	81%	71%	83%	87%	80%	92%	-	100%	*	67%	25%	67%	83%	84%	78%	83%
At Meets Grade Level or Above	2023	57%	40%	49%	39%	46%	50%	*	78%	-	100%	15%	33%	53%	44%	45%	42%
	2022	58%	46%	63%	52%	61%	69%	-	91%	*	67%	25%	33%	66%	58%	53%	64%
At Masters Grade Level	2023	28%	12%	18%	14%	15%	25%	*	44%	-	20%	0%	0%	19%	16%	16%	16%
	2022	36%	27%	43%	39%	39%	54%	-	73%	*	50%	0%	33%	48%	37%	33%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	73%	83%	66%	75%	*	89%	-	100%	46%	50%	76%	71%	71%	68%
	2022	77%	59%	72%	70%	67%	85%	-	100%	*	83%	17%	50%	76%	66%	65%	70%
At Meets Grade Level or Above	2023	51%	30%	39%	39%	32%	50%	*	78%	-	60%	15%	25%	41%	36%	33%	34%
	2022	48%	30%	40%	39%	35%	38%	-	82%	*	50%	0%	33%	45%	34%	36%	41%
At Masters Grade Level	2023	21%	10%	15%	11%	10%	25%	*	56%	-	40%	0%	0%	15%	15%	12%	10%
	2022	25%	12%	14%	13%	8%	15%	-	55%	*	33%	0%	0%	15%	13%	11%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	59%	58%	53%	63%	*	89%	-	100%	15%	78%	59%	59%	57%	55%
	2022	66%	53%	65%	70%	61%	69%	-	82%	*	67%	25%	33%	69%	61%	57%	56%
At Meets Grade Level or Above	2023	36%	19%	30%	22%	27%	38%	*	56%	-	60%	8%	33%	31%	29%	26%	29%
	2022	38%	26%	34%	30%	28%	46%	-	55%	*	67%	0%	17%	43%	23%	23%	31%
At Masters Grade Level	2023	16%	6%	12%	6%	9%	25%	*	44%	-	40%	0%	0%	15%	10%	8%	13%
	2022	18%	11%	17%	13%	14%	31%	-	36%	*	17%	0%	17%	23%	10%	10%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	71%	70%	68%	80%	*	90%	-	85%	35%	64%	73%	69%	70%	69%
	2022	74%	64%	70%	70%	67%	77%	*	93%	*	75%	29%	57%	73%	67%	66%	66%
At Meets Grade Level or Above	2023	49%	34%	39%	37%	35%	45%	*	71%	-	56%	12%	29%	40%	37%	35%	33%
	2022	48%	35%	42%	39%	37%	49%	*	77%	*	65%	14%	33%	45%	37%	35%	38%
At Masters Grade Level	2023	20%	10%	13%	11%	10%	20%	*	41%	-	22%	2%	2%	13%	14%	10%	12%
	2022	23%	15%	21%	21%	16%	31%	*	51%	*	33%	5%	12%	24%	17%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	79%	79%	76%	90%	*	92%	-	82%	41%	65%	80%	77%	77%	75%
	2022	75%	69%	82%	85%	78%	90%	*	97%	*	82%	35%	78%	81%	83%	79%	79%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	41%	46%	47%	41%	48%	*	84%	-	73%	15%	24%	46%	46%	43%	38%
	2022	53%	44%	58%	57%	53%	65%	*	83%	*	82%	21%	50%	61%	53%	51%	52%
At Masters Grade Level	2023	20%	11%	16%	17%	13%	17%	*	40%	-	9%	2%	0%	16%	15%	14%	13%
	2022	25%	20%	33%	35%	27%	45%	*	59%	*	47%	9%	22%	36%	30%	26%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	68%	65%	65%	76%	*	88%	-	82%	34%	56%	69%	65%	67%	67%
	2022	72%	57%	60%	55%	57%	68%	*	93%	*	71%	24%	44%	65%	53%	56%	56%
At Meets Grade Level or Above	2023	45%	27%	34%	32%	30%	45%	*	64%	-	36%	10%	31%	35%	31%	30%	29%
	2022	42%	25%	29%	24%	23%	35%	*	79%	*	47%	12%	22%	31%	27%	24%	26%
At Masters Grade Level	2023	19%	9%	11%	8%	8%	21%	*	40%	-	27%	2%	6%	9%	14%	8%	9%
	2022	20%	10%	10%	8%	6%	16%	*	48%	*	24%	3%	0%	12%	8%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	59%	58%	53%	63%	*	89%	-	100%	15%	78%	59%	59%	57%	55%
	2022	76%	65%	65%	70%	61%	69%	-	82%	*	67%	25%	33%	69%	61%	57%	56%
At Meets Grade Level or Above	2023	47%	32%	30%	22%	27%	38%	*	56%	-	60%	8%	33%	31%	29%	26%	29%
	2022	47%	34%	34%	30%	28%	46%	-	55%	*	67%	0%	17%	43%	23%	23%	31%
At Masters Grade Level	2023	18%	9%	12%	6%	9%	25%	*	44%	-	40%	0%	0%	15%	10%	8%	13%
	2022	21%	12%	17%	13%	14%	31%	-	36%	*	17%	0%	17%	23%	10%	10%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	19%	25%	26%	21%	38%	-	80%	-	*	6%	*	25%	25%	23%	24%
	2022	36%	19%	27%	15%	22%	33%	*	90%	-	60%	22%	33%	26%	29%	16%	23%
Reading and Mathematics Including EOC	2023	37%	19%	25%	26%	21%	38%	-	80%	-	*	6%	*	25%	25%	23%	24%
	2022	36%	19%	27%	15%	22%	33%	*	90%	-	60%	22%	33%	26%	29%	16%	23%
Reading Including EOC	2023	50%	30%	43%	56%	38%	46%	-	80%	-	*	12%	*	40%	54%	43%	43%
	2022	51%	39%	54%	51%	48%	56%	*	100%	-	80%	22%	67%	57%	47%	47%	47%
Math Including EOC	2023	45%	26%	32%	30%	29%	54%	-	80%	-	*	6%	*	34%	28%	30%	28%
	2022	43%	21%	29%	18%	24%	33%	*	90%	-	60%	22%	33%	27%	34%	19%	23%
4th Graders																	
Reading and Mathematics	2023	38%	18%	26%	21%	25%	25%	-	45%	-	*	9%	*	27%	22%	23%	13%
	2022	36%	19%	18%	19%	11%	33%	*	50%	-	33%	15%	0%	19%	18%	14%	10%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	18%	26%	21%	25%	25%	-	45%	-	*	9%	*	27%	22%	23%	13%
	2022	36%	19%	18%	19%	11%	33%	*	50%	-	33%	15%	0%	19%	18%	14%	10%
Reading Including EOC	2023	48%	30%	47%	47%	40%	50%	-	91%	-	*	18%	*	49%	43%	40%	26%
	2022	54%	42%	56%	68%	48%	67%	*	50%	-	100%	15%	50%	61%	51%	54%	43%
Math Including EOC	2023	48%	24%	30%	26%	31%	25%	-	45%	-	*	9%	*	32%	28%	26%	23%
	2022	43%	24%	19%	19%	11%	33%	*	63%	-	33%	15%	0%	20%	18%	16%	12%
5th Graders																	
Reading and Mathematics	2023	43%	24%	33%	28%	26%	50%	*	78%	-	60%	8%	13%	36%	29%	27%	25%
	2022	41%	26%	37%	39%	32%	31%	-	73%	*	50%	0%	33%	43%	29%	32%	36%
Reading and Mathematics Including EOC	2023	43%	24%	33%	28%	26%	50%	*	78%	-	60%	8%	13%	36%	29%	27%	25%
	2022	41%	26%	37%	39%	32%	31%	-	73%	*	50%	0%	33%	43%	29%	32%	36%
Reading Including EOC	2023	57%	40%	49%	39%	46%	50%	*	78%	-	100%	15%	33%	53%	44%	45%	42%
	2022	58%	46%	63%	52%	61%	69%	-	91%	*	67%	25%	33%	66%	58%	53%	64%
Math Including EOC	2023	51%	30%	39%	39%	32%	50%	*	78%	-	60%	15%	25%	41%	36%	33%	34%
	2022	48%	30%	40%	39%	35%	38%	-	82%	*	50%	0%	33%	45%	34%	36%	41%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	28%	25%	24%	38%	*	64%	-	36%	7%	6%	29%	26%	24%	22%
	2022	34%	20%	27%	23%	22%	32%	*	72%	*	47%	12%	22%	29%	24%	21%	23%
Reading and Mathematics Including EOC	2023	39%	22%	28%	25%	24%	38%	*	64%	-	36%	7%	6%	29%	26%	24%	22%
	2022	36%	21%	27%	23%	22%	32%	*	72%	*	47%	12%	22%	29%	24%	21%	23%
Reading Including EOC	2023	53%	38%	46%	47%	41%	48%	*	84%	-	73%	15%	24%	46%	46%	43%	38%
	2022	53%	43%	58%	57%	53%	65%	*	83%	*	82%	21%	50%	61%	53%	51%	52%
Math Including EOC	2023	47%	27%	34%	32%	30%	45%	*	64%	-	36%	10%	31%	35%	31%	30%	29%
	2022	43%	25%	29%	24%	24%	35%	*	79%	*	47%	12%	22%	31%	27%	24%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	42%	52%	54%	48%	75%	-	64%	-	*	50%	*	54%	48%	51%	44%
Grade 4 Mathematics	2023	63%	45%	48%	42%	49%	56%	-	45%	-	*	50%	*	49%	44%	47%	48%
Grade 5 ELA/Reading	2023	65%	51%	57%	46%	60%	44%	*	83%	-	60%	38%	50%	56%	58%	55%	57%
Grade 5 Mathematics	2023	71%	62%	77%	83%	74%	69%	*	78%	-	90%	54%	75%	79%	75%	75%	73%
All Grades Both Subjects	2023	64%	55%	59%	56%	58%	61%	*	66%	-	66%	48%	54%	59%	58%	58%	57%
All Grades ELA/Reading	2023	63%	53%	55%	50%	54%	59%	*	73%	-	50%	44%	35%	55%	54%	53%	52%
All Grades Mathematics	2023	66%	57%	63%	62%	62%	63%	*	60%	-	81%	52%	75%	63%	63%	62%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	24%	32%	25%	33%	*	-	*	-	-	0%	-	31%	33%	40%	10%
Grade 4 Mathematics	2023	27%	11%	19%	20%	18%	*	-	-	-	*	25%	-	29%	0%	19%	17%
Grade 5 ELA/Reading	2023	37%	30%	41%	43%	42%	-	-	*	-	-	33%	*	27%	53%	29%	40%
Grade 5 Mathematics	2023	48%	33%	54%	76%	45%	*	-	*	-	*	36%	43%	58%	50%	57%	46%
All Grades Both Subjects	2023	38%	31%	39%	47%	36%	43%	-	*	-	*	27%	40%	40%	39%	40%	34%
All Grades ELA/Reading	2023	35%	31%	37%	33%	38%	*	-	*	-	-	21%	*	29%	46%	34%	30%
All Grades Mathematics	2023	40%	31%	41%	53%	35%	33%	-	*	-	*	32%	43%	45%	36%	43%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	71%	69%	-	-	-	-	69%	-	-	-	-	-	73%	69%	-
	2022	74%	64%	70%	65%	-	-	*	-	65%	-	-	-	-	68%	74%	66%	-
At Meets Grade Level or Above	2023	49%	34%	39%	33%	-	-	-	-	33%	-	-	-	-	-	43%	33%	-
	2022	48%	35%	42%	38%	-	-	*	-	38%	-	-	-	-	27%	45%	38%	-
At Masters Grade Level	2023	20%	10%	13%	12%	-	-	-	-	12%	-	-	-	-	-	14%	12%	-
	2022	23%	15%	21%	18%	-	-	*	-	18%	-	-	-	-	9%	23%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	79%	75%	-	-	-	-	75%	-	-	-	-	-	82%	75%	-
	2022	75%	69%	82%	79%	-	-	*	-	79%	-	-	-	-	82%	84%	79%	-
At Meets Grade Level or Above	2023	53%	41%	46%	38%	-	-	-	-	38%	-	-	-	-	-	52%	38%	-
	2022	53%	44%	58%	53%	-	-	*	-	53%	-	-	-	-	36%	61%	52%	-
At Masters Grade Level	2023	20%	11%	16%	13%	-	-	-	-	13%	-	-	-	-	-	18%	13%	-
	2022	25%	20%	33%	28%	-	-	*	-	28%	-	-	-	-	18%	37%	27%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	68%	67%	-	-	-	-	67%	-	-	-	-	-	68%	67%	-
	2022	72%	57%	60%	56%	-	-	*	-	56%	-	-	-	-	55%	63%	56%	-
At Meets Grade Level or Above	2023	45%	27%	34%	29%	-	-	-	-	29%	-	-	-	-	-	37%	29%	-
	2022	42%	25%	29%	26%	-	-	*	-	26%	-	-	-	-	18%	31%	26%	-
At Masters Grade Level	2023	19%	9%	11%	9%	-	-	-	-	9%	-	-	-	-	-	12%	9%	-
	2022	20%	10%	10%	9%	-	-	*	-	9%	-	-	-	-	0%	12%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	59%	55%	-	-	-	-	55%	-	-	-	-	-	63%	55%	-
	2022	76%	65%	65%	56%	-	-	-	-	56%	-	-	-	-	-	73%	56%	-
At Meets Grade Level or Above	2023	47%	32%	30%	29%	-	-	-	-	29%	-	-	-	-	-	31%	29%	-
	2022	47%	34%	34%	31%	-	-	-	-	31%	-	-	-	-	-	36%	31%	-
At Masters Grade Level	2023	18%	9%	12%	13%	-	-	-	-	13%	-	-	-	-	-	12%	13%	-
	2022	21%	12%	17%	19%	-	-	-	-	19%	-	-	-	-	-	15%	19%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	59%	57%	-	-	-	-	57%	-	-	-	-	-	59%	57%	-
All Grades ELA/Reading	2023	63%	53%	55%	52%	-	-	-	-	52%	-	-	-	-	-	56%	52%	-
All Grades Mathematics	2023	66%	57%	63%	63%	-	-	-	-	63%	-	-	-	-	-	63%	63%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	39%	34%	-	-	-	-	34%	-	-	-	-	-	44%	34%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	37%	30%	-	-	-	-	30%	-	-	-	-	-	44%	30%	-
All Grades Mathematics	2023	40%	31%	41%	36%	-	-	-	-	36%	-	-	-	-	-	44%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	-	100%	100%	98%	100%	99%	99%	100%
Included in Accountability	93%	94%	96%	98%	95%	97%	*	100%	-	100%	95%	98%	98%	94%	97%	96%
Not Included in Accountability: Mobile	4%	4%	2%	2%	3%	3%	*	0%	-	0%	5%	0%	2%	3%	1%	2%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	2%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	92%	96%	98%	95%	97%	*	100%	-	100%	95%	100%	98%	93%	96%	95%
Not Included in Accountability: Mobile	4%	4%	2%	2%	3%	3%	*	0%	-	0%	5%	0%	2%	3%	1%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	2%	3%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	-	100%	100%	94%	100%	98%	99%	99%
Included in Accountability	94%	94%	96%	98%	95%	97%	*	100%	-	100%	95%	94%	98%	94%	97%	96%
Not Included in Accountability: Mobile	5%	4%	2%	2%	3%	3%	*	0%	-	0%	5%	0%	2%	3%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	6%	0%	2%	1%	1%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	6%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	96%	97%	95%	100%	*	100%	-	100%	93%	100%	96%	96%	98%	97%
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	0%	*	0%	-	0%	7%	0%	3%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	93%	93%	96%	57%	95%	*	95%	95%	100%	97%	88%	96%	90%
Not Included in Accountability: Mobile	5%	5%	5%	5%	5%	4%	43%	3%	*	5%	5%	0%	3%	7%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	2%	0%	0%	3%	*	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	93%	93%	97%	*	94%	*	94%	94%	100%	97%	88%	96%	90%
Not Included in Accountability: Mobile	5%	5%	5%	5%	5%	3%	*	3%	*	6%	6%	0%	3%	8%	2%	5%
Not Included in Accountability: Other Exclusions	2%	2%	2%	2%	2%	0%	*	3%	*	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	93%	93%	97%	*	94%	*	94%	94%	100%	97%	88%	96%	90%
Not Included in Accountability: Mobile	5%	5%	5%	5%	5%	3%	*	3%	*	6%	6%	0%	3%	8%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	2%	2%	2%	0%	*	3%	*	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	92%	93%	93%	*	100%	*	100%	100%	100%	96%	89%	95%	93%
Not Included in Accountability: Mobile	4%	5%	5%	4%	5%	7%	*	0%	*	0%	0%	0%	4%	7%	4%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	2%	4%	2%	0%	*	0%	*	0%	0%	0%	0%	4%	1%	4%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	94.8%	95.9%	93.9%	96.2%	*	97.4%	*	95.0%	93.1%	94.2%	94.2%
2020-21	95.0%	94.7%	98.2%	98.1%	98.1%	98.1%	-	99.0%	*	98.9%	97.4%	97.8%	98.1%
Chronic Absenteeism													
2021-22	25.7%	21.2%	14.6%	14.6%	17.2%	2.8%	*	2.2%	*	16.7%	18.1%	17.4%	16.8%
2020-21	15.0%	16.5%	4.2%	4.4%	3.9%	6.7%	-	2.1%	*	4.3%	3.0%	5.7%	2.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	951	100.0%	22,139	5,504,150	951	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	159	16.7%	8.2%	6.7%	159	16.7%	8.2%	6.7%
Grade 1	161	16.9%	9.2%	7.2%	161	16.9%	9.2%	7.2%
Grade 2	160	16.8%	9.4%	7.2%	160	16.8%	9.4%	7.2%
Grade 3	158	16.6%	9.3%	7.2%	158	16.6%	9.3%	7.1%
Grade 4	156	16.4%	9.2%	7.2%	156	16.4%	9.2%	7.1%
Grade 5	157	16.5%	9.3%	7.2%	157	16.5%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	205	21.6%	26.4%	12.8%	205	21.6%	26.4%	12.8%
Hispanic	590	62.0%	57.0%	53.0%	590	62.0%	57.0%	52.9%
White	79	8.3%	8.9%	25.6%	79	8.3%	8.9%	25.7%
American Indian	7	0.7%	0.3%	0.3%	7	0.7%	0.3%	0.3%
Asian	44	4.6%	4.3%	5.1%	44	4.6%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	26	2.7%	2.9%	3.0%	26	2.7%	2.9%	3.0%
Sex:								
Female	520	54.7%	51.3%	48.8%	520	54.7%	51.3%	48.8%
Male	431	45.3%	48.7%	51.2%	431	45.3%	48.7%	51.2%
Economically Disadvantaged	600	63.1%	71.9%	62.1%	600	63.1%	71.9%	62.0%
Non-Educationally Disadvantaged	351	36.9%	28.1%	37.9%	351	36.9%	28.1%	38.0%
Section 504 Students	24	2.5%	4.5%	7.4%	24	2.5%	4.5%	7.4%
EB Students/EL	424	44.6%	39.0%	23.1%	424	44.6%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	22	2.3%	2.4%	5.5%	22	2.3%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.5%	1.3%	0	0.0%	0.5%	1.3%
Immigrant	3	0.3%	0.7%	2.2%	3	0.3%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	951	100.0%	98.0%	64.6%	951	100.0%	98.0%	64.6%
Military Connected	48	5.0%	4.1%	3.6%	48	5.0%	4.1%	3.6%
At-Risk	696	73.2%	74.9%	53.3%	696	73.2%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	951	100.0%	72.8%	23.2%	951	100.0%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	41	4.3%	6.7%	8.2%	41	4.3%	6.7%	8.2%
Special Education	83	8.7%	7.0%	12.6%	83	8.7%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	36.1%	41.8%	44.1%				
Students with Physical Disabilities	29	34.9%	27.0%	20.0%				
Students with Autism	**	**	**	15.5%				
Students with Behavioral Disabilities	14	16.9%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	135	15.6%	16.8%	16.8%				
By Ethnicity:								
African American	42	4.9%	6.1%	3.3%				
Hispanic	70	8.1%	7.8%	8.7%				
White	9	1.0%	1.6%	3.4%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	4	0.5%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.9%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	13.9%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	41	12.3%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	61	13.6%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	123	15.5%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.5%	1.5%	0.0%	1.0%	4.5%
Grade 1	2.1%	0.4%	2.5%	0.0%	1.7%	3.6%
Grade 2	0.0%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	22.4	18.8
Mathematics	-	20.2	17.5
Science	-	21.1	18.5
Social Studies	-	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	82.8	100.0%	100.0%	100.0%
Professional Staff:	67.0	81.0%	79.7%	64.1%
Teachers	56.1	67.8%	60.8%	48.7%
Professional Support	6.5	7.9%	12.5%	10.9%
Campus Administration (School Leadership)	4.4	5.3%	4.2%	3.3%
Educational Aides:	15.7	19.0%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	73.8	89.2%	76.3%	53.2%
Teachers by Ethnicity:				
African American	13.4	23.8%	30.1%	11.8%
Hispanic	28.3	50.5%	36.9%	29.6%
White	7.4	13.3%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	7.0	12.5%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	7.3	12.9%	26.9%	24.4%
Females	48.9	87.1%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	2.0%
Bachelors	46.6	83.0%	74.7%	72.2%
Masters	8.5	15.2%	21.6%	25.0%
Doctorate	1.0	1.8%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.1	9.2%	23.8%	9.7%
1-5 Years Experience	32.5	57.9%	47.9%	26.3%
6-10 Years Experience	12.2	21.8%	15.8%	20.5%
11-20 Years Experience	4.9	8.8%	10.0%	27.2%
21-30 Years Experience	1.3	2.3%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.9	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	5.3	6.1
Average Years Experience of Principals with District	5.0	3.6	5.3
Average Years Experience of Assistant Principals	4.5	4.2	5.2
Average Years Experience of Assistant Principals with District	4.5	3.1	4.4
Average Years Experience of Teachers:	5.0	4.5	11.0
Average Years Experience of Teachers with District:	2.8	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,724	\$52,685	\$53,300
1-5 Years Experience	\$54,268	\$53,328	\$56,516
6-10 Years Experience	\$58,674	\$55,743	\$59,732
11-20 Years Experience	\$63,887	\$59,206	\$63,389
21-30 Years Experience	\$61,000	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$56,181	\$54,360	\$60,717
Professional Support	\$70,922	\$71,434	\$72,022
Campus Administration (School Leadership)	\$68,576	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	54.4	96.8%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	0.5	0.8%	49.7%	70.6%
Special Education	1.3	2.4%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS KATY EL (057848014) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS KATY MIDDLE

Campus Number: 057848015

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	83%	86%	81%	91%	*	100%	*	60%	41%	60%	78%	90%	78%	83%
	2022	70%	58%	69%	70%	66%	88%	*	83%	-	83%	29%	57%	72%	67%	66%	57%
At Meets Grade Level or Above	2023	52%	38%	58%	64%	52%	82%	*	100%	*	40%	29%	40%	60%	56%	48%	59%
	2022	43%	30%	35%	30%	33%	63%	*	33%	-	50%	0%	0%	40%	31%	27%	26%
At Masters Grade Level	2023	22%	12%	21%	32%	14%	36%	*	40%	*	40%	0%	20%	26%	15%	16%	15%
	2022	23%	13%	15%	17%	11%	38%	*	33%	-	17%	0%	0%	17%	13%	9%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	81%	82%	79%	82%	*	100%	*	80%	41%	80%	79%	84%	74%	82%
	2022	73%	58%	81%	77%	80%	100%	*	100%	-	83%	29%	43%	74%	86%	79%	74%
At Meets Grade Level or Above	2023	40%	24%	45%	41%	43%	55%	*	80%	*	40%	18%	60%	46%	44%	35%	45%
	2022	39%	22%	33%	35%	25%	50%	*	100%	-	50%	0%	0%	43%	27%	26%	20%
At Masters Grade Level	2023	16%	6%	10%	18%	8%	9%	*	20%	*	0%	0%	20%	11%	9%	8%	8%
	2022	16%	7%	12%	6%	11%	13%	*	50%	-	33%	0%	0%	20%	7%	7%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	75%	73%	73%	*	*	100%	-	*	33%	*	74%	75%	75%	68%
	2022	80%	75%	84%	85%	80%	85%	*	100%	*	100%	42%	*	89%	80%	83%	71%
At Meets Grade Level or Above	2023	55%	41%	42%	46%	37%	*	*	80%	-	*	0%	*	47%	39%	37%	25%
	2022	56%	51%	57%	59%	53%	77%	*	75%	*	50%	25%	*	61%	54%	57%	47%
At Masters Grade Level	2023	27%	15%	19%	23%	16%	*	*	40%	-	*	0%	*	16%	21%	16%	4%
	2022	37%	34%	42%	41%	38%	62%	*	63%	*	33%	8%	*	48%	37%	42%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	*
	2022	61%	50%	62%	59%	55%	77%	*	100%	*	83%	17%	*	79%	48%	59%	47%
At Meets Grade Level or Above	2023	37%	29%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	*
	2022	31%	22%	30%	33%	25%	38%	*	63%	*	17%	8%	*	35%	26%	26%	16%
At Masters Grade Level	2023	11%	9%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	*
	2022	13%	9%	15%	11%	15%	31%	*	25%	*	0%	8%	*	23%	10%	14%	6%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	74%	89%	79%	89%	*	-	*	-	*	56%	*	97%	83%	89%	86%
	2022	83%	77%	85%	82%	84%	100%	*	*	*	*	45%	*	82%	86%	84%	74%
At Meets Grade Level or Above	2023	58%	40%	46%	29%	45%	*	-	*	-	*	11%	*	59%	38%	48%	46%
	2022	58%	45%	51%	41%	51%	80%	*	*	*	*	18%	*	44%	54%	48%	35%
At Masters Grade Level	2023	28%	12%	6%	0%	7%	*	-	*	-	*	0%	*	9%	4%	6%	3%
	2022	37%	26%	24%	18%	25%	20%	*	*	*	*	0%	*	21%	25%	24%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	69%	55%	68%	100%	*	100%	*	100%	29%	33%	67%	70%	66%	66%
	2022	71%	52%	67%	52%	70%	100%	*	*	*	*	27%	*	69%	67%	65%	56%
At Meets Grade Level or Above	2023	46%	22%	33%	29%	32%	56%	*	57%	*	22%	7%	0%	29%	35%	31%	22%
	2022	40%	18%	35%	24%	40%	40%	*	*	*	*	0%	*	37%	33%	33%	34%
At Masters Grade Level	2023	17%	5%	8%	10%	5%	11%	*	29%	*	11%	0%	0%	9%	6%	5%	1%
	2022	14%	3%	11%	0%	15%	0%	*	*	*	*	0%	*	11%	11%	9%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	72%	64%	70%	89%	-	100%	*	83%	10%	*	82%	61%	66%	57%
	2022	74%	66%	77%	52%	83%	75%	*	100%	*	*	36%	*	85%	70%	71%	72%
At Meets Grade Level or Above	2023	47%	35%	29%	32%	24%	33%	-	75%	*	17%	0%	*	39%	17%	24%	12%
	2022	45%	35%	51%	36%	53%	63%	*	100%	*	*	9%	*	58%	44%	44%	36%
At Masters Grade Level	2023	17%	10%	10%	12%	9%	22%	-	13%	*	0%	0%	*	15%	5%	8%	2%
	2022	24%	16%	28%	20%	25%	50%	*	100%	*	*	0%	*	36%	21%	21%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	56%	52%	55%	56%	-	100%	*	33%	0%	*	63%	48%	53%	42%
	2022	61%	48%	63%	44%	64%	88%	*	100%	*	*	45%	*	65%	60%	53%	50%
At Meets Grade Level or Above	2023	33%	20%	25%	28%	20%	33%	-	57%	*	17%	0%	*	34%	14%	19%	6%
	2022	31%	18%	31%	28%	27%	50%	*	80%	*	*	18%	*	38%	24%	21%	8%
At Masters Grade Level	2023	16%	8%	11%	16%	11%	11%	-	0%	*	0%	0%	*	15%	6%	8%	2%
	2022	18%	9%	16%	12%	13%	38%	*	60%	*	*	0%	*	22%	11%	11%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	96%	100%	97%	*	-	100%	*	*	*	-	98%	94%	100%	100%
	2022	65%	69%	100%	*	100%	*	-	*	-	*	-	-	100%	*	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	60%	91%	100%	88%	*	-	100%	*	*	*	-	90%	94%	94%	77%
	2022	47%	47%	100%	*	100%	*	-	*	-	*	-	-	100%	*	100%	*
At Masters Grade Level	2023	13%	14%	38%	55%	30%	*	-	40%	*	*	*	-	33%	50%	35%	0%
	2022	11%	7%	42%	*	27%	*	-	*	-	*	-	-	45%	*	56%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
	2022	76%	77%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	43%	41%	91%	100%	89%	*	-	83%	-	*	-	-	89%	100%	88%	88%
	2022	43%	34%	100%	*	100%	*	-	*	-	-	-	-	100%	100%	100%	*
At Masters Grade Level	2023	23%	19%	70%	57%	75%	*	-	50%	-	*	-	-	71%	64%	60%	63%
	2022	27%	19%	92%	*	93%	*	-	*	-	-	-	-	90%	100%	78%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	76%	70%	74%	88%	*	100%	100%	76%	30%	44%	78%	73%	72%	71%
	2022	74%	64%	75%	67%	74%	88%	50%	98%	67%	89%	34%	62%	79%	71%	71%	63%
At Meets Grade Level or Above	2023	49%	34%	44%	43%	40%	63%	*	80%	67%	33%	11%	20%	49%	38%	38%	34%
	2022	48%	35%	43%	38%	41%	61%	0%	79%	33%	42%	11%	4%	50%	37%	37%	29%
At Masters Grade Level	2023	20%	10%	16%	19%	13%	22%	*	26%	33%	17%	0%	8%	19%	12%	12%	6%
	2022	23%	15%	23%	17%	21%	41%	0%	60%	17%	17%	2%	0%	30%	18%	19%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	83%	82%	82%	96%	*	100%	*	73%	44%	40%	83%	83%	82%	80%
	2022	75%	69%	80%	79%	77%	90%	*	95%	*	93%	40%	73%	84%	78%	78%	67%
At Meets Grade Level or Above	2023	53%	41%	55%	56%	50%	87%	*	96%	*	47%	17%	20%	62%	48%	50%	47%
	2022	53%	44%	51%	45%	48%	76%	*	68%	*	60%	17%	0%	56%	47%	46%	37%
At Masters Grade Level	2023	20%	11%	20%	26%	15%	26%	*	35%	*	33%	0%	10%	22%	17%	16%	8%
	2022	25%	20%	28%	26%	25%	52%	*	58%	*	27%	3%	0%	33%	25%	26%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	76%	66%	74%	92%	*	100%	*	93%	31%	55%	77%	75%	70%	73%
	2022	72%	57%	72%	66%	70%	90%	*	100%	*	80%	23%	55%	78%	68%	69%	60%
At Meets Grade Level or Above	2023	45%	27%	43%	38%	41%	63%	*	74%	*	33%	11%	27%	45%	41%	37%	34%
	2022	42%	25%	37%	35%	33%	48%	*	84%	*	27%	3%	9%	46%	30%	30%	24%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	9%	15%	16%	13%	21%	*	30%	*	13%	0%	9%	20%	10%	11%	7%
	2022	20%	10%	18%	10%	18%	28%	*	53%	*	13%	3%	0%	27%	11%	13%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	72%	64%	70%	89%	-	100%	*	83%	10%	*	82%	61%	66%	57%
	2022	76%	65%	77%	52%	83%	75%	*	100%	*	*	36%	*	85%	70%	71%	72%
At Meets Grade Level or Above	2023	47%	32%	29%	32%	24%	33%	-	75%	*	17%	0%	*	39%	17%	24%	12%
	2022	47%	34%	51%	36%	53%	63%	*	100%	*	*	9%	*	58%	44%	44%	36%
At Masters Grade Level	2023	18%	9%	10%	12%	9%	22%	-	13%	*	0%	0%	*	15%	5%	8%	2%
	2022	21%	12%	28%	20%	25%	50%	*	100%	*	*	0%	*	36%	21%	21%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	56%	52%	55%	56%	-	100%	*	33%	0%	*	63%	48%	53%	42%
	2022	75%	63%	63%	44%	64%	88%	*	100%	*	*	45%	*	65%	60%	53%	50%
At Meets Grade Level or Above	2023	52%	36%	25%	28%	20%	33%	-	57%	*	17%	0%	*	34%	14%	19%	6%
	2022	50%	35%	31%	28%	27%	50%	*	80%	*	*	18%	*	38%	24%	21%	8%
At Masters Grade Level	2023	27%	16%	11%	16%	11%	11%	-	0%	*	0%	0%	*	15%	6%	8%	2%
	2022	30%	19%	16%	12%	13%	38%	*	60%	*	*	0%	*	22%	11%	11%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	41%	41%	36%	55%	*	80%	*	40%	12%	40%	41%	40%	33%	39%
	2022	31%	17%	21%	23%	18%	38%	*	33%	-	33%	0%	0%	28%	17%	16%	9%
Reading and Mathematics Including EOC	2023	35%	20%	41%	41%	36%	55%	*	80%	*	40%	12%	40%	41%	40%	33%	39%
	2022	31%	17%	21%	23%	18%	38%	*	33%	-	33%	0%	0%	28%	17%	16%	9%
Reading Including EOC	2023	52%	38%	58%	64%	52%	82%	*	100%	*	40%	29%	40%	60%	56%	48%	59%
	2022	43%	30%	35%	30%	33%	63%	*	33%	-	50%	0%	0%	40%	31%	27%	26%
Math Including EOC	2023	40%	23%	45%	41%	43%	55%	*	80%	*	40%	18%	60%	46%	44%	35%	45%
	2022	40%	22%	33%	35%	25%	50%	*	100%	-	50%	0%	0%	43%	27%	26%	20%
7th Graders																	
Reading and Mathematics	2023	37%	18%	28%	27%	24%	*	*	60%	-	*	0%	*	26%	29%	23%	9%
	2022	32%	21%	27%	31%	22%	38%	*	63%	*	17%	8%	*	31%	25%	24%	12%
Reading and Mathematics Including EOC	2023	38%	19%	28%	27%	24%	*	*	60%	-	*	0%	*	26%	29%	23%	9%
	2022	33%	21%	27%	31%	22%	38%	*	63%	*	17%	8%	*	31%	25%	24%	12%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	41%	42%	46%	37%	*	*	80%	-	*	0%	*	47%	39%	37%	25%
	2022	56%	51%	57%	58%	53%	77%	*	75%	*	50%	25%	*	61%	54%	56%	47%
Math Including EOC	2023	43%	21%	33%	31%	32%	*	*	60%	-	*	11%	*	29%	36%	31%	19%
	2022	37%	23%	30%	31%	25%	38%	*	63%	*	17%	8%	*	34%	26%	25%	16%
8th Graders																	
Reading and Mathematics	2023	31%	17%	21%	7%	23%	*	-	*	-	*	0%	*	22%	21%	21%	21%
	2022	27%	13%	26%	24%	26%	40%	*	*	-	*	0%	*	25%	27%	24%	19%
Reading and Mathematics Including EOC	2023	44%	33%	48%	44%	44%	75%	-	75%	*	33%	0%	*	57%	38%	44%	29%
	2022	41%	26%	44%	36%	44%	63%	*	100%	-	*	0%	*	55%	35%	36%	28%
Reading Including EOC	2023	58%	52%	65%	60%	61%	88%	-	100%	*	50%	10%	*	76%	52%	66%	54%
	2022	58%	53%	62%	48%	60%	88%	*	100%	-	*	18%	*	65%	58%	54%	39%
Math Including EOC	2023	51%	37%	50%	44%	48%	67%	-	75%	*	33%	0%	*	57%	42%	46%	35%
	2022	48%	29%	50%	36%	52%	63%	*	100%	-	*	0%	*	60%	40%	42%	42%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	32%	27%	29%	56%	*	71%	*	31%	6%	20%	33%	31%	27%	25%
	2022	34%	20%	25%	26%	21%	38%	*	53%	*	21%	3%	0%	29%	22%	21%	13%
Reading and Mathematics Including EOC	2023	39%	22%	39%	37%	35%	65%	*	74%	*	33%	6%	20%	42%	35%	33%	27%
	2022	36%	21%	30%	30%	27%	45%	*	63%	*	20%	3%	0%	38%	25%	25%	15%
Reading Including EOC	2023	53%	38%	55%	56%	50%	87%	*	96%	*	47%	17%	20%	62%	48%	50%	47%
	2022	53%	43%	51%	44%	48%	76%	*	68%	*	60%	17%	0%	56%	47%	46%	37%
Math Including EOC	2023	47%	27%	43%	38%	41%	63%	*	74%	*	33%	11%	27%	45%	41%	37%	34%
	2022	43%	25%	37%	34%	33%	48%	*	84%	*	27%	3%	9%	45%	30%	30%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	40%	43%	73%	32%	55%	*	50%	*	60%	35%	30%	45%	41%	41%	36%
Grade 6 Mathematics	2023	54%	51%	60%	68%	62%	68%	*	40%	*	20%	44%	50%	62%	58%	58%	61%
Grade 7 ELA/Reading	2023	71%	66%	67%	70%	64%	*	*	100%	-	*	11%	*	70%	64%	65%	60%
Grade 7 Mathematics	2023	56%	49%	17%	*	*	-	-	-	-	-	20%	-	*	*	17%	*
Grade 8 ELA/Reading	2023	63%	56%	71%	64%	71%	*	-	*	-	*	61%	*	86%	61%	69%	75%
Grade 8 Mathematics	2023	74%	55%	61%	56%	61%	67%	*	71%	*	61%	64%	33%	57%	63%	59%	57%
End of Course English I	2023	57%	55%	43%	55%	39%	*	-	40%	*	*	*	-	38%	56%	41%	23%
End of Course Algebra I	2023	76%	80%	91%	100%	93%	*	-	67%	-	*	-	-	89%	100%	88%	100%
All Grades Both Subjects	2023	64%	55%	60%	65%	57%	65%	*	61%	*	57%	42%	36%	60%	59%	57%	55%
All Grades ELA/Reading	2023	63%	53%	56%	67%	51%	57%	*	65%	*	63%	35%	30%	56%	55%	55%	50%
All Grades Mathematics	2023	66%	57%	63%	63%	63%	73%	*	57%	*	50%	49%	41%	64%	63%	60%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	19%	29%	*	25%	*	-	-	-	*	9%	*	25%	40%	18%	22%
Grade 6 Mathematics	2023	35%	26%	37%	20%	38%	*	-	-	*	*	9%	*	35%	42%	32%	39%
Grade 7 ELA/Reading	2023	39%	36%	33%	22%	36%	-	*	*	-	*	20%	*	39%	30%	30%	38%
Grade 7 Mathematics	2023	22%	13%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	*
Grade 8 ELA/Reading	2023	39%	39%	65%	60%	65%	*	-	-	-	-	43%	-	86%	56%	73%	67%
Grade 8 Mathematics	2023	49%	32%	49%	44%	48%	*	*	-	-	*	18%	*	41%	55%	48%	52%
End of Course Algebra I	2023	58%	66%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
All Grades Both Subjects	2023	38%	31%	43%	36%	43%	83%	*	*	*	33%	16%	25%	40%	45%	39%	46%
All Grades ELA/Reading	2023	35%	31%	40%	38%	41%	*	*	*	-	*	22%	*	41%	40%	37%	44%
All Grades Mathematics	2023	40%	31%	44%	35%	44%	*	*	-	*	*	11%	40%	39%	49%	40%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	76%	-	-	-	-	-	-	71%	-	-	71%	-	79%	71%	-
	2022	74%	64%	75%	-	-	-	-	-	-	59%	-	-	59%	67%	80%	63%	-
At Meets Grade Level or Above	2023	49%	34%	44%	-	-	-	-	-	-	34%	-	-	34%	-	50%	34%	-
	2022	48%	35%	43%	-	-	-	-	-	-	25%	-	-	25%	34%	50%	29%	-
At Masters Grade Level	2023	20%	10%	16%	-	-	-	-	-	-	6%	-	-	6%	-	22%	6%	-
	2022	23%	15%	23%	-	-	-	-	-	-	5%	-	-	5%	18%	29%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	83%	-	-	-	-	-	-	80%	-	-	80%	-	85%	80%	-
	2022	75%	69%	80%	-	-	-	-	-	-	59%	-	-	59%	80%	87%	67%	-
At Meets Grade Level or Above	2023	53%	41%	55%	-	-	-	-	-	-	47%	-	-	47%	-	61%	47%	-
	2022	53%	44%	51%	-	-	-	-	-	-	27%	-	-	27%	51%	57%	37%	-
At Masters Grade Level	2023	20%	11%	20%	-	-	-	-	-	-	8%	-	-	8%	-	28%	8%	-
	2022	25%	20%	28%	-	-	-	-	-	-	7%	-	-	7%	29%	35%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	76%	-	-	-	-	-	-	73%	-	-	73%	-	78%	73%	-
	2022	72%	57%	72%	-	-	-	-	-	-	62%	-	-	62%	54%	78%	60%	-
At Meets Grade Level or Above	2023	45%	27%	43%	-	-	-	-	-	-	34%	-	-	34%	-	49%	34%	-
	2022	42%	25%	37%	-	-	-	-	-	-	25%	-	-	25%	17%	43%	24%	-
At Masters Grade Level	2023	19%	9%	15%	-	-	-	-	-	-	7%	-	-	7%	-	21%	7%	-
	2022	20%	10%	18%	-	-	-	-	-	-	5%	-	-	5%	7%	23%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	72%	-	-	-	-	-	-	57%	-	-	57%	-	81%	57%	-
	2022	76%	65%	77%	-	-	-	-	-	-	68%	-	-	68%	-	79%	72%	-
At Meets Grade Level or Above	2023	47%	32%	29%	-	-	-	-	-	-	12%	-	-	12%	-	38%	12%	-
	2022	47%	34%	51%	-	-	-	-	-	-	32%	-	-	32%	-	57%	36%	-
At Masters Grade Level	2023	18%	9%	10%	-	-	-	-	-	-	2%	-	-	2%	-	15%	2%	-
	2022	21%	12%	28%	-	-	-	-	-	-	6%	-	-	6%	-	37%	8%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	56%	-	-	-	-	-	-	42%	-	-	42%	-	64%	42%	-
	2022	75%	63%	63%	-	-	-	-	-	-	42%	-	-	42%	-	68%	50%	-
At Meets Grade Level or Above	2023	52%	36%	25%	-	-	-	-	-	-	6%	-	-	6%	-	35%	6%	-
	2022	50%	35%	31%	-	-	-	-	-	-	10%	-	-	10%	-	40%	8%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	11%	-	-	-	-	-	-	2%	-	-	2%	-	16%	2%	-
	2022	30%	19%	16%	-	-	-	-	-	-	0%	-	-	0%	-	23%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	60%	-	-	-	-	-	-	55%	-	-	55%	-	63%	55%	-
All Grades ELA/Reading	2023	63%	53%	56%	-	-	-	-	-	-	50%	-	-	50%	-	60%	50%	-
All Grades Mathematics	2023	66%	57%	63%	-	-	-	-	-	-	60%	-	-	60%	-	66%	60%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	43%	-	-	-	-	-	-	46%	-	-	46%	-	39%	46%	-
All Grades ELA/Reading	2023	35%	31%	40%	-	-	-	-	-	-	44%	-	-	44%	-	36%	44%	-
All Grades Mathematics	2023	40%	31%	44%	-	-	-	-	-	-	48%	-	-	48%	-	41%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	100%	98%	*	98%	100%	100%	98%	96%	100%	99%	99%	100%
Included in Accountability	93%	94%	95%	94%	95%	98%	*	95%	100%	100%	91%	96%	98%	93%	96%	94%
Not Included in Accountability: Mobile	4%	4%	3%	5%	4%	0%	*	0%	0%	0%	4%	0%	1%	5%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	3%	0%	0%	3%	0%	0%	2%	1%	2%
Not Tested	1%	0%	1%	1%	0%	2%	*	2%	0%	0%	2%	4%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	2%	*	0%	0%	0%	2%	4%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	99%	96%	*	100%	*	100%	98%	91%	100%	99%	99%	100%
Included in Accountability	92%	92%	95%	94%	94%	96%	*	96%	*	100%	90%	91%	98%	92%	96%	93%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	0%	*	0%	*	0%	3%	0%	1%	5%	2%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	*	4%	*	0%	5%	0%	0%	2%	1%	3%
Not Tested	1%	0%	1%	1%	1%	4%	*	0%	*	0%	3%	9%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	4%	*	0%	*	0%	3%	9%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	97%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	96%	94%	95%	100%	*	96%	*	100%	92%	100%	99%	93%	96%	94%
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	0%	*	0%	*	0%	3%	0%	1%	5%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	4%	*	0%	3%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	3%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	3%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	96%	96%	100%	-	100%	*	100%	91%	*	99%	94%	95%	94%
Not Included in Accountability: Mobile	4%	4%	3%	4%	4%	0%	-	0%	*	0%	9%	*	1%	6%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	100%	100%	-	88%	*	100%	100%	*	99%	100%	100%	98%
Included in Accountability	94%	95%	96%	96%	96%	100%	-	88%	*	100%	91%	*	97%	94%	95%	92%
Not Included in Accountability: Mobile	4%	3%	3%	4%	4%	0%	-	0%	*	0%	9%	*	1%	6%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	0%	-	13%	*	0%	0%	*	1%	0%	0%	2%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	0%	-	13%	*	0%	0%	*	1%	0%	0%	2%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	93%	93%	90%	100%	92%	100%	100%	89%	100%	98%	89%	95%	88%
Not Included in Accountability: Mobile	5%	5%	5%	7%	4%	10%	0%	8%	0%	0%	11%	0%	1%	8%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	0%	0%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	99%	100%	100%	99%
Included in Accountability	92%	93%	92%	91%	93%	88%	*	95%	*	100%	86%	100%	98%	89%	95%	88%
Not Included in Accountability: Mobile	5%	5%	5%	8%	4%	12%	*	5%	*	0%	14%	0%	2%	8%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	1%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	92%	93%	88%	*	95%	*	100%	86%	100%	98%	89%	95%	89%
Not Included in Accountability: Mobile	5%	5%	5%	8%	4%	12%	*	5%	*	0%	14%	0%	2%	8%	4%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	96%	94%	100%	*	83%	*	*	100%	*	100%	90%	96%	88%
Not Included in Accountability: Mobile	4%	5%	4%	4%	4%	0%	*	17%	*	*	0%	*	0%	7%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	0%	*	0%	*	*	0%	*	0%	3%	1%	5%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	96%	94%	100%	*	83%	*	*	100%	*	100%	90%	96%	88%
Not Included in Accountability: Mobile	4%	4%	4%	4%	4%	0%	*	17%	*	*	0%	*	0%	7%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	0%	*	*	0%	*	0%	3%	1%	5%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	94.0%	93.5%	93.9%	92.7%	*	96.8%	*	96.0%	91.4%	93.4%	94.3%
2020-21	95.0%	94.7%	97.9%	97.7%	97.8%	98.7%	*	98.8%	*	98.4%	97.0%	97.7%	98.0%
Chronic Absenteeism													
2021-22	25.7%	21.2%	19.6%	21.0%	21.1%	18.9%	*	4.8%	*	5.6%	28.6%	21.7%	19.7%
2020-21	15.0%	16.5%	3.5%	3.5%	2.9%	6.3%	*	4.5%	*	8.3%	6.7%	3.5%	2.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	42.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	27.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	22.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	35.5%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	27.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	18.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	18.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	35.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	21.1%	24.5%	?	-	?	-	-	-	-	-	-	?	?
English Language Arts	2022	13.2%	16.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	12.1%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	4.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	6.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	8.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	16.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	11.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	54.9%	*	-	*	-	-	-	-	-	-	*	*
English Language Arts	2022	53.2%	31.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	29.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	18.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	28.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	26.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	948	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	968	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	478	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	488	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	469	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	481	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	26.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	20.6	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	28.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	21.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	24.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.5	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	25.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.2	-	-	-	-	-	-	-	-	-	-	-

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	455	100.0%	22,139	5,504,150	455	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	158	34.7%	9.5%	7.3%	158	34.7%	9.5%	7.2%
Grade 7	151	33.2%	9.3%	7.4%	151	33.2%	9.3%	7.4%
Grade 8	146	32.1%	9.0%	7.7%	146	32.1%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	74	16.3%	26.4%	12.8%	74	16.3%	26.4%	12.8%
Hispanic	305	67.0%	57.0%	53.0%	305	67.0%	57.0%	52.9%
White	30	6.6%	8.9%	25.6%	30	6.6%	8.9%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	26	5.7%	4.3%	5.1%	26	5.7%	4.3%	5.1%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	17	3.7%	2.9%	3.0%	17	3.7%	2.9%	3.0%
Sex:								
Female	239	52.5%	51.3%	48.8%	239	52.5%	51.3%	48.8%
Male	216	47.5%	48.7%	51.2%	216	47.5%	48.7%	51.2%
Economically Disadvantaged	290	63.7%	71.9%	62.1%	290	63.7%	71.9%	62.0%
Non-Educationally Disadvantaged	165	36.3%	28.1%	37.9%	165	36.3%	28.1%	38.0%
Section 504 Students	22	4.8%	4.5%	7.4%	22	4.8%	4.5%	7.4%
EB Students/EL	193	42.4%	39.0%	23.1%	193	42.4%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	13	2.9%	2.4%	5.5%	13	2.9%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.5%	1.3%	0	0.0%	0.5%	1.3%
Immigrant	6	1.3%	0.7%	2.2%	6	1.3%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	455	100.0%	98.0%	64.6%	455	100.0%	98.0%	64.6%
Military Connected	21	4.6%	4.1%	3.6%	21	4.6%	4.1%	3.6%
At-Risk	297	65.3%	74.9%	53.3%	297	65.3%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	193	42.4%	72.8%	23.2%	193	42.4%	72.8%	23.2%
Career and Technical Education	2	0.4%	17.0%	26.5%	2	0.4%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	47	10.3%	6.7%	8.2%	47	10.3%	6.7%	8.2%
Special Education	37	8.1%	7.0%	12.6%	37	8.1%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	62.2%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	7	18.9%	**	15.5%				
Students with Behavioral Disabilities	**	**	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	69	14.7%	16.8%	16.8%				
By Ethnicity:								
African American	16	3.4%	6.1%	3.3%				
Hispanic	41	8.7%	7.8%	8.7%				
White	7	1.5%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	21.4%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	23	14.6%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	36	12.8%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	54	18.2%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	0.7%	0.3%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	19.1	23.4	19.2
Secondary:			
English/Language Arts	23.9	19.3	16.2
Foreign Languages	25.3	22.4	18.8
Mathematics	22.9	20.2	17.5
Science	23.5	21.1	18.5
Social Studies	24.8	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	32.8	100.0%	100.0%	100.0%
Professional Staff:	30.3	92.5%	79.7%	64.1%
Teachers	27.3	83.1%	60.8%	48.7%
Professional Support	1.5	4.6%	12.5%	10.9%
Campus Administration (School Leadership)	1.6	4.8%	4.2%	3.3%
Educational Aides:	2.5	7.5%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	21.8	66.3%	76.3%	53.2%
Teachers by Ethnicity:				
African American	8.3	30.3%	30.1%	11.8%
Hispanic	7.0	25.7%	36.9%	29.6%
White	9.0	33.0%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	11.0%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	7.4	27.3%	26.9%	24.4%
Females	19.8	72.7%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	2.2%	2.0%
Bachelors	20.0	73.4%	74.7%	72.2%
Masters	5.2	19.2%	21.6%	25.0%
Doctorate	1.0	3.7%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.2	33.8%	23.8%	9.7%
1-5 Years Experience	10.7	39.4%	47.9%	26.3%
6-10 Years Experience	3.6	13.3%	15.8%	20.5%
11-20 Years Experience	0.0	0.0%	10.0%	27.2%
21-30 Years Experience	3.7	13.5%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.7	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	5.3	6.1
Average Years Experience of Principals with District	5.0	3.6	5.3
Average Years Experience of Assistant Principals	3.0	4.2	5.2
Average Years Experience of Assistant Principals with District	3.0	3.1	4.4
Average Years Experience of Teachers:	6.1	4.5	11.0
Average Years Experience of Teachers with District:	2.4	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,850	\$52,685	\$53,300
1-5 Years Experience	\$54,295	\$53,328	\$56,516
6-10 Years Experience	\$61,170	\$55,743	\$59,732
11-20 Years Experience	-	\$59,206	\$63,389
21-30 Years Experience	\$60,268	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$53,159	\$54,360	\$60,717
Professional Support	\$63,858	\$71,434	\$72,022
Campus Administration (School Leadership)	\$83,000	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	25.1	92.1%	49.7%	70.6%
Special Education	2.1	7.9%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS KATY MIDDLE (057848015) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS WESTPARK EL

Campus Number: 057848016

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	83%	89%	72%	*	-	*	-	*	25%	*	87%	76%	82%	70%
	2022	76%	65%	82%	90%	68%	-	-	*	-	*	29%	*	84%	77%	79%	75%
At Meets Grade Level or Above	2023	50%	30%	63%	71%	52%	*	-	*	-	*	0%	*	63%	61%	60%	55%
	2022	51%	39%	66%	68%	58%	-	-	*	-	*	29%	*	69%	60%	63%	57%
At Masters Grade Level	2023	20%	8%	31%	41%	17%	*	-	*	-	*	0%	*	34%	26%	30%	16%
	2022	30%	21%	44%	48%	32%	-	-	*	-	*	0%	*	47%	40%	41%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	70%	77%	61%	*	-	*	-	*	38%	*	68%	74%	69%	61%
	2022	71%	50%	62%	64%	55%	-	-	*	-	*	25%	*	65%	56%	57%	50%
At Meets Grade Level or Above	2023	45%	26%	43%	49%	33%	*	-	*	-	*	13%	*	45%	39%	41%	30%
	2022	43%	21%	36%	42%	26%	-	-	*	-	*	13%	*	43%	25%	31%	25%
At Masters Grade Level	2023	19%	9%	20%	30%	4%	*	-	*	-	*	0%	*	23%	15%	19%	7%
	2022	21%	9%	16%	17%	11%	-	-	*	-	*	13%	*	19%	10%	13%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	70%	81%	56%	-	-	*	-	*	21%	*	72%	69%	68%	60%
	2022	77%	66%	72%	81%	61%	60%	*	*	-	*	36%	*	75%	68%	72%	74%
At Meets Grade Level or Above	2023	48%	30%	39%	48%	26%	-	-	*	-	*	14%	*	44%	34%	37%	19%
	2022	54%	42%	48%	52%	44%	60%	*	*	-	*	18%	*	54%	42%	48%	52%
At Masters Grade Level	2023	22%	9%	10%	10%	9%	-	-	*	-	*	0%	*	11%	8%	9%	2%
	2022	28%	21%	28%	30%	26%	40%	*	*	-	*	9%	*	28%	29%	28%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	59%	70%	44%	-	-	*	-	*	14%	*	67%	52%	59%	49%
	2022	70%	48%	58%	61%	56%	60%	*	*	-	*	18%	*	59%	56%	60%	61%
At Meets Grade Level or Above	2023	48%	24%	34%	43%	23%	-	-	*	-	*	14%	*	41%	28%	35%	21%
	2022	43%	24%	39%	40%	39%	40%	*	*	-	*	9%	*	41%	37%	41%	39%
At Masters Grade Level	2023	22%	9%	17%	22%	7%	-	-	*	-	*	7%	*	18%	16%	17%	5%
	2022	23%	12%	23%	21%	24%	40%	*	*	-	*	0%	*	23%	24%	24%	25%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	77%	82%	72%	*	-	*	-	-	29%	*	81%	71%	77%	79%
	2022	81%	71%	81%	83%	72%	100%	*	100%	-	*	43%	*	84%	78%	78%	76%
At Meets Grade Level or Above	2023	57%	40%	48%	59%	36%	*	-	*	-	-	7%	*	58%	34%	45%	44%
	2022	58%	46%	63%	67%	53%	60%	*	83%	-	*	29%	*	70%	55%	61%	61%
At Masters Grade Level	2023	28%	12%	21%	21%	20%	*	-	*	-	-	0%	*	29%	11%	20%	23%
	2022	36%	27%	40%	46%	26%	60%	*	33%	-	*	0%	*	42%	38%	36%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	74%	79%	69%	*	-	*	-	-	33%	*	78%	70%	74%	75%
	2022	77%	59%	69%	78%	49%	80%	*	83%	-	*	29%	*	73%	65%	69%	61%
At Meets Grade Level or Above	2023	51%	30%	43%	51%	35%	*	-	*	-	-	7%	*	49%	37%	42%	44%
	2022	48%	30%	49%	55%	30%	60%	*	67%	-	*	29%	*	53%	43%	44%	34%
At Masters Grade Level	2023	21%	10%	20%	23%	16%	*	-	*	-	-	7%	*	26%	12%	20%	17%
	2022	25%	12%	22%	26%	12%	0%	*	50%	-	*	0%	*	28%	13%	15%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	42%	52%	32%	*	-	*	-	-	20%	*	53%	28%	42%	41%
	2022	66%	53%	64%	64%	60%	60%	*	83%	-	*	29%	*	69%	58%	62%	61%
At Meets Grade Level or Above	2023	36%	19%	17%	18%	15%	*	-	*	-	-	7%	*	22%	11%	15%	16%
	2022	38%	26%	32%	33%	26%	40%	*	50%	-	*	29%	*	39%	23%	28%	21%
At Masters Grade Level	2023	16%	6%	5%	7%	3%	*	-	*	-	-	0%	*	7%	4%	5%	2%
	2022	18%	11%	13%	13%	9%	20%	*	33%	-	*	0%	*	18%	7%	8%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	68%	76%	58%	62%	-	79%	-	86%	25%	64%	73%	62%	68%	62%
	2022	74%	64%	70%	75%	60%	72%	60%	89%	-	92%	29%	57%	73%	65%	68%	65%
At Meets Grade Level or Above	2023	49%	34%	41%	49%	31%	31%	-	68%	-	43%	9%	57%	47%	34%	40%	32%
	2022	48%	35%	48%	51%	40%	52%	40%	68%	-	69%	21%	50%	53%	41%	45%	42%
At Masters Grade Level	2023	20%	10%	18%	23%	11%	23%	-	37%	-	21%	2%	21%	22%	13%	17%	10%
	2022	23%	15%	27%	29%	20%	32%	20%	50%	-	54%	3%	50%	29%	23%	23%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	77%	84%	66%	60%	-	88%	-	100%	25%	83%	80%	72%	76%	70%
	2022	75%	69%	78%	85%	67%	80%	*	100%	-	100%	36%	67%	81%	74%	76%	75%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	41%	50%	60%	37%	40%	-	75%	-	43%	8%	67%	56%	42%	48%	38%
	2022	53%	44%	59%	63%	52%	60%	*	82%	-	83%	24%	50%	64%	52%	57%	56%
At Masters Grade Level	2023	20%	11%	21%	25%	15%	20%	-	38%	-	14%	0%	33%	26%	14%	20%	13%
	2022	25%	20%	38%	42%	28%	50%	*	55%	-	83%	4%	50%	39%	35%	35%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	68%	75%	58%	80%	-	88%	-	71%	27%	67%	71%	64%	67%	62%
	2022	72%	57%	63%	68%	53%	70%	*	82%	-	83%	23%	50%	66%	59%	62%	57%
At Meets Grade Level or Above	2023	45%	27%	40%	48%	30%	20%	-	75%	-	43%	11%	67%	45%	34%	39%	32%
	2022	42%	25%	41%	46%	32%	50%	*	64%	-	50%	15%	50%	45%	36%	39%	33%
At Masters Grade Level	2023	19%	9%	19%	25%	10%	20%	-	50%	-	29%	5%	17%	23%	14%	19%	10%
	2022	20%	10%	20%	21%	16%	20%	*	55%	-	33%	4%	50%	23%	16%	17%	16%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	42%	52%	32%	*	-	*	-	-	20%	*	53%	28%	42%	41%
	2022	76%	65%	64%	64%	60%	60%	*	83%	-	*	29%	*	69%	58%	62%	61%
At Meets Grade Level or Above	2023	47%	32%	17%	18%	15%	*	-	*	-	-	7%	*	22%	11%	15%	16%
	2022	47%	34%	32%	33%	26%	40%	*	50%	-	*	29%	*	39%	23%	28%	21%
At Masters Grade Level	2023	18%	9%	5%	7%	3%	*	-	*	-	-	0%	*	7%	4%	5%	2%
	2022	21%	12%	13%	13%	9%	20%	*	33%	-	*	0%	*	18%	7%	8%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	19%	41%	48%	30%	*	-	*	-	*	0%	*	41%	39%	38%	27%
	2022	36%	19%	36%	41%	26%	-	-	*	-	*	14%	*	43%	23%	30%	23%
Reading and Mathematics Including EOC	2023	37%	19%	41%	48%	30%	*	-	*	-	*	0%	*	41%	39%	38%	27%
	2022	36%	19%	36%	41%	26%	-	-	*	-	*	14%	*	43%	23%	30%	23%
Reading Including EOC	2023	50%	30%	63%	71%	52%	*	-	*	-	*	0%	*	63%	61%	60%	55%
	2022	51%	39%	66%	68%	58%	-	-	*	-	*	29%	*	69%	60%	63%	57%
Math Including EOC	2023	45%	26%	43%	49%	33%	*	-	*	-	*	13%	*	45%	39%	41%	30%
	2022	43%	21%	36%	42%	26%	-	-	*	-	*	13%	*	43%	25%	31%	25%
4th Graders																	
Reading and Mathematics	2023	38%	18%	26%	33%	14%	-	-	*	-	*	14%	*	31%	20%	26%	11%
	2022	36%	19%	32%	30%	33%	40%	*	*	-	*	0%	*	32%	31%	33%	34%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	18%	26%	33%	14%	-	-	*	-	*	14%	*	31%	20%	26%	11%
	2022	36%	19%	32%	30%	33%	40%	*	*	-	*	0%	*	32%	31%	33%	34%
Reading Including EOC	2023	48%	30%	39%	48%	26%	-	-	*	-	*	14%	*	44%	34%	37%	19%
	2022	54%	42%	48%	52%	44%	60%	*	*	-	*	18%	*	54%	42%	48%	52%
Math Including EOC	2023	48%	24%	34%	43%	23%	-	-	*	-	*	14%	*	41%	28%	35%	21%
	2022	43%	24%	39%	40%	39%	40%	*	*	-	*	9%	*	41%	37%	41%	39%
5th Graders																	
Reading and Mathematics	2023	43%	24%	35%	41%	28%	*	-	*	-	-	0%	*	43%	25%	34%	35%
	2022	41%	26%	45%	49%	30%	60%	*	67%	-	*	29%	*	51%	37%	41%	32%
Reading and Mathematics Including EOC	2023	43%	24%	35%	41%	28%	*	-	*	-	-	0%	*	43%	25%	34%	35%
	2022	41%	26%	45%	49%	30%	60%	*	67%	-	*	29%	*	51%	37%	41%	32%
Reading Including EOC	2023	57%	40%	48%	59%	36%	*	-	*	-	-	7%	*	58%	34%	45%	44%
	2022	58%	46%	63%	66%	53%	60%	*	83%	-	*	29%	*	70%	54%	61%	61%
Math Including EOC	2023	51%	30%	43%	51%	35%	*	-	*	-	-	7%	*	49%	37%	42%	44%
	2022	48%	30%	48%	55%	30%	60%	*	67%	-	*	29%	*	53%	42%	44%	34%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	34%	41%	24%	20%	-	75%	-	29%	6%	67%	39%	27%	33%	25%
	2022	34%	20%	38%	40%	30%	50%	*	64%	-	50%	12%	50%	43%	31%	35%	30%
Reading and Mathematics Including EOC	2023	39%	22%	34%	41%	24%	20%	-	75%	-	29%	6%	67%	39%	27%	33%	25%
	2022	36%	21%	38%	40%	30%	50%	*	64%	-	50%	12%	50%	43%	31%	35%	30%
Reading Including EOC	2023	53%	38%	50%	60%	37%	40%	-	75%	-	43%	8%	67%	56%	42%	48%	38%
	2022	53%	43%	59%	62%	52%	60%	*	82%	-	83%	24%	50%	64%	52%	57%	56%
Math Including EOC	2023	47%	27%	40%	48%	30%	20%	-	75%	-	43%	11%	67%	45%	34%	39%	32%
	2022	43%	25%	41%	46%	32%	50%	*	64%	-	50%	15%	50%	45%	36%	39%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	42%	22%	24%	20%	-	-	*	-	*	15%	*	25%	19%	23%	18%
Grade 4 Mathematics	2023	63%	45%	51%	54%	46%	-	-	*	-	*	42%	*	56%	47%	53%	47%
Grade 5 ELA/Reading	2023	65%	51%	54%	53%	55%	*	-	*	-	-	21%	*	65%	40%	56%	56%
Grade 5 Mathematics	2023	71%	62%	74%	73%	73%	*	-	*	-	-	63%	*	73%	75%	74%	79%
All Grades Both Subjects	2023	64%	55%	51%	51%	49%	83%	-	75%	-	25%	36%	67%	56%	45%	52%	51%
All Grades ELA/Reading	2023	63%	53%	38%	38%	38%	*	-	50%	-	*	19%	*	46%	29%	40%	38%
All Grades Mathematics	2023	66%	57%	63%	63%	60%	*	-	100%	-	*	54%	*	65%	61%	64%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	24%	5%	*	6%	-	-	-	-	-	0%	-	10%	0%	5%	7%
Grade 4 Mathematics	2023	27%	11%	14%	20%	11%	-	-	-	-	-	0%	-	24%	5%	15%	18%
Grade 5 ELA/Reading	2023	37%	30%	34%	38%	35%	*	-	-	-	-	11%	*	40%	28%	38%	37%
Grade 5 Mathematics	2023	48%	33%	50%	61%	40%	*	-	*	-	-	23%	*	44%	55%	51%	46%
All Grades Both Subjects	2023	38%	31%	30%	40%	24%	*	-	*	-	-	10%	*	33%	28%	32%	29%
All Grades ELA/Reading	2023	35%	31%	24%	29%	23%	*	-	-	-	-	6%	*	30%	17%	26%	24%
All Grades Mathematics	2023	40%	31%	34%	45%	26%	*	-	*	-	-	13%	*	35%	33%	35%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	68%	62%	-	-	-	-	62%	-	-	-	-	-	73%	62%	-
	2022	74%	64%	70%	66%	-	-	-	-	66%	-	-	-	-	*	72%	65%	-
At Meets Grade Level or Above	2023	49%	34%	41%	32%	-	-	-	-	32%	-	-	-	-	-	48%	32%	-
	2022	48%	35%	48%	42%	-	-	-	-	42%	-	-	-	-	*	51%	42%	-
At Masters Grade Level	2023	20%	10%	18%	10%	-	-	-	-	10%	-	-	-	-	-	24%	10%	-
	2022	23%	15%	27%	23%	-	-	-	-	23%	-	-	-	-	*	29%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	77%	70%	-	-	-	-	70%	-	-	-	-	-	82%	70%	-
	2022	75%	69%	78%	76%	-	-	-	-	76%	-	-	-	-	*	80%	75%	-
At Meets Grade Level or Above	2023	53%	41%	50%	38%	-	-	-	-	38%	-	-	-	-	-	59%	38%	-
	2022	53%	44%	59%	57%	-	-	-	-	57%	-	-	-	-	*	61%	56%	-
At Masters Grade Level	2023	20%	11%	21%	13%	-	-	-	-	13%	-	-	-	-	-	26%	13%	-
	2022	25%	20%	38%	33%	-	-	-	-	33%	-	-	-	-	*	41%	32%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	68%	62%	-	-	-	-	62%	-	-	-	-	-	72%	62%	-
	2022	72%	57%	63%	58%	-	-	-	-	58%	-	-	-	-	*	67%	57%	-
At Meets Grade Level or Above	2023	45%	27%	40%	32%	-	-	-	-	32%	-	-	-	-	-	46%	32%	-
	2022	42%	25%	41%	33%	-	-	-	-	33%	-	-	-	-	*	47%	33%	-
At Masters Grade Level	2023	19%	9%	19%	10%	-	-	-	-	10%	-	-	-	-	-	26%	10%	-
	2022	20%	10%	20%	16%	-	-	-	-	16%	-	-	-	-	*	23%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	42%	41%	-	-	-	-	41%	-	-	-	-	-	42%	41%	-
	2022	76%	65%	64%	61%	-	-	-	-	61%	-	-	-	-	-	66%	61%	-
At Meets Grade Level or Above	2023	47%	32%	17%	16%	-	-	-	-	16%	-	-	-	-	-	18%	16%	-
	2022	47%	34%	32%	21%	-	-	-	-	21%	-	-	-	-	-	36%	21%	-
At Masters Grade Level	2023	18%	9%	5%	2%	-	-	-	-	2%	-	-	-	-	-	9%	2%	-
	2022	21%	12%	13%	11%	-	-	-	-	11%	-	-	-	-	-	14%	11%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	51%	51%	-	-	-	-	51%	-	-	-	-	-	50%	51%	-
All Grades ELA/Reading	2023	63%	53%	38%	38%	-	-	-	-	38%	-	-	-	-	-	39%	38%	-
All Grades Mathematics	2023	66%	57%	63%	64%	-	-	-	-	64%	-	-	-	-	-	62%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	30%	29%	-	-	-	-	29%	-	-	-	-	-	32%	29%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	24%	24%	-	-	-	-	24%	-	-	-	-	-	24%	24%	-
All Grades Mathematics	2023	40%	31%	34%	32%	-	-	-	-	32%	-	-	-	-	-	37%	32%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	95%	94%	100%	*	100%	-	88%	96%	100%	96%	92%	97%	92%
Not Included in Accountability: Mobile	4%	4%	5%	5%	4%	0%	*	0%	-	13%	2%	0%	4%	5%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	0%	-	0%	2%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	95%	94%	100%	*	100%	-	88%	92%	100%	96%	92%	96%	92%
Not Included in Accountability: Mobile	4%	4%	5%	5%	3%	0%	*	0%	-	13%	3%	0%	4%	6%	3%	6%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	0%	*	0%	-	0%	5%	0%	0%	3%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	95%	95%	100%	*	100%	-	88%	97%	100%	96%	93%	97%	93%
Not Included in Accountability: Mobile	5%	4%	5%	5%	3%	0%	*	0%	-	13%	3%	0%	4%	6%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	95%	93%	*	-	*	-	-	100%	*	95%	93%	97%	90%
Not Included in Accountability: Mobile	4%	4%	5%	5%	6%	*	-	*	-	-	0%	*	5%	5%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	*	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	91%	92%	100%	100%	100%	-	100%	92%	100%	96%	87%	94%	93%
Not Included in Accountability: Mobile	5%	5%	8%	9%	8%	0%	0%	0%	-	0%	6%	0%	4%	13%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	96%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	90%	92%	100%	*	100%	-	100%	89%	100%	96%	87%	93%	93%
Not Included in Accountability: Mobile	5%	5%	8%	9%	7%	0%	*	0%	-	0%	7%	0%	4%	13%	6%	7%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	4%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	4%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	91%	92%	100%	*	100%	-	100%	93%	100%	96%	87%	94%	93%
Not Included in Accountability: Mobile	5%	5%	8%	9%	7%	0%	*	0%	-	0%	7%	0%	4%	13%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	94%	90%	100%	*	100%	-	*	100%	*	96%	90%	93%	90%
Not Included in Accountability: Mobile	4%	5%	7%	6%	10%	0%	*	0%	-	*	0%	*	4%	10%	7%	10%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	94.9%	95.6%	93.7%	95.7%	*	95.3%	-	94.5%	93.5%	94.7%	94.9%
2020-21	95.0%	94.7%	95.7%	96.3%	94.7%	94.6%	*	97.4%	-	95.1%	93.4%	95.3%	95.5%
Chronic Absenteeism													
2021-22	25.7%	21.2%	14.5%	12.1%	18.8%	11.1%	*	5.3%	-	17.4%	20.0%	15.0%	12.9%
2020-21	15.0%	16.5%	12.7%	9.4%	17.0%	19.0%	40.0%	4.8%	-	21.7%	20.8%	13.7%	13.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	796	100.0%	22,139	5,504,150	796	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	106	13.3%	8.2%	6.7%	106	13.3%	8.2%	6.7%
Grade 1	140	17.6%	9.2%	7.2%	140	17.6%	9.2%	7.2%
Grade 2	137	17.2%	9.4%	7.2%	137	17.2%	9.4%	7.2%
Grade 3	141	17.7%	9.3%	7.2%	141	17.7%	9.3%	7.1%
Grade 4	136	17.1%	9.2%	7.2%	136	17.1%	9.2%	7.1%
Grade 5	136	17.1%	9.3%	7.2%	136	17.1%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	421	52.9%	26.4%	12.8%	421	52.9%	26.4%	12.8%
Hispanic	329	41.3%	57.0%	53.0%	329	41.3%	57.0%	52.9%
White	14	1.8%	8.9%	25.6%	14	1.8%	8.9%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	12	1.5%	4.3%	5.1%	12	1.5%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	2.5%	2.9%	3.0%	20	2.5%	2.9%	3.0%
Sex:								
Female	420	52.8%	51.3%	48.8%	420	52.8%	51.3%	48.8%
Male	376	47.2%	48.7%	51.2%	376	47.2%	48.7%	51.2%
Economically Disadvantaged	700	87.9%	71.9%	62.1%	700	87.9%	71.9%	62.0%
Non-Educationally Disadvantaged	96	12.1%	28.1%	37.9%	96	12.1%	28.1%	38.0%
Section 504 Students	11	1.4%	4.5%	7.4%	11	1.4%	4.5%	7.4%
EB Students/EL	316	39.7%	39.0%	23.1%	316	39.7%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	19	2.4%	2.4%	5.5%	19	2.4%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	8	1.0%	0.5%	1.3%	8	1.0%	0.5%	1.3%
Immigrant	20	2.5%	0.7%	2.2%	20	2.5%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	796	100.0%	98.0%	64.6%	796	100.0%	98.0%	64.6%
Military Connected	22	2.8%	4.1%	3.6%	22	2.8%	4.1%	3.6%
At-Risk	545	68.5%	74.9%	53.3%	545	68.5%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	796	100.0%	72.8%	23.2%	796	100.0%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	32	4.0%	6.7%	8.2%	32	4.0%	6.7%	8.2%
Special Education	61	7.7%	7.0%	12.6%	61	7.7%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	41.0%	41.8%	44.1%				
Students with Physical Disabilities	21	34.4%	27.0%	20.0%				
Students with Autism	10	16.4%	**	15.5%				
Students with Behavioral Disabilities	5	8.2%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	154	19.0%	16.8%	16.8%				
By Ethnicity:								
African American	91	11.2%	6.1%	3.3%				
Hispanic	51	6.3%	7.8%	8.7%				
White	4	0.5%	1.6%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.2%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	14.0%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	46	15.6%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	115	18.1%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	185	26.6%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.5%	1.5%	0.0%	1.0%	4.5%
Grade 1	0.0%	0.4%	2.5%	0.0%	1.7%	3.6%
Grade 2	0.8%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	1.5%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.7%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	22.4	18.8
Mathematics	-	20.2	17.5
Science	-	21.1	18.5
Social Studies	-	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	79.0	100.0%	100.0%	100.0%
Professional Staff:	65.8	83.3%	79.7%	64.1%
Teachers	54.5	69.0%	60.8%	48.7%
Professional Support	6.0	7.6%	12.5%	10.9%
Campus Administration (School Leadership)	5.3	6.7%	4.2%	3.3%
Educational Aides:	13.2	16.7%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	3.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	74.2	93.9%	76.3%	53.2%
Teachers by Ethnicity:				
African American	15.0	27.5%	30.1%	11.8%
Hispanic	30.7	56.4%	36.9%	29.6%
White	2.8	5.1%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	5.0	9.2%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.8%	1.1%	1.2%
Teachers by Sex:				
Males	9.5	17.4%	26.9%	24.4%
Females	45.0	82.6%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.6	1.2%	2.2%	2.0%
Bachelors	41.5	76.1%	74.7%	72.2%
Masters	11.4	20.9%	21.6%	25.0%
Doctorate	1.0	1.8%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.2	16.8%	23.8%	9.7%
1-5 Years Experience	35.2	64.5%	47.9%	26.3%
6-10 Years Experience	3.2	5.9%	15.8%	20.5%
11-20 Years Experience	5.0	9.2%	10.0%	27.2%
21-30 Years Experience	2.0	3.6%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.3	6.1
Average Years Experience of Principals with District	3.0	3.6	5.3
Average Years Experience of Assistant Principals	3.5	4.2	5.2
Average Years Experience of Assistant Principals with District	2.5	3.1	4.4
Average Years Experience of Teachers:	4.3	4.5	11.0
Average Years Experience of Teachers with District:	2.3	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,106	\$52,685	\$53,300
1-5 Years Experience	\$54,507	\$53,328	\$56,516
6-10 Years Experience	\$56,917	\$55,743	\$59,732
11-20 Years Experience	\$57,900	\$59,206	\$63,389
21-30 Years Experience	\$71,683	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,681	\$54,360	\$60,717
Professional Support	\$72,462	\$71,434	\$72,022
Campus Administration (School Leadership)	\$74,860	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	50.7	93.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	2.7	4.9%	49.7%	70.6%
Special Education	1.1	2.1%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS WESTPARK EL (057848016) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS WESTPARK MIDDLE

Campus Number: 057848017

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	78%	81%	71%	*	-	86%	-	*	8%	*	84%	72%	76%	73%
	2022	70%	58%	57%	62%	52%	80%	*	*	-	*	38%	-	62%	52%	52%	57%
At Meets Grade Level or Above	2023	52%	38%	52%	58%	42%	*	-	57%	-	*	8%	*	55%	49%	49%	33%
	2022	43%	30%	31%	37%	25%	40%	*	*	-	*	8%	-	38%	22%	26%	29%
At Masters Grade Level	2023	22%	12%	24%	26%	18%	*	-	43%	-	*	0%	*	27%	21%	22%	16%
	2022	23%	13%	13%	21%	5%	20%	*	*	-	*	0%	-	20%	5%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	74%	76%	69%	*	-	86%	-	*	25%	*	81%	66%	73%	69%
	2022	73%	58%	61%	68%	56%	60%	*	*	-	*	31%	-	63%	58%	60%	53%
At Meets Grade Level or Above	2023	40%	24%	43%	46%	33%	*	-	71%	-	*	8%	*	53%	32%	40%	31%
	2022	39%	22%	24%	30%	16%	40%	*	*	-	*	0%	-	29%	17%	20%	18%
At Masters Grade Level	2023	16%	6%	19%	20%	11%	*	-	43%	-	*	0%	*	23%	15%	16%	7%
	2022	16%	7%	8%	8%	8%	0%	*	*	-	*	0%	-	13%	2%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	75%	82%	72%	*	*	-	-	*	44%	-	77%	73%	73%	71%
	2022	80%	75%	87%	97%	77%	*	*	100%	-	*	36%	-	87%	86%	84%	80%
At Meets Grade Level or Above	2023	55%	41%	45%	65%	30%	*	*	-	-	*	22%	-	55%	33%	45%	34%
	2022	56%	51%	61%	74%	48%	*	*	60%	-	*	27%	-	62%	59%	58%	43%
At Masters Grade Level	2023	27%	15%	18%	28%	11%	*	*	-	-	*	0%	-	21%	15%	17%	12%
	2022	37%	34%	44%	55%	30%	*	*	60%	-	*	18%	-	44%	45%	41%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	61%	50%	55%	68%	39%	*	*	80%	-	*	30%	-	58%	50%	53%	45%
At Meets Grade Level or Above	2023	37%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	31%	22%	28%	41%	9%	*	*	60%	-	*	10%	-	29%	25%	28%	13%
At Masters Grade Level	2023	11%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	13%	9%	16%	24%	4%	*	*	60%	-	*	10%	-	19%	10%	16%	7%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	74%	85%	94%	81%	*	*	*	-	*	63%	*	83%	89%	86%	83%
	2022	83%	77%	68%	69%	65%	*	-	*	-	*	38%	*	70%	65%	67%	66%
At Meets Grade Level or Above	2023	58%	40%	61%	71%	57%	*	*	*	-	*	38%	*	60%	62%	61%	53%
	2022	58%	45%	41%	43%	37%	*	-	*	-	*	13%	*	41%	41%	40%	36%
At Masters Grade Level	2023	28%	12%	17%	21%	15%	*	*	*	-	*	0%	*	21%	11%	16%	13%
	2022	37%	26%	20%	24%	15%	*	-	*	-	*	0%	*	20%	20%	19%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	62%	73%	56%	*	*	*	-	29%	39%	*	66%	57%	62%	54%
	2022	71%	52%	44%	50%	37%	*	-	*	-	*	13%	*	41%	47%	45%	50%
At Meets Grade Level or Above	2023	46%	22%	25%	30%	22%	*	*	*	-	14%	17%	*	28%	21%	23%	17%
	2022	40%	18%	7%	6%	7%	*	-	*	-	*	13%	*	2%	13%	8%	10%
At Masters Grade Level	2023	17%	5%	5%	7%	4%	*	*	*	-	14%	11%	*	6%	4%	3%	3%
	2022	14%	3%	1%	2%	0%	*	-	*	-	*	0%	*	0%	2%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	79%	86%	70%	*	*	100%	-	*	50%	*	78%	79%	77%	69%
	2022	74%	66%	70%	69%	67%	*	-	*	-	*	13%	*	74%	63%	69%	62%
At Meets Grade Level or Above	2023	47%	35%	39%	41%	34%	*	*	83%	-	*	40%	*	42%	34%	37%	27%
	2022	45%	35%	33%	31%	33%	*	-	*	-	*	13%	*	33%	33%	33%	30%
At Masters Grade Level	2023	17%	10%	7%	13%	2%	*	*	0%	-	*	0%	*	8%	6%	7%	2%
	2022	24%	16%	9%	9%	8%	*	-	*	-	*	0%	*	10%	7%	9%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	63%	79%	47%	*	*	83%	-	*	50%	*	64%	63%	63%	45%
	2022	61%	48%	44%	48%	37%	*	-	*	-	*	25%	*	44%	44%	44%	34%
At Meets Grade Level or Above	2023	33%	20%	25%	32%	15%	*	*	67%	-	*	30%	*	24%	28%	25%	8%
	2022	31%	18%	8%	10%	5%	*	-	*	-	*	13%	*	6%	11%	7%	8%
At Masters Grade Level	2023	16%	8%	12%	16%	5%	*	*	33%	-	*	10%	*	15%	7%	11%	2%
	2022	18%	9%	1%	3%	0%	*	-	*	-	*	0%	*	1%	2%	0%	2%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	100%	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%
	2022	65%	69%	91%	86%	93%	-	-	*	-	-	-	-	87%	100%	89%	83%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	60%	100%	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%
	2022	47%	47%	87%	86%	87%	-	-	*	-	-	-	-	87%	88%	84%	83%
At Masters Grade Level	2023	13%	14%	45%	47%	13%	-	-	*	-	*	*	-	52%	27%	44%	33%
	2022	11%	7%	22%	43%	13%	-	-	*	-	-	-	-	13%	38%	21%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	100%	100%	*	-	-	*	-	-	*	-	100%	*	100%	*
	2022	76%	77%	96%	90%	100%	-	-	-	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2023	43%	41%	100%	100%	*	-	-	*	-	-	*	-	100%	*	100%	*
	2022	43%	34%	68%	80%	60%	-	-	-	-	-	-	*	67%	*	76%	55%
At Masters Grade Level	2023	23%	19%	96%	94%	*	-	-	*	-	-	*	-	95%	*	95%	*
	2022	27%	19%	52%	60%	47%	-	-	-	-	-	-	*	48%	*	59%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	74%	82%	66%	56%	50%	92%	-	58%	40%	67%	76%	70%	73%	65%
	2022	74%	64%	62%	68%	56%	55%	*	88%	-	73%	29%	88%	65%	59%	61%	57%
At Meets Grade Level or Above	2023	49%	34%	43%	51%	33%	31%	0%	74%	-	38%	24%	25%	47%	37%	41%	29%
	2022	48%	35%	31%	37%	25%	30%	*	42%	-	41%	11%	63%	33%	28%	30%	25%
At Masters Grade Level	2023	20%	10%	17%	22%	9%	6%	0%	39%	-	31%	7%	17%	20%	12%	15%	8%
	2022	23%	15%	15%	20%	9%	10%	*	33%	-	18%	4%	13%	17%	12%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	81%	86%	76%	71%	*	92%	-	70%	39%	*	83%	78%	80%	76%
	2022	75%	69%	72%	77%	66%	63%	*	100%	-	63%	38%	*	74%	68%	69%	68%
At Meets Grade Level or Above	2023	53%	41%	57%	69%	45%	43%	*	69%	-	50%	26%	*	62%	50%	56%	42%
	2022	53%	44%	47%	54%	40%	38%	*	56%	-	50%	16%	*	50%	42%	43%	37%
At Masters Grade Level	2023	20%	11%	23%	29%	14%	0%	*	54%	-	30%	6%	*	27%	17%	21%	14%
	2022	25%	20%	26%	35%	16%	25%	*	44%	-	38%	6%	*	28%	23%	23%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	68%	76%	60%	57%	*	92%	-	40%	35%	*	73%	62%	68%	59%
	2022	72%	57%	56%	65%	48%	38%	*	78%	-	63%	26%	*	59%	53%	56%	53%
At Meets Grade Level or Above	2023	45%	27%	36%	42%	26%	29%	*	77%	-	30%	16%	*	41%	28%	34%	22%
	2022	42%	25%	23%	31%	14%	25%	*	44%	-	25%	6%	*	25%	19%	22%	16%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	9%	15%	20%	7%	14%	*	46%	-	30%	10%	*	18%	11%	13%	5%
	2022	20%	10%	11%	15%	7%	0%	*	44%	-	0%	3%	*	15%	6%	11%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	79%	86%	70%	*	*	100%	-	*	50%	*	78%	79%	77%	69%
	2022	76%	65%	70%	69%	67%	*	-	*	-	*	13%	*	74%	63%	69%	62%
At Meets Grade Level or Above	2023	47%	32%	39%	41%	34%	*	*	83%	-	*	40%	*	42%	34%	37%	27%
	2022	47%	34%	33%	31%	33%	*	-	*	-	*	13%	*	33%	33%	33%	30%
At Masters Grade Level	2023	18%	9%	7%	13%	2%	*	*	0%	-	*	0%	*	8%	6%	7%	2%
	2022	21%	12%	9%	9%	8%	*	-	*	-	*	0%	*	10%	7%	9%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	63%	79%	47%	*	*	83%	-	*	50%	*	64%	63%	63%	45%
	2022	75%	63%	44%	48%	37%	*	-	*	-	*	25%	*	44%	44%	44%	34%
At Meets Grade Level or Above	2023	52%	36%	25%	32%	15%	*	*	67%	-	*	30%	*	24%	28%	25%	8%
	2022	50%	35%	8%	10%	5%	*	-	*	-	*	13%	*	6%	11%	7%	8%
At Masters Grade Level	2023	27%	16%	12%	16%	5%	*	*	33%	-	*	10%	*	15%	7%	11%	2%
	2022	30%	19%	1%	3%	0%	*	-	*	-	*	0%	*	1%	2%	0%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	37%	41%	25%	*	-	57%	-	*	8%	*	45%	28%	34%	24%
	2022	31%	17%	18%	21%	14%	20%	*	*	-	*	0%	-	22%	12%	14%	16%
Reading and Mathematics Including EOC	2023	35%	20%	37%	41%	25%	*	-	57%	-	*	8%	*	45%	28%	34%	24%
	2022	31%	17%	18%	21%	14%	20%	*	*	-	*	0%	-	22%	12%	14%	16%
Reading Including EOC	2023	52%	38%	52%	58%	42%	*	-	57%	-	*	8%	*	55%	49%	49%	33%
	2022	43%	30%	31%	37%	25%	40%	*	*	-	*	8%	-	38%	22%	26%	29%
Math Including EOC	2023	40%	23%	43%	46%	33%	*	-	71%	-	*	8%	*	53%	32%	40%	31%
	2022	40%	22%	24%	30%	16%	40%	*	*	-	*	0%	-	29%	17%	20%	18%
7th Graders																	
Reading and Mathematics	2023	37%	18%	18%	28%	11%	*	*	-	-	*	0%	-	22%	13%	17%	8%
	2022	32%	21%	25%	37%	7%	*	*	60%	-	*	10%	-	26%	23%	25%	11%
Reading and Mathematics Including EOC	2023	38%	19%	18%	28%	11%	*	*	-	-	*	0%	-	22%	13%	17%	8%
	2022	33%	21%	25%	37%	7%	*	*	60%	-	*	10%	-	26%	23%	25%	11%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	41%	45%	65%	30%	*	*	-	-	*	22%	-	55%	33%	45%	34%
	2022	56%	51%	61%	74%	48%	*	*	60%	-	*	27%	-	62%	59%	58%	43%
Math Including EOC	2023	43%	21%	19%	28%	13%	*	*	-	-	*	0%	-	23%	13%	17%	8%
	2022	37%	23%	28%	41%	9%	*	*	60%	-	*	10%	-	29%	25%	28%	13%
8th Graders																	
Reading and Mathematics	2023	31%	17%	30%	33%	28%	*	*	*	-	*	25%	*	30%	30%	28%	26%
	2022	27%	13%	5%	4%	5%	*	-	*	-	*	13%	*	2%	10%	6%	7%
Reading and Mathematics Including EOC	2023	44%	33%	42%	51%	31%	*	*	83%	-	*	30%	*	45%	36%	41%	29%
	2022	41%	26%	14%	14%	15%	*	-	*	-	*	13%	*	15%	12%	14%	17%
Reading Including EOC	2023	58%	52%	73%	84%	62%	*	*	83%	-	*	50%	*	74%	70%	73%	58%
	2022	58%	53%	48%	48%	47%	*	-	*	-	*	13%	*	49%	47%	48%	42%
Math Including EOC	2023	51%	37%	44%	52%	34%	*	*	83%	-	*	40%	*	48%	38%	43%	33%
	2022	48%	29%	18%	19%	17%	*	-	*	-	*	13%	*	18%	18%	19%	19%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	28%	35%	21%	29%	*	60%	-	22%	10%	*	32%	23%	27%	18%
	2022	34%	20%	17%	22%	9%	13%	*	50%	-	25%	6%	*	18%	15%	15%	12%
Reading and Mathematics Including EOC	2023	39%	22%	33%	40%	22%	29%	*	69%	-	30%	13%	*	38%	25%	31%	19%
	2022	36%	21%	19%	24%	12%	13%	*	44%	-	25%	6%	*	21%	15%	17%	15%
Reading Including EOC	2023	53%	38%	57%	69%	44%	43%	*	69%	-	50%	26%	*	62%	49%	55%	41%
	2022	53%	43%	47%	54%	40%	38%	*	56%	-	50%	16%	*	50%	42%	43%	37%
Math Including EOC	2023	47%	27%	36%	42%	26%	29%	*	77%	-	30%	16%	*	41%	28%	34%	22%
	2022	43%	25%	23%	31%	14%	25%	*	44%	-	25%	6%	*	25%	19%	22%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	40%	53%	54%	49%	*	-	60%	-	*	9%	*	53%	52%	52%	45%
Grade 6 Mathematics	2023	54%	51%	64%	59%	66%	*	-	80%	-	*	41%	*	68%	58%	64%	68%
Grade 7 ELA/Reading	2023	71%	66%	75%	86%	69%	*	*	-	-	*	67%	-	81%	66%	75%	64%
Grade 8 ELA/Reading	2023	63%	56%	65%	75%	59%	*	*	*	-	*	56%	*	64%	68%	66%	64%
Grade 8 Mathematics	2023	74%	55%	57%	61%	53%	*	*	*	-	36%	53%	*	58%	55%	55%	55%
End of Course English I	2023	57%	55%	63%	66%	29%	-	-	*	-	*	*	-	67%	50%	62%	80%
End of Course Algebra I	2023	76%	80%	100%	100%	*	-	-	*	-	-	*	-	100%	*	100%	*
All Grades Both Subjects	2023	64%	55%	63%	66%	58%	46%	*	84%	-	58%	47%	75%	65%	59%	62%	59%
All Grades ELA/Reading	2023	63%	53%	64%	69%	58%	29%	*	77%	-	67%	45%	*	66%	60%	64%	59%
All Grades Mathematics	2023	66%	57%	62%	64%	58%	64%	*	91%	-	50%	50%	*	65%	57%	61%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	19%	15%	20%	13%	-	-	-	-	-	0%	-	20%	13%	16%	17%
Grade 6 Mathematics	2023	35%	26%	37%	35%	35%	-	-	*	-	-	13%	-	42%	32%	35%	37%
Grade 7 ELA/Reading	2023	39%	36%	42%	47%	41%	*	*	-	-	*	0%	-	38%	46%	42%	39%
Grade 8 ELA/Reading	2023	39%	39%	53%	*	55%	*	*	-	-	*	50%	*	50%	60%	57%	67%
Grade 8 Mathematics	2023	49%	32%	41%	57%	31%	*	*	*	-	*	31%	*	42%	39%	41%	33%
All Grades Both Subjects	2023	38%	31%	38%	47%	34%	0%	*	*	-	13%	20%	*	40%	36%	39%	37%
All Grades ELA/Reading	2023	35%	31%	36%	41%	36%	*	*	-	-	*	15%	*	37%	36%	37%	40%
All Grades Mathematics	2023	40%	31%	40%	51%	32%	*	*	*	-	*	24%	*	42%	36%	40%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	74%	-	-	-	-	-	-	65%	-	76%	62%	-	80%	65%	-
	2022	74%	64%	62%	-	-	-	-	-	-	58%	-	57%	57%	*	66%	57%	-
At Meets Grade Level or Above	2023	49%	34%	43%	-	-	-	-	-	-	29%	-	33%	27%	-	52%	29%	-
	2022	48%	35%	31%	-	-	-	-	-	-	25%	-	14%	26%	*	36%	25%	-
At Masters Grade Level	2023	20%	10%	17%	-	-	-	-	-	-	8%	-	12%	7%	-	22%	8%	-
	2022	23%	15%	15%	-	-	-	-	-	-	11%	-	0%	11%	*	18%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	81%	-	-	-	-	-	-	76%	-	78%	75%	-	84%	76%	-
	2022	75%	69%	72%	-	-	-	-	-	-	68%	-	50%	68%	*	75%	68%	-
At Meets Grade Level or Above	2023	53%	41%	57%	-	-	-	-	-	-	42%	-	34%	44%	-	67%	42%	-
	2022	53%	44%	47%	-	-	-	-	-	-	38%	-	17%	38%	*	54%	37%	-
At Masters Grade Level	2023	20%	11%	23%	-	-	-	-	-	-	14%	-	17%	13%	-	28%	14%	-
	2022	25%	20%	26%	-	-	-	-	-	-	17%	-	0%	17%	*	32%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	68%	-	-	-	-	-	-	59%	-	73%	54%	-	75%	59%	-
	2022	72%	57%	56%	-	-	-	-	-	-	53%	-	50%	52%	*	59%	53%	-
At Meets Grade Level or Above	2023	45%	27%	36%	-	-	-	-	-	-	22%	-	32%	19%	-	45%	22%	-
	2022	42%	25%	23%	-	-	-	-	-	-	17%	-	17%	17%	*	28%	16%	-
At Masters Grade Level	2023	19%	9%	15%	-	-	-	-	-	-	5%	-	7%	4%	-	22%	5%	-
	2022	20%	10%	11%	-	-	-	-	-	-	7%	-	0%	7%	*	14%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	79%	-	-	-	-	-	-	69%	-	-	69%	-	84%	69%	-
	2022	76%	65%	70%	-	-	-	-	-	-	63%	-	*	63%	-	74%	62%	-
At Meets Grade Level or Above	2023	47%	32%	39%	-	-	-	-	-	-	27%	-	-	27%	-	47%	27%	-
	2022	47%	34%	33%	-	-	-	-	-	-	31%	-	*	31%	-	35%	30%	-
At Masters Grade Level	2023	18%	9%	7%	-	-	-	-	-	-	2%	-	-	2%	-	11%	2%	-
	2022	21%	12%	9%	-	-	-	-	-	-	12%	-	*	12%	-	7%	11%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	63%	-	-	-	-	-	-	45%	-	-	45%	-	75%	45%	-
	2022	75%	63%	44%	-	-	-	-	-	-	35%	-	*	33%	-	50%	34%	-
At Meets Grade Level or Above	2023	52%	36%	25%	-	-	-	-	-	-	8%	-	-	8%	-	36%	8%	-
	2022	50%	35%	8%	-	-	-	-	-	-	8%	-	*	8%	-	8%	8%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	12%	-	-	-	-	-	-	2%	-	-	2%	-	18%	2%	-
	2022	30%	19%	1%	-	-	-	-	-	-	2%	-	*	2%	-	1%	2%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	63%	-	-	-	-	-	-	59%	-	58%	60%	-	65%	59%	-
All Grades ELA/Reading	2023	63%	53%	64%	-	-	-	-	-	-	59%	-	49%	63%	-	67%	59%	-
All Grades Mathematics	2023	66%	57%	62%	-	-	-	-	-	-	59%	-	68%	56%	-	63%	59%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	38%	-	-	-	-	-	-	37%	-	35%	37%	-	40%	37%	-
All Grades ELA/Reading	2023	35%	31%	36%	-	-	-	-	-	-	40%	-	20%	45%	-	32%	40%	-
All Grades Mathematics	2023	40%	31%	40%	-	-	-	-	-	-	34%	-	44%	32%	-	45%	34%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	96%	91%	89%	50%	100%	-	87%	95%	75%	98%	86%	94%	92%
Not Included in Accountability: Mobile	4%	4%	6%	4%	8%	11%	17%	0%	-	13%	5%	25%	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	33%	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	93%	97%	91%	88%	*	100%	-	83%	97%	80%	98%	88%	95%	93%
Not Included in Accountability: Mobile	4%	4%	6%	3%	8%	13%	*	0%	-	17%	3%	20%	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	97%	91%	88%	*	100%	-	83%	97%	80%	98%	88%	95%	93%
Not Included in Accountability: Mobile	5%	4%	6%	3%	8%	13%	*	0%	-	17%	3%	20%	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	*	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	94%	91%	*	*	100%	-	*	91%	*	99%	82%	94%	91%
Not Included in Accountability: Mobile	4%	4%	6%	6%	7%	*	*	0%	-	*	9%	*	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	*	0%	-	*	0%	*	0%	4%	2%	4%
Not Tested	1%	0%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	*	*	100%	-	*	100%	*	100%	98%	99%	98%
Included in Accountability	94%	95%	92%	94%	90%	*	*	100%	-	*	91%	*	99%	81%	93%	89%
Not Included in Accountability: Mobile	4%	3%	6%	6%	7%	*	*	0%	-	*	9%	*	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	*	0%	-	*	0%	*	0%	4%	2%	4%
Not Tested	1%	1%	1%	0%	1%	*	*	0%	-	*	0%	*	0%	2%	1%	2%
Absent	1%	1%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	*	*	0%	-	*	0%	*	0%	2%	1%	2%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	94%	96%	100%	67%	92%	-	100%	92%	80%	97%	92%	96%	96%
Not Included in Accountability: Mobile	5%	5%	5%	6%	4%	0%	33%	8%	-	0%	7%	20%	3%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	94%	95%	100%	*	90%	-	100%	94%	*	97%	91%	96%	96%
Not Included in Accountability: Mobile	5%	5%	6%	6%	5%	0%	*	10%	-	0%	6%	*	3%	9%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	97%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	94%	95%	100%	*	90%	-	100%	91%	*	97%	91%	96%	96%
Not Included in Accountability: Mobile	5%	5%	6%	6%	5%	0%	*	10%	-	0%	6%	*	3%	9%	4%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	3%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	3%	*	0%	1%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	95%	97%	*	-	*	-	*	89%	*	98%	95%	95%	96%
Not Included in Accountability: Mobile	4%	5%	3%	5%	3%	*	-	*	-	*	11%	*	2%	5%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	95%	97%	*	-	*	-	*	89%	*	98%	95%	95%	96%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	*	-	*	-	*	11%	*	2%	5%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	95.3%	96.4%	94.0%	93.7%	*	97.7%	*	98.1%	92.8%	94.9%	95.2%
2020-21	95.0%	94.7%	94.9%	96.8%	92.4%	97.2%	*	98.8%	*	97.9%	90.2%	94.3%	94.5%
Chronic Absenteeism													
2021-22	25.7%	21.2%	12.9%	7.9%	18.5%	11.1%	*	0.0%	*	0.0%	18.9%	14.6%	12.0%
2020-21	15.0%	16.5%	15.5%	8.9%	23.8%	14.3%	*	6.7%	*	7.7%	25.9%	17.2%	18.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	435	100.0%	22,139	5,504,150	435	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	150	34.5%	9.5%	7.3%	150	34.5%	9.5%	7.2%
Grade 7	139	32.0%	9.3%	7.4%	139	32.0%	9.3%	7.4%
Grade 8	146	33.6%	9.0%	7.7%	146	33.6%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	209	48.0%	26.4%	12.8%	209	48.0%	26.4%	12.8%
Hispanic	190	43.7%	57.0%	53.0%	190	43.7%	57.0%	52.9%
White	10	2.3%	8.9%	25.6%	10	2.3%	8.9%	25.7%
American Indian	4	0.9%	0.3%	0.3%	4	0.9%	0.3%	0.3%
Asian	14	3.2%	4.3%	5.1%	14	3.2%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.8%	2.9%	3.0%	8	1.8%	2.9%	3.0%
Sex:								
Female	230	52.9%	51.3%	48.8%	230	52.9%	51.3%	48.8%
Male	205	47.1%	48.7%	51.2%	205	47.1%	48.7%	51.2%
Economically Disadvantaged	365	83.9%	71.9%	62.1%	365	83.9%	71.9%	62.0%
Non-Educationally Disadvantaged	70	16.1%	28.1%	37.9%	70	16.1%	28.1%	38.0%
Section 504 Students	10	2.3%	4.5%	7.4%	10	2.3%	4.5%	7.4%
EB Students/EL	175	40.2%	39.0%	23.1%	175	40.2%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	10	2.3%	2.4%	5.5%	10	2.3%	2.4%	5.5%
Foster Care	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Homeless	5	1.1%	0.5%	1.3%	5	1.1%	0.5%	1.3%
Immigrant	16	3.7%	0.7%	2.2%	16	3.7%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	435	100.0%	98.0%	64.6%	435	100.0%	98.0%	64.6%
Military Connected	9	2.1%	4.1%	3.6%	9	2.1%	4.1%	3.6%
At-Risk	303	69.7%	74.9%	53.3%	303	69.7%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	177	40.7%	72.8%	23.2%	177	40.7%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	28	6.4%	6.7%	8.2%	28	6.4%	6.7%	8.2%
Special Education	31	7.1%	7.0%	12.6%	31	7.1%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	54.8%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	**	**	**	15.5%				
Students with Behavioral Disabilities	7	22.6%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	67	14.2%	16.8%	16.8%				
By Ethnicity:								
African American	32	6.8%	6.1%	3.3%				
Hispanic	31	6.6%	7.8%	8.7%				
White	0	0.0%	1.6%	3.4%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	1	0.2%	0.5%	0.7%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	10.8%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	23	11.9%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	13.4%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	54	18.8%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	24.1	23.4	19.2
Secondary:			
English/Language Arts	23.4	19.3	16.2
Foreign Languages	23.5	22.4	18.8
Mathematics	23.0	20.2	17.5
Science	23.4	21.1	18.5
Social Studies	24.0	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.3	100.0%	100.0%	100.0%
Professional Staff:	26.2	86.4%	79.7%	64.1%
Teachers	25.6	84.6%	60.8%	48.7%
Professional Support	0.0	0.0%	12.5%	10.9%
Campus Administration (School Leadership)	0.5	1.8%	4.2%	3.3%
Educational Aides:	4.1	13.6%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	0.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	28.9	95.4%	76.3%	53.2%
Teachers by Ethnicity:				
African American	15.8	61.8%	30.1%	11.8%
Hispanic	4.4	17.2%	36.9%	29.6%
White	1.4	5.4%	20.6%	54.9%
American Indian	1.0	3.9%	0.4%	0.3%
Asian	3.0	11.7%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	10.7	41.7%	26.9%	24.4%
Females	15.0	58.3%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	2.0%
Bachelors	19.4	75.8%	74.7%	72.2%
Masters	6.2	24.2%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.1	15.9%	23.8%	9.7%
1-5 Years Experience	14.6	56.8%	47.9%	26.3%
6-10 Years Experience	3.0	11.7%	15.8%	20.5%
11-20 Years Experience	4.0	15.6%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.0	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.3	6.1
Average Years Experience of Principals with District	3.0	3.6	5.3
Average Years Experience of Assistant Principals	3.0	4.2	5.2
Average Years Experience of Assistant Principals with District	3.0	3.1	4.4
Average Years Experience of Teachers:	3.6	4.5	11.0
Average Years Experience of Teachers with District:	2.0	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,305	\$52,685	\$53,300
1-5 Years Experience	\$53,974	\$53,328	\$56,516
6-10 Years Experience	\$55,367	\$55,743	\$59,732
11-20 Years Experience	\$59,400	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$54,718	\$54,360	\$60,717
Professional Support	-	\$71,434	\$72,022
Campus Administration (School Leadership)	\$123,785	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.8%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	24.2	94.5%	49.7%	70.6%
Special Education	1.2	4.7%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS WESTPARK MIDDLE (057848017) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS KATY WESTPARK H S

Campus Number: 057848018

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	77%	80%	75%	77%	-	89%	-	83%	35%	75%	78%	77%	76%	69%
	2022	65%	69%	72%	69%	75%	60%	*	86%	-	*	27%	40%	70%	74%	72%	61%
At Meets Grade Level or Above	2023	52%	60%	54%	60%	49%	46%	-	78%	-	67%	19%	50%	54%	54%	53%	42%
	2022	47%	47%	46%	40%	50%	40%	*	57%	-	*	7%	20%	42%	51%	46%	27%
At Masters Grade Level	2023	13%	14%	8%	12%	4%	15%	-	22%	-	17%	0%	0%	5%	11%	8%	2%
	2022	11%	7%	5%	4%	4%	7%	*	29%	-	*	0%	0%	4%	7%	6%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	79%	88%	83%	90%	93%	-	100%	-	*	58%	*	90%	85%	85%	81%
	2022	72%	75%	82%	83%	83%	79%	*	75%	-	*	50%	*	86%	76%	80%	67%
At Meets Grade Level or Above	2023	54%	54%	68%	64%	68%	80%	-	82%	-	*	42%	*	71%	65%	66%	49%
	2022	55%	57%	60%	64%	60%	36%	*	75%	-	*	21%	*	62%	57%	57%	42%
At Masters Grade Level	2023	9%	6%	8%	2%	8%	27%	-	18%	-	*	0%	*	8%	6%	4%	3%
	2022	9%	6%	10%	10%	9%	7%	*	25%	-	*	0%	*	11%	10%	9%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	78%	79%	76%	82%	-	100%	-	63%	32%	80%	82%	73%	77%	76%
	2022	76%	77%	72%	75%	74%	64%	*	*	-	*	38%	40%	77%	68%	71%	66%
At Meets Grade Level or Above	2023	43%	41%	27%	32%	22%	27%	-	50%	-	38%	9%	80%	29%	24%	26%	20%
	2022	43%	34%	34%	38%	35%	14%	*	*	-	*	6%	20%	38%	30%	32%	32%
At Masters Grade Level	2023	23%	19%	5%	5%	3%	0%	-	38%	-	13%	0%	0%	5%	6%	5%	4%
	2022	27%	19%	16%	18%	15%	14%	*	*	-	*	0%	20%	19%	14%	15%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	89%	88%	88%	93%	-	100%	-	86%	70%	88%	92%	85%	87%	82%
	2022	83%	80%	86%	83%	86%	88%	*	89%	-	*	36%	60%	88%	83%	87%	78%
At Meets Grade Level or Above	2023	56%	45%	49%	49%	45%	64%	-	77%	-	43%	20%	38%	53%	44%	46%	35%
	2022	55%	41%	50%	50%	47%	47%	*	89%	-	*	9%	20%	54%	45%	46%	38%
At Masters Grade Level	2023	21%	11%	12%	11%	8%	36%	-	46%	-	0%	0%	0%	12%	13%	9%	3%
	2022	21%	9%	11%	13%	7%	12%	*	56%	-	*	0%	0%	14%	7%	10%	4%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%	96%	97%	96%	100%	*	83%	-	*	75%	*	96%	97%	95%	94%
	2022	89%	93%	92%	96%	92%	75%	*	71%	*	*	50%	*	96%	85%	91%	79%
At Meets Grade Level or Above	2023	70%	71%	72%	74%	69%	67%	*	83%	-	*	38%	*	73%	70%	66%	56%
	2022	68%	68%	59%	65%	60%	25%	*	43%	*	*	0%	*	67%	49%	59%	28%
At Masters Grade Level	2023	38%	32%	32%	33%	27%	33%	*	83%	-	*	13%	*	31%	33%	25%	18%
	2022	42%	39%	33%	32%	37%	13%	*	14%	*	*	0%	*	40%	23%	34%	7%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	97%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	-
	2022	92%	92%	94%	86%	94%	*	-	*	-	*	-	-	-	94%	94%	*
At Meets Grade Level or Above	2023	61%	74%	53%	60%	57%	*	-	*	-	-	-	-	50%	*	64%	-
	2022	64%	65%	48%	43%	39%	*	-	*	-	*	-	-	-	48%	41%	*
At Masters Grade Level	2023	12%	9%	7%	0%	14%	*	-	*	-	-	-	-	7%	*	9%	-
	2022	13%	8%	0%	0%	0%	*	-	*	-	*	-	-	-	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	85%	85%	84%	89%	*	96%	-	76%	49%	80%	88%	82%	83%	79%
	2022	74%	64%	80%	81%	81%	75%	22%	81%	*	80%	39%	50%	83%	78%	80%	69%
At Meets Grade Level or Above	2023	49%	34%	53%	55%	50%	57%	*	73%	-	52%	23%	44%	56%	50%	50%	39%
	2022	48%	35%	49%	51%	49%	37%	0%	65%	*	70%	9%	27%	52%	46%	47%	33%
At Masters Grade Level	2023	20%	10%	12%	12%	9%	22%	*	37%	-	8%	1%	0%	11%	12%	9%	5%
	2022	23%	15%	14%	15%	13%	10%	0%	32%	*	10%	0%	9%	16%	10%	13%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	83%	81%	82%	86%	-	95%	-	78%	44%	70%	84%	80%	80%	74%
	2022	75%	69%	77%	77%	78%	69%	*	80%	-	*	38%	44%	78%	75%	76%	64%
At Meets Grade Level or Above	2023	53%	41%	61%	62%	59%	64%	-	80%	-	67%	29%	40%	63%	59%	59%	45%
	2022	53%	44%	53%	52%	54%	38%	*	67%	-	*	14%	22%	52%	54%	51%	34%
At Masters Grade Level	2023	20%	11%	8%	8%	6%	21%	-	20%	-	11%	0%	0%	7%	9%	6%	2%
	2022	25%	20%	8%	8%	6%	7%	*	27%	-	*	0%	0%	7%	8%	7%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	79%	80%	77%	83%	-	100%	-	63%	32%	80%	84%	73%	78%	76%
	2022	72%	57%	75%	76%	76%	71%	*	83%	-	*	38%	40%	77%	73%	73%	66%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	27%	28%	33%	23%	25%	-	50%	-	38%	9%	80%	31%	24%	28%	20%
	2022	42%	25%	36%	38%	36%	29%	*	50%	-	*	6%	20%	38%	34%	33%	31%
At Masters Grade Level	2023	19%	9%	5%	5%	4%	0%	-	30%	-	13%	0%	0%	5%	6%	5%	4%
	2022	20%	10%	15%	16%	14%	12%	*	33%	-	*	0%	20%	19%	11%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	89%	88%	88%	93%	-	100%	-	86%	70%	88%	92%	85%	87%	82%
	2022	76%	65%	86%	83%	86%	88%	*	89%	-	*	36%	60%	88%	83%	87%	78%
At Meets Grade Level or Above	2023	47%	32%	49%	49%	45%	64%	-	77%	-	43%	20%	38%	53%	44%	46%	35%
	2022	47%	34%	50%	50%	47%	47%	*	89%	-	*	9%	20%	54%	45%	46%	38%
At Masters Grade Level	2023	18%	9%	12%	11%	8%	36%	-	46%	-	0%	0%	0%	12%	13%	9%	3%
	2022	21%	12%	11%	13%	7%	12%	*	56%	-	*	0%	0%	14%	7%	10%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	96%	97%	96%	100%	*	83%	-	*	75%	*	96%	97%	95%	94%
	2022	75%	63%	92%	96%	92%	75%	*	71%	*	*	50%	*	96%	85%	91%	79%
At Meets Grade Level or Above	2023	52%	36%	72%	74%	69%	67%	*	83%	-	*	38%	*	73%	70%	66%	56%
	2022	50%	35%	59%	65%	60%	25%	*	43%	*	*	0%	*	67%	49%	59%	28%
At Masters Grade Level	2023	27%	16%	32%	33%	27%	33%	*	83%	-	*	13%	*	31%	33%	25%	18%
	2022	30%	19%	33%	32%	37%	13%	*	14%	*	*	0%	*	40%	23%	34%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	55%	62%	67%	57%	75%	-	60%	-	*	30%	75%	64%	60%	63%	58%
End of Course English II	2023	74%	76%	83%	83%	83%	86%	-	80%	-	*	72%	*	86%	78%	79%	78%
End of Course Algebra I	2023	76%	80%	75%	83%	72%	50%	-	70%	-	80%	80%	80%	83%	64%	77%	72%
All Grades Both Subjects	2023	64%	55%	73%	77%	72%	74%	-	73%	-	75%	63%	79%	78%	67%	73%	69%
All Grades ELA/Reading	2023	63%	53%	73%	74%	71%	82%	-	73%	-	71%	56%	79%	76%	69%	71%	67%
All Grades Mathematics	2023	66%	57%	75%	83%	72%	50%	-	70%	-	80%	80%	80%	83%	64%	77%	72%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	30%	30%	29%	31%	*	-	-	-	-	0%	*	30%	31%	31%	30%
End of Course English II	2023	41%	46%	60%	36%	65%	*	-	*	-	*	40%	*	71%	44%	53%	58%
End of Course Algebra I	2023	58%	66%	63%	67%	59%	*	-	-	-	*	13%	*	72%	48%	63%	54%
All Grades Both Subjects	2023	38%	31%	53%	49%	53%	78%	-	*	-	*	21%	*	62%	41%	51%	47%
All Grades ELA/Reading	2023	35%	31%	44%	32%	48%	67%	-	*	-	*	25%	*	52%	36%	41%	43%
All Grades Mathematics	2023	40%	31%	63%	67%	59%	*	-	-	-	*	13%	*	72%	48%	63%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	85%	-	-	-	-	-	-	79%	*	*	79%	-	89%	79%	*
	2022	74%	64%	80%	-	-	-	-	-	-	70%	-	22%	71%	*	86%	69%	*
At Meets Grade Level or Above	2023	49%	34%	53%	-	-	-	-	-	-	39%	*	*	39%	-	61%	39%	*
	2022	48%	35%	49%	-	-	-	-	-	-	34%	-	0%	34%	*	56%	33%	*
At Masters Grade Level	2023	20%	10%	12%	-	-	-	-	-	-	5%	*	*	5%	-	15%	5%	*
	2022	23%	15%	14%	-	-	-	-	-	-	5%	-	0%	5%	*	18%	5%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	83%	-	-	-	-	-	-	74%	*	*	74%	-	87%	74%	*
	2022	75%	69%	77%	-	-	-	-	-	-	64%	-	*	65%	*	83%	63%	*
At Meets Grade Level or Above	2023	53%	41%	61%	-	-	-	-	-	-	45%	*	*	45%	-	70%	45%	*
	2022	53%	44%	53%	-	-	-	-	-	-	34%	-	*	34%	*	62%	33%	*
At Masters Grade Level	2023	20%	11%	8%	-	-	-	-	-	-	2%	*	*	2%	-	11%	2%	*
	2022	25%	20%	8%	-	-	-	-	-	-	1%	-	*	1%	*	11%	1%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	79%	-	-	-	-	-	-	76%	-	-	76%	-	81%	76%	-
	2022	72%	57%	75%	-	-	-	-	-	-	67%	-	*	69%	*	79%	66%	*
At Meets Grade Level or Above	2023	45%	27%	28%	-	-	-	-	-	-	20%	-	-	20%	-	33%	20%	-
	2022	42%	25%	36%	-	-	-	-	-	-	33%	-	*	34%	*	38%	32%	*
At Masters Grade Level	2023	19%	9%	5%	-	-	-	-	-	-	4%	-	-	4%	-	6%	4%	-
	2022	20%	10%	15%	-	-	-	-	-	-	13%	-	*	13%	*	16%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	89%	-	-	-	-	-	-	82%	-	-	82%	-	93%	82%	-
	2022	76%	65%	86%	-	-	-	-	-	-	77%	-	*	77%	*	89%	78%	-
At Meets Grade Level or Above	2023	47%	32%	49%	-	-	-	-	-	-	35%	-	-	35%	-	57%	35%	-
	2022	47%	34%	50%	-	-	-	-	-	-	39%	-	*	39%	*	54%	38%	-
At Masters Grade Level	2023	18%	9%	12%	-	-	-	-	-	-	3%	-	-	3%	-	17%	3%	-
	2022	21%	12%	11%	-	-	-	-	-	-	4%	-	*	4%	*	14%	4%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	96%	-	-	-	-	-	-	94%	-	*	94%	-	97%	94%	-
	2022	75%	63%	92%	-	-	-	-	-	-	83%	-	*	85%	-	96%	79%	-
At Meets Grade Level or Above	2023	52%	36%	72%	-	-	-	-	-	-	56%	-	*	56%	-	79%	56%	-
	2022	50%	35%	59%	-	-	-	-	-	-	29%	-	*	30%	-	69%	28%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	32%	-	-	-	-	-	-	18%	-	*	18%	-	38%	18%	-
	2022	30%	19%	33%	-	-	-	-	-	-	7%	-	*	8%	-	41%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	73%	-	-	-	-	-	-	69%	-	-	69%	-	76%	69%	-
All Grades ELA/Reading	2023	63%	53%	73%	-	-	-	-	-	-	67%	-	-	67%	-	75%	67%	-
All Grades Mathematics	2023	66%	57%	75%	-	-	-	-	-	-	72%	-	-	72%	-	77%	72%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	53%	-	-	-	-	-	-	47%	-	-	47%	-	57%	47%	-
All Grades ELA/Reading	2023	35%	31%	44%	-	-	-	-	-	-	43%	-	-	43%	-	46%	43%	-
All Grades Mathematics	2023	40%	31%	63%	-	-	-	-	-	-	54%	-	-	54%	-	68%	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	94%	88%	93%	86%	94%	*	69%	-	86%	93%	89%	92%	83%	89%	77%
Not Included in Accountability: Mobile	4%	4%	6%	6%	5%	3%	*	21%	-	14%	6%	11%	3%	11%	4%	9%
Not Included in Accountability: Other Exclusions	2%	2%	5%	1%	8%	3%	*	10%	-	0%	1%	0%	6%	5%	6%	14%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	83%	91%	81%	88%	*	61%	-	82%	92%	91%	86%	80%	84%	67%
Not Included in Accountability: Mobile	4%	4%	6%	5%	4%	6%	*	18%	-	18%	6%	9%	2%	10%	4%	7%
Not Included in Accountability: Other Exclusions	3%	3%	11%	3%	14%	6%	*	21%	-	0%	2%	0%	12%	9%	12%	25%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	94%	91%	93%	91%	100%	*	77%	-	89%	96%	83%	96%	85%	94%	85%
Not Included in Accountability: Mobile	5%	4%	7%	7%	6%	0%	*	23%	-	11%	4%	17%	4%	12%	4%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	95%	92%	94%	91%	100%	-	76%	-	88%	91%	100%	97%	86%	93%	86%
Not Included in Accountability: Mobile	4%	4%	7%	6%	6%	0%	-	24%	-	13%	9%	0%	3%	11%	5%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	-	*	100%	*	99%	99%	99%	100%
Included in Accountability	94%	95%	92%	94%	91%	100%	*	75%	-	*	100%	*	97%	85%	93%	88%
Not Included in Accountability: Mobile	4%	3%	5%	6%	4%	0%	*	25%	-	*	0%	*	2%	11%	4%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	*	0%	*	0%	3%	1%	4%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	-	*	0%	*	1%	1%	1%	0%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	*	0%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	100%	100%	100%	*	-	*	-	-	-	-	100%	*	100%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	100%	100%	100%	*	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	90%	91%	90%	92%	90%	90%	*	71%	97%	76%	95%	85%	93%	83%
Not Included in Accountability: Mobile	5%	5%	6%	7%	4%	5%	10%	2%	*	21%	0%	21%	3%	9%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	4%	1%	5%	3%	0%	7%	*	7%	3%	3%	2%	5%	3%	11%
Not Tested	1%	0%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	99%	100%	100%	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	85%	88%	84%	88%	80%	83%	-	60%	94%	75%	92%	77%	89%	73%
Not Included in Accountability: Mobile	5%	5%	6%	7%	4%	6%	20%	0%	-	20%	0%	17%	2%	9%	2%	5%
Not Included in Accountability: Other Exclusions	2%	2%	9%	4%	11%	6%	0%	17%	-	20%	6%	8%	6%	13%	8%	23%
Not Tested	1%	0%	1%	1%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	95%	96%	95%	100%	*	100%	-	*	100%	71%	97%	94%	96%	95%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	4%	5%	0%	*	0%	-	*	0%	29%	3%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	1%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	99%	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	99%	98%
Included in Accountability	93%	94%	92%	90%	93%	89%	*	100%	-	*	100%	71%	96%	87%	94%	90%
Not Included in Accountability: Mobile	4%	5%	8%	10%	6%	11%	*	0%	-	*	0%	29%	4%	12%	4%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	1%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	2%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	99%	100%	99%	100%	*	100%	*	*	100%	*	99%	100%	99%	98%
Included in Accountability	94%	95%	95%	94%	96%	100%	*	88%	*	*	100%	*	98%	91%	99%	91%
Not Included in Accountability: Mobile	4%	4%	4%	6%	2%	0%	*	13%	*	*	0%	*	1%	7%	0%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	*	0%	*	0%	1%	0%	2%
Not Tested	2%	0%	1%	0%	1%	0%	*	0%	*	*	0%	*	1%	0%	1%	2%
Absent	1%	0%	1%	0%	1%	0%	*	0%	*	*	0%	*	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	96%	100%	100%	100%	*	-	*	-	*	-	-	-	100%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	93.9%	96.1%	93.1%	90.3%	*	94.9%	-	91.8%	93.5%	93.5%	93.0%
2020-21	95.0%	94.7%	95.4%	96.3%	94.9%	95.1%	*	96.9%	-	94.5%	92.8%	94.8%	94.6%
Chronic Absenteeism													
2021-22	25.7%	21.2%	19.7%	14.0%	21.0%	36.7%	66.7%	13.3%	-	22.2%	21.1%	21.3%	21.8%
2020-21	15.0%	16.5%	12.3%	7.9%	14.0%	17.9%	*	6.7%	-	36.4%	21.6%	13.9%	16.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.5%
2020-21	2.4%	0.1%	0.1%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	2.9%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	98.0%	97.9%	98.7%	93.3%	*	100.0%	-	*	100.0%	97.8%	100.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	0.8%	2.0%	2.1%	1.3%	6.7%	*	0.0%	-	*	0.0%	2.2%	0.0%
Dropped Out	6.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	98.0%	98.0%	97.9%	98.7%	93.3%	*	100.0%	-	*	100.0%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	98.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	98.0%	97.9%	98.7%	93.3%	* 100.0%	-	* 100.0%	97.8%	100.0%		
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	0.7%	0.0%	0.0%	7.1%	* 0.0%	-	* 0.0%	1.1%	0.0%		
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	91.9%	100.0%	94.7%	78.6%	*	71.4%	-	*	71.4%	88.5%	84.8%
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	92.6%	100.0%	94.7%	85.7%	*	71.4%	-	*	71.4%	89.7%	84.8%
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	0.7%	0.0%	0.0%	7.1%	*	0.0%	-	*	0.0%	1.1%	0.0%
2020-21	3.8%	3.9%	3.5%	0.0%	5.3%	*	*	0.0%	-	*	0.0%	4.2%	7.7%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	92.7%	100.0%	96.0%	78.6%	*	71.4%	-	*	75.0%	89.7%	87.5%
2020-21	80.4%	87.8%	89.4%	94.3%	86.8%	*	*	100.0%	-	*	71.4%	87.5%	69.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	93.3%	100.0%	96.0%	85.7%	*	71.4%	-	*	75.0%	90.8%	87.5%
2020-21	84.1%	91.7%	93.0%	94.3%	92.1%	*	*	100.0%	-	*	71.4%	91.7%	76.9%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	150	100.0%	605	368,686
By Ethnicity:				
African American	48	32.0%	158	45,227
Hispanic	75	50.0%	329	191,125
White	14	9.3%	60	103,171
American Indian	2	1.3%	4	1,159
Asian	7	4.7%	37	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	4	2.7%	17	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	10	6.7%	57	51,023
Foundation H.S. Program (Endorsement)	1	0.7%	27	14,179
Foundation H.S. Program (DLA)	139	92.7%	521	302,917
Special Education Graduates	8	5.3%	38	32,447
Economically Disadvantaged Graduates	87	58.0%	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	32	21.3%	142	40,398
At-Risk Graduates	57	38.0%	299	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	76.5%	77.3%	75.0%	85.3%	71.4%	*	57.1%	-	*	75.0%	79.3%	81.3%
2020-21	65.2%	76.8%	79.6%	84.9%	75.0%	*	*	100.0%	-	*	71.4%	77.8%	69.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	72.9%	75.3%	68.8%	85.3%	71.4%	*	57.1%	-	*	37.5%	77.0%	78.1%
2020-21	52.7%	74.1%	76.8%	81.1%	72.4%	*	*	100.0%	-	*	14.3%	76.4%	69.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	85.6%	84.7%	85.4%	88.0%	85.7%	*	85.7%	-	*	37.5%	82.8%	84.4%
2020-21	56.1%	82.9%	80.3%	84.9%	75.0%	*	*	100.0%	-	*	14.3%	75.0%	69.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	63.5%	63.3%	66.7%	61.3%	64.3%	*	57.1%	-	*	37.5%	63.2%	53.1%
2020-21	45.7%	63.7%	72.5%	84.9%	63.2%	*	*	100.0%	-	*	14.3%	69.4%	76.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	60.0%	61.3%	66.7%	60.0%	64.3%	*	57.1%	-	*	37.5%	60.9%	53.1%
2020-21	40.4%	60.1%	68.3%	81.1%	57.9%	*	*	100.0%	-	*	14.3%	62.5%	69.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	29.9%	36.0%	8.3%	61.3%	21.4%	*	0.0%	-	*	0.0%	36.8%	40.6%
2020-21	21.3%	32.9%	30.3%	7.5%	48.7%	*	*	33.3%	-	*	0.0%	37.5%	23.1%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	12.2%	2.7%	2.1%	2.7%	7.1%	*	0.0%	-	*	0.0%	2.3%	0.0%
2020-21	25.9%	18.9%	3.5%	3.8%	2.6%	*	*	0.0%	-	*	0.0%	1.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	5.5%	4.0%	10.4%	0.0%	7.1%	*	0.0%	-	*	75.0%	4.6%	6.3%
2020-21	24.2%	3.2%	3.5%	3.8%	3.9%	*	*	0.0%	-	*	71.4%	1.4%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.8%	4.0%	10.4%	0.0%	7.1%	*	0.0%	-	*	75.0%	4.6%	6.3%
2020-21	4.4%	3.2%	3.5%	3.8%	3.9%	*	*	0.0%	-	*	71.4%	1.4%	0.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	42.0%	42.0%	31.3%	56.0%	21.4%	*	28.6%	-	*	0.0%	37.9%	12.5%
	2020-21	25.9%	33.0%	46.5%	50.9%	44.7%	*	*	33.3%	-	*	14.3%	37.5%	23.1%
Mathematics	2021-22	18.7%	27.3%	26.7%	25.0%	29.3%	7.1%	*	42.9%	-	*	0.0%	25.3%	9.4%
	2020-21	19.4%	15.3%	26.1%	30.2%	22.4%	*	*	50.0%	-	*	14.3%	22.2%	7.7%
Both Subjects	2021-22	12.6%	22.3%	19.3%	12.5%	25.3%	7.1%	*	28.6%	-	*	0.0%	16.1%	0.0%
	2020-21	14.4%	11.8%	22.5%	26.4%	21.1%	*	*	16.7%	-	*	14.3%	19.4%	7.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	35.5%	34.0%	41.7%	29.3%	42.9%	*	28.6%	-	*	37.5%	35.6%	68.8%
	2020-21	8.6%	25.3%	26.8%	30.2%	25.0%	*	*	33.3%	-	*	14.3%	30.6%	46.2%
Mathematics	2021-22	14.0%	27.4%	28.0%	27.1%	30.7%	21.4%	*	14.3%	-	*	37.5%	27.6%	43.8%
	2020-21	10.3%	30.7%	44.4%	52.8%	38.2%	*	*	50.0%	-	*	14.3%	47.2%	69.2%
Both Subjects	2021-22	7.5%	18.3%	18.0%	20.8%	17.3%	21.4%	*	14.3%	-	*	37.5%	19.5%	37.5%
	2020-21	4.9%	18.5%	25.4%	30.2%	22.4%	*	*	33.3%	-	*	14.3%	29.2%	46.2%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	35.8%	31.4%	22.4%	40.4%	20.8%	*	20.0%	-	*	0.0%	30.6%	23.5%
	2021	21.1%	24.5%	26.0%	13.0%	33.5%	33.3%	*	38.5%	-	20.0%	0.0%	28.7%	21.3%
English Language Arts	2022	13.2%	16.2%	12.8%	6.5%	16.8%	12.5%	*	13.3%	-	*	0.0%	11.2%	4.4%
	2021	12.1%	7.9%	6.6%	4.6%	7.0%	5.6%	*	15.4%	-	20.0%	0.0%	6.3%	0.0%
Mathematics	2022	6.9%	4.4%	2.9%	0.9%	3.1%	4.2%	*	6.7%	-	*	0.0%	2.6%	1.5%
	2021	6.1%	2.9%	1.6%	1.9%	1.3%	0.0%	*	7.7%	-	0.0%	0.0%	1.1%	0.0%
Science	2022	9.6%	6.3%	10.6%	8.4%	13.0%	4.2%	*	6.7%	-	*	0.0%	11.2%	5.9%
	2021	8.7%	4.7%	7.6%	6.5%	7.6%	11.1%	*	15.4%	-	0.0%	0.0%	8.0%	4.3%
Social Studies	2022	12.5%	16.1%	14.1%	15.0%	14.9%	12.5%	*	6.7%	-	*	0.0%	13.3%	5.9%
	2021	11.6%	9.5%	8.6%	4.6%	9.5%	16.7%	*	15.4%	-	20.0%	0.0%	8.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.6%	54.1%	12.5%	70.8%	40.0%	-	*	-	*	-	56.7%	56.3%
	2021	48.6%	54.9%	64.6%	21.4%	83.0%	16.7%	-	40.0%	-	*	-	72.0%	60.0%
English Language Arts	2022	53.2%	31.9%	30.0%	14.3%	33.3%	*	-	*	-	*	-	22.7%	*
	2021	42.7%	28.3%	20.0%	40.0%	9.1%	*	-	*	-	*	-	18.2%	-
Mathematics	2022	50.4%	29.5%	0.0%	*	0.0%	*	-	*	-	*	-	0.0%	*
	2021	49.4%	44.4%	40.0%	*	*	-	-	*	-	-	-	*	-
Science	2022	44.7%	20.7%	6.1%	0.0%	9.5%	*	-	*	-	*	-	0.0%	*
	2021	41.4%	31.0%	4.3%	0.0%	8.3%	*	-	*	-	-	-	7.1%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	18.8%	11.4%	12.5%	12.5%	*	-	*	-	-	-	15.4%	*
	2021	42.2%	28.6%	19.2%	20.0%	26.7%	*	-	*	-	*	-	28.6%	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
	2020-21	70.8%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	85.7%	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	26.3%	20.6%	22.2%	17.3%	27.8%	*	28.6%	-	*	0.0%	18.4%	2.8%
	2020-21	32.9%	25.3%	19.3%	28.6%	12.5%	*	*	33.3%	-	*	0.0%	11.1%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	948	924	925	917	922	*	997	-	*	718	909	808
	2020-21	1002	968	954	962	943	953	1080	1032	-	903	738	929	851
English Language Arts and Writing	2021-22	506	478	472	470	469	473	*	514	-	*	362	461	414
	2020-21	504	488	482	485	477	498	570	530	-	440	328	471	419
Mathematics	2021-22	496	469	451	455	448	449	*	483	-	*	356	447	394
	2020-21	498	481	471	477	466	455	510	502	-	463	410	458	433
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	26.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	20.6	35.0	35.0	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	28.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	21.1	35.5	35.5	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	24.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.5	33.0	33.0	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	25.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.2	35.0	35.0	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	89.1%	89.7%	82.2%	95.4%	86.4%	40.0%	89.3%	-	88.9%	80.0%	91.9%	94.1%
	2020-21	42.5%	77.5%	82.4%	74.4%	88.3%	78.4%	*	83.3%	-	88.9%	78.8%	82.2%	81.0%
English Language Arts	2021-22	16.6%	16.4%	14.2%	14.5%	13.5%	18.2%	20.0%	14.3%	-	11.1%	0.0%	13.4%	7.0%
	2020-21	16.3%	11.9%	13.5%	9.8%	15.6%	10.8%	*	23.3%	-	11.1%	0.0%	11.2%	3.5%
Mathematics	2021-22	19.9%	18.6%	24.7%	23.5%	24.4%	29.5%	0.0%	32.1%	-	33.3%	20.0%	24.4%	17.3%
	2020-21	19.3%	14.4%	20.5%	17.1%	22.3%	24.3%	*	23.3%	-	11.1%	24.2%	17.3%	7.7%
Science	2021-22	21.1%	50.0%	56.5%	56.9%	55.3%	65.9%	20.0%	60.7%	-	55.6%	42.9%	57.9%	52.2%
	2020-21	20.6%	43.9%	55.6%	53.9%	57.5%	45.9%	*	56.7%	-	66.7%	48.5%	53.5%	43.7%
Social Studies	2021-22	22.8%	31.9%	32.4%	34.6%	29.7%	39.5%	20.0%	46.4%	-	22.2%	5.7%	31.9%	25.8%
	2020-21	22.8%	20.6%	32.0%	25.9%	33.1%	55.6%	*	43.3%	-	33.3%	3.1%	28.6%	17.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	53.9%	55.6%	56.6%	55.3%	*	*	50.0%	-	*	28.6%	51.4%	61.5%
	2019-20	46.1%	55.5%	52.8%	38.9%	64.0%	42.9%	*	*	-	-	*	48.5%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	786	100.0%	22,139	5,504,150	786	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	251	31.9%	5.7%	8.7%	251	31.9%	5.7%	8.7%
Grade 10	212	27.0%	4.8%	7.9%	212	27.0%	4.8%	7.9%
Grade 11	171	21.8%	3.9%	7.0%	171	21.8%	3.9%	7.0%
Grade 12	152	19.3%	3.2%	6.6%	152	19.3%	3.2%	6.6%
Ethnic Distribution:								
African American	271	34.5%	26.4%	12.8%	271	34.5%	26.4%	12.8%
Hispanic	427	54.3%	57.0%	53.0%	427	54.3%	57.0%	52.9%
White	43	5.5%	8.9%	25.6%	43	5.5%	8.9%	25.7%
American Indian	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Asian	33	4.2%	4.3%	5.1%	33	4.2%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.1%	2.9%	3.0%	9	1.1%	2.9%	3.0%
Sex:								
Female	400	50.9%	51.3%	48.8%	400	50.9%	51.3%	48.8%
Male	386	49.1%	48.7%	51.2%	386	49.1%	48.7%	51.2%
Economically Disadvantaged	595	75.7%	71.9%	62.1%	595	75.7%	71.9%	62.0%
Non-Educationally Disadvantaged	191	24.3%	28.1%	37.9%	191	24.3%	28.1%	38.0%
Section 504 Students	53	6.7%	4.5%	7.4%	53	6.7%	4.5%	7.4%
EB Students/EL	231	29.4%	39.0%	23.1%	231	29.4%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	7	0.9%	2.4%	5.5%	7	0.9%	2.4%	5.5%
Foster Care	2	0.3%	0.0%	0.2%	2	0.3%	0.0%	0.2%
Homeless	5	0.6%	0.5%	1.3%	5	0.6%	0.5%	1.3%
Immigrant	25	3.2%	0.7%	2.2%	25	3.2%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	786	100.0%	98.0%	64.6%	786	100.0%	98.0%	64.6%
Military Connected	30	3.8%	4.1%	3.6%	30	3.8%	4.1%	3.6%
At-Risk	443	56.4%	74.9%	53.3%	443	56.4%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	231	29.4%	72.8%	23.2%	231	29.4%	72.8%	23.2%
Career and Technical Education	763	97.1%	17.0%	26.5%	763	97.1%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	763	97.1%	95.3%	72.3%	763	97.1%	95.3%	72.2%
Gifted and Talented Education	38	4.8%	6.7%	8.2%	38	4.8%	6.7%	8.2%
Special Education	42	5.3%	7.0%	12.6%	42	5.3%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	57.1%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	**	**	**	15.5%				
Students with Behavioral Disabilities	9	21.4%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	108	13.9%	16.8%	16.8%				
By Ethnicity:								
African American	44	5.7%	6.1%	3.3%				
Hispanic	48	6.2%	7.8%	8.7%				
White	8	1.0%	1.6%	3.4%				
American Indian	3	0.4%	0.1%	0.1%				
Asian	3	0.4%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	18.4%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	23	11.7%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	51	10.5%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	99	17.7%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	0.5%	2.1%	8.7%	0.0%	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	21.1	19.3	16.2
Foreign Languages	21.9	22.4	18.8
Mathematics	23.0	20.2	17.5
Science	22.5	21.1	18.5
Social Studies	22.5	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.2	100.0%	100.0%	100.0%
Professional Staff:	56.7	85.8%	79.7%	64.1%
Teachers	49.1	74.3%	60.8%	48.7%
Professional Support	4.7	7.1%	12.5%	10.9%
Campus Administration (School Leadership)	2.9	4.4%	4.2%	3.3%
Educational Aides:	9.4	14.2%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	57.9	87.5%	76.3%	53.2%
Teachers by Ethnicity:				
African American	23.5	47.8%	30.1%	11.8%
Hispanic	9.7	19.8%	36.9%	29.6%
White	4.0	8.1%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	11.0	22.4%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.0%	1.1%	1.2%
Teachers by Sex:				
Males	23.8	48.4%	26.9%	24.4%
Females	25.3	51.6%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	2.2%	2.0%
Bachelors	35.6	72.5%	74.7%	72.2%
Masters	11.5	23.5%	21.6%	25.0%
Doctorate	1.0	2.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	11.7	23.7%	23.8%	9.7%
1-5 Years Experience	24.4	49.6%	47.9%	26.3%
6-10 Years Experience	8.0	16.3%	15.8%	20.5%
11-20 Years Experience	4.0	8.1%	10.0%	27.2%
21-30 Years Experience	0.1	0.2%	2.1%	13.3%
Over 30 Years Experience	1.0	2.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.0	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.3	6.1
Average Years Experience of Principals with District	2.0	3.6	5.3
Average Years Experience of Assistant Principals	5.0	4.2	5.2
Average Years Experience of Assistant Principals with District	5.0	3.1	4.4
Average Years Experience of Teachers:	4.4	4.5	11.0
Average Years Experience of Teachers with District:	2.0	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,103	\$52,685	\$53,300
1-5 Years Experience	\$55,570	\$53,328	\$56,516
6-10 Years Experience	\$55,629	\$55,743	\$59,732
11-20 Years Experience	\$48,578	\$59,206	\$63,389
21-30 Years Experience	\$90,715	\$61,324	\$67,876
Over 30 Years Experience	\$63,000	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,373	\$54,360	\$60,717
Professional Support	\$63,809	\$71,434	\$72,022
Campus Administration (School Leadership)	\$90,163	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	8.3	16.9%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	40.3	82.0%	49.7%	70.6%
Special Education	0.5	1.1%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS KATY WESTPARK H S (057848018) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS LANCASTER EL

Campus Number: 057848019

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	45%	49%	41%	*	*	*	*	*	43%	*	44%	46%	44%	33%
	2022	76%	65%	51%	41%	62%	*	-	-	-	*	14%	-	54%	47%	46%	56%
At Meets Grade Level or Above	2023	50%	30%	20%	18%	20%	*	*	*	*	*	43%	*	19%	21%	21%	10%
	2022	51%	39%	23%	16%	30%	*	-	-	-	*	0%	-	22%	24%	19%	26%
At Masters Grade Level	2023	20%	8%	4%	2%	5%	*	*	*	*	*	14%	*	2%	5%	4%	5%
	2022	30%	21%	10%	7%	15%	*	-	-	-	*	0%	-	9%	12%	9%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	41%	24%	55%	*	*	*	*	*	57%	*	43%	39%	44%	54%
	2022	71%	50%	25%	15%	38%	*	-	-	-	*	0%	-	25%	24%	21%	26%
At Meets Grade Level or Above	2023	45%	26%	15%	10%	18%	*	*	*	*	*	43%	*	15%	16%	15%	13%
	2022	43%	21%	4%	7%	2%	*	-	-	-	*	0%	-	3%	6%	4%	0%
At Masters Grade Level	2023	19%	9%	5%	6%	4%	*	*	*	*	*	43%	*	2%	7%	6%	0%
	2022	21%	9%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	36%	30%	42%	-	-	-	-	*	17%	-	37%	35%	36%	39%
	2022	77%	66%	60%	60%	59%	*	*	-	-	*	*	-	65%	55%	59%	54%
At Meets Grade Level or Above	2023	48%	30%	9%	7%	10%	-	-	-	-	*	0%	-	8%	10%	10%	4%
	2022	54%	42%	26%	27%	25%	*	*	-	-	*	*	-	30%	23%	30%	21%
At Masters Grade Level	2023	22%	9%	3%	0%	6%	-	-	-	-	*	0%	-	4%	2%	4%	4%
	2022	28%	21%	12%	13%	10%	*	*	-	-	*	*	-	17%	7%	10%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	21%	20%	23%	-	-	-	-	*	17%	-	18%	23%	23%	21%
	2022	70%	48%	39%	32%	44%	*	*	-	-	*	*	-	43%	35%	35%	44%
At Meets Grade Level or Above	2023	48%	24%	5%	5%	6%	-	-	-	-	*	0%	-	2%	8%	6%	4%
	2022	43%	24%	12%	8%	16%	*	*	-	-	*	*	-	15%	10%	10%	8%
At Masters Grade Level	2023	22%	9%	0%	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2022	23%	12%	4%	3%	5%	*	*	-	-	*	*	-	3%	4%	5%	0%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	56%	59%	50%	*	*	*	-	*	20%	*	63%	49%	61%	43%
	2022	81%	71%	68%	67%	68%	*	-	-	-	*	63%	*	70%	67%	65%	67%
At Meets Grade Level or Above	2023	57%	40%	27%	29%	24%	*	*	*	-	*	0%	*	31%	24%	29%	19%
	2022	58%	46%	42%	44%	39%	*	-	-	-	*	38%	*	44%	41%	36%	36%
At Masters Grade Level	2023	28%	12%	4%	2%	6%	*	*	*	-	*	0%	*	4%	3%	4%	4%
	2022	36%	27%	19%	22%	16%	*	-	-	-	*	13%	*	26%	15%	16%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	29%	24%	30%	*	*	*	-	*	0%	*	33%	25%	31%	28%
	2022	77%	59%	57%	48%	68%	*	-	-	-	*	50%	*	58%	57%	53%	69%
At Meets Grade Level or Above	2023	51%	30%	10%	5%	11%	*	*	*	-	*	0%	*	12%	7%	9%	11%
	2022	48%	30%	26%	23%	29%	*	-	-	-	*	25%	*	28%	25%	19%	28%
At Masters Grade Level	2023	21%	10%	2%	2%	1%	*	*	*	-	*	0%	*	1%	3%	3%	2%
	2022	25%	12%	7%	5%	11%	*	-	-	-	*	13%	*	9%	6%	6%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	34%	31%	33%	*	*	*	-	*	0%	*	43%	24%	33%	30%
	2022	66%	53%	53%	53%	54%	*	-	-	-	*	50%	*	60%	49%	47%	59%
At Meets Grade Level or Above	2023	36%	19%	11%	7%	11%	*	*	*	-	*	0%	*	12%	10%	10%	9%
	2022	38%	26%	22%	17%	27%	*	-	-	-	*	13%	*	30%	17%	16%	36%
At Masters Grade Level	2023	16%	6%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
	2022	18%	11%	5%	2%	9%	*	-	-	-	*	0%	*	9%	2%	5%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	38%	34%	39%	50%	20%	100%	*	57%	24%	60%	41%	34%	39%	36%
	2022	74%	64%	50%	45%	56%	73%	38%	-	-	41%	33%	*	52%	49%	47%	55%
At Meets Grade Level or Above	2023	49%	34%	14%	12%	15%	30%	0%	80%	*	36%	15%	0%	15%	14%	14%	11%
	2022	48%	35%	22%	21%	24%	36%	13%	-	-	24%	13%	*	23%	22%	20%	23%
At Masters Grade Level	2023	20%	10%	2%	2%	3%	0%	0%	20%	*	0%	10%	0%	2%	3%	3%	2%
	2022	23%	15%	8%	7%	9%	0%	0%	-	-	6%	4%	*	10%	7%	7%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	46%	46%	45%	*	*	*	*	67%	28%	*	50%	43%	48%	39%
	2022	75%	69%	60%	56%	63%	80%	*	-	-	57%	37%	*	62%	58%	57%	59%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	41%	19%	18%	19%	*	*	*	*	50%	17%	*	20%	18%	21%	12%
	2022	53%	44%	30%	29%	31%	40%	*	-	-	43%	16%	*	31%	30%	29%	28%
At Masters Grade Level	2023	20%	11%	3%	1%	6%	*	*	*	*	0%	6%	*	4%	3%	4%	4%
	2022	25%	20%	13%	14%	14%	0%	*	-	-	14%	5%	*	16%	11%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	30%	23%	36%	*	*	*	*	33%	28%	*	32%	29%	33%	35%
	2022	72%	57%	40%	32%	50%	60%	*	-	-	29%	21%	*	40%	41%	37%	49%
At Meets Grade Level or Above	2023	45%	27%	10%	7%	12%	*	*	*	*	17%	17%	*	10%	10%	10%	10%
	2022	42%	25%	14%	13%	16%	20%	*	-	-	14%	11%	*	14%	15%	12%	13%
At Masters Grade Level	2023	19%	9%	2%	2%	2%	*	*	*	*	0%	17%	*	1%	3%	3%	1%
	2022	20%	10%	4%	3%	5%	0%	*	-	-	0%	5%	*	4%	4%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	34%	31%	33%	*	*	*	-	*	0%	*	43%	24%	33%	30%
	2022	76%	65%	53%	53%	54%	*	-	-	-	*	50%	*	60%	49%	47%	59%
At Meets Grade Level or Above	2023	47%	32%	11%	7%	11%	*	*	*	-	*	0%	*	12%	10%	10%	9%
	2022	47%	34%	22%	17%	27%	*	-	-	-	*	13%	*	30%	17%	16%	36%
At Masters Grade Level	2023	18%	9%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
	2022	21%	12%	5%	2%	9%	*	-	-	-	*	0%	*	9%	2%	5%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	19%	12%	8%	14%	*	*	*	*	*	43%	*	9%	14%	11%	8%
	2022	36%	19%	3%	5%	0%	*	-	-	-	*	0%	-	1%	4%	2%	0%
Reading and Mathematics Including EOC	2023	37%	19%	12%	8%	14%	*	*	*	*	*	43%	*	9%	14%	11%	8%
	2022	36%	19%	3%	5%	0%	*	-	-	-	*	0%	-	1%	4%	2%	0%
Reading Including EOC	2023	50%	30%	20%	18%	20%	*	*	*	*	*	43%	*	19%	21%	21%	10%
	2022	51%	39%	23%	16%	30%	*	-	-	-	*	0%	-	22%	24%	19%	26%
Math Including EOC	2023	45%	26%	15%	10%	18%	*	*	*	*	*	43%	*	15%	16%	15%	13%
	2022	43%	21%	4%	7%	2%	*	-	-	-	*	0%	-	3%	6%	4%	0%
4th Graders																	
Reading and Mathematics	2023	38%	18%	3%	2%	4%	-	-	-	-	*	0%	-	2%	3%	4%	0%
	2022	36%	19%	9%	7%	11%	*	*	-	-	*	*	-	12%	7%	9%	5%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	18%	3%	2%	4%	-	-	-	-	*	0%	-	2%	3%	4%	0%
	2022	36%	19%	9%	7%	11%	*	*	-	-	*	*	-	12%	7%	9%	5%
Reading Including EOC	2023	48%	30%	9%	7%	10%	-	-	-	-	*	0%	-	8%	10%	10%	4%
	2022	54%	42%	26%	27%	25%	*	*	-	-	*	*	-	30%	23%	30%	21%
Math Including EOC	2023	48%	24%	5%	5%	6%	-	-	-	-	*	0%	-	2%	8%	6%	4%
	2022	43%	24%	12%	8%	16%	*	*	-	-	*	*	-	15%	10%	10%	8%
5th Graders																	
Reading and Mathematics	2023	43%	24%	8%	3%	10%	*	*	*	-	*	0%	*	12%	4%	8%	9%
	2022	41%	26%	22%	20%	23%	*	-	-	-	*	25%	*	26%	20%	15%	23%
Reading and Mathematics Including EOC	2023	43%	24%	8%	3%	10%	*	*	*	-	*	0%	*	12%	4%	8%	9%
	2022	41%	26%	22%	20%	23%	*	-	-	-	*	25%	*	26%	20%	15%	23%
Reading Including EOC	2023	57%	40%	27%	29%	24%	*	*	*	-	*	0%	*	31%	24%	29%	19%
	2022	58%	46%	42%	44%	39%	*	-	-	-	*	38%	*	44%	41%	36%	36%
Math Including EOC	2023	51%	30%	10%	5%	11%	*	*	*	-	*	0%	*	12%	7%	9%	11%
	2022	48%	30%	26%	23%	29%	*	-	-	-	*	25%	*	28%	25%	19%	28%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	8%	4%	10%	*	*	*	*	17%	17%	*	8%	7%	8%	6%
	2022	34%	20%	11%	11%	12%	20%	*	-	-	14%	11%	*	11%	11%	9%	10%
Reading and Mathematics Including EOC	2023	39%	22%	8%	4%	10%	*	*	*	*	17%	17%	*	8%	7%	8%	6%
	2022	36%	21%	11%	11%	12%	20%	*	-	-	14%	11%	*	11%	11%	9%	10%
Reading Including EOC	2023	53%	38%	19%	18%	19%	*	*	*	*	50%	17%	*	20%	18%	21%	12%
	2022	53%	43%	30%	29%	31%	40%	*	-	-	43%	16%	*	31%	30%	29%	28%
Math Including EOC	2023	47%	27%	10%	7%	12%	*	*	*	*	17%	17%	*	10%	10%	10%	10%
	2022	43%	25%	14%	13%	16%	20%	*	-	-	14%	11%	*	14%	15%	12%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	42%	23%	18%	26%	-	-	-	-	*	17%	-	29%	18%	25%	23%
Grade 4 Mathematics	2023	63%	45%	33%	27%	38%	-	-	-	-	*	67%	-	35%	32%	36%	45%
Grade 5 ELA/Reading	2023	65%	51%	39%	37%	37%	*	*	*	-	*	20%	*	42%	36%	40%	32%
Grade 5 Mathematics	2023	71%	62%	35%	32%	36%	*	*	*	-	*	20%	*	36%	33%	35%	37%
All Grades Both Subjects	2023	64%	55%	33%	29%	35%	*	*	*	-	35%	32%	*	36%	30%	34%	34%
All Grades ELA/Reading	2023	63%	53%	32%	28%	32%	*	*	*	-	50%	18%	*	36%	27%	33%	29%
All Grades Mathematics	2023	66%	57%	34%	30%	37%	*	*	*	-	20%	45%	*	36%	32%	35%	40%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	24%	6%	0%	13%	-	-	-	-	*	0%	-	5%	7%	8%	14%
Grade 4 Mathematics	2023	27%	11%	6%	3%	9%	-	-	-	-	*	20%	-	5%	6%	7%	14%
Grade 5 ELA/Reading	2023	37%	30%	17%	25%	7%	-	*	-	-	*	*	-	24%	11%	19%	9%
Grade 5 Mathematics	2023	48%	33%	4%	3%	5%	-	*	-	-	*	*	*	5%	3%	5%	0%
All Grades Both Subjects	2023	38%	31%	8%	6%	8%	-	*	-	-	20%	6%	*	9%	6%	9%	8%
All Grades ELA/Reading	2023	35%	31%	12%	11%	9%	-	*	-	-	*	0%	-	15%	9%	13%	11%
All Grades Mathematics	2023	40%	31%	5%	3%	7%	-	*	-	-	*	13%	*	5%	4%	6%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	38%	36%	-	-	-	-	36%	-	-	-	-	-	38%	36%	-
	2022	74%	64%	50%	55%	-	-	-	-	55%	-	-	-	-	-	49%	55%	-
At Meets Grade Level or Above	2023	49%	34%	14%	11%	-	-	-	-	11%	-	-	-	-	-	16%	11%	-
	2022	48%	35%	22%	23%	-	-	-	-	23%	-	-	-	-	-	22%	23%	-
At Masters Grade Level	2023	20%	10%	2%	2%	-	-	-	-	2%	-	-	-	-	-	2%	2%	-
	2022	23%	15%	8%	10%	-	-	-	-	10%	-	-	-	-	-	7%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	46%	39%	-	-	-	-	39%	-	-	-	-	-	50%	39%	-
	2022	75%	69%	60%	59%	-	-	-	-	59%	-	-	-	-	-	60%	59%	-
At Meets Grade Level or Above	2023	53%	41%	19%	12%	-	-	-	-	12%	-	-	-	-	-	23%	12%	-
	2022	53%	44%	30%	28%	-	-	-	-	28%	-	-	-	-	-	32%	28%	-
At Masters Grade Level	2023	20%	11%	3%	4%	-	-	-	-	4%	-	-	-	-	-	3%	4%	-
	2022	25%	20%	13%	13%	-	-	-	-	13%	-	-	-	-	-	14%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	30%	35%	-	-	-	-	35%	-	-	-	-	-	28%	35%	-
	2022	72%	57%	40%	49%	-	-	-	-	49%	-	-	-	-	-	37%	49%	-
At Meets Grade Level or Above	2023	45%	27%	10%	10%	-	-	-	-	10%	-	-	-	-	-	10%	10%	-
	2022	42%	25%	14%	13%	-	-	-	-	13%	-	-	-	-	-	15%	13%	-
At Masters Grade Level	2023	19%	9%	2%	1%	-	-	-	-	1%	-	-	-	-	-	3%	1%	-
	2022	20%	10%	4%	6%	-	-	-	-	6%	-	-	-	-	-	3%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	34%	30%	-	-	-	-	30%	-	-	-	-	-	36%	30%	-
	2022	76%	65%	53%	59%	-	-	-	-	59%	-	-	-	-	-	51%	59%	-
At Meets Grade Level or Above	2023	47%	32%	11%	9%	-	-	-	-	9%	-	-	-	-	-	13%	9%	-
	2022	47%	34%	22%	36%	-	-	-	-	36%	-	-	-	-	-	15%	36%	-
At Masters Grade Level	2023	18%	9%	0%	0%	-	-	-	-	0%	-	-	-	-	-	0%	0%	-
	2022	21%	12%	5%	13%	-	-	-	-	13%	-	-	-	-	-	1%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	33%	34%	-	-	-	-	34%	-	-	-	-	-	32%	34%	-
All Grades ELA/Reading	2023	63%	53%	32%	29%	-	-	-	-	29%	-	-	-	-	-	33%	29%	-
All Grades Mathematics	2023	66%	57%	34%	40%	-	-	-	-	40%	-	-	-	-	-	31%	40%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	8%	8%	-	-	-	-	8%	-	-	-	-	-	7%	8%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	12%	11%	-	-	-	-	11%	-	-	-	-	-	12%	11%	-
All Grades Mathematics	2023	40%	31%	5%	6%	-	-	-	-	6%	-	-	-	-	-	4%	6%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	93%	93%	100%	100%	100%	*	88%	95%	100%	99%	88%	95%	90%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	0%	0%	0%	*	13%	5%	0%	1%	9%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	0%	0%	*	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	*	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	92%	92%	*	*	*	*	86%	95%	*	98%	87%	95%	88%
Not Included in Accountability: Mobile	4%	4%	6%	8%	4%	*	*	*	*	14%	5%	*	1%	9%	3%	5%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	4%	*	*	*	*	0%	0%	*	1%	3%	2%	6%
Not Tested	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	*	*	*	*	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	94%	93%	92%	93%	*	*	*	*	86%	95%	*	98%	88%	95%	90%
Not Included in Accountability: Mobile	5%	4%	5%	7%	4%	*	*	*	*	14%	5%	*	1%	9%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	*	*	*	0%	0%	*	0%	3%	1%	5%
Not Tested	1%	0%	0%	1%	0%	*	*	*	*	0%	0%	*	1%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	*	*	*	*	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	97%	95%	*	*	*	-	*	100%	*	100%	92%	98%	92%
Not Included in Accountability: Mobile	4%	4%	4%	3%	4%	*	*	*	-	*	0%	*	0%	7%	1%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	*	*	-	*	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	92%	93%	91%	79%	100%	-	-	85%	100%	60%	96%	89%	97%	89%
Not Included in Accountability: Mobile	5%	5%	7%	6%	8%	0%	0%	-	-	15%	0%	40%	4%	10%	2%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	21%	0%	-	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	99%	100%	*	-	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	92%	93%	92%	93%	91%	83%	*	-	-	88%	100%	*	96%	89%	97%	89%
Not Included in Accountability: Mobile	5%	5%	7%	7%	7%	0%	*	-	-	13%	0%	*	3%	10%	2%	8%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	17%	*	-	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	0%	0%	1%	1%	0%	*	-	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	0%	1%	1%	0%	*	-	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	99%	100%	*	-	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	92%	93%	91%	83%	*	-	-	88%	100%	*	96%	89%	97%	89%
Not Included in Accountability: Mobile	5%	5%	7%	7%	7%	0%	*	-	-	13%	0%	*	3%	10%	2%	8%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	17%	*	-	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	0%	0%	1%	1%	0%	*	-	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	0%	1%	1%	0%	*	-	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	94%	90%	*	-	-	-	*	100%	*	96%	89%	98%	87%
Not Included in Accountability: Mobile	4%	5%	8%	6%	10%	*	-	-	-	*	0%	*	4%	10%	2%	11%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	*	-	-	-	*	0%	*	0%	1%	0%	2%
Not Tested	2%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	92.3%	91.4%	93.8%	89.3%	*	*	-	84.3%	90.6%	92.2%	94.4%
2020-21	95.0%	94.7%	92.5%	91.6%	94.0%	*	*	-	-	92.1%	92.1%	92.1%	93.8%
Chronic Absenteeism													
2021-22	25.7%	21.2%	28.1%	33.9%	19.7%	33.3%	*	*	-	43.5%	40.0%	28.1%	15.5%
2020-21	15.0%	16.5%	25.2%	27.6%	20.5%	75.0%	*	-	-	32.0%	30.3%	26.0%	21.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	773	100.0%	22,139	5,504,150	773	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	99	12.8%	8.2%	6.7%	99	12.8%	8.2%	6.7%
Grade 1	139	18.0%	9.2%	7.2%	139	18.0%	9.2%	7.2%
Grade 2	119	15.4%	9.4%	7.2%	119	15.4%	9.4%	7.2%
Grade 3	129	16.7%	9.3%	7.2%	129	16.7%	9.3%	7.1%
Grade 4	133	17.2%	9.2%	7.2%	133	17.2%	9.2%	7.1%
Grade 5	154	19.9%	9.3%	7.2%	154	19.9%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	370	47.9%	26.4%	12.8%	370	47.9%	26.4%	12.8%
Hispanic	354	45.8%	57.0%	53.0%	354	45.8%	57.0%	52.9%
White	17	2.2%	8.9%	25.6%	17	2.2%	8.9%	25.7%
American Indian	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Asian	3	0.4%	4.3%	5.1%	3	0.4%	4.3%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	25	3.2%	2.9%	3.0%	25	3.2%	2.9%	3.0%
Sex:								
Female	405	52.4%	51.3%	48.8%	405	52.4%	51.3%	48.8%
Male	368	47.6%	48.7%	51.2%	368	47.6%	48.7%	51.2%
Economically Disadvantaged	562	72.7%	71.9%	62.1%	562	72.7%	71.9%	62.0%
Non-Educationally Disadvantaged	211	27.3%	28.1%	37.9%	211	27.3%	28.1%	38.0%
Section 504 Students	20	2.6%	4.5%	7.4%	20	2.6%	4.5%	7.4%
EB Students/EL	210	27.2%	39.0%	23.1%	210	27.2%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	7	0.9%	2.4%	5.5%	7	0.9%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	6	0.8%	0.5%	1.3%	6	0.8%	0.5%	1.3%
Immigrant	1	0.1%	0.7%	2.2%	1	0.1%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	773	100.0%	98.0%	64.6%	773	100.0%	98.0%	64.6%
Military Connected	35	4.5%	4.1%	3.6%	35	4.5%	4.1%	3.6%
At-Risk	751	97.2%	74.9%	53.3%	751	97.2%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	773	100.0%	72.8%	23.2%	773	100.0%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	44	5.7%	6.7%	8.2%	44	5.7%	6.7%	8.2%
Special Education	23	3.0%	7.0%	12.6%	23	3.0%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	23							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	47.8%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	8	34.8%	**	15.5%				
Students with Behavioral Disabilities	*	*	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	174	23.2%	16.8%	16.8%				
By Ethnicity:								
African American	102	13.6%	6.1%	3.3%				
Hispanic	58	7.7%	7.8%	8.7%				
White	5	0.7%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.2%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	16	38.1%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	37	19.6%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	74	14.9%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	166	26.3%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.5%	1.5%	0.0%	1.0%	4.5%
Grade 1	0.0%	0.4%	2.5%	0.0%	1.7%	3.6%
Grade 2	0.0%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.7%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	20.0	18.7
Grade 1	23.0	23.7	19.1
Grade 2	20.1	22.0	19.1
Grade 3	21.9	23.7	19.3
Grade 4	22.4	23.6	19.4
Grade 5	26.0	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	22.4	18.8
Mathematics	-	20.2	17.5
Science	-	21.1	18.5
Social Studies	-	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	50.6	84.1%	79.7%	64.1%
Teachers	41.3	68.6%	60.8%	48.7%
Professional Support	5.9	9.9%	12.5%	10.9%
Campus Administration (School Leadership)	3.4	5.6%	4.2%	3.3%
Educational Aides:	9.5	15.9%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	3.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	58.3	96.9%	76.3%	53.2%
Teachers by Ethnicity:				
African American	10.8	26.1%	30.1%	11.8%
Hispanic	25.5	61.8%	36.9%	29.6%
White	1.0	2.4%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	9.7%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	7.0	17.0%	26.9%	24.4%
Females	34.3	83.0%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.6	1.4%	2.2%	2.0%
Bachelors	29.1	70.4%	74.7%	72.2%
Masters	10.7	25.8%	21.6%	25.0%
Doctorate	1.0	2.4%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.5	13.3%	23.8%	9.7%
1-5 Years Experience	24.9	60.4%	47.9%	26.3%
6-10 Years Experience	6.0	14.5%	15.8%	20.5%
11-20 Years Experience	3.1	7.6%	10.0%	27.2%
21-30 Years Experience	1.7	4.2%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.7	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.3	6.1
Average Years Experience of Principals with District	6.0	3.6	5.3
Average Years Experience of Assistant Principals	3.0	4.2	5.2
Average Years Experience of Assistant Principals with District	3.0	3.1	4.4
Average Years Experience of Teachers:	5.0	4.5	11.0
Average Years Experience of Teachers with District:	2.4	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,496	\$52,685	\$53,300
1-5 Years Experience	\$51,836	\$53,328	\$56,516
6-10 Years Experience	\$54,033	\$55,743	\$59,732
11-20 Years Experience	\$57,721	\$59,206	\$63,389
21-30 Years Experience	\$58,770	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$52,979	\$54,360	\$60,717
Professional Support	\$54,753	\$71,434	\$72,022
Campus Administration (School Leadership)	\$79,694	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	28.4	68.8%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	12.2	29.5%	49.7%	70.6%
Special Education	0.7	1.7%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS LANCASTER EL (057848019) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS LANCASTER MIDDLE

Campus Number: 057848020

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	53%	53%	54%	*	-	-	-	*	33%	*	58%	49%	52%	51%
	2022	70%	58%	52%	43%	58%	*	-	-	-	100%	23%	*	49%	54%	52%	47%
At Meets Grade Level or Above	2023	52%	38%	29%	30%	29%	*	-	-	-	*	22%	*	38%	22%	25%	31%
	2022	43%	30%	25%	21%	25%	*	-	-	-	60%	15%	*	16%	31%	21%	16%
At Masters Grade Level	2023	22%	12%	4%	4%	5%	*	-	-	-	*	0%	*	7%	3%	4%	7%
	2022	23%	13%	13%	11%	11%	*	-	-	-	40%	0%	*	10%	15%	10%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	53%	51%	53%	*	-	-	-	*	56%	*	60%	48%	49%	54%
	2022	73%	58%	46%	44%	48%	*	-	-	-	60%	15%	*	48%	46%	46%	38%
At Meets Grade Level or Above	2023	40%	24%	13%	11%	18%	*	-	-	-	*	11%	*	18%	9%	12%	20%
	2022	39%	22%	10%	9%	9%	*	-	-	-	20%	8%	*	10%	10%	9%	4%
At Masters Grade Level	2023	16%	6%	1%	0%	4%	*	-	-	-	*	0%	*	2%	1%	1%	4%
	2022	16%	7%	3%	1%	3%	*	-	-	-	20%	0%	*	5%	1%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	68%	71%	63%	*	*	-	-	*	50%	*	73%	64%	69%	55%
	2022	80%	75%	66%	70%	62%	-	-	*	-	*	29%	*	67%	65%	62%	53%
At Meets Grade Level or Above	2023	55%	41%	38%	44%	30%	*	*	-	-	*	25%	*	37%	40%	40%	20%
	2022	56%	51%	30%	34%	24%	-	-	*	-	*	0%	*	35%	26%	27%	16%
At Masters Grade Level	2023	27%	15%	11%	15%	5%	*	*	-	-	*	0%	*	11%	10%	11%	5%
	2022	37%	34%	20%	17%	21%	-	-	*	-	*	0%	*	27%	15%	17%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	33%	*	*	-	-	-	-	-	33%	-	*	*	33%	*
	2022	61%	50%	30%	27%	35%	-	-	*	-	*	0%	*	37%	26%	25%	33%
At Meets Grade Level or Above	2023	37%	29%	33%	*	*	-	-	-	-	-	33%	-	*	*	33%	*
	2022	31%	22%	6%	5%	8%	-	-	*	-	*	0%	*	8%	5%	6%	7%
At Masters Grade Level	2023	11%	9%	0%	*	*	-	-	-	-	-	0%	-	*	*	0%	*
	2022	13%	9%	1%	0%	2%	-	-	*	-	*	0%	*	0%	1%	1%	2%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	74%	44%	51%	38%	*	-	*	-	-	0%	*	41%	46%	42%	31%
	2022	83%	77%	79%	70%	87%	*	*	*	-	*	29%	*	85%	75%	78%	88%
At Meets Grade Level or Above	2023	58%	40%	16%	22%	10%	*	-	*	-	-	0%	*	10%	20%	16%	12%
	2022	58%	45%	42%	36%	48%	*	*	*	-	*	29%	*	48%	36%	37%	48%
At Masters Grade Level	2023	28%	12%	4%	4%	3%	*	-	*	-	-	0%	*	4%	3%	4%	4%
	2022	37%	26%	21%	15%	28%	*	*	*	-	*	14%	*	23%	20%	19%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	33%	31%	33%	*	*	*	-	*	13%	*	36%	30%	32%	30%
	2022	71%	52%	43%	43%	40%	*	*	*	-	*	14%	*	41%	45%	41%	48%
At Meets Grade Level or Above	2023	46%	22%	7%	6%	6%	*	*	*	-	*	0%	*	8%	6%	6%	6%
	2022	40%	18%	11%	9%	13%	*	*	*	-	*	14%	*	11%	12%	9%	10%
At Masters Grade Level	2023	17%	5%	2%	2%	3%	*	*	*	-	*	0%	*	4%	1%	2%	1%
	2022	14%	3%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	28%	31%	26%	*	-	*	-	-	0%	*	33%	25%	26%	27%
	2022	74%	66%	58%	58%	57%	*	*	*	-	*	14%	*	59%	58%	55%	54%
At Meets Grade Level or Above	2023	47%	35%	11%	10%	11%	*	-	*	-	-	0%	*	11%	12%	8%	10%
	2022	45%	35%	26%	27%	21%	*	*	*	-	*	14%	*	34%	18%	22%	23%
At Masters Grade Level	2023	17%	10%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
	2022	24%	16%	8%	6%	9%	*	*	*	-	*	0%	*	9%	7%	6%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	17%	19%	15%	*	-	*	-	-	0%	*	20%	15%	17%	13%
	2022	61%	48%	27%	31%	20%	*	*	*	-	*	14%	*	29%	25%	21%	17%
At Meets Grade Level or Above	2023	33%	20%	1%	2%	0%	*	-	*	-	-	0%	*	0%	1%	0%	0%
	2022	31%	18%	5%	8%	2%	*	*	*	-	*	14%	*	7%	4%	3%	0%
At Masters Grade Level	2023	16%	8%	1%	2%	0%	*	-	*	-	-	0%	*	0%	1%	0%	0%
	2022	18%	9%	2%	0%	2%	*	*	*	-	*	0%	*	3%	0%	1%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	92%	100%	*	-	-	-	-	-	-	-	100%	80%	83%	*
	2022	65%	69%	100%	100%	100%	*	-	-	-	*	-	-	100%	100%	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	60%	83%	88%	*	-	-	-	-	-	-	-	86%	80%	83%	*
	2022	47%	47%	77%	91%	63%	*	-	-	-	*	-	-	100%	64%	77%	*
At Masters Grade Level	2023	13%	14%	25%	13%	*	-	-	-	-	-	-	-	43%	0%	17%	*
	2022	11%	7%	14%	27%	0%	*	-	-	-	*	-	-	13%	14%	8%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	86%	*	*	-	-	-	-	-	-	-	*	*	*	*
	2022	76%	77%	78%	75%	78%	*	-	-	-	-	-	-	67%	100%	77%	83%
At Meets Grade Level or Above	2023	43%	41%	14%	*	*	-	-	-	-	-	-	-	*	*	*	*
	2022	43%	34%	28%	38%	11%	*	-	-	-	-	-	-	25%	33%	31%	33%
At Masters Grade Level	2023	23%	19%	14%	*	*	-	-	-	-	-	-	-	*	*	*	*
	2022	27%	19%	0%	0%	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	42%	44%	39%	38%	*	50%	-	83%	22%	38%	46%	39%	41%	36%
	2022	74%	64%	52%	49%	52%	81%	*	17%	-	82%	18%	33%	53%	51%	49%	48%
At Meets Grade Level or Above	2023	49%	34%	16%	18%	14%	25%	*	38%	-	33%	10%	13%	18%	15%	15%	13%
	2022	48%	35%	21%	20%	19%	38%	*	0%	-	55%	12%	0%	22%	19%	18%	16%
At Masters Grade Level	2023	20%	10%	3%	4%	3%	13%	*	0%	-	8%	0%	6%	5%	3%	3%	3%
	2022	23%	15%	8%	7%	9%	6%	*	0%	-	32%	1%	0%	9%	8%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	56%	60%	52%	*	*	*	-	83%	29%	43%	60%	53%	55%	44%
	2022	75%	69%	67%	62%	69%	80%	*	*	-	100%	26%	57%	68%	66%	64%	62%
At Meets Grade Level or Above	2023	53%	41%	30%	34%	24%	*	*	*	-	50%	16%	29%	32%	28%	28%	21%
	2022	53%	44%	34%	33%	33%	40%	*	*	-	70%	15%	0%	35%	33%	30%	26%
At Masters Grade Level	2023	20%	11%	7%	7%	6%	*	*	*	-	17%	0%	14%	9%	5%	7%	5%
	2022	25%	20%	17%	15%	19%	20%	*	*	-	40%	4%	0%	19%	16%	14%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	41%	41%	40%	*	*	*	-	83%	29%	29%	44%	38%	39%	38%
	2022	72%	57%	42%	39%	43%	80%	*	*	-	50%	11%	14%	44%	40%	40%	41%
At Meets Grade Level or Above	2023	45%	27%	10%	9%	9%	*	*	*	-	17%	10%	0%	11%	8%	9%	10%
	2022	42%	25%	10%	9%	10%	40%	*	*	-	25%	7%	0%	11%	9%	9%	8%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	9%	2%	2%	3%	*	*	*	-	0%	0%	0%	3%	1%	2%	2%
	2022	20%	10%	1%	1%	2%	0%	*	*	-	13%	0%	0%	2%	1%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	28%	31%	26%	*	-	*	-	-	0%	*	33%	25%	26%	27%
	2022	76%	65%	58%	58%	57%	*	*	*	-	*	14%	*	59%	58%	55%	54%
At Meets Grade Level or Above	2023	47%	32%	11%	10%	11%	*	-	*	-	-	0%	*	11%	12%	8%	10%
	2022	47%	34%	26%	27%	21%	*	*	*	-	*	14%	*	34%	18%	22%	23%
At Masters Grade Level	2023	18%	9%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
	2022	21%	12%	8%	6%	9%	*	*	*	-	*	0%	*	9%	7%	6%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	17%	19%	15%	*	-	*	-	-	0%	*	20%	15%	17%	13%
	2022	75%	63%	27%	31%	20%	*	*	*	-	*	14%	*	29%	25%	21%	17%
At Meets Grade Level or Above	2023	52%	36%	1%	2%	0%	*	-	*	-	-	0%	*	0%	1%	0%	0%
	2022	50%	35%	5%	8%	2%	*	*	*	-	*	14%	*	7%	4%	3%	0%
At Masters Grade Level	2023	27%	16%	1%	2%	0%	*	-	*	-	-	0%	*	0%	1%	0%	0%
	2022	30%	19%	2%	0%	2%	*	*	*	-	*	0%	*	3%	0%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	10%	11%	11%	*	-	-	-	*	11%	*	15%	7%	9%	13%
	2022	31%	17%	7%	7%	5%	*	-	-	-	20%	8%	*	5%	9%	6%	0%
Reading and Mathematics Including EOC	2023	35%	20%	10%	11%	11%	*	-	-	-	*	11%	*	15%	7%	9%	13%
	2022	31%	17%	7%	7%	5%	*	-	-	-	20%	8%	*	5%	9%	6%	0%
Reading Including EOC	2023	52%	38%	29%	30%	29%	*	-	-	-	*	22%	*	38%	22%	25%	31%
	2022	43%	30%	25%	21%	25%	*	-	-	-	60%	15%	*	16%	31%	21%	16%
Math Including EOC	2023	40%	23%	13%	11%	18%	*	-	-	-	*	11%	*	18%	9%	12%	20%
	2022	40%	22%	10%	9%	9%	*	-	-	-	20%	8%	*	10%	10%	9%	4%
7th Graders																	
Reading and Mathematics	2023	37%	18%	6%	5%	3%	*	*	-	-	*	17%	*	5%	7%	6%	0%
	2022	32%	21%	6%	5%	8%	-	-	*	-	*	0%	*	8%	5%	6%	7%
Reading and Mathematics Including EOC	2023	38%	19%	6%	5%	3%	*	*	-	-	*	17%	*	5%	7%	6%	0%
	2022	33%	21%	6%	5%	8%	-	-	*	-	*	0%	*	8%	5%	6%	7%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	41%	38%	44%	30%	*	*	-	-	*	25%	*	37%	40%	40%	20%
	2022	56%	51%	30%	34%	24%	-	-	*	-	*	0%	*	35%	26%	27%	16%
Math Including EOC	2023	43%	21%	6%	5%	3%	*	*	-	-	*	17%	*	5%	7%	6%	0%
	2022	37%	23%	6%	5%	8%	-	-	*	-	*	0%	*	8%	5%	6%	7%
8th Graders																	
Reading and Mathematics	2023	31%	17%	5%	4%	3%	*	-	*	-	-	0%	*	4%	5%	5%	6%
	2022	27%	13%	11%	9%	13%	*	*	*	-	*	14%	*	11%	12%	9%	10%
Reading and Mathematics Including EOC	2023	44%	33%	7%	9%	5%	*	-	*	-	-	0%	*	9%	6%	7%	6%
	2022	41%	26%	14%	13%	13%	*	*	*	-	*	14%	*	14%	14%	12%	14%
Reading Including EOC	2023	58%	52%	22%	31%	14%	*	-	*	-	-	0%	*	20%	24%	21%	12%
	2022	58%	53%	46%	42%	50%	*	*	*	-	*	29%	*	53%	39%	40%	51%
Math Including EOC	2023	51%	37%	10%	10%	8%	*	-	*	-	-	0%	*	11%	9%	8%	10%
	2022	48%	29%	14%	13%	13%	*	*	*	-	*	14%	*	14%	14%	12%	14%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	7%	7%	6%	*	*	*	-	17%	10%	0%	8%	6%	7%	7%
	2022	34%	20%	8%	7%	8%	*	*	*	-	25%	7%	0%	8%	8%	7%	5%
Reading and Mathematics Including EOC	2023	39%	22%	8%	9%	6%	*	*	*	-	17%	10%	0%	10%	6%	7%	7%
	2022	36%	21%	9%	8%	8%	40%	*	*	-	25%	7%	0%	9%	9%	8%	7%
Reading Including EOC	2023	53%	38%	30%	34%	24%	*	*	*	-	50%	16%	29%	32%	28%	28%	21%
	2022	53%	43%	33%	32%	32%	40%	*	*	-	75%	15%	0%	35%	31%	29%	26%
Math Including EOC	2023	47%	27%	10%	9%	9%	*	*	*	-	17%	10%	0%	11%	8%	9%	10%
	2022	43%	25%	10%	9%	10%	40%	*	*	-	25%	7%	0%	11%	9%	9%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	40%	29%	23%	35%	*	-	-	-	*	19%	*	33%	25%	27%	36%
Grade 6 Mathematics	2023	54%	51%	46%	55%	35%	*	-	-	-	*	75%	*	50%	41%	48%	37%
Grade 7 ELA/Reading	2023	71%	66%	62%	73%	51%	*	-	-	-	*	63%	*	57%	67%	63%	48%
Grade 7 Mathematics	2023	56%	49%	67%	*	*	-	-	-	-	-	67%	-	*	*	67%	*
Grade 8 ELA/Reading	2023	63%	56%	23%	30%	18%	*	-	*	-	-	6%	-	23%	23%	21%	16%
Grade 8 Mathematics	2023	74%	55%	36%	40%	33%	*	-	*	-	*	40%	*	36%	35%	35%	30%
End of Course English I	2023	57%	55%	46%	38%	*	-	-	-	-	-	-	-	43%	50%	58%	*
End of Course Algebra I	2023	76%	80%	57%	*	*	-	-	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2023	64%	55%	39%	44%	35%	33%	-	*	-	50%	44%	33%	40%	38%	40%	33%
All Grades ELA/Reading	2023	63%	53%	38%	41%	35%	*	-	*	-	70%	33%	42%	39%	38%	38%	32%
All Grades Mathematics	2023	66%	57%	40%	46%	35%	*	-	*	-	30%	55%	25%	42%	38%	41%	33%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	19%	19%	12%	28%	-	-	-	-	*	*	*	18%	21%	21%	27%
Grade 6 Mathematics	2023	35%	26%	25%	34%	5%	-	-	-	-	*	60%	*	21%	29%	24%	7%
Grade 7 ELA/Reading	2023	39%	36%	29%	36%	22%	-	-	-	-	-	14%	*	42%	17%	33%	21%
Grade 7 Mathematics	2023	22%	13%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 ELA/Reading	2023	39%	39%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Grade 8 Mathematics	2023	49%	32%	17%	22%	14%	*	-	*	-	-	0%	*	19%	15%	18%	13%
End of Course English I	2023	26%	30%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
End of Course Algebra I	2023	58%	66%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2023	38%	31%	19%	24%	13%	*	-	*	-	*	10%	14%	20%	17%	20%	13%
All Grades ELA/Reading	2023	35%	31%	17%	21%	15%	*	-	*	-	*	6%	*	21%	13%	20%	14%
All Grades Mathematics	2023	40%	31%	20%	26%	13%	*	-	*	-	*	14%	*	20%	20%	20%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	42%	-	-	-	-	-	-	35%	-	-	35%	*	46%	36%	-
	2022	74%	64%	52%	-	-	-	-	-	-	48%	*	63%	46%	0%	53%	48%	-
At Meets Grade Level or Above	2023	49%	34%	16%	-	-	-	-	-	-	12%	-	-	12%	*	18%	13%	-
	2022	48%	35%	21%	-	-	-	-	-	-	15%	*	23%	14%	0%	23%	16%	-
At Masters Grade Level	2023	20%	10%	3%	-	-	-	-	-	-	2%	-	-	2%	*	4%	3%	-
	2022	23%	15%	8%	-	-	-	-	-	-	5%	*	3%	6%	0%	10%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	56%	-	-	-	-	-	-	44%	-	-	44%	*	63%	44%	-
	2022	75%	69%	67%	-	-	-	-	-	-	63%	*	82%	61%	*	69%	62%	-
At Meets Grade Level or Above	2023	53%	41%	30%	-	-	-	-	-	-	20%	-	-	20%	*	35%	21%	-
	2022	53%	44%	34%	-	-	-	-	-	-	26%	*	36%	25%	*	37%	26%	-
At Masters Grade Level	2023	20%	11%	7%	-	-	-	-	-	-	4%	-	-	4%	*	8%	5%	-
	2022	25%	20%	17%	-	-	-	-	-	-	12%	*	9%	12%	*	20%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	41%	-	-	-	-	-	-	38%	-	-	38%	*	43%	38%	-
	2022	72%	57%	42%	-	-	-	-	-	-	41%	-	64%	39%	*	42%	41%	-
At Meets Grade Level or Above	2023	45%	27%	10%	-	-	-	-	-	-	10%	-	-	10%	*	9%	10%	-
	2022	42%	25%	10%	-	-	-	-	-	-	8%	-	18%	7%	*	11%	8%	-
At Masters Grade Level	2023	19%	9%	2%	-	-	-	-	-	-	1%	-	-	1%	*	2%	2%	-
	2022	20%	10%	1%	-	-	-	-	-	-	1%	-	0%	1%	*	2%	1%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	28%	-	-	-	-	-	-	27%	-	-	27%	-	29%	27%	-
	2022	76%	65%	58%	-	-	-	-	-	-	52%	-	*	48%	-	60%	54%	-
At Meets Grade Level or Above	2023	47%	32%	11%	-	-	-	-	-	-	10%	-	-	10%	-	12%	10%	-
	2022	47%	34%	26%	-	-	-	-	-	-	18%	-	*	17%	-	28%	23%	-
At Masters Grade Level	2023	18%	9%	0%	-	-	-	-	-	-	0%	-	-	0%	-	0%	0%	-
	2022	21%	12%	8%	-	-	-	-	-	-	3%	-	*	3%	-	9%	6%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	17%	-	-	-	-	-	-	13%	-	-	13%	-	20%	13%	-
	2022	75%	63%	27%	-	-	-	-	-	-	12%	-	*	14%	-	31%	17%	-
At Meets Grade Level or Above	2023	52%	36%	1%	-	-	-	-	-	-	0%	-	-	0%	-	1%	0%	-
	2022	50%	35%	5%	-	-	-	-	-	-	0%	-	*	0%	-	8%	0%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	1%	-	-	-	-	-	-	0%	-	-	0%	-	1%	0%	-
	2022	30%	19%	2%	-	-	-	-	-	-	0%	-	*	0%	-	3%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	39%	-	-	-	-	-	-	32%	-	-	32%	*	43%	33%	-
All Grades ELA/Reading	2023	63%	53%	38%	-	-	-	-	-	-	32%	-	-	32%	*	42%	32%	-
All Grades Mathematics	2023	66%	57%	40%	-	-	-	-	-	-	32%	-	-	32%	*	44%	33%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	19%	-	-	-	-	-	-	13%	-	-	13%	-	22%	13%	-
All Grades ELA/Reading	2023	35%	31%	17%	-	-	-	-	-	-	14%	-	-	14%	-	20%	14%	-
All Grades Mathematics	2023	40%	31%	20%	-	-	-	-	-	-	12%	-	-	12%	-	24%	12%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	-	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	93%	96%	92%	53%	*	100%	-	100%	91%	89%	97%	90%	95%	92%
Not Included in Accountability: Mobile	4%	4%	5%	4%	5%	47%	*	0%	-	0%	4%	11%	2%	7%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	*	0%	-	0%	2%	0%	0%	2%	2%	4%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	1%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	99%	100%	*	*	-	100%	97%	100%	100%	99%	99%	99%
Included in Accountability	92%	92%	93%	95%	92%	50%	*	*	-	100%	91%	88%	98%	89%	95%	91%
Not Included in Accountability: Mobile	4%	4%	5%	5%	4%	50%	*	*	-	0%	3%	13%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	4%	0%	*	*	-	0%	3%	0%	0%	3%	2%	5%
Not Tested	1%	0%	0%	1%	1%	0%	*	*	-	0%	3%	0%	0%	1%	1%	1%
Absent	1%	0%	0%	1%	1%	0%	*	*	-	0%	3%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	*	-	100%	97%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	95%	93%	60%	*	*	-	100%	91%	88%	98%	91%	96%	93%
Not Included in Accountability: Mobile	5%	4%	5%	5%	4%	40%	*	*	-	0%	3%	13%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	*	-	0%	3%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	1%	0%	0%	*	*	-	0%	3%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	*	-	0%	3%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	98%	100%	97%	*	-	*	-	-	100%	*	98%	99%	98%	96%
Included in Accountability	93%	95%	93%	100%	89%	*	-	*	-	-	91%	*	96%	91%	94%	91%
Not Included in Accountability: Mobile	4%	4%	5%	0%	7%	*	-	*	-	-	9%	*	2%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	*	-	-	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	2%	0%	3%	*	-	*	-	-	0%	*	2%	1%	2%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	2%	0%	3%	*	-	*	-	-	0%	*	2%	1%	2%	4%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	100%	97%	*	-	*	-	-	100%	*	98%	99%	98%	96%
Included in Accountability	94%	95%	93%	100%	89%	*	-	*	-	-	91%	*	96%	91%	94%	91%
Not Included in Accountability: Mobile	4%	3%	5%	0%	7%	*	-	*	-	-	9%	*	2%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	*	-	-	0%	*	0%	1%	1%	2%
Not Tested	1%	1%	2%	0%	3%	*	-	*	-	-	0%	*	2%	1%	2%	4%
Absent	1%	1%	2%	0%	3%	*	-	*	-	-	0%	*	2%	1%	2%	4%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	100%	89%	100%	100%	-	100%	95%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	96%	93%	89%	67%	100%	-	73%	92%	90%	97%	92%	99%	92%
Not Included in Accountability: Mobile	5%	5%	6%	4%	6%	0%	33%	0%	-	27%	3%	10%	3%	7%	0%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	11%	0%	0%	-	0%	5%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	11%	0%	0%	-	0%	5%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	83%	*	*	-	100%	93%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	93%	96%	93%	83%	*	*	-	77%	90%	88%	96%	91%	99%	91%
Not Included in Accountability: Mobile	5%	5%	6%	4%	7%	0%	*	*	-	23%	3%	13%	4%	8%	1%	9%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	17%	*	*	-	0%	7%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	17%	*	*	-	0%	7%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	100%	83%	*	*	-	100%	93%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	93%	95%	93%	83%	*	*	-	73%	90%	88%	96%	91%	99%	91%
Not Included in Accountability: Mobile	5%	5%	6%	4%	7%	0%	*	*	-	27%	3%	13%	4%	8%	1%	9%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	1%	0%	17%	*	*	-	0%	7%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	1%	0%	17%	*	*	-	0%	7%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	98%	95%	*	*	*	-	*	100%	*	98%	93%	100%	95%
Not Included in Accountability: Mobile	4%	5%	4%	2%	5%	*	*	*	-	*	0%	*	2%	7%	0%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	98%	95%	*	*	*	-	*	100%	*	98%	93%	100%	95%
Not Included in Accountability: Mobile	4%	4%	4%	2%	5%	*	*	*	-	*	0%	*	2%	7%	0%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	92.3%	92.0%	92.9%	86.8%	*	*	-	89.1%	86.0%	92.2%	93.6%
2020-21	95.0%	94.7%	93.9%	94.5%	93.6%	86.2%	*	*	-	92.5%	89.9%	93.7%	93.9%
Chronic Absenteeism													
2021-22	25.7%	21.2%	29.4%	33.3%	24.7%	42.9%	*	*	-	36.4%	57.6%	29.8%	20.0%
2020-21	15.0%	16.5%	22.8%	19.2%	25.3%	42.9%	*	*	-	28.6%	51.9%	23.9%	24.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.3%	0.6%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	458	100.0%	22,139	5,504,150	458	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	164	35.8%	9.5%	7.3%	164	35.8%	9.5%	7.2%
Grade 7	152	33.2%	9.3%	7.4%	152	33.2%	9.3%	7.4%
Grade 8	142	31.0%	9.0%	7.7%	142	31.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	231	50.4%	26.4%	12.8%	231	50.4%	26.4%	12.8%
Hispanic	211	46.1%	57.0%	53.0%	211	46.1%	57.0%	52.9%
White	4	0.9%	8.9%	25.6%	4	0.9%	8.9%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	2	0.4%	4.3%	5.1%	2	0.4%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	2.0%	2.9%	3.0%	9	2.0%	2.9%	3.0%
Sex:								
Female	246	53.7%	51.3%	48.8%	246	53.7%	51.3%	48.8%
Male	212	46.3%	48.7%	51.2%	212	46.3%	48.7%	51.2%
Economically Disadvantaged	347	75.8%	71.9%	62.1%	347	75.8%	71.9%	62.0%
Non-Educationally Disadvantaged	111	24.2%	28.1%	37.9%	111	24.2%	28.1%	38.0%
Section 504 Students	13	2.8%	4.5%	7.4%	13	2.8%	4.5%	7.4%
EB Students/EL	154	33.6%	39.0%	23.1%	154	33.6%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	8	1.7%	2.4%	5.5%	8	1.7%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.4%	0.5%	1.3%	2	0.4%	0.5%	1.3%
Immigrant	2	0.4%	0.7%	2.2%	2	0.4%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	458	100.0%	98.0%	64.6%	458	100.0%	98.0%	64.6%
Military Connected	26	5.7%	4.1%	3.6%	26	5.7%	4.1%	3.6%
At-Risk	314	68.6%	74.9%	53.3%	314	68.6%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	155	33.8%	72.8%	23.2%	155	33.8%	72.8%	23.2%
Career and Technical Education	10	2.2%	17.0%	26.5%	10	2.2%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	32	7.0%	6.7%	8.2%	32	7.0%	6.7%	8.2%
Special Education	30	6.6%	7.0%	12.6%	30	6.6%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	63.3%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	5	16.7%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	86	18.1%	16.8%	16.8%				
By Ethnicity:								
African American	44	9.2%	6.1%	3.3%				
Hispanic	36	7.6%	7.8%	8.7%				
White	1	0.2%	1.6%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	20.0%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	15.6%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	40	11.7%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	72	23.8%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	26.9	23.4	19.2
Secondary:			
English/Language Arts	22.6	19.3	16.2
Foreign Languages	27.0	22.4	18.8
Mathematics	21.1	20.2	17.5
Science	21.7	21.1	18.5
Social Studies	26.0	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	27.5	100.0%	100.0%	100.0%
Professional Staff:	24.7	89.7%	79.7%	64.1%
Teachers	22.7	82.5%	60.8%	48.7%
Professional Support	1.5	5.4%	12.5%	10.9%
Campus Administration (School Leadership)	0.5	1.8%	4.2%	3.3%
Educational Aides:	2.8	10.3%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	25.5	92.7%	76.3%	53.2%
Teachers by Ethnicity:				
African American	17.3	76.0%	30.1%	11.8%
Hispanic	1.4	6.1%	36.9%	29.6%
White	1.1	4.7%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	13.2%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	7.3	32.2%	26.9%	24.4%
Females	15.4	67.8%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.9	8.2%	2.2%	2.0%
Bachelors	14.5	63.7%	74.7%	72.2%
Masters	6.4	28.1%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.1	18.0%	23.8%	9.7%
1-5 Years Experience	9.9	43.4%	47.9%	26.3%
6-10 Years Experience	2.5	11.0%	15.8%	20.5%
11-20 Years Experience	4.0	17.4%	10.0%	27.2%
21-30 Years Experience	1.3	5.7%	2.1%	13.3%
Over 30 Years Experience	1.0	4.4%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	20.2	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.3	6.1
Average Years Experience of Principals with District	6.0	3.6	5.3
Average Years Experience of Assistant Principals	0.0	4.2	5.2
Average Years Experience of Assistant Principals with District	0.0	3.1	4.4
Average Years Experience of Teachers:	8.2	4.5	11.0
Average Years Experience of Teachers with District:	2.6	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,337	\$52,685	\$53,300
1-5 Years Experience	\$51,690	\$53,328	\$56,516
6-10 Years Experience	\$52,655	\$55,743	\$59,732
11-20 Years Experience	\$56,620	\$59,206	\$63,389
21-30 Years Experience	\$59,266	\$61,324	\$67,876
Over 30 Years Experience	\$56,500	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$53,234	\$54,360	\$60,717
Professional Support	\$64,433	\$71,434	\$72,022
Campus Administration (School Leadership)	\$124,260	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	21.5	94.7%	49.7%	70.6%
Special Education	1.2	5.3%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS LANCASTER MIDDLE (057848020) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS WOODHAVEN EL

Campus Number: 057848021

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	50%	58%	43%	*	*	*	-	60%	14%	*	47%	53%	52%	38%
	2022	76%	65%	58%	51%	61%	*	-	*	-	40%	17%	*	59%	58%	60%	65%
At Meets Grade Level or Above	2023	50%	30%	20%	20%	14%	*	*	*	-	60%	0%	*	21%	20%	19%	15%
	2022	51%	39%	23%	24%	20%	*	-	*	-	20%	17%	*	22%	24%	28%	26%
At Masters Grade Level	2023	20%	8%	4%	5%	2%	*	*	*	-	20%	0%	*	7%	0%	2%	3%
	2022	30%	21%	10%	6%	12%	*	-	*	-	0%	0%	*	11%	9%	12%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	46%	53%	37%	*	*	*	-	60%	21%	*	40%	53%	45%	38%
	2022	71%	50%	39%	31%	45%	*	-	*	-	40%	17%	*	35%	42%	37%	50%
At Meets Grade Level or Above	2023	45%	26%	15%	18%	6%	*	*	*	-	20%	7%	*	14%	16%	13%	8%
	2022	43%	21%	13%	8%	18%	*	-	*	-	0%	17%	*	11%	15%	13%	15%
At Masters Grade Level	2023	19%	9%	1%	0%	0%	*	*	*	-	0%	0%	*	0%	2%	0%	0%
	2022	21%	9%	4%	4%	4%	*	-	*	-	0%	0%	*	4%	4%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	63%	57%	60%	*	-	100%	-	*	*	*	59%	66%	61%	59%
	2022	77%	66%	55%	56%	49%	*	-	*	-	100%	13%	*	52%	58%	52%	50%
At Meets Grade Level or Above	2023	48%	30%	21%	19%	19%	*	-	40%	-	*	*	*	21%	21%	19%	19%
	2022	54%	42%	33%	33%	31%	*	-	*	-	60%	13%	*	36%	30%	27%	29%
At Masters Grade Level	2023	22%	9%	9%	4%	10%	*	-	20%	-	*	*	*	6%	10%	6%	11%
	2022	28%	21%	11%	9%	11%	*	-	*	-	20%	0%	*	10%	12%	7%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	30%	21%	38%	*	-	40%	-	*	*	*	29%	30%	28%	38%
	2022	70%	48%	19%	14%	20%	*	-	*	-	20%	13%	*	32%	7%	14%	16%
At Meets Grade Level or Above	2023	48%	24%	14%	15%	17%	*	-	0%	-	*	*	*	18%	12%	10%	14%
	2022	43%	24%	5%	2%	5%	*	-	*	-	20%	13%	*	6%	4%	1%	5%
At Masters Grade Level	2023	22%	9%	1%	0%	2%	*	-	0%	-	*	*	*	0%	1%	1%	3%
	2022	23%	12%	1%	0%	2%	*	-	*	-	0%	0%	*	0%	2%	0%	0%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	63%	59%	63%	*	-	*	-	80%	13%	*	58%	68%	64%	59%
	2022	81%	71%	58%	48%	63%	80%	*	*	-	83%	31%	*	55%	60%	53%	56%
At Meets Grade Level or Above	2023	57%	40%	28%	26%	27%	*	-	*	-	40%	0%	*	24%	32%	29%	27%
	2022	58%	46%	29%	16%	37%	40%	*	*	-	67%	8%	*	25%	33%	24%	25%
At Masters Grade Level	2023	28%	12%	9%	6%	10%	*	-	*	-	20%	0%	*	4%	13%	8%	11%
	2022	36%	27%	15%	5%	24%	20%	*	*	-	33%	8%	*	11%	18%	14%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	52%	44%	58%	*	-	*	-	40%	0%	*	52%	51%	52%	64%
	2022	77%	59%	33%	21%	41%	60%	*	*	-	33%	8%	*	28%	36%	32%	33%
At Meets Grade Level or Above	2023	51%	30%	12%	9%	10%	*	-	*	-	20%	0%	*	16%	9%	13%	8%
	2022	48%	30%	12%	11%	10%	20%	*	*	-	17%	8%	*	11%	12%	10%	3%
At Masters Grade Level	2023	21%	10%	3%	0%	2%	*	-	*	-	20%	0%	*	2%	4%	3%	0%
	2022	25%	12%	3%	4%	4%	0%	*	*	-	0%	0%	*	4%	3%	4%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	36%	26%	37%	*	-	*	-	60%	0%	*	38%	34%	37%	35%
	2022	66%	53%	37%	24%	43%	80%	*	*	-	67%	31%	*	37%	37%	33%	31%
At Meets Grade Level or Above	2023	36%	19%	9%	3%	8%	*	-	*	-	40%	0%	*	9%	9%	8%	3%
	2022	38%	26%	17%	9%	20%	60%	*	*	-	17%	8%	*	15%	18%	16%	11%
At Masters Grade Level	2023	16%	6%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
	2022	18%	11%	5%	2%	6%	20%	*	*	-	17%	0%	*	4%	6%	5%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	48%	45%	48%	64%	*	65%	-	61%	11%	78%	46%	50%	48%	47%
	2022	74%	64%	43%	35%	46%	78%	*	48%	-	55%	19%	64%	42%	43%	40%	42%
At Meets Grade Level or Above	2023	49%	34%	17%	16%	14%	41%	*	35%	-	29%	2%	56%	17%	17%	16%	13%
	2022	48%	35%	19%	15%	20%	37%	*	24%	-	29%	10%	14%	18%	19%	17%	16%
At Masters Grade Level	2023	20%	10%	4%	2%	4%	18%	*	5%	-	10%	0%	11%	3%	5%	3%	4%
	2022	23%	15%	7%	4%	9%	22%	*	0%	-	11%	1%	14%	6%	8%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	58%	58%	55%	80%	*	78%	-	77%	13%	*	53%	63%	59%	52%
	2022	75%	69%	57%	51%	57%	91%	*	67%	-	75%	22%	67%	55%	59%	55%	56%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	41%	23%	21%	20%	50%	*	44%	-	38%	0%	*	22%	24%	23%	20%
	2022	53%	44%	28%	24%	29%	45%	*	22%	-	50%	11%	17%	28%	29%	26%	27%
At Masters Grade Level	2023	20%	11%	7%	5%	7%	20%	*	11%	-	15%	0%	*	6%	8%	5%	8%
	2022	25%	20%	12%	7%	15%	36%	*	0%	-	19%	4%	17%	11%	13%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	42%	38%	45%	40%	*	56%	-	46%	13%	*	41%	43%	42%	46%
	2022	72%	57%	30%	22%	35%	64%	*	33%	-	31%	11%	67%	32%	29%	28%	32%
At Meets Grade Level or Above	2023	45%	27%	14%	14%	11%	30%	*	33%	-	15%	4%	*	15%	12%	12%	10%
	2022	42%	25%	10%	7%	11%	18%	*	22%	-	13%	11%	17%	9%	10%	8%	7%
At Masters Grade Level	2023	19%	9%	2%	0%	1%	20%	*	0%	-	8%	0%	*	1%	3%	1%	1%
	2022	20%	10%	3%	3%	3%	9%	*	0%	-	0%	0%	17%	3%	3%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	36%	26%	37%	*	-	*	-	60%	0%	*	38%	34%	37%	35%
	2022	76%	65%	37%	24%	43%	80%	*	*	-	67%	31%	*	37%	37%	33%	31%
At Meets Grade Level or Above	2023	47%	32%	9%	3%	8%	*	-	*	-	40%	0%	*	9%	9%	8%	3%
	2022	47%	34%	17%	9%	20%	60%	*	*	-	17%	8%	*	15%	18%	16%	11%
At Masters Grade Level	2023	18%	9%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
	2022	21%	12%	5%	2%	6%	20%	*	*	-	17%	0%	*	4%	6%	5%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	19%	10%	13%	2%	*	*	*	-	20%	0%	*	9%	11%	8%	5%
	2022	36%	19%	9%	8%	8%	*	-	*	-	0%	17%	*	7%	10%	10%	9%
Reading and Mathematics Including EOC	2023	37%	19%	10%	13%	2%	*	*	*	-	20%	0%	*	9%	11%	8%	5%
	2022	36%	19%	9%	8%	8%	*	-	*	-	0%	17%	*	7%	10%	10%	9%
Reading Including EOC	2023	50%	30%	20%	20%	14%	*	*	*	-	60%	0%	*	21%	20%	19%	15%
	2022	51%	39%	23%	24%	20%	*	-	*	-	20%	17%	*	22%	24%	28%	26%
Math Including EOC	2023	45%	26%	15%	18%	6%	*	*	*	-	20%	7%	*	14%	16%	13%	8%
	2022	43%	21%	13%	8%	18%	*	-	*	-	0%	17%	*	11%	15%	13%	15%
4th Graders																	
Reading and Mathematics	2023	38%	18%	11%	13%	12%	*	-	0%	-	*	*	*	15%	9%	8%	11%
	2022	36%	19%	5%	2%	5%	*	-	*	-	20%	13%	*	6%	4%	1%	5%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	18%	11%	13%	12%	*	-	0%	-	*	*	*	15%	9%	8%	11%
	2022	36%	19%	5%	2%	5%	*	-	*	-	20%	13%	*	6%	4%	1%	5%
Reading Including EOC	2023	48%	30%	21%	19%	19%	*	-	40%	-	*	*	*	21%	21%	19%	19%
	2022	54%	42%	33%	33%	31%	*	-	*	-	60%	13%	*	36%	30%	27%	29%
Math Including EOC	2023	48%	24%	14%	15%	17%	*	-	0%	-	*	*	*	18%	12%	10%	14%
	2022	43%	24%	5%	2%	5%	*	-	*	-	20%	13%	*	6%	4%	1%	5%
5th Graders																	
Reading and Mathematics	2023	43%	24%	11%	9%	8%	*	-	*	-	20%	0%	*	14%	9%	12%	6%
	2022	41%	26%	9%	7%	8%	20%	*	*	-	17%	0%	*	11%	7%	8%	3%
Reading and Mathematics Including EOC	2023	43%	24%	11%	9%	8%	*	-	*	-	20%	0%	*	14%	9%	12%	6%
	2022	41%	26%	9%	7%	8%	20%	*	*	-	17%	0%	*	11%	7%	8%	3%
Reading Including EOC	2023	57%	40%	28%	26%	27%	*	-	*	-	40%	0%	*	24%	32%	29%	27%
	2022	58%	46%	29%	16%	37%	40%	*	*	-	67%	8%	*	25%	33%	24%	25%
Math Including EOC	2023	51%	30%	12%	9%	10%	*	-	*	-	20%	0%	*	16%	9%	13%	8%
	2022	48%	30%	12%	11%	10%	20%	*	*	-	17%	8%	*	11%	12%	10%	3%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	11%	12%	7%	30%	*	22%	-	15%	0%	*	12%	9%	10%	7%
	2022	34%	20%	8%	6%	7%	18%	*	22%	-	13%	7%	0%	8%	7%	7%	6%
Reading and Mathematics Including EOC	2023	39%	22%	11%	12%	7%	30%	*	22%	-	15%	0%	*	12%	9%	10%	7%
	2022	36%	21%	8%	6%	7%	18%	*	22%	-	13%	7%	0%	8%	7%	7%	6%
Reading Including EOC	2023	53%	38%	23%	21%	20%	50%	*	44%	-	38%	0%	*	22%	24%	23%	20%
	2022	53%	43%	28%	24%	29%	45%	*	22%	-	50%	11%	17%	28%	29%	26%	27%
Math Including EOC	2023	47%	27%	14%	14%	11%	30%	*	33%	-	15%	4%	*	15%	12%	12%	10%
	2022	43%	25%	10%	7%	11%	18%	*	22%	-	13%	11%	17%	9%	10%	8%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	42%	50%	58%	40%	*	-	60%	-	*	*	*	49%	51%	50%	36%
Grade 4 Mathematics	2023	63%	45%	36%	50%	27%	*	-	10%	-	*	*	*	41%	33%	40%	34%
Grade 5 ELA/Reading	2023	65%	51%	53%	48%	55%	*	-	*	-	80%	29%	*	52%	54%	51%	57%
Grade 5 Mathematics	2023	71%	62%	67%	62%	68%	*	-	*	-	70%	36%	*	72%	62%	68%	76%
All Grades Both Subjects	2023	64%	55%	51%	54%	49%	45%	-	46%	-	53%	36%	50%	55%	49%	52%	50%
All Grades ELA/Reading	2023	63%	53%	52%	54%	48%	60%	-	57%	-	56%	33%	*	51%	52%	51%	47%
All Grades Mathematics	2023	66%	57%	51%	55%	49%	30%	-	36%	-	50%	39%	*	58%	45%	54%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	24%	23%	22%	25%	-	-	-	-	-	*	-	20%	25%	22%	25%
Grade 4 Mathematics	2023	27%	11%	9%	10%	10%	*	-	*	-	*	*	-	18%	3%	9%	11%
Grade 5 ELA/Reading	2023	37%	30%	26%	13%	32%	-	-	*	-	*	17%	-	18%	35%	23%	25%
Grade 5 Mathematics	2023	48%	33%	41%	38%	46%	-	-	*	-	*	0%	-	39%	42%	40%	56%
All Grades Both Subjects	2023	38%	31%	26%	22%	31%	*	-	0%	-	33%	6%	-	26%	25%	25%	32%
All Grades ELA/Reading	2023	35%	31%	24%	18%	29%	-	-	*	-	*	13%	-	19%	29%	23%	25%
All Grades Mathematics	2023	40%	31%	27%	24%	33%	*	-	*	-	20%	0%	-	31%	23%	26%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	48%	47%	-	-	-	-	47%	-	-	-	-	*	49%	47%	-
	2022	74%	64%	43%	44%	-	-	-	-	44%	-	-	-	-	-	43%	42%	-
At Meets Grade Level or Above	2023	49%	34%	17%	13%	-	-	-	-	13%	-	-	-	-	*	19%	13%	-
	2022	48%	35%	19%	17%	-	-	-	-	17%	-	-	-	-	-	20%	16%	-
At Masters Grade Level	2023	20%	10%	4%	4%	-	-	-	-	4%	-	-	-	-	*	4%	4%	-
	2022	23%	15%	7%	6%	-	-	-	-	6%	-	-	-	-	-	8%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	58%	52%	-	-	-	-	52%	-	-	-	-	*	62%	52%	-
	2022	75%	69%	57%	58%	-	-	-	-	58%	-	-	-	-	-	57%	56%	-
At Meets Grade Level or Above	2023	53%	41%	23%	20%	-	-	-	-	20%	-	-	-	-	*	25%	20%	-
	2022	53%	44%	28%	28%	-	-	-	-	28%	-	-	-	-	-	29%	27%	-
At Masters Grade Level	2023	20%	11%	7%	8%	-	-	-	-	8%	-	-	-	-	*	7%	8%	-
	2022	25%	20%	12%	11%	-	-	-	-	11%	-	-	-	-	-	13%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	42%	46%	-	-	-	-	46%	-	-	-	-	*	39%	46%	-
	2022	72%	57%	30%	33%	-	-	-	-	33%	-	-	-	-	-	29%	32%	-
At Meets Grade Level or Above	2023	45%	27%	14%	10%	-	-	-	-	10%	-	-	-	-	*	16%	10%	-
	2022	42%	25%	10%	8%	-	-	-	-	8%	-	-	-	-	-	11%	7%	-
At Masters Grade Level	2023	19%	9%	2%	1%	-	-	-	-	1%	-	-	-	-	*	2%	1%	-
	2022	20%	10%	3%	1%	-	-	-	-	1%	-	-	-	-	-	4%	1%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	36%	35%	-	-	-	-	35%	-	-	-	-	-	36%	35%	-
	2022	76%	65%	37%	31%	-	-	-	-	31%	-	-	-	-	-	40%	31%	-
At Meets Grade Level or Above	2023	47%	32%	9%	3%	-	-	-	-	3%	-	-	-	-	-	13%	3%	-
	2022	47%	34%	17%	11%	-	-	-	-	11%	-	-	-	-	-	19%	11%	-
At Masters Grade Level	2023	18%	9%	0%	0%	-	-	-	-	0%	-	-	-	-	-	0%	0%	-
	2022	21%	12%	5%	3%	-	-	-	-	3%	-	-	-	-	-	6%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	51%	50%	-	-	-	-	50%	-	-	-	-	-	52%	50%	-
All Grades ELA/Reading	2023	63%	53%	52%	47%	-	-	-	-	47%	-	-	-	-	-	55%	47%	-
All Grades Mathematics	2023	66%	57%	51%	54%	-	-	-	-	54%	-	-	-	-	-	48%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	26%	32%	-	-	-	-	32%	-	-	-	-	-	22%	32%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	24%	25%	-	-	-	-	25%	-	-	-	-	-	24%	25%	-
All Grades Mathematics	2023	40%	31%	27%	37%	-	-	-	-	37%	-	-	-	-	-	21%	37%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	-	97%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	91%	96%	89%	73%	*	100%	-	91%	92%	100%	96%	88%	96%	89%
Not Included in Accountability: Mobile	4%	4%	7%	4%	9%	27%	*	0%	-	6%	8%	0%	4%	10%	3%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	-	3%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	3%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	92%	92%	96%	89%	77%	*	100%	-	93%	92%	*	96%	89%	96%	90%
Not Included in Accountability: Mobile	4%	4%	7%	4%	9%	23%	*	0%	-	7%	8%	*	4%	9%	3%	9%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	-	93%	100%	*	99%	99%	100%	99%
Included in Accountability	94%	94%	92%	96%	89%	77%	*	100%	-	93%	92%	*	95%	89%	96%	89%
Not Included in Accountability: Mobile	5%	4%	7%	4%	9%	23%	*	0%	-	0%	8%	*	4%	9%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	-	7%	0%	*	1%	1%	0%	1%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	7%	0%	*	1%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	98%	*	-	*	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	93%	95%	89%	94%	89%	*	-	*	-	83%	89%	*	98%	82%	95%	88%
Not Included in Accountability: Mobile	4%	4%	10%	6%	9%	*	-	*	-	17%	11%	*	2%	16%	4%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	2%	*	-	*	-	0%	0%	*	0%	2%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	1%	0%	2%	*	-	*	-	0%	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	90%	87%	100%	*	100%	-	86%	100%	82%	92%	87%	97%	88%
Not Included in Accountability: Mobile	5%	5%	10%	10%	11%	0%	*	0%	-	14%	0%	18%	7%	12%	2%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	90%	87%	100%	*	100%	-	84%	100%	86%	92%	86%	97%	87%
Not Included in Accountability: Mobile	5%	5%	10%	10%	11%	0%	*	0%	-	16%	0%	14%	7%	12%	3%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	*	0%	-	0%	0%	0%	1%	2%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	90%	88%	100%	*	100%	-	84%	100%	86%	93%	87%	97%	89%
Not Included in Accountability: Mobile	5%	5%	10%	10%	10%	0%	*	0%	-	16%	0%	14%	7%	11%	3%	9%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	98%	98%	98%	100%	*	*	-	100%	100%	*	98%	99%	99%	97%
Included in Accountability	93%	94%	89%	90%	86%	100%	*	*	-	100%	100%	*	93%	87%	98%	92%
Not Included in Accountability: Mobile	4%	5%	9%	8%	12%	0%	*	*	-	0%	0%	*	5%	12%	1%	5%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	2%	2%	2%	0%	*	*	-	0%	0%	*	2%	1%	1%	3%
Absent	1%	0%	2%	2%	2%	0%	*	*	-	0%	0%	*	2%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	92.1%	91.0%	93.1%	92.1%	*	95.9%	*	90.0%	89.5%	92.3%	93.7%
2020-21	95.0%	94.7%	92.4%	91.2%	93.2%	96.3%	*	97.1%	*	89.0%	91.9%	91.5%	93.6%
Chronic Absenteeism													
2021-22	25.7%	21.2%	29.4%	33.4%	24.6%	30.8%	*	21.1%	*	37.8%	47.7%	28.1%	21.6%
2020-21	15.0%	16.5%	26.5%	31.7%	24.9%	13.8%	*	5.7%	*	30.2%	27.3%	31.2%	23.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	649	100.0%	22,139	5,504,150	649	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	84	12.9%	8.2%	6.7%	84	12.9%	8.2%	6.7%
Grade 1	106	16.3%	9.2%	7.2%	106	16.3%	9.2%	7.2%
Grade 2	119	18.3%	9.4%	7.2%	119	18.3%	9.4%	7.2%
Grade 3	118	18.2%	9.3%	7.2%	118	18.2%	9.3%	7.1%
Grade 4	114	17.6%	9.2%	7.2%	114	17.6%	9.2%	7.1%
Grade 5	108	16.6%	9.3%	7.2%	108	16.6%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	279	43.0%	26.4%	12.8%	279	43.0%	26.4%	12.8%
Hispanic	287	44.2%	57.0%	53.0%	287	44.2%	57.0%	52.9%
White	25	3.9%	8.9%	25.6%	25	3.9%	8.9%	25.7%
American Indian	5	0.8%	0.3%	0.3%	5	0.8%	0.3%	0.3%
Asian	12	1.8%	4.3%	5.1%	12	1.8%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	41	6.3%	2.9%	3.0%	41	6.3%	2.9%	3.0%
Sex:								
Female	319	49.2%	51.3%	48.8%	319	49.2%	51.3%	48.8%
Male	330	50.8%	48.7%	51.2%	330	50.8%	48.7%	51.2%
Economically Disadvantaged	518	79.8%	71.9%	62.1%	518	79.8%	71.9%	62.0%
Non-Educationally Disadvantaged	131	20.2%	28.1%	37.9%	131	20.2%	28.1%	38.0%
Section 504 Students	24	3.7%	4.5%	7.4%	24	3.7%	4.5%	7.4%
EB Students/EL	211	32.5%	39.0%	23.1%	211	32.5%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	9	1.4%	2.4%	5.5%	9	1.4%	2.4%	5.5%
Foster Care	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Homeless	5	0.8%	0.5%	1.3%	5	0.8%	0.5%	1.3%
Immigrant	0	0.0%	0.7%	2.2%	0	0.0%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	649	100.0%	98.0%	64.6%	649	100.0%	98.0%	64.6%
Military Connected	22	3.4%	4.1%	3.6%	22	3.4%	4.1%	3.6%
At-Risk	505	77.8%	74.9%	53.3%	505	77.8%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	648	99.8%	72.8%	23.2%	648	99.8%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	19	2.9%	6.7%	8.2%	19	2.9%	6.7%	8.2%
Special Education	43	6.6%	7.0%	12.6%	43	6.6%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	23.3%	41.8%	44.1%				
Students with Physical Disabilities	22	51.2%	27.0%	20.0%				
Students with Autism	**	**	**	15.5%				
Students with Behavioral Disabilities	*	*	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	212	27.6%	16.8%	16.8%				
By Ethnicity:								
African American	107	13.9%	6.1%	3.3%				
Hispanic	82	10.7%	7.8%	8.7%				
White	7	0.9%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	0.7%	0.5%	0.7%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	10	1.3%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	25.0%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	38	17.6%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	113	21.4%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	214	34.5%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.5%	0.0%	1.0%	4.5%
Grade 1	0.0%	0.4%	2.5%	0.0%	1.7%	3.6%
Grade 2	2.8%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	1.6%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.7	20.0	18.7
Grade 1	17.6	23.7	19.1
Grade 2	11.8	22.0	19.1
Grade 3	19.0	23.7	19.3
Grade 4	18.8	23.6	19.4
Grade 5	17.9	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	22.4	18.8
Mathematics	-	20.2	17.5
Science	-	21.1	18.5
Social Studies	-	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.4	100.0%	100.0%	100.0%
Professional Staff:	53.0	81.0%	79.7%	64.1%
Teachers	46.2	70.7%	60.8%	48.7%
Professional Support	4.2	6.5%	12.5%	10.9%
Campus Administration (School Leadership)	2.5	3.8%	4.2%	3.3%
Educational Aides:	12.4	19.0%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	1.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	58.7	89.7%	76.3%	53.2%
Teachers by Ethnicity:				
African American	14.2	30.7%	30.1%	11.8%
Hispanic	23.9	51.7%	36.9%	29.6%
White	4.0	8.6%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.4	7.4%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.7	1.6%	1.1%	1.2%
Teachers by Sex:				
Males	7.9	17.2%	26.9%	24.4%
Females	38.3	82.8%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.8	6.0%	2.2%	2.0%
Bachelors	37.3	80.6%	74.7%	72.2%
Masters	6.2	13.4%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	15.2	32.9%	23.8%	9.7%
1-5 Years Experience	28.5	61.7%	47.9%	26.3%
6-10 Years Experience	2.0	4.3%	15.8%	20.5%
11-20 Years Experience	0.0	0.0%	10.0%	27.2%
21-30 Years Experience	0.5	1.1%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.3	6.1
Average Years Experience of Principals with District	3.0	3.6	5.3
Average Years Experience of Assistant Principals	6.0	4.2	5.2
Average Years Experience of Assistant Principals with District	2.0	3.1	4.4
Average Years Experience of Teachers:	2.8	4.5	11.0
Average Years Experience of Teachers with District:	1.5	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,227	\$52,685	\$53,300
1-5 Years Experience	\$52,138	\$53,328	\$56,516
6-10 Years Experience	\$54,950	\$55,743	\$59,732
11-20 Years Experience	-	\$59,206	\$63,389
21-30 Years Experience	\$75,097	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$50,905	\$54,360	\$60,717
Professional Support	\$61,288	\$71,434	\$72,022
Campus Administration (School Leadership)	\$79,764	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	35.0	75.7%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	11.1	23.9%	49.7%	70.6%
Special Education	0.2	0.4%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS WOODHAVEN EL (057848021) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS WOODHAVEN MIDDLE

Campus Number: 057848022

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	62%	54%	66%	*	*	*	-	86%	25%	*	55%	66%	62%	68%
	2022	70%	58%	43%	36%	49%	*	*	*	-	43%	45%	*	45%	43%	44%	44%
At Meets Grade Level or Above	2023	52%	38%	27%	20%	32%	*	*	*	-	29%	8%	*	25%	27%	27%	30%
	2022	43%	30%	15%	8%	22%	*	*	*	-	0%	27%	*	19%	13%	16%	17%
At Masters Grade Level	2023	22%	12%	4%	2%	2%	*	*	*	-	29%	0%	*	5%	3%	3%	0%
	2022	23%	13%	6%	2%	10%	*	*	*	-	0%	9%	*	6%	6%	6%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	57%	45%	64%	*	*	*	-	71%	33%	*	51%	60%	55%	61%
	2022	73%	58%	40%	28%	48%	*	*	*	-	43%	36%	*	37%	42%	41%	48%
At Meets Grade Level or Above	2023	40%	24%	12%	11%	11%	*	*	*	-	14%	0%	*	12%	13%	11%	11%
	2022	39%	22%	7%	4%	10%	*	*	*	-	0%	36%	*	7%	7%	6%	8%
At Masters Grade Level	2023	16%	6%	2%	0%	4%	*	*	*	-	0%	0%	*	2%	1%	1%	3%
	2022	16%	7%	1%	0%	3%	*	*	*	-	0%	9%	*	2%	1%	1%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	48%	43%	52%	*	*	*	-	*	*	*	55%	44%	49%	48%
	2022	80%	75%	62%	53%	63%	*	*	*	-	86%	14%	*	70%	57%	60%	63%
At Meets Grade Level or Above	2023	55%	41%	23%	18%	27%	*	*	*	-	*	*	*	24%	23%	22%	21%
	2022	56%	51%	39%	33%	37%	*	*	*	-	71%	14%	*	36%	41%	38%	32%
At Masters Grade Level	2023	27%	15%	5%	5%	5%	*	*	*	-	*	*	*	5%	5%	3%	4%
	2022	37%	34%	19%	20%	14%	*	*	*	-	29%	0%	*	9%	26%	17%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2022	61%	50%	30%	18%	31%	*	*	*	-	57%	21%	*	27%	31%	29%	34%
At Meets Grade Level or Above	2023	37%	29%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2022	31%	22%	10%	7%	6%	*	*	*	-	29%	7%	*	7%	12%	9%	5%
At Masters Grade Level	2023	11%	9%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2022	13%	9%	3%	0%	2%	*	*	*	-	0%	0%	*	2%	3%	2%	0%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	74%	69%	68%	69%	*	-	-	-	*	18%	40%	64%	73%	69%	76%
	2022	83%	77%	60%	46%	66%	-	-	-	-	*	0%	*	53%	67%	57%	63%
At Meets Grade Level or Above	2023	58%	40%	28%	33%	23%	*	-	-	-	*	0%	0%	39%	21%	31%	24%
	2022	58%	45%	32%	21%	36%	-	-	-	-	*	0%	*	19%	44%	32%	23%
At Masters Grade Level	2023	28%	12%	4%	0%	8%	*	-	-	-	*	0%	0%	3%	4%	4%	9%
	2022	37%	26%	18%	8%	21%	-	-	-	-	*	0%	*	11%	25%	18%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	41%	40%	40%	*	*	*	-	43%	23%	14%	42%	40%	39%	37%
	2022	71%	52%	44%	26%	50%	-	-	-	-	*	0%	*	36%	53%	43%	44%
At Meets Grade Level or Above	2023	46%	22%	12%	8%	15%	*	*	*	-	14%	8%	14%	14%	10%	12%	12%
	2022	40%	18%	5%	9%	4%	-	-	-	-	*	0%	*	5%	5%	3%	3%
At Masters Grade Level	2023	17%	5%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
	2022	14%	3%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	51%	52%	42%	*	*	*	-	71%	9%	17%	53%	50%	49%	42%
	2022	74%	66%	60%	45%	66%	*	-	*	-	*	17%	*	61%	60%	58%	57%
At Meets Grade Level or Above	2023	47%	35%	20%	15%	15%	*	*	*	-	43%	9%	17%	19%	21%	20%	16%
	2022	45%	35%	32%	24%	31%	*	-	*	-	*	17%	*	33%	31%	30%	24%
At Masters Grade Level	2023	17%	10%	2%	2%	0%	*	*	*	-	0%	0%	0%	2%	1%	1%	2%
	2022	24%	16%	9%	3%	7%	*	-	*	-	*	0%	*	10%	7%	7%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	44%	38%	44%	*	*	*	-	57%	9%	67%	51%	40%	42%	47%
	2022	61%	48%	38%	31%	38%	*	-	*	-	*	33%	*	37%	40%	38%	31%
At Meets Grade Level or Above	2023	33%	20%	12%	13%	8%	*	*	*	-	14%	9%	17%	14%	10%	12%	7%
	2022	31%	18%	5%	3%	5%	*	-	*	-	*	17%	*	8%	2%	6%	5%
At Masters Grade Level	2023	16%	8%	4%	6%	0%	*	*	*	-	0%	0%	0%	5%	3%	3%	2%
	2022	18%	9%	2%	0%	3%	*	-	*	-	*	0%	*	4%	0%	2%	2%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	100%	100%	100%	*	*	*	-	*	-	*	100%	100%	100%	100%
	2022	65%	69%	95%	100%	92%	*	-	*	-	*	-	-	100%	88%	94%	86%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	60%	97%	92%	100%	*	*	*	-	*	-	*	91%	100%	100%	100%
	2022	47%	47%	82%	100%	69%	*	-	*	-	*	-	-	79%	88%	83%	57%
At Masters Grade Level	2023	13%	14%	17%	17%	11%	*	*	*	-	*	-	*	18%	17%	22%	11%
	2022	11%	7%	18%	20%	15%	*	-	*	-	*	-	-	29%	0%	17%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	96%	100%	89%	*	*	*	-	*	-	*	89%	100%	95%	90%
	2022	76%	77%	95%	100%	90%	*	-	*	-	-	-	-	100%	89%	94%	*
At Meets Grade Level or Above	2023	43%	41%	61%	83%	33%	*	*	*	-	*	-	*	56%	64%	63%	50%
	2022	43%	34%	71%	83%	70%	*	-	*	-	-	-	-	100%	33%	65%	*
At Masters Grade Level	2023	23%	19%	48%	67%	22%	*	*	*	-	*	-	*	33%	57%	47%	30%
	2022	27%	19%	48%	50%	50%	*	-	*	-	-	-	-	58%	33%	47%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	54%	50%	54%	86%	80%	67%	-	72%	26%	35%	54%	54%	53%	53%
	2022	74%	64%	49%	37%	53%	88%	*	92%	-	67%	23%	33%	49%	48%	48%	49%
At Meets Grade Level or Above	2023	49%	34%	22%	19%	21%	23%	50%	56%	-	34%	11%	19%	23%	21%	22%	19%
	2022	48%	35%	21%	16%	21%	53%	*	54%	-	31%	16%	13%	22%	20%	20%	16%
At Masters Grade Level	2023	20%	10%	4%	3%	3%	0%	10%	28%	-	10%	1%	3%	4%	4%	4%	3%
	2022	23%	15%	8%	6%	8%	29%	*	31%	-	11%	3%	0%	8%	8%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	63%	58%	63%	88%	*	57%	-	83%	33%	40%	61%	64%	63%	64%
	2022	75%	69%	56%	47%	60%	100%	*	80%	-	69%	23%	33%	60%	54%	56%	57%
At Meets Grade Level or Above	2023	53%	41%	32%	29%	32%	25%	*	57%	-	44%	11%	20%	34%	31%	32%	30%
	2022	53%	44%	31%	23%	33%	57%	*	80%	-	44%	16%	22%	30%	31%	31%	25%
At Masters Grade Level	2023	20%	11%	5%	3%	5%	0%	*	29%	-	11%	0%	0%	6%	5%	5%	5%
	2022	25%	20%	14%	11%	14%	29%	*	20%	-	19%	3%	0%	11%	16%	13%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	50%	45%	51%	88%	*	57%	-	67%	33%	22%	48%	51%	49%	48%
	2022	72%	57%	41%	27%	46%	75%	*	100%	-	56%	23%	44%	39%	42%	41%	44%
At Meets Grade Level or Above	2023	45%	27%	16%	13%	16%	13%	*	43%	-	28%	11%	22%	17%	15%	16%	14%
	2022	42%	25%	11%	9%	10%	38%	*	33%	-	13%	16%	11%	14%	10%	10%	7%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	9%	4%	3%	3%	0%	*	14%	-	17%	4%	11%	3%	5%	4%	3%
	2022	20%	10%	4%	2%	4%	25%	*	33%	-	0%	3%	0%	6%	3%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	51%	52%	42%	*	*	*	-	71%	9%	17%	53%	50%	49%	42%
	2022	76%	65%	60%	45%	66%	*	-	*	-	*	17%	*	61%	60%	58%	57%
At Meets Grade Level or Above	2023	47%	32%	20%	15%	15%	*	*	*	-	43%	9%	17%	19%	21%	20%	16%
	2022	47%	34%	32%	24%	31%	*	-	*	-	*	17%	*	33%	31%	30%	24%
At Masters Grade Level	2023	18%	9%	2%	2%	0%	*	*	*	-	0%	0%	0%	2%	1%	1%	2%
	2022	21%	12%	9%	3%	7%	*	-	*	-	*	0%	*	10%	7%	7%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	44%	38%	44%	*	*	*	-	57%	9%	67%	51%	40%	42%	47%
	2022	75%	63%	38%	31%	38%	*	-	*	-	*	33%	*	37%	40%	38%	31%
At Meets Grade Level or Above	2023	52%	36%	12%	13%	8%	*	*	*	-	14%	9%	17%	14%	10%	12%	7%
	2022	50%	35%	5%	3%	5%	*	-	*	-	*	17%	*	8%	2%	6%	5%
At Masters Grade Level	2023	27%	16%	4%	6%	0%	*	*	*	-	0%	0%	0%	5%	3%	3%	2%
	2022	30%	19%	2%	0%	3%	*	-	*	-	*	0%	*	4%	0%	2%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	8%	6%	9%	*	*	*	-	14%	0%	*	13%	6%	8%	8%
	2022	31%	17%	6%	4%	8%	*	*	*	-	0%	27%	*	7%	6%	5%	8%
Reading and Mathematics Including EOC	2023	35%	20%	8%	6%	9%	*	*	*	-	14%	0%	*	13%	6%	8%	8%
	2022	31%	17%	6%	4%	8%	*	*	*	-	0%	27%	*	7%	6%	5%	8%
Reading Including EOC	2023	52%	38%	27%	20%	32%	*	*	*	-	29%	8%	*	25%	27%	27%	30%
	2022	43%	30%	15%	8%	22%	*	*	*	-	0%	27%	*	19%	13%	16%	17%
Math Including EOC	2023	40%	23%	12%	11%	11%	*	*	*	-	14%	0%	*	12%	13%	11%	11%
	2022	40%	22%	7%	4%	10%	*	*	*	-	0%	36%	*	7%	7%	6%	8%
7th Graders																	
Reading and Mathematics	2023	37%	18%	7%	3%	12%	*	*	*	-	*	*	*	12%	5%	6%	6%
	2022	32%	21%	10%	7%	6%	*	*	*	-	29%	7%	*	7%	12%	9%	5%
Reading and Mathematics Including EOC	2023	38%	19%	7%	3%	12%	*	*	*	-	*	*	*	12%	5%	6%	6%
	2022	33%	21%	10%	7%	6%	*	*	*	-	29%	7%	*	7%	12%	9%	5%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	41%	23%	18%	27%	*	*	*	-	*	*	*	24%	23%	22%	21%
	2022	56%	51%	39%	33%	37%	*	*	*	-	71%	14%	*	36%	41%	38%	32%
Math Including EOC	2023	43%	21%	8%	2%	14%	*	*	*	-	*	*	*	14%	5%	7%	8%
	2022	37%	23%	10%	7%	6%	*	*	*	-	29%	7%	*	7%	12%	9%	5%
8th Graders																	
Reading and Mathematics	2023	31%	17%	6%	10%	3%	*	-	-	-	*	0%	0%	14%	2%	8%	4%
	2022	27%	13%	3%	4%	2%	-	-	-	-	*	0%	*	0%	6%	2%	0%
Reading and Mathematics Including EOC	2023	44%	33%	23%	21%	17%	*	*	*	-	50%	0%	17%	23%	23%	26%	21%
	2022	41%	26%	16%	21%	12%	*	-	*	-	*	0%	*	20%	12%	15%	7%
Reading Including EOC	2023	58%	52%	46%	46%	38%	*	*	*	-	63%	0%	17%	52%	41%	48%	40%
	2022	58%	53%	42%	34%	41%	*	-	*	-	*	0%	*	35%	50%	42%	29%
Math Including EOC	2023	51%	37%	26%	23%	23%	*	*	*	-	50%	9%	17%	25%	27%	29%	26%
	2022	48%	29%	19%	24%	14%	*	-	*	-	*	0%	*	24%	12%	16%	10%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	7%	6%	9%	0%	*	20%	-	8%	7%	13%	13%	4%	7%	6%
	2022	34%	20%	7%	5%	6%	20%	*	*	-	13%	13%	11%	5%	8%	5%	5%
Reading and Mathematics Including EOC	2023	39%	22%	13%	10%	13%	0%	*	43%	-	28%	7%	22%	16%	11%	13%	11%
	2022	36%	21%	10%	9%	9%	33%	*	40%	-	13%	13%	11%	12%	9%	9%	7%
Reading Including EOC	2023	53%	38%	32%	29%	32%	25%	*	57%	-	44%	11%	20%	34%	31%	32%	30%
	2022	53%	43%	30%	23%	32%	50%	*	80%	-	44%	16%	22%	30%	31%	31%	25%
Math Including EOC	2023	47%	27%	16%	13%	16%	13%	*	43%	-	28%	11%	22%	17%	15%	16%	14%
	2022	43%	25%	11%	9%	10%	33%	*	40%	-	13%	16%	11%	13%	10%	10%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	40%	29%	28%	30%	*	*	*	-	36%	13%	*	30%	29%	31%	28%
Grade 6 Mathematics	2023	54%	51%	57%	57%	58%	*	*	*	-	71%	42%	*	65%	53%	56%	61%
Grade 7 ELA/Reading	2023	71%	66%	52%	57%	50%	*	*	*	-	*	*	*	60%	48%	54%	48%
Grade 7 Mathematics	2023	56%	49%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	63%	56%	65%	67%	62%	*	-	-	-	*	45%	80%	66%	64%	65%	67%
Grade 8 Mathematics	2023	74%	55%	52%	54%	53%	*	*	*	-	43%	46%	50%	57%	49%	52%	48%
End of Course English I	2023	57%	55%	48%	33%	56%	*	*	*	-	*	-	*	55%	44%	43%	56%
End of Course Algebra I	2023	76%	80%	83%	92%	72%	*	*	*	-	*	-	*	78%	86%	82%	85%
All Grades Both Subjects	2023	64%	55%	52%	52%	52%	42%	31%	61%	-	58%	41%	65%	56%	49%	52%	51%
All Grades ELA/Reading	2023	63%	53%	47%	46%	47%	42%	*	64%	-	53%	33%	67%	51%	45%	48%	48%
All Grades Mathematics	2023	66%	57%	56%	57%	56%	42%	*	57%	-	64%	48%	63%	61%	53%	56%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	19%	10%	9%	14%	-	-	*	-	*	0%	*	7%	12%	11%	17%
Grade 6 Mathematics	2023	35%	26%	29%	24%	38%	-	-	*	-	*	30%	*	28%	29%	28%	35%
Grade 7 ELA/Reading	2023	39%	36%	26%	26%	25%	-	*	*	-	*	*	*	22%	29%	28%	21%
Grade 8 ELA/Reading	2023	39%	39%	45%	38%	56%	-	-	-	-	*	11%	40%	25%	54%	42%	59%
Grade 8 Mathematics	2023	49%	32%	27%	34%	20%	*	*	-	-	20%	18%	0%	29%	26%	27%	19%
End of Course English I	2023	26%	30%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
End of Course Algebra I	2023	58%	66%	100%	*	*	-	-	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2023	38%	31%	29%	29%	30%	*	*	0%	-	27%	18%	15%	26%	30%	28%	29%
All Grades ELA/Reading	2023	35%	31%	27%	25%	31%	-	*	*	-	*	11%	29%	20%	32%	27%	31%
All Grades Mathematics	2023	40%	31%	30%	31%	28%	*	*	*	-	25%	24%	0%	30%	29%	29%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	54%	-	-	-	-	-	-	53%	-	-	53%	-	55%	53%	-
	2022	74%	64%	49%	17%	-	-	*	-	*	48%	-	-	48%	*	49%	49%	-
At Meets Grade Level or Above	2023	49%	34%	22%	-	-	-	-	-	-	19%	-	-	19%	-	23%	19%	-
	2022	48%	35%	21%	0%	-	-	*	-	*	14%	-	-	14%	*	24%	16%	-
At Masters Grade Level	2023	20%	10%	4%	-	-	-	-	-	-	3%	-	-	3%	-	5%	3%	-
	2022	23%	15%	8%	0%	-	-	*	-	*	3%	-	-	3%	*	11%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	63%	-	-	-	-	-	-	64%	-	-	64%	-	62%	64%	-
	2022	75%	69%	56%	*	-	-	*	-	*	57%	-	-	57%	*	56%	57%	-
At Meets Grade Level or Above	2023	53%	41%	32%	-	-	-	-	-	-	30%	-	-	30%	-	33%	30%	-
	2022	53%	44%	31%	*	-	-	*	-	*	24%	-	-	24%	*	35%	25%	-
At Masters Grade Level	2023	20%	11%	5%	-	-	-	-	-	-	5%	-	-	5%	-	5%	5%	-
	2022	25%	20%	14%	*	-	-	*	-	*	8%	-	-	8%	*	17%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	50%	-	-	-	-	-	-	48%	-	-	48%	-	52%	48%	-
	2022	72%	57%	41%	*	-	-	*	-	*	42%	-	-	42%	*	39%	44%	-
At Meets Grade Level or Above	2023	45%	27%	16%	-	-	-	-	-	-	14%	-	-	14%	-	17%	14%	-
	2022	42%	25%	11%	*	-	-	*	-	*	6%	-	-	6%	*	14%	7%	-
At Masters Grade Level	2023	19%	9%	4%	-	-	-	-	-	-	3%	-	-	3%	-	5%	3%	-
	2022	20%	10%	4%	*	-	-	*	-	*	1%	-	-	1%	*	5%	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	51%	-	-	-	-	-	-	42%	-	-	42%	-	57%	42%	-
	2022	76%	65%	60%	*	-	-	*	-	-	57%	-	-	57%	*	63%	57%	-
At Meets Grade Level or Above	2023	47%	32%	20%	-	-	-	-	-	-	16%	-	-	16%	-	23%	16%	-
	2022	47%	34%	32%	*	-	-	*	-	-	17%	-	-	17%	*	39%	24%	-
At Masters Grade Level	2023	18%	9%	2%	-	-	-	-	-	-	2%	-	-	2%	-	1%	2%	-
	2022	21%	12%	9%	*	-	-	*	-	-	0%	-	-	0%	*	14%	2%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	44%	-	-	-	-	-	-	47%	-	-	47%	-	43%	47%	-
	2022	75%	63%	38%	*	-	-	*	-	-	31%	-	-	31%	*	45%	31%	-
At Meets Grade Level or Above	2023	52%	36%	12%	-	-	-	-	-	-	7%	-	-	7%	-	14%	7%	-
	2022	50%	35%	5%	*	-	-	*	-	-	3%	-	-	3%	*	6%	5%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	4%	-	-	-	-	-	-	2%	-	-	2%	-	4%	2%	-
	2022	30%	19%	2%	*	-	-	*	-	-	0%	-	-	0%	*	2%	2%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	52%	-	-	-	-	-	-	51%	-	-	51%	-	52%	51%	-
All Grades ELA/Reading	2023	63%	53%	47%	-	-	-	-	-	-	48%	-	-	48%	-	47%	48%	-
All Grades Mathematics	2023	66%	57%	56%	-	-	-	-	-	-	55%	-	-	55%	-	58%	55%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	29%	-	-	-	-	-	-	29%	-	-	29%	-	28%	29%	-
All Grades ELA/Reading	2023	35%	31%	27%	-	-	-	-	-	-	31%	-	-	31%	-	25%	31%	-
All Grades Mathematics	2023	40%	31%	30%	-	-	-	-	-	-	27%	-	-	27%	-	31%	27%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	100%	100%	100%	-	96%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	90%	91%	88%	85%	71%	100%	-	96%	100%	100%	95%	87%	94%	88%
Not Included in Accountability: Mobile	4%	4%	7%	7%	6%	15%	29%	0%	-	0%	0%	0%	3%	9%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	5%	0%	0%	0%	-	0%	0%	0%	1%	3%	1%	6%
Not Tested	1%	0%	1%	1%	1%	0%	0%	0%	-	4%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	0%	0%	-	4%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	99%	100%	100%	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	89%	91%	86%	80%	80%	100%	-	100%	100%	100%	93%	86%	93%	87%
Not Included in Accountability: Mobile	4%	4%	7%	7%	7%	20%	20%	0%	-	0%	0%	0%	3%	10%	4%	6%
Not Included in Accountability: Other Exclusions	3%	3%	3%	1%	6%	0%	0%	0%	-	0%	0%	0%	2%	3%	2%	7%
Not Tested	1%	0%	1%	1%	1%	0%	0%	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	0%	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	98%	99%	100%	100%	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	90%	91%	88%	80%	80%	100%	-	100%	100%	100%	97%	86%	95%	89%
Not Included in Accountability: Mobile	5%	4%	7%	7%	8%	20%	20%	0%	-	0%	0%	0%	2%	10%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	0%	0%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	1%	2%	1%	0%	0%	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	2%	1%	0%	0%	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	100%	*	*	*	-	88%	100%	100%	98%	100%	99%	100%
Included in Accountability	93%	95%	91%	93%	91%	*	*	*	-	88%	100%	100%	96%	89%	97%	90%
Not Included in Accountability: Mobile	4%	4%	6%	7%	4%	*	*	*	-	0%	0%	0%	2%	8%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	*	*	*	-	0%	0%	0%	0%	4%	1%	6%
Not Tested	1%	0%	1%	0%	0%	*	*	*	-	13%	0%	0%	2%	0%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	0%	*	*	*	-	13%	0%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	100%	*	*	*	-	88%	100%	100%	98%	100%	99%	100%
Included in Accountability	94%	95%	91%	93%	91%	*	*	*	-	88%	100%	100%	96%	89%	97%	90%
Not Included in Accountability: Mobile	4%	3%	6%	7%	4%	*	*	*	-	0%	0%	0%	2%	8%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	*	*	*	-	0%	0%	0%	0%	4%	1%	6%
Not Tested	1%	1%	1%	0%	0%	*	*	*	-	13%	0%	0%	2%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	*	*	*	-	13%	0%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	92%	94%	68%	40%	100%	-	95%	90%	80%	98%	88%	97%	93%
Not Included in Accountability: Mobile	5%	5%	7%	8%	5%	24%	60%	0%	-	5%	10%	20%	2%	11%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	8%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	91%	94%	70%	*	100%	-	94%	94%	82%	97%	88%	97%	91%
Not Included in Accountability: Mobile	5%	5%	7%	9%	5%	20%	*	0%	-	6%	6%	18%	2%	11%	2%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	10%	*	0%	-	0%	0%	0%	1%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	92%	91%	94%	73%	*	100%	-	94%	94%	82%	97%	89%	97%	92%
Not Included in Accountability: Mobile	5%	5%	7%	9%	5%	18%	*	0%	-	6%	6%	18%	2%	11%	2%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	9%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	94%	97%	*	*	*	-	*	75%	*	100%	88%	96%	95%
Not Included in Accountability: Mobile	4%	5%	6%	6%	3%	*	*	*	-	*	25%	*	0%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	94%	97%	*	*	*	-	*	75%	*	100%	88%	96%	95%
Not Included in Accountability: Mobile	4%	4%	6%	6%	3%	*	*	*	-	*	25%	*	0%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	91.5%	90.0%	92.5%	93.1%	*	93.8%	-	92.5%	89.2%	91.6%	93.9%
2020-21	95.0%	94.7%	91.2%	90.6%	91.1%	95.5%	-	94.5%	*	91.9%	90.1%	90.2%	91.0%
Chronic Absenteeism													
2021-22	25.7%	21.2%	32.4%	42.7%	23.8%	33.3%	*	12.5%	-	22.7%	47.9%	30.8%	15.4%
2020-21	15.0%	16.5%	30.2%	33.3%	27.5%	21.9%	-	28.6%	*	35.3%	35.8%	32.9%	30.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	1.4%	0.8%	2.3%	0.0%	*	0.0%	-	0.0%	0.0%	1.3%	3.0%
2020-21	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	390	100.0%	22,139	5,504,150	390	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	135	34.6%	9.5%	7.3%	135	34.6%	9.5%	7.2%
Grade 7	129	33.1%	9.3%	7.4%	129	33.1%	9.3%	7.4%
Grade 8	126	32.3%	9.0%	7.7%	126	32.3%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	166	42.6%	26.4%	12.8%	166	42.6%	26.4%	12.8%
Hispanic	180	46.2%	57.0%	53.0%	180	46.2%	57.0%	52.9%
White	12	3.1%	8.9%	25.6%	12	3.1%	8.9%	25.7%
American Indian	3	0.8%	0.3%	0.3%	3	0.8%	0.3%	0.3%
Asian	7	1.8%	4.3%	5.1%	7	1.8%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	5.6%	2.9%	3.0%	22	5.6%	2.9%	3.0%
Sex:								
Female	197	50.5%	51.3%	48.8%	197	50.5%	51.3%	48.8%
Male	193	49.5%	48.7%	51.2%	193	49.5%	48.7%	51.2%
Economically Disadvantaged	317	81.3%	71.9%	62.1%	317	81.3%	71.9%	62.0%
Non-Educationally Disadvantaged	73	18.7%	28.1%	37.9%	73	18.7%	28.1%	38.0%
Section 504 Students	12	3.1%	4.5%	7.4%	12	3.1%	4.5%	7.4%
EB Students/EL	154	39.5%	39.0%	23.1%	154	39.5%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	11	2.8%	2.4%	5.5%	11	2.8%	2.4%	5.5%
Foster Care	1	0.3%	0.0%	0.2%	1	0.3%	0.0%	0.2%
Homeless	1	0.3%	0.5%	1.3%	1	0.3%	0.5%	1.3%
Immigrant	2	0.5%	0.7%	2.2%	2	0.5%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	390	100.0%	98.0%	64.6%	390	100.0%	98.0%	64.6%
Military Connected	11	2.8%	4.1%	3.6%	11	2.8%	4.1%	3.6%
At-Risk	314	80.5%	74.9%	53.3%	314	80.5%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	156	40.0%	72.8%	23.2%	156	40.0%	72.8%	23.2%
Career and Technical Education	8	2.1%	17.0%	26.5%	8	2.1%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	15	3.8%	6.7%	8.2%	15	3.8%	6.7%	8.2%
Special Education	35	9.0%	7.0%	12.6%	35	9.0%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	42.9%	41.8%	44.1%				
Students with Physical Disabilities	9	25.7%	27.0%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	**	**	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	137	28.3%	16.8%	16.8%				
By Ethnicity:								
African American	84	17.4%	6.1%	3.3%				
Hispanic	38	7.9%	7.8%	8.7%				
White	7	1.4%	1.6%	3.4%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	3	0.6%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	27.1%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	26	15.8%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	73	20.5%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	100	33.7%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	0.7%	0.3%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	19.6	23.4	19.2
Secondary:			
English/Language Arts	15.2	19.3	16.2
Foreign Languages	20.7	22.4	18.8
Mathematics	19.3	20.2	17.5
Science	18.0	21.1	18.5
Social Studies	18.8	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.8	100.0%	100.0%	100.0%
Professional Staff:	31.6	93.5%	79.7%	64.1%
Teachers	27.6	81.6%	60.8%	48.7%
Professional Support	2.5	7.4%	12.5%	10.9%
Campus Administration (School Leadership)	1.5	4.4%	4.2%	3.3%
Educational Aides:	2.2	6.5%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	26.9	79.7%	76.3%	53.2%
Teachers by Ethnicity:				
African American	15.0	54.6%	30.1%	11.8%
Hispanic	2.6	9.3%	36.9%	29.6%
White	5.1	18.7%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.7	17.1%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.1	0.4%	1.1%	1.2%
Teachers by Sex:				
Males	10.5	38.1%	26.9%	24.4%
Females	17.0	61.9%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.7	6.3%	2.2%	2.0%
Bachelors	22.4	81.4%	74.7%	72.2%
Masters	3.4	12.3%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	11.8	42.9%	23.8%	9.7%
1-5 Years Experience	11.8	42.7%	47.9%	26.3%
6-10 Years Experience	0.4	1.4%	15.8%	20.5%
11-20 Years Experience	3.0	10.9%	10.0%	27.2%
21-30 Years Experience	0.6	2.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.3	6.1
Average Years Experience of Principals with District	3.0	3.6	5.3
Average Years Experience of Assistant Principals	4.0	4.2	5.2
Average Years Experience of Assistant Principals with District	4.0	3.1	4.4
Average Years Experience of Teachers:	3.5	4.5	11.0
Average Years Experience of Teachers with District:	1.1	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,700	\$52,685	\$53,300
1-5 Years Experience	\$53,459	\$53,328	\$56,516
6-10 Years Experience	\$50,500	\$55,743	\$59,732
11-20 Years Experience	\$57,200	\$59,206	\$63,389
21-30 Years Experience	\$74,000	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$52,630	\$54,360	\$60,717
Professional Support	\$61,288	\$71,434	\$72,022
Campus Administration (School Leadership)	\$97,400	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	26.5	96.1%	49.7%	70.6%
Special Education	1.1	3.9%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS WOODHAVEN MIDDLE (057848022) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS SAGINAW EL

Campus Number: 057848023

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	69%	68%	60%	92%	-	100%	-	86%	47%	*	69%	69%	62%	63%
	2022	76%	65%	65%	80%	59%	72%	*	60%	-	64%	43%	*	67%	60%	63%	61%
At Meets Grade Level or Above	2023	50%	30%	35%	24%	29%	62%	-	60%	-	71%	40%	*	39%	23%	32%	37%
	2022	51%	39%	38%	52%	35%	28%	*	60%	-	36%	14%	*	39%	36%	35%	31%
At Masters Grade Level	2023	20%	8%	8%	10%	4%	0%	-	0%	-	57%	0%	*	10%	0%	7%	5%
	2022	30%	21%	16%	24%	11%	11%	*	20%	-	36%	0%	*	15%	18%	10%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	65%	60%	64%	69%	-	78%	-	86%	43%	*	69%	56%	57%	59%
	2022	71%	50%	55%	64%	53%	61%	*	40%	-	55%	29%	*	60%	47%	51%	44%
At Meets Grade Level or Above	2023	45%	26%	33%	25%	25%	62%	-	44%	-	86%	36%	*	39%	15%	31%	27%
	2022	43%	21%	19%	24%	18%	11%	*	20%	-	36%	14%	*	21%	16%	18%	19%
At Masters Grade Level	2023	19%	9%	13%	13%	9%	15%	-	22%	-	43%	0%	*	15%	8%	12%	11%
	2022	21%	9%	5%	8%	1%	6%	*	0%	-	27%	0%	*	4%	7%	4%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	74%	81%	70%	64%	-	88%	*	88%	43%	*	79%	68%	71%	59%
	2022	77%	66%	63%	50%	61%	84%	-	*	-	*	0%	*	67%	59%	59%	58%
At Meets Grade Level or Above	2023	48%	30%	36%	42%	33%	36%	-	38%	*	50%	7%	*	36%	37%	28%	28%
	2022	54%	42%	42%	34%	35%	68%	-	*	-	*	0%	*	49%	35%	42%	24%
At Masters Grade Level	2023	22%	9%	12%	11%	10%	14%	-	13%	*	38%	0%	*	13%	11%	7%	13%
	2022	28%	21%	23%	22%	18%	53%	-	*	-	*	0%	*	26%	20%	22%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	42%	42%	35%	57%	-	75%	*	38%	46%	*	42%	41%	37%	38%
	2022	70%	48%	48%	47%	38%	79%	-	*	-	*	0%	*	57%	38%	45%	42%
At Meets Grade Level or Above	2023	48%	24%	21%	19%	16%	36%	-	25%	*	38%	15%	*	24%	16%	16%	16%
	2022	43%	24%	21%	25%	11%	47%	-	*	-	*	0%	*	24%	18%	19%	16%
At Masters Grade Level	2023	22%	9%	7%	8%	1%	21%	-	13%	*	25%	0%	*	8%	6%	4%	7%
	2022	23%	12%	8%	6%	5%	21%	-	*	-	*	0%	*	13%	3%	6%	3%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	80%	76%	77%	100%	-	*	-	*	22%	*	81%	78%	77%	75%
	2022	81%	71%	67%	74%	61%	88%	-	67%	-	*	27%	67%	73%	57%	59%	55%
At Meets Grade Level or Above	2023	57%	40%	47%	44%	42%	77%	-	*	-	*	11%	*	47%	47%	41%	38%
	2022	58%	46%	37%	26%	36%	59%	-	50%	-	*	9%	33%	37%	36%	32%	27%
At Masters Grade Level	2023	28%	12%	14%	12%	11%	38%	-	*	-	*	0%	*	16%	13%	14%	13%
	2022	36%	27%	22%	19%	19%	35%	-	50%	-	*	9%	33%	22%	21%	20%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	72%	65%	69%	92%	-	*	-	*	22%	*	76%	67%	68%	71%
	2022	77%	59%	56%	63%	52%	65%	-	50%	-	*	27%	50%	60%	47%	51%	45%
At Meets Grade Level or Above	2023	51%	30%	40%	30%	35%	85%	-	*	-	*	11%	*	46%	33%	36%	34%
	2022	48%	30%	25%	26%	20%	41%	-	50%	-	*	0%	33%	33%	11%	22%	14%
At Masters Grade Level	2023	21%	10%	10%	8%	9%	15%	-	*	-	*	11%	*	14%	6%	9%	7%
	2022	25%	12%	8%	7%	6%	12%	-	33%	-	*	0%	0%	10%	4%	9%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	67%	59%	62%	100%	-	*	-	*	22%	*	70%	62%	58%	56%
	2022	66%	53%	52%	44%	51%	65%	-	67%	-	*	27%	50%	56%	45%	43%	36%
At Meets Grade Level or Above	2023	36%	19%	34%	32%	29%	69%	-	*	-	*	11%	*	38%	29%	27%	34%
	2022	38%	26%	20%	19%	19%	29%	-	33%	-	*	18%	17%	21%	19%	17%	14%
At Masters Grade Level	2023	16%	6%	13%	10%	11%	31%	-	*	-	*	0%	*	20%	5%	13%	7%
	2022	18%	11%	8%	11%	6%	18%	-	17%	-	*	0%	17%	9%	8%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	67%	64%	62%	82%	-	88%	*	81%	37%	82%	69%	63%	61%	60%
	2022	74%	64%	58%	59%	54%	74%	*	65%	-	60%	22%	62%	63%	50%	53%	49%
At Meets Grade Level or Above	2023	49%	34%	35%	31%	30%	60%	-	46%	*	57%	20%	59%	38%	29%	30%	30%
	2022	48%	35%	29%	29%	25%	41%	*	47%	-	35%	8%	23%	32%	24%	26%	20%
At Masters Grade Level	2023	20%	10%	11%	10%	8%	19%	-	17%	*	33%	1%	6%	13%	7%	9%	9%
	2022	23%	15%	13%	14%	9%	22%	*	21%	-	20%	2%	15%	14%	11%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	74%	75%	69%	85%	-	95%	*	89%	39%	86%	76%	72%	69%	65%
	2022	75%	69%	65%	67%	60%	81%	*	71%	-	67%	22%	70%	69%	59%	60%	58%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	41%	39%	36%	34%	58%	-	50%	*	63%	21%	71%	41%	37%	33%	34%
	2022	53%	44%	39%	37%	35%	52%	*	57%	-	44%	7%	20%	41%	35%	36%	27%
At Masters Grade Level	2023	20%	11%	11%	11%	8%	18%	-	10%	*	37%	0%	14%	13%	9%	9%	10%
	2022	25%	20%	20%	21%	16%	33%	*	29%	-	22%	4%	20%	20%	20%	17%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	59%	56%	56%	73%	-	79%	*	68%	39%	75%	62%	54%	54%	55%
	2022	72%	57%	53%	57%	48%	69%	*	57%	-	56%	19%	60%	59%	43%	49%	44%
At Meets Grade Level or Above	2023	45%	27%	31%	25%	25%	60%	-	42%	*	58%	22%	50%	36%	22%	27%	25%
	2022	42%	25%	22%	25%	17%	33%	*	43%	-	33%	4%	30%	26%	15%	20%	16%
At Masters Grade Level	2023	19%	9%	10%	9%	7%	18%	-	21%	*	32%	3%	0%	13%	6%	8%	8%
	2022	20%	10%	7%	7%	4%	13%	*	14%	-	22%	0%	10%	9%	4%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	67%	59%	62%	100%	-	*	-	*	22%	*	70%	62%	58%	56%
	2022	76%	65%	52%	44%	51%	65%	-	67%	-	*	27%	50%	56%	45%	43%	36%
At Meets Grade Level or Above	2023	47%	32%	34%	32%	29%	69%	-	*	-	*	11%	*	38%	29%	27%	34%
	2022	47%	34%	20%	19%	19%	29%	-	33%	-	*	18%	17%	21%	19%	17%	14%
At Masters Grade Level	2023	18%	9%	13%	10%	11%	31%	-	*	-	*	0%	*	20%	5%	13%	7%
	2022	21%	12%	8%	11%	6%	18%	-	17%	-	*	0%	17%	9%	8%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	19%	24%	20%	17%	38%	-	44%	-	71%	36%	*	30%	10%	23%	22%
	2022	36%	19%	16%	16%	15%	6%	*	20%	-	40%	14%	*	17%	13%	14%	11%
Reading and Mathematics Including EOC	2023	37%	19%	24%	20%	17%	38%	-	44%	-	71%	36%	*	30%	10%	23%	22%
	2022	36%	19%	16%	16%	15%	6%	*	20%	-	40%	14%	*	17%	13%	14%	11%
Reading Including EOC	2023	50%	30%	35%	24%	29%	62%	-	60%	-	71%	40%	*	39%	23%	32%	37%
	2022	51%	39%	38%	52%	35%	28%	*	60%	-	40%	14%	*	40%	36%	35%	31%
Math Including EOC	2023	45%	26%	33%	25%	25%	62%	-	44%	-	86%	36%	*	39%	15%	31%	27%
	2022	43%	21%	20%	24%	18%	11%	*	20%	-	40%	14%	*	22%	16%	18%	19%
4th Graders																	
Reading and Mathematics	2023	38%	18%	17%	19%	11%	29%	-	13%	*	38%	8%	*	18%	15%	11%	13%
	2022	36%	19%	18%	19%	10%	42%	-	*	-	*	0%	*	23%	14%	16%	8%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	18%	17%	19%	11%	29%	-	13%	*	38%	8%	*	18%	15%	11%	13%
	2022	36%	19%	18%	19%	10%	42%	-	*	-	*	0%	*	23%	14%	16%	8%
Reading Including EOC	2023	48%	30%	36%	42%	33%	36%	-	38%	*	50%	7%	*	36%	37%	28%	28%
	2022	54%	42%	42%	34%	35%	68%	-	*	-	*	0%	*	49%	35%	42%	24%
Math Including EOC	2023	48%	24%	21%	19%	16%	36%	-	25%	*	38%	15%	*	24%	16%	16%	16%
	2022	43%	24%	21%	25%	11%	47%	-	*	-	*	0%	*	24%	18%	19%	16%
5th Graders																	
Reading and Mathematics	2023	43%	24%	33%	28%	28%	69%	-	*	-	*	11%	*	39%	26%	29%	30%
	2022	41%	26%	18%	15%	15%	35%	-	33%	-	*	0%	17%	22%	11%	14%	9%
Reading and Mathematics Including EOC	2023	43%	24%	33%	28%	28%	69%	-	*	-	*	11%	*	39%	26%	29%	30%
	2022	41%	26%	18%	15%	15%	35%	-	33%	-	*	0%	17%	22%	11%	14%	9%
Reading Including EOC	2023	57%	40%	47%	44%	42%	77%	-	*	-	*	11%	*	47%	47%	41%	38%
	2022	58%	46%	36%	26%	35%	59%	-	50%	-	*	9%	33%	37%	36%	31%	27%
Math Including EOC	2023	51%	30%	40%	30%	35%	85%	-	*	-	*	11%	*	46%	33%	36%	34%
	2022	48%	30%	24%	26%	19%	41%	-	50%	-	*	0%	33%	32%	11%	21%	14%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	24%	22%	18%	45%	-	32%	*	53%	19%	43%	29%	17%	21%	21%
	2022	34%	20%	18%	17%	13%	28%	*	36%	-	35%	4%	10%	21%	13%	14%	9%
Reading and Mathematics Including EOC	2023	39%	22%	24%	22%	18%	45%	-	32%	*	53%	19%	43%	29%	17%	21%	21%
	2022	36%	21%	18%	17%	13%	28%	*	36%	-	35%	4%	10%	21%	13%	14%	9%
Reading Including EOC	2023	53%	38%	39%	36%	34%	58%	-	50%	*	63%	21%	71%	41%	37%	33%	34%
	2022	53%	43%	39%	37%	35%	52%	*	57%	-	47%	7%	20%	41%	35%	36%	27%
Math Including EOC	2023	47%	27%	31%	25%	25%	60%	-	42%	*	58%	22%	50%	36%	22%	27%	25%
	2022	43%	25%	22%	25%	16%	33%	*	43%	-	35%	4%	30%	26%	15%	19%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	42%	51%	46%	57%	32%	-	31%	-	69%	35%	*	51%	51%	49%	49%
Grade 4 Mathematics	2023	63%	45%	39%	51%	36%	39%	-	25%	-	31%	58%	*	36%	44%	39%	47%
Grade 5 ELA/Reading	2023	65%	51%	58%	52%	60%	69%	-	*	-	*	33%	*	66%	48%	58%	63%
Grade 5 Mathematics	2023	71%	62%	72%	58%	77%	77%	-	*	-	*	44%	*	75%	67%	72%	70%
All Grades Both Subjects	2023	64%	55%	54%	52%	57%	54%	-	38%	-	58%	43%	78%	56%	52%	54%	56%
All Grades ELA/Reading	2023	63%	53%	54%	49%	58%	50%	-	35%	-	63%	34%	*	58%	50%	53%	55%
All Grades Mathematics	2023	66%	57%	55%	55%	55%	57%	-	40%	-	54%	52%	80%	54%	55%	55%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	24%	41%	44%	45%	*	-	*	-	*	29%	-	43%	40%	44%	22%
Grade 4 Mathematics	2023	27%	11%	14%	7%	18%	20%	-	*	-	*	33%	-	15%	13%	13%	16%
Grade 5 ELA/Reading	2023	37%	30%	46%	36%	48%	*	-	-	-	-	20%	-	54%	31%	46%	44%
Grade 5 Mathematics	2023	48%	33%	41%	28%	44%	*	-	-	-	*	13%	*	48%	32%	41%	37%
All Grades Both Subjects	2023	38%	31%	34%	27%	38%	36%	-	*	-	33%	24%	*	40%	28%	35%	28%
All Grades ELA/Reading	2023	35%	31%	43%	39%	46%	40%	-	*	-	*	25%	-	49%	37%	45%	32%
All Grades Mathematics	2023	40%	31%	27%	19%	31%	33%	-	*	-	*	24%	*	33%	22%	27%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	67%	60%	-	-	-	-	60%	-	-	-	-	-	70%	60%	-
	2022	74%	64%	58%	49%	-	-	-	-	49%	-	-	-	-	-	62%	49%	-
At Meets Grade Level or Above	2023	49%	34%	35%	30%	-	-	-	-	30%	-	-	-	-	-	37%	30%	-
	2022	48%	35%	29%	21%	-	-	-	-	21%	-	-	-	-	-	32%	20%	-
At Masters Grade Level	2023	20%	10%	11%	9%	-	-	-	-	9%	-	-	-	-	-	12%	9%	-
	2022	23%	15%	13%	7%	-	-	-	-	7%	-	-	-	-	-	15%	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	74%	65%	-	-	-	-	65%	-	-	-	-	-	78%	65%	-
	2022	75%	69%	65%	59%	-	-	-	-	59%	-	-	-	-	-	68%	58%	-
At Meets Grade Level or Above	2023	53%	41%	39%	34%	-	-	-	-	34%	-	-	-	-	-	41%	34%	-
	2022	53%	44%	39%	28%	-	-	-	-	28%	-	-	-	-	-	44%	27%	-
At Masters Grade Level	2023	20%	11%	11%	10%	-	-	-	-	10%	-	-	-	-	-	11%	10%	-
	2022	25%	20%	20%	13%	-	-	-	-	13%	-	-	-	-	-	23%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	59%	55%	-	-	-	-	55%	-	-	-	-	-	61%	55%	-
	2022	72%	57%	53%	45%	-	-	-	-	45%	-	-	-	-	-	56%	44%	-
At Meets Grade Level or Above	2023	45%	27%	31%	25%	-	-	-	-	25%	-	-	-	-	-	33%	25%	-
	2022	42%	25%	22%	16%	-	-	-	-	16%	-	-	-	-	-	24%	16%	-
At Masters Grade Level	2023	19%	9%	10%	8%	-	-	-	-	8%	-	-	-	-	-	11%	8%	-
	2022	20%	10%	7%	4%	-	-	-	-	4%	-	-	-	-	-	8%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	67%	56%	-	-	-	-	56%	-	-	-	-	-	72%	56%	-
	2022	76%	65%	52%	37%	-	-	-	-	37%	-	-	-	-	-	59%	36%	-
At Meets Grade Level or Above	2023	47%	32%	34%	34%	-	-	-	-	34%	-	-	-	-	-	34%	34%	-
	2022	47%	34%	20%	14%	-	-	-	-	14%	-	-	-	-	-	23%	14%	-
At Masters Grade Level	2023	18%	9%	13%	7%	-	-	-	-	7%	-	-	-	-	-	16%	7%	-
	2022	21%	12%	8%	0%	-	-	-	-	0%	-	-	-	-	-	12%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	54%	56%	-	-	-	-	56%	-	-	-	-	-	53%	56%	-
All Grades ELA/Reading	2023	63%	53%	54%	55%	-	-	-	-	55%	-	-	-	-	-	54%	55%	-
All Grades Mathematics	2023	66%	57%	55%	58%	-	-	-	-	58%	-	-	-	-	-	53%	58%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	34%	28%	-	-	-	-	28%	-	-	-	-	-	38%	28%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	43%	32%	-	-	-	-	32%	-	-	-	-	-	51%	32%	-
All Grades Mathematics	2023	40%	31%	27%	25%	-	-	-	-	25%	-	-	-	-	-	29%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	100%	*	100%	*	100%	98%	95%	99%	99%	99%	100%
Included in Accountability	93%	94%	95%	97%	95%	100%	*	91%	*	81%	91%	77%	97%	92%	95%	93%
Not Included in Accountability: Mobile	4%	4%	4%	2%	4%	0%	*	9%	*	19%	7%	18%	2%	7%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	1%	1%	0%	*	0%	*	0%	2%	5%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	*	0%	*	0%	2%	5%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	*	100%	100%	90%	100%	99%	100%	100%
Included in Accountability	92%	92%	95%	98%	95%	100%	*	91%	*	83%	93%	70%	97%	92%	96%	93%
Not Included in Accountability: Mobile	4%	4%	4%	2%	4%	0%	*	9%	*	17%	7%	20%	2%	8%	4%	7%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	10%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	10%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	98%	99%	100%	*	100%	*	100%	95%	100%	99%	99%	98%	99%
Included in Accountability	94%	94%	95%	96%	95%	100%	*	90%	*	83%	88%	80%	97%	91%	94%	92%
Not Included in Accountability: Mobile	5%	4%	4%	2%	4%	0%	*	10%	*	17%	7%	20%	2%	8%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	2%	1%	0%	*	0%	*	0%	5%	0%	1%	1%	2%	1%
Absent	1%	0%	1%	2%	1%	0%	*	0%	*	0%	5%	0%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	97%	100%	-	*	-	67%	100%	*	99%	95%	96%	95%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	0%	-	*	-	33%	0%	*	1%	5%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	90%	95%	94%	*	89%	-	85%	89%	93%	95%	91%	95%	90%
Not Included in Accountability: Mobile	5%	5%	6%	10%	5%	6%	*	11%	-	15%	11%	7%	5%	8%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	90%	95%	93%	*	88%	-	86%	90%	91%	94%	91%	94%	90%
Not Included in Accountability: Mobile	5%	5%	6%	10%	4%	7%	*	13%	-	14%	10%	9%	6%	8%	5%	8%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	90%	95%	93%	*	88%	-	86%	90%	91%	94%	92%	95%	91%
Not Included in Accountability: Mobile	5%	5%	6%	10%	4%	7%	*	13%	-	14%	10%	9%	6%	8%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	90%	93%	100%	-	100%	-	80%	85%	100%	96%	88%	98%	88%
Not Included in Accountability: Mobile	4%	5%	6%	10%	6%	0%	-	0%	-	20%	15%	0%	4%	10%	2%	10%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	94.3%	95.5%	94.0%	93.8%	*	94.6%	-	94.0%	92.9%	93.9%	95.1%
2020-21	95.0%	94.7%	94.5%	94.6%	94.1%	95.7%	*	96.7%	-	94.0%	93.2%	93.7%	95.6%
Chronic Absenteeism													
2021-22	25.7%	21.2%	16.2%	12.9%	17.8%	16.4%	*	14.7%	-	13.2%	25.8%	19.1%	10.7%
2020-21	15.0%	16.5%	16.8%	17.8%	18.7%	14.0%	*	13.3%	-	4.8%	21.2%	19.3%	12.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	921	100.0%	22,139	5,504,150	921	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	155	16.8%	8.2%	6.7%	155	16.8%	8.2%	6.7%
Grade 1	159	17.3%	9.2%	7.2%	159	17.3%	9.2%	7.2%
Grade 2	158	17.2%	9.4%	7.2%	158	17.2%	9.4%	7.2%
Grade 3	155	16.8%	9.3%	7.2%	155	16.8%	9.3%	7.1%
Grade 4	154	16.7%	9.2%	7.2%	154	16.7%	9.2%	7.1%
Grade 5	140	15.2%	9.3%	7.2%	140	15.2%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	237	25.7%	26.4%	12.8%	237	25.7%	26.4%	12.8%
Hispanic	487	52.9%	57.0%	53.0%	487	52.9%	57.0%	52.9%
White	115	12.5%	8.9%	25.6%	115	12.5%	8.9%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	43	4.7%	4.3%	5.1%	43	4.7%	4.3%	5.1%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	37	4.0%	2.9%	3.0%	37	4.0%	2.9%	3.0%
Sex:								
Female	479	52.0%	51.3%	48.8%	479	52.0%	51.3%	48.8%
Male	442	48.0%	48.7%	51.2%	442	48.0%	48.7%	51.2%
Economically Disadvantaged	575	62.4%	71.9%	62.1%	575	62.4%	71.9%	62.0%
Non-Educationally Disadvantaged	346	37.6%	28.1%	37.9%	346	37.6%	28.1%	38.0%
Section 504 Students	39	4.2%	4.5%	7.4%	39	4.2%	4.5%	7.4%
EB Students/EL	275	29.9%	39.0%	23.1%	275	29.9%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	20	2.2%	2.4%	5.5%	20	2.2%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.1%	0.5%	1.3%	1	0.1%	0.5%	1.3%
Immigrant	0	0.0%	0.7%	2.2%	0	0.0%	0.7%	2.2%
Migrant	2	0.2%	0.0%	0.3%	2	0.2%	0.0%	0.3%
Title I	921	100.0%	98.0%	64.6%	921	100.0%	98.0%	64.6%
Military Connected	69	7.5%	4.1%	3.6%	69	7.5%	4.1%	3.6%
At-Risk	624	67.8%	74.9%	53.3%	624	67.8%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	921	100.0%	72.8%	23.2%	921	100.0%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	56	6.1%	6.7%	8.2%	56	6.1%	6.7%	8.2%
Special Education	68	7.4%	7.0%	12.6%	68	7.4%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	27.9%	41.8%	44.1%				
Students with Physical Disabilities	32	47.1%	27.0%	20.0%				
Students with Autism	10	14.7%	**	15.5%				
Students with Behavioral Disabilities	7	10.3%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	156	18.0%	16.8%	16.8%				
By Ethnicity:								
African American	43	5.0%	6.1%	3.3%				
Hispanic	61	7.1%	7.8%	8.7%				
White	32	3.7%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	10	1.2%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	1.2%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	14.9%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	30	14.5%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	90	19.5%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	213	27.2%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.5%	1.5%	14.3%	1.0%	4.5%
Grade 1	0.0%	0.4%	2.5%	6.7%	1.7%	3.6%
Grade 2	0.0%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	27.0	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	25.0	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	22.4	18.8
Mathematics	-	20.2	17.5
Science	-	21.1	18.5
Social Studies	-	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.7	100.0%	100.0%	100.0%
Professional Staff:	65.9	81.7%	79.7%	64.1%
Teachers	54.1	67.1%	60.8%	48.7%
Professional Support	7.5	9.3%	12.5%	10.9%
Campus Administration (School Leadership)	4.3	5.3%	4.2%	3.3%
Educational Aides:	14.8	18.3%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	65.1	80.7%	76.3%	53.2%
Teachers by Ethnicity:				
African American	8.0	14.7%	30.1%	11.8%
Hispanic	31.5	58.3%	36.9%	29.6%
White	9.6	17.7%	20.6%	54.9%
American Indian	1.0	1.8%	0.4%	0.3%
Asian	4.0	7.4%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	9.3	17.2%	26.9%	24.4%
Females	44.8	82.8%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.3	4.2%	2.2%	2.0%
Bachelors	35.7	65.9%	74.7%	72.2%
Masters	15.1	28.0%	21.6%	25.0%
Doctorate	1.0	1.8%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	15.2	28.1%	23.8%	9.7%
1-5 Years Experience	28.4	52.5%	47.9%	26.3%
6-10 Years Experience	4.5	8.3%	15.8%	20.5%
11-20 Years Experience	5.0	9.2%	10.0%	27.2%
21-30 Years Experience	1.0	1.8%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.0	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.3	6.1
Average Years Experience of Principals with District	3.0	3.6	5.3
Average Years Experience of Assistant Principals	7.5	4.2	5.2
Average Years Experience of Assistant Principals with District	3.5	3.1	4.4
Average Years Experience of Teachers:	4.1	4.5	11.0
Average Years Experience of Teachers with District:	2.0	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,333	\$52,685	\$53,300
1-5 Years Experience	\$51,938	\$53,328	\$56,516
6-10 Years Experience	\$53,644	\$55,743	\$59,732
11-20 Years Experience	\$59,920	\$59,206	\$63,389
21-30 Years Experience	\$60,300	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$52,521	\$54,360	\$60,717
Professional Support	\$66,849	\$71,434	\$72,022
Campus Administration (School Leadership)	\$74,465	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	51.1	94.4%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	1.8	3.3%	49.7%	70.6%
Special Education	1.2	2.3%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS SAGINAW EL (057848023) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS SAGINAW MIDDLE

Campus Number: 057848024

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	73%	75%	68%	100%	-	*	-	*	38%	*	69%	78%	69%	72%
	2022	70%	58%	53%	59%	49%	64%	-	*	-	57%	30%	*	58%	47%	48%	43%
At Meets Grade Level or Above	2023	52%	38%	36%	25%	35%	78%	-	*	-	*	8%	*	39%	31%	28%	28%
	2022	43%	30%	25%	29%	22%	29%	-	*	-	43%	20%	*	32%	18%	21%	11%
At Masters Grade Level	2023	22%	12%	10%	4%	11%	22%	-	*	-	*	0%	*	13%	6%	7%	5%
	2022	23%	13%	9%	29%	6%	7%	-	*	-	0%	10%	*	12%	5%	6%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	66%	64%	66%	67%	-	*	-	*	23%	*	74%	55%	64%	57%
	2022	73%	58%	66%	76%	59%	79%	-	*	-	100%	40%	*	68%	63%	59%	64%
At Meets Grade Level or Above	2023	40%	24%	27%	29%	25%	33%	-	*	-	*	0%	*	30%	22%	23%	21%
	2022	39%	22%	24%	29%	20%	29%	-	*	-	43%	30%	*	27%	20%	23%	19%
At Masters Grade Level	2023	16%	6%	5%	7%	2%	11%	-	*	-	*	0%	*	5%	4%	1%	0%
	2022	16%	7%	6%	0%	6%	0%	-	*	-	29%	10%	*	5%	7%	3%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	64%	61%	62%	67%	-	*	*	83%	45%	-	59%	70%	61%	54%
	2022	80%	75%	69%	77%	64%	74%	-	*	-	100%	50%	*	72%	64%	65%	57%
At Meets Grade Level or Above	2023	55%	41%	43%	43%	35%	67%	-	*	*	83%	36%	-	43%	43%	37%	27%
	2022	56%	51%	49%	38%	45%	58%	-	*	-	80%	38%	*	48%	50%	47%	40%
At Masters Grade Level	2023	27%	15%	14%	26%	6%	17%	-	*	*	33%	18%	-	16%	11%	11%	2%
	2022	37%	34%	29%	23%	21%	47%	-	*	-	80%	0%	*	27%	32%	29%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	40%	-	*	*	-	-	-	-	40%	-	-	40%	*	*
	2022	61%	50%	48%	46%	41%	63%	-	*	-	80%	25%	*	51%	44%	44%	33%
At Meets Grade Level or Above	2023	37%	29%	40%	-	*	*	-	-	-	-	40%	-	-	40%	*	*
	2022	31%	22%	18%	0%	14%	32%	-	*	-	20%	25%	*	20%	16%	15%	12%
At Masters Grade Level	2023	11%	9%	0%	-	*	*	-	-	-	-	0%	-	-	0%	*	*
	2022	13%	9%	8%	0%	2%	21%	-	*	-	0%	0%	*	8%	7%	6%	5%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	74%	72%	59%	72%	88%	-	*	-	*	57%	*	82%	59%	66%	67%
	2022	83%	77%	70%	80%	70%	63%	-	*	-	-	20%	-	72%	68%	72%	58%
At Meets Grade Level or Above	2023	58%	40%	32%	41%	28%	50%	-	*	-	*	43%	*	32%	32%	26%	24%
	2022	58%	45%	40%	45%	41%	25%	-	*	-	-	0%	-	42%	38%	42%	25%
At Masters Grade Level	2023	28%	12%	10%	18%	7%	25%	-	*	-	*	14%	*	9%	11%	8%	7%
	2022	37%	26%	24%	20%	26%	13%	-	*	-	-	0%	-	28%	19%	33%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	47%	49%	44%	67%	-	*	*	71%	31%	*	42%	53%	44%	36%
	2022	71%	52%	54%	56%	52%	70%	-	*	-	-	20%	-	53%	54%	56%	44%
At Meets Grade Level or Above	2023	46%	22%	13%	16%	9%	22%	-	*	*	57%	23%	*	12%	15%	14%	10%
	2022	40%	18%	13%	17%	10%	30%	-	*	-	-	0%	-	13%	13%	11%	5%
At Masters Grade Level	2023	17%	5%	2%	5%	1%	0%	-	*	*	0%	8%	*	3%	1%	3%	0%
	2022	14%	3%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	68%	65%	64%	75%	-	*	-	*	57%	*	74%	58%	60%	51%
	2022	74%	66%	55%	57%	51%	71%	-	*	-	*	20%	-	61%	47%	51%	40%
At Meets Grade Level or Above	2023	47%	35%	36%	24%	31%	50%	-	*	-	*	29%	*	42%	27%	25%	23%
	2022	45%	35%	20%	14%	15%	43%	-	*	-	*	0%	-	28%	8%	20%	7%
At Masters Grade Level	2023	17%	10%	11%	6%	7%	25%	-	*	-	*	0%	*	13%	8%	8%	2%
	2022	24%	16%	7%	5%	5%	14%	-	*	-	*	0%	-	10%	4%	6%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	58%	53%	53%	83%	-	*	-	*	57%	*	67%	46%	51%	37%
	2022	61%	48%	48%	52%	43%	64%	-	*	-	*	20%	-	58%	33%	43%	35%
At Meets Grade Level or Above	2023	33%	20%	24%	18%	20%	42%	-	*	-	*	43%	*	28%	19%	19%	14%
	2022	31%	18%	19%	14%	14%	43%	-	*	-	*	0%	-	25%	10%	18%	12%
At Masters Grade Level	2023	16%	8%	10%	6%	7%	17%	-	*	-	*	0%	*	11%	8%	7%	5%
	2022	18%	9%	9%	5%	9%	14%	-	*	-	*	0%	-	11%	6%	6%	5%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	100%	-	100%	*	-	*	-	*	-	-	100%	100%	100%	*
	2022	65%	69%	100%	*	100%	100%	-	*	-	*	-	-	100%	*	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	60%	95%	-	92%	*	-	*	-	*	-	-	94%	100%	100%	*
	2022	47%	47%	96%	*	92%	100%	-	*	-	*	-	-	95%	*	100%	*
At Masters Grade Level	2023	13%	14%	29%	-	8%	*	-	*	-	*	-	-	31%	20%	30%	*
	2022	11%	7%	30%	*	38%	14%	-	*	-	*	-	-	32%	*	33%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	100%	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
	2022	76%	77%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	43%	41%	69%	*	62%	83%	-	100%	-	*	-	-	74%	55%	62%	56%
	2022	43%	34%	61%	*	60%	50%	-	*	-	*	-	-	65%	50%	75%	*
At Masters Grade Level	2023	23%	19%	33%	*	23%	50%	-	80%	-	*	-	-	39%	18%	29%	11%
	2022	27%	19%	22%	*	40%	17%	-	*	-	*	-	-	24%	17%	25%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	65%	61%	62%	81%	-	94%	*	81%	41%	56%	68%	61%	60%	53%
	2022	74%	64%	60%	64%	55%	72%	-	69%	-	86%	30%	*	64%	54%	56%	48%
At Meets Grade Level or Above	2023	49%	34%	32%	27%	28%	53%	-	71%	*	58%	24%	19%	35%	28%	27%	21%
	2022	48%	35%	29%	25%	25%	42%	-	59%	-	55%	18%	*	33%	23%	27%	18%
At Masters Grade Level	2023	20%	10%	10%	9%	6%	21%	-	55%	*	11%	5%	13%	12%	7%	7%	3%
	2022	23%	15%	12%	10%	10%	17%	-	41%	-	28%	4%	*	14%	11%	12%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	71%	66%	69%	89%	-	100%	*	86%	45%	67%	72%	71%	67%	65%
	2022	75%	69%	66%	73%	62%	73%	-	73%	-	77%	35%	*	70%	60%	63%	53%
At Meets Grade Level or Above	2023	53%	41%	40%	35%	36%	70%	-	73%	*	64%	26%	33%	42%	37%	34%	27%
	2022	53%	44%	41%	39%	38%	50%	-	64%	-	62%	22%	*	45%	37%	39%	27%
At Masters Grade Level	2023	20%	11%	12%	15%	8%	26%	-	45%	*	21%	10%	17%	14%	10%	10%	5%
	2022	25%	20%	21%	24%	18%	25%	-	45%	-	38%	4%	*	23%	19%	23%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	60%	57%	58%	73%	-	83%	*	71%	29%	50%	62%	57%	56%	48%
	2022	72%	57%	58%	63%	52%	73%	-	70%	-	93%	30%	*	61%	55%	55%	49%
At Meets Grade Level or Above	2023	45%	27%	25%	21%	21%	42%	-	58%	*	57%	16%	17%	28%	21%	22%	18%
	2022	42%	25%	21%	19%	17%	33%	-	60%	-	43%	22%	*	24%	18%	19%	14%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	9%	7%	6%	4%	15%	-	50%	*	7%	3%	17%	9%	3%	5%	1%
	2022	20%	10%	6%	0%	4%	10%	-	50%	-	14%	4%	*	6%	5%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	68%	65%	64%	75%	-	*	-	*	57%	*	74%	58%	60%	51%
	2022	76%	65%	55%	57%	51%	71%	-	*	-	*	20%	-	61%	47%	51%	40%
At Meets Grade Level or Above	2023	47%	32%	36%	24%	31%	50%	-	*	-	*	29%	*	42%	27%	25%	23%
	2022	47%	34%	20%	14%	15%	43%	-	*	-	*	0%	-	28%	8%	20%	7%
At Masters Grade Level	2023	18%	9%	11%	6%	7%	25%	-	*	-	*	0%	*	13%	8%	8%	2%
	2022	21%	12%	7%	5%	5%	14%	-	*	-	*	0%	-	10%	4%	6%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	58%	53%	53%	83%	-	*	-	*	57%	*	67%	46%	51%	37%
	2022	75%	63%	48%	52%	43%	64%	-	*	-	*	20%	-	58%	33%	43%	35%
At Meets Grade Level or Above	2023	52%	36%	24%	18%	20%	42%	-	*	-	*	43%	*	28%	19%	19%	14%
	2022	50%	35%	19%	14%	14%	43%	-	*	-	*	0%	-	25%	10%	18%	12%
At Masters Grade Level	2023	27%	16%	10%	6%	7%	17%	-	*	-	*	0%	*	11%	8%	7%	5%
	2022	30%	19%	9%	5%	9%	14%	-	*	-	*	0%	-	11%	6%	6%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	20%	21%	19%	33%	-	*	-	*	0%	*	24%	16%	15%	14%
	2022	31%	17%	16%	18%	14%	14%	-	*	-	29%	20%	*	21%	11%	14%	6%
Reading and Mathematics Including EOC	2023	35%	20%	20%	21%	19%	33%	-	*	-	*	0%	*	24%	16%	15%	14%
	2022	31%	17%	16%	18%	14%	14%	-	*	-	29%	20%	*	21%	11%	14%	6%
Reading Including EOC	2023	52%	38%	36%	25%	35%	78%	-	*	-	*	8%	*	39%	31%	28%	28%
	2022	43%	30%	25%	29%	22%	29%	-	*	-	43%	20%	*	32%	18%	21%	11%
Math Including EOC	2023	40%	23%	27%	29%	25%	33%	-	*	-	*	0%	*	30%	22%	23%	21%
	2022	40%	22%	25%	29%	20%	29%	-	*	-	43%	30%	*	27%	21%	23%	19%
7th Graders																	
Reading and Mathematics	2023	37%	18%	14%	17%	7%	40%	-	*	*	60%	36%	-	14%	15%	14%	7%
	2022	32%	21%	16%	0%	12%	32%	-	*	-	20%	25%	*	17%	15%	14%	12%
Reading and Mathematics Including EOC	2023	38%	19%	16%	17%	7%	40%	-	*	*	67%	36%	-	15%	17%	14%	7%
	2022	33%	21%	16%	0%	12%	32%	-	*	-	20%	25%	*	17%	15%	14%	12%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	41%	43%	43%	35%	67%	-	*	*	83%	36%	-	43%	43%	37%	27%
	2022	56%	51%	48%	38%	44%	58%	-	*	-	80%	38%	*	48%	49%	47%	39%
Math Including EOC	2023	43%	21%	18%	17%	10%	40%	-	*	*	67%	36%	-	15%	21%	17%	10%
	2022	37%	23%	18%	0%	14%	32%	-	*	-	20%	25%	*	20%	15%	15%	12%
8th Graders																	
Reading and Mathematics	2023	31%	17%	6%	14%	3%	0%	-	*	-	*	14%	*	2%	11%	6%	3%
	2022	27%	13%	11%	17%	9%	13%	-	*	-	-	0%	-	8%	13%	9%	5%
Reading and Mathematics Including EOC	2023	44%	33%	21%	13%	16%	33%	-	*	-	*	14%	*	25%	15%	17%	10%
	2022	41%	26%	21%	24%	15%	36%	-	*	-	*	0%	-	23%	17%	18%	9%
Reading Including EOC	2023	58%	52%	43%	41%	36%	67%	-	*	-	*	43%	*	46%	38%	36%	26%
	2022	58%	53%	49%	48%	48%	57%	-	*	-	*	0%	-	55%	41%	49%	30%
Math Including EOC	2023	51%	37%	28%	13%	23%	50%	-	*	-	*	14%	*	33%	19%	24%	21%
	2022	48%	29%	22%	24%	16%	43%	-	*	-	*	0%	-	26%	17%	19%	9%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	15%	18%	11%	25%	-	29%	*	36%	16%	17%	15%	14%	12%	9%
	2022	34%	20%	15%	13%	12%	22%	-	56%	-	25%	17%	*	16%	13%	12%	8%
Reading and Mathematics Including EOC	2023	39%	22%	19%	18%	15%	35%	-	55%	*	50%	16%	17%	22%	16%	15%	10%
	2022	36%	21%	18%	16%	14%	28%	-	60%	-	31%	17%	*	20%	14%	15%	9%
Reading Including EOC	2023	53%	38%	40%	35%	35%	70%	-	73%	*	64%	26%	33%	42%	37%	34%	27%
	2022	53%	43%	41%	39%	38%	49%	-	64%	-	62%	22%	*	45%	35%	39%	26%
Math Including EOC	2023	47%	27%	24%	21%	20%	42%	-	55%	*	57%	16%	17%	27%	21%	21%	18%
	2022	43%	25%	21%	20%	17%	34%	-	60%	-	38%	22%	*	24%	18%	19%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	40%	43%	38%	42%	67%	-	*	-	*	23%	*	53%	28%	40%	43%
Grade 6 Mathematics	2023	54%	51%	61%	66%	61%	61%	-	*	-	*	65%	*	70%	49%	64%	62%
Grade 7 ELA/Reading	2023	71%	66%	67%	59%	64%	*	-	*	-	83%	73%	-	64%	70%	60%	56%
Grade 7 Mathematics	2023	56%	49%	60%	-	*	*	-	-	-	-	60%	-	-	60%	*	*
Grade 8 ELA/Reading	2023	63%	56%	58%	59%	58%	64%	-	*	-	*	57%	*	65%	49%	57%	57%
Grade 8 Mathematics	2023	74%	55%	46%	38%	46%	71%	-	*	-	75%	58%	*	44%	49%	45%	37%
End of Course English I	2023	57%	55%	48%	-	32%	*	-	*	-	*	-	-	53%	*	50%	*
End of Course Algebra I	2023	76%	80%	92%	*	92%	100%	-	*	-	*	-	-	95%	85%	95%	94%
All Grades Both Subjects	2023	64%	55%	56%	50%	55%	73%	-	70%	-	65%	55%	58%	60%	50%	54%	51%
All Grades ELA/Reading	2023	63%	53%	55%	50%	53%	73%	-	68%	-	65%	48%	50%	60%	47%	51%	52%
All Grades Mathematics	2023	66%	57%	57%	50%	57%	73%	-	73%	-	65%	61%	67%	61%	52%	56%	50%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	19%	23%	14%	22%	-	-	-	-	*	11%	*	20%	30%	21%	27%
Grade 6 Mathematics	2023	35%	26%	35%	33%	32%	*	-	*	-	*	9%	*	48%	15%	38%	24%
Grade 7 ELA/Reading	2023	39%	36%	32%	11%	35%	*	-	-	-	*	14%	-	23%	44%	29%	32%
Grade 7 Mathematics	2023	22%	13%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
Grade 8 ELA/Reading	2023	39%	39%	44%	20%	46%	*	-	-	-	-	*	*	58%	27%	38%	41%
Grade 8 Mathematics	2023	49%	32%	31%	19%	32%	*	-	*	-	*	13%	*	28%	34%	33%	23%
End of Course Algebra I	2023	58%	66%	100%	-	100%	-	-	-	-	-	-	-	*	*	*	*
All Grades Both Subjects	2023	38%	31%	33%	20%	35%	60%	-	*	-	40%	10%	33%	35%	32%	34%	29%
All Grades ELA/Reading	2023	35%	31%	33%	14%	35%	*	-	-	-	*	11%	*	31%	35%	29%	33%
All Grades Mathematics	2023	40%	31%	34%	24%	35%	57%	-	*	-	*	9%	*	37%	30%	37%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	65%	-	-	-	-	-	-	53%	-	-	53%	*	71%	53%	-
	2022	74%	64%	60%	88%	-	-	*	-	86%	44%	-	-	44%	33%	66%	48%	-
At Meets Grade Level or Above	2023	49%	34%	32%	-	-	-	-	-	-	21%	-	-	21%	*	38%	21%	-
	2022	48%	35%	29%	38%	-	-	*	-	36%	14%	-	-	14%	33%	34%	18%	-
At Masters Grade Level	2023	20%	10%	10%	-	-	-	-	-	-	3%	-	-	3%	*	13%	3%	-
	2022	23%	15%	12%	13%	-	-	*	-	7%	5%	-	-	5%	0%	15%	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	71%	-	-	-	-	-	-	64%	-	-	64%	*	75%	65%	-
	2022	75%	69%	66%	83%	-	-	*	-	80%	50%	-	-	50%	*	72%	53%	-
At Meets Grade Level or Above	2023	53%	41%	40%	-	-	-	-	-	-	27%	-	-	27%	*	48%	27%	-
	2022	53%	44%	41%	33%	-	-	*	-	40%	24%	-	-	24%	*	49%	27%	-
At Masters Grade Level	2023	20%	11%	12%	-	-	-	-	-	-	5%	-	-	5%	*	17%	5%	-
	2022	25%	20%	21%	17%	-	-	*	-	20%	10%	-	-	10%	*	26%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	60%	-	-	-	-	-	-	48%	-	-	48%	-	66%	48%	-
	2022	72%	57%	58%	83%	-	-	*	-	80%	47%	-	-	47%	*	63%	49%	-
At Meets Grade Level or Above	2023	45%	27%	25%	-	-	-	-	-	-	18%	-	-	18%	-	29%	18%	-
	2022	42%	25%	21%	67%	-	-	*	-	60%	9%	-	-	9%	*	25%	14%	-
At Masters Grade Level	2023	19%	9%	7%	-	-	-	-	-	-	1%	-	-	1%	-	10%	1%	-
	2022	20%	10%	6%	17%	-	-	*	-	0%	3%	-	-	3%	*	7%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	68%	-	-	-	-	-	-	51%	-	-	51%	-	77%	51%	-
	2022	76%	65%	55%	*	-	-	-	-	*	32%	-	-	32%	*	64%	40%	-
At Meets Grade Level or Above	2023	47%	32%	36%	-	-	-	-	-	-	23%	-	-	23%	-	43%	23%	-
	2022	47%	34%	20%	*	-	-	-	-	*	6%	-	-	6%	*	27%	7%	-
At Masters Grade Level	2023	18%	9%	11%	-	-	-	-	-	-	2%	-	-	2%	-	16%	2%	-
	2022	21%	12%	7%	*	-	-	-	-	*	0%	-	-	0%	*	10%	2%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	58%	-	-	-	-	-	-	37%	-	-	37%	-	70%	37%	-
	2022	75%	63%	48%	*	-	-	-	-	*	26%	-	-	26%	*	55%	35%	-
At Meets Grade Level or Above	2023	52%	36%	24%	-	-	-	-	-	-	14%	-	-	14%	-	30%	14%	-
	2022	50%	35%	19%	*	-	-	-	-	*	6%	-	-	6%	*	23%	12%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	10%	-	-	-	-	-	-	5%	-	-	5%	-	13%	5%	-
	2022	30%	19%	9%	*	-	-	-	-	*	3%	-	-	3%	*	12%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	56%	-	-	-	-	-	-	51%	-	-	51%	*	59%	51%	-
All Grades ELA/Reading	2023	63%	53%	55%	-	-	-	-	-	-	51%	-	-	51%	*	56%	52%	-
All Grades Mathematics	2023	66%	57%	57%	-	-	-	-	-	-	50%	-	-	50%	-	61%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	33%	-	-	-	-	-	-	29%	-	-	29%	*	37%	29%	-
All Grades ELA/Reading	2023	35%	31%	33%	-	-	-	-	-	-	32%	-	-	32%	*	32%	33%	-
All Grades Mathematics	2023	40%	31%	34%	-	-	-	-	-	-	26%	-	-	26%	-	40%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	100%	-	100%	*	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	94%	95%	95%	95%	93%	-	100%	*	95%	95%	89%	97%	92%	94%	93%
Not Included in Accountability: Mobile	4%	4%	4%	4%	3%	7%	-	0%	*	5%	5%	11%	2%	6%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	1%	1%
Absent	1%	0%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	94%	95%	93%	-	100%	*	93%	97%	86%	97%	91%	94%	93%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	7%	-	0%	*	7%	3%	14%	2%	6%	4%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	2%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	99%	100%	-	100%	*	100%	100%	100%	99%	99%	98%	98%
Included in Accountability	94%	94%	94%	93%	95%	93%	-	100%	*	93%	97%	86%	97%	91%	94%	92%
Not Included in Accountability: Mobile	5%	4%	4%	6%	4%	7%	-	0%	*	7%	3%	14%	2%	7%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	1%	1%	2%	2%
Absent	1%	0%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	1%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	100%	-	*	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	93%	95%	96%	100%	95%	92%	-	*	-	*	88%	*	97%	94%	95%	93%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	8%	-	*	-	*	13%	*	1%	6%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	95%	96%	100%	95%	92%	-	*	-	*	88%	*	97%	94%	95%	93%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	8%	-	*	-	*	13%	*	1%	6%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	97%	-	100%	100%	*	100%	100%	99%	100%
Included in Accountability	93%	94%	95%	88%	97%	100%	-	81%	-	94%	78%	*	96%	94%	94%	95%
Not Included in Accountability: Mobile	5%	5%	4%	12%	3%	0%	-	17%	-	6%	22%	*	3%	6%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	3%	-	0%	0%	*	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	3%	-	0%	0%	*	0%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	88%	97%	100%	-	85%	-	93%	82%	*	96%	94%	94%	94%
Not Included in Accountability: Mobile	5%	5%	4%	12%	3%	0%	-	15%	-	7%	18%	*	3%	6%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	100%	-	92%	-	100%	100%	*	99%	99%	99%	100%
Included in Accountability	93%	94%	95%	88%	96%	100%	-	77%	-	93%	82%	*	96%	94%	93%	94%
Not Included in Accountability: Mobile	5%	5%	4%	12%	3%	0%	-	15%	-	7%	18%	*	4%	6%	6%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	-	8%	-	0%	0%	*	1%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	8%	-	0%	0%	*	1%	1%	1%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	88%	99%	100%	-	80%	-	*	63%	-	97%	94%	94%	98%
Not Included in Accountability: Mobile	4%	5%	4%	13%	1%	0%	-	20%	-	*	38%	-	3%	6%	6%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	88%	99%	100%	-	80%	-	*	63%	-	97%	94%	94%	98%
Not Included in Accountability: Mobile	4%	4%	4%	13%	1%	0%	-	20%	-	*	38%	-	3%	6%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	93.4%	93.7%	93.3%	93.1%	-	95.2%	-	93.3%	89.7%	92.5%	93.5%
2020-21	95.0%	94.7%	94.1%	93.0%	93.7%	96.3%	-	96.7%	-	94.5%	95.8%	93.3%	94.3%
Chronic Absenteeism													
2021-22	25.7%	21.2%	22.8%	20.0%	23.5%	23.3%	-	13.3%	-	28.6%	35.3%	28.0%	20.1%
2020-21	15.0%	16.5%	19.0%	22.4%	20.4%	12.9%	-	16.7%	-	5.0%	16.7%	22.3%	17.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	389	100.0%	22,139	5,504,150	389	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	136	35.0%	9.5%	7.3%	136	35.0%	9.5%	7.2%
Grade 7	121	31.1%	9.3%	7.4%	121	31.1%	9.3%	7.4%
Grade 8	132	33.9%	9.0%	7.7%	132	33.9%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	73	18.8%	26.4%	12.8%	73	18.8%	26.4%	12.8%
Hispanic	250	64.3%	57.0%	53.0%	250	64.3%	57.0%	52.9%
White	41	10.5%	8.9%	25.6%	41	10.5%	8.9%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	11	2.8%	4.3%	5.1%	11	2.8%	4.3%	5.1%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	13	3.3%	2.9%	3.0%	13	3.3%	2.9%	3.0%
Sex:								
Female	193	49.6%	51.3%	48.8%	193	49.6%	51.3%	48.8%
Male	196	50.4%	48.7%	51.2%	196	50.4%	48.7%	51.2%
Economically Disadvantaged	230	59.1%	71.9%	62.1%	230	59.1%	71.9%	62.0%
Non-Educationally Disadvantaged	159	40.9%	28.1%	37.9%	159	40.9%	28.1%	38.0%
Section 504 Students	28	7.2%	4.5%	7.4%	28	7.2%	4.5%	7.4%
EB Students/EL	132	33.9%	39.0%	23.1%	132	33.9%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	11	2.8%	2.4%	5.5%	11	2.8%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.3%	0.5%	1.3%	1	0.3%	0.5%	1.3%
Immigrant	4	1.0%	0.7%	2.2%	4	1.0%	0.7%	2.2%
Migrant	1	0.3%	0.0%	0.3%	1	0.3%	0.0%	0.3%
Title I	389	100.0%	98.0%	64.6%	389	100.0%	98.0%	64.6%
Military Connected	30	7.7%	4.1%	3.6%	30	7.7%	4.1%	3.6%
At-Risk	288	74.0%	74.9%	53.3%	288	74.0%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	132	33.9%	72.8%	23.2%	132	33.9%	72.8%	23.2%
Career and Technical Education	7	1.8%	17.0%	26.5%	7	1.8%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	43	11.1%	6.7%	8.2%	43	11.1%	6.7%	8.2%
Special Education	33	8.5%	7.0%	12.6%	33	8.5%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	54.5%	41.8%	44.1%				
Students with Physical Disabilities	**	**	27.0%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	7	21.2%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	96	20.3%	16.8%	16.8%				
By Ethnicity:								
African American	21	4.4%	6.1%	3.3%				
Hispanic	47	9.9%	7.8%	8.7%				
White	19	4.0%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.8%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	36.1%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	21	13.9%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	58	22.8%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	91	31.2%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.8%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	21.9	23.4	19.2
Secondary:			
English/Language Arts	19.5	19.3	16.2
Foreign Languages	21.9	22.4	18.8
Mathematics	20.3	20.2	17.5
Science	18.0	21.1	18.5
Social Studies	18.4	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	25.0	100.0%	100.0%	100.0%
Professional Staff:	24.4	97.6%	79.7%	64.1%
Teachers	22.4	89.6%	60.8%	48.7%
Professional Support	1.5	6.0%	12.5%	10.9%
Campus Administration (School Leadership)	0.5	2.0%	4.2%	3.3%
Educational Aides:	0.6	2.4%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	18.0	72.2%	76.3%	53.2%
Teachers by Ethnicity:				
African American	5.6	24.8%	30.1%	11.8%
Hispanic	8.5	37.8%	36.9%	29.6%
White	5.0	22.1%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.4	10.7%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.5%	1.1%	1.2%
Teachers by Sex:				
Males	7.1	31.8%	26.9%	24.4%
Females	15.3	68.2%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	2.0%
Bachelors	16.3	72.6%	74.7%	72.2%
Masters	5.7	25.6%	21.6%	25.0%
Doctorate	0.4	1.8%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.7	25.3%	23.8%	9.7%
1-5 Years Experience	15.7	70.2%	47.9%	26.3%
6-10 Years Experience	1.0	4.5%	15.8%	20.5%
11-20 Years Experience	0.0	0.0%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.4	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.3	6.1
Average Years Experience of Principals with District	3.0	3.6	5.3
Average Years Experience of Assistant Principals	0.0	4.2	5.2
Average Years Experience of Assistant Principals with District	0.0	3.1	4.4
Average Years Experience of Teachers:	2.3	4.5	11.0
Average Years Experience of Teachers with District:	2.0	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,954	\$52,685	\$53,300
1-5 Years Experience	\$52,650	\$53,328	\$56,516
6-10 Years Experience	\$54,800	\$55,743	\$59,732
11-20 Years Experience	-	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$51,050	\$54,360	\$60,717
Professional Support	\$61,207	\$71,434	\$72,022
Campus Administration (School Leadership)	\$120,990	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	21.6	96.4%	49.7%	70.6%
Special Education	0.8	3.6%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS SAGINAW MIDDLE (057848024) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS HOUSTON WINDMILL LAKES EL

Campus Number: 057848025

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	42%	35%	44%	*	*	*	-	-	17%	*	44%	39%	38%	47%
	2022	76%	65%	56%	48%	56%	*	-	*	-	*	11%	*	55%	58%	46%	57%
At Meets Grade Level or Above	2023	50%	30%	17%	19%	17%	*	*	*	-	-	0%	*	16%	19%	16%	17%
	2022	51%	39%	31%	24%	31%	*	-	*	-	*	11%	*	30%	33%	25%	28%
At Masters Grade Level	2023	20%	8%	7%	4%	7%	*	*	*	-	-	0%	*	6%	7%	6%	6%
	2022	30%	21%	11%	14%	9%	*	-	*	-	*	0%	*	9%	14%	9%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	57%	46%	59%	*	*	*	-	-	33%	*	63%	47%	54%	63%
	2022	71%	50%	42%	34%	43%	*	-	*	-	*	33%	*	38%	50%	39%	48%
At Meets Grade Level or Above	2023	45%	26%	25%	12%	27%	*	*	*	-	-	8%	*	30%	16%	21%	29%
	2022	43%	21%	16%	10%	16%	*	-	*	-	*	11%	*	15%	16%	16%	18%
At Masters Grade Level	2023	19%	9%	7%	8%	7%	*	*	*	-	-	0%	*	6%	7%	6%	5%
	2022	21%	9%	4%	7%	4%	*	-	*	-	*	0%	*	4%	5%	5%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	50%	45%	49%	*	-	*	-	*	30%	40%	53%	46%	44%	45%
	2022	77%	66%	56%	60%	53%	*	-	*	-	*	33%	*	59%	52%	52%	46%
At Meets Grade Level or Above	2023	48%	30%	21%	18%	21%	*	-	*	-	*	20%	20%	19%	23%	17%	19%
	2022	54%	42%	31%	27%	29%	*	-	*	-	*	13%	*	39%	19%	25%	24%
At Masters Grade Level	2023	22%	9%	1%	0%	2%	*	-	*	-	*	0%	0%	0%	3%	1%	1%
	2022	28%	21%	10%	0%	11%	*	-	*	-	*	0%	*	15%	4%	5%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	30%	23%	31%	*	-	*	-	*	40%	20%	31%	28%	24%	33%
	2022	70%	48%	32%	33%	30%	*	-	*	-	*	27%	*	39%	23%	29%	24%
At Meets Grade Level or Above	2023	48%	24%	14%	9%	13%	*	-	*	-	*	30%	20%	14%	13%	12%	14%
	2022	43%	24%	10%	13%	8%	*	-	*	-	*	20%	*	11%	10%	10%	3%
At Masters Grade Level	2023	22%	9%	2%	0%	3%	*	-	*	-	*	10%	20%	1%	3%	1%	4%
	2022	23%	12%	3%	0%	3%	*	-	*	-	*	0%	*	3%	4%	2%	0%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	60%	63%	58%	*	-	*	-	*	20%	*	57%	63%	57%	53%
	2022	81%	71%	57%	73%	52%	*	*	50%	-	*	14%	60%	60%	54%	56%	45%
At Meets Grade Level or Above	2023	57%	40%	25%	19%	24%	*	-	*	-	*	5%	*	26%	24%	18%	19%
	2022	58%	46%	25%	23%	24%	*	*	50%	-	*	0%	0%	29%	21%	22%	19%
At Masters Grade Level	2023	28%	12%	2%	13%	1%	*	-	*	-	*	0%	*	4%	0%	2%	0%
	2022	36%	27%	16%	8%	16%	*	*	50%	-	*	0%	0%	21%	11%	13%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	46%	44%	46%	*	-	*	-	*	40%	*	54%	37%	43%	46%
	2022	77%	59%	47%	58%	43%	*	*	83%	-	*	0%	20%	46%	49%	44%	46%
At Meets Grade Level or Above	2023	51%	30%	23%	19%	22%	*	-	*	-	*	5%	*	23%	22%	18%	20%
	2022	48%	30%	19%	15%	18%	*	*	50%	-	*	0%	20%	21%	17%	15%	16%
At Masters Grade Level	2023	21%	10%	5%	6%	4%	*	-	*	-	*	0%	*	5%	5%	3%	5%
	2022	25%	12%	7%	0%	6%	*	*	50%	-	*	0%	20%	9%	5%	4%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	38%	38%	36%	*	-	*	-	*	20%	*	45%	30%	33%	26%
	2022	66%	53%	31%	38%	26%	*	*	50%	-	*	14%	20%	34%	27%	31%	19%
At Meets Grade Level or Above	2023	36%	19%	9%	6%	9%	*	-	*	-	*	20%	*	14%	5%	6%	6%
	2022	38%	26%	12%	8%	11%	*	*	50%	-	*	14%	0%	13%	10%	12%	9%
At Masters Grade Level	2023	16%	6%	1%	0%	1%	*	-	*	-	*	0%	*	3%	0%	1%	0%
	2022	18%	11%	4%	0%	3%	*	*	33%	-	*	0%	0%	4%	3%	4%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	46%	41%	46%	67%	*	73%	-	57%	28%	45%	50%	41%	42%	45%
	2022	74%	64%	46%	49%	43%	82%	*	64%	-	82%	22%	40%	47%	44%	42%	40%
At Meets Grade Level or Above	2023	49%	34%	19%	15%	19%	47%	*	36%	-	57%	12%	23%	20%	17%	16%	17%
	2022	48%	35%	20%	17%	19%	45%	*	50%	-	45%	12%	12%	23%	17%	18%	17%
At Masters Grade Level	2023	20%	10%	4%	4%	3%	7%	*	0%	-	29%	1%	5%	4%	4%	3%	3%
	2022	23%	15%	8%	5%	7%	9%	*	39%	-	9%	0%	4%	9%	6%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	51%	45%	51%	86%	*	80%	-	*	21%	50%	51%	50%	46%	49%
	2022	75%	69%	56%	60%	54%	100%	*	64%	-	100%	23%	60%	58%	54%	52%	49%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	41%	21%	19%	20%	57%	*	20%	-	*	7%	20%	20%	22%	17%	18%
	2022	53%	44%	29%	24%	28%	60%	*	55%	-	60%	10%	20%	33%	23%	24%	24%
At Masters Grade Level	2023	20%	11%	3%	5%	3%	14%	*	0%	-	*	0%	0%	3%	3%	3%	2%
	2022	25%	20%	12%	9%	12%	20%	*	45%	-	20%	0%	0%	14%	9%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	44%	38%	45%	43%	*	60%	-	*	38%	50%	50%	37%	41%	48%
	2022	72%	57%	41%	43%	38%	60%	*	73%	-	60%	23%	30%	40%	41%	37%	39%
At Meets Grade Level or Above	2023	45%	27%	20%	13%	21%	43%	*	60%	-	*	12%	30%	23%	17%	17%	21%
	2022	42%	25%	15%	13%	14%	40%	*	45%	-	40%	13%	10%	15%	14%	14%	12%
At Masters Grade Level	2023	19%	9%	5%	5%	5%	0%	*	0%	-	*	2%	10%	4%	5%	4%	5%
	2022	20%	10%	5%	3%	4%	0%	*	36%	-	0%	0%	10%	5%	4%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	38%	38%	36%	*	-	*	-	*	20%	*	45%	30%	33%	26%
	2022	76%	65%	31%	38%	26%	*	*	50%	-	*	14%	20%	34%	27%	31%	19%
At Meets Grade Level or Above	2023	47%	32%	9%	6%	9%	*	-	*	-	*	20%	*	14%	5%	6%	6%
	2022	47%	34%	12%	8%	11%	*	*	50%	-	*	14%	0%	13%	10%	12%	9%
At Masters Grade Level	2023	18%	9%	1%	0%	1%	*	-	*	-	*	0%	*	3%	0%	1%	0%
	2022	21%	12%	4%	0%	3%	*	*	33%	-	*	0%	0%	4%	3%	4%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	19%	14%	8%	16%	*	*	*	-	-	0%	*	15%	13%	13%	15%
	2022	36%	19%	13%	7%	13%	*	-	*	-	*	11%	*	13%	14%	13%	15%
Reading and Mathematics Including EOC	2023	37%	19%	14%	8%	16%	*	*	*	-	-	0%	*	15%	13%	13%	15%
	2022	36%	19%	13%	7%	13%	*	-	*	-	*	11%	*	13%	14%	13%	15%
Reading Including EOC	2023	50%	30%	17%	19%	17%	*	*	*	-	-	0%	*	16%	19%	16%	17%
	2022	51%	39%	31%	24%	31%	*	-	*	-	*	11%	*	30%	33%	25%	28%
Math Including EOC	2023	45%	26%	25%	12%	27%	*	*	*	-	-	8%	*	30%	16%	21%	29%
	2022	43%	21%	16%	10%	16%	*	-	*	-	*	11%	*	16%	16%	16%	18%
4th Graders																	
Reading and Mathematics	2023	38%	18%	8%	5%	8%	*	-	*	-	*	20%	20%	8%	8%	7%	7%
	2022	36%	19%	8%	7%	7%	*	-	*	-	*	7%	*	9%	6%	7%	1%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	18%	8%	5%	8%	*	-	*	-	*	20%	20%	8%	8%	7%	7%
	2022	36%	19%	8%	7%	7%	*	-	*	-	*	7%	*	9%	6%	7%	1%
Reading Including EOC	2023	48%	30%	21%	18%	21%	*	-	*	-	*	20%	20%	19%	23%	17%	19%
	2022	54%	42%	31%	27%	29%	*	-	*	-	*	13%	*	39%	19%	25%	24%
Math Including EOC	2023	48%	24%	14%	9%	13%	*	-	*	-	*	30%	20%	14%	13%	12%	14%
	2022	43%	24%	10%	13%	8%	*	-	*	-	*	20%	*	11%	10%	10%	3%
5th Graders																	
Reading and Mathematics	2023	43%	24%	16%	13%	15%	*	-	*	-	*	0%	*	16%	16%	11%	12%
	2022	41%	26%	15%	12%	13%	*	*	50%	-	*	0%	0%	16%	13%	11%	12%
Reading and Mathematics Including EOC	2023	43%	24%	16%	13%	15%	*	-	*	-	*	0%	*	16%	16%	11%	12%
	2022	41%	26%	15%	12%	13%	*	*	50%	-	*	0%	0%	16%	13%	11%	12%
Reading Including EOC	2023	57%	40%	25%	19%	24%	*	-	*	-	*	5%	*	26%	24%	18%	19%
	2022	58%	46%	25%	23%	24%	*	*	50%	-	*	0%	0%	29%	21%	22%	19%
Math Including EOC	2023	51%	30%	23%	19%	22%	*	-	*	-	*	5%	*	23%	22%	18%	20%
	2022	48%	30%	19%	15%	18%	*	*	50%	-	*	0%	20%	21%	17%	15%	16%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	13%	8%	13%	43%	*	0%	-	*	5%	10%	13%	12%	10%	12%
	2022	34%	20%	12%	9%	11%	20%	*	45%	-	40%	6%	0%	13%	11%	10%	9%
Reading and Mathematics Including EOC	2023	39%	22%	13%	8%	13%	43%	*	0%	-	*	5%	10%	13%	12%	10%	12%
	2022	36%	21%	12%	9%	11%	20%	*	45%	-	40%	6%	0%	13%	11%	10%	9%
Reading Including EOC	2023	53%	38%	21%	19%	20%	57%	*	20%	-	*	7%	20%	20%	22%	17%	18%
	2022	53%	43%	29%	24%	28%	60%	*	55%	-	60%	10%	20%	33%	23%	24%	24%
Math Including EOC	2023	47%	27%	20%	13%	21%	43%	*	60%	-	*	12%	30%	23%	17%	17%	21%
	2022	43%	25%	15%	13%	14%	40%	*	45%	-	40%	13%	10%	15%	14%	14%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	42%	28%	48%	26%	*	-	*	-	*	45%	30%	33%	22%	30%	26%
Grade 4 Mathematics	2023	63%	45%	32%	48%	29%	*	-	*	-	*	35%	40%	38%	25%	30%	30%
Grade 5 ELA/Reading	2023	65%	51%	46%	47%	44%	*	-	*	-	*	8%	*	43%	50%	43%	45%
Grade 5 Mathematics	2023	71%	62%	62%	63%	62%	*	-	*	-	*	53%	*	62%	62%	62%	65%
All Grades Both Subjects	2023	64%	55%	42%	51%	41%	35%	-	38%	-	42%	34%	43%	44%	40%	42%	43%
All Grades ELA/Reading	2023	63%	53%	37%	47%	35%	30%	-	*	-	*	21%	36%	38%	36%	37%	36%
All Grades Mathematics	2023	66%	57%	47%	54%	46%	40%	-	*	-	*	46%	50%	50%	43%	47%	49%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	24%	14%	31%	9%	-	-	-	-	-	13%	*	18%	9%	14%	7%
Grade 4 Mathematics	2023	27%	11%	6%	6%	6%	*	-	-	-	*	0%	*	8%	0%	7%	6%
Grade 5 ELA/Reading	2023	37%	30%	17%	33%	15%	-	-	-	-	-	0%	-	16%	19%	18%	15%
Grade 5 Mathematics	2023	48%	33%	27%	20%	28%	-	-	-	-	-	36%	*	37%	14%	27%	30%
All Grades Both Subjects	2023	38%	31%	17%	20%	16%	*	-	-	-	*	16%	11%	20%	11%	17%	17%
All Grades ELA/Reading	2023	35%	31%	16%	32%	12%	-	-	-	-	-	6%	*	17%	14%	16%	12%
All Grades Mathematics	2023	40%	31%	17%	12%	19%	*	-	-	-	*	25%	17%	23%	8%	18%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	46%	45%	-	-	-	-	45%	-	-	-	-	-	48%	45%	-
	2022	74%	64%	46%	41%	-	-	-	-	41%	-	-	-	-	-	52%	40%	-
At Meets Grade Level or Above	2023	49%	34%	19%	17%	-	-	-	-	17%	-	-	-	-	-	21%	17%	-
	2022	48%	35%	20%	17%	-	-	-	-	17%	-	-	-	-	-	24%	17%	-
At Masters Grade Level	2023	20%	10%	4%	3%	-	-	-	-	3%	-	-	-	-	-	5%	3%	-
	2022	23%	15%	8%	4%	-	-	-	-	4%	-	-	-	-	-	12%	4%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	51%	49%	-	-	-	-	49%	-	-	-	-	-	53%	49%	-
	2022	75%	69%	56%	49%	-	-	-	-	49%	-	-	-	-	-	64%	49%	-
At Meets Grade Level or Above	2023	53%	41%	21%	18%	-	-	-	-	18%	-	-	-	-	-	25%	18%	-
	2022	53%	44%	29%	24%	-	-	-	-	24%	-	-	-	-	-	34%	24%	-
At Masters Grade Level	2023	20%	11%	3%	2%	-	-	-	-	2%	-	-	-	-	-	5%	2%	-
	2022	25%	20%	12%	7%	-	-	-	-	7%	-	-	-	-	-	18%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	44%	48%	-	-	-	-	48%	-	-	-	-	-	40%	48%	-
	2022	72%	57%	41%	39%	-	-	-	-	39%	-	-	-	-	-	42%	39%	-
At Meets Grade Level or Above	2023	45%	27%	20%	21%	-	-	-	-	21%	-	-	-	-	-	19%	21%	-
	2022	42%	25%	15%	12%	-	-	-	-	12%	-	-	-	-	-	18%	12%	-
At Masters Grade Level	2023	19%	9%	5%	5%	-	-	-	-	5%	-	-	-	-	-	4%	5%	-
	2022	20%	10%	5%	3%	-	-	-	-	3%	-	-	-	-	-	7%	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	38%	26%	-	-	-	-	26%	-	-	-	-	-	58%	26%	-
	2022	76%	65%	31%	20%	-	-	-	-	20%	-	-	-	-	-	43%	19%	-
At Meets Grade Level or Above	2023	47%	32%	9%	6%	-	-	-	-	6%	-	-	-	-	-	15%	6%	-
	2022	47%	34%	12%	9%	-	-	-	-	9%	-	-	-	-	-	14%	9%	-
At Masters Grade Level	2023	18%	9%	1%	0%	-	-	-	-	0%	-	-	-	-	-	4%	0%	-
	2022	21%	12%	4%	2%	-	-	-	-	2%	-	-	-	-	-	6%	1%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	42%	43%	-	-	-	-	43%	-	-	-	-	-	41%	43%	-
All Grades ELA/Reading	2023	63%	53%	37%	36%	-	-	-	-	36%	-	-	-	-	-	37%	36%	-
All Grades Mathematics	2023	66%	57%	47%	49%	-	-	-	-	49%	-	-	-	-	-	44%	49%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	17%	17%	-	-	-	-	17%	-	-	-	-	-	16%	17%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	16%	12%	-	-	-	-	12%	-	-	-	-	-	22%	12%	-
All Grades Mathematics	2023	40%	31%	17%	21%	-	-	-	-	21%	-	-	-	-	-	12%	21%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	94%	97%	88%	*	85%	-	100%	96%	100%	98%	93%	98%	97%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	12%	*	15%	-	0%	4%	0%	2%	6%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	94%	96%	88%	*	83%	-	*	95%	100%	98%	92%	98%	96%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	13%	*	17%	-	*	5%	0%	2%	6%	2%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	0%	*	0%	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	94%	96%	88%	*	83%	-	*	95%	100%	98%	93%	98%	96%
Not Included in Accountability: Mobile	5%	4%	4%	6%	3%	13%	*	17%	-	*	5%	0%	2%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	99%	94%	100%	*	-	*	-	*	100%	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	6%	0%	*	-	*	-	*	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	93%	91%	85%	*	100%	-	100%	100%	83%	94%	89%	96%	91%
Not Included in Accountability: Mobile	5%	5%	7%	7%	7%	15%	*	0%	-	0%	0%	17%	6%	7%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	92%	93%	91%	83%	*	100%	-	100%	100%	83%	94%	88%	96%	91%
Not Included in Accountability: Mobile	5%	5%	6%	7%	7%	17%	*	0%	-	0%	0%	17%	6%	8%	2%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	93%	92%	83%	*	100%	-	100%	100%	83%	94%	89%	96%	91%
Not Included in Accountability: Mobile	5%	5%	6%	7%	7%	17%	*	0%	-	0%	0%	17%	6%	8%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	99%	100%	99%	*	*	100%	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	90%	93%	88%	*	*	100%	-	*	100%	83%	89%	90%	96%	88%
Not Included in Accountability: Mobile	4%	5%	8%	7%	9%	*	*	0%	-	*	0%	17%	11%	6%	2%	9%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	*	*	0%	-	*	0%	0%	0%	3%	1%	3%
Not Tested	2%	0%	1%	0%	1%	*	*	0%	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	*	*	0%	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	93.6%	91.6%	94.1%	95.2%	*	96.4%	-	92.2%	92.8%	93.5%	94.7%
2020-21	95.0%	94.7%	95.4%	93.2%	95.8%	98.2%	*	98.2%	-	94.0%	94.8%	94.9%	96.4%
Chronic Absenteeism													
2021-22	25.7%	21.2%	21.1%	31.0%	18.4%	7.1%	*	12.5%	-	31.3%	28.6%	22.2%	14.6%
2020-21	15.0%	16.5%	14.6%	21.6%	13.1%	0.0%	*	7.7%	-	22.2%	18.8%	16.3%	9.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	836	100.0%	22,139	5,504,150	836	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	95	11.4%	8.2%	6.7%	95	11.4%	8.2%	6.7%
Grade 1	126	15.1%	9.2%	7.2%	126	15.1%	9.2%	7.2%
Grade 2	156	18.7%	9.4%	7.2%	156	18.7%	9.4%	7.2%
Grade 3	150	17.9%	9.3%	7.2%	150	17.9%	9.3%	7.1%
Grade 4	153	18.3%	9.2%	7.2%	153	18.3%	9.2%	7.1%
Grade 5	156	18.7%	9.3%	7.2%	156	18.7%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	163	19.5%	26.4%	12.8%	163	19.5%	26.4%	12.8%
Hispanic	641	76.7%	57.0%	53.0%	641	76.7%	57.0%	52.9%
White	12	1.4%	8.9%	25.6%	12	1.4%	8.9%	25.7%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	12	1.4%	4.3%	5.1%	12	1.4%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	0.8%	2.9%	3.0%	7	0.8%	2.9%	3.0%
Sex:								
Female	410	49.0%	51.3%	48.8%	410	49.0%	51.3%	48.8%
Male	426	51.0%	48.7%	51.2%	426	51.0%	48.7%	51.2%
Economically Disadvantaged	667	79.8%	71.9%	62.1%	667	79.8%	71.9%	62.0%
Non-Educationally Disadvantaged	169	20.2%	28.1%	37.9%	169	20.2%	28.1%	38.0%
Section 504 Students	13	1.6%	4.5%	7.4%	13	1.6%	4.5%	7.4%
EB Students/EL	410	49.0%	39.0%	23.1%	410	49.0%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	13	1.6%	2.4%	5.5%	13	1.6%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.5%	1.3%	0	0.0%	0.5%	1.3%
Immigrant	7	0.8%	0.7%	2.2%	7	0.8%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	836	100.0%	98.0%	64.6%	836	100.0%	98.0%	64.6%
Military Connected	23	2.8%	4.1%	3.6%	23	2.8%	4.1%	3.6%
At-Risk	815	97.5%	74.9%	53.3%	815	97.5%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	836	100.0%	72.8%	23.2%	836	100.0%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	29	3.5%	6.7%	8.2%	29	3.5%	6.7%	8.2%
Special Education	62	7.4%	7.0%	12.6%	62	7.4%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	24.2%	41.8%	44.1%				
Students with Physical Disabilities	20	32.3%	27.0%	20.0%				
Students with Autism	16	25.8%	**	15.5%				
Students with Behavioral Disabilities	11	17.7%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	168	20.5%	16.8%	16.8%				
By Ethnicity:								
African American	39	4.8%	6.1%	3.3%				
Hispanic	114	13.9%	7.8%	8.7%				
White	2	0.2%	1.6%	3.4%				
American Indian	4	0.5%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.1%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	12.7%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	51	14.2%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	97	15.9%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	177	25.9%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.5%	0.0%	1.0%	4.5%
Grade 1	0.8%	0.4%	2.5%	0.0%	1.7%	3.6%
Grade 2	0.8%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.0	20.0	18.7
Grade 1	21.4	23.7	19.1
Grade 2	26.9	22.0	19.1
Grade 3	25.1	23.7	19.3
Grade 4	25.5	23.6	19.4
Grade 5	27.0	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	22.4	18.8
Mathematics	-	20.2	17.5
Science	-	21.1	18.5
Social Studies	-	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.6	100.0%	100.0%	100.0%
Professional Staff:	65.2	87.4%	79.7%	64.1%
Teachers	55.1	73.9%	60.8%	48.7%
Professional Support	5.2	7.0%	12.5%	10.9%
Campus Administration (School Leadership)	4.8	6.4%	4.2%	3.3%
Educational Aides:	9.4	12.6%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	68.4	91.6%	76.3%	53.2%
Teachers by Ethnicity:				
African American	13.5	24.5%	30.1%	11.8%
Hispanic	29.1	52.7%	36.9%	29.6%
White	5.0	9.1%	20.6%	54.9%
American Indian	0.8	1.4%	0.4%	0.3%
Asian	6.8	12.3%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	8.8	16.0%	26.9%	24.4%
Females	46.3	84.0%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.7	3.2%	2.2%	2.0%
Bachelors	41.8	75.7%	74.7%	72.2%
Masters	10.6	19.3%	21.6%	25.0%
Doctorate	1.0	1.8%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	17.4	31.5%	23.8%	9.7%
1-5 Years Experience	27.0	48.9%	47.9%	26.3%
6-10 Years Experience	6.7	12.2%	15.8%	20.5%
11-20 Years Experience	3.1	5.6%	10.0%	27.2%
21-30 Years Experience	1.0	1.8%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.3	6.1
Average Years Experience of Principals with District	5.0	3.6	5.3
Average Years Experience of Assistant Principals	2.7	4.2	5.2
Average Years Experience of Assistant Principals with District	2.7	3.1	4.4
Average Years Experience of Teachers:	3.4	4.5	11.0
Average Years Experience of Teachers with District:	1.5	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,724	\$52,685	\$53,300
1-5 Years Experience	\$53,869	\$53,328	\$56,516
6-10 Years Experience	\$55,561	\$55,743	\$59,732
11-20 Years Experience	\$57,803	\$59,206	\$63,389
21-30 Years Experience	\$63,000	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$54,100	\$54,360	\$60,717
Professional Support	\$64,570	\$71,434	\$72,022
Campus Administration (School Leadership)	\$76,433	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	41.4	75.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	11.0	20.0%	49.7%	70.6%
Special Education	2.8	5.0%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES EL (057848025) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS HOUSTON WINDMILL LAKES MIDDLE

Campus Number: 057848026

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	51%	33%	55%	*	*	*	-	*	18%	*	53%	50%	49%	49%
	2022	70%	58%	54%	50%	56%	*	-	-	-	*	9%	*	55%	54%	50%	51%
At Meets Grade Level or Above	2023	52%	38%	23%	19%	23%	*	*	*	-	*	9%	*	26%	21%	24%	18%
	2022	43%	30%	25%	18%	26%	*	-	-	-	*	0%	*	32%	16%	23%	25%
At Masters Grade Level	2023	22%	12%	3%	0%	4%	*	*	*	-	*	0%	*	5%	1%	4%	1%
	2022	23%	13%	7%	5%	8%	*	-	-	-	*	0%	*	8%	6%	8%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	53%	29%	57%	*	*	*	-	*	9%	*	48%	56%	50%	53%
	2022	73%	58%	60%	41%	64%	*	-	-	-	*	27%	*	61%	58%	58%	60%
At Meets Grade Level or Above	2023	40%	24%	11%	5%	12%	*	*	*	-	*	9%	*	14%	8%	10%	9%
	2022	39%	22%	9%	5%	10%	*	-	-	-	*	0%	*	11%	7%	10%	9%
At Masters Grade Level	2023	16%	6%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
	2022	16%	7%	1%	0%	1%	*	-	-	-	*	0%	*	1%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	63%	48%	67%	*	-	-	-	*	36%	*	67%	58%	61%	65%
	2022	80%	75%	66%	67%	66%	*	-	-	-	-	38%	*	70%	62%	66%	60%
At Meets Grade Level or Above	2023	55%	41%	28%	22%	29%	*	-	-	-	*	9%	*	33%	22%	27%	30%
	2022	56%	51%	39%	58%	37%	*	-	-	-	-	25%	*	42%	35%	39%	28%
At Masters Grade Level	2023	27%	15%	12%	4%	14%	*	-	-	-	*	0%	*	15%	10%	13%	16%
	2022	37%	34%	20%	17%	20%	*	-	-	-	-	0%	*	19%	21%	19%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2022	61%	50%	39%	50%	38%	*	-	-	-	-	25%	*	42%	35%	39%	30%
At Meets Grade Level or Above	2023	37%	29%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2022	31%	22%	13%	25%	12%	*	-	-	-	-	13%	*	19%	7%	13%	6%
At Masters Grade Level	2023	11%	9%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2022	13%	9%	4%	8%	4%	*	-	-	-	-	0%	*	9%	0%	4%	1%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	74%	70%	67%	72%	*	-	-	-	-	33%	*	71%	69%	70%	64%
	2022	83%	77%	72%	76%	71%	-	-	*	-	-	43%	*	74%	70%	68%	63%
At Meets Grade Level or Above	2023	58%	40%	24%	33%	24%	*	-	-	-	-	33%	*	29%	19%	26%	17%
	2022	58%	45%	44%	47%	44%	-	-	*	-	-	14%	*	41%	46%	45%	32%
At Masters Grade Level	2023	28%	12%	3%	8%	2%	*	-	-	-	-	0%	*	3%	2%	2%	1%
	2022	37%	26%	19%	24%	19%	-	-	*	-	-	0%	*	21%	18%	21%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	41%	30%	44%	*	-	-	-	*	15%	*	43%	38%	39%	42%
	2022	71%	52%	41%	60%	39%	-	-	*	-	-	33%	*	49%	34%	38%	28%
At Meets Grade Level or Above	2023	46%	22%	12%	11%	12%	*	-	-	-	*	15%	*	13%	11%	12%	12%
	2022	40%	18%	10%	7%	11%	-	-	*	-	-	17%	*	8%	13%	8%	3%
At Masters Grade Level	2023	17%	5%	1%	3%	1%	*	-	-	-	*	0%	*	1%	2%	1%	1%
	2022	14%	3%	1%	0%	1%	-	-	*	-	-	0%	*	2%	0%	1%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	43%	67%	39%	*	-	-	-	-	33%	*	44%	41%	44%	31%
	2022	74%	66%	51%	61%	49%	-	-	*	-	-	43%	*	56%	45%	49%	39%
At Meets Grade Level or Above	2023	47%	35%	17%	28%	16%	*	-	-	-	-	33%	*	20%	14%	19%	10%
	2022	45%	35%	21%	22%	21%	-	-	*	-	-	29%	*	23%	20%	20%	11%
At Masters Grade Level	2023	17%	10%	2%	6%	2%	*	-	-	-	-	0%	*	3%	2%	3%	1%
	2022	24%	16%	5%	6%	5%	-	-	*	-	-	0%	*	5%	5%	5%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	38%	50%	37%	*	-	-	-	-	17%	*	39%	36%	38%	25%
	2022	61%	48%	37%	44%	36%	-	-	*	-	-	14%	*	41%	32%	33%	27%
At Meets Grade Level or Above	2023	33%	20%	13%	28%	11%	*	-	-	-	-	17%	*	20%	3%	12%	5%
	2022	31%	18%	11%	6%	12%	-	-	*	-	-	14%	*	15%	7%	10%	8%
At Masters Grade Level	2023	16%	8%	4%	11%	3%	*	-	-	-	-	0%	*	8%	0%	5%	1%
	2022	18%	9%	2%	0%	3%	-	-	*	-	-	0%	*	5%	0%	2%	2%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2022	65%	69%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	60%	100%	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2022	47%	47%	92%	*	91%	-	-	-	-	-	-	-	88%	*	90%	*
At Masters Grade Level	2023	13%	14%	22%	33%	19%	-	-	-	-	-	-	-	31%	9%	23%	0%
	2022	11%	7%	25%	*	27%	-	-	-	-	-	-	-	25%	*	10%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	83%	*	80%	-	-	-	-	-	-	-	92%	67%	86%	*
	2022	76%	77%	100%	*	100%	-	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2023	43%	41%	56%	*	47%	-	-	-	-	-	-	-	67%	33%	64%	*
	2022	43%	34%	74%	*	69%	-	-	-	-	-	*	-	73%	*	71%	63%
At Masters Grade Level	2023	23%	19%	39%	*	27%	-	-	-	-	-	-	-	58%	0%	43%	*
	2022	27%	19%	58%	*	50%	-	-	-	-	-	*	-	60%	*	53%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	51%	46%	53%	25%	*	*	-	*	22%	59%	53%	49%	50%	47%
	2022	74%	64%	54%	56%	54%	25%	-	*	-	*	29%	40%	58%	50%	52%	47%
At Meets Grade Level or Above	2023	49%	34%	20%	23%	20%	0%	*	*	-	*	16%	14%	24%	16%	21%	15%
	2022	48%	35%	23%	24%	23%	13%	-	*	-	*	14%	10%	26%	20%	23%	16%
At Masters Grade Level	2023	20%	10%	4%	7%	4%	0%	*	*	-	*	0%	0%	6%	2%	5%	3%
	2022	23%	15%	9%	9%	9%	13%	-	*	-	*	0%	0%	10%	7%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	64%	52%	66%	40%	*	*	-	*	29%	63%	67%	60%	62%	61%
	2022	75%	69%	64%	63%	65%	*	-	*	-	*	27%	63%	67%	62%	63%	58%
At Meets Grade Level or Above	2023	53%	41%	30%	31%	30%	0%	*	*	-	*	14%	25%	35%	25%	30%	24%
	2022	53%	44%	37%	38%	37%	*	-	*	-	*	12%	25%	40%	33%	37%	28%
At Masters Grade Level	2023	20%	11%	7%	6%	8%	0%	*	*	-	*	0%	0%	10%	5%	8%	7%
	2022	25%	20%	15%	13%	16%	*	-	*	-	*	0%	0%	16%	15%	16%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	46%	32%	49%	20%	*	*	-	*	14%	75%	47%	45%	44%	46%
	2022	72%	57%	50%	52%	50%	*	-	*	-	*	31%	38%	55%	44%	48%	44%
At Meets Grade Level or Above	2023	45%	27%	14%	13%	14%	0%	*	*	-	*	14%	13%	16%	11%	14%	12%
	2022	42%	25%	14%	15%	14%	*	-	*	-	*	12%	0%	17%	10%	13%	8%

Texas Education Agency
2022-23 STAAR Performance (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	9%	2%	6%	2%	0%	*	*	-	*	0%	0%	4%	1%	2%	1%
	2022	20%	10%	5%	8%	4%	*	-	*	-	*	0%	0%	8%	1%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	43%	67%	39%	*	-	-	-	-	33%	*	44%	41%	44%	31%
	2022	76%	65%	51%	61%	49%	-	-	*	-	-	43%	*	56%	45%	49%	39%
At Meets Grade Level or Above	2023	47%	32%	17%	28%	16%	*	-	-	-	-	33%	*	20%	14%	19%	10%
	2022	47%	34%	21%	22%	21%	-	-	*	-	-	29%	*	23%	20%	20%	11%
At Masters Grade Level	2023	18%	9%	2%	6%	2%	*	-	-	-	-	0%	*	3%	2%	3%	1%
	2022	21%	12%	5%	6%	5%	-	-	*	-	-	0%	*	5%	5%	5%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	38%	50%	37%	*	-	-	-	-	17%	*	39%	36%	38%	25%
	2022	75%	63%	37%	44%	36%	-	-	*	-	-	14%	*	41%	32%	33%	27%
At Meets Grade Level or Above	2023	52%	36%	13%	28%	11%	*	-	-	-	-	17%	*	20%	3%	12%	5%
	2022	50%	35%	11%	6%	12%	-	-	*	-	-	14%	*	15%	7%	10%	8%
At Masters Grade Level	2023	27%	16%	4%	11%	3%	*	-	-	-	-	0%	*	8%	0%	5%	1%
	2022	30%	19%	2%	0%	3%	-	-	*	-	-	0%	*	5%	0%	2%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	8%	5%	8%	*	*	*	-	*	9%	*	11%	6%	8%	5%
	2022	31%	17%	8%	5%	8%	*	-	-	-	*	0%	*	9%	6%	8%	7%
Reading and Mathematics Including EOC	2023	35%	20%	8%	5%	8%	*	*	*	-	*	9%	*	11%	6%	8%	5%
	2022	31%	17%	8%	5%	8%	*	-	-	-	*	0%	*	9%	6%	8%	7%
Reading Including EOC	2023	52%	38%	23%	19%	23%	*	*	*	-	*	9%	*	26%	21%	24%	18%
	2022	43%	30%	25%	18%	26%	*	-	-	-	*	0%	*	32%	16%	23%	25%
Math Including EOC	2023	40%	23%	11%	5%	12%	*	*	*	-	*	9%	*	14%	8%	10%	9%
	2022	40%	22%	9%	5%	10%	*	-	-	-	*	0%	*	11%	7%	10%	9%
7th Graders																	
Reading and Mathematics	2023	37%	18%	8%	4%	9%	*	-	-	-	*	9%	*	11%	6%	8%	9%
	2022	32%	21%	13%	25%	12%	*	-	-	-	-	13%	*	19%	7%	13%	6%
Reading and Mathematics Including EOC	2023	38%	19%	8%	4%	9%	*	-	-	-	*	9%	*	11%	6%	8%	9%
	2022	33%	21%	13%	25%	12%	*	-	-	-	-	13%	*	19%	7%	13%	6%

Texas Education Agency
2022-23 STAAR Performance (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	41%	28%	22%	29%	*	-	-	-	*	9%	*	33%	22%	27%	30%
	2022	56%	51%	39%	58%	37%	*	-	-	-	-	25%	*	42%	35%	39%	28%
Math Including EOC	2023	43%	21%	9%	4%	10%	*	-	-	-	*	9%	*	11%	7%	8%	10%
	2022	37%	23%	13%	25%	12%	*	-	-	-	-	13%	*	19%	7%	13%	6%
8th Graders																	
Reading and Mathematics	2023	31%	17%	8%	17%	7%	*	-	-	-	-	33%	*	7%	9%	9%	7%
	2022	27%	13%	9%	0%	10%	-	-	*	-	-	17%	*	6%	11%	7%	3%
Reading and Mathematics Including EOC	2023	44%	33%	18%	33%	16%	*	-	-	-	-	33%	*	21%	15%	21%	12%
	2022	41%	26%	17%	17%	18%	-	-	*	-	-	14%	*	21%	13%	16%	9%
Reading Including EOC	2023	58%	52%	39%	56%	38%	*	-	-	-	-	33%	*	43%	34%	41%	24%
	2022	58%	53%	48%	50%	49%	-	-	*	-	-	14%	*	47%	50%	50%	33%
Math Including EOC	2023	51%	37%	21%	33%	20%	*	-	-	-	-	33%	*	23%	19%	23%	17%
	2022	48%	29%	20%	22%	20%	-	-	*	-	-	29%	*	23%	17%	18%	11%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	8%	7%	8%	0%	*	*	-	*	14%	13%	10%	6%	8%	7%
	2022	34%	20%	10%	8%	10%	*	-	*	-	*	8%	0%	12%	8%	9%	6%
Reading and Mathematics Including EOC	2023	39%	22%	12%	13%	11%	0%	*	*	-	*	14%	13%	15%	8%	12%	9%
	2022	36%	21%	13%	13%	13%	*	-	*	-	*	8%	0%	16%	9%	12%	7%
Reading Including EOC	2023	53%	38%	30%	31%	30%	0%	*	*	-	*	14%	25%	35%	25%	30%	24%
	2022	53%	43%	37%	38%	37%	*	-	*	-	*	12%	25%	40%	33%	37%	28%
Math Including EOC	2023	47%	27%	14%	13%	14%	0%	*	*	-	*	14%	13%	16%	11%	14%	12%
	2022	43%	25%	14%	15%	14%	*	-	*	-	*	12%	0%	17%	10%	13%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	40%	32%	28%	34%	*	*	*	-	*	20%	*	35%	30%	32%	35%
Grade 6 Mathematics	2023	54%	51%	44%	43%	45%	*	*	*	-	*	45%	*	45%	43%	46%	41%
Grade 7 ELA/Reading	2023	71%	66%	54%	52%	56%	*	-	-	-	*	40%	*	58%	50%	55%	56%
Grade 7 Mathematics	2023	56%	49%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 ELA/Reading	2023	63%	56%	49%	50%	51%	*	-	-	-	-	50%	*	47%	52%	51%	43%
Grade 8 Mathematics	2023	74%	55%	42%	36%	44%	*	-	-	-	*	38%	*	49%	35%	40%	45%
End of Course English I	2023	57%	55%	44%	67%	38%	-	-	-	-	-	-	-	50%	36%	45%	14%
End of Course Algebra I	2023	76%	80%	61%	*	53%	-	-	-	-	-	-	-	71%	42%	64%	*
All Grades Both Subjects	2023	64%	55%	44%	43%	46%	15%	*	*	-	*	38%	72%	48%	40%	44%	44%
All Grades ELA/Reading	2023	63%	53%	45%	45%	46%	10%	*	*	-	*	35%	63%	47%	43%	46%	44%
All Grades Mathematics	2023	66%	57%	44%	41%	45%	20%	*	*	-	*	42%	81%	49%	38%	43%	44%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	19%	13%	0%	17%	-	-	*	-	-	22%	*	15%	11%	13%	19%
Grade 6 Mathematics	2023	35%	26%	27%	23%	27%	*	*	-	-	-	11%	*	26%	29%	27%	24%
Grade 7 ELA/Reading	2023	39%	36%	30%	17%	34%	*	-	-	-	*	13%	*	30%	29%	31%	33%
Grade 7 Mathematics	2023	22%	13%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 ELA/Reading	2023	39%	39%	34%	*	39%	*	-	-	-	-	*	*	30%	38%	33%	28%
Grade 8 Mathematics	2023	49%	32%	18%	11%	20%	*	-	-	-	*	10%	*	17%	18%	13%	19%
All Grades Both Subjects	2023	38%	31%	23%	12%	26%	14%	*	*	-	*	12%	50%	22%	23%	21%	23%
All Grades ELA/Reading	2023	35%	31%	26%	7%	30%	*	-	*	-	*	15%	*	26%	26%	26%	27%
All Grades Mathematics	2023	40%	31%	21%	15%	22%	*	*	-	-	*	9%	67%	20%	22%	17%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	51%	*	-	-	-	-	*	47%	-	42%	52%	-	57%	47%	-
	2022	74%	64%	54%	*	-	-	*	-	-	51%	-	47%	51%	39%	63%	47%	-
At Meets Grade Level or Above	2023	49%	34%	20%	*	-	-	-	-	*	15%	-	15%	16%	-	27%	15%	-
	2022	48%	35%	23%	*	-	-	*	-	-	18%	-	17%	18%	13%	32%	16%	-
At Masters Grade Level	2023	20%	10%	4%	*	-	-	-	-	*	3%	-	1%	5%	-	7%	3%	-
	2022	23%	15%	9%	*	-	-	*	-	-	6%	-	3%	6%	5%	12%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	64%	*	-	-	-	-	*	61%	-	68%	58%	-	67%	61%	-
	2022	75%	69%	64%	*	-	-	*	-	-	55%	-	60%	55%	63%	74%	58%	-
At Meets Grade Level or Above	2023	53%	41%	30%	*	-	-	-	-	*	24%	-	26%	24%	-	38%	24%	-
	2022	53%	44%	37%	*	-	-	*	-	-	28%	-	33%	28%	29%	49%	28%	-
At Masters Grade Level	2023	20%	11%	7%	*	-	-	-	-	*	7%	-	1%	9%	-	9%	7%	-
	2022	25%	20%	15%	*	-	-	*	-	-	11%	-	7%	11%	13%	21%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	46%	*	-	-	-	-	*	46%	-	42%	48%	-	47%	46%	-
	2022	72%	57%	50%	*	-	-	*	-	-	47%	-	33%	48%	33%	58%	44%	-
At Meets Grade Level or Above	2023	45%	27%	14%	*	-	-	-	-	*	12%	-	19%	9%	-	16%	12%	-
	2022	42%	25%	14%	*	-	-	*	-	-	8%	-	0%	8%	8%	21%	8%	-
At Masters Grade Level	2023	19%	9%	2%	*	-	-	-	-	*	1%	-	1%	1%	-	5%	1%	-
	2022	20%	10%	5%	*	-	-	*	-	-	1%	-	0%	1%	5%	8%	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	43%	-	-	-	-	-	-	31%	-	32%	*	-	60%	31%	-
	2022	76%	65%	51%	-	-	-	-	-	-	67%	-	-	67%	36%	63%	39%	-
At Meets Grade Level or Above	2023	47%	32%	17%	-	-	-	-	-	-	10%	-	10%	*	-	29%	10%	-
	2022	47%	34%	21%	-	-	-	-	-	-	17%	-	-	17%	8%	33%	11%	-
At Masters Grade Level	2023	18%	9%	2%	-	-	-	-	-	-	1%	-	1%	*	-	4%	1%	-
	2022	21%	12%	5%	-	-	-	-	-	-	17%	-	-	17%	2%	5%	5%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	38%	-	-	-	-	-	-	25%	-	26%	*	-	56%	25%	-
	2022	75%	63%	37%	-	-	-	-	-	-	50%	-	-	50%	24%	47%	27%	-
At Meets Grade Level or Above	2023	52%	36%	13%	-	-	-	-	-	-	5%	-	5%	*	-	25%	5%	-
	2022	50%	35%	11%	-	-	-	-	-	-	17%	-	-	17%	5%	15%	8%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	4%	-	-	-	-	-	-	1%	-	1%	*	-	9%	1%	-
	2022	30%	19%	2%	-	-	-	-	-	-	0%	-	-	0%	0%	3%	2%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	44%	*	-	-	-	-	*	44%	-	50%	41%	-	45%	44%	-
All Grades ELA/Reading	2023	63%	53%	45%	*	-	-	-	-	*	44%	-	42%	45%	-	46%	44%	-
All Grades Mathematics	2023	66%	57%	44%	*	-	-	-	-	*	44%	-	58%	37%	-	43%	44%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	23%	*	-	-	-	-	*	23%	-	26%	22%	-	22%	23%	-
All Grades ELA/Reading	2023	35%	31%	26%	*	-	-	-	-	*	27%	-	29%	27%	-	23%	27%	-
All Grades Mathematics	2023	40%	31%	21%	-	-	-	-	-	-	20%	-	24%	18%	-	21%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	98%	95%	100%	*	*	-	*	97%	100%	99%	92%	97%	94%
Not Included in Accountability: Mobile	4%	4%	3%	2%	3%	0%	*	*	-	*	3%	0%	0%	6%	2%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	*	-	*	0%	0%	1%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	97%	95%	100%	*	*	-	*	97%	100%	98%	92%	97%	93%
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	0%	*	*	-	*	3%	0%	0%	6%	2%	4%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	2%	0%	*	*	-	*	0%	0%	1%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	97%	96%	100%	*	*	-	*	97%	100%	99%	93%	98%	95%
Not Included in Accountability: Mobile	5%	4%	3%	3%	3%	0%	*	*	-	*	3%	0%	0%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	96%	*	-	-	-	-	100%	*	100%	92%	97%	94%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	*	-	-	-	-	0%	*	0%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	-	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	96%	*	-	-	-	-	100%	*	100%	92%	97%	94%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	*	-	-	-	-	0%	*	0%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	-	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	91%	94%	100%	-	*	-	*	97%	100%	98%	89%	98%	93%
Not Included in Accountability: Mobile	5%	5%	5%	9%	5%	0%	-	*	-	*	3%	0%	2%	9%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	91%	94%	*	-	*	-	*	96%	100%	98%	90%	97%	93%
Not Included in Accountability: Mobile	5%	5%	5%	9%	5%	*	-	*	-	*	4%	0%	2%	8%	2%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	*	-	*	-	*	0%	0%	0%	3%	0%	2%
Not Tested	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	91%	94%	*	-	*	-	*	96%	100%	98%	90%	98%	93%
Not Included in Accountability: Mobile	5%	5%	5%	9%	5%	*	-	*	-	*	4%	0%	2%	8%	2%	5%

Texas Education Agency
2022-23 STAAR Participation (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	*	-	*	-	*	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	90%	93%	-	-	*	-	-	100%	*	100%	86%	98%	93%
Not Included in Accountability: Mobile	4%	5%	7%	10%	6%	-	-	*	-	-	0%	*	0%	13%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	-	-	*	-	-	0%	*	0%	1%	0%	1%
Not Tested	2%	0%	0%	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	90%	93%	-	-	*	-	-	100%	*	100%	86%	98%	93%
Not Included in Accountability: Mobile	4%	4%	7%	10%	6%	-	-	*	-	-	0%	*	0%	13%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	-	-	*	-	-	0%	*	0%	1%	0%	1%
Not Tested	2%	0%	0%	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	94.0%	91.9%	94.3%	94.9%	*	*	-	*	95.1%	93.9%	94.6%
2020-21	95.0%	94.7%	95.3%	95.0%	95.5%	*	*	*	-	91.3%	95.5%	95.3%	95.1%
Chronic Absenteeism													
2021-22	25.7%	21.2%	22.1%	36.1%	19.5%	11.1%	*	*	-	40.0%	20.6%	21.6%	16.4%
2020-21	15.0%	16.5%	13.4%	16.7%	12.5%	40.0%	*	20.0%	-	14.3%	12.5%	13.7%	13.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	458	100.0%	22,139	5,504,150	458	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	150	32.8%	9.5%	7.3%	150	32.8%	9.5%	7.2%
Grade 7	156	34.1%	9.3%	7.4%	156	34.1%	9.3%	7.4%
Grade 8	152	33.2%	9.0%	7.7%	152	33.2%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	70	15.3%	26.4%	12.8%	70	15.3%	26.4%	12.8%
Hispanic	367	80.1%	57.0%	53.0%	367	80.1%	57.0%	52.9%
White	12	2.6%	8.9%	25.6%	12	2.6%	8.9%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	2	0.4%	4.3%	5.1%	2	0.4%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.3%	2.9%	3.0%	6	1.3%	2.9%	3.0%
Sex:								
Female	241	52.6%	51.3%	48.8%	241	52.6%	51.3%	48.8%
Male	217	47.4%	48.7%	51.2%	217	47.4%	48.7%	51.2%
Economically Disadvantaged	365	79.7%	71.9%	62.1%	365	79.7%	71.9%	62.0%
Non-Educationally Disadvantaged	93	20.3%	28.1%	37.9%	93	20.3%	28.1%	38.0%
Section 504 Students	14	3.1%	4.5%	7.4%	14	3.1%	4.5%	7.4%
EB Students/EL	267	58.3%	39.0%	23.1%	267	58.3%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	5	1.1%	2.4%	5.5%	5	1.1%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.4%	0.5%	1.3%	2	0.4%	0.5%	1.3%
Immigrant	7	1.5%	0.7%	2.2%	7	1.5%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	458	100.0%	98.0%	64.6%	458	100.0%	98.0%	64.6%
Military Connected	8	1.7%	4.1%	3.6%	8	1.7%	4.1%	3.6%
At-Risk	373	81.4%	74.9%	53.3%	373	81.4%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	267	58.3%	72.8%	23.2%	267	58.3%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	24	5.2%	6.7%	8.2%	24	5.2%	6.7%	8.2%
Special Education	30	6.6%	7.0%	12.6%	30	6.6%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	66.7%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	5	16.7%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	87	17.7%	16.8%	16.8%				
By Ethnicity:								
African American	22	4.5%	6.1%	3.3%				
Hispanic	61	12.4%	7.8%	8.7%				
White	1	0.2%	1.6%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	17.6%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	37	13.5%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	12.3%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	61	19.9%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.3%	0.3%	7.7%	0.7%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	25.3	23.4	19.2
Secondary:			
English/Language Arts	21.4	19.3	16.2
Foreign Languages	25.5	22.4	18.8
Mathematics	21.7	20.2	17.5
Science	20.5	21.1	18.5
Social Studies	26.0	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.9	100.0%	100.0%	100.0%
Professional Staff:	26.9	87.1%	79.7%	64.1%
Teachers	23.0	74.3%	60.8%	48.7%
Professional Support	1.5	4.9%	12.5%	10.9%
Campus Administration (School Leadership)	2.5	7.9%	4.2%	3.3%
Educational Aides:	4.0	12.9%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	26.4	85.4%	76.3%	53.2%
Teachers by Ethnicity:				
African American	9.8	42.8%	30.1%	11.8%
Hispanic	5.4	23.5%	36.9%	29.6%
White	2.0	8.9%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.7	20.4%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.4%	1.1%	1.2%
Teachers by Sex:				
Males	8.2	35.5%	26.9%	24.4%
Females	14.8	64.5%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.2	5.4%	2.2%	2.0%
Bachelors	13.8	60.2%	74.7%	72.2%
Masters	7.9	34.4%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.3	31.8%	23.8%	9.7%
1-5 Years Experience	10.8	47.2%	47.9%	26.3%
6-10 Years Experience	3.1	13.7%	15.8%	20.5%
11-20 Years Experience	1.7	7.3%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.9	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.3	6.1
Average Years Experience of Principals with District	5.0	3.6	5.3
Average Years Experience of Assistant Principals	4.0	4.2	5.2
Average Years Experience of Assistant Principals with District	3.0	3.1	4.4
Average Years Experience of Teachers:	3.9	4.5	11.0
Average Years Experience of Teachers with District:	1.9	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,293	\$52,685	\$53,300
1-5 Years Experience	\$55,036	\$53,328	\$56,516
6-10 Years Experience	\$55,075	\$55,743	\$59,732
11-20 Years Experience	\$71,427	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,688	\$54,360	\$60,717
Professional Support	\$66,886	\$71,434	\$72,022
Campus Administration (School Leadership)	\$106,099	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	22.1	96.3%	49.7%	70.6%
Special Education	0.9	3.7%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES MIDDLE (057848026) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS HOUSTON OREM EL

Campus Number: 057848027

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	47%	46%	46%	*	-	-	*	*	15%	*	47%	45%	40%	40%
	2022	76%	65%	54%	54%	51%	*	-	*	-	63%	20%	*	53%	57%	51%	50%
At Meets Grade Level or Above	2023	50%	30%	23%	26%	15%	*	-	-	*	*	15%	*	23%	24%	19%	10%
	2022	51%	39%	29%	28%	29%	*	-	*	-	13%	20%	*	26%	34%	23%	24%
At Masters Grade Level	2023	20%	8%	5%	6%	2%	*	-	-	*	*	0%	*	4%	5%	4%	0%
	2022	30%	21%	12%	12%	11%	*	-	*	-	0%	0%	*	9%	17%	8%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	47%	49%	42%	*	-	-	*	*	15%	*	46%	49%	45%	40%
	2022	71%	50%	45%	36%	51%	*	-	*	-	63%	20%	*	48%	40%	41%	48%
At Meets Grade Level or Above	2023	45%	26%	11%	13%	5%	*	-	-	*	*	8%	*	13%	9%	8%	2%
	2022	43%	21%	15%	11%	19%	*	-	*	-	0%	20%	*	14%	17%	11%	17%
At Masters Grade Level	2023	19%	9%	3%	6%	0%	*	-	-	*	*	0%	*	3%	4%	2%	0%
	2022	21%	9%	6%	5%	6%	*	-	*	-	0%	10%	*	7%	4%	5%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	59%	65%	52%	*	-	-	-	*	27%	-	54%	64%	58%	55%
	2022	77%	66%	48%	43%	56%	*	-	-	-	33%	27%	*	46%	49%	42%	54%
At Meets Grade Level or Above	2023	48%	30%	19%	25%	13%	*	-	-	-	*	20%	-	16%	21%	16%	16%
	2022	54%	42%	24%	24%	25%	*	-	-	-	17%	27%	*	19%	28%	21%	16%
At Masters Grade Level	2023	22%	9%	5%	6%	3%	*	-	-	-	*	0%	-	6%	4%	5%	5%
	2022	28%	21%	8%	7%	10%	*	-	-	-	0%	9%	*	6%	9%	7%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	20%	16%	25%	*	-	-	-	*	13%	-	18%	22%	19%	21%
	2022	70%	48%	33%	31%	37%	*	-	-	-	17%	18%	*	27%	37%	28%	32%
At Meets Grade Level or Above	2023	48%	24%	7%	4%	10%	*	-	-	-	*	13%	-	7%	7%	6%	12%
	2022	43%	24%	9%	7%	10%	*	-	-	-	0%	18%	*	10%	8%	6%	8%
At Masters Grade Level	2023	22%	9%	4%	1%	5%	*	-	-	-	*	0%	-	4%	3%	3%	7%
	2022	23%	12%	2%	0%	4%	*	-	-	-	0%	0%	*	2%	3%	1%	5%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	55%	57%	52%	*	-	-	-	*	36%	-	50%	58%	53%	47%
	2022	81%	71%	55%	49%	60%	-	-	-	-	*	8%	40%	53%	57%	53%	57%
At Meets Grade Level or Above	2023	57%	40%	23%	21%	25%	*	-	-	-	*	21%	-	22%	24%	19%	19%
	2022	58%	46%	30%	28%	33%	-	-	-	-	*	0%	20%	31%	29%	27%	32%
At Masters Grade Level	2023	28%	12%	6%	7%	4%	*	-	-	-	*	7%	-	4%	7%	6%	3%
	2022	36%	27%	16%	12%	21%	-	-	-	-	*	0%	20%	21%	12%	16%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	43%	39%	50%	*	-	-	-	*	36%	-	38%	46%	40%	44%
	2022	77%	59%	41%	36%	48%	-	-	-	-	*	0%	60%	32%	50%	38%	45%
At Meets Grade Level or Above	2023	51%	30%	12%	9%	17%	*	-	-	-	*	21%	-	16%	9%	9%	14%
	2022	48%	30%	15%	12%	19%	-	-	-	-	*	0%	20%	15%	15%	14%	19%
At Masters Grade Level	2023	21%	10%	6%	3%	10%	*	-	-	-	*	21%	-	6%	5%	6%	8%
	2022	25%	12%	6%	5%	7%	-	-	-	-	*	0%	0%	6%	6%	7%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	30%	33%	25%	*	-	-	-	*	36%	-	28%	32%	27%	22%
	2022	66%	53%	27%	25%	31%	-	-	-	-	*	0%	40%	29%	25%	25%	30%
At Meets Grade Level or Above	2023	36%	19%	9%	7%	13%	*	-	-	-	*	21%	-	14%	5%	9%	14%
	2022	38%	26%	10%	7%	16%	-	-	-	-	*	0%	0%	13%	7%	11%	13%
At Masters Grade Level	2023	16%	6%	2%	1%	4%	*	-	-	-	*	21%	-	2%	3%	3%	3%
	2022	18%	11%	4%	3%	7%	-	-	-	-	*	0%	0%	4%	4%	5%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	43%	43%	41%	38%	-	-	*	60%	26%	*	40%	45%	40%	39%
	2022	74%	64%	44%	39%	48%	100%	-	*	-	46%	13%	43%	43%	45%	40%	45%
At Meets Grade Level or Above	2023	49%	34%	15%	15%	13%	15%	-	-	*	40%	17%	*	16%	14%	12%	12%
	2022	48%	35%	19%	17%	22%	83%	-	*	-	8%	12%	19%	19%	19%	16%	19%
At Masters Grade Level	2023	20%	10%	4%	4%	4%	15%	-	-	*	7%	7%	*	4%	4%	4%	4%
	2022	23%	15%	8%	6%	9%	67%	-	*	-	3%	3%	5%	8%	8%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	54%	56%	50%	50%	-	-	*	71%	26%	*	50%	57%	50%	48%
	2022	75%	69%	53%	49%	55%	*	-	*	-	59%	18%	38%	51%	54%	49%	54%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	41%	22%	24%	17%	17%	-	-	*	57%	19%	*	21%	23%	18%	15%
	2022	53%	44%	28%	27%	29%	*	-	*	-	18%	15%	25%	26%	30%	24%	25%
At Masters Grade Level	2023	20%	11%	5%	6%	3%	17%	-	-	*	14%	2%	*	5%	5%	5%	2%
	2022	25%	20%	12%	11%	14%	*	-	*	-	6%	3%	13%	12%	12%	10%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	36%	35%	38%	33%	-	-	*	43%	21%	*	34%	39%	34%	34%
	2022	72%	57%	40%	35%	46%	*	-	*	-	41%	12%	50%	38%	42%	36%	42%
At Meets Grade Level or Above	2023	45%	27%	10%	9%	10%	17%	-	-	*	29%	14%	*	12%	9%	8%	9%
	2022	42%	25%	13%	10%	16%	*	-	*	-	0%	12%	25%	13%	13%	11%	15%
At Masters Grade Level	2023	19%	9%	4%	3%	5%	17%	-	-	*	0%	7%	*	4%	4%	4%	5%
	2022	20%	10%	5%	4%	6%	*	-	*	-	0%	3%	0%	6%	4%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	30%	33%	25%	*	-	-	-	*	36%	-	28%	32%	27%	22%
	2022	76%	65%	27%	25%	31%	-	-	-	-	*	0%	40%	29%	25%	25%	30%
At Meets Grade Level or Above	2023	47%	32%	9%	7%	13%	*	-	-	-	*	21%	-	14%	5%	9%	14%
	2022	47%	34%	10%	7%	16%	-	-	-	-	*	0%	0%	13%	7%	11%	13%
At Masters Grade Level	2023	18%	9%	2%	1%	4%	*	-	-	-	*	21%	-	2%	3%	3%	3%
	2022	21%	12%	4%	3%	7%	-	-	-	-	*	0%	0%	4%	4%	5%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	19%	11%	13%	3%	*	-	-	*	*	8%	*	12%	9%	7%	0%
	2022	36%	19%	13%	9%	16%	*	-	*	-	0%	20%	*	12%	15%	9%	17%
Reading and Mathematics Including EOC	2023	37%	19%	11%	13%	3%	*	-	-	*	*	8%	*	12%	9%	7%	0%
	2022	36%	19%	13%	9%	16%	*	-	*	-	0%	20%	*	12%	15%	9%	17%
Reading Including EOC	2023	50%	30%	23%	26%	15%	*	-	-	*	*	15%	*	23%	24%	19%	10%
	2022	51%	39%	29%	28%	27%	*	-	*	-	13%	20%	*	26%	33%	23%	24%
Math Including EOC	2023	45%	26%	11%	13%	5%	*	-	-	*	*	8%	*	13%	9%	8%	2%
	2022	43%	21%	14%	11%	18%	*	-	*	-	0%	20%	*	14%	15%	11%	17%
4th Graders																	
Reading and Mathematics	2023	38%	18%	6%	4%	7%	*	-	-	-	*	13%	-	4%	7%	4%	9%
	2022	36%	19%	6%	3%	8%	*	-	-	-	0%	18%	*	6%	5%	5%	5%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	18%	6%	4%	7%	*	-	-	-	*	13%	-	4%	7%	4%	9%
	2022	36%	19%	6%	3%	8%	*	-	-	-	0%	18%	*	6%	5%	5%	5%
Reading Including EOC	2023	48%	30%	19%	25%	13%	*	-	-	-	*	20%	-	16%	21%	16%	16%
	2022	54%	42%	24%	24%	25%	*	-	-	-	17%	27%	*	19%	28%	21%	16%
Math Including EOC	2023	48%	24%	7%	4%	10%	*	-	-	-	*	13%	-	7%	7%	6%	12%
	2022	43%	24%	9%	7%	10%	*	-	-	-	0%	18%	*	10%	8%	6%	8%
5th Graders																	
Reading and Mathematics	2023	43%	24%	10%	9%	13%	*	-	-	-	*	21%	-	12%	9%	8%	11%
	2022	41%	26%	11%	12%	10%	-	-	-	-	*	0%	0%	12%	10%	10%	9%
Reading and Mathematics Including EOC	2023	43%	24%	10%	9%	13%	*	-	-	-	*	21%	-	12%	9%	8%	11%
	2022	41%	26%	11%	12%	10%	-	-	-	-	*	0%	0%	12%	10%	10%	9%
Reading Including EOC	2023	57%	40%	23%	21%	25%	*	-	-	-	*	21%	-	22%	24%	19%	19%
	2022	58%	46%	30%	28%	33%	-	-	-	-	*	0%	20%	31%	29%	27%	32%
Math Including EOC	2023	51%	30%	12%	9%	17%	*	-	-	-	*	21%	-	16%	9%	9%	14%
	2022	48%	30%	15%	12%	19%	-	-	-	-	*	0%	20%	15%	15%	14%	19%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	9%	9%	7%	17%	-	-	*	29%	14%	*	9%	9%	7%	7%
	2022	34%	20%	10%	8%	12%	*	-	*	-	0%	12%	13%	10%	10%	8%	11%
Reading and Mathematics Including EOC	2023	39%	22%	9%	9%	7%	17%	-	-	*	29%	14%	*	9%	9%	7%	7%
	2022	36%	21%	10%	8%	12%	*	-	*	-	0%	12%	13%	10%	10%	8%	11%
Reading Including EOC	2023	53%	38%	22%	24%	17%	17%	-	-	*	57%	19%	*	21%	23%	18%	15%
	2022	53%	43%	28%	27%	28%	*	-	*	-	18%	15%	25%	26%	30%	24%	25%
Math Including EOC	2023	47%	27%	10%	9%	10%	17%	-	-	*	29%	14%	*	12%	9%	8%	9%
	2022	43%	25%	13%	10%	16%	*	-	*	-	0%	12%	25%	13%	12%	11%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	42%	40%	41%	41%	*	-	-	-	*	27%	-	41%	39%	40%	48%
Grade 4 Mathematics	2023	63%	45%	26%	19%	34%	*	-	-	-	*	27%	-	33%	18%	27%	40%
Grade 5 ELA/Reading	2023	65%	51%	36%	33%	39%	*	-	-	-	*	29%	-	36%	35%	35%	36%
Grade 5 Mathematics	2023	71%	62%	44%	38%	55%	*	-	-	-	*	57%	-	52%	38%	44%	54%
All Grades Both Subjects	2023	64%	55%	36%	33%	42%	25%	-	-	-	19%	34%	-	40%	33%	36%	45%
All Grades ELA/Reading	2023	63%	53%	38%	37%	40%	*	-	-	-	*	28%	-	39%	37%	37%	42%
All Grades Mathematics	2023	66%	57%	34%	29%	44%	*	-	-	-	*	41%	-	41%	29%	35%	47%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	24%	21%	28%	16%	-	-	-	-	*	0%	-	13%	31%	23%	18%
Grade 4 Mathematics	2023	27%	11%	0%	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Grade 5 ELA/Reading	2023	37%	30%	15%	19%	10%	*	-	-	-	-	0%	-	12%	18%	14%	6%
Grade 5 Mathematics	2023	48%	33%	19%	18%	21%	*	-	-	-	-	10%	-	18%	21%	18%	17%
All Grades Both Subjects	2023	38%	31%	13%	15%	12%	*	-	-	-	*	3%	-	10%	17%	13%	11%
All Grades ELA/Reading	2023	35%	31%	18%	23%	13%	*	-	-	-	*	0%	-	12%	24%	18%	13%
All Grades Mathematics	2023	40%	31%	10%	10%	11%	*	-	-	-	*	5%	-	8%	11%	9%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	43%	39%	-	-	-	-	39%	-	-	-	-	-	45%	39%	-
	2022	74%	64%	44%	45%	-	-	-	-	45%	-	-	-	-	*	43%	45%	-
At Meets Grade Level or Above	2023	49%	34%	15%	12%	-	-	-	-	12%	-	-	-	-	-	16%	12%	-
	2022	48%	35%	19%	18%	-	-	-	-	18%	-	-	-	-	*	19%	19%	-
At Masters Grade Level	2023	20%	10%	4%	4%	-	-	-	-	4%	-	-	-	-	-	5%	4%	-
	2022	23%	15%	8%	9%	-	-	-	-	9%	-	-	-	-	*	7%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	54%	48%	-	-	-	-	48%	-	-	-	-	-	56%	48%	-
	2022	75%	69%	53%	54%	-	-	-	-	54%	-	-	-	-	*	52%	54%	-
At Meets Grade Level or Above	2023	53%	41%	22%	15%	-	-	-	-	15%	-	-	-	-	-	25%	15%	-
	2022	53%	44%	28%	25%	-	-	-	-	25%	-	-	-	-	*	29%	25%	-
At Masters Grade Level	2023	20%	11%	5%	2%	-	-	-	-	2%	-	-	-	-	-	6%	2%	-
	2022	25%	20%	12%	12%	-	-	-	-	12%	-	-	-	-	*	12%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	36%	34%	-	-	-	-	34%	-	-	-	-	-	37%	34%	-
	2022	72%	57%	40%	42%	-	-	-	-	42%	-	-	-	-	*	39%	42%	-
At Meets Grade Level or Above	2023	45%	27%	10%	9%	-	-	-	-	9%	-	-	-	-	-	11%	9%	-
	2022	42%	25%	13%	15%	-	-	-	-	15%	-	-	-	-	*	12%	15%	-
At Masters Grade Level	2023	19%	9%	4%	5%	-	-	-	-	5%	-	-	-	-	-	4%	5%	-
	2022	20%	10%	5%	6%	-	-	-	-	6%	-	-	-	-	*	4%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	30%	22%	-	-	-	-	22%	-	-	-	-	-	33%	22%	-
	2022	76%	65%	27%	29%	-	-	-	-	29%	-	-	-	-	*	25%	30%	-
At Meets Grade Level or Above	2023	47%	32%	9%	14%	-	-	-	-	14%	-	-	-	-	-	7%	14%	-
	2022	47%	34%	10%	12%	-	-	-	-	12%	-	-	-	-	*	8%	13%	-
At Masters Grade Level	2023	18%	9%	2%	3%	-	-	-	-	3%	-	-	-	-	-	2%	3%	-
	2022	21%	12%	4%	6%	-	-	-	-	6%	-	-	-	-	*	2%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	36%	45%	-	-	-	-	45%	-	-	-	-	-	32%	45%	-
All Grades ELA/Reading	2023	63%	53%	38%	42%	-	-	-	-	42%	-	-	-	-	-	36%	42%	-
All Grades Mathematics	2023	66%	57%	34%	47%	-	-	-	-	47%	-	-	-	-	-	29%	47%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	13%	11%	-	-	-	-	11%	-	-	-	-	-	15%	11%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	18%	13%	-	-	-	-	13%	-	-	-	-	-	21%	13%	-
All Grades Mathematics	2023	40%	31%	10%	9%	-	-	-	-	9%	-	-	-	-	-	10%	9%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	94%	98%	100%	-	-	*	83%	95%	15%	98%	94%	98%	99%
Not Included in Accountability: Mobile	4%	4%	4%	6%	1%	0%	-	-	*	17%	5%	85%	2%	6%	2%	1%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	94%	98%	100%	-	-	*	88%	95%	20%	97%	94%	98%	98%
Not Included in Accountability: Mobile	4%	4%	4%	6%	1%	0%	-	-	*	13%	5%	80%	2%	6%	2%	1%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	1%	0%	-	-	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	-	*	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	94%	96%	94%	98%	100%	-	-	*	88%	95%	20%	98%	93%	98%	98%
Not Included in Accountability: Mobile	5%	4%	4%	6%	1%	0%	-	-	*	13%	5%	80%	2%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	*	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	1%	0%	-	-	*	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	93%	100%	*	-	-	-	*	93%	*	98%	93%	97%	100%
Not Included in Accountability: Mobile	4%	4%	5%	7%	0%	*	-	-	-	*	7%	*	2%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	94%	96%	100%	-	*	-	86%	96%	100%	97%	91%	99%	97%
Not Included in Accountability: Mobile	5%	5%	5%	6%	4%	0%	-	*	-	14%	4%	0%	3%	8%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	*	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	95%	94%	96%	*	-	*	-	89%	97%	100%	97%	92%	99%	97%
Not Included in Accountability: Mobile	5%	5%	5%	5%	4%	*	-	*	-	11%	3%	0%	3%	7%	1%	3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	*	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	*	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	*	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	95%	94%	96%	*	-	*	-	89%	97%	100%	97%	92%	99%	97%
Not Included in Accountability: Mobile	5%	5%	5%	5%	4%	*	-	*	-	11%	3%	0%	3%	7%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	*	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	*	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	99%	99%	100%	-	-	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	92%	91%	95%	-	-	-	-	60%	92%	100%	97%	87%	98%	96%
Not Included in Accountability: Mobile	4%	5%	7%	7%	5%	-	-	-	-	40%	8%	0%	3%	12%	2%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	1%	1%	0%	-	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	1%	0%	-	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	92.3%	91.2%	93.8%	*	-	*	*	91.0%	91.4%	92.4%	93.7%
2020-21	95.0%	94.7%	95.4%	95.1%	95.6%	*	-	*	*	96.8%	95.4%	95.0%	95.6%
Chronic Absenteeism													
2021-22	25.7%	21.2%	24.7%	29.4%	16.8%	20.0%	-	*	*	41.7%	33.9%	24.6%	18.9%
2020-21	15.0%	16.5%	13.5%	13.1%	14.4%	*	-	*	*	12.5%	10.9%	14.6%	14.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	854	100.0%	22,139	5,504,150	854	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	105	12.3%	8.2%	6.7%	105	12.3%	8.2%	6.7%
Grade 1	143	16.7%	9.2%	7.2%	143	16.7%	9.2%	7.2%
Grade 2	153	17.9%	9.4%	7.2%	153	17.9%	9.4%	7.2%
Grade 3	155	18.1%	9.3%	7.2%	155	18.1%	9.3%	7.1%
Grade 4	153	17.9%	9.2%	7.2%	153	17.9%	9.2%	7.1%
Grade 5	145	17.0%	9.3%	7.2%	145	17.0%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	449	52.6%	26.4%	12.8%	449	52.6%	26.4%	12.8%
Hispanic	363	42.5%	57.0%	53.0%	363	42.5%	57.0%	52.9%
White	8	0.9%	8.9%	25.6%	8	0.9%	8.9%	25.7%
American Indian	5	0.6%	0.3%	0.3%	5	0.6%	0.3%	0.3%
Asian	4	0.5%	4.3%	5.1%	4	0.5%	4.3%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	24	2.8%	2.9%	3.0%	24	2.8%	2.9%	3.0%
Sex:								
Female	433	50.7%	51.3%	48.8%	433	50.7%	51.3%	48.8%
Male	421	49.3%	48.7%	51.2%	421	49.3%	48.7%	51.2%
Economically Disadvantaged	722	84.5%	71.9%	62.1%	722	84.5%	71.9%	62.0%
Non-Educationally Disadvantaged	132	15.5%	28.1%	37.9%	132	15.5%	28.1%	38.0%
Section 504 Students	9	1.1%	4.5%	7.4%	9	1.1%	4.5%	7.4%
EB Students/EL	246	28.8%	39.0%	23.1%	246	28.8%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	9	1.1%	2.4%	5.5%	9	1.1%	2.4%	5.5%
Foster Care	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Homeless	7	0.8%	0.5%	1.3%	7	0.8%	0.5%	1.3%
Immigrant	1	0.1%	0.7%	2.2%	1	0.1%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	854	100.0%	98.0%	64.6%	854	100.0%	98.0%	64.6%
Military Connected	23	2.7%	4.1%	3.6%	23	2.7%	4.1%	3.6%
At-Risk	651	76.2%	74.9%	53.3%	651	76.2%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	854	100.0%	72.8%	23.2%	854	100.0%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	29	3.4%	6.7%	8.2%	29	3.4%	6.7%	8.2%
Special Education	53	6.2%	7.0%	12.6%	53	6.2%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	39.6%	41.8%	44.1%				
Students with Physical Disabilities	14	26.4%	27.0%	20.0%				
Students with Autism	9	17.0%	**	15.5%				
Students with Behavioral Disabilities	9	17.0%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	142	17.6%	16.8%	16.8%				
By Ethnicity:								
African American	91	11.3%	6.1%	3.3%				
Hispanic	45	5.6%	7.8%	8.7%				
White	0	0.0%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.7%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	7.1%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	21	9.3%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	77	12.0%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	221	31.5%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.5%	0.0%	1.0%	4.5%
Grade 1	0.8%	0.4%	2.5%	0.0%	1.7%	3.6%
Grade 2	0.0%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.8%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.8%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.4	20.0	18.7
Grade 1	24.3	23.7	19.1
Grade 2	24.8	22.0	19.1
Grade 3	26.3	23.7	19.3
Grade 4	24.8	23.6	19.4
Grade 5	24.0	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	22.4	18.8
Mathematics	-	20.2	17.5
Science	-	21.1	18.5
Social Studies	-	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.2	100.0%	100.0%	100.0%
Professional Staff:	63.6	85.7%	79.7%	64.1%
Teachers	51.9	69.9%	60.8%	48.7%
Professional Support	7.7	10.3%	12.5%	10.9%
Campus Administration (School Leadership)	4.0	5.4%	4.2%	3.3%
Educational Aides:	10.6	14.3%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	3.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	71.4	96.2%	76.3%	53.2%
Teachers by Ethnicity:				
African American	26.4	50.8%	30.1%	11.8%
Hispanic	20.3	39.1%	36.9%	29.6%
White	2.0	3.9%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.9	5.6%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.3	0.6%	1.1%	1.2%
Teachers by Sex:				
Males	15.9	30.7%	26.9%	24.4%
Females	36.0	69.3%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.4	2.6%	2.2%	2.0%
Bachelors	37.0	71.3%	74.7%	72.2%
Masters	13.2	25.4%	21.6%	25.0%
Doctorate	0.4	0.7%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	13.0	25.1%	23.8%	9.7%
1-5 Years Experience	30.0	57.8%	47.9%	26.3%
6-10 Years Experience	5.7	11.0%	15.8%	20.5%
11-20 Years Experience	3.1	6.0%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.5	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.3	6.1
Average Years Experience of Principals with District	1.0	3.6	5.3
Average Years Experience of Assistant Principals	4.0	4.2	5.2
Average Years Experience of Assistant Principals with District	3.0	3.1	4.4
Average Years Experience of Teachers:	3.0	4.5	11.0
Average Years Experience of Teachers with District:	1.8	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,945	\$52,685	\$53,300
1-5 Years Experience	\$53,332	\$53,328	\$56,516
6-10 Years Experience	\$56,404	\$55,743	\$59,732
11-20 Years Experience	\$55,133	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$54,437	\$54,360	\$60,717
Professional Support	\$64,362	\$71,434	\$72,022
Campus Administration (School Leadership)	\$83,679	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	36.8	71.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	13.2	25.4%	49.7%	70.6%
Special Education	1.8	3.6%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS HOUSTON OREM EL (057848027) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS HOUSTON OREM MIDDLE

Campus Number: 057848028

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	52%	52%	52%	*	-	-	-	-	29%	-	49%	55%	53%	48%
	2022	70%	58%	44%	42%	45%	-	-	*	-	60%	40%	*	41%	46%	42%	39%
At Meets Grade Level or Above	2023	52%	38%	28%	33%	25%	*	-	-	-	-	24%	-	30%	27%	27%	22%
	2022	43%	30%	24%	26%	19%	-	-	*	-	40%	40%	*	28%	22%	20%	17%
At Masters Grade Level	2023	22%	12%	11%	9%	13%	*	-	-	-	-	6%	-	13%	9%	11%	10%
	2022	23%	13%	9%	8%	8%	-	-	*	-	0%	0%	*	10%	7%	8%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	50%	45%	54%	*	-	-	-	-	39%	-	38%	62%	47%	53%
	2022	73%	58%	34%	29%	39%	-	-	*	-	40%	20%	*	34%	34%	32%	37%
At Meets Grade Level or Above	2023	40%	24%	11%	14%	7%	*	-	-	-	-	22%	-	7%	15%	10%	7%
	2022	39%	22%	8%	7%	8%	-	-	*	-	0%	20%	*	10%	6%	7%	9%
At Masters Grade Level	2023	16%	6%	2%	3%	1%	*	-	-	-	-	11%	-	2%	3%	2%	2%
	2022	16%	7%	1%	3%	0%	-	-	*	-	0%	10%	*	2%	1%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	58%	55%	59%	-	*	*	-	*	56%	-	53%	61%	57%	54%
	2022	80%	75%	61%	55%	64%	-	*	-	-	*	25%	*	59%	61%	60%	60%
At Meets Grade Level or Above	2023	55%	41%	30%	25%	34%	-	*	*	-	*	33%	-	28%	31%	30%	32%
	2022	56%	51%	32%	25%	37%	-	*	-	-	*	25%	*	33%	31%	33%	30%
At Masters Grade Level	2023	27%	15%	6%	6%	5%	-	*	*	-	*	0%	-	9%	5%	6%	5%
	2022	37%	34%	20%	16%	24%	-	*	-	-	*	25%	*	22%	19%	22%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2022	61%	50%	40%	29%	49%	-	*	-	-	*	38%	*	44%	37%	39%	42%
At Meets Grade Level or Above	2023	37%	29%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2022	31%	22%	13%	10%	14%	-	*	-	-	*	25%	*	17%	11%	14%	18%
At Masters Grade Level	2023	11%	9%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2022	13%	9%	1%	1%	0%	-	*	-	-	*	13%	*	0%	2%	1%	0%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	74%	65%	58%	72%	-	*	-	-	*	0%	*	58%	71%	63%	68%
	2022	83%	77%	70%	66%	81%	-	*	-	-	43%	38%	*	69%	70%	69%	81%
At Meets Grade Level or Above	2023	58%	40%	27%	24%	28%	-	*	-	-	*	0%	*	19%	34%	27%	20%
	2022	58%	45%	28%	26%	30%	-	*	-	-	29%	0%	*	24%	30%	24%	25%
At Masters Grade Level	2023	28%	12%	7%	7%	7%	-	*	-	-	*	0%	*	4%	9%	6%	5%
	2022	37%	26%	9%	7%	13%	-	*	-	-	14%	0%	*	10%	9%	8%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	48%	49%	46%	-	*	*	-	*	8%	*	33%	58%	47%	41%
	2022	71%	52%	32%	31%	34%	-	*	-	-	29%	19%	*	34%	30%	32%	28%
At Meets Grade Level or Above	2023	46%	22%	13%	12%	12%	-	*	*	-	*	8%	*	9%	15%	11%	8%
	2022	40%	18%	5%	0%	10%	-	*	-	-	14%	0%	*	5%	5%	4%	7%
At Masters Grade Level	2023	17%	5%	1%	0%	3%	-	*	*	-	*	0%	*	1%	2%	1%	3%
	2022	14%	3%	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	61%	60%	64%	-	*	-	-	*	20%	*	53%	69%	62%	57%
	2022	74%	66%	52%	42%	69%	-	*	-	-	29%	19%	*	50%	53%	49%	63%
At Meets Grade Level or Above	2023	47%	35%	30%	27%	32%	-	*	-	-	*	0%	*	25%	34%	29%	27%
	2022	45%	35%	18%	10%	26%	-	*	-	-	29%	0%	*	18%	17%	14%	20%
At Masters Grade Level	2023	17%	10%	6%	4%	8%	-	*	-	-	*	0%	*	7%	5%	4%	8%
	2022	24%	16%	6%	6%	7%	-	*	-	-	0%	0%	*	9%	4%	4%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	36%	33%	39%	-	*	-	-	*	0%	*	28%	44%	36%	33%
	2022	61%	48%	29%	22%	39%	-	*	-	-	29%	13%	*	25%	32%	25%	29%
At Meets Grade Level or Above	2023	33%	20%	7%	5%	9%	-	*	-	-	*	0%	*	5%	9%	7%	6%
	2022	31%	18%	7%	6%	6%	-	*	-	-	29%	6%	*	5%	8%	5%	3%
At Masters Grade Level	2023	16%	8%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
	2022	18%	9%	2%	1%	0%	-	*	-	-	14%	0%	*	2%	1%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	100%	100%	100%	-	-	-	-	*	-	-	100%	100%	100%	100%
	2022	65%	69%	88%	88%	89%	-	-	-	-	-	-	-	100%	78%	85%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	60%	86%	82%	100%	-	-	-	-	*	-	-	92%	78%	85%	100%
	2022	47%	47%	65%	63%	67%	-	-	-	-	-	-	-	50%	78%	62%	*
At Masters Grade Level	2023	13%	14%	24%	18%	33%	-	-	-	-	*	-	-	17%	33%	20%	14%
	2022	11%	7%	6%	13%	0%	-	-	-	-	-	-	-	13%	0%	8%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	97%	100%	95%	-	-	-	-	*	-	-	100%	91%	96%	100%
	2022	76%	77%	93%	92%	94%	-	-	-	-	-	-	-	88%	100%	95%	88%
At Meets Grade Level or Above	2023	43%	41%	45%	56%	37%	-	-	-	-	*	-	-	39%	55%	43%	47%
	2022	43%	34%	30%	38%	24%	-	-	-	-	-	-	-	38%	21%	23%	13%
At Masters Grade Level	2023	23%	19%	14%	22%	11%	-	-	-	-	*	-	-	6%	27%	14%	13%
	2022	27%	19%	10%	15%	6%	-	-	-	-	-	-	-	13%	7%	9%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	55%	52%	56%	*	33%	*	-	70%	29%	*	47%	61%	54%	52%
	2022	74%	64%	47%	41%	55%	-	33%	*	-	40%	25%	21%	47%	47%	45%	48%
At Meets Grade Level or Above	2023	49%	34%	22%	22%	22%	*	33%	*	-	30%	19%	*	19%	24%	22%	19%
	2022	48%	35%	18%	15%	20%	-	33%	*	-	26%	11%	7%	19%	17%	16%	17%
At Masters Grade Level	2023	20%	10%	5%	5%	6%	*	0%	*	-	0%	7%	*	5%	5%	5%	5%
	2022	23%	15%	6%	6%	7%	-	33%	*	-	5%	4%	0%	7%	6%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	60%	58%	62%	*	*	*	-	*	32%	*	57%	64%	60%	58%
	2022	75%	69%	59%	55%	63%	-	*	*	-	57%	35%	40%	58%	59%	57%	58%
At Meets Grade Level or Above	2023	53%	41%	32%	31%	32%	*	*	*	-	*	23%	*	30%	33%	31%	28%
	2022	53%	44%	29%	27%	31%	-	*	*	-	36%	18%	20%	30%	29%	27%	25%
At Masters Grade Level	2023	20%	11%	9%	8%	10%	*	*	*	-	*	3%	*	10%	9%	9%	7%
	2022	25%	20%	13%	10%	15%	-	*	*	-	7%	6%	0%	14%	12%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	53%	51%	54%	*	*	*	-	*	31%	*	42%	61%	52%	51%
	2022	72%	57%	40%	34%	46%	-	*	*	-	36%	24%	20%	42%	38%	38%	40%
At Meets Grade Level or Above	2023	45%	27%	15%	16%	13%	*	*	*	-	*	22%	*	12%	18%	14%	11%
	2022	42%	25%	11%	8%	12%	-	*	*	-	14%	12%	0%	13%	9%	10%	12%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	9%	3%	3%	3%	*	*	*	-	*	13%	*	2%	4%	3%	3%
	2022	20%	10%	2%	2%	1%	-	*	*	-	0%	6%	0%	2%	2%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	61%	60%	64%	-	*	-	-	*	20%	*	53%	69%	62%	57%
	2022	76%	65%	52%	42%	69%	-	*	-	-	29%	19%	*	50%	53%	49%	63%
At Meets Grade Level or Above	2023	47%	32%	30%	27%	32%	-	*	-	-	*	0%	*	25%	34%	29%	27%
	2022	47%	34%	18%	10%	26%	-	*	-	-	29%	0%	*	18%	17%	14%	20%
At Masters Grade Level	2023	18%	9%	6%	4%	8%	-	*	-	-	*	0%	*	7%	5%	4%	8%
	2022	21%	12%	6%	6%	7%	-	*	-	-	0%	0%	*	9%	4%	4%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	36%	33%	39%	-	*	-	-	*	0%	*	28%	44%	36%	33%
	2022	75%	63%	29%	22%	39%	-	*	-	-	29%	13%	*	25%	32%	25%	29%
At Meets Grade Level or Above	2023	52%	36%	7%	5%	9%	-	*	-	-	*	0%	*	5%	9%	7%	6%
	2022	50%	35%	7%	6%	6%	-	*	-	-	29%	6%	*	5%	8%	5%	3%
At Masters Grade Level	2023	27%	16%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
	2022	30%	19%	2%	1%	0%	-	*	-	-	14%	0%	*	2%	1%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	9%	14%	6%	*	-	-	-	-	24%	-	7%	12%	9%	5%
	2022	31%	17%	8%	7%	8%	-	-	*	-	0%	20%	*	10%	6%	7%	9%
Reading and Mathematics Including EOC	2023	35%	20%	9%	14%	6%	*	-	-	-	-	24%	-	7%	12%	9%	5%
	2022	31%	17%	8%	7%	8%	-	-	*	-	0%	20%	*	10%	6%	7%	9%
Reading Including EOC	2023	52%	38%	28%	33%	25%	*	-	-	-	-	24%	-	30%	27%	27%	22%
	2022	43%	30%	24%	26%	19%	-	-	*	-	40%	40%	*	28%	22%	20%	17%
Math Including EOC	2023	40%	23%	11%	14%	7%	*	-	-	-	-	22%	-	7%	15%	10%	7%
	2022	40%	22%	8%	7%	8%	-	-	*	-	0%	20%	*	10%	6%	7%	9%
7th Graders																	
Reading and Mathematics	2023	37%	18%	16%	15%	14%	-	*	*	-	*	33%	-	13%	18%	16%	7%
	2022	32%	21%	12%	10%	12%	-	*	-	-	*	29%	*	17%	9%	12%	14%
Reading and Mathematics Including EOC	2023	38%	19%	16%	15%	14%	-	*	*	-	*	33%	-	13%	18%	16%	7%
	2022	33%	21%	12%	10%	12%	-	*	-	-	*	29%	*	17%	9%	12%	14%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	41%	30%	25%	34%	-	*	*	-	*	33%	-	28%	31%	30%	32%
	2022	56%	51%	32%	25%	38%	-	*	-	-	*	29%	*	33%	31%	33%	30%
Math Including EOC	2023	43%	21%	18%	20%	14%	-	*	*	-	*	33%	-	15%	21%	17%	7%
	2022	37%	23%	14%	10%	14%	-	*	-	-	*	29%	*	17%	12%	14%	18%
8th Graders																	
Reading and Mathematics	2023	31%	17%	6%	5%	7%	-	*	-	-	-	0%	*	3%	8%	5%	3%
	2022	27%	13%	3%	0%	5%	-	*	-	-	14%	0%	*	2%	3%	2%	7%
Reading and Mathematics Including EOC	2023	44%	33%	15%	13%	15%	-	*	-	-	*	0%	*	15%	14%	13%	16%
	2022	41%	26%	8%	4%	11%	-	*	-	-	14%	0%	*	9%	7%	5%	9%
Reading Including EOC	2023	58%	52%	37%	36%	38%	-	*	-	-	*	0%	*	33%	41%	38%	31%
	2022	58%	53%	32%	30%	35%	-	*	-	-	29%	0%	*	29%	35%	28%	26%
Math Including EOC	2023	51%	37%	16%	13%	18%	-	*	-	-	*	0%	*	15%	17%	15%	19%
	2022	48%	29%	11%	7%	15%	-	*	-	-	14%	0%	*	14%	8%	8%	9%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	11%	12%	9%	*	*	*	-	*	23%	*	7%	13%	10%	5%
	2022	34%	20%	8%	6%	9%	-	*	*	-	14%	12%	0%	10%	7%	8%	11%
Reading and Mathematics Including EOC	2023	39%	22%	13%	14%	12%	*	*	*	-	*	23%	*	11%	15%	13%	9%
	2022	36%	21%	9%	7%	10%	-	*	*	-	14%	12%	0%	12%	7%	8%	11%
Reading Including EOC	2023	53%	38%	32%	31%	32%	*	*	*	-	*	23%	*	30%	33%	32%	28%
	2022	53%	43%	29%	27%	31%	-	*	*	-	36%	18%	20%	30%	29%	27%	25%
Math Including EOC	2023	47%	27%	15%	16%	13%	*	*	*	-	*	22%	*	12%	18%	14%	11%
	2022	43%	25%	11%	8%	12%	-	*	*	-	14%	12%	0%	14%	9%	10%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	40%	32%	32%	33%	*	-	-	-	-	32%	-	32%	32%	34%	31%
Grade 6 Mathematics	2023	54%	51%	42%	43%	41%	*	-	-	-	-	66%	-	48%	38%	42%	46%
Grade 7 ELA/Reading	2023	71%	66%	59%	60%	58%	-	*	*	-	*	39%	-	54%	63%	60%	49%
Grade 7 Mathematics	2023	56%	49%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	63%	56%	50%	58%	43%	-	*	-	-	*	40%	*	38%	60%	49%	43%
Grade 8 Mathematics	2023	74%	55%	57%	56%	58%	-	*	*	-	*	25%	*	57%	57%	55%	54%
End of Course English I	2023	57%	55%	53%	60%	44%	-	-	-	-	*	-	-	46%	63%	50%	29%
End of Course Algebra I	2023	76%	80%	64%	83%	53%	-	-	-	-	*	-	-	59%	73%	63%	57%
All Grades Both Subjects	2023	64%	55%	50%	52%	48%	*	*	*	-	67%	43%	*	47%	52%	50%	45%
All Grades ELA/Reading	2023	63%	53%	47%	50%	44%	*	*	*	-	*	35%	*	41%	52%	47%	39%
All Grades Mathematics	2023	66%	57%	53%	53%	51%	*	*	*	-	*	52%	*	54%	52%	52%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	19%	15%	20%	10%	-	-	-	-	-	8%	-	16%	13%	16%	11%
Grade 6 Mathematics	2023	35%	26%	19%	21%	17%	-	-	-	-	-	25%	-	15%	27%	19%	17%
Grade 7 ELA/Reading	2023	39%	36%	27%	22%	33%	-	-	-	-	-	*	-	30%	25%	27%	33%
Grade 8 ELA/Reading	2023	39%	39%	36%	32%	40%	-	-	-	-	-	*	*	32%	40%	36%	44%
Grade 8 Mathematics	2023	49%	32%	31%	32%	29%	-	*	-	-	*	0%	*	25%	36%	30%	25%
End of Course English I	2023	26%	30%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2023	38%	31%	26%	27%	26%	-	*	-	-	*	10%	*	23%	30%	26%	25%
All Grades ELA/Reading	2023	35%	31%	25%	25%	26%	-	-	-	-	-	5%	*	25%	26%	26%	27%
All Grades Mathematics	2023	40%	31%	27%	29%	25%	-	*	-	-	*	14%	*	21%	34%	26%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	55%	-	-	-	-	-	-	52%	-	-	52%	-	56%	52%	-
	2022	74%	64%	47%	33%	-	-	33%	-	-	46%	-	-	46%	40%	47%	48%	-
At Meets Grade Level or Above	2023	49%	34%	22%	-	-	-	-	-	-	19%	-	-	19%	-	24%	19%	-
	2022	48%	35%	18%	17%	-	-	17%	-	-	16%	-	-	16%	0%	19%	17%	-
At Masters Grade Level	2023	20%	10%	5%	-	-	-	-	-	-	5%	-	-	5%	-	5%	5%	-
	2022	23%	15%	6%	0%	-	-	0%	-	-	6%	-	-	6%	0%	7%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	60%	-	-	-	-	-	-	58%	-	-	58%	-	62%	58%	-
	2022	75%	69%	59%	*	-	-	*	-	-	57%	-	-	57%	*	59%	58%	-
At Meets Grade Level or Above	2023	53%	41%	32%	-	-	-	-	-	-	28%	-	-	28%	-	34%	28%	-
	2022	53%	44%	29%	*	-	-	*	-	-	23%	-	-	23%	*	32%	25%	-
At Masters Grade Level	2023	20%	11%	9%	-	-	-	-	-	-	7%	-	-	7%	-	10%	7%	-
	2022	25%	20%	13%	*	-	-	*	-	-	13%	-	-	13%	*	13%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	53%	-	-	-	-	-	-	51%	-	-	51%	-	54%	51%	-
	2022	72%	57%	40%	*	-	-	*	-	-	39%	-	-	39%	*	40%	40%	-
At Meets Grade Level or Above	2023	45%	27%	15%	-	-	-	-	-	-	11%	-	-	11%	-	17%	11%	-
	2022	42%	25%	11%	*	-	-	*	-	-	12%	-	-	12%	*	10%	12%	-
At Masters Grade Level	2023	19%	9%	3%	-	-	-	-	-	-	3%	-	-	3%	-	3%	3%	-
	2022	20%	10%	2%	*	-	-	*	-	-	0%	-	-	0%	*	3%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	61%	-	-	-	-	-	-	57%	-	-	57%	-	64%	57%	-
	2022	76%	65%	52%	*	-	-	*	-	-	57%	-	-	57%	*	48%	63%	-
At Meets Grade Level or Above	2023	47%	32%	30%	-	-	-	-	-	-	27%	-	-	27%	-	32%	27%	-
	2022	47%	34%	18%	*	-	-	*	-	-	11%	-	-	11%	*	17%	20%	-
At Masters Grade Level	2023	18%	9%	6%	-	-	-	-	-	-	8%	-	-	8%	-	4%	8%	-
	2022	21%	12%	6%	*	-	-	*	-	-	4%	-	-	4%	*	6%	6%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	36%	-	-	-	-	-	-	33%	-	-	33%	-	38%	33%	-
	2022	75%	63%	29%	*	-	-	*	-	-	21%	-	-	21%	*	29%	29%	-
At Meets Grade Level or Above	2023	52%	36%	7%	-	-	-	-	-	-	6%	-	-	6%	-	8%	6%	-
	2022	50%	35%	7%	*	-	-	*	-	-	4%	-	-	4%	*	8%	3%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	0%	-	-	-	-	-	-	0%	-	-	0%	-	0%	0%	-
	2022	30%	19%	2%	*	-	-	*	-	-	0%	-	-	0%	*	2%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	50%	-	-	-	-	-	-	45%	-	-	45%	-	53%	45%	-
All Grades ELA/Reading	2023	63%	53%	47%	-	-	-	-	-	-	39%	-	-	39%	-	52%	39%	-
All Grades Mathematics	2023	66%	57%	53%	-	-	-	-	-	-	51%	-	-	51%	-	54%	51%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	26%	-	-	-	-	-	-	25%	-	-	25%	-	28%	25%	-
All Grades ELA/Reading	2023	35%	31%	25%	-	-	-	-	-	-	27%	-	-	27%	-	24%	27%	-
All Grades Mathematics	2023	40%	31%	27%	-	-	-	-	-	-	23%	-	-	23%	-	30%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	*	100%	*	-	100%	99%	*	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	95%	93%	*	100%	*	-	100%	85%	*	98%	91%	97%	94%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	*	0%	*	-	0%	14%	*	2%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	*	0%	*	-	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	1%	*	0%	*	-	0%	1%	*	0%	1%	1%	0%
Absent	1%	0%	0%	0%	1%	*	0%	*	-	0%	1%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	99%	*	*	*	-	*	97%	*	99%	99%	99%	100%
Included in Accountability	92%	92%	93%	95%	92%	*	*	*	-	*	86%	*	97%	91%	96%	94%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	*	*	*	-	*	11%	*	2%	6%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	3%	*	*	*	-	*	0%	*	1%	3%	1%	4%
Not Tested	1%	0%	1%	1%	1%	*	*	*	-	*	3%	*	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	*	*	*	-	*	3%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	96%	95%	*	*	*	-	*	89%	*	98%	93%	98%	96%
Not Included in Accountability: Mobile	5%	4%	4%	4%	4%	*	*	*	-	*	11%	*	2%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	*	*	-	*	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	-	*	-	-	*	100%	*	100%	99%	99%	98%
Included in Accountability	93%	95%	93%	93%	93%	-	*	-	-	*	71%	*	100%	88%	97%	93%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	-	*	-	-	*	29%	*	0%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	-	*	-	-	*	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	1%	0%	1%	-	*	-	-	*	0%	*	0%	1%	1%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	1%	-	*	-	-	*	0%	*	0%	1%	1%	2%
Other	0%	0%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	-	*	-	-	*	100%	*	100%	99%	99%	98%
Included in Accountability	94%	95%	93%	93%	93%	-	*	-	-	*	71%	*	100%	88%	97%	93%
Not Included in Accountability: Mobile	4%	3%	5%	7%	4%	-	*	-	-	*	29%	*	0%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	-	*	-	-	*	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	1%	-	*	-	-	*	0%	*	0%	1%	1%	2%
Absent	1%	1%	1%	0%	1%	-	*	-	-	*	0%	*	0%	1%	1%	2%
Other	0%	0%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	100%	100%	100%	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	93%	94%	93%	0%	100%	*	-	91%	98%	100%	94%	93%	99%	93%
Not Included in Accountability: Mobile	5%	5%	6%	5%	6%	100%	0%	*	-	9%	2%	0%	6%	6%	1%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	1%	1%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	1%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	*	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	93%	93%	94%	94%	*	*	*	-	93%	97%	100%	94%	93%	99%	93%
Not Included in Accountability: Mobile	5%	5%	6%	5%	6%	*	*	*	-	7%	3%	0%	6%	6%	1%	7%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	1%	0%	*	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	*	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	100%	*	*	*	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	94%	93%	94%	94%	*	*	*	-	93%	97%	100%	94%	93%	99%	93%
Not Included in Accountability: Mobile	5%	5%	6%	5%	6%	*	*	*	-	7%	3%	0%	5%	6%	1%	7%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	1%	1%	0%	*	*	*	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	1%	1%	0%	*	*	*	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	99%	99%	100%	*	*	-	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	92%	93%	93%	*	*	-	-	88%	100%	*	93%	91%	99%	92%
Not Included in Accountability: Mobile	4%	5%	7%	5%	7%	*	*	-	-	13%	0%	*	7%	7%	1%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	1%	0%	*	*	-	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	1%	1%	0%	*	*	-	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	99%	99%	100%	*	*	-	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	92%	93%	93%	*	*	-	-	88%	100%	*	93%	91%	99%	92%
Not Included in Accountability: Mobile	4%	4%	7%	5%	7%	*	*	-	-	13%	0%	*	7%	7%	1%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	1%	0%	*	*	-	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	1%	1%	0%	*	*	-	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	92.3%	91.3%	93.5%	*	*	*	-	93.3%	92.1%	92.5%	93.9%
2020-21	95.0%	94.7%	95.3%	95.2%	95.4%	*	*	*	-	95.6%	96.4%	95.1%	95.1%
Chronic Absenteeism													
2021-22	25.7%	21.2%	28.5%	33.7%	21.5%	*	*	*	-	36.4%	30.0%	29.0%	19.0%
2020-21	15.0%	16.5%	13.7%	14.2%	13.4%	*	*	*	-	11.1%	10.3%	14.3%	13.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	0.3%	0.0%	0.0%	*	*	-	-	0.0%	3.8%	0.0%	0.0%
2020-21	0.9%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	451	100.0%	22,139	5,504,150	451	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	151	33.5%	9.5%	7.3%	151	33.5%	9.5%	7.2%
Grade 7	154	34.1%	9.3%	7.4%	154	34.1%	9.3%	7.4%
Grade 8	146	32.4%	9.0%	7.7%	146	32.4%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	221	49.0%	26.4%	12.8%	221	49.0%	26.4%	12.8%
Hispanic	222	49.2%	57.0%	53.0%	222	49.2%	57.0%	52.9%
White	1	0.2%	8.9%	25.6%	1	0.2%	8.9%	25.7%
American Indian	3	0.7%	0.3%	0.3%	3	0.7%	0.3%	0.3%
Asian	1	0.2%	4.3%	5.1%	1	0.2%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	2.9%	3.0%	3	0.7%	2.9%	3.0%
Sex:								
Female	214	47.5%	51.3%	48.8%	214	47.5%	51.3%	48.8%
Male	237	52.5%	48.7%	51.2%	237	52.5%	48.7%	51.2%
Economically Disadvantaged	387	85.8%	71.9%	62.1%	387	85.8%	71.9%	62.0%
Non-Educationally Disadvantaged	64	14.2%	28.1%	37.9%	64	14.2%	28.1%	38.0%
Section 504 Students	17	3.8%	4.5%	7.4%	17	3.8%	4.5%	7.4%
EB Students/EL	174	38.6%	39.0%	23.1%	174	38.6%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	16	3.5%	2.4%	5.5%	16	3.5%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.2%	0.5%	1.3%	1	0.2%	0.5%	1.3%
Immigrant	2	0.4%	0.7%	2.2%	2	0.4%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	451	100.0%	98.0%	64.6%	451	100.0%	98.0%	64.6%
Military Connected	15	3.3%	4.1%	3.6%	15	3.3%	4.1%	3.6%
At-Risk	366	81.2%	74.9%	53.3%	366	81.2%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	174	38.6%	72.8%	23.2%	174	38.6%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	15	3.3%	6.7%	8.2%	15	3.3%	6.7%	8.2%
Special Education	38	8.4%	7.0%	12.6%	38	8.4%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	42.1%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	**	**	**	15.5%				
Students with Behavioral Disabilities	14	36.8%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	103	20.2%	16.8%	16.8%				
By Ethnicity:								
African American	50	9.8%	6.1%	3.3%				
Hispanic	46	9.0%	7.8%	8.7%				
White	4	0.8%	1.6%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	15.0%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	32	19.2%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	59	14.4%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	81	26.1%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	0.7%	0.3%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	1.6%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	21.9	23.4	19.2
Secondary:			
English/Language Arts	17.5	19.3	16.2
Foreign Languages	23.6	22.4	18.8
Mathematics	17.5	20.2	17.5
Science	20.8	21.1	18.5
Social Studies	25.1	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.5	100.0%	100.0%	100.0%
Professional Staff:	31.6	94.2%	79.7%	64.1%
Teachers	28.1	83.7%	60.8%	48.7%
Professional Support	1.5	4.5%	12.5%	10.9%
Campus Administration (School Leadership)	2.0	6.0%	4.2%	3.3%
Educational Aides:	2.0	5.8%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	31.3	93.5%	76.3%	53.2%
Teachers by Ethnicity:				
African American	21.8	77.6%	30.1%	11.8%
Hispanic	3.6	12.9%	36.9%	29.6%
White	1.0	3.6%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.6%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.7	2.4%	1.1%	1.2%
Teachers by Sex:				
Males	6.5	23.0%	26.9%	24.4%
Females	21.6	77.0%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.1	0.5%	2.2%	2.0%
Bachelors	25.3	90.0%	74.7%	72.2%
Masters	2.7	9.4%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	14.0%	23.8%	9.7%
1-5 Years Experience	20.0	71.2%	47.9%	26.3%
6-10 Years Experience	1.3	4.5%	15.8%	20.5%
11-20 Years Experience	2.9	10.3%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.1	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.3	6.1
Average Years Experience of Principals with District	0.0	3.6	5.3
Average Years Experience of Assistant Principals	0.0	4.2	5.2
Average Years Experience of Assistant Principals with District	0.0	3.1	4.4
Average Years Experience of Teachers:	3.1	4.5	11.0
Average Years Experience of Teachers with District:	2.0	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,100	\$52,685	\$53,300
1-5 Years Experience	\$54,413	\$53,328	\$56,516
6-10 Years Experience	\$55,204	\$55,743	\$59,732
11-20 Years Experience	\$44,434	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$53,660	\$54,360	\$60,717
Professional Support	\$65,304	\$71,434	\$72,022
Campus Administration (School Leadership)	\$56,804	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	26.9	95.9%	49.7%	70.6%
Special Education	1.2	4.1%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS HOUSTON OREM MIDDLE (057848028) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS COLLEGE STATION EL

Campus Number: 057848030

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	71%	67%	58%	78%	-	100%	-	67%	48%	*	72%	70%	56%	65%
	2022	76%	65%	79%	80%	84%	73%	*	100%	-	100%	42%	50%	78%	82%	72%	88%
At Meets Grade Level or Above	2023	50%	30%	32%	20%	24%	38%	-	60%	-	17%	28%	*	35%	20%	23%	31%
	2022	51%	39%	54%	53%	42%	60%	*	75%	-	60%	25%	13%	54%	55%	44%	35%
At Masters Grade Level	2023	20%	8%	11%	13%	10%	9%	-	30%	-	0%	4%	*	11%	10%	9%	12%
	2022	30%	21%	38%	47%	35%	36%	*	63%	-	40%	25%	0%	39%	37%	26%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	61%	53%	56%	64%	-	80%	-	50%	40%	*	66%	42%	48%	54%
	2022	71%	50%	73%	53%	70%	76%	*	88%	-	100%	50%	63%	71%	79%	62%	71%
At Meets Grade Level or Above	2023	45%	26%	29%	27%	20%	33%	-	60%	-	17%	16%	*	28%	32%	19%	27%
	2022	43%	21%	33%	40%	33%	31%	*	63%	-	20%	17%	38%	33%	34%	22%	18%
At Masters Grade Level	2023	19%	9%	11%	13%	8%	11%	-	30%	-	0%	8%	*	12%	6%	9%	12%
	2022	21%	9%	18%	27%	12%	17%	*	50%	-	0%	8%	0%	17%	21%	8%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	83%	94%	78%	84%	*	100%	*	*	39%	100%	81%	85%	75%	95%
	2022	77%	66%	72%	36%	58%	87%	*	100%	-	71%	38%	*	76%	68%	64%	67%
At Meets Grade Level or Above	2023	48%	30%	38%	50%	29%	40%	*	80%	*	*	11%	33%	38%	36%	25%	24%
	2022	54%	42%	52%	21%	40%	66%	*	70%	-	57%	31%	*	59%	46%	36%	33%
At Masters Grade Level	2023	22%	9%	10%	6%	4%	13%	*	40%	*	*	0%	0%	12%	8%	5%	5%
	2022	28%	21%	31%	7%	25%	34%	*	50%	-	57%	15%	*	38%	24%	22%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	66%	69%	63%	68%	*	100%	*	*	33%	83%	60%	75%	61%	76%
	2022	70%	48%	64%	36%	49%	79%	*	90%	-	57%	38%	*	66%	62%	51%	61%
At Meets Grade Level or Above	2023	48%	24%	34%	38%	35%	32%	*	80%	*	*	11%	33%	30%	42%	21%	52%
	2022	43%	24%	41%	14%	22%	56%	*	90%	-	43%	0%	*	42%	40%	27%	33%
At Masters Grade Level	2023	22%	9%	17%	13%	10%	21%	*	60%	*	*	0%	0%	14%	21%	5%	14%
	2022	23%	12%	24%	0%	13%	34%	*	60%	-	29%	0%	*	27%	22%	16%	22%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	71%	78%	54%	68%	90%	*	100%	*	40%	39%	*	83%	70%	67%	75%
	2022	81%	71%	76%	62%	63%	86%	-	100%	-	*	42%	*	84%	71%	68%	54%
At Meets Grade Level or Above	2023	57%	40%	55%	23%	50%	62%	*	91%	*	40%	30%	*	65%	40%	44%	46%
	2022	58%	46%	51%	31%	33%	63%	-	100%	-	*	17%	*	54%	49%	42%	25%
At Masters Grade Level	2023	28%	12%	27%	8%	20%	37%	*	36%	*	20%	13%	*	33%	17%	16%	8%
	2022	36%	27%	39%	23%	20%	51%	-	83%	-	*	17%	*	43%	36%	25%	4%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	77%	64%	73%	81%	*	90%	*	*	41%	*	80%	71%	71%	83%
	2022	77%	59%	72%	54%	59%	83%	-	100%	-	*	33%	*	81%	66%	62%	58%
At Meets Grade Level or Above	2023	51%	30%	45%	14%	29%	61%	*	90%	*	*	18%	*	51%	37%	29%	29%
	2022	48%	30%	41%	31%	27%	46%	-	100%	-	*	17%	*	41%	41%	32%	29%
At Masters Grade Level	2023	21%	10%	18%	0%	8%	27%	*	40%	*	*	5%	*	20%	13%	11%	13%
	2022	25%	12%	22%	8%	18%	22%	-	60%	-	*	8%	*	19%	24%	19%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	53%	29%	36%	69%	*	82%	*	40%	30%	*	59%	43%	39%	42%
	2022	66%	53%	64%	38%	50%	74%	-	100%	-	*	33%	*	77%	54%	54%	48%
At Meets Grade Level or Above	2023	36%	19%	24%	0%	14%	32%	*	55%	*	20%	13%	*	25%	21%	14%	13%
	2022	38%	26%	37%	23%	24%	42%	-	83%	-	*	17%	*	39%	36%	27%	17%
At Masters Grade Level	2023	16%	6%	14%	0%	6%	19%	*	36%	*	20%	9%	*	15%	11%	9%	0%
	2022	18%	11%	14%	0%	12%	14%	-	50%	-	*	0%	*	15%	13%	13%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	100%	-	*	*	-	*	-	*	-	-	100%	-	*	-
	2022	73%	58%	*	-	-	*	-	*	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	40%	24%	100%	-	*	*	-	*	-	*	-	-	100%	-	*	-
	2022	39%	22%	*	-	-	*	-	*	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	16%	6%	50%	-	*	*	-	*	-	*	-	-	50%	-	*	-
	2022	16%	7%	*	-	-	*	-	*	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	70%	62%	62%	76%	60%	92%	60%	53%	39%	71%	71%	66%	60%	69%
	2022	74%	64%	71%	52%	61%	80%	*	96%	-	86%	40%	46%	76%	67%	62%	62%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	49%	34%	37%	25%	29%	43%	20%	73%	20%	21%	19%	25%	39%	33%	25%	31%
	2022	48%	35%	44%	31%	31%	52%	*	81%	-	58%	17%	21%	46%	43%	33%	27%
At Masters Grade Level	2023	20%	10%	15%	8%	10%	19%	0%	37%	0%	12%	6%	4%	17%	13%	9%	9%
	2022	23%	15%	27%	16%	19%	30%	*	59%	-	42%	10%	7%	28%	25%	18%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	77%	73%	68%	84%	*	100%	*	60%	42%	82%	78%	76%	66%	77%
	2022	75%	69%	76%	60%	67%	82%	*	100%	-	88%	41%	46%	79%	72%	68%	68%
At Meets Grade Level or Above	2023	53%	41%	42%	32%	34%	46%	*	77%	*	27%	24%	27%	45%	34%	31%	34%
	2022	53%	44%	53%	36%	38%	63%	*	79%	-	63%	24%	23%	56%	49%	41%	31%
At Masters Grade Level	2023	20%	11%	16%	9%	11%	19%	*	35%	*	13%	6%	9%	18%	12%	10%	8%
	2022	25%	20%	36%	26%	26%	40%	*	63%	-	56%	19%	15%	39%	31%	24%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	68%	62%	64%	71%	*	88%	*	50%	38%	73%	69%	66%	61%	70%
	2022	72%	57%	70%	48%	58%	79%	*	92%	-	81%	41%	46%	72%	67%	58%	63%
At Meets Grade Level or Above	2023	45%	27%	37%	27%	28%	42%	*	77%	*	14%	15%	27%	37%	38%	24%	35%
	2022	42%	25%	39%	29%	27%	44%	*	83%	-	44%	11%	23%	38%	39%	27%	27%
At Masters Grade Level	2023	19%	9%	15%	9%	9%	19%	*	38%	*	7%	5%	0%	16%	15%	9%	13%
	2022	20%	10%	22%	12%	14%	24%	*	58%	-	31%	5%	0%	21%	23%	15%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	53%	29%	36%	69%	*	82%	*	40%	30%	*	59%	43%	39%	42%
	2022	76%	65%	64%	38%	50%	74%	-	100%	-	*	33%	*	77%	54%	54%	48%
At Meets Grade Level or Above	2023	47%	32%	24%	0%	14%	32%	*	55%	*	20%	13%	*	25%	21%	14%	13%
	2022	47%	34%	37%	23%	24%	42%	-	83%	-	*	17%	*	39%	36%	27%	17%
At Masters Grade Level	2023	18%	9%	14%	0%	6%	19%	*	36%	*	20%	9%	*	15%	11%	9%	0%
	2022	21%	12%	14%	0%	12%	14%	-	50%	-	*	0%	*	15%	13%	13%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	19%	20%	13%	12%	25%	-	40%	-	17%	12%	*	21%	17%	16%	15%
	2022	36%	19%	29%	40%	23%	28%	*	63%	-	20%	8%	13%	28%	32%	18%	18%
Reading and Mathematics Including EOC	2023	37%	19%	20%	13%	12%	25%	-	40%	-	17%	12%	*	21%	17%	16%	15%
	2022	36%	19%	29%	40%	23%	28%	*	63%	-	20%	8%	13%	28%	32%	18%	18%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	50%	30%	32%	20%	24%	38%	-	60%	-	17%	28%	*	35%	20%	23%	31%
	2022	51%	39%	54%	53%	42%	60%	*	75%	-	60%	25%	13%	54%	55%	44%	35%
Math Including EOC	2023	45%	26%	29%	27%	20%	33%	-	60%	-	17%	16%	*	28%	32%	19%	27%
	2022	43%	21%	33%	40%	33%	31%	*	63%	-	20%	17%	38%	33%	34%	22%	18%
4th Graders																	
Reading and Mathematics	2023	38%	18%	24%	31%	14%	28%	*	80%	*	*	6%	17%	23%	26%	5%	19%
	2022	36%	19%	35%	7%	21%	47%	*	70%	-	43%	0%	*	38%	32%	22%	31%
Reading and Mathematics Including EOC	2023	38%	18%	24%	31%	14%	28%	*	80%	*	*	6%	17%	23%	26%	5%	19%
	2022	36%	19%	35%	7%	21%	47%	*	70%	-	43%	0%	*	38%	32%	22%	31%
Reading Including EOC	2023	48%	30%	38%	50%	29%	40%	*	80%	*	*	11%	33%	38%	36%	25%	24%
	2022	54%	42%	52%	21%	40%	66%	*	70%	-	57%	31%	*	59%	46%	36%	33%
Math Including EOC	2023	48%	24%	34%	38%	35%	32%	*	80%	*	*	11%	33%	30%	42%	21%	52%
	2022	43%	24%	41%	14%	22%	56%	*	90%	-	43%	0%	*	42%	40%	27%	33%
5th Graders																	
Reading and Mathematics	2023	43%	24%	41%	15%	30%	50%	*	91%	*	*	18%	*	49%	29%	27%	25%
	2022	41%	26%	37%	23%	22%	43%	-	100%	-	*	17%	*	38%	36%	26%	17%
Reading and Mathematics Including EOC	2023	43%	24%	41%	15%	30%	50%	*	91%	*	*	18%	*	49%	29%	27%	25%
	2022	41%	26%	37%	23%	22%	43%	-	100%	-	*	17%	*	38%	36%	26%	17%
Reading Including EOC	2023	57%	40%	55%	23%	50%	62%	*	91%	*	40%	30%	*	65%	40%	44%	46%
	2022	58%	46%	51%	31%	33%	63%	-	100%	-	*	17%	*	54%	49%	42%	25%
Math Including EOC	2023	51%	30%	48%	14%	30%	63%	*	91%	*	*	18%	*	54%	37%	30%	29%
	2022	48%	30%	41%	31%	27%	47%	-	100%	-	*	17%	*	43%	41%	32%	29%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	28%	20%	19%	34%	*	69%	*	14%	12%	18%	30%	25%	16%	20%
	2022	34%	20%	33%	24%	22%	39%	*	75%	-	44%	9%	8%	34%	33%	22%	21%
Reading and Mathematics Including EOC	2023	39%	22%	28%	20%	19%	34%	*	69%	*	14%	12%	18%	30%	25%	16%	20%
	2022	36%	21%	33%	24%	22%	39%	*	75%	-	44%	9%	8%	34%	33%	22%	21%
Reading Including EOC	2023	53%	38%	42%	32%	34%	46%	*	77%	*	27%	24%	27%	45%	34%	31%	34%
	2022	53%	43%	53%	36%	38%	63%	*	79%	-	63%	24%	23%	56%	49%	41%	31%
Math Including EOC	2023	47%	27%	37%	27%	28%	42%	*	77%	*	14%	15%	27%	37%	38%	24%	35%
	2022	43%	25%	39%	29%	27%	44%	*	83%	-	44%	11%	23%	38%	39%	27%	27%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	42%	38%	28%	31%	45%	*	40%	*	*	38%	50%	39%	35%	35%	37%
Grade 4 Mathematics	2023	63%	45%	48%	38%	48%	50%	*	90%	*	*	41%	25%	49%	47%	42%	53%
Grade 5 ELA/Reading	2023	65%	51%	58%	31%	53%	72%	*	55%	-	40%	34%	*	64%	47%	47%	55%
Grade 5 Mathematics	2023	71%	62%	73%	54%	73%	79%	*	78%	-	*	57%	*	79%	61%	65%	71%
Grade 6 Mathematics	2023	54%	51%	83%	-	*	*	-	*	-	*	-	-	83%	-	*	-
All Grades Both Subjects	2023	64%	55%	54%	37%	52%	61%	*	63%	*	41%	43%	47%	58%	47%	48%	54%
All Grades ELA/Reading	2023	63%	53%	48%	29%	42%	57%	*	50%	*	39%	36%	50%	52%	41%	41%	46%
All Grades Mathematics	2023	66%	57%	61%	45%	61%	64%	*	77%	*	44%	50%	44%	64%	54%	55%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	24%	26%	*	0%	43%	*	-	-	-	8%	*	29%	17%	10%	*
Grade 4 Mathematics	2023	27%	11%	24%	40%	15%	29%	*	-	-	-	9%	-	17%	44%	31%	*
Grade 5 ELA/Reading	2023	37%	30%	30%	20%	19%	60%	-	-	-	*	10%	*	37%	21%	17%	40%
Grade 5 Mathematics	2023	48%	33%	41%	43%	45%	44%	-	*	-	*	21%	*	43%	38%	43%	67%
All Grades Both Subjects	2023	38%	31%	32%	33%	25%	43%	*	*	-	*	13%	*	32%	31%	29%	50%
All Grades ELA/Reading	2023	35%	31%	29%	17%	13%	50%	*	-	-	*	9%	*	33%	20%	14%	33%
All Grades Mathematics	2023	40%	31%	34%	42%	33%	37%	*	*	-	*	16%	*	31%	40%	39%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	70%	69%	-	-	-	-	69%	-	-	-	-	-	70%	69%	-
	2022	74%	64%	71%	63%	-	-	50%	-	63%	-	-	-	-	-	73%	62%	-
At Meets Grade Level or Above	2023	49%	34%	37%	31%	-	-	-	-	31%	-	-	-	-	-	38%	31%	-
	2022	48%	35%	44%	27%	-	-	0%	-	27%	-	-	-	-	-	47%	27%	-
At Masters Grade Level	2023	20%	10%	15%	9%	-	-	-	-	9%	-	-	-	-	-	17%	9%	-
	2022	23%	15%	27%	12%	-	-	0%	-	12%	-	-	-	-	-	29%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	77%	77%	-	-	-	-	77%	-	-	-	-	-	77%	77%	-
	2022	75%	69%	76%	68%	-	-	*	-	68%	-	-	-	-	-	77%	68%	-
At Meets Grade Level or Above	2023	53%	41%	42%	34%	-	-	-	-	34%	-	-	-	-	-	43%	34%	-
	2022	53%	44%	53%	30%	-	-	*	-	30%	-	-	-	-	-	56%	31%	-
At Masters Grade Level	2023	20%	11%	16%	8%	-	-	-	-	8%	-	-	-	-	-	18%	8%	-
	2022	25%	20%	36%	13%	-	-	*	-	13%	-	-	-	-	-	39%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	68%	70%	-	-	-	-	70%	-	-	-	-	-	67%	70%	-
	2022	72%	57%	70%	64%	-	-	*	-	64%	-	-	-	-	-	71%	63%	-
At Meets Grade Level or Above	2023	45%	27%	37%	35%	-	-	-	-	35%	-	-	-	-	-	37%	35%	-
	2022	42%	25%	39%	28%	-	-	*	-	28%	-	-	-	-	-	40%	27%	-
At Masters Grade Level	2023	19%	9%	15%	13%	-	-	-	-	13%	-	-	-	-	-	16%	13%	-
	2022	20%	10%	22%	15%	-	-	*	-	15%	-	-	-	-	-	23%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	53%	42%	-	-	-	-	42%	-	-	-	-	-	56%	42%	-
	2022	76%	65%	64%	50%	-	-	*	-	50%	-	-	-	-	-	67%	48%	-
At Meets Grade Level or Above	2023	47%	32%	24%	13%	-	-	-	-	13%	-	-	-	-	-	26%	13%	-
	2022	47%	34%	37%	18%	-	-	*	-	18%	-	-	-	-	-	41%	17%	-
At Masters Grade Level	2023	18%	9%	14%	0%	-	-	-	-	0%	-	-	-	-	-	17%	0%	-
	2022	21%	12%	14%	0%	-	-	*	-	0%	-	-	-	-	-	16%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	54%	54%	-	-	-	-	54%	-	-	-	-	-	54%	54%	-
All Grades ELA/Reading	2023	63%	53%	48%	46%	-	-	-	-	46%	-	-	-	-	-	48%	46%	-
All Grades Mathematics	2023	66%	57%	61%	63%	-	-	-	-	63%	-	-	-	-	-	60%	63%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	32%	50%	-	-	-	-	50%	-	-	-	-	-	29%	50%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	29%	33%	-	-	-	-	33%	-	-	-	-	-	28%	33%	-
All Grades Mathematics	2023	40%	31%	34%	60%	-	-	-	-	60%	-	-	-	-	-	30%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	100%	99%	100%	100%	100%	97%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	95%	97%	93%	97%	100%	90%	100%	87%	98%	100%	96%	93%	94%	86%
Not Included in Accountability: Mobile	4%	4%	4%	2%	7%	2%	0%	3%	0%	10%	1%	0%	3%	5%	6%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	0%	0%	7%	0%	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	1%	1%	0%	1%	0%	0%	0%	3%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	0%	1%	0%	0%	0%	3%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	100%	98%	*	100%	*	100%	100%	100%	99%	99%	98%	100%
Included in Accountability	92%	92%	94%	96%	93%	96%	*	90%	*	88%	99%	100%	95%	93%	93%	87%
Not Included in Accountability: Mobile	4%	4%	4%	2%	7%	1%	*	3%	*	12%	1%	0%	4%	5%	6%	10%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	0%	0%	*	7%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	1%	2%	0%	2%	*	0%	*	0%	0%	0%	1%	1%	2%	0%
Absent	1%	0%	1%	2%	0%	2%	*	0%	*	0%	0%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	*	94%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	95%	98%	93%	98%	*	90%	*	82%	97%	100%	96%	93%	94%	87%
Not Included in Accountability: Mobile	5%	4%	4%	2%	6%	1%	*	3%	*	12%	1%	0%	3%	5%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	7%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	*	6%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	0%	1%	0%	*	0%	*	6%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	100%	91%	98%	*	92%	*	100%	100%	*	96%	95%	94%	86%
Not Included in Accountability: Mobile	4%	4%	4%	0%	9%	2%	*	0%	*	0%	0%	*	4%	4%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	8%	*	0%	0%	*	0%	2%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	93%	94%	95%	91%	93%	97%	*	100%	-	100%	91%	100%	98%	92%	94%	89%
Not Included in Accountability: Mobile	5%	5%	4%	9%	5%	2%	*	0%	-	0%	8%	0%	2%	6%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	0%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Absent	1%	0%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	95%	91%	93%	97%	*	100%	-	100%	90%	100%	98%	92%	95%	88%
Not Included in Accountability: Mobile	5%	5%	4%	9%	4%	2%	*	0%	-	0%	7%	0%	2%	5%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	*	0%	-	0%	2%	0%	0%	2%	1%	6%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	97%
Included in Accountability	93%	94%	96%	91%	94%	97%	*	100%	-	100%	93%	100%	98%	93%	95%	89%
Not Included in Accountability: Mobile	5%	5%	4%	9%	4%	2%	*	0%	-	0%	8%	0%	2%	5%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	99%	100%	98%	99%	-	100%	-	*	100%	*	100%	98%	98%	96%
Included in Accountability	93%	94%	94%	87%	93%	96%	-	100%	-	*	86%	*	98%	91%	93%	92%
Not Included in Accountability: Mobile	4%	5%	5%	13%	6%	3%	-	0%	-	*	14%	*	2%	7%	5%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	0%	2%	1%	-	0%	-	*	0%	*	0%	2%	2%	4%
Absent	1%	0%	1%	0%	2%	1%	-	0%	-	*	0%	*	0%	2%	2%	4%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	94.7%	94.8%	94.5%	94.8%	*	95.5%	-	94.4%	94.1%	94.1%	95.5%
2020-21	95.0%	94.7%	97.1%	95.1%	96.6%	97.5%	*	98.7%	-	98.2%	96.0%	95.2%	96.8%
Chronic Absenteeism													
2021-22	25.7%	21.2%	14.4%	14.6%	16.7%	12.5%	*	14.8%	-	16.1%	21.5%	15.6%	9.9%
2020-21	15.0%	16.5%	7.3%	19.6%	7.7%	5.1%	*	1.9%	-	0.0%	15.0%	14.9%	9.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	946	100.0%	22,139	5,504,150	946	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	157	16.6%	8.2%	6.7%	157	16.6%	8.2%	6.7%
Grade 1	160	16.9%	9.2%	7.2%	160	16.9%	9.2%	7.2%
Grade 2	157	16.6%	9.4%	7.2%	157	16.6%	9.4%	7.2%
Grade 3	161	17.0%	9.3%	7.2%	161	17.0%	9.3%	7.1%
Grade 4	154	16.3%	9.2%	7.2%	154	16.3%	9.2%	7.1%
Grade 5	157	16.6%	9.3%	7.2%	157	16.6%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	84	8.9%	26.4%	12.8%	84	8.9%	26.4%	12.8%
Hispanic	334	35.3%	57.0%	53.0%	334	35.3%	57.0%	52.9%
White	410	43.3%	8.9%	25.6%	410	43.3%	8.9%	25.7%
American Indian	5	0.5%	0.3%	0.3%	5	0.5%	0.3%	0.3%
Asian	60	6.3%	4.3%	5.1%	60	6.3%	4.3%	5.1%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	51	5.4%	2.9%	3.0%	51	5.4%	2.9%	3.0%
Sex:								
Female	473	50.0%	51.3%	48.8%	473	50.0%	51.3%	48.8%
Male	473	50.0%	48.7%	51.2%	473	50.0%	48.7%	51.2%
Economically Disadvantaged	382	40.4%	71.9%	62.1%	382	40.4%	71.9%	62.0%
Non-Educationally Disadvantaged	564	59.6%	28.1%	37.9%	564	59.6%	28.1%	38.0%
Section 504 Students	80	8.5%	4.5%	7.4%	80	8.5%	4.5%	7.4%
EB Students/EL	147	15.5%	39.0%	23.1%	147	15.5%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	55	5.8%	2.4%	5.5%	55	5.8%	2.4%	5.5%
Foster Care	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Homeless	0	0.0%	0.5%	1.3%	0	0.0%	0.5%	1.3%
Immigrant	2	0.2%	0.7%	2.2%	2	0.2%	0.7%	2.2%
Migrant	3	0.3%	0.0%	0.3%	3	0.3%	0.0%	0.3%
Title I	946	100.0%	98.0%	64.6%	946	100.0%	98.0%	64.6%
Military Connected	45	4.8%	4.1%	3.6%	45	4.8%	4.1%	3.6%
At-Risk	695	73.5%	74.9%	53.3%	695	73.5%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	942	99.6%	72.8%	23.2%	942	99.6%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	129	13.6%	6.7%	8.2%	129	13.6%	6.7%	8.2%
Special Education	83	8.8%	7.0%	12.6%	83	8.8%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	27.7%	41.8%	44.1%				
Students with Physical Disabilities	46	55.4%	27.0%	20.0%				
Students with Autism	7	8.4%	**	15.5%				
Students with Behavioral Disabilities	7	8.4%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	93	11.2%	16.8%	16.8%				
By Ethnicity:								
African American	11	1.3%	6.1%	3.3%				
Hispanic	32	3.8%	7.8%	8.7%				
White	42	5.0%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	7	0.8%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	17.7%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	12.4%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	32	10.8%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	132	16.7%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.5%	1.5%	0.0%	1.0%	4.5%
Grade 1	0.0%	0.4%	2.5%	16.7%	1.7%	3.6%
Grade 2	0.0%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	26.0	20.0	18.7
Grade 1	26.7	23.7	19.1
Grade 2	25.6	22.0	19.1
Grade 3	26.2	23.7	19.3
Grade 4	25.5	23.6	19.4
Grade 5	26.1	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	22.4	18.8
Mathematics	-	20.2	17.5
Science	-	21.1	18.5
Social Studies	-	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.0	100.0%	100.0%	100.0%
Professional Staff:	70.0	87.5%	79.7%	64.1%
Teachers	59.0	73.7%	60.8%	48.7%
Professional Support	6.5	8.1%	12.5%	10.9%
Campus Administration (School Leadership)	4.5	5.6%	4.2%	3.3%
Educational Aides:	10.0	12.5%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	44.3	55.3%	76.3%	53.2%
Teachers by Ethnicity:				
African American	7.4	12.5%	30.1%	11.8%
Hispanic	22.0	37.3%	36.9%	29.6%
White	23.0	38.9%	20.6%	54.9%
American Indian	0.6	1.1%	0.4%	0.3%
Asian	5.0	8.5%	10.8%	2.0%
Pacific Islander	1.0	1.7%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	7.5	12.8%	26.9%	24.4%
Females	51.5	87.2%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	2.2%	2.0%
Bachelors	44.3	75.1%	74.7%	72.2%
Masters	12.7	21.5%	21.6%	25.0%
Doctorate	1.0	1.7%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.3	7.2%	23.8%	9.7%
1-5 Years Experience	33.1	56.0%	47.9%	26.3%
6-10 Years Experience	15.1	25.5%	15.8%	20.5%
11-20 Years Experience	4.6	7.8%	10.0%	27.2%
21-30 Years Experience	2.0	3.4%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.0	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.3	6.1
Average Years Experience of Principals with District	2.0	3.6	5.3
Average Years Experience of Assistant Principals	4.0	4.2	5.2
Average Years Experience of Assistant Principals with District	4.0	3.1	4.4
Average Years Experience of Teachers:	5.4	4.5	11.0
Average Years Experience of Teachers with District:	2.1	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,708	\$52,685	\$53,300
1-5 Years Experience	\$50,478	\$53,328	\$56,516
6-10 Years Experience	\$53,670	\$55,743	\$59,732
11-20 Years Experience	\$57,263	\$59,206	\$63,389
21-30 Years Experience	\$58,650	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$52,046	\$54,360	\$60,717
Professional Support	\$66,458	\$71,434	\$72,022
Campus Administration (School Leadership)	\$74,612	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	47.0	79.7%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	10.9	18.4%	49.7%	70.6%
Special Education	1.1	1.9%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS COLLEGE STATION EL (057848030) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS COLLEGE STATION MIDDLE

Campus Number: 057848031

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	77%	79%	68%	84%	-	*	-	*	44%	*	77%	77%	67%	76%
	2022	70%	58%	70%	69%	57%	78%	-	100%	-	70%	33%	*	73%	68%	50%	48%
At Meets Grade Level or Above	2023	52%	38%	49%	50%	38%	55%	-	*	-	*	33%	*	56%	40%	38%	34%
	2022	43%	30%	45%	38%	37%	51%	-	100%	-	30%	17%	*	48%	43%	29%	38%
At Masters Grade Level	2023	22%	12%	23%	21%	14%	27%	-	*	-	*	22%	*	26%	18%	11%	7%
	2022	23%	13%	27%	38%	17%	33%	-	57%	-	20%	17%	*	32%	23%	17%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	71%	64%	63%	79%	-	*	-	*	56%	*	73%	69%	57%	66%
	2022	73%	58%	82%	73%	74%	93%	-	*	-	70%	50%	*	77%	85%	72%	75%
At Meets Grade Level or Above	2023	40%	24%	27%	36%	17%	29%	-	*	-	*	33%	*	27%	26%	15%	17%
	2022	39%	22%	50%	36%	42%	60%	-	*	-	50%	17%	*	54%	48%	40%	35%
At Masters Grade Level	2023	16%	6%	6%	0%	5%	7%	-	*	-	*	0%	*	9%	3%	6%	0%
	2022	16%	7%	18%	0%	11%	25%	-	*	-	20%	0%	*	21%	15%	12%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	78%	80%	76%	80%	-	83%	*	75%	27%	*	80%	75%	69%	71%
	2022	80%	75%	83%	82%	78%	84%	*	88%	-	100%	30%	*	78%	86%	80%	67%
At Meets Grade Level or Above	2023	55%	41%	60%	40%	56%	66%	-	67%	*	50%	9%	*	65%	53%	52%	48%
	2022	56%	51%	66%	73%	56%	67%	*	88%	-	100%	30%	*	59%	70%	54%	38%
At Masters Grade Level	2023	27%	15%	27%	20%	20%	32%	-	67%	*	25%	9%	*	28%	26%	17%	10%
	2022	37%	34%	49%	55%	36%	51%	*	75%	-	83%	10%	*	49%	49%	37%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	*	-	-	-	-	*	-	-	*	-	-	*	*	*
	2022	61%	50%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	37%	29%	*	-	-	-	-	*	-	-	*	-	-	*	*	*
	2022	31%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	11%	9%	*	-	-	-	-	*	-	-	*	-	-	*	*	*
	2022	13%	9%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	74%	89%	75%	83%	98%	*	100%	-	100%	55%	*	95%	81%	80%	74%
	2022	83%	77%	92%	89%	89%	91%	*	100%	-	100%	63%	*	95%	88%	90%	78%
At Meets Grade Level or Above	2023	58%	40%	62%	50%	54%	67%	*	86%	-	86%	27%	*	65%	57%	55%	39%
	2022	58%	45%	63%	44%	47%	71%	*	100%	-	89%	38%	*	71%	54%	57%	22%
At Masters Grade Level	2023	28%	12%	30%	31%	20%	28%	*	86%	-	43%	9%	*	33%	25%	25%	9%
	2022	37%	26%	50%	44%	34%	60%	*	67%	-	78%	13%	*	57%	44%	42%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	77%	67%	70%	83%	-	*	*	89%	45%	*	76%	79%	68%	71%
	2022	71%	52%	63%	67%	50%	64%	*	92%	-	83%	10%	*	64%	63%	57%	48%
At Meets Grade Level or Above	2023	46%	22%	46%	50%	34%	57%	-	*	*	44%	18%	*	48%	44%	32%	29%
	2022	40%	18%	33%	42%	18%	29%	*	85%	-	67%	0%	*	42%	28%	28%	14%
At Masters Grade Level	2023	17%	5%	15%	17%	7%	21%	-	*	*	11%	9%	*	19%	10%	5%	14%
	2022	14%	3%	12%	17%	4%	8%	*	46%	-	33%	0%	*	16%	9%	13%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	87%	60%	91%	91%	*	86%	-	100%	55%	*	89%	85%	80%	83%
	2022	74%	66%	79%	67%	72%	81%	*	100%	-	89%	50%	*	84%	74%	75%	56%
At Meets Grade Level or Above	2023	47%	35%	61%	40%	52%	72%	*	86%	-	71%	27%	*	55%	68%	52%	43%
	2022	45%	35%	52%	33%	34%	62%	*	100%	-	67%	38%	*	62%	43%	47%	22%
At Masters Grade Level	2023	17%	10%	23%	13%	17%	26%	*	43%	-	43%	9%	*	27%	17%	20%	4%
	2022	24%	16%	30%	22%	15%	38%	*	50%	-	56%	13%	*	37%	24%	25%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	57%	53%	55%	53%	*	86%	-	71%	18%	*	53%	62%	46%	45%
	2022	61%	48%	62%	56%	53%	64%	*	100%	-	88%	38%	*	71%	54%	57%	28%
At Meets Grade Level or Above	2023	33%	20%	21%	20%	15%	19%	*	57%	-	29%	9%	*	23%	17%	20%	9%
	2022	31%	18%	27%	11%	15%	33%	*	50%	-	50%	38%	*	31%	24%	17%	6%
At Masters Grade Level	2023	16%	8%	8%	7%	6%	5%	*	29%	-	14%	9%	*	10%	6%	13%	9%
	2022	18%	9%	11%	0%	4%	16%	*	33%	-	13%	25%	*	15%	7%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	83%	80%	78%	88%	*	90%	-	86%	55%	*	84%	81%	74%	65%
	2022	76%	77%	80%	90%	66%	86%	*	100%	-	78%	57%	*	86%	74%	75%	61%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	41%	48%	33%	41%	55%	*	90%	-	29%	9%	*	54%	41%	41%	26%
	2022	43%	34%	48%	30%	34%	53%	*	100%	-	67%	14%	*	60%	36%	40%	28%
At Masters Grade Level	2023	23%	19%	28%	27%	22%	24%	*	80%	-	14%	0%	*	30%	25%	22%	9%
	2022	27%	19%	36%	20%	19%	43%	*	100%	-	56%	14%	*	44%	29%	30%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	77%	69%	73%	82%	*	91%	*	89%	45%	69%	78%	76%	67%	69%
	2022	74%	64%	76%	74%	67%	80%	100%	96%	-	84%	41%	75%	79%	74%	70%	58%
At Meets Grade Level or Above	2023	49%	34%	46%	39%	38%	52%	*	83%	*	55%	21%	38%	49%	43%	37%	31%
	2022	48%	35%	48%	39%	36%	53%	100%	89%	-	63%	25%	50%	53%	44%	39%	26%
At Masters Grade Level	2023	20%	10%	20%	17%	14%	21%	*	63%	*	26%	8%	19%	23%	16%	14%	7%
	2022	23%	15%	29%	25%	18%	34%	33%	59%	-	43%	13%	35%	34%	25%	23%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	81%	77%	75%	87%	*	94%	*	89%	42%	67%	84%	78%	71%	74%
	2022	75%	69%	81%	79%	74%	85%	*	95%	-	88%	42%	86%	82%	80%	74%	63%
At Meets Grade Level or Above	2023	53%	41%	56%	49%	49%	62%	*	81%	*	68%	23%	50%	62%	49%	47%	40%
	2022	53%	44%	58%	52%	46%	63%	*	95%	-	68%	29%	57%	60%	56%	47%	33%
At Masters Grade Level	2023	20%	11%	26%	26%	18%	29%	*	81%	*	37%	13%	17%	29%	23%	17%	8%
	2022	25%	20%	42%	45%	28%	48%	*	67%	-	56%	13%	57%	46%	39%	32%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	77%	71%	70%	83%	*	94%	*	90%	53%	83%	77%	76%	66%	68%
	2022	72%	57%	75%	76%	64%	81%	*	95%	-	76%	38%	71%	76%	74%	69%	62%
At Meets Grade Level or Above	2023	45%	27%	40%	37%	30%	46%	*	94%	*	45%	22%	33%	43%	37%	29%	24%
	2022	42%	25%	44%	36%	32%	47%	*	90%	-	60%	13%	57%	52%	37%	37%	27%
At Masters Grade Level	2023	19%	9%	16%	14%	11%	17%	*	69%	*	15%	3%	17%	19%	12%	11%	7%
	2022	20%	10%	22%	12%	12%	26%	*	62%	-	36%	8%	29%	28%	17%	20%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	87%	60%	91%	91%	*	86%	-	100%	55%	*	89%	85%	80%	83%
	2022	76%	65%	79%	67%	72%	81%	*	100%	-	89%	50%	*	84%	74%	75%	56%
At Meets Grade Level or Above	2023	47%	32%	61%	40%	52%	72%	*	86%	-	71%	27%	*	55%	68%	52%	43%
	2022	47%	34%	52%	33%	34%	62%	*	100%	-	67%	38%	*	62%	43%	47%	22%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	9%	23%	13%	17%	26%	*	43%	-	43%	9%	*	27%	17%	20%	4%
	2022	21%	12%	30%	22%	15%	38%	*	50%	-	56%	13%	*	37%	24%	25%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	57%	53%	55%	53%	*	86%	-	71%	18%	*	53%	62%	46%	45%
	2022	75%	63%	62%	56%	53%	64%	*	100%	-	88%	38%	*	71%	54%	57%	28%
At Meets Grade Level or Above	2023	52%	36%	21%	20%	15%	19%	*	57%	-	29%	9%	*	23%	17%	20%	9%
	2022	50%	35%	27%	11%	15%	33%	*	50%	-	50%	38%	*	31%	24%	17%	6%
At Masters Grade Level	2023	27%	16%	8%	7%	6%	5%	*	29%	-	14%	9%	*	10%	6%	13%	9%
	2022	30%	19%	11%	0%	4%	16%	*	33%	-	13%	25%	*	15%	7%	5%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	27%	36%	17%	30%	-	*	-	*	33%	*	29%	26%	15%	17%
	2022	31%	17%	39%	38%	28%	44%	-	100%	-	30%	17%	*	42%	36%	27%	29%
Reading and Mathematics Including EOC	2023	35%	20%	27%	36%	17%	30%	-	*	-	*	33%	*	29%	26%	15%	17%
	2022	31%	17%	39%	38%	28%	44%	-	100%	-	30%	17%	*	42%	36%	27%	29%
Reading Including EOC	2023	52%	38%	49%	50%	38%	55%	-	*	-	*	33%	*	56%	40%	38%	34%
	2022	43%	30%	45%	38%	37%	51%	-	100%	-	30%	17%	*	48%	43%	29%	38%
Math Including EOC	2023	40%	23%	27%	36%	17%	30%	-	*	-	*	33%	*	28%	26%	15%	17%
	2022	40%	22%	53%	46%	43%	60%	-	100%	-	50%	17%	*	58%	49%	42%	38%
7th Graders																	
Reading and Mathematics	2023	37%	18%	38%	40%	24%	52%	-	*	*	25%	9%	*	42%	32%	23%	14%
	2022	32%	21%	27%	30%	18%	24%	*	71%	-	60%	10%	*	29%	26%	24%	14%
Reading and Mathematics Including EOC	2023	38%	19%	39%	50%	24%	52%	-	67%	*	25%	9%	*	44%	32%	24%	14%
	2022	33%	21%	29%	27%	18%	28%	*	75%	-	67%	10%	*	35%	26%	26%	14%
Reading Including EOC	2023	55%	41%	60%	50%	56%	66%	-	67%	*	50%	9%	*	65%	53%	52%	48%
	2022	56%	51%	66%	73%	56%	67%	*	88%	-	100%	30%	*	59%	70%	54%	38%
Math Including EOC	2023	43%	21%	46%	50%	33%	54%	-	100%	*	38%	18%	*	47%	45%	31%	29%
	2022	37%	23%	31%	27%	18%	31%	*	75%	-	67%	10%	*	37%	27%	26%	14%
8th Graders																	
Reading and Mathematics	2023	31%	17%	100%	*	*	*	-	*	-	*	*	-	100%	-	*	*
	2022	27%	13%	67%	-	-	*	-	*	-	*	*	-	*	*	*	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	33%	44%	27%	37%	51%	*	86%	-	43%	9%	*	47%	40%	41%	26%
	2022	41%	26%	43%	22%	30%	47%	*	100%	-	67%	13%	*	55%	31%	37%	18%
Reading Including EOC	2023	58%	52%	61%	47%	54%	67%	*	86%	-	86%	27%	*	65%	57%	55%	39%
	2022	58%	53%	63%	44%	47%	71%	*	100%	-	89%	38%	*	71%	55%	58%	24%
Math Including EOC	2023	51%	37%	51%	33%	46%	58%	*	86%	-	43%	18%	*	55%	45%	46%	30%
	2022	48%	29%	47%	33%	34%	50%	*	100%	-	67%	13%	*	58%	36%	41%	29%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	34%	40%	21%	42%	-	83%	*	46%	24%	*	37%	29%	20%	18%
	2022	34%	20%	34%	35%	23%	35%	*	87%	-	44%	12%	*	38%	31%	27%	21%
Reading and Mathematics Including EOC	2023	39%	22%	37%	34%	25%	44%	*	81%	*	42%	16%	33%	40%	32%	26%	19%
	2022	36%	21%	37%	30%	25%	39%	*	90%	-	52%	13%	57%	45%	31%	31%	20%
Reading Including EOC	2023	53%	38%	56%	49%	49%	62%	*	81%	*	68%	23%	50%	62%	49%	47%	40%
	2022	53%	43%	58%	52%	46%	63%	*	95%	-	68%	29%	57%	60%	57%	47%	34%
Math Including EOC	2023	47%	27%	41%	37%	31%	46%	*	94%	*	47%	23%	33%	43%	38%	30%	25%
	2022	43%	25%	44%	36%	32%	47%	*	90%	-	60%	13%	57%	52%	37%	37%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	40%	53%	50%	49%	56%	-	*	-	*	44%	*	59%	47%	50%	61%
Grade 6 Mathematics	2023	54%	51%	39%	54%	35%	37%	-	*	-	*	69%	*	34%	47%	36%	35%
Grade 7 ELA/Reading	2023	71%	66%	71%	60%	73%	70%	-	80%	-	63%	40%	*	73%	67%	67%	76%
Grade 8 ELA/Reading	2023	63%	56%	63%	56%	54%	70%	*	100%	-	57%	60%	*	67%	56%	55%	62%
Grade 8 Mathematics	2023	74%	55%	52%	70%	46%	57%	-	*	-	44%	45%	*	59%	43%	36%	50%
End of Course Algebra I	2023	76%	80%	86%	73%	85%	90%	*	95%	-	83%	78%	*	88%	82%	81%	73%
All Grades Both Subjects	2023	64%	55%	60%	59%	56%	61%	*	95%	-	58%	55%	63%	63%	56%	53%	58%
All Grades ELA/Reading	2023	63%	53%	62%	54%	58%	64%	*	93%	-	61%	48%	*	66%	56%	56%	66%
All Grades Mathematics	2023	66%	57%	58%	65%	54%	59%	*	96%	-	56%	63%	*	60%	56%	49%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	19%	34%	*	30%	50%	-	-	-	-	*	-	33%	35%	25%	56%
Grade 6 Mathematics	2023	35%	26%	24%	20%	21%	33%	-	-	-	-	40%	-	18%	29%	17%	30%
Grade 7 ELA/Reading	2023	39%	36%	38%	*	39%	44%	-	-	-	*	0%	-	33%	45%	27%	50%
Grade 8 ELA/Reading	2023	39%	39%	48%	20%	33%	83%	-	*	-	-	29%	-	75%	11%	33%	29%
Grade 8 Mathematics	2023	49%	32%	25%	*	31%	0%	-	-	-	*	20%	-	20%	40%	23%	*
End of Course Algebra I	2023	58%	66%	65%	57%	64%	69%	-	*	-	*	50%	-	67%	60%	45%	60%
All Grades Both Subjects	2023	38%	31%	41%	30%	37%	51%	-	*	-	*	29%	-	44%	37%	28%	44%
All Grades ELA/Reading	2023	35%	31%	39%	20%	34%	57%	-	*	-	*	18%	-	44%	32%	27%	46%
All Grades Mathematics	2023	40%	31%	42%	38%	39%	47%	-	*	-	*	39%	-	43%	41%	28%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	77%	-	-	-	-	-	-	69%	-	68%	*	*	79%	69%	-
	2022	74%	64%	76%	-	-	-	-	-	-	61%	-	57%	61%	50%	79%	58%	-
At Meets Grade Level or Above	2023	49%	34%	46%	-	-	-	-	-	-	29%	-	28%	*	*	50%	31%	-
	2022	48%	35%	48%	-	-	-	-	-	-	31%	-	29%	30%	11%	52%	26%	-
At Masters Grade Level	2023	20%	10%	20%	-	-	-	-	-	-	7%	-	7%	*	*	23%	7%	-
	2022	23%	15%	29%	-	-	-	-	-	-	11%	-	12%	7%	6%	32%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	81%	-	-	-	-	-	-	74%	-	74%	*	*	83%	74%	-
	2022	75%	69%	81%	-	-	-	-	-	-	63%	-	65%	62%	78%	84%	63%	-
At Meets Grade Level or Above	2023	53%	41%	56%	-	-	-	-	-	-	39%	-	39%	*	*	60%	40%	-
	2022	53%	44%	58%	-	-	-	-	-	-	38%	-	40%	35%	11%	62%	33%	-
At Masters Grade Level	2023	20%	11%	26%	-	-	-	-	-	-	8%	-	9%	*	*	31%	8%	-
	2022	25%	20%	42%	-	-	-	-	-	-	15%	-	15%	11%	0%	47%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	77%	-	-	-	-	-	-	67%	-	66%	*	*	79%	68%	-
	2022	72%	57%	75%	-	-	-	-	-	-	63%	-	55%	65%	56%	77%	62%	-
At Meets Grade Level or Above	2023	45%	27%	40%	-	-	-	-	-	-	23%	-	21%	*	*	44%	24%	-
	2022	42%	25%	44%	-	-	-	-	-	-	27%	-	25%	30%	22%	47%	27%	-
At Masters Grade Level	2023	19%	9%	16%	-	-	-	-	-	-	7%	-	7%	*	*	18%	7%	-
	2022	20%	10%	22%	-	-	-	-	-	-	8%	-	15%	5%	11%	24%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	87%	-	-	-	-	-	-	82%	-	82%	-	*	88%	83%	-
	2022	76%	65%	79%	-	-	-	-	-	-	67%	-	67%	60%	44%	82%	56%	-
At Meets Grade Level or Above	2023	47%	32%	61%	-	-	-	-	-	-	41%	-	41%	-	*	64%	43%	-
	2022	47%	34%	52%	-	-	-	-	-	-	33%	-	33%	20%	11%	57%	22%	-
At Masters Grade Level	2023	18%	9%	23%	-	-	-	-	-	-	5%	-	5%	-	*	27%	4%	-
	2022	21%	12%	30%	-	-	-	-	-	-	11%	-	11%	0%	11%	33%	11%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	57%	-	-	-	-	-	-	43%	-	43%	-	*	60%	45%	-
	2022	75%	63%	62%	-	-	-	-	-	-	33%	-	33%	20%	22%	68%	28%	-
At Meets Grade Level or Above	2023	52%	36%	21%	-	-	-	-	-	-	5%	-	5%	-	*	23%	9%	-
	2022	50%	35%	27%	-	-	-	-	-	-	11%	-	11%	0%	0%	30%	6%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	8%	-	-	-	-	-	-	5%	-	5%	-	*	8%	9%	-
	2022	30%	19%	11%	-	-	-	-	-	-	0%	-	0%	0%	0%	13%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	60%	-	-	-	-	-	-	58%	-	58%	-	*	61%	58%	-
All Grades ELA/Reading	2023	63%	53%	62%	-	-	-	-	-	-	67%	-	67%	-	*	61%	66%	-
All Grades Mathematics	2023	66%	57%	58%	-	-	-	-	-	-	50%	-	50%	-	*	60%	51%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	41%	-	-	-	-	-	-	44%	-	44%	-	-	40%	44%	-
All Grades ELA/Reading	2023	35%	31%	39%	-	-	-	-	-	-	46%	-	46%	-	-	36%	46%	-
All Grades Mathematics	2023	40%	31%	42%	-	-	-	-	-	-	42%	-	42%	-	-	43%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	88%	91%	97%	*	96%	*	100%	93%	89%	97%	89%	91%	87%
Not Included in Accountability: Mobile	4%	4%	5%	12%	6%	2%	*	0%	*	0%	7%	11%	2%	7%	7%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	1%	*	4%	*	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	0%	0%	0%	1%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	93%	88%	92%	96%	*	94%	*	100%	94%	86%	97%	90%	91%	87%
Not Included in Accountability: Mobile	4%	4%	5%	13%	6%	2%	*	0%	*	0%	6%	14%	3%	7%	7%	6%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	1%	*	6%	*	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	0%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	94%	88%	92%	97%	*	94%	*	100%	94%	86%	97%	90%	92%	87%
Not Included in Accountability: Mobile	5%	4%	4%	13%	5%	3%	*	0%	*	0%	6%	14%	3%	7%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	6%	*	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	88%	89%	100%	*	100%	-	100%	92%	*	99%	87%	90%	88%
Not Included in Accountability: Mobile	4%	4%	5%	12%	8%	0%	*	0%	-	0%	8%	*	1%	10%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	*	0%	3%	2%	8%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	-	100%	100%	*	99%	100%	100%	96%
Included in Accountability	94%	95%	93%	88%	87%	100%	*	100%	-	100%	92%	*	97%	87%	90%	85%
Not Included in Accountability: Mobile	4%	3%	5%	12%	8%	0%	*	0%	-	0%	8%	*	1%	10%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	*	0%	3%	2%	8%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	*	1%	0%	0%	4%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	*	1%	0%	0%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	99%	100%	95%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	95%	91%	96%	100%	93%	-	93%	91%	95%	96%	93%	91%	89%
Not Included in Accountability: Mobile	5%	5%	5%	5%	7%	3%	0%	0%	-	6%	9%	0%	4%	5%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	7%	-	0%	0%	0%	0%	2%	0%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	5%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	5%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	100%	-	100%	100%	88%	99%	99%	100%	100%
Included in Accountability	92%	93%	93%	94%	90%	95%	*	91%	-	93%	89%	88%	95%	91%	90%	87%
Not Included in Accountability: Mobile	5%	5%	5%	6%	7%	4%	*	0%	-	7%	11%	0%	4%	6%	9%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	9%	-	0%	0%	0%	0%	2%	1%	9%
Not Tested	1%	0%	1%	0%	1%	1%	*	0%	-	0%	0%	13%	1%	1%	0%	0%
Absent	1%	0%	1%	0%	1%	1%	*	0%	-	0%	0%	13%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	94%	91%	96%	*	91%	-	93%	89%	100%	96%	92%	90%	87%
Not Included in Accountability: Mobile	5%	5%	5%	6%	7%	4%	*	0%	-	7%	11%	0%	4%	6%	9%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	9%	-	0%	0%	0%	0%	2%	1%	9%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	92%	98%	*	100%	-	100%	100%	*	97%	96%	94%	95%
Not Included in Accountability: Mobile	4%	5%	4%	0%	8%	2%	*	0%	-	0%	0%	*	3%	4%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	99%	100%	100%	100%	*	100%	-	89%	100%	*	98%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	92%	98%	*	100%	-	89%	100%	*	95%	96%	94%	95%
Not Included in Accountability: Mobile	4%	4%	4%	0%	8%	2%	*	0%	-	0%	0%	*	3%	4%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	0%	0%	0%	*	0%	-	11%	0%	*	2%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	0%	*	0%	-	11%	0%	*	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	94.5%	95.5%	94.0%	94.8%	*	95.8%	-	93.2%	94.1%	94.0%	94.3%
2020-21	95.0%	94.7%	97.6%	96.9%	97.7%	97.5%	*	98.9%	-	98.6%	97.7%	97.0%	97.0%
Chronic Absenteeism													
2021-22	25.7%	21.2%	16.6%	12.2%	23.3%	12.6%	*	4.2%	-	17.4%	14.3%	21.1%	19.5%
2020-21	15.0%	16.5%	4.1%	8.0%	5.2%	2.9%	*	0.0%	-	0.0%	2.6%	7.3%	6.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	441	100.0%	22,139	5,504,150	441	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	154	34.9%	9.5%	7.3%	154	34.9%	9.5%	7.2%
Grade 7	144	32.7%	9.3%	7.4%	144	32.7%	9.3%	7.4%
Grade 8	143	32.4%	9.0%	7.7%	143	32.4%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	40	9.1%	26.4%	12.8%	40	9.1%	26.4%	12.8%
Hispanic	191	43.3%	57.0%	53.0%	191	43.3%	57.0%	52.9%
White	169	38.3%	8.9%	25.6%	169	38.3%	8.9%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	18	4.1%	4.3%	5.1%	18	4.1%	4.3%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	21	4.8%	2.9%	3.0%	21	4.8%	2.9%	3.0%
Sex:								
Female	255	57.8%	51.3%	48.8%	255	57.8%	51.3%	48.8%
Male	186	42.2%	48.7%	51.2%	186	42.2%	48.7%	51.2%
Economically Disadvantaged	203	46.0%	71.9%	62.1%	203	46.0%	71.9%	62.0%
Non-Educationally Disadvantaged	238	54.0%	28.1%	37.9%	238	54.0%	28.1%	38.0%
Section 504 Students	59	13.4%	4.5%	7.4%	59	13.4%	4.5%	7.4%
EB Students/EL	86	19.5%	39.0%	23.1%	86	19.5%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	33	7.5%	2.4%	5.5%	33	7.5%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.2%	0.5%	1.3%	1	0.2%	0.5%	1.3%
Immigrant	0	0.0%	0.7%	2.2%	0	0.0%	0.7%	2.2%
Migrant	3	0.7%	0.0%	0.3%	3	0.7%	0.0%	0.3%
Title I	441	100.0%	98.0%	64.6%	441	100.0%	98.0%	64.6%
Military Connected	23	5.2%	4.1%	3.6%	23	5.2%	4.1%	3.6%
At-Risk	238	54.0%	74.9%	53.3%	238	54.0%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	89	20.2%	72.8%	23.2%	89	20.2%	72.8%	23.2%
Career and Technical Education	7	1.6%	17.0%	26.5%	7	1.6%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	66	15.0%	6.7%	8.2%	66	15.0%	6.7%	8.2%
Special Education	36	8.2%	7.0%	12.6%	36	8.2%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	52.8%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	12	33.3%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	67	13.8%	16.8%	16.8%				
By Ethnicity:								
African American	3	0.6%	6.1%	3.3%				
Hispanic	38	7.9%	7.8%	8.7%				
White	23	4.8%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	17.1%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	13.0%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	43	20.7%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	81	26.5%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	0.8%	0.3%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.1%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	25.8	23.4	19.2
Secondary:			
English/Language Arts	24.0	19.3	16.2
Foreign Languages	23.8	22.4	18.8
Mathematics	19.3	20.2	17.5
Science	22.2	21.1	18.5
Social Studies	24.0	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	29.9	100.0%	100.0%	100.0%
Professional Staff:	25.3	84.7%	79.7%	64.1%
Teachers	22.5	75.3%	60.8%	48.7%
Professional Support	1.5	5.0%	12.5%	10.9%
Campus Administration (School Leadership)	1.3	4.3%	4.2%	3.3%
Educational Aides:	4.6	15.3%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	13.9	46.6%	76.3%	53.2%
Teachers by Ethnicity:				
African American	3.6	16.1%	30.1%	11.8%
Hispanic	4.0	17.8%	36.9%	29.6%
White	10.6	47.0%	20.6%	54.9%
American Indian	2.3	10.3%	0.4%	0.3%
Asian	2.0	8.9%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	11.3	50.4%	26.9%	24.4%
Females	11.2	49.6%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	2.0%
Bachelors	18.2	80.8%	74.7%	72.2%
Masters	3.3	14.8%	21.6%	25.0%
Doctorate	1.0	4.4%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.7	16.2%	23.8%	9.7%
1-5 Years Experience	8.4	37.2%	47.9%	26.3%
6-10 Years Experience	4.9	22.0%	15.8%	20.5%
11-20 Years Experience	3.5	15.7%	10.0%	27.2%
21-30 Years Experience	2.0	8.9%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.6	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.3	6.1
Average Years Experience of Principals with District	2.0	3.6	5.3
Average Years Experience of Assistant Principals	2.0	4.2	5.2
Average Years Experience of Assistant Principals with District	2.0	3.1	4.4
Average Years Experience of Teachers:	7.1	4.5	11.0
Average Years Experience of Teachers with District:	2.2	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,256	\$52,685	\$53,300
1-5 Years Experience	\$52,380	\$53,328	\$56,516
6-10 Years Experience	\$52,799	\$55,743	\$59,732
11-20 Years Experience	\$58,506	\$59,206	\$63,389
21-30 Years Experience	\$57,650	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$54,206	\$54,360	\$60,717
Professional Support	\$65,428	\$71,434	\$72,022
Campus Administration (School Leadership)	\$90,670	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.1	0.6%	0.0%	3.2%
Gifted and Talented Education	0.4	1.8%	0.0%	1.7%
Regular Education	21.0	93.2%	49.7%	70.6%
Special Education	1.0	4.4%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS COLLEGE STATION MIDDLE (057848031) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS LANCASTER DESOTO H S

Campus Number: 057848032

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	72%	67%	78%	*	-	*	-	-	42%	*	70%	74%	70%	75%
	2022	65%	69%	58%	60%	51%	*	*	-	-	83%	38%	*	61%	53%	60%	50%
At Meets Grade Level or Above	2023	52%	60%	47%	36%	56%	*	-	*	-	-	0%	*	50%	43%	44%	50%
	2022	47%	47%	30%	34%	28%	*	*	-	-	17%	19%	*	37%	22%	29%	15%
At Masters Grade Level	2023	13%	14%	3%	0%	5%	*	-	*	-	-	0%	*	2%	3%	0%	0%
	2022	11%	7%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	79%	72%	73%	65%	*	-	-	-	*	62%	-	69%	80%	71%	53%
	2022	72%	75%	68%	63%	77%	-	*	-	-	*	38%	*	73%	63%	75%	83%
At Meets Grade Level or Above	2023	54%	54%	42%	48%	31%	*	-	-	-	*	23%	-	42%	40%	38%	20%
	2022	55%	57%	45%	45%	45%	-	*	-	-	*	13%	*	55%	34%	51%	50%
At Masters Grade Level	2023	9%	6%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2022	9%	6%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	72%	77%	69%	*	-	*	-	-	60%	*	71%	74%	74%	73%
	2022	76%	77%	80%	79%	81%	*	*	-	-	100%	46%	-	81%	80%	83%	79%
At Meets Grade Level or Above	2023	43%	41%	26%	17%	38%	*	-	*	-	-	10%	*	32%	19%	24%	40%
	2022	43%	34%	26%	17%	33%	*	*	-	-	60%	15%	-	36%	15%	25%	26%
At Masters Grade Level	2023	23%	19%	9%	3%	15%	*	-	*	-	-	0%	*	13%	4%	7%	13%
	2022	27%	19%	11%	7%	19%	*	*	-	-	0%	0%	-	21%	0%	8%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	82%	81%	84%	*	-	*	-	-	57%	*	81%	82%	81%	84%
	2022	83%	80%	78%	78%	78%	*	*	-	-	80%	60%	-	84%	69%	84%	75%
At Meets Grade Level or Above	2023	56%	45%	26%	13%	35%	*	-	*	-	-	0%	*	35%	14%	26%	32%
	2022	55%	41%	30%	30%	32%	*	*	-	-	20%	13%	-	32%	28%	32%	25%
At Masters Grade Level	2023	21%	11%	5%	0%	10%	*	-	*	-	-	0%	*	5%	4%	0%	0%
	2022	21%	9%	2%	3%	2%	*	*	-	-	0%	0%	-	2%	3%	4%	0%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%	92%	90%	94%	-	-	-	-	*	89%	*	92%	93%	93%	86%
	2022	89%	93%	89%	86%	89%	*	-	-	-	-	67%	-	94%	63%	89%	78%
At Meets Grade Level or Above	2023	70%	71%	69%	62%	75%	-	-	-	-	*	67%	*	68%	71%	69%	86%
	2022	68%	68%	68%	57%	74%	*	-	-	-	-	50%	-	78%	25%	71%	56%
At Masters Grade Level	2023	38%	32%	21%	5%	38%	-	-	-	-	*	11%	*	24%	14%	21%	43%
	2022	42%	39%	30%	24%	26%	*	-	-	-	-	50%	-	36%	0%	31%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	97%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	92%	92%	100%	*	*	*	-	-	-	-	-	-	100%	-	100%	-
At Meets Grade Level or Above	2023	61%	74%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	64%	65%	33%	*	*	*	-	-	-	-	-	-	33%	-	40%	-
At Masters Grade Level	2023	12%	9%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2022	13%	8%	0%	*	*	*	-	-	-	-	-	-	0%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	77%	76%	77%	100%	-	*	-	100%	61%	67%	75%	79%	76%	74%
	2022	74%	64%	73%	72%	74%	100%	*	-	-	83%	47%	80%	78%	66%	77%	72%
At Meets Grade Level or Above	2023	49%	34%	40%	34%	46%	67%	-	*	-	67%	20%	33%	45%	34%	38%	41%
	2022	48%	35%	37%	34%	39%	71%	*	-	-	33%	18%	60%	45%	25%	39%	31%
At Masters Grade Level	2023	20%	10%	6%	1%	11%	0%	-	*	-	17%	2%	0%	7%	4%	4%	6%
	2022	23%	15%	6%	5%	8%	43%	*	-	-	0%	5%	0%	10%	1%	7%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	72%	70%	73%	*	-	*	-	*	52%	*	70%	76%	71%	67%
	2022	75%	69%	62%	61%	63%	*	*	-	-	75%	38%	80%	66%	58%	66%	66%
At Meets Grade Level or Above	2023	53%	41%	44%	42%	46%	*	-	*	-	*	12%	*	46%	42%	41%	38%
	2022	53%	44%	37%	39%	36%	*	*	-	-	25%	16%	60%	45%	28%	39%	32%
At Masters Grade Level	2023	20%	11%	1%	0%	3%	*	-	*	-	*	0%	*	1%	2%	0%	0%
	2022	25%	20%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	73%	77%	70%	*	-	*	-	-	60%	*	72%	74%	74%	73%
	2022	72%	57%	82%	80%	81%	*	*	-	-	100%	46%	-	83%	80%	84%	79%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	27%	27%	17%	41%	*	-	*	-	-	10%	*	34%	19%	26%	40%
	2022	42%	25%	27%	15%	35%	*	*	-	-	60%	15%	-	36%	15%	27%	26%
At Masters Grade Level	2023	19%	9%	8%	3%	15%	*	-	*	-	-	0%	*	13%	4%	7%	13%
	2022	20%	10%	11%	7%	19%	*	*	-	-	0%	0%	-	19%	0%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	82%	81%	84%	*	-	*	-	-	57%	*	81%	82%	81%	84%
	2022	76%	65%	78%	78%	78%	*	*	-	-	80%	60%	-	84%	69%	84%	75%
At Meets Grade Level or Above	2023	47%	32%	26%	13%	35%	*	-	*	-	-	0%	*	35%	14%	26%	32%
	2022	47%	34%	30%	30%	32%	*	*	-	-	20%	13%	-	32%	28%	32%	25%
At Masters Grade Level	2023	18%	9%	5%	0%	10%	*	-	*	-	-	0%	*	5%	4%	0%	0%
	2022	21%	12%	2%	3%	2%	*	*	-	-	0%	0%	-	2%	3%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	92%	90%	94%	-	-	-	-	*	89%	*	92%	93%	93%	86%
	2022	75%	63%	89%	86%	89%	*	-	-	-	-	67%	-	94%	63%	89%	78%
At Meets Grade Level or Above	2023	52%	36%	69%	62%	75%	-	-	-	-	*	67%	*	68%	71%	69%	86%
	2022	50%	35%	68%	57%	74%	*	-	-	-	-	50%	-	78%	25%	71%	56%
At Masters Grade Level	2023	27%	16%	21%	5%	38%	-	-	-	-	*	11%	*	24%	14%	21%	43%
	2022	30%	19%	30%	24%	26%	*	-	-	-	-	50%	-	36%	0%	31%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	55%	54%	48%	56%	*	-	*	-	-	*	*	59%	48%	49%	57%
End of Course English II	2023	74%	76%	70%	71%	63%	*	-	-	-	*	57%	-	72%	64%	66%	54%
End of Course Algebra I	2023	76%	80%	83%	81%	92%	*	-	*	-	-	*	*	89%	76%	80%	77%
All Grades Both Subjects	2023	64%	55%	68%	66%	69%	*	-	*	-	*	50%	*	72%	62%	64%	62%
All Grades ELA/Reading	2023	63%	53%	62%	60%	59%	*	-	*	-	*	41%	*	66%	54%	57%	56%
All Grades Mathematics	2023	66%	57%	83%	81%	92%	*	-	*	-	-	*	*	89%	76%	80%	77%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	30%	25%	25%	*	-	-	*	-	-	*	*	29%	20%	20%	*
End of Course English II	2023	41%	46%	25%	33%	20%	-	-	-	-	-	*	-	17%	*	27%	25%
End of Course Algebra I	2023	58%	66%	59%	58%	60%	-	-	-	-	-	*	*	67%	50%	56%	*
All Grades Both Subjects	2023	38%	31%	40%	42%	39%	-	-	*	-	-	17%	*	39%	42%	38%	29%
All Grades ELA/Reading	2023	35%	31%	25%	29%	23%	-	-	*	-	-	13%	*	21%	33%	24%	20%
All Grades Mathematics	2023	40%	31%	59%	58%	60%	-	-	-	-	-	*	*	67%	50%	56%	*

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- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	77%	-	-	-	-	-	-	74%	*	*	73%	-	78%	74%	-
	2022	74%	64%	73%	-	-	-	-	-	-	73%	-	*	74%	86%	74%	72%	-
At Meets Grade Level or Above	2023	49%	34%	40%	-	-	-	-	-	-	41%	*	*	43%	-	40%	41%	-
	2022	48%	35%	37%	-	-	-	-	-	-	32%	-	*	33%	29%	38%	31%	-
At Masters Grade Level	2023	20%	10%	6%	-	-	-	-	-	-	6%	*	*	6%	-	6%	6%	-
	2022	23%	15%	6%	-	-	-	-	-	-	4%	-	*	4%	0%	7%	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	72%	-	-	-	-	-	-	67%	*	*	66%	-	74%	67%	-
	2022	75%	69%	62%	-	-	-	-	-	-	64%	-	*	63%	*	61%	66%	-
At Meets Grade Level or Above	2023	53%	41%	44%	-	-	-	-	-	-	38%	*	*	39%	-	47%	38%	-
	2022	53%	44%	37%	-	-	-	-	-	-	30%	-	*	31%	*	39%	32%	-
At Masters Grade Level	2023	20%	11%	1%	-	-	-	-	-	-	0%	*	*	0%	-	2%	0%	-
	2022	25%	20%	0%	-	-	-	-	-	-	0%	-	*	0%	*	0%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	73%	-	-	-	-	-	-	73%	-	*	71%	-	73%	73%	-
	2022	72%	57%	82%	-	-	-	-	-	-	81%	-	-	81%	*	84%	79%	-
At Meets Grade Level or Above	2023	45%	27%	27%	-	-	-	-	-	-	40%	-	*	43%	-	23%	40%	-
	2022	42%	25%	27%	-	-	-	-	-	-	31%	-	-	31%	*	27%	26%	-
At Masters Grade Level	2023	19%	9%	8%	-	-	-	-	-	-	13%	-	*	14%	-	7%	13%	-
	2022	20%	10%	11%	-	-	-	-	-	-	13%	-	-	13%	*	11%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	82%	-	-	-	-	-	-	84%	-	*	83%	-	80%	84%	-
	2022	76%	65%	78%	-	-	-	-	-	-	81%	-	-	81%	*	79%	75%	-
At Meets Grade Level or Above	2023	47%	32%	26%	-	-	-	-	-	-	32%	-	*	33%	-	24%	32%	-
	2022	47%	34%	30%	-	-	-	-	-	-	25%	-	-	25%	*	32%	25%	-
At Masters Grade Level	2023	18%	9%	5%	-	-	-	-	-	-	0%	-	*	0%	-	7%	0%	-
	2022	21%	12%	2%	-	-	-	-	-	-	0%	-	-	0%	*	3%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	92%	-	-	-	-	-	-	86%	-	-	86%	-	94%	86%	-
	2022	75%	63%	89%	-	-	-	-	-	-	78%	-	*	88%	-	91%	78%	-
At Meets Grade Level or Above	2023	52%	36%	69%	-	-	-	-	-	-	86%	-	-	86%	-	66%	86%	-
	2022	50%	35%	68%	-	-	-	-	-	-	56%	-	*	63%	-	71%	56%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	21%	-	-	-	-	-	-	43%	-	-	43%	-	16%	43%	-
	2022	30%	19%	30%	-	-	-	-	-	-	11%	-	*	13%	-	34%	11%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	68%	-	-	-	-	-	-	62%	-	-	62%	-	71%	62%	-
All Grades ELA/Reading	2023	63%	53%	62%	-	-	-	-	-	-	56%	-	-	56%	-	65%	56%	-
All Grades Mathematics	2023	66%	57%	83%	-	-	-	-	-	-	77%	-	-	77%	-	86%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	40%	-	-	-	-	-	-	29%	-	-	29%	-	44%	29%	-
All Grades ELA/Reading	2023	35%	31%	25%	-	-	-	-	-	-	20%	-	-	20%	-	28%	20%	-
All Grades Mathematics	2023	40%	31%	59%	-	-	-	-	-	-	*	-	-	*	-	61%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	98%	100%	-	*	-	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	93%	94%	87%	91%	82%	100%	-	*	-	100%	94%	100%	92%	80%	88%	73%
Not Included in Accountability: Mobile	4%	4%	6%	8%	5%	0%	-	*	-	0%	2%	0%	4%	10%	4%	8%
Not Included in Accountability: Other Exclusions	2%	2%	6%	0%	12%	0%	-	*	-	0%	4%	0%	4%	8%	8%	18%
Not Tested	1%	0%	1%	1%	2%	0%	-	*	-	0%	0%	0%	0%	3%	0%	0%
Absent	1%	0%	1%	0%	2%	0%	-	*	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	*	-	*	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	92%	92%	84%	90%	77%	*	-	*	-	*	89%	*	87%	79%	84%	67%
Not Included in Accountability: Mobile	4%	4%	7%	10%	5%	*	-	*	-	*	4%	*	5%	10%	4%	7%
Not Included in Accountability: Other Exclusions	3%	3%	9%	0%	17%	*	-	*	-	*	7%	*	8%	10%	12%	26%
Not Tested	1%	0%	1%	0%	1%	*	-	*	-	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	1%	0%	1%	*	-	*	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	97%	*	-	*	-	-	100%	*	100%	97%	100%	100%
Included in Accountability	94%	94%	87%	91%	82%	*	-	*	-	-	100%	*	97%	77%	90%	75%
Not Included in Accountability: Mobile	5%	4%	9%	9%	9%	*	-	*	-	-	0%	*	3%	14%	6%	15%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	6%	*	-	*	-	-	0%	*	0%	6%	4%	10%
Not Tested	1%	0%	1%	0%	3%	*	-	*	-	-	0%	*	0%	3%	0%	0%
Absent	1%	0%	1%	0%	3%	*	-	*	-	-	0%	*	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	97%	*	-	*	-	-	100%	*	100%	97%	100%	100%
Included in Accountability	93%	95%	92%	97%	86%	*	-	*	-	-	100%	*	97%	85%	92%	83%
Not Included in Accountability: Mobile	4%	4%	4%	3%	6%	*	-	*	-	-	0%	*	3%	6%	4%	9%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	6%	*	-	*	-	-	0%	*	0%	6%	4%	9%
Not Tested	1%	0%	1%	0%	3%	*	-	*	-	-	0%	*	0%	3%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	3%	*	-	*	-	-	0%	*	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	96%	100%	-	-	-	-	*	100%	*	100%	94%	97%	100%
Included in Accountability	94%	95%	91%	88%	94%	-	-	-	-	*	100%	*	96%	82%	91%	88%
Not Included in Accountability: Mobile	4%	3%	5%	8%	0%	-	-	-	-	*	0%	*	4%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	-	-	-	-	*	0%	*	0%	6%	3%	13%
Not Tested	1%	1%	2%	4%	0%	-	-	-	-	*	0%	*	0%	6%	3%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	2%	4%	0%	-	-	-	-	*	0%	*	0%	6%	3%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	98%	96%	99%	100%	*	-	-	95%	100%	100%	99%	96%	98%	100%
Included in Accountability	93%	94%	90%	92%	88%	100%	*	-	-	86%	94%	100%	96%	82%	94%	84%
Not Included in Accountability: Mobile	5%	5%	7%	4%	9%	0%	*	-	-	10%	6%	0%	1%	13%	3%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	-	-	0%	0%	0%	2%	0%	1%	5%
Not Tested	1%	0%	2%	4%	1%	0%	*	-	-	5%	0%	0%	1%	4%	2%	0%
Absent	1%	0%	2%	2%	1%	0%	*	-	-	5%	0%	0%	1%	2%	1%	0%
Other	0%	0%	1%	2%	0%	0%	*	-	-	0%	0%	0%	0%	2%	1%	0%
Reading																
Assessment Participant	99%	100%	96%	95%	99%	*	*	-	-	89%	100%	100%	98%	95%	97%	100%
Included in Accountability	92%	93%	89%	93%	84%	*	*	-	-	89%	94%	100%	93%	84%	91%	81%
Not Included in Accountability: Mobile	5%	5%	5%	2%	8%	*	*	-	-	0%	6%	0%	1%	9%	3%	9%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	6%	*	*	-	-	0%	0%	0%	4%	1%	2%	11%
Not Tested	1%	0%	4%	5%	1%	*	*	-	-	11%	0%	0%	2%	5%	3%	0%
Absent	1%	0%	3%	3%	1%	*	*	-	-	11%	0%	0%	2%	3%	2%	0%
Other	0%	0%	1%	2%	0%	*	*	-	-	0%	0%	0%	0%	2%	2%	0%
Mathematics																
Assessment Participant	99%	100%	98%	96%	100%	*	*	-	-	100%	100%	-	100%	96%	99%	100%
Included in Accountability	93%	94%	90%	90%	90%	*	*	-	-	83%	93%	-	100%	80%	96%	86%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	8%	6%	10%	*	*	-	-	17%	7%	-	0%	16%	3%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	2%	4%	0%	*	*	-	-	0%	0%	-	0%	4%	1%	0%
Absent	1%	0%	1%	2%	0%	*	*	-	-	0%	0%	-	0%	2%	0%	0%
Other	0%	0%	1%	2%	0%	*	*	-	-	0%	0%	-	0%	2%	1%	0%
Science																
Assessment Participant	98%	100%	98%	95%	100%	*	*	-	-	100%	100%	-	100%	96%	98%	100%
Included in Accountability	93%	94%	90%	91%	89%	*	*	-	-	83%	94%	-	98%	81%	95%	87%
Not Included in Accountability: Mobile	4%	5%	8%	5%	11%	*	*	-	-	17%	6%	-	2%	15%	3%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	2%	5%	0%	*	*	-	-	0%	0%	-	0%	4%	2%	0%
Absent	1%	0%	1%	2%	0%	*	*	-	-	0%	0%	-	0%	2%	0%	0%
Other	0%	0%	1%	2%	0%	*	*	-	-	0%	0%	-	0%	2%	2%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	95%	95%	*	-	-	-	-	100%	-	97%	80%	100%	90%
Not Included in Accountability: Mobile	4%	4%	6%	5%	5%	*	-	-	-	-	0%	-	3%	20%	0%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	96%	100%	*	*	*	-	-	-	-	-	-	100%	-	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	90.7%	90.1%	91.3%	91.5%	*	-	-	91.7%	90.3%	90.1%	91.7%
2020-21	95.0%	94.7%	94.4%	95.7%	92.6%	*	*	-	-	*	96.3%	93.6%	93.3%
Chronic Absenteeism													
2021-22	25.7%	21.2%	36.4%	43.4%	31.2%	12.5%	*	-	-	12.5%	36.7%	40.3%	28.3%
2020-21	15.0%	16.5%	18.6%	12.4%	29.3%	40.0%	*	-	-	0.0%	8.0%	20.3%	29.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	81.5%	88.2%	71.4%	*	-	-	-	-	*	78.3%	*
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	81.5%	88.2%	71.4%	*	-	-	-	-	*	78.3%	*
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	27	100.0%	605	368,686
By Ethnicity:				
African American	17	63.0%	158	45,227
Hispanic	7	25.9%	329	191,125
White	3	11.1%	60	103,171
American Indian	0	0.0%	4	1,159
Asian	0	0.0%	37	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	17	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	5	18.5%	57	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	27	14,179
Foundation H.S. Program (DLA)	22	81.5%	521	302,917
Special Education Graduates	1	3.7%	38	32,447
Economically Disadvantaged Graduates	23	85.2%	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	14.8%	142	40,398
At-Risk Graduates	9	33.3%	299	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	76.5%	40.7%	29.4%	71.4%	*	-	-	-	-	*	47.8%	*
2020-21	65.2%	76.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	72.9%	40.7%	29.4%	71.4%	*	-	-	-	-	*	47.8%	*
2020-21	52.7%	74.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	85.6%	70.4%	76.5%	57.1%	*	-	-	-	-	*	65.2%	*
2020-21	56.1%	82.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	63.5%	14.8%	11.8%	14.3%	*	-	-	-	-	*	17.4%	*
2020-21	45.7%	63.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	60.0%	11.1%	5.9%	14.3%	*	-	-	-	-	*	13.0%	*
2020-21	40.4%	60.1%	-	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	29.9%	22.2%	5.9%	71.4%	*	-	-	-	-	*	26.1%	*
2020-21	21.3%	32.9%	-	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2020-21	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	12.2%	25.9%	29.4%	14.3%	*	-	-	-	-	*	30.4%	*
2020-21	25.9%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2020-21	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	5.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2020-21	24.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2020-21	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2020-21	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	42.0%	37.0%	47.1%	14.3%	*	-	-	-	-	*	30.4%	*
	2020-21	25.9%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	27.3%	11.1%	5.9%	14.3%	*	-	-	-	-	*	13.0%	*
	2020-21	19.4%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	22.3%	11.1%	5.9%	14.3%	*	-	-	-	-	*	13.0%	*
	2020-21	14.4%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	35.5%	29.6%	29.4%	42.9%	*	-	-	-	-	*	30.4%	*
	2020-21	8.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	27.4%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
	2020-21	10.3%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	18.3%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
	2020-21	4.9%	18.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	35.8%	41.1%	15.4%	74.1%	57.1%	-	-	-	-	0.0%	43.6%	76.9%
	2021	21.1%	24.5%	9.7%	11.1%	12.5%	*	-	-	-	*	*	12.5%	*
English Language Arts	2022	13.2%	16.2%	11.0%	5.1%	18.5%	14.3%	-	-	-	-	0.0%	14.5%	7.7%
	2021	12.1%	7.9%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Mathematics	2022	6.9%	4.4%	4.1%	5.1%	3.7%	0.0%	-	-	-	-	0.0%	5.5%	0.0%
	2021	6.1%	2.9%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Science	2022	9.6%	6.3%	6.8%	7.7%	0.0%	28.6%	-	-	-	-	0.0%	3.6%	7.7%
	2021	8.7%	4.7%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Social Studies	2022	12.5%	16.1%	20.5%	7.7%	37.0%	28.6%	-	-	-	-	0.0%	21.8%	23.1%
	2021	11.6%	9.5%	9.7%	11.1%	12.5%	*	-	-	-	*	*	12.5%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.6%	53.3%	0.0%	80.0%	*	-	-	-	-	-	62.5%	60.0%
	2021	48.6%	54.9%	*	*	*	-	-	-	-	-	-	*	-
English Language Arts	2022	53.2%	31.9%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
	2021	42.7%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	29.5%	*	*	*	-	-	-	-	-	-	*	-
	2021	49.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	20.7%	0.0%	*	-	*	-	-	-	-	-	*	*
	2021	41.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	18.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
	2021	42.2%	28.6%	*	*	*	-	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	?	*	100.0%	*
	2020-21	70.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	26.3%	13.3%	5.6%	25.0%	*	-	-	-	*	*	16.0%	*
	2020-21	32.9%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	948	872	838	881	*	-	-	-	*	*	868	*
	2020-21	1002	968	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	478	439	416	458	*	-	-	-	*	*	440	*
	2020-21	504	488	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	469	432	422	424	*	-	-	-	*	*	428	*
	2020-21	498	481	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	26.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	20.6	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	28.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	21.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	24.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.5	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	25.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.2	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	89.1%	85.1%	81.8%	88.0%	100.0%	*	-	-	87.5%	78.6%	88.6%	87.8%
	2020-21	42.5%	77.5%	76.6%	72.2%	85.7%	100.0%	*	-	-	50.0%	70.8%	77.9%	87.0%
English Language Arts	2021-22	16.6%	16.4%	9.4%	10.5%	6.0%	50.0%	*	-	-	0.0%	3.8%	11.7%	2.4%
	2020-21	16.3%	11.9%	15.9%	17.8%	10.9%	40.0%	*	-	-	16.7%	16.7%	16.8%	13.0%
Mathematics	2021-22	19.9%	18.6%	10.1%	11.7%	6.2%	50.0%	*	-	-	0.0%	0.0%	11.9%	5.0%
	2020-21	19.3%	14.4%	5.3%	7.0%	1.9%	20.0%	*	-	-	0.0%	0.0%	4.6%	4.3%
Science	2021-22	21.1%	50.0%	47.0%	53.8%	38.6%	66.7%	*	-	-	25.0%	48.1%	48.9%	41.5%
	2020-21	20.6%	43.9%	31.0%	28.9%	33.9%	80.0%	*	-	-	0.0%	33.3%	31.9%	34.8%
Social Studies	2021-22	22.8%	31.9%	25.4%	22.4%	27.7%	50.0%	*	-	-	25.0%	11.1%	23.9%	24.4%
	2020-21	22.8%	20.6%	18.4%	15.6%	21.4%	60.0%	*	-	-	0.0%	4.2%	18.6%	4.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	53.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	55.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	209	100.0%	22,139	5,504,150	209	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	70	33.5%	5.7%	8.7%	70	33.5%	5.7%	8.7%
Grade 10	60	28.7%	4.8%	7.9%	60	28.7%	4.8%	7.9%
Grade 11	43	20.6%	3.9%	7.0%	43	20.6%	3.9%	7.0%
Grade 12	36	17.2%	3.2%	6.6%	36	17.2%	3.2%	6.6%
Ethnic Distribution:								
African American	103	49.3%	26.4%	12.8%	103	49.3%	26.4%	12.8%
Hispanic	90	43.1%	57.0%	53.0%	90	43.1%	57.0%	52.9%
White	6	2.9%	8.9%	25.6%	6	2.9%	8.9%	25.7%
American Indian	1	0.5%	0.3%	0.3%	1	0.5%	0.3%	0.3%
Asian	1	0.5%	4.3%	5.1%	1	0.5%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	3.8%	2.9%	3.0%	8	3.8%	2.9%	3.0%
Sex:								
Female	103	49.3%	51.3%	48.8%	103	49.3%	51.3%	48.8%
Male	106	50.7%	48.7%	51.2%	106	50.7%	48.7%	51.2%
Economically Disadvantaged	151	72.2%	71.9%	62.1%	151	72.2%	71.9%	62.0%
Non-Educationally Disadvantaged	58	27.8%	28.1%	37.9%	58	27.8%	28.1%	38.0%
Section 504 Students	9	4.3%	4.5%	7.4%	9	4.3%	4.5%	7.4%
EB Students/EL	51	24.4%	39.0%	23.1%	51	24.4%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	6	2.9%	2.4%	5.5%	6	2.9%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	1.0%	0.5%	1.3%	2	1.0%	0.5%	1.3%
Immigrant	1	0.5%	0.7%	2.2%	1	0.5%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	209	100.0%	98.0%	64.6%	209	100.0%	98.0%	64.6%
Military Connected	11	5.3%	4.1%	3.6%	11	5.3%	4.1%	3.6%
At-Risk	141	67.5%	74.9%	53.3%	141	67.5%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	51	24.4%	72.8%	23.2%	51	24.4%	72.8%	23.2%
Career and Technical Education	189	90.4%	17.0%	26.5%	189	90.4%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	189	90.4%	95.3%	72.3%	189	90.4%	95.3%	72.2%
Gifted and Talented Education	12	5.7%	6.7%	8.2%	12	5.7%	6.7%	8.2%
Special Education	30	14.4%	7.0%	12.6%	30	14.4%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	56.7%	41.8%	44.1%				
Students with Physical Disabilities	0	0.0%	27.0%	20.0%				
Students with Autism	**	**	**	15.5%				
Students with Behavioral Disabilities	*	*	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	56	22.9%	16.8%	16.8%				
By Ethnicity:								
African American	31	12.7%	6.1%	3.3%				
Hispanic	22	9.0%	7.8%	8.7%				
White	2	0.8%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	13.3%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	12	25.0%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	29	17.5%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	62	33.0%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	1.7%	2.1%	8.7%	0.0%	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	12.8	19.3	16.2
Foreign Languages	13.3	22.4	18.8
Mathematics	11.9	20.2	17.5
Science	14.3	21.1	18.5
Social Studies	13.4	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.4	100.0%	100.0%	100.0%
Professional Staff:	25.2	88.7%	79.7%	64.1%
Teachers	19.1	67.4%	60.8%	48.7%
Professional Support	4.0	14.1%	12.5%	10.9%
Campus Administration (School Leadership)	2.0	7.2%	4.2%	3.3%
Educational Aides:	3.2	11.3%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	26.4	93.0%	76.3%	53.2%
Teachers by Ethnicity:				
African American	11.1	58.2%	30.1%	11.8%
Hispanic	5.0	26.2%	36.9%	29.6%
White	0.0	0.0%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	15.7%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	7.6	39.6%	26.9%	24.4%
Females	11.5	60.4%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	5.1%	2.2%	2.0%
Bachelors	13.0	68.0%	74.7%	72.2%
Masters	3.8	19.7%	21.6%	25.0%
Doctorate	1.4	7.2%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.8	30.2%	23.8%	9.7%
1-5 Years Experience	7.4	38.8%	47.9%	26.3%
6-10 Years Experience	2.0	10.3%	15.8%	20.5%
11-20 Years Experience	3.0	15.4%	10.0%	27.2%
21-30 Years Experience	1.0	5.2%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.9	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.3	6.1
Average Years Experience of Principals with District	5.0	3.6	5.3
Average Years Experience of Assistant Principals	2.0	4.2	5.2
Average Years Experience of Assistant Principals with District	2.0	3.1	4.4
Average Years Experience of Teachers:	5.3	4.5	11.0
Average Years Experience of Teachers with District:	2.0	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,128	\$52,685	\$53,300
1-5 Years Experience	\$56,121	\$53,328	\$56,516
6-10 Years Experience	\$54,535	\$55,743	\$59,732
11-20 Years Experience	\$60,600	\$59,206	\$63,389
21-30 Years Experience	\$59,300	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,307	\$54,360	\$60,717
Professional Support	\$54,697	\$71,434	\$72,022
Campus Administration (School Leadership)	\$93,784	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	1.0	5.3%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	16.3	85.2%	49.7%	70.6%
Special Education	1.8	9.5%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS LANCASTER DESOTO H S (057848032) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS HOUSTON WINDMILL LAKES OREM H S

Campus Number: 057848033

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	70%	75%	68%	*	*	-	-	*	45%	67%	70%	69%	68%	66%
	2022	65%	69%	59%	55%	59%	*	-	-	-	100%	31%	67%	61%	57%	59%	54%
At Meets Grade Level or Above	2023	52%	60%	41%	39%	40%	*	*	-	-	*	27%	17%	39%	43%	40%	37%
	2022	47%	47%	29%	27%	28%	*	-	-	-	83%	10%	17%	31%	26%	31%	25%
At Masters Grade Level	2023	13%	14%	3%	2%	3%	*	*	-	-	*	9%	0%	2%	4%	3%	2%
	2022	11%	7%	1%	2%	1%	*	-	-	-	0%	3%	0%	1%	2%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	79%	78%	82%	76%	-	-	-	-	*	55%	*	79%	76%	75%	72%
	2022	72%	75%	70%	69%	70%	*	-	*	-	*	17%	60%	73%	64%	71%	59%
At Meets Grade Level or Above	2023	54%	54%	46%	59%	43%	-	-	-	-	*	55%	*	50%	41%	44%	36%
	2022	55%	57%	52%	48%	54%	*	-	*	-	*	9%	40%	57%	46%	51%	41%
At Masters Grade Level	2023	9%	6%	1%	2%	1%	-	-	-	-	*	9%	*	0%	3%	0%	0%
	2022	9%	6%	3%	5%	3%	*	-	*	-	*	4%	0%	4%	2%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	89%	86%	91%	*	*	-	-	*	65%	80%	89%	90%	89%	89%
	2022	76%	77%	79%	83%	78%	*	-	*	-	80%	58%	*	81%	76%	78%	77%
At Meets Grade Level or Above	2023	43%	41%	36%	40%	34%	*	*	-	-	*	15%	20%	42%	28%	37%	34%
	2022	43%	34%	19%	13%	19%	*	-	*	-	60%	4%	*	20%	17%	17%	21%
At Masters Grade Level	2023	23%	19%	7%	5%	8%	*	*	-	-	*	5%	0%	8%	5%	7%	5%
	2022	27%	19%	6%	4%	6%	*	-	*	-	20%	4%	*	5%	7%	5%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	89%	91%	88%	*	*	-	-	*	86%	100%	90%	86%	88%	86%
	2022	83%	80%	75%	75%	75%	*	-	-	-	80%	71%	*	75%	76%	74%	72%
At Meets Grade Level or Above	2023	56%	45%	42%	57%	38%	*	*	-	-	*	62%	33%	43%	40%	40%	30%
	2022	55%	41%	28%	30%	27%	*	-	-	-	40%	33%	*	29%	26%	26%	22%
At Masters Grade Level	2023	21%	11%	4%	6%	4%	*	*	-	-	*	0%	0%	5%	2%	5%	2%
	2022	21%	9%	6%	5%	6%	*	-	-	-	0%	0%	*	8%	2%	5%	3%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%	94%	92%	94%	*	-	*	-	*	92%	*	95%	91%	94%	90%
	2022	89%	93%	83%	82%	83%	-	-	-	-	*	46%	*	87%	78%	84%	66%
At Meets Grade Level or Above	2023	70%	71%	60%	67%	58%	*	-	*	-	*	42%	*	65%	51%	60%	48%
	2022	68%	68%	50%	41%	53%	-	-	-	-	*	8%	*	53%	44%	48%	31%
At Masters Grade Level	2023	38%	32%	19%	21%	19%	*	-	*	-	*	17%	*	26%	7%	21%	16%
	2022	42%	39%	18%	9%	21%	-	-	-	-	*	0%	*	22%	12%	17%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	97%	86%	*	100%	-	-	-	-	-	-	-	83%	*	100%	*
	2022	92%	92%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2023	61%	74%	29%	*	33%	-	-	-	-	-	-	-	33%	*	33%	*
	2022	64%	65%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2023	12%	9%	0%	*	0%	-	-	-	-	-	-	-	0%	*	0%	*
	2022	13%	8%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	83%	84%	82%	83%	*	*	-	82%	67%	81%	84%	81%	82%	79%
	2022	74%	64%	72%	72%	72%	*	-	*	-	86%	44%	80%	74%	69%	72%	66%
At Meets Grade Level or Above	2023	49%	34%	44%	50%	41%	58%	*	*	-	55%	38%	29%	46%	40%	43%	36%
	2022	48%	35%	33%	30%	33%	*	-	*	-	57%	13%	25%	35%	30%	32%	26%
At Masters Grade Level	2023	20%	10%	6%	5%	6%	8%	*	*	-	0%	7%	0%	7%	4%	6%	4%
	2022	23%	15%	5%	4%	6%	*	-	*	-	5%	3%	5%	6%	4%	5%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	73%	78%	72%	*	*	-	-	80%	48%	67%	74%	72%	71%	68%
	2022	75%	69%	64%	62%	64%	*	-	*	-	90%	25%	64%	67%	60%	65%	56%
At Meets Grade Level or Above	2023	53%	41%	43%	48%	42%	*	*	-	-	40%	36%	22%	44%	42%	42%	36%
	2022	53%	44%	40%	36%	40%	*	-	*	-	70%	10%	27%	43%	35%	40%	31%
At Masters Grade Level	2023	20%	11%	2%	2%	2%	*	*	-	-	0%	9%	0%	1%	3%	2%	1%
	2022	25%	20%	2%	3%	2%	*	-	*	-	0%	4%	0%	2%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	89%	84%	91%	*	*	-	-	*	65%	80%	89%	90%	89%	89%
	2022	72%	57%	79%	83%	78%	*	-	*	-	80%	58%	*	81%	75%	78%	76%

Texas Education Agency
2022-23 STAAR Performance (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	27%	36%	40%	34%	*	*	-	-	*	15%	20%	41%	28%	37%	34%
	2022	42%	25%	19%	13%	19%	*	-	*	-	60%	4%	*	21%	16%	17%	21%
At Masters Grade Level	2023	19%	9%	7%	5%	8%	*	*	-	-	*	5%	0%	8%	5%	7%	5%
	2022	20%	10%	6%	4%	6%	*	-	*	-	20%	4%	*	5%	7%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	89%	91%	89%	*	*	-	-	*	86%	100%	90%	86%	88%	86%
	2022	76%	65%	75%	75%	75%	*	-	-	-	80%	71%	*	75%	76%	74%	72%
At Meets Grade Level or Above	2023	47%	32%	42%	57%	37%	*	*	-	-	*	62%	33%	43%	40%	40%	30%
	2022	47%	34%	28%	30%	27%	*	-	-	-	40%	33%	*	29%	26%	26%	22%
At Masters Grade Level	2023	18%	9%	4%	6%	4%	*	*	-	-	*	0%	0%	5%	2%	5%	2%
	2022	21%	12%	6%	5%	6%	*	-	-	-	0%	0%	*	8%	2%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	94%	92%	94%	*	-	*	-	*	92%	*	95%	91%	94%	90%
	2022	75%	63%	83%	82%	83%	-	-	-	-	*	46%	*	87%	78%	84%	66%
At Meets Grade Level or Above	2023	52%	36%	60%	67%	58%	*	-	*	-	*	42%	*	65%	51%	60%	48%
	2022	50%	35%	50%	41%	53%	-	-	-	-	*	8%	*	53%	44%	48%	31%
At Masters Grade Level	2023	27%	16%	19%	21%	19%	*	-	*	-	*	17%	*	26%	7%	21%	16%
	2022	30%	19%	18%	9%	21%	-	-	-	-	*	0%	*	22%	12%	17%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	55%	61%	56%	62%	*	*	-	-	*	75%	60%	62%	59%	60%	63%
End of Course English II	2023	74%	76%	74%	83%	72%	-	-	-	-	*	59%	*	73%	75%	70%	66%
End of Course Algebra I	2023	76%	80%	93%	89%	94%	*	*	-	-	*	92%	90%	93%	92%	93%	95%
All Grades Both Subjects	2023	64%	55%	75%	75%	75%	71%	*	-	-	57%	76%	73%	75%	75%	73%	74%
All Grades ELA/Reading	2023	63%	53%	67%	69%	67%	*	*	-	-	40%	68%	63%	67%	67%	64%	64%
All Grades Mathematics	2023	66%	57%	93%	89%	94%	*	*	-	-	*	92%	90%	93%	92%	93%	95%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	30%	26%	42%	22%	*	-	-	-	*	33%	*	31%	14%	23%	26%
End of Course English II	2023	41%	46%	42%	57%	36%	-	-	-	-	-	17%	*	41%	42%	36%	32%
End of Course Algebra I	2023	58%	66%	84%	71%	88%	*	*	-	-	*	64%	*	81%	90%	85%	87%
All Grades Both Subjects	2023	38%	31%	57%	58%	58%	*	*	-	-	*	42%	60%	58%	57%	55%	57%
All Grades ELA/Reading	2023	35%	31%	34%	50%	30%	*	-	-	-	*	27%	*	36%	32%	29%	29%
All Grades Mathematics	2023	40%	31%	84%	71%	88%	*	*	-	-	*	64%	*	81%	90%	85%	87%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	83%	-	-	-	-	-	-	79%	-	73%	82%	*	87%	79%	*
	2022	74%	64%	72%	*	-	-	*	-	-	66%	-	*	66%	*	79%	66%	*
At Meets Grade Level or Above	2023	49%	34%	44%	-	-	-	-	-	-	36%	-	28%	39%	*	53%	36%	*
	2022	48%	35%	33%	*	-	-	*	-	-	27%	-	*	27%	*	40%	26%	*
At Masters Grade Level	2023	20%	10%	6%	-	-	-	-	-	-	4%	-	0%	6%	*	8%	4%	*
	2022	23%	15%	5%	*	-	-	*	-	-	3%	-	*	3%	*	8%	3%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	73%	-	-	-	-	-	-	68%	-	70%	67%	*	79%	68%	-
	2022	75%	69%	64%	*	-	-	*	-	-	57%	-	*	57%	*	72%	56%	-
At Meets Grade Level or Above	2023	53%	41%	43%	-	-	-	-	-	-	37%	-	32%	41%	*	52%	36%	-
	2022	53%	44%	40%	*	-	-	*	-	-	32%	-	*	32%	*	49%	31%	-
At Masters Grade Level	2023	20%	11%	2%	-	-	-	-	-	-	1%	-	0%	2%	*	3%	1%	-
	2022	25%	20%	2%	*	-	-	*	-	-	1%	-	*	1%	*	4%	1%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	89%	-	-	-	-	-	-	89%	-	78%	91%	-	89%	89%	*
	2022	72%	57%	79%	*	-	-	*	-	-	76%	-	-	76%	-	83%	76%	-
At Meets Grade Level or Above	2023	45%	27%	36%	-	-	-	-	-	-	34%	-	11%	38%	-	38%	34%	*
	2022	42%	25%	19%	*	-	-	*	-	-	22%	-	-	22%	-	17%	21%	-
At Masters Grade Level	2023	19%	9%	7%	-	-	-	-	-	-	6%	-	0%	7%	-	9%	6%	*
	2022	20%	10%	6%	*	-	-	*	-	-	5%	-	-	5%	-	7%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	89%	-	-	-	-	-	-	86%	-	85%	86%	*	92%	86%	-
	2022	76%	65%	75%	*	-	-	*	-	-	72%	-	-	72%	-	80%	72%	-
At Meets Grade Level or Above	2023	47%	32%	42%	-	-	-	-	-	-	29%	-	26%	30%	*	56%	30%	-
	2022	47%	34%	28%	*	-	-	*	-	-	23%	-	-	23%	-	35%	22%	-
At Masters Grade Level	2023	18%	9%	4%	-	-	-	-	-	-	2%	-	0%	2%	*	7%	2%	-
	2022	21%	12%	6%	*	-	-	*	-	-	3%	-	-	3%	-	9%	3%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	94%	-	-	-	-	-	-	90%	-	*	93%	-	97%	90%	-
	2022	75%	63%	83%	-	-	-	-	-	-	67%	-	-	67%	-	92%	66%	*
At Meets Grade Level or Above	2023	52%	36%	60%	-	-	-	-	-	-	48%	-	*	49%	-	73%	48%	-
	2022	50%	35%	50%	-	-	-	-	-	-	33%	-	-	33%	-	58%	31%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	19%	-	-	-	-	-	-	16%	-	*	17%	-	23%	16%	-
	2022	30%	19%	18%	-	-	-	-	-	-	13%	-	-	13%	-	21%	10%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	75%	-	-	-	-	-	-	74%	-	65%	78%	-	76%	74%	-
All Grades ELA/Reading	2023	63%	53%	67%	-	-	-	-	-	-	64%	-	64%	65%	-	71%	64%	-
All Grades Mathematics	2023	66%	57%	93%	-	-	-	-	-	-	95%	-	*	95%	-	90%	95%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	57%	-	-	-	-	-	-	57%	-	35%	66%	-	58%	57%	-
All Grades ELA/Reading	2023	35%	31%	34%	-	-	-	-	-	-	29%	-	31%	27%	-	41%	29%	-
All Grades Mathematics	2023	40%	31%	84%	-	-	-	-	-	-	87%	-	*	86%	-	79%	87%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	95%	89%	67%	*	*	-	73%	88%	100%	91%	88%	92%	85%
Not Included in Accountability: Mobile	4%	4%	4%	4%	3%	33%	*	*	-	27%	3%	0%	2%	7%	2%	4%
Not Included in Accountability: Other Exclusions	2%	2%	6%	0%	8%	0%	*	*	-	0%	9%	0%	7%	5%	6%	10%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	84%	95%	82%	67%	*	*	-	83%	77%	100%	83%	85%	85%	76%
Not Included in Accountability: Mobile	4%	4%	4%	4%	3%	33%	*	*	-	17%	2%	0%	2%	6%	2%	4%
Not Included in Accountability: Other Exclusions	3%	3%	12%	1%	15%	0%	*	*	-	0%	21%	0%	15%	9%	13%	20%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	98%	99%	100%	*	-	-	*	100%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	94%	91%	96%	60%	*	-	-	*	95%	100%	98%	89%	96%	93%
Not Included in Accountability: Mobile	5%	4%	5%	6%	3%	40%	*	-	-	*	5%	0%	2%	10%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	2%	1%	0%	*	-	-	*	0%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	2%	1%	0%	*	-	-	*	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	98%	96%	67%	*	-	-	*	95%	100%	98%	92%	97%	95%
Not Included in Accountability: Mobile	4%	4%	4%	2%	4%	33%	*	-	-	*	5%	0%	2%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	96%	95%	*	-	*	-	*	100%	*	99%	88%	98%	94%
Not Included in Accountability: Mobile	4%	3%	3%	4%	2%	*	-	*	-	*	0%	*	1%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	-	*	-	*	0%	*	0%	6%	1%	4%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	97%	100%	*	-	*	-	100%	94%	100%	99%	98%	99%	99%
Included in Accountability	93%	94%	92%	86%	94%	*	-	*	-	100%	94%	100%	95%	89%	94%	91%
Not Included in Accountability: Mobile	5%	5%	4%	11%	3%	*	-	*	-	0%	0%	0%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	-	*	-	0%	0%	0%	3%	2%	2%	5%
Not Tested	1%	0%	1%	3%	0%	*	-	*	-	0%	6%	0%	1%	2%	1%	1%
Absent	1%	0%	0%	1%	0%	*	-	*	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	1%	2%	0%	*	-	*	-	0%	5%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	*	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	90%	91%	*	-	*	-	100%	100%	100%	92%	89%	92%	87%
Not Included in Accountability: Mobile	5%	5%	4%	10%	3%	*	-	*	-	0%	0%	0%	2%	7%	2%	4%
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	7%	*	-	*	-	0%	0%	0%	6%	3%	6%	10%
Not Tested	1%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	97%	99%	*	-	*	-	100%	89%	*	99%	98%	99%	99%
Included in Accountability	93%	94%	94%	84%	97%	*	-	*	-	100%	89%	*	98%	89%	96%	96%

Texas Education Agency
2022-23 STAAR Participation (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	13%	3%	*	-	*	-	0%	0%	*	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	3%	1%	*	-	*	-	0%	11%	*	1%	2%	1%	1%
Absent	1%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	3%	1%	*	-	*	-	0%	11%	*	1%	2%	1%	1%
Science																
Assessment Participant	98%	100%	98%	94%	99%	*	-	-	-	100%	86%	*	99%	97%	99%	99%
Included in Accountability	93%	94%	94%	81%	97%	*	-	-	-	100%	86%	*	98%	88%	96%	96%
Not Included in Accountability: Mobile	4%	5%	5%	13%	3%	*	-	-	-	0%	0%	*	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	2%	6%	1%	*	-	-	-	0%	14%	*	1%	3%	1%	1%
Absent	1%	0%	0%	2%	0%	*	-	-	-	0%	4%	*	0%	1%	0%	0%
Other	0%	0%	1%	4%	1%	*	-	-	-	0%	11%	*	1%	2%	1%	1%
Social Studies																
Assessment Participant	98%	100%	96%	92%	98%	-	-	-	-	*	100%	*	97%	96%	97%	94%
Included in Accountability	94%	95%	92%	85%	94%	-	-	-	-	*	100%	*	95%	87%	96%	88%
Not Included in Accountability: Mobile	4%	4%	4%	8%	2%	-	-	-	-	*	0%	*	2%	6%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	-	-	-	-	*	0%	*	0%	2%	0%	3%
Not Tested	2%	0%	4%	8%	2%	-	-	-	-	*	0%	*	3%	4%	3%	6%
Absent	1%	0%	4%	8%	2%	-	-	-	-	*	0%	*	3%	4%	3%	6%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	96%	*	-	*	-	-	-	-	-	-	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	92.6%	90.8%	93.0%	*	*	*	-	94.3%	92.4%	92.7%	93.2%
2020-21	95.0%	94.7%	93.2%	93.5%	93.0%	*	*	*	-	95.5%	92.1%	93.1%	91.5%
Chronic Absenteeism													
2021-22	25.7%	21.2%	26.8%	32.4%	25.8%	*	-	*	-	21.4%	27.7%	27.1%	23.9%
2020-21	15.0%	16.5%	22.6%	20.0%	23.5%	*	*	*	-	14.3%	28.6%	22.8%	30.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	0.6%	1.8%	0.2%	*	*	*	-	0.0%	0.0%	0.5%	0.4%
2020-21	2.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	10.5%	25.0%	7.0%	-	-	-	-	*	20.0%	12.8%	5.9%
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	68.4%	41.7%	76.7%	-	-	-	-	*	60.0%	68.1%	64.7%
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	78.9%	66.7%	83.7%	-	-	-	-	*	80.0%	80.9%	70.6%
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	57	100.0%	605	368,686
By Ethnicity:				
African American	12	21.1%	158	45,227
Hispanic	43	75.4%	329	191,125
White	0	0.0%	60	103,171
American Indian	0	0.0%	4	1,159
Asian	0	0.0%	37	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	2	3.5%	17	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	12	21.1%	57	51,023
Foundation H.S. Program (Endorsement)	6	10.5%	27	14,179
Foundation H.S. Program (DLA)	39	68.4%	521	302,917
Special Education Graduates	5	8.8%	38	32,447
Economically Disadvantaged Graduates	47	82.5%	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	29.8%	142	40,398
At-Risk Graduates	44	77.2%	299	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	76.5%	77.2%	66.7%	79.1%	-	-	-	-	*	80.0%	78.7%	76.5%
2020-21	65.2%	76.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	72.9%	73.7%	58.3%	76.7%	-	-	-	-	*	40.0%	74.5%	76.5%
2020-21	52.7%	74.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	85.6%	64.9%	58.3%	65.1%	-	-	-	-	*	40.0%	66.0%	64.7%
2020-21	56.1%	82.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	63.5%	73.7%	66.7%	74.4%	-	-	-	-	*	60.0%	76.6%	76.5%
2020-21	45.7%	63.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	60.0%	56.1%	58.3%	53.5%	-	-	-	-	*	40.0%	57.4%	64.7%
2020-21	40.4%	60.1%	-	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	29.9%	29.8%	0.0%	39.5%	-	-	-	-	*	0.0%	29.8%	41.2%
2020-21	21.3%	32.9%	-	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	12.2%	7.0%	0.0%	9.3%	-	-	-	-	*	0.0%	4.3%	0.0%
2020-21	25.9%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	5.5%	7.0%	8.3%	7.0%	-	-	-	-	*	80.0%	8.5%	11.8%
2020-21	24.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.8%	7.0%	8.3%	7.0%	-	-	-	-	*	80.0%	8.5%	11.8%
2020-21	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	42.0%	17.5%	8.3%	20.9%	-	-	-	-	*	0.0%	17.0%	11.8%
	2020-21	25.9%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	27.3%	3.5%	0.0%	4.7%	-	-	-	-	*	0.0%	2.1%	0.0%
	2020-21	19.4%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	22.3%	3.5%	0.0%	4.7%	-	-	-	-	*	0.0%	2.1%	0.0%
	2020-21	14.4%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	35.5%	40.4%	41.7%	37.2%	-	-	-	-	*	40.0%	44.7%	58.8%
	2020-21	8.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	27.4%	68.4%	66.7%	67.4%	-	-	-	-	*	60.0%	74.5%	76.5%
	2020-21	10.3%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	18.3%	40.4%	41.7%	37.2%	-	-	-	-	*	40.0%	44.7%	58.8%
	2020-21	4.9%	18.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	35.8%	49.7%	20.7%	56.8%	-	-	-	-	*	21.4%	49.6%	54.5%
	2021	21.1%	24.5%	15.9%	0.0%	20.8%	-	-	-	-	*	0.0%	15.1%	5.6%
English Language Arts	2022	13.2%	16.2%	23.2%	17.2%	25.4%	-	-	-	-	*	0.0%	22.8%	11.4%
	2021	12.1%	7.9%	11.1%	0.0%	14.6%	-	-	-	-	*	0.0%	11.3%	0.0%
Mathematics	2022	6.9%	4.4%	2.0%	0.0%	2.5%	-	-	-	-	*	0.0%	0.8%	0.0%
	2021	6.1%	2.9%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Science	2022	9.6%	6.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
	2021	8.7%	4.7%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	16.1%	17.2%	13.8%	17.8%	-	-	-	-	*	0.0%	16.5%	11.4%
	2021	11.6%	9.5%	9.5%	0.0%	12.5%	-	-	-	-	*	0.0%	9.4%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.6%	49.3%	0.0%	53.7%	-	-	-	-	*	*	50.8%	58.3%
	2021	48.6%	54.9%	20.0%	-	20.0%	-	-	-	-	-	-	25.0%	*
English Language Arts	2022	53.2%	31.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
	2021	42.7%	28.3%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Mathematics	2022	50.4%	29.5%	*	-	*	-	-	-	-	-	-	*	-
	2021	49.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	18.8%	0.0%	*	0.0%	-	-	-	-	*	-	0.0%	0.0%
	2021	42.2%	28.6%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	100.0%	91.7%	100.0%	-	-	-	-	*	100.0%	100.0%	100.0%
	2020-21	70.8%	100.0%	?	-	?	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	26.3%	3.4%	0.0%	4.4%	-	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	32.9%	25.3%	*	-	*	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	948	816	789	814	-	-	-	-	*	738	796	735
	2020-21	1002	968	690	-	690	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	478	415	408	412	-	-	-	-	*	346	405	368
	2020-21	504	488	350	-	350	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	469	402	381	402	-	-	-	-	*	392	391	367
	2020-21	498	481	340	-	340	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	26.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	20.6	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	28.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	21.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	24.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.5	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	25.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.2	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	89.1%	90.1%	71.0%	95.4%	*	-	*	-	91.7%	83.7%	92.7%	95.7%
	2020-21	42.5%	77.5%	62.5%	42.9%	67.9%	*	*	*	-	71.4%	50.0%	63.8%	60.9%
English Language Arts	2021-22	16.6%	16.4%	14.8%	12.0%	15.9%	*	-	*	-	8.3%	18.6%	14.8%	10.6%
	2020-21	16.3%	11.9%	6.3%	4.3%	7.1%	*	*	*	-	0.0%	0.0%	6.1%	0.9%
Mathematics	2021-22	19.9%	18.6%	13.0%	8.0%	14.2%	*	-	*	-	16.7%	9.3%	13.3%	8.7%
	2020-21	19.3%	14.4%	1.8%	1.4%	2.0%	*	*	*	-	0.0%	0.0%	1.4%	0.0%
Science	2021-22	21.1%	50.0%	43.1%	39.0%	43.9%	*	-	*	-	50.0%	45.2%	44.4%	40.1%
	2020-21	20.6%	43.9%	33.3%	32.9%	33.3%	*	*	*	-	42.9%	31.3%	34.1%	22.6%
Social Studies	2021-22	22.8%	31.9%	21.1%	18.0%	21.8%	*	-	*	-	33.3%	4.7%	20.6%	17.9%
	2020-21	22.8%	20.6%	14.1%	11.4%	14.7%	*	*	*	-	28.6%	0.0%	13.6%	4.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	53.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	55.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	602	100.0%	22,139	5,504,150	602	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	207	34.4%	5.7%	8.7%	207	34.4%	5.7%	8.7%
Grade 10	178	29.6%	4.8%	7.9%	178	29.6%	4.8%	7.9%
Grade 11	128	21.3%	3.9%	7.0%	128	21.3%	3.9%	7.0%
Grade 12	89	14.8%	3.2%	6.6%	89	14.8%	3.2%	6.6%
Ethnic Distribution:								
African American	135	22.4%	26.4%	12.8%	135	22.4%	26.4%	12.8%
Hispanic	451	74.9%	57.0%	53.0%	451	74.9%	57.0%	52.9%
White	5	0.8%	8.9%	25.6%	5	0.8%	8.9%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	1	0.2%	4.3%	5.1%	1	0.2%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.5%	2.9%	3.0%	9	1.5%	2.9%	3.0%
Sex:								
Female	310	51.5%	51.3%	48.8%	310	51.5%	51.3%	48.8%
Male	292	48.5%	48.7%	51.2%	292	48.5%	48.7%	51.2%
Economically Disadvantaged	516	85.7%	71.9%	62.1%	516	85.7%	71.9%	62.0%
Non-Educationally Disadvantaged	86	14.3%	28.1%	37.9%	86	14.3%	28.1%	38.0%
Section 504 Students	27	4.5%	4.5%	7.4%	27	4.5%	4.5%	7.4%
EB Students/EL	282	46.8%	39.0%	23.1%	282	46.8%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	13	2.2%	2.4%	5.5%	13	2.2%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	4	0.7%	0.5%	1.3%	4	0.7%	0.5%	1.3%
Immigrant	10	1.7%	0.7%	2.2%	10	1.7%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	602	100.0%	98.0%	64.6%	602	100.0%	98.0%	64.6%
Military Connected	16	2.7%	4.1%	3.6%	16	2.7%	4.1%	3.6%
At-Risk	455	75.6%	74.9%	53.3%	455	75.6%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	282	46.8%	72.8%	23.2%	282	46.8%	72.8%	23.2%
Career and Technical Education	575	95.5%	17.0%	26.5%	575	95.5%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	575	95.5%	95.3%	72.3%	575	95.5%	95.3%	72.2%
Gifted and Talented Education	26	4.3%	6.7%	8.2%	26	4.3%	6.7%	8.2%
Special Education	55	9.1%	7.0%	12.6%	55	9.1%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	54.5%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	**	**	**	15.5%				
Students with Behavioral Disabilities	14	25.5%	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	84	15.5%	16.8%	16.8%				
By Ethnicity:								
African American	30	5.5%	6.1%	3.3%				
Hispanic	48	8.8%	7.8%	8.7%				
White	2	0.4%	1.6%	3.4%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	10.6%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	29	12.9%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	48	11.1%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	86	19.8%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	0.6%	2.1%	8.7%	0.0%	1.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	14.4	19.3	16.2
Foreign Languages	22.1	22.4	18.8
Mathematics	15.7	20.2	17.5
Science	16.9	21.1	18.5
Social Studies	17.9	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.2	100.0%	100.0%	100.0%
Professional Staff:	50.1	89.1%	79.7%	64.1%
Teachers	45.3	80.6%	60.8%	48.7%
Professional Support	4.0	7.1%	12.5%	10.9%
Campus Administration (School Leadership)	0.8	1.4%	4.2%	3.3%
Educational Aides:	6.1	10.9%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	2.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	53.2	94.7%	76.3%	53.2%
Teachers by Ethnicity:				
African American	28.3	62.4%	30.1%	11.8%
Hispanic	10.3	22.8%	36.9%	29.6%
White	1.9	4.1%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.8	10.6%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	15.6	34.4%	26.9%	24.4%
Females	29.7	65.6%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	2.0%
Bachelors	33.4	73.8%	74.7%	72.2%
Masters	11.9	26.2%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	13.3	29.3%	23.8%	9.7%
1-5 Years Experience	19.0	41.9%	47.9%	26.3%
6-10 Years Experience	7.8	17.2%	15.8%	20.5%
11-20 Years Experience	5.2	11.5%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.3	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.3	6.1
Average Years Experience of Principals with District	4.0	3.6	5.3
Average Years Experience of Assistant Principals	4.0	4.2	5.2
Average Years Experience of Assistant Principals with District	2.0	3.1	4.4
Average Years Experience of Teachers:	4.1	4.5	11.0
Average Years Experience of Teachers with District:	1.8	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,433	\$52,685	\$53,300
1-5 Years Experience	\$53,152	\$53,328	\$56,516
6-10 Years Experience	\$57,929	\$55,743	\$59,732
11-20 Years Experience	\$70,877	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$58,152	\$54,360	\$60,717
Professional Support	\$62,383	\$71,434	\$72,022
Campus Administration (School Leadership)	\$94,641	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	7.7	17.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	35.6	78.6%	49.7%	70.6%
Special Education	2.0	4.4%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ILTEXAS HOUSTON WINDMILL LAKES OREM H S (057848033) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: ILTEXAS AGGIELAND H S

Campus Number: 057848034

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	85%	89%	77%	92%	-	100%	-	*	42%	*	90%	79%	79%	60%
	2022	65%	69%	79%	43%	76%	96%	-	*	-	*	33%	*	91%	66%	79%	73%
At Meets Grade Level or Above	2023	52%	60%	74%	56%	64%	86%	-	100%	-	*	33%	*	78%	70%	67%	40%
	2022	47%	47%	57%	14%	48%	79%	-	*	-	*	33%	*	66%	49%	50%	36%
At Masters Grade Level	2023	13%	14%	20%	11%	10%	33%	-	20%	-	*	8%	*	28%	12%	12%	0%
	2022	11%	7%	16%	0%	6%	29%	-	*	-	*	0%	*	17%	14%	11%	9%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	79%	93%	*	96%	96%	-	*	-	*	57%	-	95%	89%	88%	71%
	2022	72%	75%	92%	100%	89%	90%	-	*	-	*	40%	*	90%	93%	100%	*
At Meets Grade Level or Above	2023	54%	54%	75%	*	64%	92%	-	*	-	*	29%	-	78%	67%	63%	29%
	2022	55%	57%	81%	80%	74%	90%	-	*	-	*	20%	*	80%	81%	80%	*
At Masters Grade Level	2023	9%	6%	15%	*	7%	21%	-	*	-	*	0%	-	20%	6%	8%	0%
	2022	9%	6%	19%	40%	16%	10%	-	*	-	*	0%	*	10%	22%	20%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	62%	60%	50%	70%	-	*	-	*	57%	-	60%	63%	62%	50%
	2022	76%	77%	89%	80%	94%	92%	-	*	-	*	*	*	91%	88%	87%	100%
At Meets Grade Level or Above	2023	43%	41%	17%	20%	0%	30%	-	*	-	*	29%	-	10%	21%	14%	0%
	2022	43%	34%	36%	10%	30%	54%	-	*	-	*	*	*	39%	33%	23%	30%
At Masters Grade Level	2023	23%	19%	3%	0%	0%	0%	-	*	-	*	0%	-	0%	5%	0%	0%
	2022	27%	19%	23%	10%	18%	35%	-	*	-	*	*	*	27%	20%	17%	30%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	98%	88%	100%	97%	-	100%	-	*	90%	*	98%	98%	98%	100%
	2022	83%	80%	93%	75%	93%	96%	-	*	-	*	*	*	94%	91%	88%	80%
At Meets Grade Level or Above	2023	56%	45%	70%	25%	58%	84%	-	100%	-	*	40%	*	77%	61%	58%	43%
	2022	55%	41%	76%	38%	75%	92%	-	*	-	*	*	*	83%	69%	62%	60%
At Masters Grade Level	2023	21%	11%	28%	13%	19%	35%	-	60%	-	*	20%	*	31%	24%	24%	14%
	2022	21%	9%	25%	0%	14%	42%	-	*	-	*	*	*	25%	25%	27%	20%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%	97%	*	94%	100%	-	-	-	-	86%	-	100%	92%	93%	*
	2022	89%	93%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	70%	71%	83%	*	81%	91%	-	-	-	-	43%	-	88%	77%	79%	*
	2022	68%	68%	85%	*	81%	88%	-	-	-	-	*	-	93%	75%	88%	*
At Masters Grade Level	2023	38%	32%	50%	*	38%	82%	-	-	-	-	0%	-	71%	23%	21%	*
	2022	42%	39%	62%	*	50%	88%	-	-	-	-	*	-	71%	50%	56%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	97%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2022	92%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	74%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2022	64%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	9%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2022	13%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	89%	85%	87%	93%	-	92%	-	82%	65%	*	93%	85%	86%	73%
	2022	74%	64%	89%	75%	89%	95%	-	100%	-	80%	53%	50%	93%	85%	89%	83%
At Meets Grade Level or Above	2023	49%	34%	69%	41%	59%	83%	-	92%	-	73%	35%	*	75%	61%	58%	33%
	2022	48%	35%	62%	34%	57%	78%	-	100%	-	60%	32%	17%	68%	57%	55%	47%
At Masters Grade Level	2023	20%	10%	23%	7%	15%	32%	-	46%	-	27%	7%	*	29%	15%	14%	4%
	2022	23%	15%	25%	13%	18%	37%	-	67%	-	20%	11%	0%	27%	23%	23%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	88%	91%	85%	93%	-	86%	-	71%	47%	*	92%	82%	82%	64%
	2022	75%	69%	83%	67%	81%	94%	-	*	-	80%	36%	*	91%	77%	86%	71%
At Meets Grade Level or Above	2023	53%	41%	74%	55%	64%	88%	-	86%	-	71%	32%	*	78%	69%	66%	36%
	2022	53%	44%	65%	42%	58%	82%	-	*	-	80%	27%	*	69%	63%	60%	43%
At Masters Grade Level	2023	20%	11%	18%	9%	9%	28%	-	29%	-	29%	5%	*	24%	10%	11%	0%
	2022	25%	20%	17%	17%	10%	24%	-	*	-	40%	0%	*	16%	18%	14%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	66%	60%	50%	77%	-	*	-	*	57%	-	67%	65%	64%	50%
	2022	72%	57%	89%	80%	94%	92%	-	*	-	*	*	*	91%	88%	87%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	27%	25%	20%	0%	46%	-	*	-	*	29%	-	25%	25%	18%	0%
	2022	42%	25%	36%	10%	30%	54%	-	*	-	*	*	*	39%	33%	23%	30%
At Masters Grade Level	2023	19%	9%	3%	0%	0%	0%	-	*	-	*	0%	-	0%	5%	0%	0%
	2022	20%	10%	23%	10%	18%	35%	-	*	-	*	*	*	27%	20%	17%	30%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	98%	88%	100%	97%	-	100%	-	*	90%	*	98%	98%	98%	100%
	2022	76%	65%	93%	75%	93%	96%	-	*	-	*	*	*	94%	91%	88%	80%
At Meets Grade Level or Above	2023	47%	32%	70%	25%	58%	84%	-	100%	-	*	40%	*	77%	61%	58%	43%
	2022	47%	34%	76%	38%	75%	92%	-	*	-	*	*	*	83%	69%	62%	60%
At Masters Grade Level	2023	18%	9%	28%	13%	19%	35%	-	60%	-	*	20%	*	31%	24%	24%	14%
	2022	21%	12%	25%	0%	14%	42%	-	*	-	*	*	*	25%	25%	27%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	97%	*	94%	100%	-	-	-	-	86%	-	100%	92%	93%	*
	2022	75%	63%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	52%	36%	83%	*	81%	91%	-	-	-	-	43%	-	88%	77%	79%	*
	2022	50%	35%	85%	*	81%	88%	-	-	-	-	*	-	93%	75%	88%	*
At Masters Grade Level	2023	27%	16%	50%	*	38%	82%	-	-	-	-	0%	-	71%	23%	21%	*
	2022	30%	19%	62%	*	50%	88%	-	-	-	-	*	-	71%	50%	56%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	55%	52%	40%	47%	61%	-	*	-	*	43%	*	58%	43%	40%	59%
End of Course English II	2023	74%	76%	75%	*	72%	82%	-	*	-	*	67%	-	74%	80%	66%	67%
End of Course Algebra I	2023	76%	80%	39%	*	*	58%	-	-	-	-	*	-	*	44%	42%	*
All Grades Both Subjects	2023	64%	55%	60%	50%	57%	68%	-	60%	-	33%	56%	*	64%	54%	48%	58%
All Grades ELA/Reading	2023	63%	53%	62%	57%	59%	69%	-	60%	-	33%	54%	*	65%	56%	49%	62%
All Grades Mathematics	2023	66%	57%	39%	*	*	58%	-	-	-	-	*	-	*	44%	42%	*
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	30%	38%	*	*	*	-	-	-	-	*	-	*	20%	20%	*
End of Course English II	2023	41%	46%	70%	*	86%	*	-	-	-	*	60%	-	80%	60%	67%	*
End of Course Algebra I	2023	58%	66%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2023	38%	31%	50%	*	58%	33%	-	-	-	*	36%	-	67%	38%	36%	43%
All Grades ELA/Reading	2023	35%	31%	56%	*	64%	*	-	-	-	*	38%	-	75%	40%	45%	50%
All Grades Mathematics	2023	40%	31%	*	*	*	*	-	-	-	-	*	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	89%	-	-	-	-	-	-	73%	-	72%	77%	-	92%	73%	-
	2022	74%	64%	89%	-	-	-	-	-	-	82%	-	-	82%	-	90%	83%	-
At Meets Grade Level or Above	2023	49%	34%	69%	-	-	-	-	-	-	33%	-	31%	38%	-	75%	33%	-
	2022	48%	35%	62%	-	-	-	-	-	-	55%	-	-	55%	-	65%	47%	-
At Masters Grade Level	2023	20%	10%	23%	-	-	-	-	-	-	4%	-	6%	0%	-	26%	4%	-
	2022	23%	15%	25%	-	-	-	-	-	-	27%	-	-	27%	-	26%	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	88%	-	-	-	-	-	-	64%	-	58%	70%	-	92%	64%	-
	2022	75%	69%	83%	-	-	-	-	-	-	80%	-	-	80%	-	86%	71%	-
At Meets Grade Level or Above	2023	53%	41%	74%	-	-	-	-	-	-	36%	-	42%	30%	-	81%	36%	-
	2022	53%	44%	65%	-	-	-	-	-	-	60%	-	-	60%	-	70%	43%	-
At Masters Grade Level	2023	20%	11%	18%	-	-	-	-	-	-	0%	-	0%	0%	-	22%	0%	-
	2022	25%	20%	17%	-	-	-	-	-	-	20%	-	-	20%	-	18%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	66%	-	-	-	-	-	-	50%	-	50%	-	-	69%	50%	-
	2022	72%	57%	89%	-	-	-	-	-	-	*	-	-	*	-	89%	100%	-
At Meets Grade Level or Above	2023	45%	27%	25%	-	-	-	-	-	-	0%	-	0%	-	-	31%	0%	-
	2022	42%	25%	36%	-	-	-	-	-	-	*	-	-	*	-	37%	30%	-
At Masters Grade Level	2023	19%	9%	3%	-	-	-	-	-	-	0%	-	0%	-	-	4%	0%	-
	2022	20%	10%	23%	-	-	-	-	-	-	*	-	-	*	-	23%	30%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	98%	-	-	-	-	-	-	100%	-	100%	*	-	97%	100%	-
	2022	76%	65%	93%	-	-	-	-	-	-	*	-	-	*	-	95%	80%	-
At Meets Grade Level or Above	2023	47%	32%	70%	-	-	-	-	-	-	43%	-	42%	*	-	75%	43%	-
	2022	47%	34%	76%	-	-	-	-	-	-	*	-	-	*	-	81%	60%	-
At Masters Grade Level	2023	18%	9%	28%	-	-	-	-	-	-	14%	-	17%	*	-	31%	14%	-
	2022	21%	12%	25%	-	-	-	-	-	-	*	-	-	*	-	26%	20%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	97%	-	-	-	-	-	-	*	-	*	*	-	100%	*	-
	2022	75%	63%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	*	-
At Meets Grade Level or Above	2023	52%	36%	83%	-	-	-	-	-	-	*	-	*	*	-	89%	*	-
	2022	50%	35%	85%	-	-	-	-	-	-	-	-	-	-	-	83%	*	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	50%	-	-	-	-	-	-	*	-	*	*	-	56%	*	-
	2022	30%	19%	62%	-	-	-	-	-	-	-	-	-	-	-	67%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	60%	-	-	-	-	-	-	58%	-	54%	67%	-	61%	58%	-
All Grades ELA/Reading	2023	63%	53%	62%	-	-	-	-	-	-	62%	-	59%	67%	-	62%	62%	-
All Grades Mathematics	2023	66%	57%	39%	-	-	-	-	-	-	*	-	*	-	-	44%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	50%	-	-	-	-	-	-	43%	-	*	*	-	53%	43%	-
All Grades ELA/Reading	2023	35%	31%	56%	-	-	-	-	-	-	50%	-	*	*	-	58%	50%	-
All Grades Mathematics	2023	40%	31%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	*	100%	100%	*	100%	99%	99%	100%
Included in Accountability	93%	94%	91%	100%	84%	98%	-	100%	*	100%	96%	*	99%	83%	91%	68%
Not Included in Accountability: Mobile	4%	4%	3%	0%	7%	0%	-	0%	*	0%	0%	*	0%	7%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	8%	2%	-	0%	*	0%	4%	*	1%	10%	5%	26%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	*	0%	1%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	91%	100%	84%	98%	-	100%	*	100%	90%	*	99%	81%	89%	65%
Not Included in Accountability: Mobile	4%	4%	2%	0%	5%	0%	-	0%	*	0%	0%	*	0%	5%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	7%	0%	11%	2%	-	0%	*	0%	10%	*	1%	13%	8%	32%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	100%	80%	100%	-	*	-	*	100%	*	100%	87%	92%	86%
Not Included in Accountability: Mobile	5%	4%	9%	0%	20%	0%	-	*	-	*	0%	*	0%	13%	8%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	100%	88%	100%	-	100%	*	*	100%	*	100%	87%	95%	78%
Not Included in Accountability: Mobile	4%	4%	3%	0%	7%	0%	-	0%	*	*	0%	*	0%	6%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	0%	-	0%	*	*	0%	*	0%	6%	2%	17%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	97%	*	95%	100%	-	-	-	-	100%	-	100%	94%	94%	100%
Included in Accountability	94%	95%	86%	*	80%	92%	-	-	-	-	100%	-	100%	72%	82%	43%
Not Included in Accountability: Mobile	4%	3%	3%	*	5%	0%	-	-	-	-	0%	-	0%	6%	0%	14%
Not Included in Accountability: Other Exclusions	1%	1%	9%	*	10%	8%	-	-	-	-	0%	-	0%	17%	12%	43%
Not Tested	1%	1%	3%	*	5%	0%	-	-	-	-	0%	-	0%	6%	6%	0%
Absent	1%	1%	3%	*	5%	0%	-	-	-	-	0%	-	0%	6%	6%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	95%	100%	100%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	90%	80%	91%	91%	-	100%	-	83%	86%	100%	96%	85%	96%	86%
Not Included in Accountability: Mobile	5%	5%	8%	15%	6%	6%	-	0%	-	17%	14%	0%	3%	12%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	3%	-	0%	-	0%	0%	0%	0%	3%	3%	14%
Not Tested	1%	0%	1%	5%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	1%	5%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	94%	100%	100%	-	*	-	100%	100%	*	98%	100%	100%	100%
Included in Accountability	92%	93%	84%	67%	88%	87%	-	*	-	83%	79%	*	92%	79%	91%	82%
Not Included in Accountability: Mobile	5%	5%	13%	28%	8%	10%	-	*	-	17%	21%	*	6%	17%	4%	0%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	3%	-	*	-	0%	0%	*	0%	4%	4%	18%
Not Tested	1%	0%	1%	6%	0%	0%	-	*	-	0%	0%	*	2%	0%	0%	0%
Absent	1%	0%	1%	6%	0%	0%	-	*	-	0%	0%	*	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	91%	94%	100%	-	*	-	*	*	*	97%	95%	100%	100%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	9%	6%	0%	-	*	-	*	*	*	3%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	99%	89%	100%	100%	-	*	-	*	*	*	97%	100%	100%	100%
Included in Accountability	93%	94%	91%	89%	93%	90%	-	*	-	*	*	*	97%	84%	100%	91%
Not Included in Accountability: Mobile	4%	5%	7%	0%	7%	7%	-	*	-	*	*	*	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	3%	-	*	-	*	*	*	0%	3%	0%	9%
Not Tested	2%	0%	1%	11%	0%	0%	-	*	-	*	*	*	3%	0%	0%	0%
Absent	1%	0%	1%	11%	0%	0%	-	*	-	*	*	*	3%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	94%	95%	93%	*	94%	89%	-	-	-	-	*	-	100%	86%	94%	*
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	7%	*	6%	11%	-	-	-	-	*	-	0%	14%	6%	*
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	93.1%	92.5%	92.8%	93.5%	-	*	-	*	91.5%	92.6%	94.5%
2020-21	95.0%	94.7%	96.7%	95.7%	96.2%	97.6%	-	*	-	*	*	96.2%	*
Chronic Absenteeism													
2021-22	25.7%	21.2%	26.7%	34.6%	32.5%	18.0%	-	*	-	*	43.8%	25.4%	21.1%
2020-21	15.0%	16.5%	9.7%	11.8%	15.2%	2.9%	-	*	-	*	33.3%	8.0%	33.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.2%	0.6%	0.0%	1.3%	0.0%	-	*	-	*	6.3%	1.4%	0.0%
2020-21	2.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	42.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	27.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	22.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	35.5%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	27.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	18.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	18.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	35.8%	63.3%	*	52.9%	90.0%	-	-	-	-	*	61.1%	*
	2021	21.1%	24.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	16.2%	56.7%	*	41.2%	90.0%	-	-	-	-	*	50.0%	*
	2021	12.1%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	4.4%	10.0%	*	0.0%	30.0%	-	-	-	-	*	5.6%	*
	2021	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	6.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2021	8.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	16.1%	46.7%	*	29.4%	90.0%	-	-	-	-	*	38.9%	*
	2021	11.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.6%	57.9%	*	44.4%	77.8%	-	-	-	-	-	54.5%	*
	2021	48.6%	54.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	31.9%	47.1%	*	14.3%	77.8%	-	-	-	-	-	33.3%	-
	2021	42.7%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	29.5%	*	-	-	*	-	-	-	-	-	*	-
	2021	49.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	18.8%	50.0%	-	0.0%	77.8%	-	-	-	-	-	28.6%	-
	2021	42.2%	28.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	26.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	948	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	968	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	478	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	488	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	469	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	481	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	26.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	20.6	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	28.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	21.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	24.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.5	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	25.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.2	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	89.1%	85.5%	70.0%	85.7%	93.9%	-	*	-	*	75.0%	83.0%	86.7%
	2020-21	42.5%	77.5%	45.2%	35.7%	51.4%	41.9%	-	*	-	*	0.0%	58.5%	83.3%
English Language Arts	2021-22	16.6%	16.4%	13.9%	5.3%	14.3%	18.4%	-	*	-	*	0.0%	18.9%	0.0%
	2020-21	16.3%	11.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	18.6%	3.6%	0.0%	0.0%	10.2%	-	*	-	*	0.0%	3.8%	6.7%
	2020-21	19.3%	14.4%	3.7%	0.0%	0.0%	10.0%	-	*	-	*	0.0%	2.6%	0.0%
Science	2021-22	21.1%	50.0%	27.7%	36.8%	28.6%	24.5%	-	*	-	*	66.7%	24.5%	20.0%
	2020-21	20.6%	43.9%	40.2%	38.5%	41.7%	38.7%	-	*	-	*	0.0%	52.5%	50.0%
Social Studies	2021-22	22.8%	31.9%	54.0%	42.1%	42.9%	71.4%	-	*	-	*	0.0%	52.8%	40.0%
	2020-21	22.8%	20.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	53.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	55.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	212	100.0%	22,139	5,504,150	212	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	86	40.6%	5.7%	8.7%	86	40.6%	5.7%	8.7%
Grade 10	64	30.2%	4.8%	7.9%	64	30.2%	4.8%	7.9%
Grade 11	36	17.0%	3.9%	7.0%	36	17.0%	3.9%	7.0%
Grade 12	26	12.3%	3.2%	6.6%	26	12.3%	3.2%	6.6%
Ethnic Distribution:								
African American	15	7.1%	26.4%	12.8%	15	7.1%	26.4%	12.8%
Hispanic	98	46.2%	57.0%	53.0%	98	46.2%	57.0%	52.9%
White	86	40.6%	8.9%	25.6%	86	40.6%	8.9%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	7	3.3%	4.3%	5.1%	7	3.3%	4.3%	5.1%
Pacific Islander	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Two or More Races	5	2.4%	2.9%	3.0%	5	2.4%	2.9%	3.0%
Sex:								
Female	117	55.2%	51.3%	48.8%	117	55.2%	51.3%	48.8%
Male	95	44.8%	48.7%	51.2%	95	44.8%	48.7%	51.2%
Economically Disadvantaged	111	52.4%	71.9%	62.1%	111	52.4%	71.9%	62.0%
Non-Educationally Disadvantaged	101	47.6%	28.1%	37.9%	101	47.6%	28.1%	38.0%
Section 504 Students	28	13.2%	4.5%	7.4%	28	13.2%	4.5%	7.4%
EB Students/EL	31	14.6%	39.0%	23.1%	31	14.6%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	6	2.8%	2.4%	5.5%	6	2.8%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.5%	1.3%	0	0.0%	0.5%	1.3%
Immigrant	0	0.0%	0.7%	2.2%	0	0.0%	0.7%	2.2%
Migrant	1	0.5%	0.0%	0.3%	1	0.5%	0.0%	0.3%
Title I	212	100.0%	98.0%	64.6%	212	100.0%	98.0%	64.6%
Military Connected	14	6.6%	4.1%	3.6%	14	6.6%	4.1%	3.6%
At-Risk	105	49.5%	74.9%	53.3%	105	49.5%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	32	15.1%	72.8%	23.2%	32	15.1%	72.8%	23.2%
Career and Technical Education	205	96.7%	17.0%	26.5%	205	96.7%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	205	96.7%	95.3%	72.3%	205	96.7%	95.3%	72.2%
Gifted and Talented Education	54	25.5%	6.7%	8.2%	54	25.5%	6.7%	8.2%
Special Education	19	9.0%	7.0%	12.6%	19	9.0%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	63.2%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	*	*	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	44	25.4%	16.8%	16.8%				
By Ethnicity:								
African American	9	5.2%	6.1%	3.3%				
Hispanic	18	10.4%	7.8%	8.7%				
White	14	8.1%	1.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.6%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.2%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	37.5%	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	21.1%	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	12	17.4%	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	48	32.2%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.5%	-	1.0%	4.5%
Grade 1	-	0.4%	2.5%	-	1.7%	3.6%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.2%	0.8%	-	0.7%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.2%	0.3%	-	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%
Grade 9	0.0%	2.1%	8.7%	20.0%	1.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	14.9	19.3	16.2
Foreign Languages	13.4	22.4	18.8
Mathematics	14.2	20.2	17.5
Science	17.5	21.1	18.5
Social Studies	12.4	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	32.8	100.0%	100.0%	100.0%
Professional Staff:	27.9	85.1%	79.7%	64.1%
Teachers	22.9	69.8%	60.8%	48.7%
Professional Support	2.0	6.1%	12.5%	10.9%
Campus Administration (School Leadership)	3.0	9.2%	4.2%	3.3%
Educational Aides:	4.9	14.9%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	9.9	30.2%	76.3%	53.2%
Teachers by Ethnicity:				
African American	2.9	12.6%	30.1%	11.8%
Hispanic	3.0	13.1%	36.9%	29.6%
White	14.0	61.2%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	8.7%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.4%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	17.5%	26.9%	24.4%
Females	18.9	82.5%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	2.0%
Bachelors	15.0	65.5%	74.7%	72.2%
Masters	7.9	34.5%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	26.2%	23.8%	9.7%
1-5 Years Experience	9.9	43.2%	47.9%	26.3%
6-10 Years Experience	6.0	26.2%	15.8%	20.5%
11-20 Years Experience	1.0	4.4%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	9.3	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.3	6.1
Average Years Experience of Principals with District	2.0	3.6	5.3
Average Years Experience of Assistant Principals	2.0	4.2	5.2
Average Years Experience of Assistant Principals with District	2.0	3.1	4.4
Average Years Experience of Teachers:	3.2	4.5	11.0
Average Years Experience of Teachers with District:	1.1	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,472	\$52,685	\$53,300
1-5 Years Experience	\$51,818	\$53,328	\$56,516
6-10 Years Experience	\$53,400	\$55,743	\$59,732
11-20 Years Experience	\$55,700	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$52,312	\$54,360	\$60,717
Professional Support	\$62,226	\$71,434	\$72,022
Campus Administration (School Leadership)	\$83,954	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	4.6	20.3%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	17.2	75.3%	49.7%	70.6%
Special Education	1.0	4.4%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ILTEXAS AGGIELAND H S (057848034) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: BG RAMIREZ MIDDLE

Campus Number: 057848041

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	67%	57%	-	58%	*	-	-	-	-	25%	*	-	57%	56%	56%
At Meets Grade Level or Above	2023	52%	38%	28%	-	28%	*	-	-	-	-	17%	*	-	28%	27%	23%
At Masters Grade Level	2023	22%	12%	3%	-	3%	*	-	-	-	-	0%	*	-	3%	3%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	57%	-	58%	*	-	-	-	-	25%	*	-	57%	56%	55%
At Meets Grade Level or Above	2023	40%	24%	13%	-	13%	*	-	-	-	-	17%	*	-	13%	12%	11%
At Masters Grade Level	2023	16%	6%	1%	-	1%	*	-	-	-	-	0%	*	-	1%	1%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	59%	*	59%	*	*	-	-	-	67%	*	-	59%	58%	53%
At Meets Grade Level or Above	2023	55%	41%	29%	*	28%	*	*	-	-	-	33%	*	-	29%	27%	21%
At Masters Grade Level	2023	27%	15%	8%	*	6%	*	*	-	-	-	0%	*	-	8%	6%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	37%	29%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	11%	9%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	74%	65%	-	65%	*	-	-	-	-	33%	*	-	65%	63%	57%
At Meets Grade Level or Above	2023	58%	40%	30%	-	30%	*	-	-	-	-	11%	*	-	30%	29%	20%
At Masters Grade Level	2023	28%	12%	10%	-	10%	*	-	-	-	-	0%	*	-	10%	8%	3%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	55%	*	54%	*	*	-	-	-	38%	20%	-	55%	55%	52%
At Meets Grade Level or Above	2023	46%	22%	15%	*	15%	*	*	-	-	-	13%	0%	-	15%	15%	9%
At Masters Grade Level	2023	17%	5%	5%	*	5%	*	*	-	-	-	6%	0%	-	5%	5%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	55%	-	55%	*	-	-	-	-	33%	*	-	55%	55%	49%
At Meets Grade Level or Above	2023	47%	35%	21%	-	21%	*	-	-	-	-	11%	*	-	21%	20%	13%
At Masters Grade Level	2023	17%	10%	3%	-	3%	*	-	-	-	-	0%	*	-	3%	3%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	24%	-	24%	*	-	-	-	-	11%	*	-	24%	23%	18%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	20%	5%	-	5%	*	-	-	-	-	11%	*	-	5%	4%	4%
At Masters Grade Level	2023	16%	8%	1%	-	1%	*	-	-	-	-	0%	*	-	1%	1%	1%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	54%	*	54%	42%	*	-	-	-	35%	38%	-	54%	53%	50%
At Meets Grade Level or Above	2023	49%	34%	20%	*	19%	25%	*	-	-	-	18%	6%	-	20%	19%	14%
At Masters Grade Level	2023	20%	10%	5%	*	4%	8%	*	-	-	-	3%	0%	-	5%	4%	2%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	60%	*	60%	40%	*	-	-	-	40%	57%	-	60%	59%	55%
At Meets Grade Level or Above	2023	53%	41%	29%	*	28%	40%	*	-	-	-	20%	14%	-	29%	28%	21%
At Masters Grade Level	2023	20%	11%	7%	*	6%	20%	*	-	-	-	0%	0%	-	7%	6%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	56%	*	56%	60%	*	-	-	-	37%	29%	-	56%	55%	53%
At Meets Grade Level or Above	2023	45%	27%	15%	*	15%	20%	*	-	-	-	20%	0%	-	15%	14%	10%
At Masters Grade Level	2023	19%	9%	4%	*	4%	0%	*	-	-	-	7%	0%	-	4%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	55%	-	55%	*	-	-	-	-	33%	*	-	55%	55%	49%
At Meets Grade Level or Above	2023	47%	32%	21%	-	21%	*	-	-	-	-	11%	*	-	21%	20%	13%
At Masters Grade Level	2023	18%	9%	3%	-	3%	*	-	-	-	-	0%	*	-	3%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	64%	24%	-	24%	*	-	-	-	-	11%	*	-	24%	23%	18%
At Meets Grade Level or Above	2023	52%	36%	5%	-	5%	*	-	-	-	-	11%	*	-	5%	4%	4%
At Masters Grade Level	2023	27%	16%	1%	-	1%	*	-	-	-	-	0%	*	-	1%	1%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	20%	12%	-	12%	*	-	-	-	-	17%	*	-	12%	12%	10%
Reading and Mathematics Including EOC	2023	35%	20%	12%	-	12%	*	-	-	-	-	17%	*	-	12%	12%	10%
Reading Including EOC	2023	52%	38%	28%	-	28%	*	-	-	-	-	17%	*	-	28%	27%	23%
Math Including EOC	2023	40%	23%	13%	-	13%	*	-	-	-	-	17%	*	-	13%	12%	11%
7th Graders																	
Reading and Mathematics	2023	37%	18%	8%	*	6%	*	*	-	-	-	22%	*	-	8%	6%	4%
Reading and Mathematics Including EOC	2023	38%	19%	8%	*	6%	*	*	-	-	-	22%	*	-	8%	6%	4%
Reading Including EOC	2023	55%	41%	29%	*	28%	*	*	-	-	-	33%	*	-	29%	27%	21%
Math Including EOC	2023	43%	21%	9%	*	8%	*	*	-	-	-	33%	*	-	9%	8%	5%
8th Graders																	
Reading and Mathematics	2023	31%	17%	20%	-	20%	*	-	-	-	-	11%	*	-	20%	20%	12%
Reading and Mathematics Including EOC	2023	44%	33%	20%	-	20%	*	-	-	-	-	11%	*	-	20%	20%	12%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	58%	52%	30%	-	30%	*	-	-	-	-	11%	*	-	30%	29%	20%
Math Including EOC	2023	51%	37%	23%	-	23%	*	-	-	-	-	11%	*	-	23%	23%	14%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	13%	*	13%	20%	*	-	-	-	17%	0%	-	13%	13%	9%
Reading and Mathematics Including EOC	2023	39%	22%	13%	*	13%	20%	*	-	-	-	17%	0%	-	13%	13%	9%
Reading Including EOC	2023	53%	38%	29%	*	28%	40%	*	-	-	-	20%	14%	-	29%	28%	21%
Math Including EOC	2023	47%	27%	15%	*	15%	20%	*	-	-	-	20%	0%	-	15%	14%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	40%	26%	-	26%	*	-	-	-	-	18%	*	-	26%	25%	26%
Grade 6 Mathematics	2023	54%	51%	32%	-	32%	*	-	-	-	-	45%	*	-	32%	31%	30%
Grade 7 ELA/Reading	2023	71%	66%	51%	*	50%	*	*	-	-	-	61%	*	-	51%	50%	46%
Grade 7 Mathematics	2023	56%	49%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 ELA/Reading	2023	63%	56%	45%	-	46%	*	-	-	-	-	17%	*	-	45%	44%	39%
Grade 8 Mathematics	2023	74%	55%	49%	*	49%	*	*	-	-	-	56%	*	-	49%	49%	49%
All Grades Both Subjects	2023	64%	55%	42%	*	42%	40%	*	-	-	-	43%	25%	-	42%	41%	39%
All Grades ELA/Reading	2023	63%	53%	40%	*	40%	40%	*	-	-	-	31%	33%	-	40%	39%	37%
All Grades Mathematics	2023	66%	57%	44%	*	43%	40%	*	-	-	-	55%	17%	-	44%	43%	42%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	19%	12%	-	12%	*	-	-	-	-	13%	-	-	12%	10%	13%
Grade 6 Mathematics	2023	35%	26%	11%	-	12%	*	-	-	-	-	13%	-	-	11%	11%	11%
Grade 7 ELA/Reading	2023	39%	36%	27%	-	28%	*	-	-	-	-	*	-	-	27%	28%	28%
Grade 7 Mathematics	2023	22%	13%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
Grade 8 ELA/Reading	2023	39%	39%	20%	-	20%	*	-	-	-	-	0%	*	-	20%	18%	17%
Grade 8 Mathematics	2023	49%	32%	29%	-	29%	*	*	-	-	-	25%	*	-	29%	29%	30%
All Grades Both Subjects	2023	38%	31%	23%	-	23%	0%	*	-	-	-	18%	*	-	23%	22%	23%
All Grades ELA/Reading	2023	35%	31%	21%	-	21%	*	-	-	-	-	11%	*	-	21%	20%	20%
All Grades Mathematics	2023	40%	31%	25%	-	25%	*	*	-	-	-	24%	*	-	25%	24%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	54%	*	-	-	-	-	*	49%	-	-	49%	-	72%	50%	-
	2022	74%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	34%	20%	*	-	-	-	-	*	14%	-	-	14%	-	45%	14%	-
	2022	48%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	10%	5%	*	-	-	-	-	*	2%	-	-	2%	-	14%	2%	-
	2022	23%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	60%	*	-	-	-	-	*	56%	-	-	56%	-	83%	55%	-
	2022	75%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	41%	29%	*	-	-	-	-	*	21%	-	-	21%	-	65%	21%	-
	2022	53%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	11%	7%	*	-	-	-	-	*	2%	-	-	2%	-	26%	3%	-
	2022	25%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	56%	*	-	-	-	-	*	53%	-	-	53%	-	68%	53%	-
	2022	72%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	27%	15%	*	-	-	-	-	*	10%	-	-	10%	-	38%	10%	-
	2022	42%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	9%	4%	*	-	-	-	-	*	2%	-	-	2%	-	11%	3%	-
	2022	20%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	55%	*	-	-	-	-	*	48%	-	-	48%	-	77%	49%	-
	2022	76%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	32%	21%	*	-	-	-	-	*	12%	-	-	12%	-	50%	13%	-
	2022	47%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	9%	3%	*	-	-	-	-	*	1%	-	-	1%	-	8%	2%	-
	2022	21%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	64%	24%	*	-	-	-	-	*	18%	-	-	18%	-	46%	18%	-
	2022	75%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	36%	5%	*	-	-	-	-	*	3%	-	-	3%	-	8%	4%	-
	2022	50%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	16%	1%	*	-	-	-	-	*	1%	-	-	1%	-	0%	1%	-
	2022	30%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	42%	*	-	-	-	-	*	39%	-	-	39%	-	55%	39%	-
All Grades ELA/Reading	2023	63%	53%	40%	*	-	-	-	-	*	37%	-	-	37%	-	58%	37%	-
All Grades Mathematics	2023	66%	57%	44%	*	-	-	-	-	*	42%	-	-	42%	-	52%	42%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	23%	-	-	-	-	-	-	23%	-	-	23%	-	23%	23%	-
All Grades ELA/Reading	2023	35%	31%	21%	-	-	-	-	-	-	20%	-	-	20%	-	29%	20%	-
All Grades Mathematics	2023	40%	31%	25%	-	-	-	-	-	-	25%	-	-	25%	-	20%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	*	94%	100%	67%	-	-	-	93%	80%	0%	97%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	*	4%	0%	33%	-	-	-	2%	20%	100%	2%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	*	1%	0%	0%	-	-	-	5%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	*	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	*	94%	100%	*	-	-	-	94%	78%	0%	96%	95%	94%
Not Included in Accountability: Mobile	4%	4%	5%	*	5%	0%	*	-	-	-	3%	22%	100%	2%	4%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	*	1%	0%	*	-	-	-	3%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	*	94%	100%	*	-	-	-	94%	78%	0%	97%	95%	95%
Not Included in Accountability: Mobile	5%	4%	5%	*	5%	0%	*	-	-	-	3%	22%	100%	2%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	*	-	-	-	3%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	95%	96%	-	96%	*	-	-	-	-	90%	*	*	98%	97%	97%
Not Included in Accountability: Mobile	4%	4%	2%	-	2%	*	-	-	-	-	0%	*	*	1%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	10%	*	*	2%	2%	2%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	95%	96%	-	96%	*	-	-	-	-	90%	*	*	98%	97%	97%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	*	-	-	-	-	0%	*	*	1%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	10%	*	*	2%	2%	2%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	451	100.0%	22,139	5,504,150	451	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Grade 1	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.2%
Grade 2	0	0.0%	9.4%	7.2%	0	0.0%	9.4%	7.2%
Grade 3	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.1%
Grade 4	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 5	0	0.0%	9.3%	7.2%	0	0.0%	9.3%	7.2%
Grade 6	151	33.5%	9.5%	7.3%	151	33.5%	9.5%	7.2%
Grade 7	155	34.4%	9.3%	7.4%	155	34.4%	9.3%	7.4%
Grade 8	145	32.2%	9.0%	7.7%	145	32.2%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	3	0.7%	26.4%	12.8%	3	0.7%	26.4%	12.8%
Hispanic	441	97.8%	57.0%	53.0%	441	97.8%	57.0%	52.9%
White	5	1.1%	8.9%	25.6%	5	1.1%	8.9%	25.7%
American Indian	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Asian	0	0.0%	4.3%	5.1%	0	0.0%	4.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.9%	3.0%	0	0.0%	2.9%	3.0%
Sex:								
Female	216	47.9%	51.3%	48.8%	216	47.9%	51.3%	48.8%
Male	235	52.1%	48.7%	51.2%	235	52.1%	48.7%	51.2%
Economically Disadvantaged	430	95.3%	71.9%	62.1%	430	95.3%	71.9%	62.0%
Non-Educationally Disadvantaged	21	4.7%	28.1%	37.9%	21	4.7%	28.1%	38.0%
Section 504 Students	14	3.1%	4.5%	7.4%	14	3.1%	4.5%	7.4%
EB Students/EL	390	86.5%	39.0%	23.1%	390	86.5%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	4	0.9%	2.4%	5.5%	4	0.9%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.2%	0.5%	1.3%	1	0.2%	0.5%	1.3%
Immigrant	0	0.0%	0.7%	2.2%	0	0.0%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	451	100.0%	98.0%	64.6%	451	100.0%	98.0%	64.6%
Military Connected	1	0.2%	4.1%	3.6%	1	0.2%	4.1%	3.6%
At-Risk	396	87.8%	74.9%	53.3%	396	87.8%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	390	86.5%	72.8%	23.2%	390	86.5%	72.8%	23.2%
Career and Technical Education	8	1.8%	17.0%	26.5%	8	1.8%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	0	0.0%	6.7%	8.2%	0	0.0%	6.7%	8.2%
Special Education	28	6.2%	7.0%	12.6%	28	6.2%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	28							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	57.1%	41.8%	44.1%				
Students with Physical Disabilities	*	*	27.0%	20.0%				
Students with Autism	6	21.4%	**	15.5%				
Students with Behavioral Disabilities	*	*	16.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	16.8%	16.8%				
By Ethnicity:								
African American	-	-	6.1%	3.3%				
Hispanic	-	-	7.8%	8.7%				
White	-	-	1.6%	3.4%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.5%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	-	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	23.4	23.4	19.2
Secondary:			
English/Language Arts	20.9	19.3	16.2
Foreign Languages	26.2	22.4	18.8
Mathematics	19.7	20.2	17.5
Science	25.8	21.1	18.5
Social Studies	25.3	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	24.8	100.0%	100.0%	100.0%
Professional Staff:	23.8	96.0%	79.7%	64.1%
Teachers	22.8	91.9%	60.8%	48.7%
Professional Support	1.0	4.0%	12.5%	10.9%
Campus Administration (School Leadership)	0.0	0.0%	4.2%	3.3%
Educational Aides:	1.0	4.0%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	20.4	82.2%	76.3%	53.2%
Teachers by Ethnicity:				
African American	11.0	48.3%	30.1%	11.8%
Hispanic	6.4	28.0%	36.9%	29.6%
White	3.4	14.9%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	8.8%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	8.2	35.8%	26.9%	24.4%
Females	14.6	64.2%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.3	1.2%	2.2%	2.0%
Bachelors	17.6	77.1%	74.7%	72.2%
Masters	4.2	18.3%	21.6%	25.0%
Doctorate	0.8	3.5%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.8	42.9%	23.8%	9.7%
1-5 Years Experience	7.2	31.8%	47.9%	26.3%
6-10 Years Experience	2.8	12.4%	15.8%	20.5%
11-20 Years Experience	2.9	12.9%	10.0%	27.2%
21-30 Years Experience	0.0	0.0%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.8	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.3	6.1
Average Years Experience of Principals with District	0.0	3.6	5.3
Average Years Experience of Assistant Principals	0.0	4.2	5.2
Average Years Experience of Assistant Principals with District	0.0	3.1	4.4
Average Years Experience of Teachers:	3.3	4.5	11.0
Average Years Experience of Teachers with District:	0.6	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,378	\$52,685	\$53,300
1-5 Years Experience	\$60,244	\$53,328	\$56,516
6-10 Years Experience	\$60,994	\$55,743	\$59,732
11-20 Years Experience	\$69,962	\$59,206	\$63,389
21-30 Years Experience	-	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$61,652	\$54,360	\$60,717
Professional Support	\$78,912	\$71,434	\$72,022
Campus Administration (School Leadership)	-	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	21.1	92.7%	49.7%	70.6%
Special Education	1.7	7.3%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BG RAMIREZ MIDDLE (057848041) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Campus Name: BG RAMIREZ EL

Campus Number: 057848042

This school is a Charter School.

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	43%	*	42%	*	*	-	-	*	33%	*	-	43%	42%	41%
At Meets Grade Level or Above	2023	50%	30%	17%	*	17%	*	*	-	-	*	17%	*	-	17%	17%	14%
At Masters Grade Level	2023	20%	8%	3%	*	3%	*	*	-	-	*	0%	*	-	3%	2%	2%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	57%	50%	*	50%	*	*	-	-	*	50%	*	-	50%	49%	49%
At Meets Grade Level or Above	2023	45%	26%	15%	*	15%	*	*	-	-	*	17%	*	-	15%	15%	13%
At Masters Grade Level	2023	19%	9%	3%	*	3%	*	*	-	-	*	8%	*	-	3%	3%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	47%	*	47%	*	*	-	-	*	17%	50%	*	47%	46%	44%
At Meets Grade Level or Above	2023	48%	30%	14%	*	14%	*	*	-	-	*	17%	17%	*	14%	13%	10%
At Masters Grade Level	2023	22%	9%	6%	*	6%	*	*	-	-	*	0%	17%	*	6%	6%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	44%	38%	*	38%	*	*	-	-	*	20%	33%	*	38%	38%	37%
At Meets Grade Level or Above	2023	48%	24%	17%	*	18%	*	*	-	-	*	20%	17%	*	17%	17%	14%
At Masters Grade Level	2023	22%	9%	6%	*	7%	*	*	-	-	*	0%	0%	*	6%	6%	5%
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	71%	62%	*	62%	*	*	-	*	-	29%	-	-	62%	63%	62%
At Meets Grade Level or Above	2023	57%	40%	29%	*	28%	*	*	-	*	-	14%	-	-	29%	30%	26%
At Masters Grade Level	2023	28%	12%	6%	*	5%	*	*	-	*	-	0%	-	-	6%	6%	3%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	61%	54%	*	53%	*	*	-	*	-	29%	-	-	54%	56%	54%
At Meets Grade Level or Above	2023	51%	30%	19%	*	17%	*	*	-	*	-	7%	-	-	19%	19%	16%
At Masters Grade Level	2023	21%	10%	7%	*	5%	*	*	-	*	-	0%	-	-	7%	7%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	26%	*	26%	*	*	-	*	-	21%	-	-	26%	27%	24%
At Meets Grade Level or Above	2023	36%	19%	6%	*	5%	*	*	-	*	-	7%	-	-	6%	6%	5%
At Masters Grade Level	2023	16%	6%	1%	*	0%	*	*	-	*	-	0%	-	-	1%	1%	0%
Grade 6 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	46%	50%	46%	64%	29%	-	*	*	30%	36%	*	46%	46%	44%
At Meets Grade Level or Above	2023	49%	34%	17%	29%	16%	27%	0%	-	*	*	13%	14%	*	17%	17%	14%
At Masters Grade Level	2023	20%	10%	5%	7%	4%	0%	0%	-	*	*	1%	7%	*	5%	4%	3%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	50%	67%	50%	60%	*	-	*	*	28%	43%	*	50%	50%	49%
At Meets Grade Level or Above	2023	53%	41%	20%	33%	19%	40%	*	-	*	*	16%	14%	*	20%	20%	17%
At Masters Grade Level	2023	20%	11%	5%	0%	5%	0%	*	-	*	*	0%	14%	*	5%	5%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	60%	47%	50%	47%	60%	*	-	*	*	35%	29%	*	47%	47%	47%
At Meets Grade Level or Above	2023	45%	27%	17%	33%	17%	20%	*	-	*	*	13%	14%	*	17%	17%	14%
At Masters Grade Level	2023	19%	9%	5%	17%	5%	0%	*	-	*	*	3%	0%	*	5%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	65%	26%	*	26%	*	*	-	*	-	21%	-	-	26%	27%	24%
At Meets Grade Level or Above	2023	47%	32%	6%	*	5%	*	*	-	*	-	7%	-	-	6%	6%	5%
At Masters Grade Level	2023	18%	9%	1%	*	0%	*	*	-	*	-	0%	-	-	1%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	19%	10%	*	10%	*	*	-	-	*	17%	*	-	10%	10%	8%
Reading and Mathematics Including EOC	2023	37%	19%	10%	*	10%	*	*	-	-	*	17%	*	-	10%	10%	8%
Reading Including EOC	2023	50%	30%	17%	*	17%	*	*	-	-	*	17%	*	-	17%	17%	14%
Math Including EOC	2023	45%	26%	15%	*	15%	*	*	-	-	*	17%	*	-	15%	15%	13%
4th Graders																	
Reading and Mathematics	2023	38%	18%	10%	*	11%	*	*	-	-	*	20%	17%	*	10%	10%	7%
Reading and Mathematics Including EOC	2023	38%	18%	10%	*	11%	*	*	-	-	*	20%	17%	*	10%	10%	7%
Reading Including EOC	2023	48%	30%	14%	*	14%	*	*	-	-	*	17%	17%	*	14%	13%	10%
Math Including EOC	2023	48%	24%	17%	*	18%	*	*	-	-	*	20%	17%	*	17%	17%	14%
5th Graders																	
Reading and Mathematics	2023	43%	24%	15%	*	13%	*	*	-	*	-	7%	-	-	15%	16%	12%
Reading and Mathematics Including EOC	2023	43%	24%	15%	*	13%	*	*	-	*	-	7%	-	-	15%	16%	12%
Reading Including EOC	2023	57%	40%	29%	*	28%	*	*	-	*	-	14%	-	-	29%	30%	26%
Math Including EOC	2023	51%	30%	19%	*	17%	*	*	-	*	-	7%	-	-	19%	19%	16%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	20%	12%	33%	11%	20%	*	-	*	*	13%	14%	*	12%	12%	9%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	22%	12%	33%	11%	20%	*	-	*	*	13%	14%	*	12%	12%	9%
Reading Including EOC	2023	53%	38%	20%	33%	19%	40%	*	-	*	*	16%	14%	*	20%	20%	17%
Math Including EOC	2023	47%	27%	17%	33%	17%	20%	*	-	*	*	13%	14%	*	17%	17%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	42%	33%	*	34%	*	*	-	-	*	40%	50%	-	33%	32%	31%
Grade 4 Mathematics	2023	63%	45%	37%	*	37%	*	*	-	-	*	0%	42%	*	37%	37%	33%
Grade 5 ELA/Reading	2023	65%	51%	40%	*	39%	*	*	-	*	-	31%	-	-	40%	40%	38%
Grade 5 Mathematics	2023	71%	62%	52%	*	50%	*	*	-	*	-	50%	-	-	52%	51%	52%
All Grades Both Subjects	2023	64%	55%	40%	57%	40%	17%	*	-	*	*	35%	46%	*	40%	40%	38%
All Grades ELA/Reading	2023	63%	53%	36%	*	37%	*	*	-	*	*	33%	50%	-	36%	36%	34%
All Grades Mathematics	2023	66%	57%	44%	*	43%	*	*	-	*	*	36%	42%	*	44%	44%	42%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	24%	22%	-	23%	*	-	-	-	-	*	40%	-	22%	21%	21%
Grade 4 Mathematics	2023	27%	11%	1%	*	1%	*	-	-	-	-	*	*	*	1%	1%	2%
Grade 5 ELA/Reading	2023	37%	30%	27%	*	25%	-	-	-	-	-	20%	-	-	27%	28%	30%
Grade 5 Mathematics	2023	48%	33%	30%	*	27%	-	*	-	-	-	18%	-	-	30%	32%	33%
All Grades Both Subjects	2023	38%	31%	19%	*	19%	*	*	-	-	-	14%	22%	*	19%	20%	20%
All Grades ELA/Reading	2023	35%	31%	24%	*	24%	*	-	-	-	-	14%	40%	-	24%	24%	25%
All Grades Mathematics	2023	40%	31%	15%	*	14%	*	*	-	-	-	13%	*	*	15%	16%	17%

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 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	65%	46%	44%	-	-	-	-	44%	-	-	-	-	-	55%	44%	-
	2022	74%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	34%	17%	14%	-	-	-	-	14%	-	-	-	-	-	36%	14%	-
	2022	48%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	10%	5%	3%	-	-	-	-	3%	-	-	-	-	-	15%	3%	-
	2022	23%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	50%	49%	-	-	-	-	49%	-	-	-	-	-	62%	49%	-
	2022	75%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	41%	20%	17%	-	-	-	-	17%	-	-	-	-	-	42%	17%	-
	2022	53%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	11%	5%	3%	-	-	-	-	3%	-	-	-	-	-	17%	3%	-
	2022	25%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	47%	47%	-	-	-	-	47%	-	-	-	-	-	52%	47%	-
	2022	72%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	27%	17%	14%	-	-	-	-	14%	-	-	-	-	-	37%	14%	-
	2022	42%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	9%	5%	4%	-	-	-	-	4%	-	-	-	-	-	15%	4%	-
	2022	20%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	65%	26%	24%	-	-	-	-	24%	-	-	-	-	-	43%	24%	-
	2022	76%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	32%	6%	5%	-	-	-	-	5%	-	-	-	-	-	14%	5%	-
	2022	47%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	9%	1%	0%	-	-	-	-	0%	-	-	-	-	-	7%	0%	-
	2022	21%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	40%	38%	-	-	-	-	38%	-	-	-	-	-	53%	38%	-
All Grades ELA/Reading	2023	63%	53%	36%	34%	-	-	-	-	34%	-	-	-	-	-	52%	34%	-
All Grades Mathematics	2023	66%	57%	44%	42%	-	-	-	-	42%	-	-	-	-	-	55%	42%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	19%	20%	-	-	-	-	20%	-	-	-	-	-	8%	20%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	24%	25%	-	-	-	-	25%	-	-	-	-	-	20%	25%	-
All Grades Mathematics	2023	40%	31%	15%	17%	-	-	-	-	17%	-	-	-	-	-	0%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	*	*	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	100%	94%	85%	100%	-	*	*	93%	88%	8%	96%	94%	94%
Not Included in Accountability: Mobile	4%	4%	5%	0%	5%	15%	0%	-	*	*	4%	13%	92%	3%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	-	*	*	2%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	*	*	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	*	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	100%	94%	83%	*	-	*	*	94%	88%	9%	96%	94%	94%
Not Included in Accountability: Mobile	4%	4%	5%	0%	5%	17%	*	-	*	*	3%	13%	91%	3%	5%	5%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	0%	*	-	*	*	3%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	*	*	97%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	100%	94%	83%	*	-	*	*	89%	88%	9%	96%	94%	94%
Not Included in Accountability: Mobile	5%	4%	5%	0%	5%	17%	*	-	*	*	6%	13%	91%	3%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	*	*	3%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	*	*	3%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	*	*	3%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	*	99%	*	*	-	*	-	100%	-	*	99%	99%	99%
Included in Accountability	93%	95%	94%	*	94%	*	*	-	*	-	100%	-	*	96%	95%	94%
Not Included in Accountability: Mobile	4%	4%	4%	*	4%	*	*	-	*	-	0%	-	*	2%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	*	*	-	*	-	0%	-	*	1%	0%	1%
Not Tested	1%	0%	1%	*	1%	*	*	-	*	-	0%	-	*	1%	1%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	*	1%	*	*	-	*	-	0%	-	*	1%	1%	1%
Other	0%	0%	0%	*	0%	*	*	-	*	-	0%	-	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	605	368,686
By Ethnicity:				
African American	-	-	158	45,227
Hispanic	-	-	329	191,125
White	-	-	60	103,171
American Indian	-	-	4	1,159
Asian	-	-	37	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	17	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	57	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	521	302,917
Special Education Graduates	-	-	38	32,447
Economically Disadvantaged Graduates	-	-	299	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	142	40,398
At-Risk Graduates	-	-	299	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	927	100.0%	22,139	5,504,150	927	100.0%	22,139	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	157	16.9%	8.2%	6.7%	157	16.9%	8.2%	6.7%
Grade 1	158	17.0%	9.2%	7.2%	158	17.0%	9.2%	7.2%
Grade 2	159	17.2%	9.4%	7.2%	159	17.2%	9.4%	7.2%
Grade 3	153	16.5%	9.3%	7.2%	153	16.5%	9.3%	7.1%
Grade 4	152	16.4%	9.2%	7.2%	152	16.4%	9.2%	7.1%
Grade 5	148	16.0%	9.3%	7.2%	148	16.0%	9.3%	7.2%
Grade 6	0	0.0%	9.5%	7.3%	0	0.0%	9.5%	7.2%
Grade 7	0	0.0%	9.3%	7.4%	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	9.0%	7.7%	0	0.0%	9.0%	7.7%
Grade 9	0	0.0%	5.7%	8.7%	0	0.0%	5.7%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.9%	7.0%	0	0.0%	3.9%	7.0%
Grade 12	0	0.0%	3.2%	6.6%	0	0.0%	3.2%	6.6%
Ethnic Distribution:								
African American	12	1.3%	26.4%	12.8%	12	1.3%	26.4%	12.8%
Hispanic	900	97.1%	57.0%	53.0%	900	97.1%	57.0%	52.9%
White	7	0.8%	8.9%	25.6%	7	0.8%	8.9%	25.7%
American Indian	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Asian	0	0.0%	4.3%	5.1%	0	0.0%	4.3%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	3	0.3%	2.9%	3.0%	3	0.3%	2.9%	3.0%
Sex:								
Female	472	50.9%	51.3%	48.8%	472	50.9%	51.3%	48.8%
Male	455	49.1%	48.7%	51.2%	455	49.1%	48.7%	51.2%
Economically Disadvantaged	888	95.8%	71.9%	62.1%	888	95.8%	71.9%	62.0%
Non-Educationally Disadvantaged	39	4.2%	28.1%	37.9%	39	4.2%	28.1%	38.0%
Section 504 Students	14	1.5%	4.5%	7.4%	14	1.5%	4.5%	7.4%
EB Students/EL	767	82.7%	39.0%	23.1%	767	82.7%	39.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	4	0.4%	2.4%	5.5%	4	0.4%	2.4%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.3%	0.5%	1.3%	3	0.3%	0.5%	1.3%
Immigrant	0	0.0%	0.7%	2.2%	0	0.0%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	927	100.0%	98.0%	64.6%	927	100.0%	98.0%	64.6%
Military Connected	3	0.3%	4.1%	3.6%	3	0.3%	4.1%	3.6%
At-Risk	859	92.7%	74.9%	53.3%	859	92.7%	74.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	923	99.6%	72.8%	23.2%	923	99.6%	72.8%	23.2%
Career and Technical Education	0	0.0%	17.0%	26.5%	0	0.0%	17.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	95.3%	72.3%	0	-	95.3%	72.2%
Gifted and Talented Education	2	0.2%	6.7%	8.2%	2	0.2%	6.7%	8.2%
Special Education	60	6.5%	7.0%	12.6%	60	6.5%	7.0%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	25.0%	41.8%	44.1%				
Students with Physical Disabilities	30	50.0%	27.0%	20.0%				
Students with Autism	8	13.3%	**	15.5%				
Students with Behavioral Disabilities	**	**	16.2%	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	16.8%	16.8%				
By Ethnicity:								
African American	-	-	6.1%	3.3%				
Hispanic	-	-	7.8%	8.7%				
White	-	-	1.6%	3.4%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.5%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	18.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	13.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	15.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	22.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	26.0	20.0	18.7
Grade 1	-	23.7	19.1
Grade 2	-	22.0	19.1
Grade 3	-	23.7	19.3
Grade 4	26.0	23.6	19.4
Grade 5	-	24.8	20.8
Grade 6	-	23.4	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	22.4	18.8
Mathematics	-	20.2	17.5
Science	-	21.1	18.5
Social Studies	-	21.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.9	100.0%	100.0%	100.0%
Professional Staff:	62.4	89.2%	79.7%	64.1%
Teachers	56.5	80.8%	60.8%	48.7%
Professional Support	4.0	5.7%	12.5%	10.9%
Campus Administration (School Leadership)	1.9	2.7%	4.2%	3.3%
Educational Aides:	7.6	10.8%	10.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	5.0	646.0
Full-time Counselors	1.0	n/a	52.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	62.5	89.5%	76.3%	53.2%
Teachers by Ethnicity:				
African American	16.7	29.6%	30.1%	11.8%
Hispanic	31.7	56.0%	36.9%	29.6%
White	2.6	4.6%	20.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.5	6.3%	10.8%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.5%	1.1%	1.2%
Teachers by Sex:				
Males	9.7	17.1%	26.9%	24.4%
Females	46.8	82.9%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.6	2.8%	2.2%	2.0%
Bachelors	40.9	72.4%	74.7%	72.2%
Masters	14.0	24.8%	21.6%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	33.3	58.9%	23.8%	9.7%
1-5 Years Experience	13.7	24.3%	47.9%	26.3%
6-10 Years Experience	6.5	11.5%	15.8%	20.5%
11-20 Years Experience	2.0	3.5%	10.0%	27.2%
21-30 Years Experience	1.0	1.8%	2.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.4%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.4	n/a	16.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.3	6.1
Average Years Experience of Principals with District	0.0	3.6	5.3
Average Years Experience of Assistant Principals	2.0	4.2	5.2
Average Years Experience of Assistant Principals with District	2.0	3.1	4.4
Average Years Experience of Teachers:	2.5	4.5	11.0
Average Years Experience of Teachers with District:	0.8	2.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,832	\$52,685	\$53,300
1-5 Years Experience	\$59,644	\$53,328	\$56,516
6-10 Years Experience	\$68,284	\$55,743	\$59,732
11-20 Years Experience	\$68,800	\$59,206	\$63,389
21-30 Years Experience	\$66,300	\$61,324	\$67,876
Over 30 Years Experience	-	\$64,189	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$61,778	\$54,360	\$60,717
Professional Support	\$45,225	\$71,434	\$72,022
Campus Administration (School Leadership)	\$62,702	\$83,290	\$85,167
Instructional Staff Percent:	n/a	79.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	3.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	50.1	88.7%	43.5%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	2.8	5.0%	49.7%	70.6%
Special Education	3.6	6.3%	3.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BG RAMIREZ EL (057848042) - INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS) - DALLAS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.