

Reminder:

All communications that occur in this format are open to the public. Please refrain from unnecessary comments.

Special Education Parent Advisory Committee

March 19, 2024



Agenda

1. Call to order (5:30 pm)
2. Approval of Minutes:
3. Approval of Agenda
4. Director (or Assistant Director) of Special Education Committee Presentation
5. Recognition of Audience
 - a. a. (Please sign up through the chat option of the webinar. Each participant who signs up will have 3 minutes to make a public comment. This meeting is open to the public, but it is not a public forum. The primary focus of the meeting is the business listed on the agenda. Generally only the Council person will acknowledge public commentary. Please be assured, however, that all members welcome and appreciate your comments.)
6. Success Stories/ Feedback
7. Work Group Update
8. Community Events/Resources Available
9. Online suggestion box Update
10. Open Stakeholders:
 - a. Non-teaching staff
 - b. High School Student Representative
11. Establish Next Meeting Date
12. Adjournment of meeting

Special Education Leadership Updates

- Hope Inc.
- Adaptive PE
- 24/25 Credit requirements
- Findings from OCR- on hold until next meeting

Hope Inc.

Kelly Buhr

Office and Program Manager, Hope Inc.

[Hope Inc. PowerPoint Presentation, Updated 23' 1.pptx](#)

[HOPE, Inc. Per Activity Presentation 2.mp4](#)



Adaptive PE

Presenters:

Coordinator Kim Myers

PE Facilitator Kayla Taralson

[Adapted Physical Education](#)

Empowering Our Students: Aligning Graduation Requirements for Success

The New Path Forward Starting in the 2024-25 school year, we will align our graduation requirements with the state's mandate of 22 credits. This change is not about reducing the educational rigor or opportunities for our students. Rather, it's about refining our focus — prioritizing strategic outcomes that directly contribute to our students' success. This adjustment will afford our students greater flexibility in their schedules, allowing them to explore a broader array of academic and career interests and to engage more deeply in courses that align with their future aspirations.

A Commitment to Our Community

We want to assure our community that these changes are made with the best interests of our students at heart. There is no intention for a reduction in force; instead, we see this as an opportunity to reallocate our valued staff and resources to better meet our strategic goals and improve outcomes for all students.

For Our Students and Parents

To our students and parents, especially those who have already registered for courses next year: we encourage you to speak with your school counselor as soon as possible to discuss how these changes may affect your course selections. Our counselors are here to support you in making the most of your educational journey with Fargo Public Schools.

https://www.fargo.k12.nd.us/cms/lib/ND01911460/Centricity/domain/94/2023-24/cabinet_columns/03082024_Grosz_Graduation_Requirements.pdf

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Public Comment

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Meeting timeline

There will be 4 (quarterly) FPS SEPAC meetings during the school year. Meetings will be held on the 3rd Tuesday of each month starting at 5:30 PM and will not exceed 2 hours in length. Meeting dates and agendas will be published on the FPS website and sent to parents of students who have disabilities via Blackboard or other electronic communication method. The Chairperson in collaboration with the Director or Assistant Director of Special Education will make every attempt to hold the first meeting before the last working day in October. Subsequent meetings will be scheduled at the end of each current meeting.

Thank you!

Are there topics you'd like discussed?

If you think of the topics after this meeting, please email

Shelby DiFonzo @ difonzs@fargo.k12.nd.us