

Tarkington Independent School District
Elementary School
2022-2023 Campus Improvement Plan

Accountability Rating: Not Rated

Mission Statement

Our mission is to provide a quality instructional program that will enable each student to attain mastery of academic skills to the maximum level of his or her potential with a focus on early literacy and math, while developing in our students a positive attitude toward education and its importance to their future, instilling high expectations for academic success, and encouraging each student to become a responsible member of society.

Vision

S.T.A.R.S.

Students Taking A Right Step...

Toward Excellence!

Core Beliefs

It is our core belief that we strive to be better people today than we were yesterday. faculty, staff, and students strive to improve themselves so that we are progressing in academia and how we handle our relationships with others.

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Goals

Goal 1: Provide a safe, positive, and orderly environment throughout the district for students, staff, parents, and patrons of the Tarkington Elementary School.

Performance Objective 1: All students will be educated in safe learning environments that are and remain conducive to learning.

Evaluation Data Sources: Discipline and Safety Reports.





Strategy 1 Details	Reviews			
<p>Strategy 1: Provide daily social emotional learning lessons. Strategy's Expected Result/Impact: Safer campus for all and improved attendance and instruction. Staff Responsible for Monitoring: Counselor</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Bullying awareness activities will take place throughout the year. Strategy's Expected Result/Impact: Safer campus for all and improved attendance and instructions. Staff Responsible for Monitoring: Asst. Principal, Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Increase staff duty stations. Monitor staff attendance and visibility inside and outside of building before and after school. Strategy's Expected Result/Impact: Safer campus for all and increased preparedness. Staff Responsible for Monitoring: Assistant Principal/Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Provide a safe, positive, and orderly environment throughout the district for students, staff, parents, and patrons of the Tarkington Elementary School.

Performance Objective 2: Implementation of crisis management efforts in district.

Evaluation Data Sources: Discipline and safety reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to require all visitors to show identification in order to register in computer system and to wear visitor badges while on campus.</p> <p>Strategy's Expected Result/Impact: Improve safety and security of all students and staff.</p> <p>Staff Responsible for Monitoring: Office Staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Student families will complete a Special Pickup Order to specify who is allowed to pick up students at school and are sent home in beginning of year packets.</p> <p>Strategy's Expected Result/Impact: Improve safety and security of all students.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Office Staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Continue to provide all stakeholders with training and practice in emergency preparedness. Continue to perform practice drills, tabletop scenarios and made modifications based on student and staff safety needs. Campus evacuation routes and emergency procedures are posted in each classroom, exits and office areas.</p> <p>Strategy's Expected Result/Impact: Improve safety and security of all students and staff.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: All classrooms will utilize a door barricade for use in case of intruder.</p> <p>Strategy's Expected Result/Impact: Improve safety and security of all students and staff.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Utilize School Resource Officers when needed.</p> <p>Strategy's Expected Result/Impact: Improve safety and security of all students and staff.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Train core team in CPI.</p> <p>Strategy's Expected Result/Impact: Improve safety and security of all students and staff.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Trained Staff Members</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 1: Provide a safe, positive, and orderly environment throughout the district for students, staff, parents, and patrons of the Tarkington Elementary School.

Performance Objective 3: Improve health and wellness of students and staff.

Evaluation Data Sources: Nurse visits, Fitness Gram assessment data

Strategy 1 Details	Reviews			
<p>Strategy 1: PE teachers will implement the Fitness Gram assessment and emphasize lessons that continue student improvement.</p> <p>Strategy's Expected Result/Impact: Improve the health of all students.</p> <p>Staff Responsible for Monitoring: PE Teacher</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: PE teachers will utilize CATCH which stresses academic performance, school attendance, and participation in moderate to vigorous physical activity.</p> <p>Strategy's Expected Result/Impact: Improve the health of all students.</p> <p>Staff Responsible for Monitoring: PE Teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Offer flu and hepatitis shots for staff.</p> <p>Strategy's Expected Result/Impact: Improve the health and safety and security of all staff members.</p> <p>Staff Responsible for Monitoring: District and Campus Nurse.</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Participate in Red Ribbon Week activities and drug awareness activities.</p> <p>Strategy's Expected Result/Impact: Improve the health and safety of all students and staff.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 2: Prepare students for a productive future by providing instructional programs relevant to their needs, interests, aptitudes, and societal trends.

Performance Objective 1: All students graduate from High School.

Strategy 1 Details	Reviews			
<p>Strategy 1: Promote transitional activities for students moving from ECSE and pre-kindergarten to kindergarten and third grade to fourth grade.</p> <p>Strategy's Expected Result/Impact: Improved student performance and adjustment.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Classroom Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide instructional materials to support teachers with differentiation to meet the needs of ESL students. Additional funding is provided by Region 4 SSA Title III.</p> <p>Strategy's Expected Result/Impact: Improve student performance in math and reading.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide professional development to improve reading scores and math scores. Strategy's Expected Result/Impact: Improve student performance in math and reading. Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: Prepare students for a productive future by providing instructional programs relevant to their needs, interests, aptitudes, and societal trends.

Performance Objective 2: Provide accelerated instructions to students at-risk of not graduating.

High Priority

Evaluation Data Sources: STAAR Scores

The percent of 3rd grade students who score meets grade level or above on the STAAR reading will increase from 45% to 50% by June 2023.





The percent of 3rd grade students who score meets grade level or above on STAAR math will increase from 35% to 45% by June 2023.

In order to meet all closing the gaps targets in state accountability, the percentage of white 3rd grade students who score meets grade level or above on STAAR math will increase from 36% to 59% by June 2023.

In order to meet all closing the gaps targets in state accountability, the percentage of white 3rd grade students who score meets grade level or above on STAAR reading will increase from 43% to 60% by June 2023.





Strategy 1 Details	Reviews			
<p>Strategy 1: Reevaluate programs/assessments to determine their effectiveness.</p> <p>Strategy's Expected Result/Impact: Improve student performance in math and reading.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, District curriculum coordinators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Progress monitoring in reading and math for all students will be done using TPRI, Renaissance, TX-KEA, or C.I.R.C.L.E at the beginning, middle, and end of the school year.</p> <p>Strategy's Expected Result/Impact: Improve student performance in reading and math.</p> <p>Staff Responsible for Monitoring: Principal, Classroom Teachers, Reading Specialist, Reading and Math Interventionists.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Students will be provided math and reading intervention.</p> <p>Strategy's Expected Result/Impact: Improve student performance in math and reading.</p> <p>Staff Responsible for Monitoring: Principal, Classroom Teachers, Reading Specialist, Reading and Math Interventionists</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide a master schedule with increased time for reading, math, and intervention instruction for all grades.</p> <p>Strategy's Expected Result/Impact: Improve student performance in math and reading.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Results Driven Accountability</p>	Formative			Summative
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Goal 2: Prepare students for a productive future by providing instructional programs relevant to their needs, interests, aptitudes, and societal trends.

Performance Objective 3: Provide career and guidance counseling to primary students, assisting them their unique educational needs.

Strategy 1 Details	Reviews			
<p>Strategy 1: Participate in Generation Texas Week activities. Strategy's Expected Result/Impact: Increase student awareness of college opportunities. Staff Responsible for Monitoring: Counselor, Classroom Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Participate in Career Day activities. Strategy's Expected Result/Impact: Increase student awareness of future job opportunities. Staff Responsible for Monitoring: Team Leaders, Classroom Teachers, Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Participate in monthly College Shirt Day. Strategy's Expected Result/Impact: Increase student awareness of college opportunities. Staff Responsible for Monitoring: All Staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: Prepare students for a productive future by providing instructional programs relevant to their needs, interests, aptitudes, and societal trends.

Performance Objective 4: Utilize data-driven instruction.

High Priority

Evaluation Data Sources: DDI Meeting minutes

Strategy 1 Details	Reviews			
<p>Strategy 1: Disaggregate progress monitoring assessments and unit and module assessment data using DMAC. Strategy's Expected Result/Impact: Improve student performance in math and reading. Staff Responsible for Monitoring: Principal, Classroom Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
	This row is empty for Strategy 1			
Strategy 2 Details	Reviews			
<p>Strategy 2: Disaggregate unit and module assessment data using DMAC. Strategy's Expected Result/Impact: Improve student reading and math scores. Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
	This row is empty for Strategy 2			

Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize data-driven instruction meetings to determine focus areas and ways to reteach. Strategy's Expected Result/Impact: Improve student reading and math performance. Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Results Driven Accountability</p>	Formative			Summative
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Goal 3: Prepare all instructional staff to effectively educate all students through the use of best practices and research-based strategies to improve student achievement.

Performance Objective 1: Improve academic performance of all students.

High Priority

Evaluation Data Sources: STAAR assessment data





TAPR

State accountability

Strategy 1 Details	Reviews			
<p>Strategy 1: Improve academic performance of all students. Strategy's Expected Result/Impact: Improve student performance in math and reading. Staff Responsible for Monitoring: Counselor, Attendance Clerk, Classroom Teachers, Principal, Assistant Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Parent notification of excessive absences and student attendance monitoring. Strategy's Expected Result/Impact: Improve student performance in math and reading. Staff Responsible for Monitoring: Assistant Principal, Attendance Clerk</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide monthly perfect attendance staff incentives.</p> <p>Strategy's Expected Result/Impact: Improve student performance in math and reading.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Campus Secretary</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Foster site based decision making and planning with all staff.</p> <p>Strategy's Expected Result/Impact: Improve campus culture and retain highly qualified teachers which will improve student performance in math and reading.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide professional development opportunities for all staff.</p> <p>Strategy's Expected Result/Impact: Improve student performance in math and reading.</p> <p>Staff Responsible for Monitoring: Principal, Instructional, Leadership Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 6 Details	Reviews			
<p>Strategy 6: Monitor instruction and require continued fidelity to District curriculum and resources. Strategy's Expected Result/Impact: Improve student performance in math and reading. Staff Responsible for Monitoring: Principal, Asst. Principal, Instructional Leadership Team</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Grade 3 STAAR reading and math benchmarks will be administered in November and February each year. Strategy's Expected Result/Impact: Improve student performance in math and reading. Staff Responsible for Monitoring: Classroom Teachers, Principal, Asst. Principal, Instructional Leadership Team</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Increase UIL academic participation and success. Strategy's Expected Result/Impact: Improve student performance in math and reading. Staff Responsible for Monitoring: Principal, UIL Coordinator, UIL Coaches, Classroom Teachers</p> <p>Title I: 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 9 Details	Reviews			
<p>Strategy 9: The instructional leadership team will collaborate to improve student performance in reading and math.</p> <p>Strategy's Expected Result/Impact: Improve student performance in reading and math.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Instructional Leadership Team</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 10 Details	Reviews			
<p>Strategy 10: Recognize student achievement through weekly behavior sheets, perfect attendance awards, honor roll, Principal Pals, and Lucky reading logs.</p> <p>Strategy's Expected Result/Impact: Improve student performance in math and reading.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Principal, Asst. Principal, Attendance Clerk, Counselor, Reading Interventionist.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 3: Prepare all instructional staff to effectively educate all students through the use of best practices and research-based strategies to improve student achievement.

Performance Objective 2: 100 % of professional and paraprofessional staff will meet the definition of highly qualified through SBEC certification, ACP requirements, or the TISD District of Innovation guidelines.

Evaluation Data Sources: Human Resources Report

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue district's policy of hiring qualified teachers.</p> <p>Strategy's Expected Result/Impact: Improved student performance in math and reading.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide all new teachers with a campus mentor and support system.</p> <p>Strategy's Expected Result/Impact: Improved teacher retention and student math and reading performance.</p> <p>Staff Responsible for Monitoring: Principal, Classroom Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Prepare all instructional staff to effectively educate all students through the use of best practices and research-based strategies to improve student achievement.

Performance Objective 3: Implement and use technology to increase the effectiveness of student learning, instructional, staff development, and administration.

Evaluation Data Sources: Teacher walk-throughs/observation

Strategy 1 Details	Reviews			
<p>Strategy 1: Use of computer lab to integrate applications aligned with TEKS. Strategy's Expected Result/Impact: Ongoing Tech Knowledge Log-in Staff Responsible for Monitoring: Principal, Computer aide, Director of Technology</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will integrate technology into classroom instruction. Strategy's Expected Result/Impact: Relevant high quality instruction is provided which improves student performance in reading and math. Staff Responsible for Monitoring: Principal, Instructional Leadership Team, Classroom Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Provide grades PK-2 with Chromebooks and/or iPads with carts and additional Chromebooks and iPads each year.</p> <p>Strategy's Expected Result/Impact: Relevant high quality instructions is provided which improves student performance in reading and math. Students are prepared in case of remote learning.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Keyboarding Without Tears is used in all computer labs.</p> <p>Strategy's Expected Result/Impact: Relevant high quality instruction is provided which improves student performance in reading and math.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: All grade 3 common student assessments, including STAAR, are given online using classroom Chromebooks.</p> <p>Strategy's Expected Result/Impact: Improve student performance in math and reading.</p> <p>Staff Responsible for Monitoring: Principal, Instructional Leadership Team</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished







Continue/Modify



Discontinue

Goal 4: Encourage and assist all parents/guardians to be active partners in the education of their children beginning in Pre-K/K through 12th grade and expand opportunities for parental and community input.





Performance Objective 1: Increase access to helpful information regarding healthy family/school relationships.

Strategy 1 Details	Reviews			
<p>Strategy 1: Classroom teachers will provide parents with information to support their child's school success throughout the school year.</p> <p>Strategy's Expected Result/Impact: Improve student attendance and performance in math and reading.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Counselor</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Positive parent communication will take place through Happy Grams, campus website, campus and Parent-Home Connection newsletters, marquee, progress reports, report cards, Tuesday folders, School Messenger, and Remind 101.</p> <p>Strategy's Expected Result/Impact: Improve campus culture, student attendance and performance in math and reading.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Principal, Asst. Principal</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Encourage and assist all parents/guardians to be active partners in the education of their children beginning in Pre-K/K through 12th grade and expand opportunities for parental and community input.

Performance Objective 2: Increase opportunities for parents to be active partners in student learning and meaningful decision-making in the education of their children.

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue use of Title 1 informational meetings throughout the school year and school-parent compacts. Strategy's Expected Result/Impact: Improve student attendance and performance in math and reading. Staff Responsible for Monitoring: Classroom Teachers, Principal, Asst. Principal</p> <p>Title I: 4.1, 4.2 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue parent volunteer program. Strategy's Expected Result/Impact: Improve student attendance and performance in math and reading. Staff Responsible for Monitoring: Principal, Asst. Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Invite parents to semester awards ceremony, TIP public hearing, campus improvement team and Title 1 informational meetings.</p> <p>Strategy's Expected Result/Impact: Increased number of parent participants.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor</p> <p>Title I: 4.1, 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide STAAR information for all grade 3 parents.</p> <p>Strategy's Expected Result/Impact: Improve student attendance and performance in math and reading.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

RDA Strategies

Goal	Objective	Strategy	Description
2	2	1	Reevaluate programs/assessments to determine their effectiveness.
2	2	3	Students will be provided math and reading intervention.
2	2	4	Provide a master schedule with increased time for reading, math, and intervention instruction for all grades.
2	4	1	Disaggregate progress monitoring assessments and unit and module assessment data using DMAC.
2	4	2	Disaggregate unit and module assessment data using DMAC.
2	4	3	Utilize data-driven instruction meetings to determine focus areas and ways to reteach.
3	1	6	Monitor instruction and require continued fidelity to District curriculum and resources.
3	1	7	Grade 3 STAAR reading and math benchmarks will be administered in November and February each year.
3	1	9	The instructional leadership team will collaborate to improve student performance in reading and math.

2022-2023 Campus Improvement Team

Committee Role	Name	Position
Administrator	Lisa Stephens	Principal
Administrator	Angela Sales	Assistant Principal
Non-classroom Professional	Kelly McCormick	Counselor
Administrator	Jessiene Bruce	Assistant Principal
District-level Professional	Ami Potts	Ex. Dir of School Innovation
Classroom Teacher	Shibahn Landry	3rd Grade Teacher
Parent	Jackie Flores	Parent
Business Representative	Dawn Carpenter	Business Representative
Classroom Teacher	Kourtney Bennett	2nd Grade Teacher
Business Representative	Rhonda Lastor	Business Representative
Community Representative	Jean Scott	Community Representative
Classroom Teacher	Sandra Rice	5th Grade Teacher
Classroom Teacher	Julia Hankins	4th Grade Teacher
Paraprofessional	Rhonda Oliver	Administrative Assistant
Classroom Teacher	Paula Broussard	Intervention/Dyslexia Teacher
Paraprofessional	Leslie Jarvis	Intervention Aide
Parent	Michelle Welch	Parent
Business Representative	Mollie Lambert	Business Representative
Classroom Teacher	Patty Shelton	Special Education Teacher
Classroom Teacher	Jake Brown	PE Teacher
Classroom Teacher	Shianne Hunter	1st Grade Teacher
Classroom Teacher	Deanna Hawthorne	2nd Grade Teacher
Classroom Teacher	Kari Costa	1st Grade Teacher
Classroom Teacher	Elizabeth Foster	3rd Grade Teacher
Classroom Teacher	Madison Chapman	4th Grade Teacher
Classroom Teacher	Michelle Emmert	5th Grade Teacher