

Tarkington Independent School District

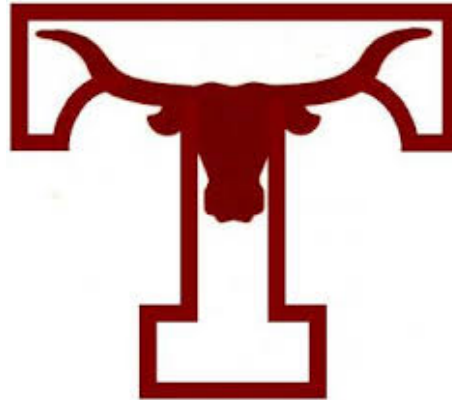
High School

2022-2023 Campus Improvement Plan

Accountability Rating: B

Distinction Designations:

Academic Achievement in Social Studies



Mission Statement

Empowering students with skills to compete in an ever-evolving global community within a safe, supportive, and diverse learning environment.

Vision

To guide our students successfully both academically and socially through the 21st century.

Core Beliefs

- * Exhibit school pride
- * Fostering professional & personal growth
- * Believe in all students
- * Fairness, honesty and respect for all stakeholders
- * Celebrate & support student success
- * Promote rigorous and relevant instruction
- * Expect high achievement for all
- * Collaboration with all stakeholders
- * Consistent & equitable classroom management
- * Technological advancement and integration for all stakeholders
- * Student-centric decision making
- * Protection of instructional time

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Comprehensive Needs Assessment

Priority Problem Statements

Problem Statement 1: On the 2021 administration of the English I STAAR, students scored lower than the state and region averages at the Meets and Masters levels.

Root Cause 1: Students suffered learning loss due to Covid shut down.

Problem Statement 1 Areas: Student Achievement - Curriculum, Instruction, and Assessment - Student Learning

Problem Statement 2: On the 2021 administration of the English II STAAR exam, students scored lower than the state and region at the Approaches, Meets, and Master's Levels.

Root Cause 2: Students suffered learning loss due to Covid shut down.

Problem Statement 2 Areas: Student Achievement - Curriculum, Instruction, and Assessment - Student Learning

Problem Statement 3: THS teacher retention is low with over 10% of teachers having 1-5 years of teaching experience.

Root Cause 3: Teachers need additional support and mentoring through years 2 and 3 to increase teacher retention.

Problem Statement 3 Areas: School Culture and Climate - Staff Quality, Recruitment, and Retention - School Processes & Programs

Problem Statement 5: On the 2021 administration of the Algebra I STAAR test, students scored lower than the state and region on both meets and masters levels.

Root Cause 5: Instructional loss due to Covid played a role in student success.

Problem Statement 5 Areas: Student Achievement - Curriculum, Instruction, and Assessment - Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Dyslexia data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices




Goals









Revised/Approved: October 14, 2022







Goal 1: Provide a safe, positive and orderly environment at Tarkington High School.

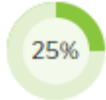










Performance Objective 1: All students will be educated in safe learning environments that are and remain conducive to learning.

Evaluation Data Sources: Discipline Report
Safe Schools Report
Safety Reports

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Emergency Management - Continue to provide all stakeholders with training and practice on emergency preparedness. Continue to perform practice drills, tabletop scenarios and make modifications based on student and staff safety. needs. Campus evacuation routes and emergency procedures are posted in each classroom, exits and office areas. Strategy's Expected Result/Impact: Safer campus for all and increased preparedness Staff Responsible for Monitoring: Assistant Principal/Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget				




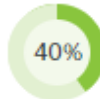




Strategy 2 Details	Reviews			
Strategy 2: Continue to utilize a school resource officer for assistance with criminal incidents and document the incidents accordingly. The SRO will continue to follow a daily monitoring schedule and improve visibility in the hallways between classes. Strategy's Expected Result/Impact: Safer campus for all and decrease in discipline referrals and criminal activity/charges. Staff Responsible for Monitoring: Principal / Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Continue to utilize detection canine dogs to seek out illegal substances and/or paraphernalia as outlined in TISD policy. Strategy's Expected Result/Impact: Safer campus for all and reduced confiscation of contraband and fewer student disciplinary referrals Staff Responsible for Monitoring: Assistant Principal/SRO TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Increase staff duty stations. Monitor attendance and visibility in building before and after school, between classes and in parking lot. Strategy's Expected Result/Impact: Safer campus for all and fewer student disciplinary referrals Staff Responsible for Monitoring: Principal / Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Perform safety drills before school, during lunch, and during transition times between classes. Strategy's Expected Result/Impact: Safer campus for all and increase preparedness Staff Responsible for Monitoring: Administration, Teachers, Staff TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Continue to maintain an anonymous tip line for students, staff, and parents to report issues. Maintain a safety button and video camera at the door entering the THS office. Campus personnel will continue to follow established safety procedures, which include visitor identification, sign-in procedures, limited building access for visitors, limited access to teachers classrooms, and identification of district and campus personnel. Strategy's Expected Result/Impact: Safer campus for all and reduced number of student incidents. Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Provide fire extinguisher training. Strategy's Expected Result/Impact: Safer campus for all and increase preparedness Staff Responsible for Monitoring: Principal, Maintenance TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		

Strategy 8 Details	Reviews			
Strategy 8: Add additional cameras at THS and maintain the cameras already installed. Strategy's Expected Result/Impact: Safer campus for all and increase preparedness Staff Responsible for Monitoring: Principal, Asst. Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Paint arrows in the Student Parking lot to control traffic and stagger curb stops Strategy's Expected Result/Impact: To reduce traffic flow confusion and improve campus safety for all. Staff Responsible for Monitoring: Principal, Asst. Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Add mirrors for hallway corners. Strategy's Expected Result/Impact: Safer campus for all, increase preparedness, and increased security measure. Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: Provide a safe, positive and orderly environment at Tarkington High School.








Performance Objective 2: Improve health and wellness of students and staff.







Strategy 1 Details	Reviews			
Strategy 1: Offer flu shots for staff. Strategy's Expected Result/Impact: Decrease in time lost due to teachers being out sick. Improve campus safety for all and increase preparedness Staff Responsible for Monitoring: District Nurse TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide drug, tobacco, and vaping awareness programs to all students. Strategy's Expected Result/Impact: Improve campus safety and health for all. Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
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	N/A			
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Goal 2: Prepare students for a productive future by providing instructional programs relevant to their needs, interest, aptitudes and societal trends. (Correlates with School Board Goal 1)

Performance Objective 1: All students graduate from high school.





Strategy 1 Details	Reviews			
Strategy 1: Personal Graduation Plans will be developed/monitored for all students. Strategy's Expected Result/Impact: Improved graduation rates, campus coding, and student success Staff Responsible for Monitoring: Counselors/Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Summer School and Credit Recovery are offered to ensure on time graduation for all students. Strategy's Expected Result/Impact: Improved graduation rates and student success Staff Responsible for Monitoring: Counselor, Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
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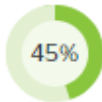
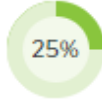





Strategy 3 Details	Reviews			
Strategy 3: Students who have not passed sections of the STARR EOC will be identified and placed in RTI classes for intervention. Strategy's Expected Result/Impact: Improved graduation rates, EOC scores, and student success Staff Responsible for Monitoring: Counselors, Department Leaders TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Implementation of HB 5 Strategy's Expected Result/Impact: Improved graduation rates, student certification achievement, college and career ready graduates, and student success Staff Responsible for Monitoring: Principal, Counselors TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Counselor and nurse will meet with and provide information and services to our parenting students. Strategy's Expected Result/Impact: Improved graduation rates and student success Staff Responsible for Monitoring: Counselor, Nurse TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Provide individual personal graduation plan counseling for grade 8 students. Strategy's Expected Result/Impact: Improved graduation rates, campus coding, and student success Staff Responsible for Monitoring: Counselors, Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: Prepare students for a productive future by providing instructional programs relevant to their needs, interest, aptitudes and societal trends. (Correlates with School Board Goal 1)






Performance Objective 2: Provide accelerated instruction to students at-risk of not graduating.







Strategy 1 Details	Reviews			
Strategy 1: Students in danger of failing STARR EOC are given additional intervention through RTI prior to STARR EOC test Strategy's Expected Result/Impact: Improved student success and graduation rates Staff Responsible for Monitoring: Counselors, Principal, Department Leaders TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Review/Audit accelerated instruction programs. Strategy's Expected Result/Impact: Improved student success and graduation rates Staff Responsible for Monitoring: Instructional Team, Counselors, Administration TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 3 Details	Reviews			
Strategy 3: After school EOC tutorials Strategy's Expected Result/Impact: Improved student success and graduation rates Staff Responsible for Monitoring: Department Leaders TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 4 Details	Reviews			
Strategy 4: Provide intensified RTI Tier 2 remediation Strategy's Expected Result/Impact: Reduction in achievement gaps, increase in student progress, improved student success, and graduation rates Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Counselors TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Provide EOC masters level tutorials Strategy's Expected Result/Impact: Improved student success and graduation rates Staff Responsible for Monitoring: Teachers TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: Prepare students for a productive future by providing instructional programs relevant to their needs, interest, aptitudes and societal trends. (Correlates with School Board Goal 1)








Performance Objective 3: Provide career and guidance counseling to secondary students, assisting them with post-secondary preparation including college application assistance and financial aid information.

Strategy 1 Details	Reviews			
Strategy 1: Provide information regarding higher education admissions opportunities and the Texas Grant Program to students and parents. Strategy's Expected Result/Impact: Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principals, Counselors, Teachers TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Tarkington High School will promote "Generation TX" to encourage students to begin thinking about college. Strategy's Expected Result/Impact: Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Counselors, Teachers TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Tarkington High School will educate students/parents about the Tarkington Student Foundation to promote the idea that any Tarkington High School graduate who attends post-secondary education will receive a scholarship. Strategy's Expected Result/Impact: Improved student success, graduation rates, and graduates who attend post secondary institutions Staff Responsible for Monitoring: Foundation Board of Directors, Principal TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Tarkington High School works in conjunction with a LoneStar Kingwood College adviser for student admissions and financial aid advice Strategy's Expected Result/Impact: Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Counselors TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Tarkington High School seniors will attend College Fair at Dayton High School. The Drama department will attend a college fair at Rice University College for the Performing Arts. Members of the military will speak to all seniors. Strategy's Expected Result/Impact: Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Counselors TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 6 Details	Reviews			
Strategy 6: Administer TSIA, ASVAB, PSAT, ACT, and AP exams at THS. Strategy's Expected Result/Impact: Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Counselors TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Professional Development for counseling staff in college and career advising. Strategy's Expected Result/Impact: Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Provide PSAT/SAT/ACT boot camps to help students become familiar with the PSAT/SAT/ACT test Strategy's Expected Result/Impact: Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Counselor TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 9 Details	Reviews			
Strategy 9: Offer additional student certification opportunities (Vet Med, Welding, Pharm. Tech, EKG, ICEV) Strategy's Expected Result/Impact: Increase in students electing to take courses with certification opportunities. Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Counselors TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Maintain Dual credit offering based on student's needs. Strategy's Expected Result/Impact: Increase in number of students enrolled in dual credit courses. Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Counselors TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Maintain current AP class offerings. Strategy's Expected Result/Impact: Increase in number of students in AP classes. Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Counselors TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 12 Details		Reviews			
Strategy 12: EOC after school remediation Strategy's Expected Result/Impact: Improved EOC scores. Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Counselors TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget		Formative			Summative
		Nov	Jan	Mar	June
			N/A		
Strategy 13 Details		Reviews			
Strategy 13: Monitor all student's grades, attendance, EOC scores, CTE certifications, and PSAT/TSI/SAT/ACT/ASVAB scores Strategy's Expected Result/Impact: Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Teachers, Principal, Assistant Principal, Counselors TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget		Formative			Summative
		Nov	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 2: Prepare students for a productive future by providing instructional programs relevant to their needs, interest, aptitudes and societal trends. (Correlates with School Board Goal 1)

Performance Objective 4: Increase the number of students participating in UIL Academics.

Strategy 1 Details	Reviews			
Strategy 1: Increase number of student participants in Extra/Co Curricular involvement: UIL, etc. and hold a UIL academics assembly. Strategy's Expected Result/Impact: Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Asst. Principal, UIL Coordinator TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: Prepare students for a productive future by providing instructional programs relevant to their needs, interest, aptitudes and societal trends. (Correlates with School Board Goal 1)

Performance Objective 5: Add Teaching and Training foundation of study for students interested in the education field after high school.

High Priority

Evaluation Data Sources: Course Guide

Master Schedule

Advisory Board Minutes

Goal 2: Prepare students for a productive future by providing instructional programs relevant to their needs, interest, aptitudes and societal trends. (Correlates with School Board Goal 1)

Performance Objective 6: Add Floral Design class to increase Fine Arts options and add an Industry Based Certification.

Goal 2: Prepare students for a productive future by providing instructional programs relevant to their needs, interest, aptitudes and societal trends. (Correlates with School Board Goal 1)

Performance Objective 7: Add College Prep courses in partnership with Lone Star College to increase college readiness.

High Priority

Evaluation Data Sources: Course Guide













Student Enrollment

TSI Scores

Goal 2: Prepare students for a productive future by providing instructional programs relevant to their needs, interest, aptitudes and societal trends. (Correlates with School Board Goal 1)






Performance Objective 8: Implement requirements of HB 4545 accelerated instruction for 9th graders and students who failed to meet minimum standard on EOC's.







Evaluation Data Sources: STAAR data
TEA HB Forms and Requirements













Strategy 1 Details	Reviews			
Strategy 1: Move to Assembly schedule in the spring semester to accommodate the required 30 hours per subject for required accelerated instruction. Strategy's Expected Result/Impact: Meet the required number of hours per student/per subject. Staff Responsible for Monitoring: Counselors Administration Intervention Teachers Instructional Coaches Targeted Support Strategy - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Identify and implement intervention programs for Reading and Math Accelerated Instruction. Targeted Support Strategy - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Consider adding EOC intervention courses for Science and Social Studies for the 2022-2023 school year. Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Prepare all instructional staff to effectively educate all students through the use of best practices and research based strategies to improve student achievement. (Correlates with School Board Goal 1, Goal 2)

Performance Objective 1: To increase student academic performance

Strategy 1 Details	Reviews			
Strategy 1: Provide incentive for students based on attendance, discipline, and grades Strategy's Expected Result/Impact: Increase in student attendance, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continued focus from Attendance Office, contacting parents when students are absent, and monitoring student attendance Strategy's Expected Result/Impact: Increase in attendance, fewer truancy filings, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				





Strategy 3 Details	Reviews			
Strategy 3: Promote college readiness by implementing Khan Academy and incentives for SAT/ACT Prep. Strategy's Expected Result/Impact: Increase in students attending post secondary institutions, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Counselors TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide frequent incentives for teachers attendance (gift cards, drawings, off period, etc) Strategy's Expected Result/Impact: Decrease in teacher work time lost, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Foster sight based decision making/planning in all organizational management activities Strategy's Expected Result/Impact: Campus involvement in budget, professional development, and instructional planning through sight based teams. Improved culture and climate Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 6 Details	Reviews			
Strategy 6: Offer student exam exemptions based on attendance. Strategy's Expected Result/Impact: Increase in student attendance and grades, reduce discipline referrals, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Asst. Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Provide Professional Development opportunities for all staff. Strategy's Expected Result/Impact: Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Incorporate Peer Professional Development for key needs including Costa's Levels of Questioning, Rigor and Relevance, Instructional Technology, and Instructional Strategies Under Covid Guidelines. Strategy's Expected Result/Impact: Professional Development Agendas Lesson Plans Staff Responsible for Monitoring: Content Leaders Title I: 2.5 -	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Prepare all instructional staff to effectively educate all students through the use of best practices and research based strategies to improve student achievement. (Correlates with School Board Goal 1, Goal 2)

Performance Objective 2: All professional and paraprofessional personnel will meet the definition of high quality by being SBEC certified or certified by the TISD District of Innovation guidelines.





Evaluation Data Sources: Human Resources Reports



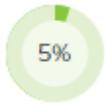
Strategy 1 Details	Reviews			
Strategy 1: Principal will continue to hire high quality teachers and staff. Strategy's Expected Result/Impact: Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: All teachers will continue to utilize common planning periods. Strategy's Expected Result/Impact: Improved student success, graduation rates, college and career ready graduates, and hiring of high quality staff Staff Responsible for Monitoring: Principal, Assistant Principal, Department Leaders TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 3 Details	Reviews			
Strategy 3: All staff will be trained in Capturing Kid's Hearts. Strategy's Expected Result/Impact: Improved student success, graduation rates, college and career ready graduates, and retention of high quality staff Staff Responsible for Monitoring: Principal, Assistant Principal, Department Leaders TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
	 15%	 35%		
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Prepare all instructional staff to effectively educate all students through the use of best practices and research based strategies to improve student achievement. (Correlates with School Board Goal 1, Goal 2)

Performance Objective 3: Implement and use technology to increase the effectiveness of student learning, instructional management, staff development, and administration.


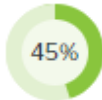


Strategy 1 Details	Reviews			
Strategy 1: Teachers will participate in professional development through online, distance learning, webinars, and face to face for horizontal alignment of TEKS in each core subject, new STAAR EOC training, and integrating curriculum and technology. Strategy's Expected Result/Impact: TEKS Curriculum use with fidelity, 100 % participation in lesson plans, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Department Leaders, Teachers, Tech Instructional Specialists TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will integrate technology into their classroom instruction and encourage students to use technology as part of a classroom assignment. Strategy's Expected Result/Impact: Relevant quality instruction provided to students, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Teachers, Campus Technology Coordinator, Tech Instructional Specialists TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				






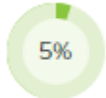
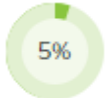




Strategy 3 Details	Reviews			
Strategy 3: Replace all teacher computers on a rotating basis. Strategy's Expected Result/Impact: Increased access to instructional resources. Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Technology Director, Tech Instructional Specialists TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget, - Perkins	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide iPads for Instructional Staff on as needed basis. Strategy's Expected Result/Impact: Increased access to instructional resources. Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Technology Director, Tech Instructional Specialists TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget, - Perkins	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 5 Details	Reviews			
Strategy 5: Counselors will set up college essay writing assistance through the use of a QR code linked to ELA teachers. Strategy's Expected Result/Impact: Increased access to instructional resources. Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Counselors, Teachers, Librarian, Tech Instructional Specialists TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
	N/A			

Strategy 6 Details	Reviews			
Strategy 6: Provide additional student Chromebooks. Strategy's Expected Result/Impact: Increased access to instructional resources. Improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Tech Instructional Specialist, Teachers TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: Encourage and assist all parents to be active partners in the education of their children beginning in Pre-K/K through 12th grade and expand opportunities for parental and community input. (Correlates with School Board Goal 3)





Performance Objective 1: Maintain and increase opportunities for open communication, significant discourse between families/community/school.






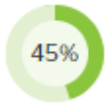
Strategy 1 Details	Reviews			
Strategy 1: Information will be made available for students and parents regarding EOC requirements. Strategy's Expected Result/Impact: Increased parent engagement, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Counseling Department TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize various technological media to disseminate information to all stakeholders. Strategy's Expected Result/Impact: Increased parent engagement, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Central Office, Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Schedule various parent nights for information presentations on graduation requirements, extra curricular events and school happenings. Strategy's Expected Result/Impact: Increased parent engagement, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal & Staff TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide additional information concerning AP vs dual credit classes and college prep courses. Strategy's Expected Result/Impact: Increased parent engagement, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Counselors TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Consider implementation of UT OnRamps courses in place of AP courses. TEA Priorities: Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Encourage and assist all parents to be active partners in the education of their children beginning in Pre-K/K through 12th grade and expand opportunities for parental and community input. (Correlates with School Board Goal 3)

Performance Objective 2: Increase access to helpful information regarding healthy family/school relationships.

Strategy 1 Details	Reviews			
Strategy 1: Implement the use of a faculty liaison to strengthen the relationship between the school and the community. Strategy's Expected Result/Impact: Increased parent support and engagement, increased parent engagement, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: L. Williams TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize the activity calendar on THS website that parents can access in advance Strategy's Expected Result/Impact: Information getting to parents in timely manner and increase parent support and engagement, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, C. Sanford TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Implement parent notifications through class email lists when Seniors are registering as a group for Lone Star Strategy's Expected Result/Impact: Information getting to parents and increase parent support and engagement, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Counselor TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Annually provide the online Course Selection Guide and Facebook prior to student course selection Strategy's Expected Result/Impact: Information getting to parents and increase parent support and engagement, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Counselor TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Use Remind app to communicate with parents and staff. Strategy's Expected Result/Impact: Better communication with parents and increase parent support and engagement, improved student success, graduation rates, and college and career ready graduates Staff Responsible for Monitoring: Principal, Asst. Principal TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Results Driven Accountability Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished







Continue/Modify













Discontinue

Goal 4: Encourage and assist all parents to be active partners in the education of their children beginning in Pre-K/K through 12th grade and expand opportunities for parental and community input. (Correlates with School Board Goal 3)

Performance Objective 3: Increase opportunities for parents to be active partners in student learning and meaningful decision-making in the education of their children.

Strategy 1 Details	Reviews			
Strategy 1: Provide outlets for parents to provide feedback Strategy's Expected Result/Impact: Increase in feedback obtained from parents of students and increase parent support and engagement Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Increase Extra/Co Curricular opportunities Strategy's Expected Result/Impact: Increased student involvement and extra curricular activities. Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Provide parents and students with logins to Parent Portal. Strategy's Expected Result/Impact: Increase parent involvement, support, and feedback. Improved student grades. Staff Responsible for Monitoring: Counselors, Librarian TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Create a stakeholder feedback page on the campus website Strategy's Expected Result/Impact: Increased student involvement, support, and feedback. Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - District Budget	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

RDA Strategies

Goal	Objective	Strategy	Description
4	2	5	Use Remind app to communicate with parents and staff.

Targeted Support Strategies

Goal	Objective	Strategy	Description
2	8	1	Move to Assembly schedule in the spring semester to accommodate the required 30 hours per subject for required accelerated instruction.
2	8	2	Identify and implement intervention programs for Reading and Math Accelerated Instruction.
2	8	3	Consider adding EOC intervention courses for Science and Social Studies for the 2022-2023 school year.

Additional Targeted Support Strategies

Goal	Objective	Strategy	Description
2	8	1	Move to Assembly schedule in the spring semester to accommodate the required 30 hours per subject for required accelerated instruction.
2	8	2	Identify and implement intervention programs for Reading and Math Accelerated Instruction.

Campus Funding Summary

District Budget					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	1	6			\$0.00
1	1	7			\$0.00
1	1	8			\$0.00
1	1	9			\$0.00
1	1	10			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
2	1	3			\$0.00
2	1	4			\$0.00
2	1	5			\$0.00
2	2	1			\$0.00
2	2	2			\$0.00
2	2	3			\$0.00
2	2	4			\$0.00
2	2	5			\$0.00
2	3	1			\$0.00
2	3	2			\$0.00
2	3	4			\$0.00
2	3	5			\$0.00

District Budget					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	6			\$0.00
2	3	7			\$0.00
2	3	8			\$0.00
2	3	9			\$0.00
2	3	10			\$0.00
2	3	11			\$0.00
2	3	12			\$0.00
2	3	13			\$0.00
2	4	1			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
3	1	5			\$0.00
3	1	6			\$0.00
3	1	7			\$0.00
3	2	1			\$0.00
3	2	2			\$0.00
3	2	3			\$0.00
3	3	1			\$0.00
3	3	2			\$0.00
3	3	3			\$0.00
3	3	4			\$0.00
3	3	5			\$0.00
3	3	6			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
4	1	3			\$0.00
4	1	4			\$0.00
4	2	1			\$0.00

District Budget					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	2			\$0.00
4	2	3			\$0.00
4	2	4			\$0.00
4	2	5			\$0.00
4	3	2			\$0.00
4	3	3			\$0.00
4	3	4			\$0.00
Sub-Total					\$0.00
Perkins					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	3	3			\$0.00
3	3	4			\$0.00
Sub-Total					\$0.00