





Gifted Department

Please contact the gifted specialist at your child's school or Pam Washington, the Coordinator, if you have a question or would like more information about gifted services.

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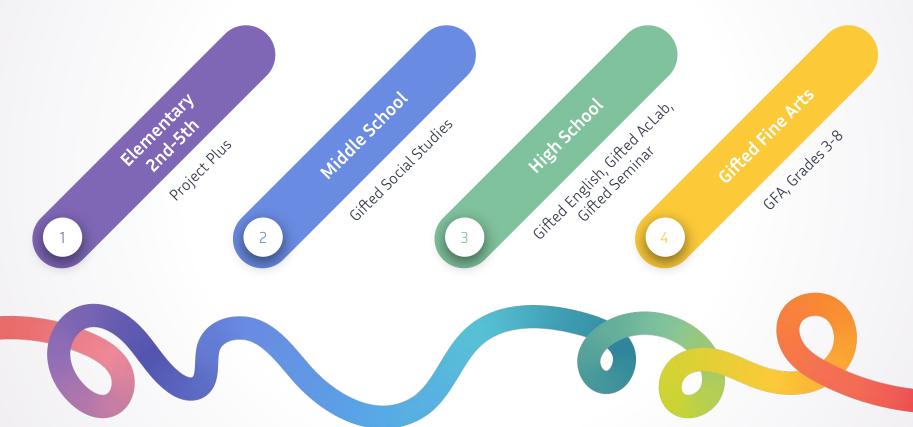
What is "Giftedness"?

Missouri Department of Elementary & Secondary Education's definition:

"those children who exhibit precocious development of mental capacity and learning potential as determined by competent professional evaluation to the extent that continued educational growth and stimulation could best be served by an academic environment beyond that offered through a standard grade level curriculum."

Section 162.675. RSMo

WGSD Gifted Services



<u>M0</u> **Learning Outcomes DESE** Complex Global Reasoning Mindedness Pontnait Creative Executive Thinking **Functioning** Gifted Leannen Affective **Processing**

Project Plus (2nd-5th)

2nd grade receives 150 minutes a week of service (state minimum)

classes begin in January after universal screening in the fall semester

3rd - 5th grade receives 250 minutes a week of service

Students spend time expanding their creative and higher-level thinking skills while investigating new concepts, exploring materials, increasing their leadership skills, and seeking solutions through problem solving, research projects, and inquiry.

Students explore the United
Nations Global Goals, work on
cooperative team challenges and
focus on their affective
development and executive
functioning skills.

Solo Vealor of Solo

Middle School services are provided through Gifted Social Studies. Students are introduced to the same skills and methods used by historians. There is a focus on history told through multiple cultural lenses that integrates the stories of the people who contributed to the diverse landscape of our country. To address the needs of gifted learners, the teachers incorporate key skills in critical thinking, communication, collaboration, time management, creativity and more.

High School services are delivered through core English classes. Two additional gifted courses, Gifted Academic Lab and Gifted Seminar, support students with executive functioning skills and/or their academic and affective needs that promote their success in and beyond the high school years.

Gifted Social Studies (6th-8th)

High School Gifted

Gifted Fine Ants (GFA)



Elementary, Grades 3 - 5 The GFA Program provides students with enriched opportunities in music, visual arts, drama, and dance. Students come together as a community of artists to further develop an appreciation of the arts while advancing communication skills, critical thinking, problem solving, creative expression, and enhanced self-esteem. The Gifted Fine Arts Program builds a supportive community of artists on a solid educational foundation to enable gifted students with alternative learning styles and interests to be embraced and nurtured.

Middle School, Grades 6 - 8 Middle School GFA students continue to develop as artists. Students pursue and explore their individual passions within the arts. Higher level critical thinking skills are used to have a heightened awareness of ways art shapes the community and region they live in.

Push-In Lessons & Universal Screenings

Push-In Lessons

Gifted Specialists go to Kindergarten, 1st, 2nd and 4th grade classrooms to do activities with students that promote creative, analytical and critical thinking skills.

Naglieri

Nonverbal measure of general ability taken by students in Grades 2 and 4 (October)

NWEA

Scores from the Northwest Evaluation Association (measures academic progress) in grades 6 and 8 are examined to determine if further evaluation is warranted.



Gifted Evaluation Process (testing criteria)

Academic Gifted & Talented

- Nationally Normed General Mental Ability
 Test (IQ)
- Achievement Test Scores (NWEA)
- Gifted Observation Scales completed by the classroom teacher(s)
- Creativity Assessment

Gifted Fine Arts

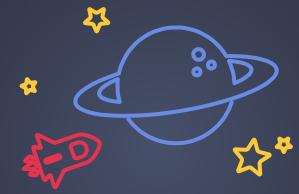
- Small Group Performance Day with professional artists (spring semester)
- Gifted Observation Scales completed by the classroom teacher(s)
- Creativity Assessment



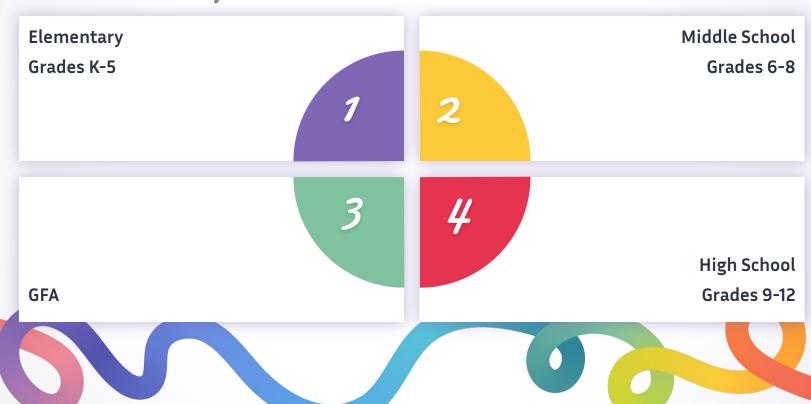
Gifted Program Evaluation

This school year, we are completing a WGSD K-12 Gifted program evaluation. The program evaluation process includes a review of data, researching current and future practices in gifted programming, and collecting and analyzing feedback from our stakeholders. Following a program evaluation, recommendations are then made to the Board of Education for next steps.

Small Group Connen Discussions Time to Stretch



Small Group Discussions - 15 Minutes





Thanks!

Additional questions?

Contact the gifted specialists in your building or me:

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