

PROGRAM OF STUDIES

2024-2025



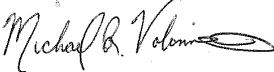
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781-843-3636 / www.awhs.org

MISSION STATEMENT

Archbishop Williams High School is an independent, Catholic, college preparatory, grades 7-12 school. We endeavor to educate young men and women spiritually, intellectually, ethically and physically. Driven by the love of Christ, in the tradition of the Sisters of Charity of Nazareth, we integrate learning with faith. We strive to graduate socially aware, morally responsible citizens prepared to succeed and to serve their local and global communities.

NOTICE OF NONDISCRIMINATION POLICY

The nonpublic schools of the Archdiocese of Boston admit students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the schools. They do not discriminate on the basis of race, color, national and ethnic origin, in administration of educational policies, admission policies, scholarship and loan programs, and in the hiring of school personnel.

Approved by: 
_____ (Principal)

Michael R. Voloninno, Ph.D.

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PURPOSE

The purpose of this Program of Studies is to assist students and parents in course selections for the 2024-2025 academic year. It contains department goals and objectives, graduation requirements, individual course prerequisites, course descriptions, and course requirements.

It is highly recommended that students and parents lay the groundwork for course selections by careful consideration of future aspirations, serious evaluation of past performance, and by meaningful dialogue with teachers and school counselors. Placing a check next to a course is an easy matter, placing it next to the course that is best for the student in the light of the above considerations, is not.

The material found in this Program of Studies has been prepared by the various departments. Students are encouraged to consult with their school counselor and teachers for assistance in selecting elective courses.

Students must choose all courses based on the relative merit of the courses and not by the knowledge of the teacher who may be teaching that course. **Teacher assignments will not be finalized until the end of summer and may not be the same as the current school year.** The Administration reserves the right to withdraw courses with insufficient registration and to make necessary changes in the schedule of courses.

GENERAL INFORMATION

LEVELS FOR GRADES 9-12

Most courses are leveled: Advanced Placement (AP), Honors (H), Accelerated (ACC), and College Preparatory (CP). For each course listed on the following pages, the level is indicated if the course is leveled. All course prerequisites follow the same leveling process as indicated on page 7 unless otherwise noted in the prerequisite description.

FINAL YEARLY AVERAGE IN A COURSE

Each quarter shall represent 22.5% of the final grade for the course and the final exam shall be 10% of the final grade.

PASSING GRADE FOR EACH COURSE

The passing grade for a Full Year course is a yearly average of 60. In the case of semester courses, the passing grade is a semester average of 60.

GRADUATION REQUIREMENTS FOR GRADES 9-12

To qualify for graduation from Archbishop Williams High School, the student must have successfully completed all course work. The four-year high school graduation requirements are as follows:

- FOUR credits in THEOLOGY (ONE credit per year)
- FOUR credits in ENGLISH (ONE credit per year)
- FOUR credits in MATHEMATICS (ONE credit per year)
- THREE credits in SOCIAL STUDIES (U. S. History required)
- THREE credits in the same FOREIGN LANGUAGE*
- THREE credits in SCIENCE (Biology and Chemistry required)
- ONE credit in ARTS
- FOUR additional ELECTIVE credits (in any department)

**Students in the class of 2025, 2026, and 2027 are only required to take 2 years of Foreign Language in high school.*

Students are required to complete a community service hour requirement over four years in grades 9-12 as well as the *Senior Mission Project* as a prerequisite for graduation. Further details concerning these requirements are found in the Campus Ministry section of the Student/Parent Handbook.

LEVELING PROCESS FOR GRADES 9-12

The leveling process takes place each year in the second semester for students in Grades 8-11. Departments meet to discuss the optimum placement for students to achieve academic success the following year. Recommendations for placement are based upon student academic achievement in each subject area as demonstrated in the first semester average. All placements are contingent upon the student's successful completion of the course for the year.

The following criteria is used to remain in or change levels:

Level:	Grade to stay at level:	Grade to move up a level:
College Preparatory (CP)	60	90
Accelerated (ACC)	85	90
Honors (H)	85	See below

Placement of entering ninth graders is based on their HSPT entrance exam score and a placement exam in Math and Foreign Language.

Advanced Placement (AP): AP level courses are the most work intensive and challenging courses offered at Archbishop Williams High School. At this level, students are required to move quickly through college level material in order to complete the required curriculum by the AP exam in May. Only the most qualified students are admitted to AP level courses. This means that a student needs an academic average of 90 or above in all preceding courses in that subject area and any other prerequisite courses. Each department has its own prerequisites and requirements for admission into the AP program. Please consult individual course descriptions found in this Program of Studies booklet. Students unable to complete required summer work for AP classes by the first day of class will be removed from the class. AP classes are a year-long commitment culminating in May with the AP test which is required of all students enrolled in these classes. Students are responsible for the fee associated with their AP exam(s).

Virtual High School: Juniors and Seniors wishing to take an elective course through Virtual High School must obtain an application form from the Counseling Department. Upon completion of the application form, the Counseling Department and the Academic Department Chair will make recommendations for admittance into the Virtual High School program. The Academic Dean makes the final decision for acceptance into VHS. Seniors meeting academic criteria are given preference. Students accepted into VHS wishing to enroll in AP courses must follow the AP policies established by VHS as well as by AWHHS.

Procedure for review of level placement/course appeals: A teacher, parent, or student may request reconsideration of a course assignment or level placement if supporting data or extenuating circumstances indicate that a change is appropriate. Such requests should be submitted in writing to the department chairperson or school counselor stating the change of level or course requested and the reason for the request.

No request for a level or course change should be submitted unless the student making the request:

- Has been attending classes faithfully and is prepared for class by doing appropriate homework;
- comes equipped with necessary materials and textbook;
- goes for extra help after or before school if/as prescribed by the teacher.

Each situation will be reviewed carefully by the department chair in consultation with the Counseling department and classroom teacher/s. The principal retains the final decision in the case of disagreement.

Transferring Classes: At the start of the school year, students may request to transfer out of class during the first two cycles. Transfer requests must have the approval of a parent/guardian in writing. A transfer after the first two cycles may only be initiated by the teacher or school counselor.

Student requests will be considered on a case-by-case basis with preference given to academic need. Consideration will be given to class size. Transfer requests will not be granted based on teacher preference. All transfers require final approval by the Director of School Counseling and Academic Dean. Additionally, due to scheduling constraints, we cannot guarantee that all requests for transfers can be granted.

DUAL ENROLLMENT FOR COLLEGE CREDIT AT AWHS

1. AWHS students whose grades and citizenship meet the criteria will be able to enroll in a selected number of courses for collegiate as well as high school credit.
2. These courses will be sponsored and approved by colleges with whom AWHS has a Dual Enrollment agreement.
3. Those students taking courses for college credit will do so on our campus during the regular school day. Still, their experience will be at the college level. The course outlines, syllabi and textbooks assigned to these courses will be defined and approved by each respective college sponsor.
4. The teachers of these college credit courses are members of our faculty who are approved adjunct instructors as recognized by the sponsoring college.
5. College grading in a particular course will be given in addition to and separate from each student's high school grade in that course.
6. Our students will take AWHS full year courses as listed in our Program of Studies booklet with college semester credit given in accordance with the individual college's Program of Studies.
7. Some of our Dual Enrollment courses will include students who are taking these courses for high school credit only. However, Dual Enrollment students will receive a collegiate grade based on a collegiate rubric in addition to the high school grade.
8. Each sponsoring college may offer different benefits to students in terms of access to collegiate resources.
9. The college credits earned at AWHS will replace credits and courses taken at the sponsoring school, should a student attend that school. These credits may replace courses and credits at any college accepting the sponsoring school's credit in transfer. We recommend students confirm such credit transfers with individual colleges before taking these courses.
10. Tuition for Dual Enrollment college credit is a fraction of the cost of college tuition. Some schools will want a payment collected by AWHS, others will want payment directly to the sponsoring college or university.
11. Specific courses offered for Dual Enrollment will be provided to students.

WEIGHTED G.P.A. ON A 4.0 SCALE

Grade	College Prep.	Accelerated	Honors	A.P.
100	4.5	4.8	5.1	5.5
99	4.4	4.7	5	5.4
98	4.3	4.6	4.9	5.3
97	4.2	4.5	4.8	5.2
96	4.1	4.4	4.7	5.1
95	4	4.3	4.6	5
94	3.9	4.2	4.5	4.9
93	3.8	4.1	4.4	4.8
92	3.7	4	4.3	4.7
91	3.6	3.9	4.2	4.6
90	3.5	3.8	4.1	4.5
89	3.4	3.7	4	4.4
88	3.3	3.6	3.9	4.3
87	3.2	3.5	3.8	4.2
86	3.1	3.4	3.7	4.1
90	3	3.3	3.6	4
84	2.9	3.2	3.5	3.9
83	2.8	3.1	3.4	3.8
82	2.7	3	3.3	3.7
81	2.6	2.9	3.2	3.6
85	2.5	2.8	3.1	3.5
79	2.4	2.7	3	3.4
78	2.3	2.6	2.9	3.3
77	2.2	2.5	2.8	3.2
76	2.1	2.4	2.7	3.1
75	2	2.3	2.6	3
74	1.9	2.2	2.5	2.9
73	1.8	2.1	2.4	2.8
72	1.7	2	2.3	2.7
71	1.6	1.9	2.2	2.6
70	1.5	1.8	2.1	2.5
69	1.4	1.7	2	2.4
68	1.3	1.6	1.9	2.3
67	1.2	1.5	1.8	2.2
66	1.1	1.4	1.7	2.1
65	1	1.3	1.6	2
64	.9	1.2	1.5	1.9
63	.8	1.1	1.4	1.8
62	.7	1	1.3	1.7
61	.6	.9	1.2	1.6
60	.5	.8	1.1	1.5
Below 60	0	0	0	0

CURRICULUM OVERVIEW

Grade 7

All Courses Required:

THEOLOGY 7
LANGUAGE ARTS 7
MATH 7 OR PRE-ALGEBRA
WORLD HISTORY 1
PHYSICAL SCIENCE
LATIN FOR LANGUAGE ACQUISITION
PHYSICAL EDUCATION
ART/MUSIC 7

Grade 8

All Courses Required:

THEOLOGY 8
LANGUAGE ARTS 8
PRE-ALGEBRA or ALGEBRA 1
CIVICS
LIFE SCIENCE or BIOLOGY
FRENCH 1 or SPANISH 1
PHYSICAL EDUCATION
ART/MUSIC 8

Grade 9

Required Courses:

THEOLOGY 9 or THEOLOGY FOR INTERNATIONAL STUDENTS
ENGLISH 1
ALGEBRA 1 or GEOMETRY
WORLD HISTORY 2 or AP MODERN WORLD HISTORY
BIOLOGY or CHEMISTRY 1 or AP BIOLOGY
FRENCH 1 or 2 or SPANISH 1 or 2

One Elective from the Following List:

SCIENTIFIC RESEARCH (*interview w/ department chair required for new students)

BAND 1
CHORUS 1
COMICS AND CARTOONING
CREATING MUSIC
DIGITAL ART AND DESIGN
DRAWING
ILLUSTRATION
PIANO LAB
ROBOTICS
THEATER ARTS 1
TECHNICAL THEATER
VISUAL PROGRAMMING

Grade 10

Required Courses:

THEOLOGY 10 or THEOLOGY FOR INTERNATIONAL STUDENTS
ENGLISH 2
GEOMETRY OR ALGEBRA 2
US HISTORY 1
CHEMISTRY 1
FRENCH 2 or 3 or SPANISH 2 or 3

One Elective from the Following List:

AFRICAN AND AFRICAN AMERICAN HISTORY
FINANCE & ENTREPRENEURSHIP
PERSONAL FINANCE

ANATOMY AND PHYSIOLOGY
AP BIOLOGY
INTRODUCTION TO C PROGRAMMING
MARINE BIOLOGY
NUTRITION
SCIENTIFIC RESEARCH

BAND 1 or 2
CHORUS 1 or 2
COMICS AND CARTOONING
CREATING MUSIC
DIGITAL ART AND DESIGN
DRAWING
ILLUSTRATION
PAINTING
PIANO LAB
ROBOTICS
TECHNICAL THEATER
THEATER ARTS 1 or 2
VISUAL PROGRAMMING

Grade 11

Required Courses:

THEOLOGY 11 or THEOLOGY FOR INTERNATIONAL STUDENTS
ENGLISH 3 or AP LANGUAGE AND COMPOSITION
ALGEBRA 2 OR PRECALCULUS
UNITED STATES HISTORY 2 or AP UNITED STATES HISTORY
JUNIOR COLLEGE COUNSELING (Semester 2)

Two Electives from the Following List:

AFRICAN AND AFRICAN AMERICAN HISTORY
AP ECONOMICS
AP GOVERNMENT
FINANCE & ENTREPRENEURSHIP
PERSONAL FINANCE
US CONFLICTS THROUGH FILM

FRENCH 3 or 4 OR SPANISH 3 or 4
STATISTICS

ANATOMY AND PHYSIOLOGY
AP BIOLOGY
AP CHEMISTRY
AP PHYSICS I
INTRODUCTION TO C PROGRAMMING
MARINE BIOLOGY
NUTRITION
PHYSICS 1
SCIENTIFIC RESEARCH

ADVANCED STUDIO
ART AND ENGINEERING
BAND 1 OR 2
CHORUS 1,2 OR 3
COMICS AND CARTOONING
CREATING MUSIC
DIGITAL ART AND DESIGN
DRAWING
ILLUSTRATION
PAINTING
PIANO LAB
ROBOTICS
TECHNICAL THEATER
THEATRE ARTS 1 or 2

ADVANCEMENT DEPARTMENT INTERNSHIP (application required - see pg. 75-80)
ATHLETIC DEPARTMENT INTERNSHIP (application required - see pg. 75-80)
VISUAL ARTS INTERNSHIP (application required - contact Ms. Bowman and Ms. Chow)

VHS (interested students must fill out a [VHS Request to Register Form](#))

Grade 12

Required Courses:

TWO SEMESTER-LONG THEOLOGY 12 ELECTIVES or THEOLOGY FOR INTERNATIONAL STUDENTS:

THEOLOGY 12: CHRISTIAN ART & ARCHITECTURE

THEOLOGY 12: CHURCH HISTORY

THEOLOGY 12: DEFENDING THE FAITH: APOLOGETICS

THEOLOGY 12: PRAYER AND SPIRITUALITY

THEOLOGY 12: THE SACRAMENTS

THEOLOGY 12: WORLD RELIGIONS

THEOLOGY 12: WOMEN IN THE BIBLE

THEOLOGY IS (Year-long Theology course for International Students)

ENGLISH 4 or AP LITERATURE AND COMPOSITION

AP CALCULUS AB, CALCULUS 1, STATISTICS, PRECALCULUS or TRIGONOMETRY AND FUNCTIONS, AP CALCULUS BC/MULTIVARIABLE CALCULUS

Three Electives from the Following List:

ANATOMY & PHYSIOLOGY

AP BIOLOGY

AP CHEMISTRY

AP ENVIRONMENTAL SCIENCE

AP PHYSICS 1

AP PHYSICS 2

ENVIRONMENTAL SCIENCE

FORENSIC SCIENCE

INTRODUCTION TO C PROGRAMMING

MARINE BIOLOGY

NUTRITION

PHYSICS 1

SCIENTIFIC RESEARCH

AFRICAN AND AFRICAN AMERICAN HISTORY

AP ECONOMICS

AP GOVERNMENT

AP PSYCHOLOGY

FINANCE & ENTREPRENEURSHIP

GOVERNMENT & ECONOMICS

LAW AND JUSTICE

PSYCHOLOGY

US CONFLICTS THROUGH FILM

AP SPANISH LANGUAGE AND CULTURE

FRENCH 4 or 5

SPANISH 4 or 5

AP ART

ADVANCED STUDIO

ART AND ENGINEERING
BAND
CHORUS
COMICS AND CARTOONING
CREATING MUSIC
DIGITAL ART AND DESIGN
DRAWING
ILLUSTRATION
PAINTING
PIANO LAB
ROBOTICS
TECHNICAL THEATER
THEATER ARTS 2

ADMISSIONS INTERNSHIP (application required - see pg. 75-80)
ADVANCEMENT INTERNSHIP (application required - see pg. 75-80)
ATHLETIC DEPARTMENT INTERNSHIP (application required - see pg. 75-80)
CAMPUS MINISTRY LEADERSHIP (application required - contact Mr. Gilpin)
STUDENT LIFE INTERNSHIP (application required - see pg. 75-80)
THEATER INTERNSHIP (application required - contact Ms. McDonnell)
VISUAL ARTS INTERNSHIP (application required - contact Ms. Bowman and Ms. Chow)

VHS (interested students must fill out a [VHS Request to Register Form](#))

THEOLOGY DEPARTMENT

GOALS:

The main goal of the Theology Department is to help students understand the faith and life of the Christian and their role in the community. In cooperation with the Campus Ministry Team, the Theology Department seeks to guide young people toward a more mature faith, and to nurture the Christian community that is Archbishop Williams High School.

OBJECTIVES:

- to present a curriculum of Catholic Doctrine based on the U. S. Conference of Bishops' document, "To Teach as Jesus Did," and on the Archdiocesan Guidelines for Catholic Schools and the Catechism of the Catholic Church.
- to bear witness to the Gospel message through a presence that strives to be caring, available, responsive, supportive and reconciling.
- to develop awareness among students of their own role in the Church as disciples of Christ.
- to encourage students to always seek the truth with courage; to enable students to form their consciences in order to make responsible, moral decisions in light of the teachings and traditions of the Catholic Church.
- to incorporate a developmental approach to human sexuality that is consistent with Catholic moral teaching.
- to help students develop the ability to read Scripture with understanding.
- to provide students with an exposure to the rich prayer tradition of the Church.
- to empower students to live the message of Jesus.

REQUIREMENTS:

Students are required to successfully complete a Theology course each year in which they are enrolled at Archbishop Williams High School. Courses offered follow the Archdiocesan Guidelines for Catechesis.

All courses are leveled as Accelerated toward the student's GPA.

COURSES:

013 THEOLOGY 7: Life of Jesus Grade 7
2 semesters

Course: By studying the Gospels, this course will provide the opportunity to gain a deeper understanding of who Jesus is, his life and his mission. Further, students will read the Acts of the Apostles in order to gain insights into how the early disciples of Jesus and the early Church spread the Good News throughout Asia Minor.

Requirements: Regular reading and writing assignments, quizzes, tests, projects and participation in class activities

023 THEOLOGY 8: History of the Catholic Church Grade 8
2 semesters

Course: Students will study some of the major events in the life of the Church from

relationship with Christ and to appreciate the actions necessary to become a real presence of Christ in the world.

Requirements: Regular reading and writing assignments, quizzes, tests, projects, and participation in class activities.

134

THEOLOGY 11

Grade 11
2 Semesters

Prerequisites: Successful completion of Theology 10 or Theology IS for students who completed tenth grade at Archbishop Williams High School.

Course: This course serves as an introduction to Catholic Moral Theology and Catholic Social Teaching. Students will explore the foundation of Christian values, principles and practices. Recognizing that Jesus entrusted the Church with the continuation of his mission: the building of the Kingdom of God, (*“to bring Good News to the poor; to proclaim liberty to captives, recovery of sight to the blind, to set free the oppressed and announce salvation.”-Luke 4:18*) this course will present this mission as it surfaces in the world today. Topics covered will include: virtues, grace, free will, the sanctity of life, community and conscience. Students will gain a deeper understanding of these areas of human development and how they serve as a basis for making sound moral judgements and decisions. Furthermore, students will discuss the very real experience of poverty, world hunger, war and peace. Prejudices such as sexism, homophobia and racism will be candidly discussed. The goal of the course is for students to understand the rich history of social justice teaching within the Church and to explore what it means to respond to the call to discipleship and to promote the Reign of God in the world TODAY. Students will be challenged to imagine possible solutions to today’s ills.

Requirements: Regular reading, writing assignments, quizzes, tests, projects, participation in class discussions and activities, prayer leadership, outside research.

142

THEOLOGY 12: World Religions

Grade 12
1 Semester

Prerequisites: Successful completion of Theology 11 or Theology IS for students who completed eleventh grade at Archbishop Williams.

Course: This senior semester elective provides an introduction to the major faiths of the world and explores how other religious traditions and Christianity mutually respond to fundamental questions of human existence. This senior semester elective sketches the basic doctrines, histories, and practices of several of the world’s religions, as well as other Christian denominations and sects in the United States. This class relies on students’ prerequisite knowledge of Christianity.

Requirements: Regular reading and writing assignments, quizzes, tests, projects and participation in class activities.

138

THEOLOGY 12: Women in the Bible

Grade 12
1 Semester

Prerequisites: Successful completion of Theology 11 or Theology IS for students who completed eleventh grade at Archbishop Williams.

Course: This senior semester elective course is designed to introduce students to the women of the Bible. Using both the Old and New Testaments, we will examine the stories of queens, mothers, daughters and servants. These stories, so often overlooked and untold, provide for us a rich history, and a window into the ancient world, where brave women sacrificed and suffered for their families, their husbands, and their faith in God.

Requirements: Regular reading and writing assignments, quizzes, tests, projects and participation in class activities.

126

THEOLOGY 12: The Sacraments

Grade 12
1 Semester

Prerequisites: Successful completion of Theology 11 or Theology IS for students who completed eleventh grade at Archbishop Williams.

Course: This senior semester elective is designed to help in the understanding of God's grace communicated to us through the seven sacraments. This course will take your faith to a new level by examining the theological, ritual, and social perspectives of the sacraments. Students will also study the importance of the sacraments in the lives of all Catholic Christian by exploring the fruits of the sacraments as well as studying the signs and symbols related to each of the sacraments.

Requirements: Students will be expected to complete regular reading and homework assignments, tests, quizzes and to actively participate in group projects.

140

THEOLOGY 12: Prayer and Spirituality

Grade 12
1 Semester

Prerequisites: Successful completion of Theology 11 or Theology IS for students who completed eleventh grade at Archbishop Williams.

Course: This senior semester elective course will introduce students to the various ways in which the people of God have entered into relationship with God. We will look at both contemporary and traditional Spiritual "families" including, but not limited to, Benedictine, Ignatian, and Franciscan. Scripture and Spiritual writers are just two of the sources that will inform students as they engage, through study and experience, a myriad of spiritual practices. The course will familiarize students with various forms of prayer, both ancient and modern, including the Liturgy, guided meditation, scripture meditation, and centering prayer.

Requirements: Regular reading and writing assignments, quizzes, tests, reflections, and a commitment to fully participate in class discussions and prayer experiences.

154 **THEOLOGY 12: Church History** Grade 12
1 Semester

Prerequisites: Successful completion of Theology 11 or Theology IS for students who completed eleventh grade at Archbishop Williams High School.

Course: This senior semester elective course is designed to deepen our awareness of being people of God whose relationship with Christ is extended and expressed in history. It will trace the story of how the women and men of the Church have striven over the centuries to carry out the mission of Jesus, in the face of persecution, war, schism, secularism, colonialism, industrial and technological developments, responding with faith, courage and love. By studying the lives of those who have followed Christ through the ages, students will find invitation, inspiration, and incentive to see the stories as valuable and as a vital partner in the ongoing dialogue within the Christian community.

Requirements: Participation in class activities, regular reading and writing assignments, research and reporting, independent projects, quizzes and tests.

145 **THEOLOGY 12: Christian Art & Architecture** Grade 12
1 Semester

Prerequisites: Successful completion of Theology 11 or Theology IS for students who completed eleventh grade at Archbishop Williams.

Course: The senior semester elective course will explore the ways in which art and architecture have played a role in the history of Christianity. Students will explore stained glass windows, icons, and paintings, relics, along with art found in Christian cemeteries. Students will also look closely at Church buildings, examining the various styles of constructions including both Gothic and Romanesque designs.

Requirements: Participation in class activities, regular reading and writing assignments, research and reporting, independent projects, quizzes and tests.

149 **THEOLOGY 12: Defending the Faith-Apologetics** Grade 12
Semester Elective

Prerequisites: Successful completion of Theology 11 or Theology IS for students who completed eleventh grade at Archbishop Williams.

Course: In St. Peter's first epistle, he instructs all Christians to "always be ready to give a defense for the hope that is within you". Defending the Faith, a senior elective semester course, will prepare students to do exactly that. Over the course of a semester, students will cover the most common objections to Catholic beliefs, doctrines, and practices and learn how to respond, speaking the truth in love.

Students will also learn the fundamentals of argumentation, persuasive writing, and public debate.

Requirements: Participation in class activities, discussions and debates, regular reading and writing assignments, research and reporting, independent projects, quizzes and tests.

THE ENGLISH DEPARTMENT

GOALS:

The English Department is designed to provide students the opportunity for critical expression through writing, presentations, and shared insight through the exploration of literature and nonfiction. Inherent in all English courses are opportunities for students to develop their ability to think critically, speak confidently and effectively, and to write clearly and adeptly.

OBJECTIVES:

- To foster an appreciation of literature as a means of understanding self and humanity.
- To promote the development of a lucid, fluid writing style.
- To provide students with the opportunity to develop public speaking competence.
- To explore the importance and impact of non-fiction.

REQUIREMENTS:

Successful completion of English I, II, III and IV is required for graduation.

COURSES:

<u>014</u>	<u>LANGUAGE ARTS 7</u>	Grade 7
<u>036</u>	<u>LANGUAGE ARTS 7</u>	2 semesters
	College Preparatory & Accelerated	

Prerequisites: Placement will be based on the results of the entrance exam and junior high grades.

Course: Students will be introduced to literary genres: short stories, poetry, novel, drama and nonfiction. Emphasis will be given to the development of reading comprehension skills: citing textual evidence, inference, summarize, compare/contrast, character analysis. Writing instruction will focus on the process of writing coherent paragraphs in a variety of writing modes (persuasive, expository, narrative, descriptive, research, informational and poetry). Vocabulary development will be strongly emphasized in this course.

Requirements: Regular reading, writing, vocabulary, grammar assignments, tests, quizzes, and class discussions.

024

LANGUAGE ARTS 8

Accelerated

Grade 8
2 semesters

Prerequisites: Successful completion of Language Arts 7 Accelerated with a grade of 85% or higher or completion of Language Arts 7 College Preparatory with a grade of 90% or higher.

Course: Students will read, comprehend and respond to nonfiction and fiction texts, of all genres. Emphasis will be placed on making inferences and drawing conclusions based upon textual information, as well as citing evidence from a text to support assertions. Students will also be encouraged to consider an author's purpose in writing and identify and explain themes and literary devices within a text. Connections will be made between texts and personal experiences and/or the surrounding world. Students will complete multiple formal, multi-paragraph essays utilizing the steps of the writing process. Students will listen to the contributions of others, engage in cooperative learning activities and participate in both small and large group discussions. Vocabulary development will be strongly emphasized in this course.

Requirements: Regular reading, writing, vocabulary, grammar assignments, tests, quizzes, and class discussions.

033

LANGUAGE ARTS 8

College Preparatory

Grade 8
2 semesters

Prerequisites: Successful completion of Language Arts 7.

Course: Students will read, comprehend and respond to nonfiction and fiction texts. Emphasis will be placed on making inferences and drawing conclusions based upon textual information, as well as citing evidence from a text to support assertions. Students will also be encouraged to consider an author's purpose in writing and identify and explain themes and literary devices within a text. Connections will be made between texts and personal experiences and/or the surrounding world. Students will complete multiple formal, multi-paragraph essays utilizing the steps of the writing process. Students will listen to the contributions of others, engage in cooperative learning activities and participate in both small and large group discussions. Vocabulary development will be strongly emphasized in this course.

Requirements: Regular reading, writing, vocabulary, and grammar assignments, tests, quizzes, and class discussions.

211

ENGLISH 1

Honors

Grade 9
2 semesters

Prerequisites: Placement will be based on the result of the entrance exam and junior high grades.

Current AWHs 8th graders: A minimum grade of 90% in Language Arts 8 Acc and departmental approval.

Course: Grammar, composition, and vocabulary development will be strongly emphasized in this course. Students will continue to study literary genres: short story, poetry, novel, drama, and non-fiction. Emphasis will be given to interpreting literature and understanding the difference between form and content. Writing instruction will focus on the construction of organized, unified, and coherent paragraphs in a variety of writing modes. The depth, scope and pace of this course is rigorous. Supplemental literature is included in this course.

Requirements: Regular reading, writing, vocabulary, and grammar assignments, tests, quizzes, and class discussions. Periodic oral presentations and research work and semester exams are also required.

214

ENGLISH 1
Accelerated

Grade 9
2 semesters

Prerequisites: Placement will be based on the result of the entrance exam and junior high grades.

Current AWHHS 8th graders: A minimum grade of 85% in Language Arts 8 Acc or 90% in Language Arts 8 College Prep and departmental approval.

Course: Grammar, composition, and vocabulary development will be strongly emphasized in this course. Students will continue to study literary genres: short story, poetry, novel, drama and non-fiction. Emphasis will be given to interpreting literature and understanding the difference between form and content. Writing instruction will focus on the construction of organized, unified, and coherent paragraphs in a variety of writing modes. The course reviews each selected work in depth. Supplemental literature is included in this course.

Requirements: Regular reading, writing, vocabulary, and grammar assignments, tests, quizzes, and class discussions. Periodic oral presentations and research work and semester exams are also required.

213

ENGLISH 1
College Preparatory

Grade 9
2 semesters

Prerequisites: Placement will be based on the results of the entrance exam and junior high grades.

Current AWHHS 8th graders: Completion of Language Arts 8 and departmental approval.

Course: Grammar, composition, and vocabulary development will be strongly emphasized in this course. Students will continue to study literary genres: short story, poetry, novel, drama, and non-fiction. Emphasis will be given to interpreting literature and understanding the difference between form and content. Writing instruction will focus on the construction of organized, unified, and coherent paragraphs in a variety of writing modes. Students will be instructed to write expository, narrative, descriptive and persuasive essays. Supplemental literature is included in this course.

Requirements: Regular reading, writing, vocabulary, grammar assignments, tests, quizzes, and class discussions. Periodic oral presentations and research work and semester exams are also required.

221

ENGLISH 2
Honors

Grade 10
2 semesters

Prerequisites: Successful completion of English 1 Honors with a 85% or higher or completion of English 1 Acc with a grade of 90% or higher.

Course: This course provides students with an overview of American literature by examining the work of American writers from various literary periods and in various genres. Vocabulary skills, writing skills, and analysis skills will be reinforced. The research process, documentation of research, and producing a research paper is a requirement. The depth, scope, and pace of this course is rigorous. Supplement readings are included in this course.

Requirements: Regularly assigned reading, creative and interpretive writing, grammar, vocabulary, tests, quizzes, and class discussions. Documentation and completion of a research paper, periodic oral presentations and semester exams are required.

222

ENGLISH 2
Accelerated

Grade 10
2 semesters

Prerequisites: Successful completion of English 1 Acc with a grade of 85% or higher or English 1 CP with a grade of 90% or higher and departmental approval.

Course: This course provides students with an overview of American literature by examining the work of American writers from various literary periods and in various genres. Vocabulary skills, writing skills, and analysis skills will be reinforced. The research process, documentation of research, and producing a research paper is a requirement. Supplement readings are included in this course.

Requirements: Regularly assigned reading, creative and interpretive writing, grammar, vocabulary, tests, quizzes, and class discussions. Documentation and completion of a research paper, periodic oral presentations and semester exams are required.

222

ENGLISH 2
College Preparatory

Grade 10
2 semesters

Prerequisites: Successful completion of English 1.

Course: This course provides students with an overview of American literature by examining the work of American writers from various literary periods and in various genres. Vocabulary skills, writing skills, and analysis skills will be reinforced. The research process, documentation of research, and producing a research paper is a requirement. Supplement readings are included in this course.

Requirements: Regularly assigned reading, creative and interpretive writing, grammar, vocabulary, tests, quizzes, and class discussions. Documentation and completion of a research paper and semester exams are required.

230

AP LANGUAGE & COMPOSITION

Advanced Placement

Grade 11

2 semesters

Prerequisites: Successful completion of English 2 Honors with a grade of 90% or higher and the recommendation of a Sophomore English teacher.

Course: The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

Requirements: Summer reading; Critical essays for each marking period; in-class and at home writing assignments; supplementary reading; frequent, substantial participation in class discussions. Students must take the AP exam and are responsible for the AP exam fee. Extra classes outside of the school day may be required.

231

ENGLISH 3

Honors

Grade 11

2 semesters

Prerequisites: Successful completion of English 2 Honors with a 85% or higher or completion of English 2 Acc with a grade of 90% or higher.

Course: The primary literary emphasis of this course is examining literary works of British Literature. The course introduces students to Old English, Middle English, and Modern English literature and the evolution of the English language. Vocabulary development and written literary analysis are also stressed in this course for further improvement of writing skills. Field trips will enhance the themes of the course work when scheduling permits. Supplemental literature is included in this course. The scope and pace of this course is rigorous.

Requirements: Regular vocabulary, grammar, writing, literary analysis assignments, tests, quizzes, and in-depth class discussions. Periodic oral presentations and semester exams are also required.

232

ENGLISH 3

Accelerated

Grade 11

2 semesters

Prerequisites: Successful completion of English 2 Acc with a grade of 85% or higher or English 2 CP with a grade of 90% or higher.

Course: The primary literary emphasis of this course is that of examining some great literary works of British Literature. The course introduces students to Old English, Middle English, and Modern English literature and the evolution of the English language. Students will examine British literature from Beowulf to modern British literature. Vocabulary development and written literary analysis are also stressed in this course for further improvement of writing skills. Opportunities for expository writing and creative writing will be provided. Field trips will enhance the themes of the course work when scheduling permits. Supplemental literature is included in this course. The scope of this course remains the same as Honors, however, the pace is adjusted.

Requirements: Regular vocabulary, grammar, writing, literary analysis assignments, tests, quizzes, and in-depth class discussions. Periodic oral presentations and semester exams are also required.

233

ENGLISH 3

College Preparatory

Grade 11

2 semesters

Prerequisites: Successful completion of English 2.

Course: The primary literary emphasis of this course is that of examining some great literary works of British Literature. The course introduces students to Old English, Middle English, and Modern English literature and the evolution of the English language. Students will examine British literature from Beowulf to modern British literature. Vocabulary development and written literary analysis are also stressed in this course for further improvement of writing skills. Opportunities for expository writing and creative writing will be provided. Field trips will enhance the themes of the course work when scheduling permits. Supplemental literature is included in this course. The scope of this course remains the same as Accelerated, however, the pace is adjusted.

Requirements: Regular vocabulary, grammar, writing, literary analysis assignments, tests, quizzes, and in-depth class discussions. Periodic oral presentations and semester exams are also required.

240

AP LITERATURE & COMPOSITION

Advanced Placement

Grade 12

2 Semesters

Prerequisites: Successful completion of English 3 Honors with a grade of 90% or higher, or Advanced Placement Language & Composition with an 85% or higher, the recommendation of a Junior English teacher, and PSAT performance.

Course: Advanced placement English is a course emphasizing the development of skills in critical reading of imaginative and discursive literature and in writing about literature and related ideas. It is for the highly self-motivated student who is willing to devote the energy necessary to complete a more rigorous and demanding course. A thematic exploration of great works of World Literature with emphasis on British Literature, this course is arranged so that the students may synthesize similar human

experiences through the genre, style and vision of the writer and therefore read with a critical focus. Poetry, drama, short story and novel are examined through class discussion and through the writing of critical papers. Chaucer, Morrison, Faulkner, Hemingway, Shakespeare, Kafka, Donne and Sophocles are among the writers whose works are closely studied. Theater performances, if available, may enhance the study of one to two selected works.

Requirements: Summer reading; Critical essays for each marking period. in-class and at home writing assignments; supplementary reading; one major literary research paper; frequent, substantial participation in class discussions. Students must take the AP exam and are responsible for the AP exam fee. Extra classes outside of the school day may be required.

241

ENGLISH 4

Honors

Grade 12

2 semesters

Prerequisites: Successful completion of Advanced Placement Language & Composition or English 3 Honors with a 85% or higher or English 3 Acc with a grade of 90% or higher.

Course: The primary literary emphasis of this course is that of examining some great literary works of World Literature. The course is a study of universal themes present in literature from ancient civilizations to modern cultures around the world. Students will continue developing and honing their writing skills. This course emphasizes the importance of different cultural viewpoints expressed through reading and discussions. Students will continue to develop vocabulary and apply effective reading strategies to a wide variety of literary and informational texts. The scope and pace of this course is rigorous.

Requirements: Regular vocabulary, grammar, writing, literary analysis assignments, tests, quizzes, and in-depth class discussions. Periodic oral presentations and semester exams are also required.

242

ENGLISH 4

Accelerated

Grade 12

2 semesters

Prerequisites: Successful completion of English 3 Acc with a grade of 85% or higher or English 3 CP with a grade of 90% or higher.

Course: The primary literary emphasis of this course is that of examining some great literary works of British Literature. The course introduces students to Old English, Middle English, and Modern English literature and the evolution of the English language. Students will examine British literature from Beowulf to modern British literature. A language arts review is incorporated into the course. Vocabulary development and written literary analysis are also stressed in this course for further improvement of writing skills. Opportunities for expository writing and creative writing will be provided. Field trips will enhance the themes of the course work when scheduling permits. Supplemental literature is included in this course. The scope of this course remains the same as Honors, however, the pace is adjusted.

Requirements: Regular vocabulary, grammar, writing, literary analysis assignments, tests, quizzes, and in-depth class discussions. Periodic oral presentations and semester exams are also required.

243

ENGLISH 4

College Preparatory

Grade 12

2 semesters

Prerequisites: Successful completion of English 3.

Course: The primary literary emphasis of this course is that of examining some great literary works of British Literature. The course introduces students to Old English, Middle English, and Modern English literature and the evolution of the English language. Students will examine British literature from Beowulf to modern British literature. A language arts review is incorporated into the course. Vocabulary development and written literary analysis are also stressed in this course for further improvement of writing skills. Opportunities for expository writing and creative writing will be provided. Field trips will enhance the themes of the course work when scheduling permits. Supplemental literature is included in this course. The scope of this course remains the same as Accelerated, however, the pace is adjusted.

Requirements: Regular vocabulary, grammar, writing, literary analysis assignments, tests, quizzes, and in-depth class discussions. Periodic oral presentations and semester exams are also required.

MATHEMATICS DEPARTMENT

GOALS:

The Mathematics Department of Archbishop Williams High School is designed to allow students to develop their mathematical skills to the best of their ability. Its goal is to give each student the prerequisites needed to succeed at higher level mathematics. Inherent in all math courses are opportunities for students to develop their ability to think in a logical and systematic manner and to develop their problem-solving ability. The curriculum aims to help students learn to analyze real-world applications, solve related problems and to generalize conclusions. There are three levels of instruction allowing the student to be appropriately challenged. Technology is incorporated into instruction at all levels. The Mathematics Departments frequently evaluates and adjusts its course offerings, course content and textbooks to meet the ongoing needs of our present students. Each student who graduates from Archbishop Williams High School is required to successfully complete four years of mathematics.

OBJECTIVES:

- To promote the use of mathematical thinking and problem solving in everyday life.
- To engage students in mathematical discourse.

- To compute and model mathematical situations with accuracy and precision.
- To strategize and persevere through multi-step mathematical concepts.

REQUIREMENTS:

Successful completion of Algebra 1, Geometry and Algebra 2 are required for graduation. Students must take math each year of high school.

COURSES:

<u>009</u>	<u>MATH 7</u> College Preparatory	Grade 7 2 semesters
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Prerequisites: Placement is based on the results of the entrance exam.

Course: This course builds on the foundational mathematical skills and concepts necessary for success in future mathematics courses. Topics in this course include representation of and operations with real numbers, operations with rational numbers, manipulating algebraic expressions, solving linear equations and inequalities, proportional and variational relationships, geometric construction, area, surface area, volume, random sampling, comparative inference, and chance processes. Other topics may be added if time permits. Throughout the course, a balance between theory and application is stressed, along with a focus on developing strong conceptual understanding and communication skills.

Requirements: Quizzes, tests, exams, and daily homework will be required. In addition, each student is required to comply with individual teacher’s published class expectations.

<u>012</u>	<u>PRE ALGEBRA</u> Accelerated	Grade 7 & 8 2 semesters
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Prerequisites: Successful completion of Math 7 College Preparatory with a 90% or higher. New student placement is based on the results of the entrance exam.

Course: This course covers the following mathematical concepts that are foundational for success in algebra including algebraic expressions, integers, equations, decimals, fractions, ratios, proportions, percent, area, volume and probability. Students will work on improving their problem solving strategies and mental math skills.

Requirements: Quizzes, tests, exams, and daily homework will be required. In addition, each student is required to comply with the individual teacher’s published class expectations.

<u>037</u>	<u>PRE ALGEBRA</u> College Preparatory	Grade 7 & 8 2 semesters
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Prerequisites: Successful completion of Math 7 College Preparatory and/or departmental approval. New student placement is based on the results of the entrance exam.

Course: This course covers the following mathematical concepts that are foundational for success in algebra including algebraic expressions, integers, equations, decimals, fractions, ratios, proportions, percent, area, volume and probability. Students will work on improving their problem solving strategies and mental math skills.

Requirements: Quizzes, tests, exams, and daily homework will be required. In addition, each student is required to comply with the individual teacher's published class expectations.

415 **ALGEBRA 1** Grades 8, 9
Honors 2 semesters

Prerequisites: Incoming students will be leveled according to the entrance exam. For current AWHHS students: successful completion of Pre-Algebra ACC with a grade of 90% or higher and departmental approval.

Course: This course is designed for high ability math students that did not have a full year of a high school level Algebra I in the 8th grade. This course will move at a faster pace than the accelerated course and will cover more Algebra I topics, from foundations of Algebra to Quadratic Functions. Critical thinking and problem solving will be emphasized.

Requirements: Quizzes, tests, exams, and daily homework will be required. In addition, each student is required to comply with the individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

412 **ALGEBRA 1** Grades 8, 9
Accelerated 2 semesters

Prerequisites: Incoming students will be leveled according to the entrance exam. For current AWHHS students: successful completion of Pre-Algebra Acc with a grade of 85% or higher or completion of Pre-Algebra CP with a grade of 90% or higher and departmental approval.

Course: This course covers the following topics with more stress on application than on theory: algebraic computation, simplifying algebraic expressions, factoring, solving and graphing linear and quadratic equations, working with algebraic fractions, inequalities, graphing and solving systems of linear equations. Problem solving will be included. This course will move at a faster pace than the college preparatory course with more focus on critical thinking and problem solving.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with the individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

413

ALGEBRA 1
College Prep

Grades 8, 9
2 semesters

Prerequisites: Placement is based on the entrance exam and junior high grades. For current AWHS students, successful completion of PreAlgebra CP or Acc.

Course: This course covers the following topics with more stress on application than on theory: algebraic computation, simplifying algebraic expressions, factoring, solving and graphing linear and quadratic equations, working with algebraic fractions, inequalities, graphing and solving systems of linear equations. Problem solving will be included.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with the individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

411

GEOMETRY
Honors

Grades 9,10
2 semesters

Prerequisites: Successful completion of Algebra 1 Honors with a grade of 85% or higher or completion of Algebra 1 Acc with a grade of 90% or higher and/or departmental approval. For new AWHS students, placement is based on the entrance exam and junior high grades.

Course: The course will include the study of angle relationships, parallel lines, congruent and similar triangles, quadrilaterals, polygons, circles, areas, volumes, constructions and triangle trigonometry. It will develop logical thinking including deductive, inductive, indirect reasoning. Applications to solid geometry and word problems combining algebra and geometry will be included. Coordinate geometry is integrated throughout this course.

Requirements: Quizzes, tests, exams, and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. ATI-84 Plus graphing calculator is required.

422

GEOMETRY
Accelerated

Grades 9, 10
2 semesters

Prerequisites: Successful completion of Algebra 1 Acc with a grade of 85% or higher or Algebra 1 CP with a grade of 90% or higher and/or departmental approval. For new AWHS students, placement is based on the entrance exam and junior high grades.

Course: The course will include the study of angle relationships, parallel lines, congruent and similar triangles, quadrilaterals, polygons, circles, areas, volumes, constructions and triangle trigonometry. It will develop logical thinking including deductive, inductive, indirect reasoning. Applications to solid geometry and word problems combining algebra and geometry will be included. Coordinate geometry is integrated throughout this course.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with the individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

423 **GEOMETRY** Grades 9,10
College Preparatory 2 semesters

Prerequisites: Successful completion of Algebra I. For new AWHHS students, placement is based on the entrance exam and junior high grades.

Course: This course covers topics in plane and solid geometry with coordinate geometry used where appropriate. The course will include the study of parallel and perpendicular lines, congruence, similarity, right triangles, polygons, circles, area and volume with an emphasis on application of the above topics. Inductive and deductive reasoning is casually covered

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with the individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

421 **ALGEBRA 2** Grades 10, 11
Honors 2 semesters

Prerequisites: Successful completion of Geometry Honors with a grade of 85% or higher or Geometry Acc with a grade of 90% or higher and/or departmental approval.

Course: This rigorous and comprehensive course is intended for students who have achieved and maintained a solid grasp of concepts from Algebra I Honors and Geometry Honors. Topics included in this course will include: polynomial, rational, exponential, logarithmic, and circular functions, operations with functions, inverses, systems of equations and inequalities, rational and radical expressions, complex numbers, and applications of trigonometry. Other topics may be added if time permits. Conceptual understanding, critical thinking, and problem solving skills will be integrated throughout the course.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with the individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

432 **ALGEBRA 2** Grades 10,11
Accelerated 2 semesters

Prerequisites: Successful completion of Geometry Acc with a grade of 85% or higher or Geometry CP with a grade of 90% or higher and/or departmental approval.

Course: This course is designed for those Juniors who have demonstrated a solid grasp of Algebra I and Geometry. It will include the following topics: functions,

Requirements: Quizzes, tests, exams, and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. ATI-84 Plus graphing calculator is required.

442

AP CALCULUS BC/MULTIVARIABLE CALCULUS

Advanced Placement

Grade 12
2 semesters

Prerequisites: Successful completion of AP Calculus AB and/or teacher recommendation and departmental approval.

Course: In this course, students build upon their previous study of calculus from AP Calculus AB and advance their preparation for the BC level of the Advanced Placement calculus exam scheduled for the spring. Topics covered include integration by parts and partial fractions, improper integrals, first-order separable differential equations, infinite series and power series, as well as parametric and polar coordinates. Additionally, students explore the calculus of three-dimensional space and focus on partial differentiation and multiple integration. To participate, students are required to have a TI-84 Plus graphing calculator and are expected to take the College Board BC Calculus exam at the end of the year. Successful completion of AP Calculus AB and a recommendation from a Calculus Instructor are prerequisites for enrollment in this course.

Requirements: Quizzes, tests, exams, and one hour of daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required. A Zero Block period meeting before school once per cycle maybe added to the course at the teacher's discretion.

440

ADVANCED PLACEMENT CALCULUS AB

Advanced Placement

Grade 12
2 semesters

Prerequisites: Minimum of 90% in Precalculus H, teacher recommendation and departmental approval.

Course: This course includes all of the topics included in the Advanced Placement course description for Calculus AB. This course is an in- depth study of differentiation and integration of rational, algebraic, trigonometric, exponential and logarithmic functions and their applications. Students enrolled in this course must sit for the Advanced Placement AB examination in May and are responsible for the AP exam fee.

Requirements: Quizzes, tests, exams, and one hour of daily homework will be required. In addition, each student is required to comply with the individual teacher's published class expectations. A TI-84 Plus graphing calculator is required. A Zero Block period meeting before school once per cycle may be added to the course at the teacher's discretion.

438

CALCULUS 1

Honors

Grade 12
2 Semesters

Prerequisites: Successful completion of Precalculus Honors with an 85% or higher or Precalculus Acc with a 90% or higher and/or teacher recommendation and/or departmental approval.

Course: Topics covered include limits, derivative formulas for algebraic and trigonometric functions, optimization, curve sketching, indefinite integrals, definite integrals, Fundamental Theorem of Calculus, area between curves, volumes of a solid and applications of these concepts.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with the individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

445 **STATISTICS** Grade 11, 12
Accelerated 2 semesters

Prerequisites: Successful completion of Precalculus (any level), or currently taking Pre-Calculus and/or departmental approval.

Course: This course is an introduction to probability, descriptive statistics, and inference. It includes a thorough study of the process of data collection, from sampling and experimentation, to finding and describing patterns in data, and to using data to make judgments about populations. Topics studied include graphing methods, probability, descriptive statistics, estimation of parameters, and one and two sample inferences.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with the individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

453 **TRIGONOMETRY AND FUNCTIONS** Grade 11,12
College Preparatory 2 semesters

Prerequisites: Successful completion of Algebra I, Geometry, and Algebra II and departmental approval. Students who have taken Precalculus may not enroll in this course.

Course: This course is a solid review and continuation of the Algebra II curriculum. The course will include exponential, logarithmic, trigonometric, and circular functions and their applications; also, this course will review topics found on college placement exams.

Requirements: Quizzes, tests, exams, and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

SOCIAL STUDIES DEPARTMENT

GOALS:

The primary goals of the Social Studies Department, as part of a Christian, college-preparatory program, are to help our students develop an awareness and concern for all people, and to become responsible citizens in a democratic society.

OBJECTIVES:

- to examine historical and sociological events in light of moral values.
- to help students develop the skills necessary to think, read, write, and analyze effectively.
- to encourage students to develop the ability to think critically.
- to prepare students to meet the ethical, social, economic, and technological challenges that face them in today's world and in the future.

REQUIREMENTS:

Successful completion of three years of Social Studies. Must include both U.S. History 1 and 2.

COURSES:

<u>312</u>	<u>WORLD HISTORY 1</u>	Grade 7 2 semesters
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Course: This course is a study of the development of great civilizations of the world, from the rise of Rome through the Middle Ages, culminating with the Renaissance and Reformation. African trading societies, the rise of Islam and the further development of Asian societies will be studied. The course will examine the cultural and religious thought of these groups and their relationship to literature, science, mathematics, music, and art. Special emphasis will be placed on in-depth research, analysis, and presentation of historical events.

Requirements: Tests, quizzes, homework, oral presentations, class participation, outside reading and written reports.

<u>309</u>	<u>CIVICS</u> Accelerated	Grade 8 2 semesters
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Prerequisites: Successful completion of World History 1 with a grade of 95% or higher and/or departmental approval.

Course: Students study the roots and foundations of U.S. democracy, how and why it has developed over time, and the role of individuals in maintaining a healthy democracy. They study these topics by exploring guiding questions such as, "How have concepts of liberty and justice affected the United States democratic system of government?" and "How can power be balanced in government?" The questions are included to stimulate teachers' and students' own questions for further discussion and research. Students will gain an understanding of the foundations and development of the government of the United States. They will learn about the

different institutions of the U.S. government as well as the Constitution, amendments, and Supreme Court decisions. Students will study state and local governments as well as freedom of the press. By the end of the course, they will have foundational knowledge of the rights and responsibilities of U.S. citizens.

Requirements: Tests, quizzes, homework, oral presentations, class participation, outside reading and written reports.

308

CIVICS

College Preparatory

Grade 8

2 semesters

Prerequisites: Successful completion of World Hist 1 and/or departmental approval.

Course: Students study the roots and foundations of U.S. democracy, how and why it has developed over time, and the role of individuals in maintaining a healthy democracy. They study these topics by exploring guiding questions such as, “How have concepts of liberty and justice affected the United States democratic system of government?” and “How can power be balanced in government?” The questions are included to stimulate teachers’ and students’ own questions for further discussion and research. Students will gain an understanding of the foundations and development of the government of the United States. They will learn about the different institutions of the U.S. government as well as the Constitution, amendments, and Supreme Court decisions. Students will study state and local governments as well as freedom of the press. By the end of the course, they will have foundational knowledge of the rights and responsibilities of U.S. citizens.

Requirements: Tests, quizzes, homework, oral presentations, class participation, outside reading and written reports

352

AP MODERN WORLD HISTORY

Advanced Placement

Grade 9

2 semesters

Prerequisites: Successful completion of Civics Acc with a grade of 98% or higher. For new students, placement is based on the entrance exam and junior high grades.

Course: In AP Modern World History, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

Requirements: Tests (multiple choice, short answer, and essay), Quizzes, daily homework, class participation, outside reading. Students must take the AP exam and are responsible for the AP exam fee.

320

WORLD HISTORY 2

Honors

Grade 9

2 semesters

Prerequisites: Successful completion of Civics Acc with a 90% or higher. For new AWHs students, placement is based on the entrance exam and junior high grades.

Course: This course continues the study of World History from The Age of Absolutism to the present time. This is a course about the introduction of the ideas that shaped our present beliefs and social environment. Through study of the Enlightenment, world revolutions and the fundamental changes brought about by the industrial revolution, students should develop a deep awareness and appreciation of other cultures, as well as an understanding of the structure and workings of our modern world. This is achieved through the use of the in-depth research and analysis of historical events, which guides students in developing critical thinking skills.

Requirements: Tests, quizzes, homework, oral presentations, class participation, research and written reports will form the basis for assessment. Supplemental reading may be required as well. This course moves rapidly and aims at developing the higher-level thinking skills necessary for future AP level courses.

319

WORLD HISTORY 2

Accelerated

Grade 9

2 semesters

Prerequisites: Successful completion of Civics Acc with an 85% or higher or Civics CP with a 90% or higher. For new AWHs students, placement is based on the entrance exam and junior high grades.

Course: This course continues the study of World History from The Age of Absolutism to the present time. This is a course about the introduction of the ideas that shaped our present beliefs and social environment. Through study of the Enlightenment, world revolutions and the fundamental changes brought about by the industrial revolution, students should develop a deep awareness and appreciation of other cultures, as well as an understanding of the structure and workings of our modern world. This is achieved through the use of the in-depth research and analysis of historical events, which guides students in developing critical thinking skills.

Requirements: Tests, quizzes, homework, oral presentations, class participation, research and written reports will form the basis for assessment. Supplemental reading may be required as well.

318

WORLD HISTORY 2

College Preparatory

Grade 9

2 semesters

Pre-requisites: Successful completion of Civics. For new AWHs students, placement is based on the entrance exam and junior high grades.

Course: This course continues the study of World History from The Age of Absolutism to the present time. This is a course about the introduction of the ideas that shaped our present beliefs and social environment. Through study of the

Enlightenment, world revolutions and the fundamental changes brought about by the industrial revolution, students should develop a deep awareness and appreciation of other cultures, as well as an understanding of the structure and workings of our modern world. This is achieved through research and analysis of historical events, which introduces students to critical thinking skills.

Requirements: Tests, quizzes, homework, oral presentations, class participation, research and written reports will form the basis for assessment.

356 **AFRICAN AND AFRICAN AMERICAN HISTORY** Grade 10, 11, 12
Accelerated 2 semesters

Prerequisites: Successful completion of World History 2 Acc with a grade of 85% or higher, and/or World History 2 CP with a grade of 90% or higher, completion of World History 2 H, and/or United States History 1 Acc with a grade of 85% or higher, United States History 1 CP with a grade of 90% or higher, and/or completion of United States History 1 H, completion of United States History 2 H or AP, and/or United States History 2 Acc with a grade of 85% or higher, United States History 2 CP with a grade of 90% or higher.

Course: In African and African American History, we will examine the diversity of African and African American experiences through direct encounters with sources. Students will explore topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary eras. Students in the course will develop skills across multiple fields with an emphasis on developing historical, literary, visual, and data analysis skills. This course foregrounds a study of diversity of Black communities in the United States within the broader context of Africa and the African diaspora.

Requirements: Tests (multiple choice, short answer, and essay), Quizzes, projects, class participation, outside reading.

334 **UNITED STATES HISTORY 1** Grade 10
Honors 2 semesters

Prerequisites: Successful completion of AP Modern World History, or World History 2 Honors with a grade of 85% or higher, or World History 2 Acc with a grade of 90% or higher and/or departmental approval.

Course: This course will focus on historical trends in the study of events beginning with the Colonial Era and ending with the Reconstruction Period in order to enhance understanding of our country's laws and institutions. Students should develop a deep awareness and appreciation of American culture. This is achieved through the use of in-depth research and analysis of historical events, which guides students in developing critical thinking skills.

Requirements: Tests, quizzes, homework, oral presentations, class participation, research and written reports will form the basis for assessment. Supplemental reading may be required as well. This course moves rapidly and aims at developing the higher-level thinking skills necessary for future AP level courses

335 **UNITED STATES HISTORY 1** Grade 10
Accelerated 2 semesters

Prerequisites: Successful completion of World History 2 Accelerated with a grade of 85% or higher or World History 2 CP with a grade of 90% or higher or World History 2 Honors and/or departmental approval.

Course: This course will focus on historical trends in the study of events beginning with the Colonial Era and ending with the Reconstruction Period in order to enhance understanding of our country's laws and institutions. Students should develop a deep awareness and appreciation of American culture. This is achieved through the use of in-depth research and analysis of historical events, which guides students in developing critical thinking skills.

Requirements: Tests, quizzes, homework, oral presentations, class participation, research and written reports will form the basis for assessment. Supplemental reading may be required as well. This course aims at developing higher level thinking skills.

333 **UNITED STATES HISTORY 1** Grade 10
College Preparatory 2 semesters

Prerequisites: Successful completion of World History 2 course.

Course: This course will focus on historical trends in the study of events beginning with the Colonial Era and ending with the Reconstruction Period in order to enhance understanding of our country's laws and institutions. Students should develop a deep awareness and appreciation of American culture. This is achieved through the use of research and analysis of historical events, which guides students in developing critical thinking skills necessary for college success.

Requirements: Tests, quizzes, homework, oral presentations, class participation, research and written reports will form the basis for assessment.

330 **AP UNITED STATES HISTORY** Grade 11
Advanced Placement 2 semesters

Prerequisites: Successful completion of United States History 1 Honors with a grade of 90% or higher and departmental approval through U.S. History 1 teacher recommendation and acceptance of APUSH application.

Course: This course will focus on in-depth research, analysis and presentation of historical events as they occurred in the development of the United States, in order to give all students a better understanding of our country's laws and institutions, and to help them see the relationship of these events to our present body of thought and to the American course of action in today's world.

Requirements: Tests, quizzes, daily homework, class participation, outside reading. Students must take the AP exam and are responsible for the AP exam fee

331

UNITED STATES HISTORY 2

Honors

Grade 11

2 semesters

Prerequisites: Successful completion of U.S. History 1 Honors with a grade of 85% or higher or US History 1 Acc with a grade of 90% or higher. Demonstrated ability to do Honors level work.

Course: This course will focus on historical trends in the study of events beginning with the Gilded Age and closing with America at the Turn of the Millennium in order to enhance understanding of our country's laws and institutions and to help students see the relationship of these events to our present body of thought and to the American course of action in today's world. Students should develop a deep awareness and appreciation of American culture. This is achieved through the use of in-depth research and analysis of historical events, which guides students in developing advanced critical thinking skills.

Requirements: Tests, quizzes, daily homework, class participation, outside reading, research papers and written reports which guide students in developing advanced critical thinking skills.

332

UNITED STATES HISTORY 2

Accelerated

Grade 11

2 semesters

Prerequisites: Successful completion of World History 2 and completion of U.S. History 1 Acc with a grade of 85% or higher or US History 1 CP with a grade of 90% or higher.

Course: This course will focus on historical trends in the study of events beginning with the Gilded Age and closing with America at the Turn of the Millennium in order to enhance understanding of our country's laws and institutions and to help students see the relationship of these events to our present body of thought and to the American course of action in today's world. Students should develop a deep awareness and appreciation of American culture. This is achieved through the use of in-depth research and analysis of historical events, which guides students in developing critical thinking skills.

Requirements: Tests, quizzes, daily homework, class participation, outside reading, research papers and written reports which guide students in developing critical thinking skills.

339

UNITED STATES HISTORY 2

College Preparatory

Grade 11

2 semesters

Prerequisite: Successful completion of World History 2 and United States History 1.

Course: This course will focus on historical trends in the study of events beginning with the Gilded Age and closing with America at the Turn of the Millennium in order to enhance understanding of our country's laws and institutions and to help students

see the relationship of these events to our present body of thought and to the American course of action in today's world. Students should develop a deep awareness and appreciation of American culture. This is achieved through the use of research and analysis of historical events, which guides students in developing critical thinking skills necessary for college success.

Requirements: Tests, quizzes, daily homework, class participation, outside reading, research papers and written reports developing college-ready critical thinking skills.

451 PERSONAL FINANCE

Accelerated

Grade 10, 11

2 semesters

Prerequisites: Successful completion of World History 2 Acc with a grade of 85% or higher, World History 2 CP with a grade of 90% or higher, completion of World History 2 H, or United States History 1 Acc with a grade of 85% or higher, United States History 1 CP with a grade of 90% or higher, completion of United States History 1 H as well as departmental approval.

Course: This class is for students that desire to become comfortable and confident with their present and future finances. The class objective is to help students plan and manage their personal finances. The first semester will give students the necessary tools to make wise and informed decisions regarding: student loans, credit cards, purchasing and insuring an automobile, relationships with banks, real estate purchases and preventing identity theft. The second semester will focus on "the world of investing". The class will help students navigate through areas such as: stocks, bonds, mutual funds, EFT's, commodities and how they relate to the broader market. Investor allocation decisions and the operation of NASDAQ and the NYSE markets will also be reviewed.

Requirements: Students must be willing to work independently, collaborate in groups and be comfortable giving presentations. Additionally, they must appreciate financial publications and the electronic media, which provide us a wealth of information as investors. No prior knowledge of finances is necessary, just a desire to learn.

451 FINANCE & ENTREPRENEURSHIP

Honors

Grade 10, 11, 12

2 semesters

Prerequisites: Successful completion of World History 2 Acc with a grade of 90% or higher, World History 2 H with an 85% or higher, or completion of AP Modern World, United States History 1 Acc with a grade of 90% or higher, United States History 1 H with a grade of 85% or higher, United States History 2 H with a grade of 85% or higher, United States History 2 Acc with a grade of 90% or higher, or completion of US History AP, AP Government or AP Economics as well as departmental approval.

Course: The goal of this course is to have students gain a foundational knowledge of the American economic system and to show them how they can get involved as young adults. Through this understanding, students will become entrepreneurs through instruction and real world experience. Learning to build a plan of action for a given business or service and tailoring it to the "market" that they can bring to life in not only Archbishop Williams High School, but the community at large. Overall, this course gives students real life

business experience and skills that will benefit them in their future endeavors outside of Archies.

Requirements: Students must be willing to work independently, collaborate in groups and be comfortable giving presentations. Additionally, they must appreciate financial publications and the electronic media, which provide us a wealth of information as investors.

329

LAW AND JUSTICE

Honors

Grade 12

2 semesters

Prerequisites: Successful completion of United States History 1 and completion of United States History 2 Honors with a grade of 85% or higher, United States History 2 Acc with a grade of 90% or higher or completion of AP US History as well as departmental approval. Excellent writing skills, work ethic, and a good record of attendance are required. Demonstrated ability to do Honors level work.

Course: This course will provide students with an in depth view of the United States legal system, emphasizing the history and development of American criminal justice, ethical and moral philosophies of justice, philosophies of criminology, the American court system, Federalism, criminal law, legal procedures, with additional focus on policing and corrections, juvenile justice, the prison industrial complex, the impact of terrorism in American criminal justice, and the role of the FBI and CIA today. Students will seek to understand the rights and responsibilities of citizens in the United States and the importance of judicial procedure. From the study of the Constitution, this course will explore the principles and foundations of our legal system, including our civil rights and liberties. Through mock trials, the students will participate in the process of courtroom procedure. During the final quarter of the year, students will also explore approved topics in criminal law in order to write and deliver a final Senior Research Paper and Presentation.

Requirements: Textbook readings, quizzes, tests, class participation, outside reading assignments, oral discussions and presentations, written papers, participation in Massachusetts Bar Association's competitive Mock Trial Competition (this will require some after-school events during the competition) class debates, and completion of college-level Senior Research Paper and Presentation.

326

LAW AND JUSTICE

Accelerated

Grade 12

2 semesters

Prerequisites: Successful completion of United States History 1 as well as United States History 2 Acc with a grade of 85% or higher, United States History 2 CP with a grade of 90% or higher or completion of United States History 2 Honors, as well as departmental approval.

Course: This course will provide students with an in-depth view of the United States legal system, emphasizing the history and development of American criminal justice, the American court system, Federalism, criminal law, legal procedures, as

well as units on the impact of terrorism in American criminal justice, and the role of the FBI and CIA. Students will seek to understand the rights and responsibilities of citizens in the United States and the importance of judicial procedure. From the study of the Constitution, this course will explore the principles and foundations of our legal system, including our civil rights and liberties. Through mock trials, the students will participate in the process of courtroom procedure. During the final quarter of the year, students will also explore approved topics in criminal or tort law in order to write and deliver a final Senior Research Paper and Presentation.

Requirements: Textbook readings, quizzes, tests, class participation, outside reading assignments, oral discussions and presentations, written papers, participation in mock trials and class debates, and completion of Senior Research Paper and Presentation demonstrating skills necessary for college success.

327

LAW AND JUSTICE

College Preparatory

Grade 12

2 semesters

Prerequisites: Successful completion of courses in United States History 1 and 2, as well as departmental approval.

Course: This course will provide students with an in-depth view of the United States legal system, emphasizing the history and development of American criminal justice, the American court system, Federalism, criminal law, legal procedures, as well as units on the impact of terrorism in American criminal justice, and the role of the FBI and CIA. Students will seek to understand the rights and responsibilities of citizens in the United States and the importance of judicial procedure. From the study of the Constitution, this course will explore the principles and foundations of our legal system, including our civil rights and liberties. Through mock trials, the students will participate in the process of courtroom procedure. During the final quarter of the year, students will also explore approved topics in criminal or tort law (past and/or present) in order to write and deliver a final Senior Research Paper and Presentation.

Requirements: Textbook readings, quizzes, tests, class participation, outside reading assignments, oral discussions and presentations, written papers, participation in mock trials and class debates, and completion of Senior Research Paper and Presentation demonstrating skills necessary for college readiness.

307

U.S. CONFLICTS THROUGH FILM

Accelerated

Grade 11 and 12

2 semesters

Prerequisites: Successful completion of United States History 1 Acc with a grade of 85% or higher and/or United States History 1 CP with a grade of 90% or higher and/or United States History 2 Acc with a grade of 85% or higher, United States History 2 CP with a grade of 90% or higher or completion of United States History 1 Honors and/or United History 2 Honors or AP, and/or departmental approval.

Course: This course will examine the conflicts and wars that have shaped the United States of America from before its founding to the present day through movies and relevant readings. Areas of study will include post-Colombian colonial conflicts including King Philip's War and the French and Indian War, the American Revolution, the Quasi-War, the War of 1812, wars with indigenous peoples, the Civil War, the Spanish-American War and the Philippine Insurrection, World War I, the Korean War, World War II, the Vietnam War, the various proxy wars that took place during the Cold War as well as the Cold War as a whole, and the Gulf Wars and Afghanistan. Field trips to relevant destinations within the Boston area will also be part of the class (U.S.S. Constitution, J.F.K Library, MFA, etc.)

Requirements: Movie viewings in the auditorium, primary and secondary source readings with brief assessments, written analysis of movie viewings, quizzes, tests, research papers on students' areas of interest within the material covered.

305

U.S. CONFLICTS THROUGH FILM
College Preparatory

Grade 11 and 12
2 semesters

Prerequisites: Successful completion of United States History 1 CP or Acc and/or successful completion of United States History 2 CP or Acc and/or departmental approval.

Course: This course will examine the conflicts and wars that have shaped the United States of America from before its founding to the present day through movies and relevant readings. Areas of study will include post-Colombian colonial conflicts including King Philip's War and the French and Indian War, the American Revolution, the Quasi-War, the War of 1812, the wars with indigenous peoples, the Civil War, the Spanish-American War and the Philippine Insurrection, World War I, the Korean War, World War II, the Vietnam War, the various proxy wars that took place during the Cold War as well as the Cold War as a whole, and the Gulf Wars and Afghanistan. Field trips to relevant destinations within the Boston area will also be part of the class (U.S.S. Constitution, J.F.K Library, MFA, etc.)

Requirements: Movie viewings in the auditorium, primary and secondary source readings with brief assessments, written analysis of movie viewings, quizzes, tests, research papers on students' areas of interest within the material covered.

306

GOVERNMENT AND ECONOMICS
Accelerated

Grade 12
2 semesters

Prerequisites: Successful completion of United States History 1 as well as United States History 2 Acc with a grade of 85% or higher, United States History 2 CP with a grade of 90% or higher or completion of United States History 2 Honors, as well as departmental approval.

Course: The first semester of this course will examine the historical forces that influenced the development of the American government, the structure and function of the three branches of government, the U.S. Constitution, Bill of Rights, and political participation at the local, state, and national level. The second semester of this course will explore theories of economics like supply and demand, scarcity, financial markets,

government policy and issues in U.S. economic policy. Personal finance skills and future readiness will also be an important aspect of this course.

Requirements: Readings, quizzes, tests, group work, and presentations will be required in this course as well as a research project.

344

AP PSYCHOLOGY

Advanced Placement

Grade 12

2 semesters

Prerequisites: A minimum grade of a 90% in United States History 2 Honors or an 85% in US History AP, as well as departmental approval.

Course: The AP Psychology course is designed to provide students with a strong foundation in the scientific study of the behavior and mental processes of human beings and to prepare students for the College Board's AP Psychology Exam given in May. Students will be exposed to principles, studies and phenomena associated with various aspects of Psychology. Major content areas within the field of Psychology include Research Methods, Biological Bases of Behavior, Sensation and Perception, States of Consciousness, Learning, Cognition, Motivation and Emotion, Development, Personality, Abnormal Psychology, the Treatment of Psychological Disorders, and Social Psychology. Students will also be exposed to recent advancements and debates of current interest within the field of Psychology.

Requirements: Textbook, readings, quizzes, tests, class participation and discussion, analysis of current issues in Psychology, research papers and outside readings. Summer work will be assigned and must be completed prior to the start of this course. Students will be required to take the AP exam in May.

347

PSYCHOLOGY

Accelerated

Grade 12

2 semesters

Prerequisites: Successful completion of United States History 1 as well as United States History 2 Acc with a grade of 85% or higher, United States History 2 CP with a grade of 90% or higher or completion of United States History 2 Honors and/or departmental approval.

Course: This course will provide students with a foundation in Psychology. Students will explore the stages of human development from infancy to adulthood and old age. They will investigate altered states of consciousness and learn what the brain does while they sleep. Some of the other topics to be covered are theories of personality, psychological disorders, therapy, individual interaction, group interaction as well as memory and thought.

Requirements: Tests, quizzes, homework, oral presentations, class participation, outside reading assignments and writing assignments.

310

AP ECONOMICS

Advanced Placement

Grade 11 & 12

2 semesters

Prerequisites: A minimum grade of a 90% in United States History 2 Honors or an 85% in AP US History or a 90% in United States History 1 Honors as well as departmental approval.

Course: This course is designed to introduce students to the foundational concepts of micro- and macroeconomics and market reasoning. Topics covered include scarcity, opportunity cost, supply and demand, incentives, externalities, labor, price floors and ceilings, market mechanisms financial markets, money, banking, finance (personal, corporate, and international), fiscal policy, monetary policy, international trade, globalization, development, poverty, inequality, and current issues in global and national economics.

Requirements: Textbook and outside readings, tests, quizzes, research projects, oral presentations, written reports, and a commitment to preparation for the AP Microeconomics Test.

341

AP GOVERNMENT
Advanced Placement

Grade 11 & 12
2 semesters

Prerequisites: A minimum grade of a 90% in United States History 2 Honors or an 85% in AP US History or a 90% in United States History 1 Honors as well as departmental approval.

Course: This course gives students an analytical perspective on government and politics in the United States. It studies both the general concepts used to interpret US politics as well as analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute US politics. The course covers: constitutional underpinnings of the US government, political beliefs and behaviors, political parties, interest groups, mass media, institutions of national government and public policy.

Requirements: Textbook and outside readings, tests, quizzes, research projects, oral presentations, written reports, and commitment to the work associated with an AP course.

SCIENCE DEPARTMENT

GOALS:

At Archbishop Williams High School, the Science Department is divided into three major disciplines: Biology, Chemistry and Physics. The purpose is to provide each student with quality inquiry-based courses in science. Each course will introduce the student to a wide selection of topics that will help the student understand the world of science. This will be accomplished by laboratory activities, student-oriented labs and by independent research.

OBJECTIVES:

- to enable the student to comprehend and apply inquiry methods and technology to solve problems.
- to allow the student to apply theoretical concepts in a practical situation through hands-on laboratory experience.
- to prepare the student for college-level science courses.
- to develop the critical thinking skills involved in scientific concepts and problem solving.

REQUIREMENTS:

Successful completion of Biology 1 and Chemistry is required for graduation. Students must take three years of science. All science courses are considered lab science with the exception of Introduction to C Programming.

COURSES:

015 **PHYSICAL SCIENCE**

Grade 7
2 semesters

Course: Students explore Physical Science by participating in a variety of learning activities that require them to explore and utilize the habits of mind and the nature of science. The units of study include: the characteristics of science; nature of matter; forms and transformations of energy; force, mass and motion of objects; sound; electromagnetic radiation; gravity, electricity and magnetism as forces. Students will utilize advanced research methods and independent study skills and creative thinking and creative problem-solving skills in order to be generators of ideas and products which are original to the learners. Inquiry skills at this level include organization and mathematical analysis of data, manipulation of variables in experiments and identification of sources of experimental error. There will be considerable emphasis on laboratory work and the science fair.

Requirements: Nightly homework, independent reading, lab work, reports, tests, quizzes, oral presentations and class participation.

025 **LIFE SCIENCE**

Grade 8
2 semesters

Course: The Life Science course will emphasize a more complex understanding of change, cycles, patterns and relationships in the living world. Students build on basic principles related to these concepts by exploring the cellular organization and processes, and the classification of organisms; the dynamic relationships among organisms, populations, communities and ecosystems; and change as a result of the transmission of genetic information from generation to generation. This scientific view defines the idea that explanations of nature are developed and tested using observation, experimentation, models, evidence and systematic processes based on logical thinking. Inquiry skills at this level include organization and mathematical analysis of data, manipulation of variables in experiments and identification of sources of experimental error. There will be considerable emphasis on laboratory work.

Requirements: Nightly homework, independent reading, lab work, reports, tests,

quizzes, oral presentations and class participation.

511 **BIOLOGY 1** Grade 8, 9
Honors 2 semesters

Prerequisites: Incoming students will be leveled according to the entrance exam. Current AWHs 8th grade students must have departmental approval.

Course: The purpose of this course is to help students become aware of their place in the environment by an in-depth study of evolution, biochemistry and energetics, genetics and cell reproduction, animal systems and ecology.

514 **BIOLOGY 1** Grade 9
Accelerated 2 semesters

Prerequisites: Incoming students will be leveled accordingly based on the entrance exam. Returning AWHs 8th grade students must have departmental approval and a minimum grade of 90% in their Life Science course.

Course: The purpose of this course is to help the student become aware of one's place in the world by analyzing the theories and concepts of evolution, cell biology, genetics, reproduction, anatomy and physiology, and ecology. This course moves at an accelerated pace through content areas with more in depth analysis of the content.

Requirements: Nightly homework, independent reading, quiz and tests, lab work, and project work.

513 **BIOLOGY 1** Grade 9
College Preparatory 2 semesters

Prerequisites: Successful completion of Life Science. New students will be leveled according to the entrance exam.

Course: The purpose of this course is to help the student become aware of one's place in the world by the study of evolution, cell biology, genetics, reproduction, anatomy and physiology, and ecology.

Requirements: Nightly homework, independent reading, quiz and tests, lab work, and project work.

521 **CHEMISTRY 1** Grade 9, 10
Honors 2 semesters

Prerequisites: Departmental approval and successful completion of Biology Honors with a grade of 85% or higher or Biology Accelerated with a grade of 90% or higher.

Course: This course is designed to present a modern view of Chemistry suitable for students with a good background in mathematics. The principles of Chemistry basic to our understanding of the environment are emphasized. These topics include the

Prerequisites: Departmental approval and successful completion of Chemistry and concurrently taking Algebra 2 or higher.

Course: This course is a qualitative introduction to the topics of classical and modern physics for the student who has not yet mastered all of the necessary mathematical skills required in the honors and accelerated courses. Concepts are stressed much more than math problems. The topics will include: kinematics, dynamics, circular motion, work and energy, linear momentum, rotational motion, waves, sound, electricity and DC circuits.

linear and rotational motion, energy, wave theory, electricity, and relativity.

Requirements: One half hour of homework/study per night, quizzes, exams, and laboratory reports.

AP BIOLOGY
Advanced Placement

Grade 9, 10, 11 & 12
2 semesters

Prerequisites: Departmental approval and a grade of 90% or higher in Biology Honors and/or Chemistry Honors.

NOTE: Failure to complete summer work may result in dismissal from the course.

Course: This course is equivalent to first year college Biology. It is primarily for students seriously considering a college major or a career related to the Biological sciences. Emphasis is placed on an understanding of the various subdivisions of Biology and the basic unity of life. All the basic subdivisions are covered (e.g. Cytology, Genetics, Biochemistry, Ecology, Anatomy, etc.)

Requirements: Tests: 4-5 per marking period, an independent research project, a lengthy assignment for each topic (test questions, work pages, etc.), and summer work assignment. Study periods will be required for supplementary work. Students must sit for the AP Biology test in May and are responsible for the AP exam fee.

551 **ANATOMY AND PHYSIOLOGY**
Honors

Grades 10, 11, 12
2 semesters

Prerequisites: Departmental approval and successful completion of Biology Honors and/or Chemistry Honors with a grade of 85% or higher, or Biology Accelerated and/or Chemistry Accelerated with a grade of 90% or higher.

Course: This course is an in-depth study of the concepts previously covered in the Biology I course with an emphasis placed on the functions of the human body. The purpose of the course is to integrate the role of the human body with the principles and concepts of Biology that were introduced in Biology I. Some topics covered will include organ systems, structure and functions of the human body, and lab dissections. Current issues will include assigned readings from the text, class

discussion, reserved readings, and laboratory work.

Requirements: Extensive textbook reading, written study guide material and frequent lab work, dissections, and research projects.

542

ANATOMY AND PHYSIOLOGY

Grades 10, 11 & 12

Accelerated

2 semesters

Prerequisites: Departmental approval and successful completion of Biology Honors and/or Chemistry Honors, Biology Accelerated and/or Chemistry Accelerated with a grade of 85% or higher, Biology College Prep and/or Chemistry College Prep with a grade of 90% or higher.

Course: This course is an in-depth study of the concepts previously covered in the Biology I course with an emphasis placed on the functions of the human body. The purpose of the course is to integrate the role of the human body with the principles and concepts of Biology that were introduced in Biology I. Some topics covered will include organ systems, structure and functions of the human body, and lab dissections. Current issues will include assigned readings from the text, class discussion, reserved readings, and laboratory work.

Requirements: Extensive textbook reading, written study guide material and frequent lab work, dissections, and research projects.

524

AP CHEMISTRY

Grades 11 & 12

Advanced Placement

2 semesters

Prerequisites: Successful completion of Biology and a minimum grade of 90% in Physics Honors, Chemistry Honors, and/or Anatomy and Physiology Honors with a grade of 90% or higher, and/or AP Biology or AP Physics with a grade of 85% or higher.

Course: AP Chemistry is designed to be the equivalent of a general chemistry course taken during the first college year. This enables students to undertake second year work in college chemistry sequence, to elect courses which require chemistry as a prerequisite, or to fulfill laboratory requirements in order to free time for other courses.

Requirements: Cooperative learning projects, take home tests/writing assignments including summer work, exams, essays, and must take AP Chemistry Exam.

529

PHYSICS 1 AP

Grades 11 & 12

Advanced Placement

2 semesters

Prerequisites: Departmental approval and successful completion of Biology. Successful completion of Chemistry Honors with a grade of 90% or higher and/or Physics Honors with a grade of 85% or higher. Must be enrolled in Algebra 2 Honors or higher.

Course: This course will cover kinetics in one and two dimensions,, dynamics: Newton’s laws, circular motion and Newton’ s universal law of gravitation, work and energy, linear momentum, torque and rotational motion, simple harmonic motion. Students should be self-motivated and prepared to take an AP exam in May.

Requirements: There will be summer work involved for those students taking this course which will include an AP packet. A minimum of 45 minutes of homework nightly, quizzes, tests, occasional formal lab reports, writing assignments. Students will be required to take the AP exam in May.

530

PHYSICS 2 AP
Advanced Placement

Grade 12
2 semesters

Prerequisites: Departmental approval and a minimum grade of 90% in Physics Honors or an 85% in Physics I AP. Must be enrolled in Precalculus or higher.

Course: This course finishes the physics textbook and is intended for those students who will be majoring in engineering or a physical science in college. Topics that will be covered will be fluid mechanics, thermodynamics, electric force, electric field and potential, electric circuits, magnetism, electromagnetism, electromagnetic induction, geometric and physical optics, quantum, atomic and nuclear physics. The basic ideas of calculus will be introduced throughout the course.

Requirements: There will be summer work involved for those students taking this course which will be an AP packet and review last year’s notes. Students will be required to take the AP exam in May.

501

MARINE BIOLOGY
Accelerated

Grades 10,11,12
2 semesters

Prerequisites: Departmental approval and successful completion of Biology Honors, or Biology Accelerated with a grade of 85% or higher and/or Biology College Prep with a grade of 90% or higher.

Course: Seventy percent of the surface of the Earth is covered by the ocean, which includes 97% of one of our most precious resources - water. 40% of the human population lives within 100Km of the coast, yet we know more about the moon than the great deeps of the sea. Greater than 95% of the oceans, the last great frontier, have yet to be explored. This course is designed for students with a career or special interest in marine biology, as well as a high motivation for an in-depth study of marine biology. Marine Biology explores and introduces the student to marine life, marine biological communities, and marine ecology. Information is presented in an integrated approach with science as inquiry, science and technology, science and social perspectives, and the history and nature of science. This course will explain how oceans operate and affect life on land. During the first semester we will focus on oceanography. Topics of study will include plate tectonics, water chemistry, waves, tides, and currents - all of the chemical and physical features of the oceans that in turn affect the biological features of the oceans. During the second semester we will focus on the various forms of life found in oceans from the microbial to

marine mammals. We will learn about various kinds of marine ecosystems and explore our environmental impacts on the oceans.

Requirements: The course includes lecture, labs, and field trips. Additional special topics may be selected for study. This course has a substantial lab component, and we will conduct several dissections including sand worm, mollusk, and dogfish shark, as well as other lab investigations.

502

INTRODUCTION TO C PROGRAMMING

Accelerated

Grades 11,12

2 semesters

Prerequisites: Departmental approval and successful completion of Biology Honors, or Biology Accelerated with an 85% or higher, or Biology College Prep with a 90% or higher.

Course: The beginning of the course will cover the binary number system, its arithmetic operations, and how these concepts are used in the basic design of digital electronics. Once a strong foundation is established using the binary number system and digital logic, the students will begin writing computer code using the C programming language. C programming is considered a higher-level language, yet it allows the student access to the functioning of the computer at a fundamental operating level. After a short introduction to the syntax and semantics of the C language, the students will begin to experience the enormous power and flexibility that programming has to offer. This will ultimately be demonstrated by the students' completion of assigned tasks and reasonable student-selected assignments. The intent of the student -selected assignments is to explore the students' areas of interest, which will only be limited by their own imagination, creativity, and ingenuity. Some of the programming assignments will include coding physics-based mathematical equations, lighting a coded sequence of LEDs (possibly a binary counter), and implementing switches, motors, relays, and sensors within a circuit. If time allows, some other possibilities will include various types of computer-controlled motion. This programming may consist of controlling the velocity and acceleration of an object in linear motion (or possibly 2-D motion) with either pure code or through a programmed user-interface. While computer programming provides the opportunity to solve a wide variety of tasks, it also helps students with their organization and problem-solving skills.

Requirements: This course includes lectures, labs, projects, tests, and quizzes. There will be at least one major project along with smaller projects and code writing assignments.

544

AP ENVIRONMENTAL SCIENCE

Advanced Placement

Grade 12

2 semesters

Prerequisites: Departmental approval, a minimum grade of 90% in Biology Honors, and/or Chemistry Honors, and/or Physics 1 Honors and/or Anatomy & Physiology Honors or a minimum grade of an 85% in AP Biology, AP Chemistry, or AP Physics. It is recommended that students have taken Physics or are taking it concurrently.

Course: The goal of AP Environmental Science is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. The course is designed to be the equivalent of a one- semester introductory college course in environmental science. The course is intended to enable students to undertake, as first year college students, a more advanced study of topics in environmental science, or to fulfill a basic laboratory requirement for science.

Requirements: Summer work. Science fair projects or research projects required may need study time and extra classes outside of school day. Students in this course are required to sit for the AP exam in May and are responsible for the exam fee.

540

ENVIRONMENTAL SCIENCE

Honors

Grade 12
2 semesters

Prerequisites: Departmental approval and successful completion of Biology and Chemistry. Must qualify for Honors level Science. It is recommended that students have taken Physics or are taking concurrently.

Course: This course follows the curriculum for the college course *Introduction to Environmental Studies* using the college textbook. The first semester in this non-laboratory based course in which students will gain environmental literacy by learning about the science behind issues such as the effect of pesticides, hazardous substances, acid rain, ozone depletion and global warming on environmental health and safety. Students will examine solutions for improving and/or eliminating such hazards. The second semester will be a project centered approach to environmental studies including a required senior project.

Requirements: Assignments in this class will require students to read and write critically and analytically. Projects may require activities outside of the school day.

546

ENVIRONMENTAL SCIENCE

Accelerated

Grade 12
2 semesters

Prerequisites: Departmental approval and successful completion of Biology and Chemistry. Must qualify for Accelerated level Science. It is recommended that students have taken Physics or are taking concurrently.

Course: Environmental science is designed to provide students with the principle, concepts, and methodologies required to understand the interrelationships of the natural world and to identify and analyze environmental problems both natural and manmade. This course will also give students the tools needed to evaluate the risks associated with environmental problems and to examine alternative solutions for resolving and preventing them. This course may enable students to undertake the more advanced topics in environmental science at the college level.

Requirements: Projects and labs may require activities outside of the school day.

545 ENVIRONMENTAL SCIENCE Grade 12
College Preparatory 2 semesters

Prerequisites: Departmental approval and successful completion of Biology and Chemistry. It is recommended that students have taken Physics or are taking concurrently.

Course: This Science Exploration course is an examination of the science of environmental problems, processes, and solutions. Students will explore the interrelationships of the natural world, the environment, and impacts from humans. Specific topics will include land, air, and water pollution; biodiversity; global climate change; energy; public health; and sustainability.

Requirements: Projects and labs may require activities outside of the school day.

550 FORENSIC SCIENCE Grade 12
Honors 2 semesters

Prerequisites: Departmental approval and successful completion of Biology and Chemistry. Must qualify for Honors level Science.

Course: Honors Forensic Science is focused upon the application of scientific methods and techniques to crime and law. Recent advances in scientific methods and principles have had an enormous impact upon law enforcement and the entire criminal justice system. This course is intended to introduce the science behind crime detection as students are responsible to use scientific and legal terminology within assignments. Students will be challenged with topics such as evidence collection, fingerprinting, DNA analysis, document analysis, forensic entomology, blood typing and spattering, trajectories (for ballistics as well as blood spattering) comparative anatomy, chemical analysis of drugs, poisons, and trace evidence following the dynamics of Physics. Students will learn about the careers involved with Forensic Science and will play mock roles as experts in the field to solve crimes. The students will all be given the tools to interpret data and techniques involved for both chemical and biological analysis of evidence.

Requirements: Exceptional attendance, College level of homework, exams, laboratory reports, and writing assignments.

552 FORENSIC SCIENCE Grade 12
College Preparatory 2 semesters

Prerequisites: Departmental approval and successful completion of Biology and Chemistry.

Course: College Preparatory Forensic Science is focused upon the application of scientific methods and techniques to crime and law. Recent advances in scientific methods and principles have had an enormous impact upon law enforcement and the

entire criminal justice system. This course is intended to introduce the science

behind crime detection and is designed to challenge students with topics such as fingerprinting, DNA analysis, document analysis, forensic entomology, blood typing and spattering, trajectories (for ballistics as well as blood spattering) comparative anatomy, chemical analysis of drugs, poisons, and trace evidence following the dynamics of Physics. Students will learn about the careers involved with Forensic Science and will play mock roles as experts in the field to solve crimes. The students will all be given the tools to interpret data and techniques involved for both chemical and biological analysis of evidence.

Requirements: **Exceptional attendance**, College level of homework, exams, laboratory reports, and writing assignments.

538

SCIENTIFIC RESEARCH

Honors

Grade 9,10,11,12

2 semesters

Prerequisites: Previous research experience with Ms. Morand and/or Mr. Whitehouse required and/or departmental interview. Interview required for new students.

Course: The Research Course encourages students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. The course equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. It cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions.

Requirements: Lectures, field excursions, labs, quizzes, and at least one major research project.

FOREIGN LANGUAGE DEPARTMENT

GOALS:

To affect proficiency in a foreign language, the Foreign Language Department has based its program on active communication, respect for foreign cultures and linguistic awareness.

OBJECTIVES:

The following objectives are achieved through various testing methods, both written and oral as well as through the use of technology and class discussions:

- to provide an opportunity for each student to attain a level of modern foreign language

and writing skills begun in French I. It also builds on the vocabulary and grammar presented in French I. There is also a continuation of the study of French cultures. Technology is utilized throughout the course.

Requirements: Quizzes and exams are given during and after each lesson and unit. Students are required to spend at least thirty minutes per evening on homework even on nights when there is no class. Oral practice and study of daily lessons are crucial to developing proficiency.

631
632

FRENCH 3

Honors
Accelerated

Grades 10, 11
2 semesters

Prerequisites:

Honors: Successful completion of French 2 Honors with an 85% or higher, or French 2 Accelerated with a 90% or higher and teacher approval and/or results of a competency exam. This course is for students who have exhibited outstanding ability and interest in French.

Accelerated: Successful completion of French 2 Accelerated with a grade of 85% or higher or French 2 College Prep with a grade of 90% or higher and teacher approval and/or results of a competency exam.

Course: This course refines previously learned grammatical structures, introduces more complicated concepts, focuses on the speaking skill, and continues the study of French Culture. This intensive course, conducted completely in French, focuses on preparing students for intermediate college French. Speaking, both conversationally and formally, and reading and writing in French are emphasized. The curriculum provides the students the opportunity to appreciate how French speakers live and act in the societies in which they live.

Requirements: This course will be conducted mainly in French. Quizzes and tests are given periodically as well as presentations and projects. Homework is assigned nightly and graded periodically, and participation is a major class component.

633

FRENCH 3

College Preparatory

Grades 10 & 11
2 semesters

Prerequisites: Successful completion of French 2.

Course: This course refines previously learned grammatical structures, introduces more complicated concepts, focuses on the speaking skill, and continues the study of French culture. This intensive course, conducted completely in French, focuses on preparing students for intermediate college French. Speaking, both conversationally and formally, and reading and writing in French are emphasized. The curriculum provides the students the opportunity to appreciate how French speakers live and act in the societies in which they live.

Requirements: This course will be conducted in French. Quizzes and tests are

given periodically as well as presentations and projects. Homework is assigned nightly and graded periodically, and participation is a major class component.

<u>641</u>	<u>FRENCH 4</u>	Grades 11, 12
	Honors	2 semesters
<u>642</u>	Accelerated	

Prerequisites: A sincere interest in the French language and culture, a strong background in French and teacher approval and/or results of a competency exam.

Honors: Successful completion of French 3 Honors with an 85% or higher, or French 3 Accelerated with a 90% or higher.

Accelerated: Successful completion of French 3 Accelerated with a grade of 85% or higher or French 3 College Prep with a grade of 90% or higher.

Course: The course reinforces and extends proficiency in the four basic skills, emphasizing ease and independence of expression. Activities will involve the use of film, extended discourse, role playing, French music, interviews, and an audio program. The study of French culture will continue to enhance this program.

Requirements: This course is conducted mainly in French and active participation in class is a major focus. Quizzes and tests are given periodically and homework is assigned nightly throughout the course.

<u>651</u>	<u>FRENCH 5</u>	Grade 11 & 12
	Honors	2 semesters

Prerequisites: Successful completion of French 4 Honors with an 85% or higher or French 4 Accelerated with a 90% or higher and teacher approval.

Course: This course reinforces and extends proficiency in the four basic language skills, emphasizing ease and independence of expression. Course components include cultural areas not previously studied, varied literary selections including Le Petit Prince, analysis of selected French films, French music, a continued focus on grammatical structures, and a listening program all designed to enhance language acquisition. The course is conducted mainly in French. **Requirements:** While there will be a number of quizzes and tests, much of the course work will be graded on independent projects. Students will be responsible for their own translation pieces as well as working with other French V class members on designing projects dealing with French art, culture, and music. The French V students will take the lead in presenting these projects. Presentations and recitations will also be assigned. Students will be expected to spend a minimum of 30 minutes per assignment. A good French dictionary will be essential.

	<u>SPANISH 1</u>	Grades 8 & 9
<u>614</u>	Honors	2 semesters
<u>612</u>	Accelerated	
<u>616</u>	College Preparatory	

Prerequisites: Placement for freshmen will be based on the entrance examination and middle school grades. Current AWHIS students taking Latin for Language

Acquisition will be placed into Spanish I according to teacher recommendation. Honors: 90 or higher in Latin, Accelerated: 85-89 in Latin, College Preparatory: Less than 85 in Latin.

Course: This course progressively develops the student's ability in the four basic language skills of listening, speaking, reading and writing. Besides the vocabulary and grammar, students will also be introduced to Spanish/Hispanic culture. Technology is utilized throughout the course.

Requirements: Thirty minutes of homework, per evening, will be required. There will be periodic quizzes, tests, compositions and oral presentations.

624 **SPANISH 2** Grades 9 & 10
Honors 2 semesters

Prerequisites: Successful completion of Spanish 1 Honors with a grade of 85% or higher or Spanish 1 Accelerated with a grade of 90% or higher and/or results of a competency test. For new students, it is based on a placement exam.

Course: The concepts of listening, speaking, reading and writing developed in Spanish 1 will be strengthened and refined. The focus of this course is on Spanish grammar, tenses, sentence structure, etc. The class is conducted in Spanish as much as possible so that students will learn to express themselves in the language. Technology is utilized throughout the course.

Requirements: Thirty minutes of homework, each evening will be required. There will be periodic quizzes, tests, compositions and oral presentations.

625 **SPANISH 2** Grades 9 & 10
Accelerated 2 semesters

Prerequisites: Successful completion of Spanish 1 Accelerated with a grade of 85% or higher or Spanish 1 College Prep with a grade of 90% or higher and/or results of a competency test. For new students, it is based on a placement exam.

Course: The concepts of listening, speaking, reading and writing developed in Spanish 1 will be strengthened and refined. The focus of this course is on Spanish grammar, tenses, sentence structure, etc. The class is conducted in Spanish as much as possible so that students will learn to express themselves in the language. Technology is utilized throughout the course.

Requirements: Thirty minutes of homework, each evening, will be required. There will be periodic quizzes, tests, compositions and oral presentations.

626 **SPANISH 2** Grades 9 & 10
College Preparatory 2 semesters

Prerequisites: Successful completion of Spanish I and/or results of a competency test. For new students, it is based on a placement exam.

Course: This course continues the development of the listening, speaking, reading and writing skills begun in Spanish I. It also builds on the vocabulary and grammar presented in Spanish I. There is also a continuation of the study of the Spanish and Hispanic cultures through readings, lectures and films. Technology is utilized throughout the course.

Requirements: Thirty minutes of homework, per evening, will be required. There will be periodic quizzes, tests, compositions and oral presentations.

634 **SPANISH 3** Grades 10 & 11
Honors 2 semesters

Prerequisites: Successful completion of Spanish 2 Honors with a grade of 85% or higher or Spanish 2 Accelerated with a grade of 90% or higher and/or results of a competency exam and/or departmental approval. This course is for those students who have exhibited outstanding ability and interest in Spanish.

Course: This course exposes students to Spanish and Hispanic cultures through readings, lectures and films. Grammatical structures will be refined and strengthened. It will introduce more complicated concepts and apply more sophisticated vocabulary. Technology is utilized throughout the course.

Requirements: This course is conducted mainly in Spanish. A minimum of thirty minutes of homework, written and studied, each night will be required. There will be periodic quizzes, tests, compositions, and oral presentations.

635 **SPANISH 3** Grades 10 & 11
Accelerated 2 semesters

Prerequisites: Successful completion of Spanish 2 Accelerated with a grade of 85% or higher or Spanish 2 College Prep with a grade of 90% or higher and/or results of a competency exam and/or departmental approval.

Course: This course refines previously learned grammatical structures, introduces more complicated concepts, and applies more sophisticated vocabulary than Spanish I and II. There is further study of Spanish and Hispanic cultures and history through readings, lectures and films. Technology is utilized throughout the course.

Requirements: This course is conducted as much as possible in Spanish. Thirty minutes of homework, written and studied, each night will be required. There are periodic quizzes, tests, compositions and oral presentations.

636 **SPANISH 3** Grades 10 & 11
College Preparatory 2 semesters

Prerequisites: Successful completion of Spanish 2.

Course: This course involves a reinforcement of key grammatical points in Spanish I and II. Grammar will also be enhanced by classroom lecture, workbook/textbook

exercises and written translations. Hispanic cultures and history are also emphasized through lectures, readings and films. Technology is utilized throughout the course.

Requirements: Thirty minutes of homework, per evening, will be required. There are periodic tests, quizzes and projects.

644

SPANISH 4
Honors

Grades 11 & 12
2 semesters

Prerequisites: A sincere interest in the Spanish language and culture, departmental approval and successful completion of Spanish 3 Honors with a grade of 85% or higher or Spanish 3 Accelerated with a grade of 90% or higher and/or results of a competency exam.

Course: The four skills of listening, speaking, reading and writing are further developed through a chronological study of literature, history, and geography of Spain. A special emphasis will be put on selections from Spanish literature, art and music. Technology is utilized throughout the course.

Requirements: This class is conducted mainly in Spanish. There are periodic tests which include essays in Spanish and quizzes, various papers, compositions, essays, etc. and a formal class presentation. Homework assignments will be long-range, but at least thirty minutes of homework, written and studied, each night will be required even on nights when there is no class.

645

SPANISH 4
Accelerated

Grades 11 & 12
2 semesters

Prerequisites: A sincere interest in the Spanish language and culture, and successful completion of Spanish 3 Honors or Spanish 3 Accelerated with a grade of 85% or higher or Spanish 3 College Prep with a 92% or higher and departmental approval.

Course: This course reinforces and extends proficiency in the four basic skills emphasizing ease, independence of expression and the reinforcement and continuing study of grammar. Activities will involve Hispanic music, art and films, presentations, role-playing, interviews, and an audio program. The is a focus on Hispanic culture, literature and literary analysis which also enhance the program.

Requirements: The use of Spanish and active participation in class are a major focus. Quizzes and tests are given periodically, and homework is assigned nightly throughout the course. Novels will be read, and papers will be required.

643

SPANISH 4
College Preparatory

Grades 11 & 12
2 semesters

Prerequisites: A sincere interest in the Spanish language and culture, a strong background in Spanish I, II and III and departmental approval.

Course: This course reinforces and extends proficiency in the four basic skills emphasizing ease, independence of expression and the reinforcement and continuing study of grammar. Activities will involve Hispanic music, art and films, presentations, role-playing, interviews, and an audio program. The is a focus on Hispanic culture, literature and literary analysis study which also enhance the program.

Requirements: The use of Spanish and active participation in class are a major focus. Quizzes and tests are given periodically, and homework is assigned nightly throughout the course. Novels will be read, and various papers will be required.

652

SPANISH 5
Honors

Grades 11 & 12
2 semesters

Prerequisites: A sincere interest in the Spanish language and culture, departmental approval and successful completion of Spanish 4 Honors with a grade of 85% or higher or Spanish 4 Accelerated with a grade of 90% or higher.

Course: The four skills of listening, speaking, reading and writing are further developed through a chronological study of literature, history, and geography of Spain. A special emphasis will be put on short selections from Spanish literature, art and music. Technology is utilized throughout the course.

Requirements: This class is conducted mainly in Spanish. There are periodic tests which include essays in Spanish and quizzes, various papers, compositions, essays, etc. and a formal class presentation. Homework assignments will be long-range, but at least thirty minutes of homework, written and studied, each night will be required even on nights when there is no class.

646

AP SPANISH LANGUAGE & CULTURE
Advanced Placement

Grade 12
2 semesters

Prerequisites: A sincere interest in the Spanish language and culture, and a grade of 90% or higher in Spanish 4 Honors and/or departmental approval.

Course: AP Spanish Language is intended for highly motivated students who wish to continue the study of the Spanish language and cultures in college. Through the use of writing assignments, readings, comprehension and speaking, students will continue to develop proficiency and skill in the language. They will also be exposed to culture, literary readings, newspaper articles and television broadcasts from the Spanish speaking world; intense review of difficult grammatical structures will be presented to help the students prepare for the AP examination.

Requirement: Students enrolled in this course are required to take the AP exam.

Advanced Placement Spanish and French courses are also available for select students through the Virtual High School Program. Please refer to the Virtual High School requirements printed in this Program of Study.

ARTS DEPARTMENT

The teachers of visual and performing arts comprise the Arts Department of Archbishop Williams High School.

GOALS:

In support of the school's Goals and Objectives, the Arts Department is particularly concerned with the growth of students, both as individuals, developing their God-given talents, learning the discipline necessary for artistic creation, and increasing their ability to be self-critical, and also as groups, learning to work together cooperatively in creative activities and developing their abilities to benefit from mutual evaluation and positive correction.

Note: All students must successfully complete at least one credit in the Arts during high school as a requirement for graduation.

COURSES:

040 ART/MUSIC 7

Grade 7
1 semester

Prerequisites: None

Course: This course will introduce students to art and music. The first quarter will focus on choral singing and the visual arts through a variety of repertoire and projects. These may include drawing, collage, painting, photography, and digital media. The second quarter will focus on the performing arts. Students will explore a variety of musical styles and forms, music theory, and choral singing. The goal is to establish a basic understanding of the building blocks of art and music, and to pique student's interest in the arts.

041 ART/MUSIC 8

Grade 8
1 semester

Prerequisites: None

Course: The eighth grade art and music will build upon the seventh-grade curriculum. Students will continue their study of art and music through more advanced projects. Students will continue to study visual art. They will continue their exploration of musical styles and forms, music theory, and choral singing.

744 DRAWING Accelerated

Grades 9,10,11,12
2 semesters

Prerequisites: None

Course: Drawing is a skill that can be learned by studying the way in which the human eye perceives the world. With a strong emphasis on working from observation, students will explore the basics of translating real, three dimensional space onto a flat, 2-D surface. Topics explored in the course include measuring techniques, proportion, linear perspective, line, shape, composition and value relationships.

Requirements: Mechanical pencil, pink pearl eraser.

766 **COMICS AND CARTOONING**

Grades 9, 10, 11, 12

Accelerated

Prerequisites: Basic drawing and painting skills encouraged.

Course: From movies, to video games, to the clothes we wear, the characters and stories first seen on comic book pages have greatly influenced our culture. In this course students will learn the process behind how these comics are made. As students draw their very own comics, we will learn effective storytelling techniques, the elements of a story, and how to make a comic visually entertaining. Students will receive a broad overview as they explore the art of creating comics. Traditional and digital materials such as pencil, ink, and Adobe Photoshop will be used.

Requirements: Students will use their own laptop and are responsible for keeping it charged. They may need to free up storage to download the apps/programs for class. Students will be given access to Creative Cloud through their school email account.

767 **ILLUSTRATION**

Grades 9, 10, 11, 12

Accelerated

Prerequisites: Basic drawing and painting skills encouraged.

Course: Illustration is a course where students learn that an illustrator's job is to provide visual imagery and to convey the meaning or emotion of a text or concept. Students will learn how to effectively tell a story in a single image through strong design, the use of color, and captivating compositions. Learn to create art that demands attention! Some examples of illustration include children's books, advertisements, and video game concepts.

Requirements: Students will use their own laptop and are responsible for keeping it charged. They may need to free up storage to download the apps/programs for class. Students will be given access to Creative Cloud through their school email account.

746 **PAINTING**

Grades 10,11,12

Accelerated

2 semesters

Prerequisites: Successful completion of Drawing Acc.

Course: Working primarily from observation, students in this class will explore methods to create light, form, and space in a variety of painting media. Students will find mediums that excite them by learning techniques in watercolor, gouache, and acrylic paint. Students will learn how to see, understand, and translate color while gaining a solid understanding of color theory that will translate into any color medium.

Requirements: Mechanical Pencil, eraser, sketchbook.

769 **ADVANCED STUDIO**

Honors

Grade 11, 12

Prerequisites: Successful completion of at least 2 courses in Visual Art: Drawing Acc with a 90% or higher and Painting Acc with a 90% or higher.

Course: This is an upper level course designed for students who wish to further develop their skills in their chosen art medium. Students will be challenged to increase their technical skill as well as stretch their creative ideas. Open ended assignments allow for more personal expression. For Juniors, this course can be used to build a portfolio for application to the AP Program. The course can also be taken by Seniors who want to continue in art but do not wish to commit to creating an AP Portfolio.

Requirements: Sketchbook, mechanical pencil, eraser.

756 **AP ART**

Advanced Placement

Grade 12

2 semesters

Prerequisites: Successful completion of Drawing Acc with a 90% or higher and Painting Acc with a 90% or higher and Advanced Studio* (*for students in the class of 2026 and after).

Course: The AP Art program consists of three different courses and AP Portfolio Exams—AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing—corresponding to college and university foundation courses. Students may choose to submit one of the three AP Portfolio Exams. Students are expected to complete summer work, such as building skills in their desired portfolios, ideating for the sustained investigation, and making quality artwork. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions.

An AP Studio Art course provides students, who are ready, with a college-level art experience. The student's AP Exam will not be in written form, but rather the students will work on constructing a professional drawing portfolio of their work.

748 **VISUAL PROGRAMMING**

Honors

Grades 9, 10

2 semesters

Course: In Visual Programming students will apply computer science principles to create interactive works of art. Students will start by making a game in a block-based coding app called SCRATCH and then learn how to program robots using Lego robotics. At the end of the year students will use CODE.org to create a website. Projects include designing games with a scoring system, coding with MicroBits and Robotics simulations.

Requirements Laptop – apps/programs needed will be given to enrolled students by the instructor.

759 **ROBOTICS**
Accelerated

Grade 9, 10, 11 & 12
2 semesters

Prerequisites: None

Course: In Robotics students will use a hands-on approach to introduce the basic concepts of robotics, focusing on the construction and programming of mobile robots. Students will be divided into groups and complete a variety of robot construction and programming activities. Projects include programming with Lego robotics, Robotics simulations and other applications.

Requirements: Laptop – apps/programs needed will be given to enrolled students by the instructor.

759 **ART AND ENGINEERING**
Honors

Grade 11 & 12
2 semesters

Prerequisites: None

Course: In this course students will learn how to turn digital designs into physical works of art using contemporary manufacturing processes. Professional CAD and vector graphic software will be used. This course focuses on technical skills as well as design principles. Projects include 3D printing, laser cutting and building and programming electronic inventions.

Requirements Laptop – apps/programs needed will be given to enrolled students by the instructor.

733 **DIGITAL ART & DESIGN**
Accelerated

Grades 9, 10, 11 & 12
2 semesters

Prerequisites: None

Course: Students in this course will gain access to and learn to use the Adobe Creative Cloud software. Students will use the Adobe software to learn and apply design principles including: contrast, balance, hierarchy, repetition, variety, and unity. Projects include manipulating images in Photoshop, creating graphics in Illustrator, podcasting, creating animations, and designing websites.

Requirements: Students will use their own laptop and are responsible for keeping it charged. They may need to free up storage to download the apps/programs for class. Students will be given access to Creative Cloud through their school email account.

764 **TECHNICAL THEATER**

Grades 9, 10, 11, 12

Accelerated

2 semesters

Prerequisites: None.

Course: In Technical Theater, students will learn the behind the scenes skills of theater. Students will design sets digitally and make physical models. Students will help construct, paint, run lights and sound and be backstage for the many events and performances at AWHs. Topics include: shop safety, scenic design, set construction, props, stage management, pre-show analysis, operation of the counterweight (fly) system, lighting, video and sound technology.

739 **CREATING MUSIC**

Accelerated

Grade 9,10,11,12

2 semesters

Prerequisites: None

Course: Students will learn basic to intermediate music theory, rudiments of bel canto singing, and work together on producing fun and uplifting music. Students who already know how to play instruments are encouraged to share their skills in this free flowing class. This class will focus on the human voice as an instrument, singing in tune and together in harmony, basic piano, guitar, world drumming skills, and offer an introduction to Music theory.

Requirements: Participation at 2 concerts a year: Winter Concert and Spring Night of the Arts.

714 **THEATER ARTS 1**

713 **THEATER ARTS 2**

Accelerated

Grades 9, 10, 11, & 12

Grades 10, 11,12

2 semesters

Prerequisites: Theater Arts I has no prerequisites. Theatre Arts II requires successful completion of Theater Arts I and/or department approval.

Course: This course will introduce the basic methods for acting, including appropriate verbal techniques for performance on stage. Students will learn to apply the key terms in theater and to demonstrate skills for character portrayal in classroom performances. Students will learn to describe and analyze various theatrical works. Students will learn set design, make-up and the technical requirements for an auditorium performance. Theater Arts II is a continuation of Theater Arts I with emphasis on writing, performing, and directing monologues, one act, and a full-length play.

Requirements: Active participation and project completion. Class work, homework, tests, semester and final exams are also required.

736 **BAND 1**

737 **BAND 2**

738 **BAND 3**

Honors

Grades 9, 10,11 & 12

Grades 10,11 & 12

Grade 11, 12

2 semesters

Prerequisites: Students must have their own instruments and previous instrumental experience. Students will be required to audition.

Course: This class is for students interested in playing their instruments as part of an ensemble. Students will experience various styles of music through performance practices, music theory and history. **Band II and III are a continuation of Band I.**

Requirements: Active participation in all class activities and performances. Grades will be based on completion of all homework assignments, participation, tests, and semester exams. **INCLUDES COMMITMENTS OUTSIDE OF SCHOOL.**

<u>724</u>	<u>CHORUS 1</u>	Grades 9, 10, 11, 12
<u>725</u>	<u>CHORUS 2</u>	Grades 10,11,12
<u>726</u>	<u>CHORUS 3</u>	Grade 11, 12
	Honors	2 semesters

Prerequisites: None

Course: Students will perform music from a variety of musical styles, and in a variety of languages. Students will learn to read music, the fundamentals of pitch and rhythm, and proper vocal techniques needed for singers to develop their voices. Students will also experience “team work” in being a member of a large ensemble. They will have the opportunity to perform and may participate at chorus festivals and festival masses. **Chorus 2 and 3 are a continuation of Chorus 1.**

Requirements: Active participation in all class activities and performances. Mandatory attendance at school concerts in the fall and in the spring. Class work, tests, semester and final exams are also required.

<u>710</u>	<u>PIANO LAB</u>	Grades 9,10,11,12
	Accelerated	

Prerequisites: None

Course: This course is designed to teach the concepts and fundamentals necessary to play the piano. Students will learn the basics of music theory, such as, notation, rhythm, melody, and harmony. Students will develop the self discipline needed for good practice habits as they prepare for class performances.

<u>760</u>	<u>THEATER INTERNSHIP</u>	Grade 12
		2 semesters

Prerequisites: Students must be in good academic standing and have excellent writing and organizational skills. Students must contact Ms. McDonnell for an application. Applications will be reviewed by the Theater Directors, Arts Department, Counseling Department, and Principal.

Course: In this internship students will work closely with the Theater Directors assisting with all aspects of the drama ensemble. The interns will assist with all aspects of the fall and spring shows, excluding selection of shows to be performed.

This will include but is not limited to:

- Maintaining email list and student contracts
- Be responsible for posting to the AWHs Theater ensemble twitter
- Planning rehearsal schedule
- Measuring cast for costumes
- Maintaining the costume room in the main building – inventory
- Taking attendance at rehearsals, including tech
- Organizing dinners for tech week and parent volunteers for show night
- Creating the programs
- Keeping track of paperwork relating to each show
- Communication between cast and directors

768 VISUAL ARTS INTERN

Grade 11 & 12
2 semesters

Prerequisites: Successful completion of 2 visual arts courses. Students must be in good academic standing, have excellent attendance, be organized and technologically savvy.

Applications for this elective will be reviewed by the Arts Department, Counseling Department, Academic Dean and Principal.

Course: The Visual Arts Intern will be involved in all aspects of the Visual Arts including mat cutting, displaying artwork, and organizing the art materials supply closet. They will help set up art displays around the school, prepare for events and keep the Art Wing organized.

Requirements:

- Keep track of materials and know when more needs to be ordered
- Mat drawings for display
- Hang up monthly art displays in the alcove gallery
- Design posters for department activities and offerings
- Assist in hanging large art shows once per quarter, for Christmas, and end of the year celebrations

PHYSICAL EDUCATION DEPARTMENT

GOALS:

In keeping with the philosophy of Archbishop Williams High School, the main goal of the

Physical Education Department is to contribute to the development of a well-rounded individual by stressing overall physical fitness as well as providing an understanding of the physical, mental and social aspects of a lifetime of quality sports and recreation.

OBJECTIVES:

- to develop a basic competency of rules, regulations and general knowledge of a variety of sports and games.
- to provide an opportunity for students to practice and learn basic motor skills needed for successful participation in a variety of sports and games.
- to test students in physical fitness areas that includes flexibility, cardiovascular fitness, muscular strength and endurance.
- to help all students develop some sense of teamwork, honesty and integrity, as promoted in the qualities of good sportsmanship, by participation in the various activities

COURSES:

<u>020</u>	<u>PHYSICAL EDUCATION 7</u>	Grades 7 & 8
<u>030</u>	<u>PHYSICAL EDUCATION 8</u>	1 semester

Course: The Grade 7 and 8 coed Physical Education course is structured to present students the basic skills and rules and regulations of individual and team sports. It will also include topics around growth and development and nutrition. Leisure and recreational activities will be included as well as physical fitness testing.

COUNSELING DEPARTMENT

FRESHMAN COUNSELING

Freshmen will meet with their School Counselor in groups during the first term. The topics covered may include adjustment to high school, learning styles, organization, time management, establishing good study habits, and understanding and preparing for exams. Students will establish their individual SCOIR accounts.

SOPHOMORE COUNSELING

Sophomores will meet with their School Counselors in small groups. Students will begin their career exploration and complete a Career Survey using the SCOIR program. Students will review their SCOIR account and discuss possible future plans with their counselor.

JUNIOR COLLEGE COUNSELING

Juniors will meet with a member of the Counseling office once per cycle for the duration of the course. Among the topics covered are: assessing interests and talents, identifying what colleges are looking for from prospective students (including the requirements of Mass Public Colleges), starting the college search through a definition of essential terminology, providing financial aid information and introducing the writing of a resume. Also Introduced are the college essay, and discuss taking advantage of test optional policies, and changes that have been made to college

admissions since the COVID-19 Pandemic. Students will also work with their iPads to perform a college search and register for standardized tests. Students will complete a personal interest inventory and select appropriate colleges and possible majors for further investigation. By the end of May, all Juniors will have met individually with their counselor and a list of colleges will be compiled. Official visits to some of these suggested colleges should be made during the spring and summer vacations prior to senior year. Juniors will also create their common application account, and gain experience within Scoir, the college admissions application program used by AWHs to streamline the process.

STANDARDIZED TESTS FOR COLLEGE

The college admissions process has changed rapidly since the Covid-19 pandemic. As schools adjust to new policies, the standardized testing landscape continues to change. While many schools are adopting test optional policies, we here at AWHs still believe it is important to prepare and take either the SAT or ACT to have an official score should you need it. AWHs will offer an SAT school day each for both Seniors and Juniors, and Juniors and Sophomores will also have the opportunity to take the PSAT as a way to prepare for the exam. With the majority of our students choosing the SAT for their college admission test, options for SAT preparation will be provided to the parents of our Juniors via a mailing during the winter. And finally, college entrance examination preparation opportunities can also be found on the SAT and ACT websites (www.collegeboard.org and www.actstudent.org).

ADJUSTMENT COUNSELOR

Our Adjustment Counselor serves all grades seven through twelve. The Adjustment Counselor is available to address the impact various stressors may have on a student's ability to function in our school setting. In addition to individual and small group counseling, the adjustment counselor's duties include responsive services, such as crisis prevention and intervention. The Adjustment Counselor also consults with the school nurse, parents, teachers, administration, and other professionals to discuss a student's progress and help address and resolve any mental health concerns. Appropriate levels of confidentiality will be observed at all times.

VIRTUAL HIGH SCHOOL

1100	<u>VIRTUAL HIGH SCHOOL</u> (application required)	Grades 11&12
	Collaborative Online Learning	2 semesters

Prerequisites: Self-motivation, ability to learn independently, some computer literacy, time management skills, effective written communication skills, willingness to try new things, and interest in taking an online course. Students must complete an application form and get approval from the Department Chair, Counseling Office, and Assistant Principal.

Course: Through participation in the Virtual High School, a student has the opportunity to enroll in one of over 100 elective courses not offered at AWHs. Courses are offered in all subject areas. Prospective students should visit the VHS website at vhslearning.org to explore the wide range of courses. In addition to

learning more about a topic that is of particular interest to a student, participants acquire skills needed to succeed in an increasingly technological world. Online learning through VHS helps students master course content, as well as develop communication, collaboration, and creative problem solving skills. Students' technological fluency increases as they become adept at using computers and the Internet as part of their learning. Some courses are one semester in length; others are full-year courses. Students who enroll in the VHS through AWHS must select a full year course or two, one-semester courses. Further information about Virtual High School courses is available through the website or by contacting the Site Coordinator at AWHS.

Requirements: Each course offered through the VHS has its own set of requirements, learning objectives, and expectations. Each student is required to comply with individual VHS teacher expectations. Students participate in an on-line orientation in order to become familiar with the VHS learning environment. Each participant will be scheduled to spend the equivalent of a full class period in the library during school hours to work on his/her VHS course. It is understood that students will also need to complete tests, quizzes, homework, outside reading and projects assigned by the VHS teacher. Students are required to secure access to an on-line computer outside the scheduled class time (either at school or at home) in order to complete assignments and projects. All assignments are completed on-line and monitored by the Site Coordinator.

Please note: Students wishing to enroll in AP courses through VHS must follow the AP policies established by VHS as well as by AWHS.

INTERNSHIPS

Students may only take one internship per year and may not take the same internship twice.

ADMISSIONS DEPARTMENT INTERNSHIP

Grade 12

Prerequisites: Students must be in good academic standing, have an excellent attendance record and exhibit proficiency in writing and communication skills.

Applications for this elective will be reviewed by the Counseling Department, Admissions Department and the Assistant Principal.

Course: There will be two spaces available as a senior elective for selected students to study and work with our Admissions Director and Admissions Assistant in the area of event planning, phone and email communications, marketing, and schedule management. Projects will include planning for Open Houses, accepted student events and shadow days. Interns will also assist with creative marketing, touring, and communicating with prospective students and families.

Requirements: Students must come to the Admissions Office during the Internship block. Students must also attend both Open House events, and new student events outside the regular school day throughout the year.

Assessments: Students will be assessed by their completion of tasks and projects.

Students interested in applying for consideration as an Admissions Intern must submit the following:

- 1. Essay:** Explain how this internship will enhance your future educational and/or career plans. Include in this essay why you think you would be a good candidate for this internship. Essay should contain a minimum of 250 words.
- 2. Resume:** Please submit a resume of any clubs, activities, sports, community service, or work experience you have participated in while in high school.
- 3. Interview:** Once your application and essay have been submitted, please schedule a time to meet with the Admissions Director for an in-person interview.

Students should email their completed Essays and Resume to the Director of Admissions, Ms. Mollica (nmollica@awhs.org) and Mrs. Davoli (kdavoli@awhs.org) by April 24, 2024.

ADVANCEMENT DEPARTMENT INTERNSHIP

Grades 11 & 12

Prerequisites: Students must be in good academic standing, have an excellent attendance record and exhibit proficiency in writing and communication skills.

Applications for this elective will be reviewed by the Counseling Department, Advancement Department and the Assistant Principal.

Course: There will be two spaces available as a junior or senior elective for selected students to study and work with our Advancement Director in the area of communications, marketing, and schedule management of Advancement projects. Projects will include class reunions, future alumni club, event planning (Annual Golf Tournament, Hall of Fame and Blue and Gold Gala) donor acknowledgements as well as creative marketing.

Requirements: Students must come to the Advancement Office during the Internship block. Students must also attend the Golf Tournament, Hall of Fame and Blue and Gold Gala.

Assessments: Students will be assessed by their completion of tasks and projects.

Students interested in applying for consideration as an Intern must submit the following:

Essay: Explain how this internship will enhance your future educational and/or career plans. Include in this essay why you think you would be a good candidate for this internship. Essay should contain a minimum of 250 words.

Resume: Please submit a resume of any clubs, activities, sports, community service, or work experience you have participated in while in high school.

Interview: Once your application and essay have been submitted, please schedule a time to meet with the Admissions Director for an in-person interview.

Students should email their completed Essays and Resume to Chief Advancement Officer, Mrs. Mullaney (hmullaney@awhs.org) and Mrs. Davoli (kdavoli@awhs.org) by April 24, 2024.

901 ATHLETIC DEPARTMENT INTERNSHIP

Grades 11 and 12

Prerequisites: Students must be in good academic standing, have an excellent attendance record and exhibit proficiency in writing and communication skills. Applications for this elective will be reviewed by the Counseling Department, Athletic Department and the Assistant Principal.

Course: There will be a very limited number of opportunities available as a junior or senior elective for selected students to study and work with our Athletic Department in the area of communications, technology, and public relations. Projects will include inventory, game-day assistance, website editing, blogging, and exposure to many other elements of athletic administration at AWHS.

Requirements: Schedules will vary and will include time commitments outside of the normal school day including night football games.

Students interested in applying for consideration as an Athletic Intern must submit the following essay to Mr. McDonagh (smcdonagh@awhs.org) and Mrs. Davoli (kdavoli@awhs.org) by April 24, 2024.

Essay: Explain how this internship will enhance your future educational and/or career plans. Include in this essay why you think you would be a good candidate for this internship. Essay should contain a minimum of 250 words.

152 CAMPUS MINISTRY LEADERSHIP

Grade 12
2 semesters

Prerequisites: Students must be in good academic standing, have an excellent attendance record, exhibit proficiency in writing, communication, and

organizational skills, have a passion for service, and be active in the school community. Applications for this elective will be reviewed by the Counseling Department, Campus Ministry and the Assistant Principal. Contact the Director of Campus Ministry for an application.

Course: Students will work within all aspects of Campus Ministry including worship services, reflections, retreats, and service. Using Christ the Teacher and the Sisters of Charity of Nazareth as a model, the student intern will grow as a leader in the school community.

CM Leadership seniors aid in its day to day functions including, but not limited to:

- Leader on Underclassmen Retreats
- Composing morning prayer and all its components: birthdays, schedule, announcements, prayer requests,
- Building and maintaining a database of service locations
- Creating canva posts for the social media of Campus Ministry and website updates
- Managing monthly after school service projects (ie Bishops Bread Project, BIAB, Project Linus, etc)
- Preparing and helping during Masses with technology and other duties (all school Masses, class level Masses, Chapel Masses)
- Aid and participation in the all planning and execution of all special projects and events
- Aid and participation in all service opportunities, retreats, and Masses
- Lead small students groups in reflection
- Presence at Campus Ministry Events
- Lead communion/prayer services for faculty; (if applicable)

Contact the Director of Campus Ministry for an application.

904 STUDENT LIFE OFFICE INTERNSHIP

Grade 12
2 semesters

Prerequisites: Students must be in good academic standing, have an excellent attendance record and exhibit proficiency in writing and communication skills. Applications for this elective will be reviewed by the Counseling Department and the Assistant Principals.

Course: There will be a very limited number of opportunities available for a senior elective. Selected students will study and work with our Student Life Office in the area of communications, technology, public relations and all Student Life Office events. Projects will include but are not limited to rallies, dances, fundraising, social media posts and event planning.

Requirements: Schedules will vary and will include time commitments outside of the normal school day.

Assessments: There will be reading and writing assignments. A textbook will be provided to the students. There will also be two projects throughout the school year.

Assignments will include but are not limited to the following:

1. Student Life presentation to all new students at AWHs
2. Student Life presentation to students about the future of AWHs
3. 4 out of school social media posts per quarter
4. Assist in building our social media database
5. Weekly reading and discussion assignments
6. Participate and assist with the planning all Student Life Office events

Students interested in applying for consideration as an Intern must submit the following:

1. **Essay:** Explain how this internship will enhance your future educational and/or career plans. Include in this essay why you think you would be a good candidate for this internship. Essay should contain a minimum of 250 words.
2. **Resume:** Please submit a resume of any clubs, activities, sports, community service or any work experience you have participated in while in high school.

Students should email their completed Essays and Resume to Mr. Kinsherf (bkinsherf@awhs.org), Ms. Mariano (smariano@awhs.org) and Mrs. Davoli (kdavoli@awhs.org) by April 24, 2024.

760

THEATER INTERNSHIP

Grade 12

Prerequisites: Students must be in good academic standing and have excellent writing and organizational skills. Applicants will be reviewed by the Arts Department, Counseling Department, and Principal.

Course: In this internship students will work closely with the Theatre Ensemble Director assisting with all aspects of the drama ensemble. The interns will assist with all aspects of the fall and spring shows, excluding selection of shows to be performed.

This will include but is not limited to:

- Maintaining email list and student contracts
- Be responsible for posting to the AWHs Theater ensemble twitter
- Planning rehearsal schedule
- Measuring cast for costumes
- Maintaining the costume room in the main building – inventory
- Taking attendance at rehearsals, including tech

- Organizing dinners for tech week and parent volunteers for show night
- Creating the programs
- Keeping track of paperwork relating to each show
- Communication between cast and directors

768 VISUAL ARTS INTERN

Grade 11 or 12

Prerequisites: Successful completion of at least 2 visual arts courses. Students must be in good academic standing, have excellent attendance, be organized and technologically savvy.

Applications for this elective will be reviewed by the Arts Department, Counseling Department, Academic Dean and Principal.

Course: The Visual Arts Intern will be involved in all aspects of the Visual Arts including mat cutting, displaying artwork, and organizing the art materials supply closet. They will help set up art displays around the school, prepare for events and keep the Art Wing organized.

Requirements:

- Keep track of materials and know when more needs to be ordered
- Mat drawings for display
- Hang up monthly art displays in the alcove gallery
- Design posters for department activities and offerings
- Assist in hanging large art shows once per quarter, for Christmas, and end of the year celebrations