

## Arno School Title I Parent Involvement Policy

The staff and parents/guardians of Arno Elementary School share the responsibility of developing children who are respectful, responsible, safe life-long learners. A strong home-school connection with parent involvement is vital to student success.

The goals for the Arno Elementary School Parent Involvement Plan are as follows:

- A Title I Annual Parent Meeting will be held in the fall. Parents will receive information about the Title I program, how it is implemented and how children are selected. Parent participation is also solicited at this meeting.
- Parents will have representation through the PTA, Instructional Curriculum Council, and the School Improvement Team/ Title I Advisory Team. Parents have a meaningful role on these committees and their suggestions and input are welcomed and valued.
- The Title I program will provide flexible parent meetings (morning, afternoon, evenings) throughout the school year. There are at least three meetings per year, with flexible times.
- Title I parents are involved in the planning, reviewing, and improvements of Title I programs. Parents are involved every year in the planning and revising of the Arno Parent Involvement Policy, parent/student compact, workshops, program design, and program evaluation.
- The school will notify parents in a timely manner if their child is eligible for Title I or any other support service.
- The Arno Parent Involvement Plan will be reviewed/revise jointly with parents on an annual basis. The revised plan will be distributed to all Title I parents.
- The Arno Parent Involvement Plan will be presented to parents in the fall and reviewed throughout the school year.
- Arno school will have an annual meeting that will jointly develop/revise with parents of Title I students a Parent/Teacher/Student Agreement (Compact). This compact is an active document that outlines how the entire school staff, parents and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. The Compact is sent home at the beginning of the school year. All stakeholders' signatures will be required.
- The compact will be reviewed during the fall Parent-Teacher Conferences. The schedule is available on the school/district calendar, school website, and in other communications to parents. Parents will have the opportunity to discuss the compact further as it relates to their own child's/children's achievement.

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- Arno Elementary School staff provides frequent reports to parents on their child/children's progress. Parents are provided with progress reports, report cards, test information results and both formal and informal parent-teacher conferences.
- Parents of children receiving Title I services shall be afforded reasonable access to staff through emails, phone calls, meetings and electronic communications. Parents will be provided opportunities to volunteer and participate in their child's class through the V.O.I.C.E. Volunteer program and observation of classroom activities.
- Communication is key to a strong home –school connection. Parents, administrators and teachers communicate through notes, emails, parent-teacher conferences, report cards, principal and teacher newsletters, district calendar, the school website and the school marquee.
- Arno parents are provided with material to increase the understanding of the standards and benchmarks for each grade level. The materials are provided at Meet the Teacher Night and are discussed at Parent-Teacher conferences. Parents are provided with assistance on how to monitor their child's/children's progress.
- Parents may contact their child's teacher at any time during the school year to confer on their child's progress.
- To encourage parent involvement, parents shall be provided with materials and training regarding different academic areas and/or parenting topics.
- Teachers, pupil services personnel, principals and other staff shall be educated in the value and the utility of parents' contribution. They will receive guidance in ways to reach out to parents. Articles on increasing parent involvement and different ways to reach out to parents will be shared with staff.
- The Title I program will coordinate and integrate parental involvement programs and activities with other public and private preschool programs within our school district. Pamphlets are given to preschool parents regarding preschool-kindergarten transitional strategies and curriculum expectations.
- Annual report and assessment results will be shared with parents and if necessary, in their native language utilizing the Trans-ACT program. If needed, a translator will be provided.
- Parents with limited English proficiency, parents with disabilities, and parents of migratory children will be provided full opportunities for their participation by providing information and school reports in a language such parents understand. Transact program and/or a translator will be provided.