

EXPULSION PREVENTION

It is the belief of the Board of Education that available interventions and preventions services should be explored to help students who are at risk of expulsion before expulsion becomes a necessary consequence. Expulsion shall be regarded as a punishment of last resort unless a student's behavior would cause imminent harm to others in the school, or when federal law or the conduct and discipline codes require automatic expulsion. The principal of each school shall work with the professional staff to identify students who are at risk of suspension or expulsion. Students who may be at risk are those who have or are likely to be declared habitually truant or habitually disruptive.

Working with the student's parent/guardian, the district shall provide students who are identified as at risk of suspension with information about support services needed to help them avoid expulsion. Such services may include:

1. educational services (tutoring, alternative educational programs or vocational programs that provide instruction in the academic areas of reading, writing, mathematics, science and social studies)
2. counseling services
3. drug or alcohol addiction programs
4. family preservation services

In some cases, a remedial discipline plan may be the means by which various intervention and prevention services are identified and made available to a student. Support services may be provided through agreements with appropriate local governmental agencies, appropriate state agencies, community-based organization and institutions of higher education. All such agreements shall utilize standardized forms that have been reviewed by legal counsel.

The failure of the district to identify a student for participation in an expulsion prevention program or the failure of such program to remediate a student's behavior shall not be grounds to prevent school employees from proceeding with appropriate disciplinary measures.

Adopted September 2, 1998

Revised November 14, 2012

Revised September 18, 2013

Legal refs.: C.R.S. 22-14-101 et seq. (dropout prevention and student re-engagement)
C.R.S. 22-33-202 (identification of at-risk students)
C.R.S. 22-33-204 (services for at risk students)
C.R.S. 22-33-204.5 (students in facility schools shall be considered at-risk)
C.R.S. 22-33-205 (grants for services to expelled, at-risk and truant students)

Cross refs.: JKC, Discipline of Disruptive Students
JKD/JKE, Classroom Removal, Suspension, Expulsion, Denial of Admission