

WGSD Curriculum
Family and Consumer Science Department

Course: Family and Consumer Science I

Grade Level: 8

LG 4 Interior Design

High Priority Standards

National FCS Standards: Housing and Interior Design

11.4 – Demonstrate design, construction document reading, and space planning skills required for housing, interior design, and furnishing industries.

11.7 – Apply design knowledge skills, processes, and theories and oral, written, and visual presentation skills to communicate ideas.

Learning Goal	Proficiency Scale
Students will be able to apply the elements and principles of design to home interiors.	Level 4: Student demonstrates an in-depth inference or advanced application or innovates with the learning goal. Level 3: Student demonstrates mastery with the learning goal as evidenced by: <ul style="list-style-type: none">• Applying the elements and principles of design such as color, line, texture, space, form, balance, rhythm, proportion, and scale to design home interiors.• Analyzing the effects that the principles and elements of design have on human mood and function of the space. Level 2: Student demonstrates he/she is nearing proficiency by: <ul style="list-style-type: none">• Recognizing and recalling specific vocabulary, such as: color, line, texture, space, form, balance, rhythm, proportion, scale, monochromatic, analogous, accented neutral, complementary, and split-complement.• Performing processes such as:<ul style="list-style-type: none">○ Identifying colors, shapes, patterns and other elements used in design.

WGSD Curriculum
Family and Consumer Science Department

	Level 1: Student demonstrates a limited understanding or skill with the learning goal.
--	--

Learning Targets

The student knows how to:

- Evaluate the use of elements and principles of design in home interiors.
- Understand the psychological impact of the principles and elements of design have on the individual.
- Analyze the effects that the principles and elements of design have on aesthetics and function.
- Evaluate floor plans for efficiency; traffic patterns and furniture arrangement.
- Arrange furniture placement with reference to principles of design; traffic flow, activity, and existing architectural features.
- Create floor plans using computer aided design software.
- Drafting floor plans to create efficient traffic and furniture layouts.

WGSD Curriculum
Family and Consumer Science Department

Course: Family and Consumer Science I

Grade Level: 8

LG 5 Careers

High Priority Standards	
National FCS Standards – Career, Community, & Family Connection 1.2 Demonstrate transferable and employability skills in school, community, and workplace settings.	
Learning Goal	Proficiency Scale
Students will understand the knowledge and skills associated with careers in family and consumer sciences.	<p>Level 4: Student demonstrates an in-depth inference or advanced application or innovates with the learning goal.</p> <p>Level 3: Student demonstrates mastery with the learning goal as evidenced by:</p> <ul style="list-style-type: none">• Comparing and contrasting FACS-based careers.• Analyzing steps which might be taken in order to realize a FACS-based career. <p>Level 2: Student demonstrates he/she is nearing proficiency by:</p> <ul style="list-style-type: none">• Recognizing and recalling specific vocabulary, such as: ethics, professionalism, communication skills, salary, benefits, work experience, degree requirements.• Performing processes such as:<ul style="list-style-type: none">○ Identifying the pros and cons of careers in family and consumer sciences. <p>Level 1: Student demonstrates a limited understanding or skill with the learning goal.</p>

WGSD Curriculum
Family and Consumer Science Department

Learning Targets

The student knows how to:

- Research various careers to find out pay range, benefits, pros & cons and companies.
- Identify education and skills required to succeed.