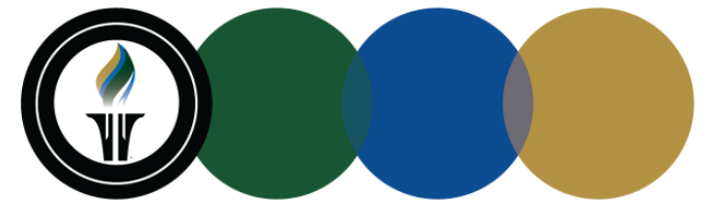


WFPS Contingency Subcommittee



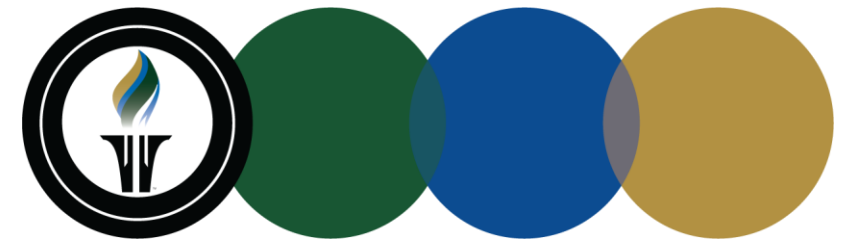
February 7th, 2024



Welcome!!

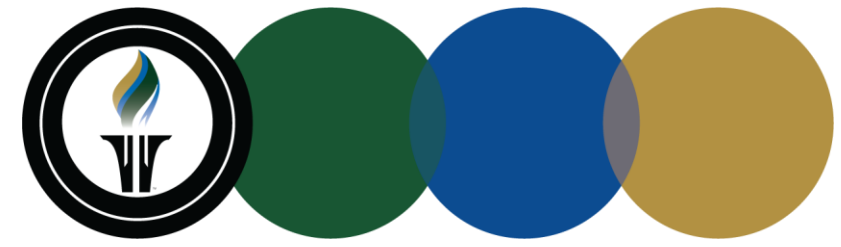


Meeting Agenda



- Establishing Norms
- Brief Overview of the District
 - Size of District
 - Buildings
 - Learner Enrollment
- Guiding Principles
- Small Group Discussion
- Next Steps
 - **Meeting two: Wednesday, February 21 from Noon-1:00, virtually**

Contingency Subcommittee Charge



Explore immediate and long-term alternative solutions to address space issues due to rapid student enrollment, if the next Bond Referendum fails.

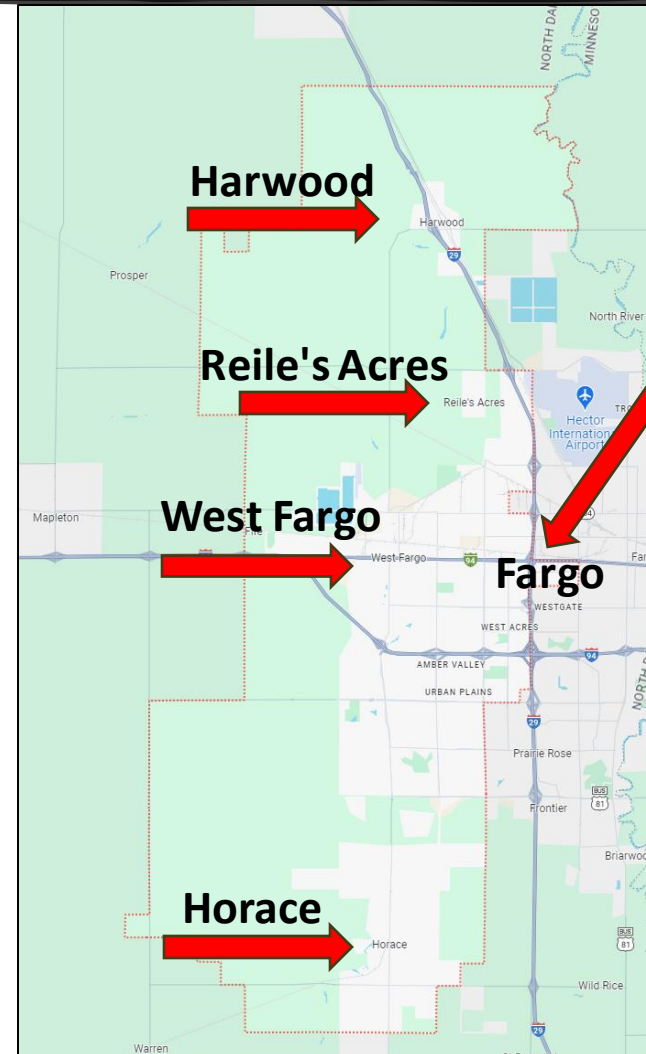
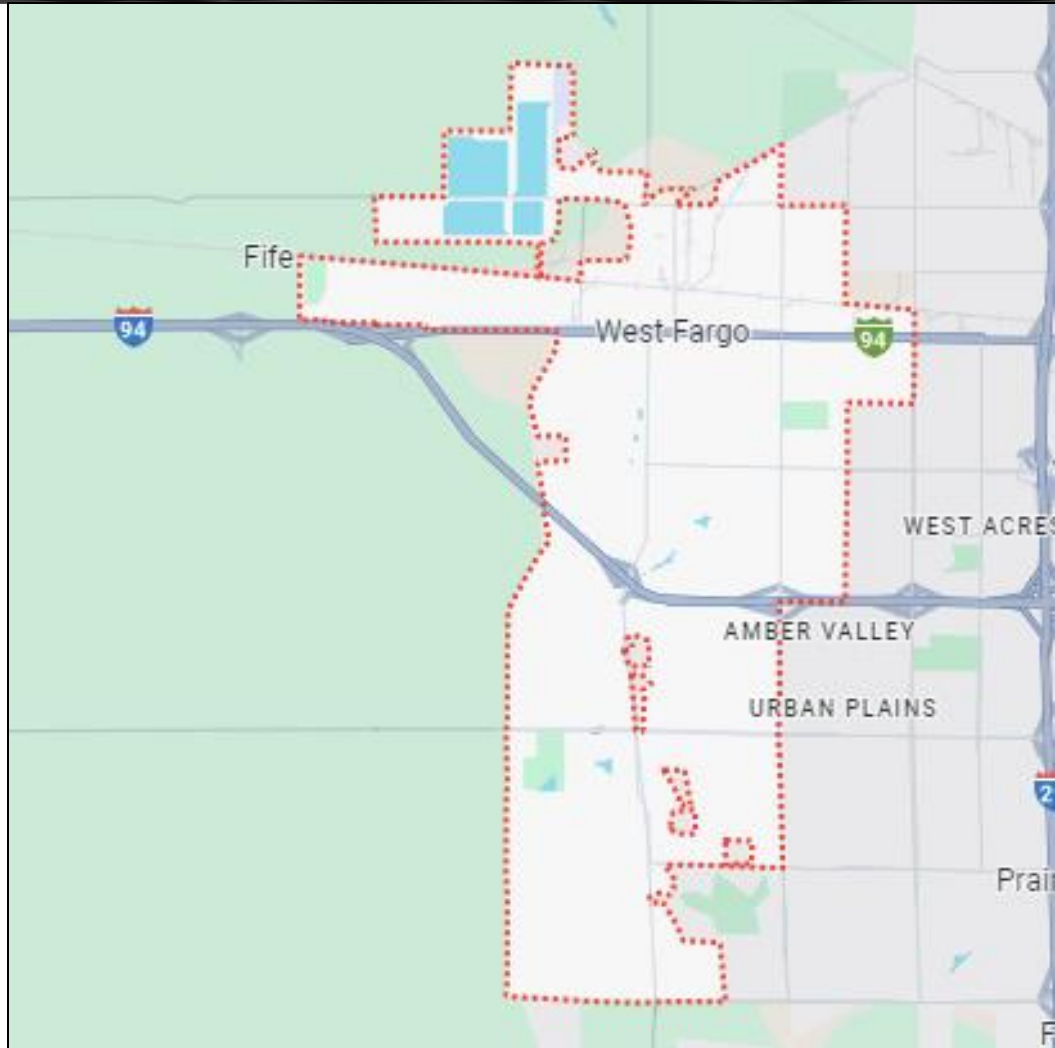
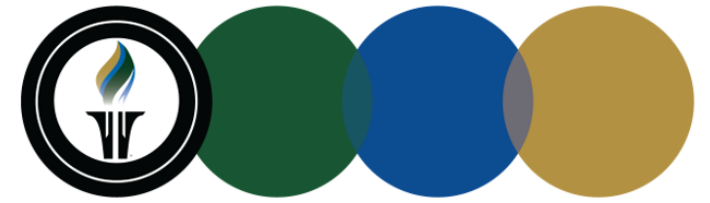


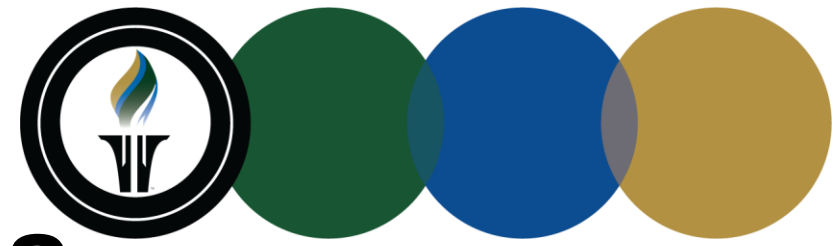


Brief Overview of the District



City of West Fargo vs. West Fargo Public School District





History of District Boundaries

The Legislature required any school district without an operating school building be dissolved and attached to an adjacent district. This resulted in District No. 35 (area between Fargo and West Fargo including West Acres) becoming part of the West Fargo School District.

1963

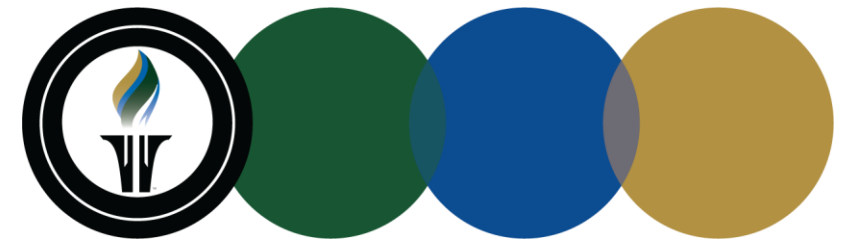
The WFPS School Board voted to annex Harwood and Horace into the West Fargo School District

1967

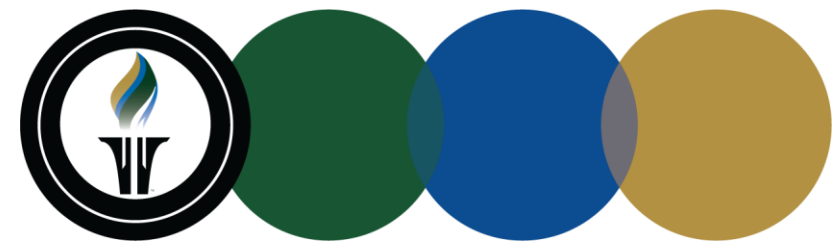
The Legislature froze the boundaries between the Fargo and West Fargo school districts.

1973

Buildings



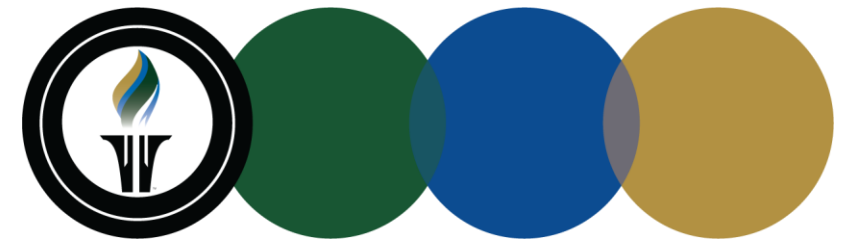
Elementary	Middle	High	Facilities
Aurora Elementary School Brooks Harbor Elementary School Deer Creek Elementary School Early Childhood Center Eastwood Elementary School Freedom Elementary School Harwood Elementary School Horace Elementary School Independence Elementary School L E Berger Elementary School Legacy Elementary School Meadowlark Elementary School (Fall 2024) Osgood Elem School South Elementary School Westside Elementary School Willow Park Elementary School	Cheney Middle School Heritage Middle School Liberty Middle School	Horace High School Sheyenne High School West Fargo High School Community High (Lodoen)	Hulbert Aquatic Center West Fargo Sports Arena Book and Storage Warehouse Central Kitchen Central Maintenance & Grounds District Office – Leidal Education Center Transportation Dept. & Bus Barn
16	3	4	7



District Schools Outside the City of West Fargo

- City of Harwood > Harwood Elementary
- City of Horace > Horace Elementary, Heritage Middle, and Horace High School
- City of Fargo > Deer Creek Elementary, Independence Elementary, Osgood Elementary, and Willow Park Elementary

Feeder Systems



Packer Feeder System

Eastwood Elementary School
Harwood Elementary School
L.E. Berger Elementary School
South Elementary School
Westside Elementary School
Willow Park Elementary School
Cheney Middle School
West Fargo High School

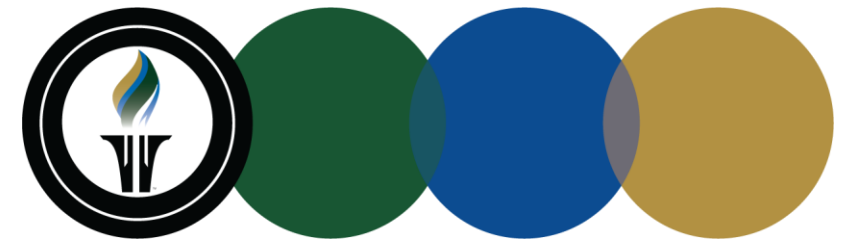
Mustang Feeder System

Brooks Harbor Elementary School
Freedom Elementary School
Independence Elementary School
Meadowlark Elementary School
Osgood Elementary School
Liberty Middle School
Sheyenne High School

Hawk Feeder System

Aurora Elementary School
Deer Creek Elementary School
Horace Elementary School
Legacy Elementary School
Heritage Middle School
Horace High School

Current Enrollment 23 - 24

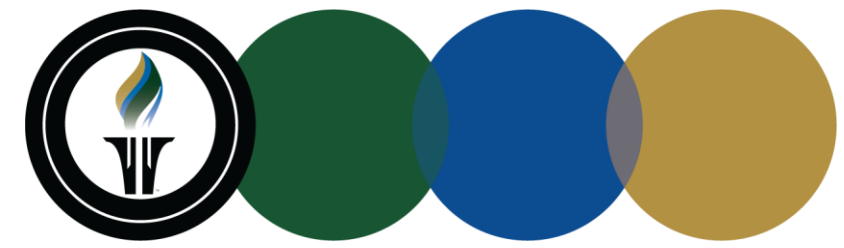


Sheyenne High School	1398
West Fargo High School	1393
Horace High School	676

Liberty Middle School	1070
Cheney Middle School	979
Heritage Middle School	754

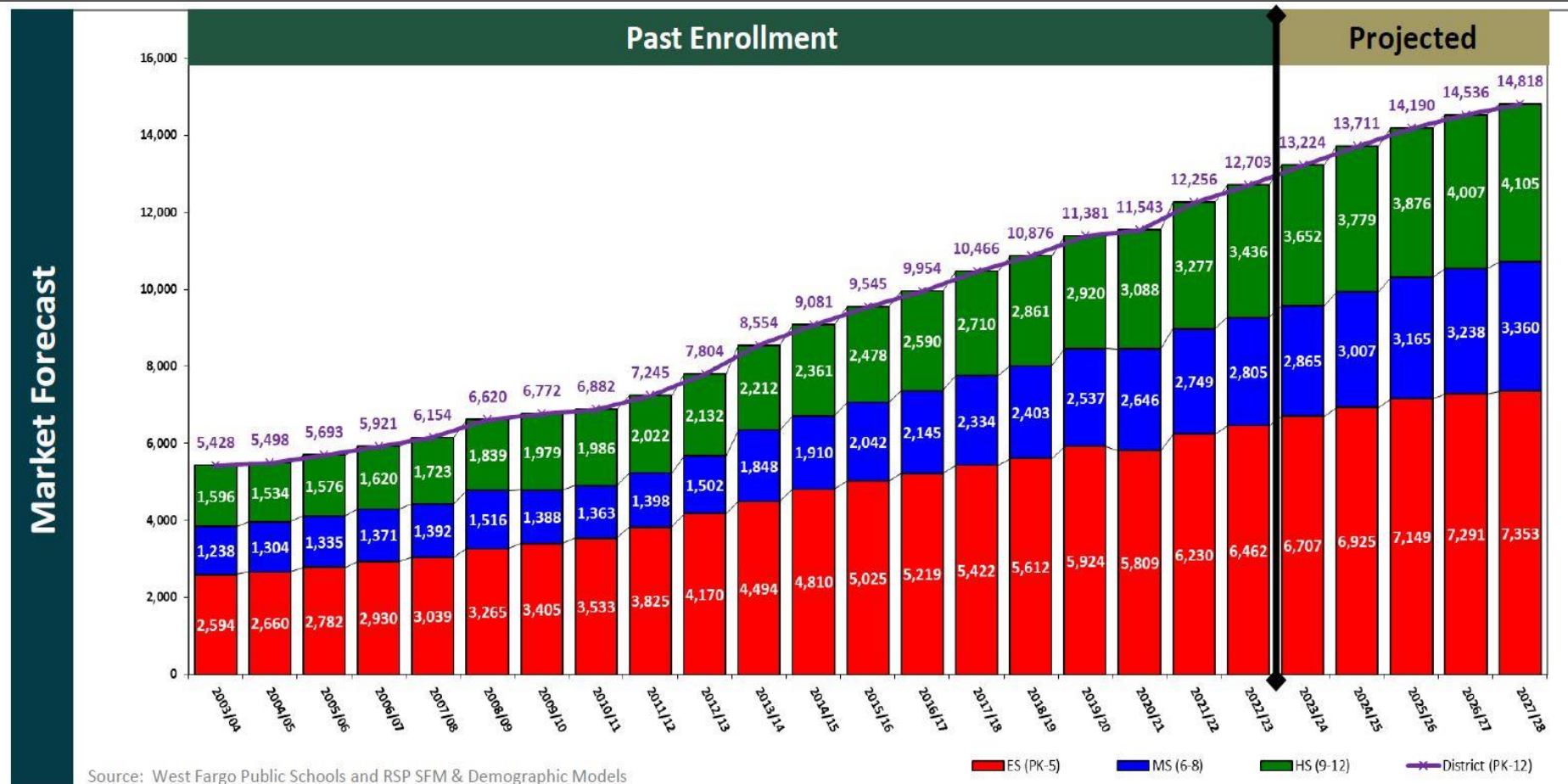
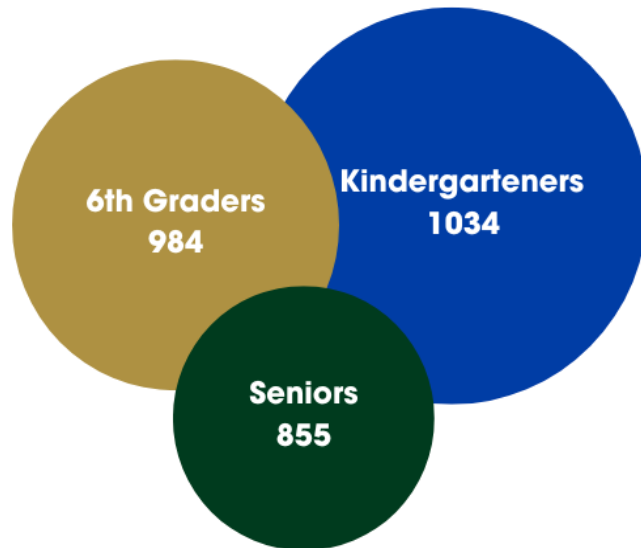
West Fargo High Virtual Academy	58
West Fargo Community High School	57
West Fargo Middle Virtual Academy	9
West Fargo Elementary Virtual Academy	7

Independence Elementary School	588
Freedom Elementary School	548
Brooks Harbor Elementary School	543
Osgood Elem School	543
Deer Creek Elementary School	517
Legacy Elementary School	496
Aurora Elementary School	491
Willow Park Elementary School	465
Horace Elementary School	443
Westside Elementary School	402
Eastwood Elementary School	400
South Elementary School	380
L E Berger Elementary School	359
Early Childhood Center	173
Harwood Elementary School	100

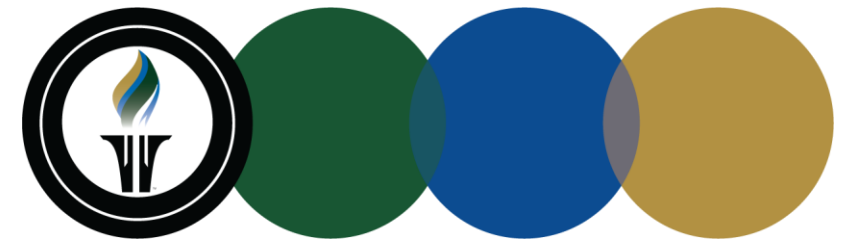


Enrollment Projections

From February 2023.
The 2023-24 enrollment
and projections will be available
at the Facilities 2.0 meeting on
the 21st.

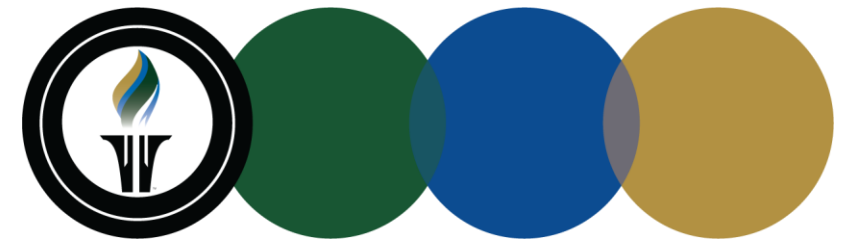


Operational, Preferred, and Maximum Capacities



- 1. Maximum Capacity:** The greatest number of students a given building can support with current class systems
 - Calculated at 24 students per instructional classroom at the elementary level
 - Calculated based on instructional square footage at secondary level
- 2. Preferred Capacity:** Day-to-day capacity target for normal operations
 - Calculated at two fewer 24 student classrooms at elementary level (~92%)
 - Calculated at 90% of maximum capacity for secondary sites
- 3. Operational Capacity:** Accounts for growth of special education specialized programs and other specials/electives
 - Based on average class size chart (23), varies based on programming growth at elementary sites
 - not all schools have identical specialized programming
 - Not currently needed at secondary sites

Special Programming & Capacity



Comprehensive Student Support Program (CSSP) - Federal IDEA requirement

Structured Learning Environment (SLC) - Federal IDEA requirement

Elementary

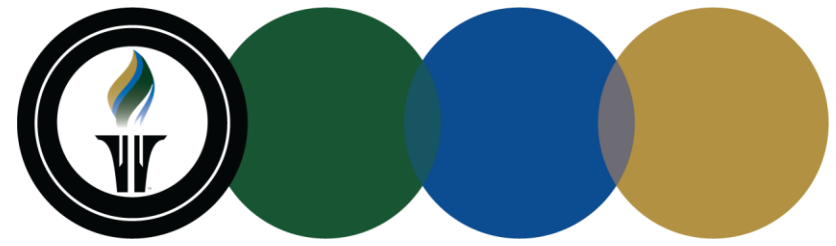
- CSSP – 12 Classrooms
 - Berger (2), South (2), Eastwood (2), Brooks Harbor (3), Deer Creek (2), Horace Elem (1)
 - One (1) medically fragile and one (1) C+
- SLC – 5 Classrooms (six last school year, but due to an educator resignation we closed a classroom)
 - Independence (1), Legacy (2), Westside (2)
- **Middle School**
- CSSP – 4 Classrooms
 - One at each Middle School, plus 1 C+ at HMS
 - Two programs with 8 learners each and one program at 6.
- SLC – 3 Classrooms
 - One at each Middle School
 - Four (4) open seats (2 at HMS, 2 at CMS)

High School

- The staffing is different at this level as there are not trained Behavior Technicians



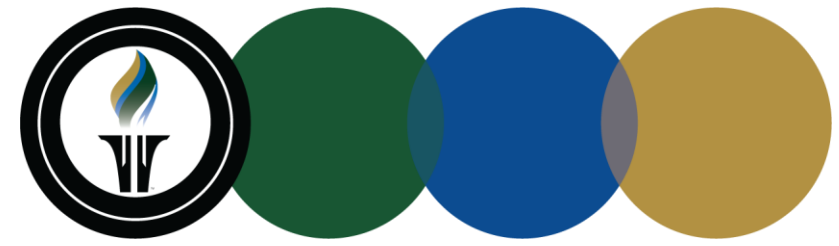
GUIDING PRINCIPLES



Guiding Principles

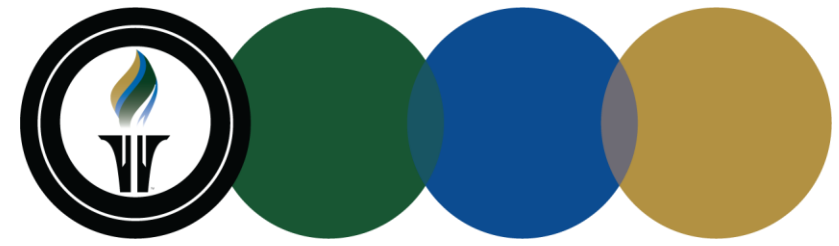
- 1. Capacity Utilization:** 85-95% capacity of building; should neither be overcrowded nor under-utilized.
- 2. Continuity:** Feeder Systems should be as consistent as possible ES->MS->HS Hawk/Mustang/Packer.
- 3. Diverse Schools:** School enrollments should be as balanced as possible in terms of backgrounds, socio-economic status.
- 4. Neighborhood Schools:** Ensure students live as close to their school as reasonably possible, minimize bussing.
- 5. Stability:** New boundaries should serve for the longest potential time possible. Same address stays in the same building.

Potential Solutions to Address Overcrowding Without a Bond



- **Adjust Boundary Lines**
- **Pull Grade Levels Out of Buildings**
- **Portables**

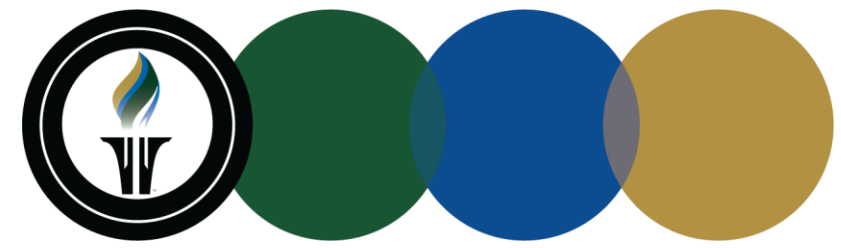




Small Group Discussions

- Each group has an assigned facilitator and notetaker.
- Choose a reporter to share out with the larger group.
- There is a total of **15** minutes for the **two** questions. You'll receive a new question every **7** minutes.
- Create an environment where everyone in your group is given the opportunity to give their perspective.





Small Groups

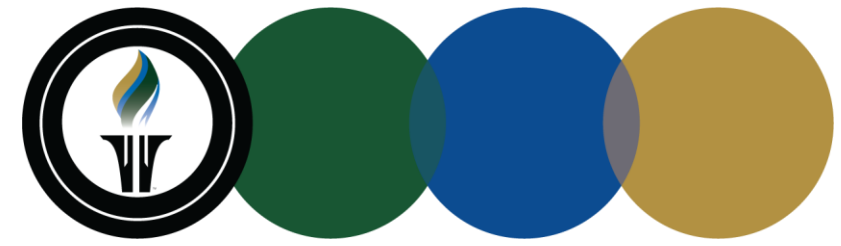
Group 1: Facilitator Rachael Agre, Notetaker: Rachel Kjonaas

Group 2: Facilitator Vince Williams, Notetaker: Jenna Downs

Group 3: Facilitator Mark Lemer, Notetaker: Jody Nelson

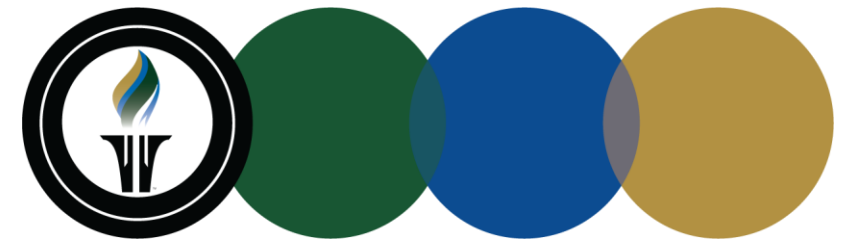
Group 4: Facilitator Heather Sand, Notetaker: Andree Hayes





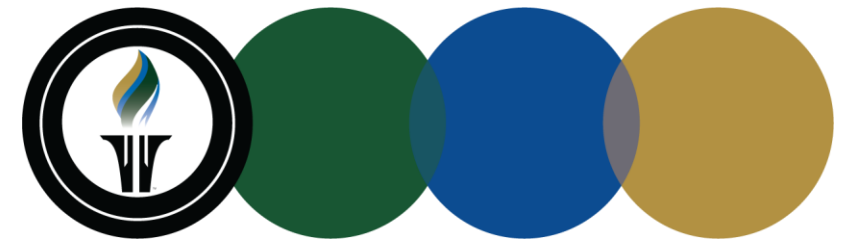
Question #1

Which principle(s) should guide the Contingency Committee's work?

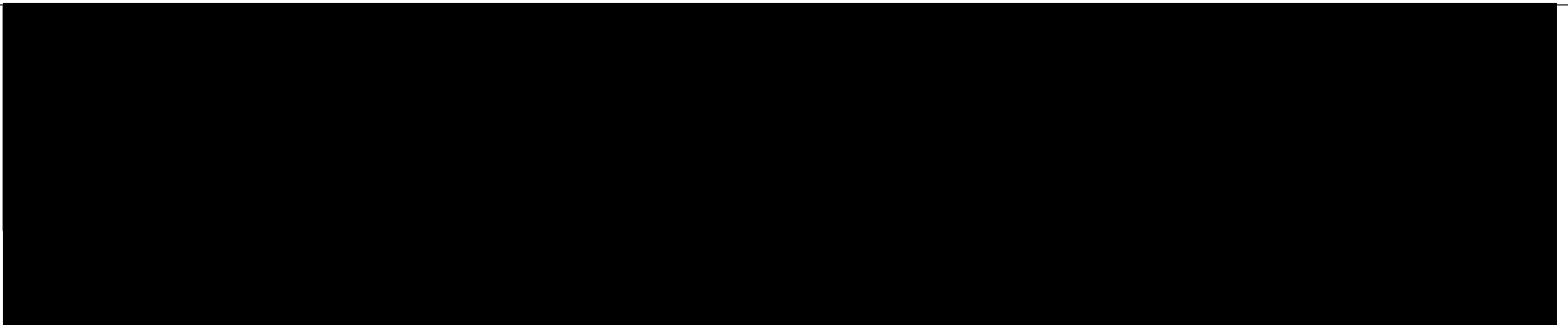


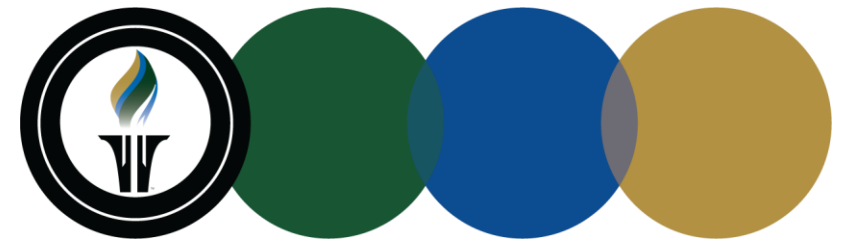
Question #2

Where should the Committee focus our attention to address overcrowding?



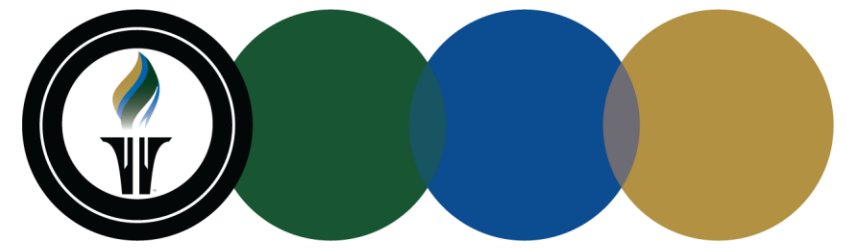
Share Out





Next Steps

- Synthesis of notes, posted on the website
- Small group will collect information & data as needed
- Meeting at NOON February 21, 2024



Thank You For Coming!

